Discussion Topics

THE CODE

PRINCIPLES

WHEN THE CODE APPLIES

RESTORATIVE PRACTICES

POSITIVE INTERVENTIONS AND SUPPORTS

EXCLUSIONARY CONSEQUENCES

POSITIVE INTERVENTION CENTERS

POSITIVE ALTERNATIVE TO OUT OF SCHOOL SUSPENSIONS
Discussion Topics-Continued

GUIDELINES FOR APPLYING ACTIONS
ACTION LEVELS
VIOLATIONS
VIOLATION RESPONSES
STUDENT RIGHTS
STUDENT RESPONSIBILITIES
QUIZ
What is the Code?

A GUIDE THAT OUTLINES:

BEHAVIOR EXPECTATIONS

RIGHTS AND RESPONSIBILITIES OF STUDENTS

RIGHTS AND RESPONSIBILITIES OF STAFF
What Principles Guide TUSD Discipline Policies?

- Restoration
- Equity
- Consistency
- Inclusivity
- Safety
When Does the Code Apply?

- SCHOOL HOURS
- ON BUS (OR OTHER DISTRICT VEHICLE)
- ADMINISTRATION JURISDICTION
- SCHOOL-SPONSORED EVENTS
- FIELD TRIPS
- ATHLETIC/EXTRACURRICULAR ACTIVITIES
- PORTAL TO PORTAL

**BEHAVIOR THAT HAS A DETRIMENTAL EFFECT ON OTHER STUDENTS**
Check for Understanding:

WHAT IS THE CODE?

NAME TWO OCCASIONS WHEN THE CODE IS IN FORCE
Answers

A GUIDE THAT OUTLINES BEHAVIOR EXPECTATIONS

DURING SCHOOL HOURS

DURING FIELD TRIPS
Restorative Practices (RP)

WHAT ARE THEY?

STRATEGIES FOR SOLVING PROBLEMS

BUILDS RELATIONSHIPS

Addresses Social and Emotional Issues Created by Conflict

RESTORES STUDENTS
Positive Behavior Interventions and Supports (PBIS)

WHAT IS IT?

A FRAMEWORK DESIGNED TO PREVENT PROBLEM BEHAVIOR BY:

- CREATING A SAFE ENVIRONMENT
- SUPPORTS APPROPRIATE BEHAVIOR
- REDIRECTS DISRUPTIVE BEHAVIOR
- TEACHES BEHAVIORAL EXPECTATIONS
- USES REFERRAL DATA FOR PROBLEM SOLVING
Exclusionary Consequences (EC)

WHAT ARE THEY?

A CONSEQUENCE THAT REMOVES A STUDENT FROM CLASSROOM INSTRUCTION FOR:

LONGER THAN 30 MINUTES

OR

LONGER THAN ONE CLASS PERIOD
When Can EC be Used?

LEVEL ONE AND TWO VIOLATIONS?

NO

LEVEL 3 VIOLATIONS?

YES, **IF** THE BEHAVIOR IS ON-GOING/ESCALATING AND THERE ARE LISTED INTERVENTIONS RELATED TO THE SPECIFIC BEHAVIOR, OR TO PROTECT STUDENT/ STAFF SAFETY

LEVEL FOUR AND FIVE VIOLATIONS?

YES
Check for Understanding:

WHAT ARE RESTORATIVE PRACTICES?

WHAT DOES PBIS STAND FOR?

DEFINE EXCLUSIONARY CONSEQUENCES
Answers

STRATEGIES

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

A CONSEQUENCE THAT REMOVES A STUDENT FROM CLASSROOM INSTRUCTION
Positive Intervention Centers (PICs)

WHAT ARE THEY?

Supportive environments where a student may go to de-escalate when feeling:

- Overwhelmed
- Angry
- Upset
- Needing a time-out
Positive Alternatives to Out of School Suspensions

ABEYANCE CONTRACTS-A CONTRACT THAT WILL SHORTEN OR ELIMINATE A SUSPENSION

IN-SCHOOL INTERVENTION (ISI) - AN ALTERNATIVE TO SUSPENSION WHERE STUDENTS CONTINUE TO RECEIVE CLASSROOM INSTRUCTION FROM CONTENT-CERTIFIED TEACHERS

IN-SCHOOL SUSPENSION (REASSIGNMENT TO A DIFFERENT CLASS OR AREA) AN ALTERNATIVE TO SUSPENSION WHERE STUDENTS RECEIVE CORE CURRICULUM IN A SUPERVISED SETTING-ONLY USED AT SITES WITH NO ISI

DISTRICT ALTERNATIVE EDUCATION PROGRAM (DAEP) - AN ALTERNATIVE TO LONG-TERM SUSPENSION WHERE STUDENTS CONTINUE EDUCATION AND REFLECT ON THEIR INAPPROPRIATE BEHAVIORS
Guidelines for Applying Actions

NOTHING IN THE CODE SHALL PREVENT SCHOOL PERSONNEL FROM PROTECTING CAMPUS SAFETY AS APPROPRIATE

ADMINISTRATORS AT THE ELEMENTARY LEVEL SHALL CONSIDER ALL VIOLATIONS AT ONE LEVEL LOWER THAN THAT OF THE ACTUAL VIOLATION

ADMINISTRATORS MAY REQUEST A WAIVER OF MANDATORY ACTIONS FOR LEVEL 4 OR 5 CONSEQUENCES THROUGH THE APPROPRIATE ASSISTANT SUPERINTENDENT

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Action Levels

FIVE LEVELS OF VIOLATIONS

ONE AND TWO CONSIDERED ‘LOWER’ VIOLATIONS

THREE - MID-RANGE

FOUR - SERIOUS

FIVE - MOST SERIOUS - POTENTIAL EXPULSION
Violations

Thirteen violation categories are listed in the code of conduct:
Aggression
Alcohol, Tobacco and Other Drug Violations
Attendance Policy Violations
Other Violations of School Policies
Dishonesty
Technology, Improper Use of
Trespassing, Vandalism or Criminal Damage
Sexual Offenses
Arson
Harassment and Threat, Intimidation
School Threat or Interference
Theft
Weapons and Dangerous Items
Check for Understanding:

DOES TUSD PROVIDE ALTERNATIVES TO OUT-OF-SCHOOL SUSPENSIONS?

CAN VIOLATION LEVELS BE ELEVATED?

HOW MANY VIOLATION CATEGORIES ARE LISTED IN THE CODE OF CONDUCT?
Answers

YES:
ABEYANCE CONTRACTS, ISI/ISS, PIC’S, DAEP

YES:
WITH DOCUMENTED INTERVENTIONS RELATED TO THE BEHAVIOR AND APPROVAL FROM THE REGIONAL ASST. SUPERINTENDENT

THIRTEEN
Responses to Violations
Levels 1 and 2

LEVEL I AND 2 VIOLATIONS OFTEN OCCUR IN THE CLASSROOM
ARE USUALLY ADDRESSED BY THE TEACHER

SOME LEVEL 1 AND 2 RESPONSES ARE:

RESTORATIVE CONFERENCE/CIRCLE
PARENT/GUARDIAN NOTIFICATION
TIME OUT
MENTORING
Responses to Violations-Level 3

MAY OCCUR CAMPUS WIDE
USUALLY ADDRESSED BY ADMINISTRATION

SOME LEVEL 3 RESPONSES ARE:
RESTORATIVE CONFERENCE/CIRCLE
  IN-SCHOOL INTERVENTION (SHORT TERM)
  IN-SCHOOL SUSPENSION (SHORT TERM)
  OUT OF SCHOOL SUSPENSION (SHORT TERM)

**THESE RESPONSES MAY ONLY BE TAKEN IF THE BEHAVIOR IS ON-GOING/ESCALATING AND INTERVENTIONS HAVE BEEN ATTEMPTED AND DOCUMENTED**
Responses to Violations
Levels 4 and 5

MAY OCCUR CAMPUS WIDE
ADDRESS BY ADMINISTRATION

SOME LEVEL 4 AND 5 RESPONSES ARE:

RESTORATIVE CONFERENCE/CIRCLE

OUT OF SCHOOL SUSPENSION (LONG TERM)

ABEYANCE (LONG TERM)

EXPULSION

**RESPONSES TO DRUG/ALCOHOL POSSESSION/USE AND FIGHTING ARE STANDARDIZED**
Check for Understanding:

HOW MANY LEVELS OF VIOLATIONS ARE IN THE CODE OF CONDUCT?

AT WHAT LEVEL CAN EXCLUSIONARY DISCIPLINE BE CONSIDERED?

AT WHAT LEVEL VIOLATION SHOULD RESTORATIVE CONFERENCES/CIRCLES BE USED?
Answers

- FIVE
- THREE
- ALL
Student Rights

LEARNING IN A SAFE, CLEAN, NON-JUDGMENTAL ENVIRONMENT

RECEIVE APPROPRIATE ACCOMMODATIONS

DUE PROCESS

BE FREE FROM RETALIATION

HAVE ACCESS TO SCHOOL WORK WHILE ON SUSPENSION
Student Responsibilities

RESPECT THE RIGHTS, FEELINGS AND PROPERTY OF ALL MEMBERS OF SCHOOL COMMUNITY

DISPLAY BEHAVIOR THAT DOES NOT COMPROMISE THE SAFETY OF OTHERS AND/OR STAFF

ATTEND SCHOOL DAILY

PARTICIPATE
Quiz

WHAT ARE TWO PRINCIPLES THAT GUIDE THE CODE?

NAME TWO INSTANCES WHEN A STUDENT IS UNDER THE SCHOOL’S JURISDICTION

WHAT DOES PBIS STAND FOR?

IS IN-SCHOOL INTERVENTION AN EXCLUSIONARY CONSEQUENCE?

WHAT DOES PIC STAND FOR?
Quiz

How many action levels does TUSD have?

At what violation level are restorative conferences/circles used?

How many violation categories are in the code?

Can a violation level be elevated?

Do students have rights and responsibilities?