

APPENDIX VI-32

TUSD's Student Code of Conduct



STUDENT RELATIONS AND LEGAL DEPARTMENTS

Discussion Topics

THE CODE

PRINCIPLES

WHEN THE CODE APPLIES

RESTORATIVE PRACTICES

POSITIVE INTERVENTIONS AND SUPPORTS

EXCLUSIONARY CONSEQUENCES

POSITIVE INTERVENTION CENTERS

POSITIVE ALTERNATIVE TO OUT OF SCHOOL SUSPENSIONS

Discussion Topics-Continued

GUIDELINES FOR APPLYING ACTIONS

ACTION LEVELS

VIOLATIONS

VIOLATION RESPONSES

STUDENT RIGHTS

STUDENT RESPONSIBILITIES

QUIZ

What is the Code?

A GUIDE THAT OUTLINES:

BEHAVIOR EXPECTATIONS

RIGHTS AND RESPONSIBILITIES OF STUDENTS

RIGHTS AND RESPONSIBILITIES OF STAFF

What Principles Guide TUSD Discipline Policies?

RESTORATION

EQUITY

CONSISTENCY

INCLUSIVITY

SAFETY



When Does the Code Apply?

SCHOOL HOURS

ON BUS (OR OTHER DISTRICT VEHICLE)

ADMINISTRATION JURISDICTION

SCHOOL-SPONSORED EVENTS

FIELD TRIPS

ATHLETIC/EXTRACURRICULAR ACTIVITIES

PORTAL TO PORTAL



**BEHAVIOR THAT HAS A DETRIMENTAL EFFECT ON OTHER STUDENTS

Check for Understanding:

WHAT IS THE CODE?

NAME TWO OCCASIONS WHEN THE CODE IS IN FORCE

Answers

A GUIDE THAT OUTLINES BEHAVIOR EXPECTATIONS

DURING SCHOOL HOURS

DURING FIELD TRIPS

Restorative Practices (RP)

WHAT ARE THEY?

STRATEGIES FOR SOLVING PROBLEMS

BUILDS RELATIONSHIPS

ADDRESSES SOCIAL AND EMOTIONAL ISSUES CREATED BY CONFLICT

RESTORES STUDENTS

Positive Behavior Interventions and Supports (PBIS)

WHAT IS IT?

A FRAMEWORK DESIGNED TO PREVENT PROBLEM BEHAVIOR BY:

CREATING A SAFE ENVIRONMENT

SUPPORTS APPROPRIATE BEHAVIOR

REDIRECTS DISRUPTIVE BEHAVIOR

TEACHES BEHAVIORAL EXPECTATIONS

USES REFERRAL DATA FOR PROBLEM SOLVING

Exclusionary Consequences (EC)

WHAT ARE THEY?

A CONSEQUENCE THAT REMOVES A STUDENT FROM CLASSROOM INSTRUCTION FOR:

LONGER THAN 30 MINUTES

OR

LONGER THAN ONE CLASS PERIOD

When Can EC be Used?

LEVEL ONE AND TWO VIOLATIONS?

NO

LEVEL 3 VIOLATIONS?

YES, **IF** THE BEHAVIOR IS ON-GOING/ESCALATING AND THERE ARE LISTED INTERVENTIONS RELATED TO THE SPECIFIC BEHAVIOR, OR TO PROTECT STUDENT/ STAFF SAFETY

LEVEL FOUR AND FIVE VIOLATIONS?

YES

Check for Understanding:

WHAT ARE RESTORATIVE PRACTICES?

WHAT DOES PBIS STAND FOR?

DEFINE EXCLUSIONARY CONSEQUENCES

Answers

STRATEGIES

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

A CONSEQUENCE THAT REMOVES A STUDENT FROM CLASSROOM INSTRUCTION

Positive Intervention Centers (PICs)

WHAT ARE THEY?

SUPPORTIVE ENVIRONMENTS WHERE A STUDENT MAY TO GO DE-ESCALATE WHEN FEELING:

OVERWHELMED

ANGRY

UPSET

NEEDING A TIME-OUT

Positive Alternatives to Out of School Suspensions

ABEYANCE CONTRACTS-A CONTRACT THAT WILL SHORTEN OR ELIMINATE A SUSPENSION

IN-SCHOOL INTERVENTION (ISI) -AN ALTERNATIVE TO SUSPENSION WHERE STUDENTS CONTINUE TO RECEIVE CLASSROOM INSTRUCTION FROM CONTENT –CERTIFIED TEACHERS

IN-SCHOOL SUSPENSION (REASSIGNMENT TO A DIFFERENT CLASS OR AREA) AN ALTERNATIVE TO SUSPENSION WHERE STUDENTS RECEIVE CORE CURRICULUM IN A SUPERVISED SETTING-ONLY USED AT SITES WITH NO ISI

DISTRICT ALTERNATIVE EDUCATION PROGRAM (DAEP)-AN ALTERNATIVE TO LONG-TERM SUSPENSION WHERE STUDENTS CONTINUE EDUCATION AND REFLECT ON THEIR INAPPROPRIATE BEHAVIORS

Guidelines for Applying Actions

NOTHING IN THE CODE SHALL PREVENT SCHOOL PERSONNEL FROM PROTECTING CAMPUS SAFETY AS APPROPRIATE

ADMINISTRATORS AT THE ELEMENTARY LEVEL SHALL CONSIDER ALL VIOLATIONS AT ONE LEVEL LOWER THAN THAT OF THE ACTUAL VIOLATION

ADMINISTRATORS MAY REQUEST A WAIVER OF MANDATORY ACTIONS FOR LEVEL 4 OR 5 CONSEQUENCES THROUGH THE APPROPRIATE ASSISTANT SUPERINTENDENT

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Action Levels

FIVE LEVELS OF VIOLATIONS

ONE AND TWO CONSIDERED 'LOWER' VIOLATIONS

THREE - MID-RANGE

FOUR - SERIOUS

FIVE - MOST SERIOUS-POTENTIAL EXPULSION

Violations

THIRTEEN VIOLATION CATEGORIES ARE LISTED IN THE CODE OF CONDUCT:

AGGRESSION

ALCOHOL, TOBACCO AND OTHER DRUG VIOLATIONS

ATTENDANCE POLICY VIOLATIONS

OTHER VIOLATIONS OF SCHOOL POLICIES

DISHONESTY

TECHNOLOGY, IMPROPER USE OF

TRESPASSING, VANDALISM OR CRIMINAL DAMAGE

SEXUAL OFFENSES

ARSON

HARASSMENT AND THREAT. INTIMIDATION

SCHOOL THREAT OR INTERFERENCE

THEFT

WEAPONS AND DANGEROUS ITEMS

Check for Understanding:

DOES TUSD PROVIDE ALTERNATIVES TO OUT-OF-SCHOOL SUSPENSIONS?

CAN VIOLATION LEVELS BE ELEVATED?

HOW MANY VIOLATION CATEGORIES ARE LISTED IN THE CODE OF CONDUCT?

Answers

YES:

ABEYANCE CONTRACTS, ISI/ISS, PIC'S, DAEP

YES:

WITH DOCUMENTED INTERVENTIONS RELATED TO THE BEHAVIOR **AND**
APPROVAL FROM THE REGIONAL ASST. SUPERINTENDENT

THIRTEEN

Responses to Violations Levels 1 and 2

LEVEL 1 AND 2 VIOLATIONS OFTEN OCCUR IN THE CLASSROOM
ARE USUALLY ADDRESSED BY THE TEACHER

SOME LEVEL 1 AND 2 RESPONSES ARE:

RESTORATIVE CONFERENCE/CIRCLE

PARENT/GUARDIAN NOTIFICATION

TIME OUT

MENTORING

Responses to Violations-Level 3

MAY OCCUR CAMPUS WIDE
USUALLY ADDRESSED BY ADMINISTRATION

SOME LEVEL 3 RESPONSES ARE:

RESTORATIVE CONFERENCE/CIRCLE

IN-SCHOOL INTERVENTION (SHORT TERM)

IN-SCHOOL SUSPENSION (SHORT TERM)

OUT OF SCHOOL SUSPENSION (SHORT TERM)

**THESE RESPONSES MAY ONLY BE TAKEN IF THE BEHAVIOR IS ON-
GOING/ESCALATING **AND** INTERVENTIONS HAVE BEEN ATTEMPTED **AND**
DOCUMENTED

Responses to Violations Levels 4 and 5

MAY OCCUR CAMPUS WIDE
ADDRESSED BY ADMINISTRATION

SOME LEVEL 4 AND 5 RESPONSES ARE:

RESTORATIVE CONFERENCE/CIRCLE

OUT OF SCHOOL SUSPENSION (LONG TERM)

ABEYANCE (LONG TERM)

EXPULSION

**RESPONSES TO DRUG/ALCOHOL POSSESSION/USE AND FIGHTING ARE

STANDARDIZED

Check for Understanding:

HOW MANY LEVELS OF VIOLATIONS ARE IN THE CODE OF CONDUCT?

AT WHAT LEVEL CAN EXCLUSIONARY DISCIPLINE BE CONSIDERED?

AT WHAT LEVEL VIOLATION SHOULD RESTORATIVE CONFERENCES/CIRCLES BE USED?

Answers

FIVE

THREE

ALL

Student Rights

LEARNING IN A SAFE, CLEAN, NON-JUDGMENTAL ENVIRONMENT

RECEIVE APPROPRIATE ACCOMMODATIONS

DUE PROCESS

BE FREE FROM RETALIATION

HAVE ACCESS TO SCHOOL WORK WHILE ON SUSPENSION

Student Responsibilities

RESPECT THE RIGHTS, FEELINGS AND PROPERTY OF ALL MEMBERS OF SCHOOL COMMUNITY

DISPLAY BEHAVIOR THAT DOES NOT COMPROMISE THE SAFETY OF OTHERS AND/OR STAFF

ATTEND SCHOOL DAILY

PARTICIPATE

Quiz

WHAT ARE TWO PRINCIPLES THAT GUIDE THE CODE?

NAME TWO INSTANCES WHEN A STUDENT IS UNDER THE SCHOOL'S JURISDICTION

WHAT DOES PBIS STAND FOR?

IS IN-SCHOOL INTERVENTION AN EXCLUSIONARY CONSEQUENCE?

WHAT DOES PIC STAND FOR?

Quiz

HOW MANY ACTION LEVELS DOES TUSD HAVE?

AT WHAT VIOLATION LEVEL ARE RESTORATIVE CONFERENCES/CIRCLES USED?

HOW MANY VIOLATION CATEGORIES ARE IN THE CODE?

CAN A VIOLATION LEVEL BE ELEVATED?

DO STUDENTS HAVE RIGHTS AND RESPONSIBILITIES?