APPENDIX V-89
# AASSD: QUARTERLY PARENT INFORMATIONAL MEETINGS

## QUARTERLY PARENT INFORMATIONAL MEETINGS SY 2019-20

<table>
<thead>
<tr>
<th>Date</th>
<th>Quarter</th>
<th>Name of Event</th>
<th>Location</th>
<th>Purpose</th>
<th>Estimated # Of attendees</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/27/19</td>
<td>1</td>
<td>IMPACT Tucson (Cross-Department event)</td>
<td>Catalina HS</td>
<td>Bullying, discipline, restorative practices</td>
<td>1,200</td>
</tr>
<tr>
<td>9/11/19</td>
<td>1</td>
<td>African American Culture Club Parent/Student Event</td>
<td>Tucson MHS</td>
<td>Introduction, ALE, CCR</td>
<td>150</td>
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<tr>
<td>9/18/19</td>
<td>1</td>
<td>Lingo Bingo for College</td>
<td>Palo Verde HS</td>
<td>College planning</td>
<td>12</td>
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<tr>
<td>9/26/19</td>
<td>1</td>
<td>UHS Cliff Note Night</td>
<td>University HS</td>
<td>8th Grade African American recruitment, CogAT testing, admission process</td>
<td>14</td>
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<tr>
<td>10/16/19</td>
<td>2</td>
<td>Magnet Night</td>
<td>Palo Verde HS</td>
<td>Connect rising kinder - 6th grade students/non-TUSD students to magnet programs</td>
<td>15</td>
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<tr>
<td>10/19/19</td>
<td>2</td>
<td>Family Reunion</td>
<td>Quincie Douglass Center</td>
<td>Parent advocacy, strategies and resources for school success K-12</td>
<td>424</td>
</tr>
<tr>
<td>10/25/19</td>
<td>2</td>
<td>Career Fair</td>
<td>Sahuaro HS</td>
<td>Share AASSD info and role, ALE/AVID</td>
<td>100</td>
</tr>
<tr>
<td>11/16/19</td>
<td>2</td>
<td>African American Parent Conference</td>
<td>Palo Verde HS</td>
<td>Parent &amp; Community engagement</td>
<td>400</td>
</tr>
<tr>
<td>12/10/19</td>
<td>2</td>
<td>UHS Multicultural Scholars Dinner</td>
<td>University HS</td>
<td>6th and 7th grade families learn about UHS, admissions and testing process</td>
<td>55</td>
</tr>
<tr>
<td>12/18/19</td>
<td>2</td>
<td>AASSD Recognition and Celebration of the Arts</td>
<td>Catalina HS</td>
<td>Student recognition, fine-arts and department information</td>
<td>310</td>
</tr>
<tr>
<td>1/15/20</td>
<td>3</td>
<td>ASU Parent Meeting</td>
<td>Rincon HS</td>
<td>HS Parent Info-night for ASU visit</td>
<td>10</td>
</tr>
<tr>
<td>1/30/20</td>
<td>3</td>
<td>African American Student Achievement and Desegregation with Dr. Trujillo</td>
<td>Viscount Hotel</td>
<td>Community event - deseg information</td>
<td>36</td>
</tr>
<tr>
<td>2/5/20</td>
<td>3</td>
<td>NAU Parent Meeting</td>
<td>Rincon HS</td>
<td>HS Parent Info-night for NAU visit</td>
<td>10</td>
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<tr>
<td>2/29/20</td>
<td>3</td>
<td>Lunch &amp; Learn Black History</td>
<td>Booth- Fickett K8</td>
<td>Black History celebration</td>
<td>350</td>
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### Additional Quarterly Parent/Community Meetings in partnership with AASSD or supported by AASSD

<table>
<thead>
<tr>
<th>Date</th>
<th>Quarter</th>
<th>Name of Event</th>
<th>Location</th>
<th>Purpose</th>
<th>Estimated # Of attendees</th>
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</thead>
<tbody>
<tr>
<td>8/19/19</td>
<td>1</td>
<td>IMA Town Hall</td>
<td>Dunbar Center</td>
<td>AASSD resources and intro new to team</td>
<td>90</td>
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<tr>
<td>9/19/19</td>
<td>1</td>
<td>Carrillo Literacy Night</td>
<td>Carrillo</td>
<td>Engage with families in the Magnet pipeline for ALE</td>
<td>200</td>
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<tr>
<td>9/20/19</td>
<td>1</td>
<td>Cholla Homecoming Family Night</td>
<td>Cholla</td>
<td>Share AASSD &amp; ALE information</td>
<td>60</td>
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<tr>
<td>9/20/19</td>
<td>1</td>
<td>Movies Under the Stars</td>
<td>Rising Star</td>
<td>Share AASSD resources</td>
<td>300</td>
</tr>
<tr>
<td>10/3/19</td>
<td>1</td>
<td>Pueblo FAFSA Night</td>
<td>Pueblo HS</td>
<td>FAFSA Assistance</td>
<td>10</td>
</tr>
<tr>
<td>10/25/19</td>
<td>2</td>
<td>Career Fair</td>
<td>Catalina HS</td>
<td>Share AASSD &amp; ALE information</td>
<td>90</td>
</tr>
<tr>
<td>11/16/19</td>
<td>2</td>
<td>African American College Day</td>
<td>University of Arizona</td>
<td>UA introduction</td>
<td>300</td>
</tr>
<tr>
<td>11/20/19</td>
<td>2</td>
<td>High School Expo</td>
<td>Palo Verde HS</td>
<td>Share AASSD information and resources</td>
<td>229</td>
</tr>
<tr>
<td>12/7/19</td>
<td>2</td>
<td>Parent University</td>
<td>Pima West</td>
<td>Pima College experience, college process, AASSD and TUSD resources</td>
<td>35</td>
</tr>
<tr>
<td>1/15/20</td>
<td>3</td>
<td>FAFSA Night</td>
<td>Sahuararo</td>
<td>Share AASSD &amp; ALE information</td>
<td>20</td>
</tr>
<tr>
<td>1/17/20</td>
<td>3</td>
<td>Cholla First Semester Recognition Awards Ceremony</td>
<td>Cholla</td>
<td>Celebrate student achievement, share AASSD &amp; ALE resources</td>
<td>400</td>
</tr>
<tr>
<td>2/25/20</td>
<td>3</td>
<td>UHS Welcome Gala</td>
<td>UHS</td>
<td>Greet and Welcome students to UHS, promote enrollment</td>
<td>400</td>
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</table>
African American Parent Conference

"Engage to Change"

SATURDAY
November 16th
8:00am
1:00pm
2019
Welcome To The African American Parent Conference

There is no goal more important than creating and maintaining safe, supportive, and nurturing learning environments for every child in every school.

This year marks the fifth Annual African American Parent Conference and we are grateful you have chosen to take time out of your Saturday to collaborate with us. We thank you for engaging in workshops designed to support you in the continued academic and social development of your child. Initiatives like this year's parent conference are a success because of your active engagement. Research suggests that when schools, families, and communities support each other, students of all backgrounds achieve at higher levels.

Thank you for your commitment.

Gabriel Trujillo, Ed.D.
Superintendent

TUSD Governing Board
Adelita S. Grijalva, President
Rachael Sedgwick, Clerk
Bruce A. Burke
Leila Counts
Kristel Ann Foster
8:00- 8:50am  Registration and Continental Breakfast

9:00- 9:15am  Pledge of Allegiance

Welcome
Dr. Gabriel Trujillo
Superintendent, Tucson Unified School District

Opening Remarks
Erica Maxwell
Associate Superintendent of Equity, Diversity & Inclusion
Arizona Department of Education

Introductions & Purpose
Jimmy Hart
Director, African American Student Services

Leslie Edwards
Executive Director, Educational Enrichment Foundation

9:15- 10:00 am  Keynote Address
Dr. Adolph Brown
Servant Leader | Author | Humorist | Master Teacher

10:15- 11:05am  Workshops — Session 1

11:15- 12:05pm  Workshops — Session 2

12:15- 1:00pm  Lunch in Cafeteria
Resource Fair & Networking
Entertainment
   Headquarters Dance Studio, John Williams
   She Phi Step Team

Turn in Survey

Gift pick up before you leave (while supplies last)

* Child Care Room: Palo Verde HS Family Resource Center (Downstairs)
African American
Parent Conference

Conference Purpose and Objectives

Purpose
To inform and engage parent(s) or guardian(s) of African American students by providing them with the tools and resources for academic and career success.

Objectives
To achieve student academic success by encouraging parent(s) or guardian(s) to collaborate with all TUSD stakeholders.

To advocate for African American student academic success by strengthening partnerships with local African American organizations and community leaders.
Participating Partners

Quik Fix Phone Repair
Walmart Stores Inc.
Palo Verde Magnet High School
Educational Enrichment Foundation
Palo Verde Family Resource Center
Terra Cotta Building & Development
Mt. Olive Church of God & Christ
Emmanuel Grace Apostolic Church
Metropolitan Community Church
Goodwill of Southern Arizona
Community Food Bank of Arizona
Rising Star Baptist Church
She Phi Step Team
Grupo Bimbo
Zeta Phi Beta Sorority
Kings of Cookin'

African American Student Services Department

Director
Program Coordinator
Administrative Assistant
Behavior Specialist
Behavior Specialist
Program Specialist
Advanced Learning Experiences
Program Specialist
College and Career Readiness
Program Specialist
Community Engagement & Outreach
Program Specialist
Discipline & Restorative Practices
Response to Intervention– ELA
Response to Intervention– ELA
Response to Intervention– Math
Student Success Coach
Student Success Coach
Student Success Coach
Student Success Coach
Student Success Coach
Student Success Coach

Jimmy Hart
Wendell Jones
Christina Chapa
Eric Emerson
Marissa Bell
Katrina Messing
Kyra Harris
Jeffrey Sawyer
Shermaine Fort
Grace Delajoux
Kevra Rich
Robin Marks
Amy Gile
Braswell Chapelle
Joseph Clark
Richard Langford
Zander Tsadwa
<table>
<thead>
<tr>
<th>WORKSHOP</th>
<th>PRESENTER</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>English Language Arts: Effective Strategies To Help My Child, <strong>Grades K - 5</strong></td>
<td>Michelle Merrick</td>
<td>101</td>
</tr>
<tr>
<td>Math Works: Effective Strategies To Help My Child, <strong>Grades 6 - 12</strong></td>
<td>Leslie Franzblau</td>
<td>103</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>Omar Sotelo</td>
<td>105</td>
</tr>
<tr>
<td>Kickstart your Career at Pima JTED</td>
<td>James Palacios</td>
<td>107</td>
</tr>
<tr>
<td>Social Mindfulness</td>
<td>Tanisha Tatum</td>
<td>109</td>
</tr>
<tr>
<td>AVID: Academic Support and Success Strategies</td>
<td>Randiesia Fletcher</td>
<td></td>
</tr>
<tr>
<td>Mindsets &amp; Behaviors for College &amp; Career Readiness</td>
<td></td>
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<tr>
<td>Parent Engagement</td>
<td></td>
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<tr>
<td>“Having a Say in TUSD Decision Making”</td>
<td></td>
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<tr>
<td>Parent-Teacher Communication Strategies for increased Student Achievement</td>
<td></td>
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<tr>
<td>Childhood Trauma: When Trauma Comes to School</td>
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<tr>
<td>FAFSA for Parents</td>
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<tr>
<td>“Welcome to America” Services for Immigrants and Refugees</td>
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<tr>
<td><strong>First Session Only</strong></td>
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<tr>
<td>“Much More than Books”</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle School, What Parents Need to Know</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Learning Experiences: High School- AP, IB, UHS &amp; Pueblo Academy</td>
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<tr>
<td>GATE- Gifted and Talented Education</td>
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<tr>
<td>Curriculum Development, TUSD</td>
<td>102</td>
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<tr>
<td>Academic Trainer, TUSD</td>
<td>104</td>
</tr>
<tr>
<td>Pima Community College</td>
<td>106</td>
</tr>
<tr>
<td>Pima County JTED</td>
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<td>Dean of Students, Roberts Naylor K-8, TUSD</td>
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<tr>
<td>Program Coordinator, TUSD</td>
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<tr>
<td>Counselor, TUSD</td>
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<td>Western Educational Equity Assistance Center</td>
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<td>Program Coordinator, TUSD</td>
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<td>Metropolitan Education Commission</td>
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<td>Pima County Public Library</td>
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<tr>
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<tr>
<td>Zeta Phi Beta Sorority, Inc.</td>
<td></td>
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<tr>
<td>Interim Director</td>
<td></td>
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<tr>
<td>Advanced Learning Experiences TUSD</td>
<td></td>
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<tr>
<td>GATE Teacher, TUSD</td>
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<tr>
<td>Session 2</td>
<td>11:15 am - 12:05 pm</td>
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<tr>
<td>-----------</td>
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<tr>
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<td>Armando Valenzuela</td>
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</tr>
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<td>Parent-Teacher Communication Strategies for increased Student Achievement</td>
<td>Frances Miller</td>
</tr>
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<td>Childhood Trauma: When Trauma Comes to School</td>
<td>John Kramkowsi</td>
</tr>
<tr>
<td>FAFSA for Parents</td>
<td>Da’Mond T. Holt</td>
</tr>
<tr>
<td>Educate, Engage, Empower, Our Community</td>
<td>Kira Esquer</td>
</tr>
<tr>
<td><strong>Second Session Only</strong></td>
<td>Justin Lloyd</td>
</tr>
<tr>
<td>“Much More than Books”</td>
<td>Leila Duncan</td>
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<td>Sky Saczko</td>
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<td>Interim Director</td>
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<td>Advanced Learning Experiences TUSD</td>
</tr>
<tr>
<td></td>
<td>Myrna Ramirez</td>
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</table>
**Kids Zone, Gym Map**

[Image of a map with stations labeled]

**Wristbands Colors & Rotation Schedule**

<table>
<thead>
<tr>
<th>Grade</th>
<th>10:00am -11:00am</th>
<th>11:00am -12:05pm</th>
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</thead>
<tbody>
<tr>
<td>Kinder &amp; 1st Grade</td>
<td>Station 1</td>
<td>Station 2</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>Station 2</td>
<td>Station 1</td>
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<table>
<thead>
<tr>
<th>Grade</th>
<th>10:00am -10:40am</th>
<th>10:40am -11:20am</th>
<th>11:20am -12:00pm</th>
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<tbody>
<tr>
<td>3rd Grade</td>
<td>Station 3</td>
<td>Station 4</td>
<td>Station 5</td>
</tr>
<tr>
<td>4th Grade</td>
<td>Station 4</td>
<td>Station 5</td>
<td>Station 3</td>
</tr>
<tr>
<td>5th Grade</td>
<td>Station 5</td>
<td>Station 3</td>
<td>Station 4</td>
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</tbody>
</table>
Palo Verde Map

22nd Street

GYM

WORKSHOPS

CHILDREN'S (downstairs)

REGISTRATION
& CHECK-IN

CAFETERIA

AUDITORIUM

Parking

Workshop Rooms

CHILDREN'S (downstairs)

WORKSHOPS (ground floor)
Note from the Director

Jimmy Hart

We are grateful for the opportunity to serve students in Tucson Unified School District. We are also thankful for the continued collaboration and partnerships established within our Tucson Unified community, and greater Tucson community. Our committed team continues to serve students on a daily basis by fostering success through Academics, Advocacy & Empowerment, Attendance, Behavior & Social Development, and College and Career Readiness (the A, B, C’s of what we do). Our work is embedded in our district Multi-Tiered System of Support (MTSS) model. MTSS is designed to help all students succeed.

Over the past four months, we began to restructure how we provide services to our students, families and community. We believe the new structure will improve our ability to implement the A, B, C’s of what we do for our students. While it is important to focus on our new structure and services, below lists some accomplishments and highlights from the team of dynamic individuals working in AASSD during the 2018-2019 school year.

SOME ACCOMPLISHMENTS IN THE 2018 – 2019 SCHOOL YEAR

- Provided over $33,000 in scholarships to graduating seniors
- Partnered with TEEM Organization to host more than 700 students at the annual African American Youth Heritage Day Conference
- Hosted our annual African American Parent Conference at Palo Verde HS
- Hosted the annual Black History Month Brain Bowl at Utterback MS
- Collaborated with The State of Black Arizona for a STEM Summit
- Honored more than 1,500 students in grades K-12
- Specialist Jeff Sawyer was named District Classified Employee of the Year (Richard Langford won the prior year)
- Partnered with Pima College & TUSD departments for Parent University
- Provided “Too Cool Tuesday” tutoring at Tucson High School
- Supported schools through job-embedded professional development
- Provided college and career exposure through college visits and tours
- Assisted in boosting enrollment in college course while in high school

What we accomplished in the 2018 – 2019 year could not have been completed without a dedicated team, supportive district leadership and the many community stakeholders. Thank you to our many stakeholders who have invested their time and commitment to help students succeed.

1302 S. Avenida Vega, Tucson, AZ 85710 (Palo Verde HS Family Center)
(520) 584-7500 • Website: www.tusd1.org/ • Twitter: @TUSDAASSD •
Workshops: Session 1 & 2

Parents

- "College Sounds Good, but what else is there for High School students?"
  Dr. Michael Bryan - Palo Verde CRC
  Room CG 52

- Advanced Learning Experience
  Sky Sazko / Room A 227

- Advancement Via Individual Determination
  Armando Valenzuela / Room A 228

- Benefits of Attending Pima Community College
  Victor Salazar / Room CG 24

- Career and Technical Education
  Chuck McCollum / Room J 301

- Pima Community College/University of Arizona Panel Discussion College Student Perspective/Tips for Success
  Kyra Harris / Room A 126

- “College prep academy in high school”
  David Montano / Room J 303

TUSD Resources

African American Student Services
520-584-7500

Asian Pacific American & Refugee Student Services
520-232-8614

Mexican American Student Services
520-232-8566

Native American Student Services
520-908-3905

Family & Community Outreach
520-225-3800
PARENT UNIVERSITY

Agenda

8:30 – 9:30am  Registration and Continental Breakfast
                Center for the Arts Courtyard

9:30 – 10:00am  Pledge of Allegiance
                Proscenium Theatre

M.C.
Joi Stirrup, Advanced Program Manager
Admissions and Recruitment
Pima Community College

Welcome Remarks
Dr. Morgan Phillips, West Campus President

Dedication to Shawn Graham

Keynote Speakers
Francisco Munoz
Pascua Yaqui Tribal Council Member

10:30 – 11:15am  Workshops – Session 1

11:30 – 12:15pm  Workshops – Session 2

12:15 – 1:00pm  Lunch & Resource Fair
                Cafeteria, A/Santa Rita Building

Child Care Rooms:  A-G19

“Changing Lives, Building Community”

Keynote Speaker: Francisco Munoz

Francisco Munoz has served four terms as a member of the Pascua Yaqui Tribal Council. He has worked at the Casino Del Sol for four years in the Food and Beverage department. He participated in the management curriculum there too. Prior to being elected to serve on council, he served as a Social Worker in the Social Services Department; he worked with children in the state systems, and used his expertise in the Indian Child Welfare Act. He also fulfills his cultural duties and serves as a Maestro, which he has done since he was 17. Francisco is married with two daughters. He attended Pistor Middle School and Cholla High School and then moved on to Pima Community College and the University of Arizona.

Workshops: Session 1 & 2

Grades K-2

• Exactly Right For Me  Shiela Lofegreen
  Room J 204

• KIDS KOLLEGE  Mexican American Student Services Department
  Room J 203

• (Has not submitted title)  Elizabeth Horton
  Room J 202

• Lisa Gonzales (Family Resource Center)  Overflow Room
  Room J 101

Grades 3-5

• Disagreeing Politely  Monique Landrum and Marissa Bell
  Room J 205

• Stem: Not, just another stomping rocket
  Miles Warrior
  Room J 206

• Talk it out
  Megan Kasper
  Room J 201
<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>disagree</th>
<th>strongly disagree</th>
<th>Does Not Apply</th>
<th>Skipped Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Presenter was well Prepared</td>
<td>83.21%</td>
<td>16.06%</td>
<td></td>
<td></td>
<td></td>
<td>0.73%</td>
</tr>
<tr>
<td>The information provided during the session met my expectations.</td>
<td>75.91%</td>
<td>22.63%</td>
<td>0.73%</td>
<td></td>
<td>0.73%</td>
<td></td>
</tr>
<tr>
<td>I would recommend this class/workshop to another parent or guardian</td>
<td>75.18%</td>
<td>20.44%</td>
<td>0.73%</td>
<td>1.46%</td>
<td>2.19%</td>
<td></td>
</tr>
<tr>
<td>As a Result of this session:</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>I have gained skills and knowledge to better support the academic and</td>
<td>71.53%</td>
<td>21.90%</td>
<td></td>
<td>2.19%</td>
<td>4.38%</td>
<td></td>
</tr>
<tr>
<td>social emotional well-being of my child</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>I have gained knowledge about the age-appropriate education needs for</td>
<td>72.26%</td>
<td>18.98%</td>
<td>0.73%</td>
<td>3.65%</td>
<td>4.38%</td>
<td></td>
</tr>
<tr>
<td>my child</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have created relationships with other parents/guardians to whom I</td>
<td>65.69%</td>
<td>21.90%</td>
<td>4.38%</td>
<td>3.65%</td>
<td>4.38%</td>
<td></td>
</tr>
<tr>
<td>can go to for support and advice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have become more confident in my ability to support the learning of</td>
<td>78.10%</td>
<td>16.79%</td>
<td>0.73%</td>
<td>0.00%</td>
<td>4.38%</td>
<td></td>
</tr>
<tr>
<td>my child</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>I have learned how I can become a partner in supporting my child at</td>
<td>75.18%</td>
<td>16.79%</td>
<td>1.46%</td>
<td>3.65%</td>
<td>2.92%</td>
<td></td>
</tr>
<tr>
<td>his/her school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Summary**

- **Total Strongly Agree**: 818
- **Total Agree**: 213
- **Total Disagree**: 12
- **Total Strongly Disagree**: 0
- **Total Does Not Apply**: 20
- **Total Skipped Questions**: 33

- **74.64% Positive**
- **1.09% Negative**
- **1.82% N/A**
- **3.01% Unanswered**
AASSD Collaborating Organization for Quarterly Events, Mentoring Support, and College Collaboration

List of Collaborating Organizations

1. Alpha Phi Alpha Fraternity
2. Arizona State University
3. Brain Stem
4. Center of Hope
5. Creature Comforts
6. Cultured Mirror
7. Delta Sigma Theta Sorority
8. Educational Enrichment Foundation
9. Elliott Charity
10. Funtastics
11. Golf n Stuff
12. Goodwill
13. Grand Canyon University
14. Headquarters Dance Studio
15. IAMU 360
16. Joe Family Charities
17. JW Marriott
18. Kings of Cooking
19. Longhorn Steak House
20. Medicare Shoppe
21. Mimi’s Café
22. Mt. Olive Church
23. NAACP
24. Natures Landscape
25. NAU Center for University Access and Inclusion
26. Northern Arizona University
27. NW Pools
28. PC One Stop
29. Phi Beta Sigma Fraternity
30. Pima Community College
31. Pima County Sheriff’s Department
32. Quick Fix Phone repair
33. Raytheon Systems
34. Rising Star Church
35. See’s Candy
36. Target
37. TEEM
38. Terra Cotta Building and Development
40. Tocco Financial
41. Trader Joes
42. Tucson Police Department
43. Tucson Urban league
44. UA Academic Outreach
45. UA African American Student Affairs
46. UA Black Science Club
47. UA Math Cats
48. UA Word Cats
49. Village Inn of Marana
50. Wal-Mart
51. Zeta Phi Beta Sorority
Advancing the Dream: African American College Day

Saturday, November 16, 2019
10:00 a.m.–2:00 p.m.

**Advancing the Dream: African American College Day**

African American College Day gives students the chance to learn why the University of Arizona experience is unlike any other. From our world-class academics to an always exciting campus life, attendees will discover all of the amazing reasons to become a Wildcat.

During African American College Day, students will:
- Connect with current African American students, staff and faculty
- Learn about admissions, scholarship opportunities and the Next Steps to enrolling as a Wildcat
- Enjoy lunch on us!

**Registration**

RSVP at
>> go.arizona.edu/advancingthedream

For more information, please call 520.621.2077 or email outreachvisit@email.arizona.edu

Student Union Memorial Center,
Diamond Atrium
1303 E. University Blvd.
Tucson, AZ 85719