AAC Enrollment on Day 40 of SY 2019-20

| TOTAL District ENROLLMENT |  | White | African | Hispanic/ | Native | Asian/ | Multi Racial | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment$(\mathrm{K}-12)$ | N | 8756 | 4276 | 26778 | 1578 | 951 | 1536 | 43875 |
|  | \% | 20\% | 10\% | 61\% | 4\% | 2\% | 4\% |  |
| ES Enrollment (K- <br> 5) | N | 3919 | 2007 | 12200 | 724 | 377 | 747 | 19974 |
|  | \% | 20\% | 10\% | 61\% | 4\% | 2\% | 4\% |  |
| Enrollment: grades 6-10 | N | 3328 | 1648 | 10614 | 666 | 384 | 597 | 17237 |
|  | \% | 19\% | 10\% | 62\% | 4\% | 2\% | 3\% |  |
| Enrollment: grades 11-12 | N | 1509 | 621 | 3964 | 188 | 190 | 192 | 6664 |
|  | \% | 23\% | 9\% | 59\% | 3\% | 3\% | 3\% |  |
| AAC (grades 6-12) |  |  |  |  |  |  |  |  |
| AAC Enrollment | N | 2168 | 615 | 4737 | 173 | 292 | 310 | 8295 |
|  | \% | 26\% | 7\% | 57\% | 2\% | 4\% | 4\% | 100\% |
| \% of District 6-12 |  | 45\% | 27\% | 32\% | 20\% | 51\% | 39\% | 35\% |
| Pre-Advanced Placement (grades 6-10) |  |  |  |  |  |  |  |  |
| Pre-AP enrollment | N | 1295 | 397 | 2917 | 106 | 169 | 208 | 5092 |
|  | \% | 25\% | 8\% | 57\% | 2\% | 3\% | 4\% | 100\% |
| \% of Gr 6-10 Ethnic Total |  | 39\% | 24\% | 27\% | 16\% | 44\% | 35\% | 30\% |
| Advanced Placement (grades 11-12) |  |  |  |  |  |  |  |  |
| AP enrollment | N | 660 | 118 | 882 | 23 | 100 | 63 | 1846 |
|  | \% | 36\% | 6\% | 48\% | 1\% | 5\% | 3\% | 100\% |
| \% of Gr 11-12 Ethnic Total |  | 44\% | 19\% | 22\% | 12\% | 53\% | 33\% | 28\% |
| Dual Credit (grades 11-12) |  |  |  |  |  |  |  |  |
| Dual credit enrollm | N | 143 | 57 | 304 | 8 | 21 | 19 | 552 |
|  | \% | 26\% | 10\% | 55\% | 1\% | 4\% | 3\% | 100\% |
| \% ofGr 11-12 Ethnic Total |  | 9\% | 9\% | 8\% | 4\% | 11\% | 10\% | 8\% |
| International Baccalaureate (Cholla HS, grades 11-12) |  |  |  |  |  |  |  |  |
| IB enrollment | N | 17 | 12 | 264 | 8 | 1 | 7 | 309 |
|  | \% | 6\% | 4\% | 85\% | 3\% | 0\% | 2\% | 100\% |
| \% of Cholla Gr 11-12 Ethnic |  | 30\% | 32\% | 36\% | 17\% | 33\% | 78\% | 35\% |
|  |  | Exceptional Education |  |  | English Language Learners |  |  |  |
|  |  | N | \% |  | N |  | \% |  |
| Pre-AP (grades 6-10) |  | 142 | 35\% |  | 126 |  | 7\% |  |
| AP (grades 11-12) |  | 21 | 3\% |  | 17 |  | 3\% |  |
| Dual Credit (grades 11-12) |  | 10 | 1\% |  | 16 |  | 3\% |  |
| IB (grades 11-12) |  | 5 | 1\% |  | 3 |  | 1\% |  |
| Total |  | 197 | 6\% |  | 185 |  | 8\% |  |
|  |  | White | African American | Hispanic/ Latino | Native American | Asian/ Pacific American | Multi Racial | Total |
| Percentage of students earning a C or better in one core AAC course |  |  |  |  |  |  |  |  |
| All | N | 1852 | 502 | 3766 | 117 | 273 | 267 | 6777 |
|  | \% | 38\% | 22\% | 26\% | 14\% | 48\% | 34\% | 28\% |
| Pro- $\Delta \mathrm{D}$ | N | 1163 | 344 | 2578 | 89 | 163 | 189 | 4526 |



