

APPENDIX V-62

Multicultural Curriculum Story Box

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Unit A: Social, Emotional, Behavioral, and Physical Difficulties



Disability Story Box K-5



Teachers use this resource and engagements to integrate disability in teaching.

The purpose of the story box is to create inclusive classroom environment in which each student is treated with respect. Reading multicultural stories about characters with disabilities would help students to learn insiders' thoughts, feelings, and condition as putting themselves in a disabled person's shoes.

Students will be able to:

- Learn about different types of disabilities such as autism, communication disorders, hearing impairment, learning disabilities, physical disabilities, and visual impairment.
- Learn how to interact sensitively with people with disabilities.
- Develop a sense of kindness and empathy and reduce bully.
- Gain understanding of what it is like to live with a disability.

Discussion Questions:

1. How do they treat to each other?
2. If they could do things differently, what do you think might happen?
3. Have you ever been in the situation like one of the characters and if so, what did you do?
4. Are there any parts of the story or characters you can relate to? How so?