APPENDIX IV-31
### IV.K.1.a TSP (Teacher Support Plan)

<table>
<thead>
<tr>
<th>Firstname</th>
<th>Lastname</th>
<th>Race</th>
<th>Ethnicity</th>
<th>Gender</th>
<th>Academic</th>
<th>Building</th>
<th>Setting</th>
<th>Date</th>
<th>Notes/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diana</td>
<td>Cannavo</td>
<td>White</td>
<td>Female</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Judith</td>
<td>Dunham</td>
<td>White</td>
<td>Male</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sandy</td>
<td>Ford</td>
<td>White</td>
<td>Female</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Steve</td>
<td>Garcia</td>
<td>White</td>
<td>Male</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Goals
- **Diana Cannavo**
  - **Missed Benchmark:** Teacher and student are inputting data in real-time and making adjustments to lesson plan and format.
  - **Classroom Management:** Teacher is very involved in classroom management and is able to effectively manage student behavior.

#### Notes/Comments
- **Diana Cannavo** needs to continue to practice effective classroom management strategies and to adjust the lesson plan as necessary.
- **Sandy Dunham** should focus on improving classroom management skills to ensure a safe and productive learning environment.
- **Steve Garcia** is making progress in managing classroom behavior, but should continue to seek additional support as needed.

---

**Student referrals for the week: March 1 to March 5, 2020**

- **1-2-2020:** Student had a hard time transitioning to the next activity. Transition plan was discussed with the teacher.
- **2-1-2020:** Student had difficulty staying on task during independent work time. Strategies for managing this behavior were discussed with the teacher.
- **3-4-2020:** Student had difficulty with transitions and pacing. Strategies for managing this behavior were discussed with the teacher.
- **3-5-2020:** Student had difficulty with transitions and pacing. Strategies for managing this behavior were discussed with the teacher.

---

**Teacher Performance:**

- **March 1 to March 5, 2020**
  - **Diana Cannavo** needs to continue to practice effective classroom management strategies and to adjust the lesson plan as necessary.
  - **Sandy Dunham** should focus on improving classroom management skills to ensure a safe and productive learning environment.
  - **Steve Garcia** is making progress in managing classroom behavior, but should continue to seek additional support as needed.