

APPENDIX IV-42

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
202	14949	USP 2: Magnet - Inquiry Minds - Erik Francis 19-20 SY	Participants will learn what exactly depth of knowledge is and how Web D.O.K. Levels can be used to determine the cognitive demand of the learning expectations of academic standards and create a pathway to proficiency.	31849	Erik Francis Section 1	8/22/2019	8/22/2019	Duffy Library	Ise Billings	4	No	10	15	1	1	Available upon request.
202	15105	USP: P2 Magnet Meeting for Administrators and Magnet Coordinators 2019-20	This training will provide Magnet School administrators and support staff with essential tools for magnet school leadership.	32169	USP: P2 Magnet Meeting for Administrators and Magnet Coordinators 2019-20	9/12/2019	5/24/2020	Various Magnet Schools	Ise Billings	30	No	14	23	2	0	Available upon request.
409	12372	K-6 Scholastic Leveled Libraries	This course includes modules that provide guidance for teachers when making data-driven instructional decisions for the implementation of guided reading using the K-6 leveled library resources. You may view any or all these modules.	12372	K-6 Scholastic Leveled Libraries	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1.5	No	0	1	0	0	Available upon request.
409	12441	Disciplinary Literacy Training	This course introduces the key elements of disciplinary literacy. It outlines the differences between disciplinary literacy and content literacy, examines discipline specific close reading strategies, and discusses choosing discipline specific texts based on text complexity.	12441	Disciplinary Literacy Training	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1	No	0	12	3	0	Available upon request.
409	12620	How to Access TUSD Curriculum	This Professional Development shows learners how to access TUSD Curriculum.	12620	How to Access TUSD Curriculum	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1	No	1	6	1	0	Available upon request.
409	12658	National Board Certification Informational Meeting	Find out why more than 112,000 teachers have chosen to pursue National Board Certification and why they say it the best investment of time and money they've ever made. This brief introductory course will explore why you should pursue National Board Certification, the process, and available support.	12658	National Board Certification Informational Meeting	7/1/2019	6/30/2020	Various District Sites as needed	Anna Abbott-Gee; Karen Paquette; Robbie Ramirez; Allison Richter	1	No	0	9	0	0	Available upon request.
409	13042	Teachers Resources for My Learning Plan	This course has three screencasts available for viewing. 1st screencast is a General Overview. 2nd screencast is Teacher Artifacts (My Evaluations Link) 3rd screencast is Form Buttons	13042	Teachers Resources for My Learning Plan	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1.5	No	1	6	0	0	Available upon request.
409	13160	Engaging Families Through the Continuous Improvement Plan	This course is designed to assist school personnel with the academic family engagement component of the CIP.	28083	Engaging Families Through the Continuous Improvement Plan	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1	No	1	0	0	0	Available upon request.
409	14510	TUSD ADE AIMS-A Science Training Spring 2019	All individuals who will administer AIMS-A are required to participate in training EVERY YEAR to ensure the correct administration of the tests. This course is designed for those teachers who are RETURNING to AIMS-A and attended last year's training.	14510	TUSD ADE AIMS-A Science Training Spring 2019	7/1/2019	6/30/2020	Various District Sites as needed	Julie O'Herron	1	No	0	3	0	0	Available upon request.
409	14567	USP: Mandatory Student Assignment Training Overview 2019-2020	This course is intended to inform TUSD employees of the districts dates and policies for student assignment for the school year 2019-2020.	14567	USP: Mandatory Student Assignment Training Overview 2019-2020	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1	No	34	1815	1231	2	Available upon request.
409	14604	Benchmark Teacher Training SY: 2019-2020	This self-paced, online training is designed to orient teachers to key tasks and tools they will use to work on 2019-20 Benchmarks.	14604	Benchmark Teacher Training SY: 2019-2020	7/1/2019	6/30/2020	Self-Paced Learning Opportunity	Daniel Sanchez	1	No	0	6	0	0	Available upon request.
409	14691	Summer 18-19 PD (USP): The Math Pathways & Pitfalls K-8 (July 17-19th)	This course is designed to guide teachers and/or administrators in the effective implementation of Math Pathways & Pitfalls (MPP) by WestEd. The course will focus on core principles for how children learn mathematics and a vision of rigorous and equitable academic achievement. MPP addresses key number and numeration standards (with algebraic reasoning), and fosters academic language development. Participants will be guided on how best utilize 20 or more core lessons and follow-up mini lessons per book. The books are organized into grade level bands K-1, 2-3, 4-6, 6-8).	31344	The Math Pathways & Pitfalls K8 - July 17th-19th Session	7/17/2019	7/19/2019	Wakefield family Resouce Center	Heidi Aranda; Carrie Burdon; Omar Sotelo; Tina Stephens; Sara Sultan	18	No	2	51	3	0	Available upon request.

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Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	14725	NBC (USP): National Board for Professional Teaching Standards Certification Pre-Candidacy SY: 19-20	As a candidate for National Board Certification, you embark on a voyage of reflection on your accomplishments and goals and gain a fuller perspective on your teaching career. Through this process, many experience a renewed passion, excitement and appreciation for the work they have chosen. Before beginning, a Pre-Candidacy class introduces you to the National Board Standards and the process of National Board Certification. As part of the process of National Board Certification, you must complete a portfolio and sit for an exam. You will take stock of your own teaching practices and the results achieved in your classroom. It is through this self-observation that you can become an even stronger educator. This class is only open to Certified staff with 3 years teaching experience while holding an Arizona Standard Teaching Certificate.	31404	NBC: 19-20 FALL National Board for Professional Teaching Standards Certification Pre-Candidacy	8/20/2019	10/1/2019	Morrow Education Center-Maroon Room	Anna Abbott-Gee; Gabriela Chai; Jessica Jaeger; Patricia Perez; Elizabeth Rowe; Tanya Schrantz	18	No	0	18	0	0	Available upon request.
409	14772	New Hire Onboarding - Risk Management	New Hire Onboarding - Risk Management	14772	New Hire Onboarding - Risk Management	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.25	No	8	375	640	1	Available upon request.
409	14773	New Hire Onboarding - Sexual Harassment	New Hire Onboarding - Sexual Harassment	14773	New Hire Onboarding - Sexual Harassment	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.25	No	8	360	609	1	Available upon request.
409	14774	New Hire Onboarding - Harassment	New Hire Onboarding - Harassment	14774	New Hire Onboarding - Harassment	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.25	No	8	355	597	1	Available upon request.
409	14775	New Hire Onboarding - iVisions	New Hire Onboarding - iVisions	14775	New Hire Onboarding - iVisions	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.25	No	8	352	586	1	Available upon request.
409	14776	New Hire Onboarding - Technology	New Hire Onboarding - Technology	14776	New Hire Onboarding - Technology	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.25	No	8	346	579	1	Available upon request.
409	14777	Mandatory Reporting Training Overview 2019-2020	Mandatory Reporting for all TUSD Staff.	14777	Mandatory Reporting Training Overview 2019-2020	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.25	No	69	2294	1504	5	Available upon request.
409	14778	New Hire Onboarding - Workers Compensation	New Hire Onboarding - Workers Compensation	14778	New Hire Onboarding - Workers Compensation	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.25	No	8	341	568	1	Available upon request.
409	14779	New Hire Onboarding - Time Management Systems	New Hire Onboarding - Time Management Systems	14779	New Hire Onboarding - Time Management Systems	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.25	No	8	339	560	1	Available upon request.
409	14780	New Hire Onboarding - Benefits	New Hire Onboarding - Benefits	14780	New Hire Onboarding - Benefits	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.25	No	7	339	557	1	Available upon request.
409	14784	Mandatory McKinney-Vento Training Overview 2019-2020	This mandatory training is for ALL SCHOOL Staff, and Central Office Staff who have contact with students.	14784	Mandatory McKinney-Vento Training Overview 2019-2020	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.25	No	64	2449	1673	5	Available upon request.
409	14785	Mandatory Procurements, Vendors, & Public Records Training Overview 2019-2020	Mandatory Training pursuant to Consent Judgment with Attorney General's Office regarding: procurement, vendor relations, and public records retention/destruction.	14785	Mandatory Procurements, Vendors, & Public Records Training Overview 2019-2020	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.25	No	62	2318	1533	5	Available upon request.
409	14788	USP: Mentor Teacher-Staff Development SY 2019-20	On-going staff development for mentor teachers	31495	USP: Mentor Teacher-Staff Development SY 2019-20 Fall	7/18/2019	12/20/2019	Morrow Education Center-Maroon Room	Jacqueline Krieg; Tanya Schrantz	108	No	1	12	0	0	Available upon request.
409	14809	Community Schools and Prek Programs Book Study 2019-2020	Participants will participate in a leadership book study. The book is called, 'The New School Management by Wandering Around.'	31590	Community Schools and Prek Programs-Book Study 2019-2020	6/18/2019	11/22/2019	Brichta IELC	Reem Kievit	9	No	1	0	4	0	Available upon request.

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409	14819	Parent-Teacher Conferences - Our Greatest Communication Tool 19/20 SY	As educators, parent-teacher conferences are our greatest communication tool. Conferencing, more than any other means of communication, is an invaluable opportunity to foster trusting relationships and build true partnerships between the families and schools. However, little time is spent in teacher education and professional development to help teachers learn how to conduct a conference and how to make the most of conferencing opportunities. Because TUSD recognizes the importance of meaningful, effective conferencing to the overall success of students, the District has created this professional development opportunity to provide guidance to teachers in effective conferencing protocols.	14819	Parent-Teacher Conferences - Our Greatest Communication Tool 19/20 SY	7/1/2019	6/30/2020	Various District Sites as needed	Terri Howard	0.25	No	20	506	66	0	Available upon request.
409	14821	Qualified Evaluator Training 2019	Mandatory Course for newly appointed site and district level administrators	31580	Qualified Evaluator Training 2019	7/19/2019	7/19/2019	LIRC PD Room	Patricia Hurley; Sara Sultan	7	No	18	0	2	0	Available upon request.
409	14822	New Administrator Induction 19-20	Professional Development for new administrators including, but not limited to, Human Resources, Budget, Purchasing, Code	31581	New Administrator Induction 19-20	7/18/2019	7/18/2019	LIRC PD Room	Sara Sultan	8	No	16	0	0	0	Available upon request.
409	14836	K-12 School Counselor Professional Development Training 2019-2020	This course will track the professional development for K-12 school counselors.	31596	K-12 School Counselor Professional Development Trainings 2019-20	7/22/2019	5/15/2020	School Counseling Dept.	Vanessa Aguayo; Bethanne Counts; Tamara Hille	45	No	0	132	0	0	Available upon request.
409	14845	'19-'20 Preschool Professional Development	Professional Development for all Preschool Teachers and Teacher's Assistants to increase the overall quality of instruction and capacity	31626	Monthly Preschool Professional Development	7/29/2019	5/22/2020	Brichta IELC or Schumaker IELC	Katherine Jordan; Reem Kievit; Curtis Kiwak; Celina Robles	60	No	1	52	80	0	Available upon request.
409	14864	SY 2019-2020 Literacy Adoption, Benchmark, and Cengage	This training will provide an overview of Literacy Adoptions, Benchmark and Cengage.	31714	SY 2019-2020 Literacy Adoption Benchmark & Cengage , Booth Fickett	7/30/2019	7/30/2019	Booth Fickett	Carol Cimino; Catherine Espinoza; Adelina Federico; Anna Manzano; Deanna	3	No	2	387	16	1	Available upon request.
409	14864	SY 2019-2020 Literacy Adoption, Benchmark, and Cengage	This training will provide an overview of Literacy Adoptions, Benchmark and Cengage.	31715	SY 2019-2020 Literacy Adoption, Benchmark & Cengage, McCorkle	7/30/2019	7/30/2019	McCorkle K-8	Carol Cimino; Catherine Espinoza; Adelina Federico; Anna Manzano; Deanna	3	No	0	191	2	0	Available upon request.
409	14864	SY 2019-2020 Literacy Adoption, Benchmark, and Cengage	This training will provide an overview of Literacy Adoptions, Benchmark and Cengage.	31716	SY 2019-2020 Literacy Adoption, Benchmark & Cengage, Whitmore	7/30/2019	7/30/2019	Whitmore	Carol Cimino; Catherine Espinoza; Adelina Federico; Anna Manzano; Deanna	3	No	1	159	13	0	Available upon request.
409	14864	SY 2019-2020 Literacy Adoption, Benchmark, and Cengage	This training will provide an overview of Literacy Adoptions, Benchmark and Cengage.	31947	SY 2019-2020 Literacy Adoption-Benchmark Adelante	10/29/2019	10/29/2019	LIRC PD Room	Adelina Federico; Anna Manzano; Dawn Merrick	3	No	0	7	0	0	Available upon request.
409	14864	SY 2019-2020 Literacy Adoption, Benchmark, and Cengage	This training will provide an overview of Literacy Adoptions, Benchmark and Cengage.	31948	SY 2019-2020 Literacy Adoption-Benchmark Adelante	10/30/2019	10/30/2019	LIRC PD Room	Adelina Federico; Anna Manzano; Dawn Merrick	3	No	1	27	0	0	Available upon request.
409	14865	2019-2020 SY DIBELS (Acadience) K-3 Administration and Scoring Workshop (6 hrs)	This training will provide the purpose and specific guidelines for administration and scoring of DIBELS Next benchmark measures.	31718	DIBELS (Acadience) K-3 Workshop	8/17/2019	8/17/2019	LIRC	Deanna McLemore; Dawn Merrick	6	No	1	17	8	0	Available upon request.
409	14865	2019-2020 SY DIBELS (Acadience) K-3 Administration and Scoring Workshop (6 hrs)	This training will provide the purpose and specific guidelines for administration and scoring of DIBELS Next benchmark measures.	31719	DIBELS (Acadience) K-3 Workshop	11/18/2019	11/19/2019	LIRC	Deanna McLemore; Dawn Merrick	6	No	0	3	1	0	Available upon request.
409	14865	2019-2020 SY DIBELS (Acadience) K-3 Administration and Scoring Workshop (6 hrs)	This training will provide the purpose and specific guidelines for administration and scoring of DIBELS Next benchmark measures.	31720	DIBELS (Acadience) K-3 Workshop	11/23/2019	11/23/2019	LIRC	Deanna McLemore; Dawn Merrick	6	No	18	0	0	0	Available upon request.
409	14869	2019-2020 SY DIBELS (Acadience) K-3 Refresher Workshop (3 hrs)	This training will provide the purpose and specific guidelines for administration and scoring of DIBELS Next benchmark measures	31725	DIBELS (Acadience) K-3 Refresher Workshop (3hrs)	8/15/2019	8/15/2019	LIRC	Deanna McLemore; Dawn Merrick	3	No	0	2	1	0	Available upon request.
409	14899	2019-20 SY Test Coordinator Orientation	As your site's Testing Coordinator you will need to know the testing dates and work with your site administrator to create testing	14899	2019-20 SY Test Coordinator Orientation			Various District locations as needed	Daniel Sanchez; Michelle Sigafus	0.5	No	3	101	13	0	Available upon request.
409	14913	Teacher Technology Liasion Online PD Plus SY 19-20	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	31778	School City Refresher Training - 9/10/2019	9/10/2019	9/10/2019	Zoom Online Webinar Meeting	Krystal Enriquez; Robert Kramer; Heba Mueller; Sylvia Quijley; Tracey	1	No	0	7	0	0	Available upon request.
409	14913	Teacher Technology Liasion Online PD Plus SY 19-20	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	32022	Synergy MTSS for TTLs 11-14-19	11/14/2019	11/14/2019	Duffy Learning Center-Computer Lab	Sylvia Quijley; Tracey Rowley; Rachel Ruder; Julie Shivanonda	1	No	0	4	0	0	Available upon request.
409	14913	Teacher Technology Liasion Online PD Plus SY 19-20	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	32201	AZM2 for TTLs 2-27-2020	2/27/2020	2/27/2020	Virtual Online Training Using Zoom	Krystal Enriquez; Sylvia Quijley; Tracey Rowley; Michelle Sigafus	1	No	0	24	0	0	Available upon request.
409	14950	Math Pathways and Pitfalls for Teachers 19-20 SY	This course is designed to guide teachers in effective implementation of Math Pathways & Pitfalls (MPP) by WestEd. The course will focus on core principles for how children	31850	August 29th, 2019 - Gridley MS	8/29/2019	8/29/2019	Gridley Middle School	Heidi Aranda; Carrie Burdon; Veronica Dorion; Christina Loria; Shayla Samuels; Omar Sotelo	2	No	0	18	0	0	Available upon request.

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409	14950	Math Pathways and Pitfalls for Teachers 19-20 SY	This course is designed to guide teachers in effective implementation of Math Pathways & Pitfalls (MPP) by WestEd. The course will focus on core principles for how children	31851	September 5th, 2019 - Duffy	9/5/2019	9/5/2019	Duffy Family & Community Center	Heidi Aranda; Carrie Burdon; Veronica Dorion; Christina Loria; Shayla Samuels; Omar Sotelo	2	No	1	30	2	0	Available upon request.
409	14950	Math Pathways and Pitfalls for Teachers 19-20 SY	This course is designed to guide teachers in effective implementation of Math Pathways & Pitfalls (MPP) by WestEd. The course will focus on core principles for how children	31852	September 19th, 2019 - Valencia MS	9/19/2019	9/19/2019	Valencia Middle School	Carrie Burdon; Veronica Dorion; Shayla Samuels; Omar Sotelo	2	No	0	16	0	0	Available upon request.
409	14964	USP: Tier II Maestr@s Reading Circle 19-20 SY	Maestr@s shall review and analyze research literature within the fields effecting culturally relevant education. This group will consist of CR teachers who are more knowledgeable in	31879	USP: Tier II Maestr@s Reading Circle 19-20 SY	9/5/2019	4/16/2020	Lee Instructional Resource Center	Jessica Bernal-Mejia; Veronica Castro-Vega; Norma Gonzalez	16	No	0	30	0	0	Available upon request.
409	14969	Fine Arts/OMA MS Visual Arts PLC 2019-2020 SY	Is it hard for you to find time to make your own artwork? Creating and connecting are the roots to our inspiration! Opportunities to get back to our roots will be our focus for	31885	Fine Arts OMA visual Arts PLC's 2019-2020 SY	8/28/2019	4/8/2020	LIRC/Lee Instructional Resource Center	Hillary Douglas; Michelle Sugameli	12	No	0	23	0	0	Available upon request.
409	14988	OMA Joint AIS-Teaching Artist PLC Tracking 2019-2020 SY	OMA Arts Integration Specialist (AIS) collaborate on integrated lessons they have created for their students in the Opening Minds through the Arts (OMA) Program. The	31919	OMA Joint AIS/Teaching Artist	7/29/2019	3/24/2020	LIRC/Lee Instructional Resource Center	Joan Ashcraft; Thomas Lewis	8	No	0	42	0	0	Available upon request.
409	14991	OMA Design Team Meeting Tracker 2019-2020 SY	Opening Minds through the Arts (OMA) Design Team oversees the planning of OMA services and provides direction for the arts integration lessons that are deployed by the	31926	OMA Design Team Professional Development 2019-2020 SY	8/27/2019	4/28/2020	LEE Center (LIRC)	Joan Ashcraft; Thomas Lewis; Teri Shepard-Mcbride	12	No	0	18	0	0	Available upon request.
409	15008	Strategies For Teaching Students With Communication and/or Behavior Difficulties - 19-20 SY	Teachers will learn about Pivotal Response Training and developing functional routines. Time to practice implementation and data	31962	section 1 October 24	10/24/2019	10/24/2019	Blue Room	Kathleen Eichhorst; Melinda Gomez	2	No	0	5	0	0	Available upon request.
409	15013	Teaching Early Foundational Math Skills - NMBRS 19-20 SY	Participants will learn about the developmental stages children follow in early numeracy skills and why each is important.	31991	Early math literacy skills section 1	11/7/2019	11/7/2019	Blue Room	Kathleen Eichhorst	2	No	0	15	0	0	Available upon request.
409	15029	Edgenuity Administration and NCAA 19-20 SY	During this class, participants will be able to learn about the Edgenuity SIS system, how to utilize it for NCAA students and how to	31985		11/18/2019	11/18/2019	Morrow Computer Lab	James Butler	2	No	0	12	0	0	Available upon request.
409	15034	Connecting Early Math Understanding to Numerals - NMBRS 19-20 SY	Teachers will learn how to connect students' early foundational math skills to numerals. Teaching strategies will include how to teach	31992	Introducing Numerals	11/14/2019	11/14/2019	Blue Room	Kathleen Eichhorst	2	No	0	14	0	0	Available upon request.
409	15041	19-20 Superintendent's Focus Group	Site representatives meet monthly to provide feedback on district initiative and programs. Information is also provided for the	32001	19-20 Superintendent's Focus Group	9/26/2019	5/14/2020	Duffy Family and Community Center	Dawn Merrick; Sara Sultan	12	No	0	73	0	0	Available upon request.
409	15043	Deaf-Blind 101- SY19-20	UNDERSTAND THE UNIQUE NATURE OF DEAFBLINDNESS ? DESCRIBE HOW A COMBINED VISION AND HEARING LOSS	32003	Deaf Blind 101	12/4/2019	12/4/2019	Duffy Family and Community Center	Elizabeth Martin-Parrish	2	Yes	0	29	0	0	15043 TUSD_DB11_flyer12.4.19
409	15045	USP: MENTOR TEACHER PROGRAM: Danielson Framework Study Group 2019-2020 SY	In this participant-driven, safe, and collaborative environment teachers will deepen their understanding of the intricacies	32005	Danielson Framework Study Group 2019-2020 SY - Group A	11/4/2019	12/16/2019	Catalina High School Library	Cheryl Dow; Joan Flannery; Olga Gomez; Katherine Kent; Christina Miles; James	12	Yes	0	28	0	0	15045 Danielson Framework Study Group
409	15045	USP: MENTOR TEACHER PROGRAM: Danielson Framework Study Group 2019-2020 SY	In this participant-driven, safe, and collaborative environment teachers will deepen their understanding of the intricacies	32006	Danielson Framework Study Group 2019-2020 SY - Group B	11/4/2019	12/16/2019	Utterback Middle School PD Room	Cheryl Dow; Joan Flannery; Olga Gomez; Katherine Kent; Christina Miles; James	12	Yes	0	13	0	0	15045 Danielson Framework Study Group
409	15060	USP: MENTOR TEACHER PROGRAM: Adolescent Brain Mindset SY: 2019-2020	Learn the psychological, physical, and social emotional developmental milestones for adolescents. Discover strategies to use in the	32158	Adolescent Brain Mindset 2019-2020 SY: Session B	2/8/2020	2/8/2020	Robison Elementary School	Patricia Cesarz; Heather Mace; Christina Miles; Gidget Ryskamp; Tanya	4	Yes	0	28	0	0	15060 6 stages of adolescent development 15060 ADOL Behavior
409	15062	USP: MENTOR TEACHER PROGRAM: Collaborative Engagement SY 2019-2020	Learn collaborative learning structures to boost student academic achievement, improve student relations, promote thinking	32170	Collaborative Engagement 2019-2020 SY: Session B	2/11/2020	2/18/2020	Catalina High School Library	Nicole Kredich; Christina Miles; Gidget Ryskamp; Tanya Schrantz; Nancy	4	Yes	0	12	0	0	15062 Kagan Mentor PD Course
409	15066	Targeted Learning Sessions 2019-2020 SY	Targeted Learning Sessions (TLS) are established to provide student's additional focused opportunities to achieve mastery of	32061	December 9th - Targeted Learning Sessions 2019-2020 SY	12/9/2019	12/9/2019	Palo Verde High School Magnet	Heidi Aranda; Carrie Burdon; Dawn Merrick; Omar Sotelo; Sara Sultan	2	No	0	36	0	0	Available upon request.
409	15066	Targeted Learning Sessions 2019-2020 SY	Targeted Learning Sessions (TLS) are established to provide student's additional focused opportunities to achieve mastery of	32062	December 10th - Targeted Learning Sessions 2019-2020 SY	12/10/2019	12/10/2019	Palo Verde High Magnet	Heidi Aranda; Carrie Burdon; Dawn Merrick; Omar Sotelo; Sara Sultan	2	No	0	24	1	0	Available upon request.
409	15070	USP: 2019-2020 STEMAZing Workshop- Introduction to Edison	This training is for TUSD GATE Teachers only. Teachers will be introduced to the the STEMAZing curriculum, Introduction to	32069	USP:2019-2020 STEMAZing Workshop- Introduction to Edison	12/11/2019	12/11/2019	Cavett Elementary	Annie Brookshire; Melanie Chacon; Alzira Duncan; Louise Till	3	No	0	12	0	0	Available upon request.
409	15071	USP: Mandatory Student Assignment Training Overview 2020-2021 SY	This course is intended to inform TUSD employees of the districts dates and policies for student assignment for the school year	15071	USP: Mandatory Student Assignment Training Overview 2020-2021 SY					1	No	2	81	184	1	Available upon request.
409	15074	USP: MENTOR TEACHER PROGRAM: ExEd Handbook Study Group 19-20 SY	Staff will learn the components of the TUSD ExEd Handbook and how to use it as a resource for their professional practice.	32075	ExEd Handbook Study Group - Session 1 - Day 3	2/5/2020	2/5/2020	1010 - Cafeteria	Cara Gabor; Katherine Kent; Christina Miles; Gidget Ryskamp; Tanya Schrantz	2	Yes	0	17	0	0	15074 PD Course_ExEd Study Group
409	15074	USP: MENTOR TEACHER PROGRAM: ExEd Handbook Study Group 19-20 SY	Staff will learn the components of the TUSD ExEd Handbook and how to use it as a resource for their professional practice.	32076	ExEd Handbook Study Group - Session 1 - Day 4	3/4/2020	3/4/2020	1010 - Cafeteria	Cara Gabor; Katherine Kent; Christina Miles; Gidget Ryskamp; Tanya Schrantz	2	Yes	0	14	0	0	15074 PD Course_ExEd Study Group

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Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	15082	USP SY 19-20: (By Invite Only) Sheltering for Integrated Content outside of the SEI / ILLP time	Elementary ELD teachers to receive training on sheltered Instruction Strategies used to make subject -area content more	32121	January 28, 2020 Sheltering for Integrated Content outside of the SEI / ILLP required minutes	1/28/2020	1/28/2020	LIRC PD Room	Olivia Cazares; Li-Lin English; Catherine Espinoza; Adelina Federico; Cruz	6	No	0	40	0	0	Available upon request.
409	15086	USP: MENTOR TEACHER PROGRAM: Using Office 365 All Year SY 2019-2020	Find exciting ways to be more technologically savvy and increase student engagement with ease through a brief overview of the Office	32128	Using Office 365 All Year - Session A	1/28/2020	2/4/2020	LIRC Computer Lab	Christina Miles; James Roberts V; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	4	No	0	18	0	0	Available upon request.
409	15089	African American Student Dept MTSS Synergy Training 19-20 SY	This will provided African American Student Service Staff with a general introduction to the MTSS Synergy. The class will cover	32137	African American Student Dept MTSS Synergy Training 19-20sy	1/10/2020	1/10/2020	Palo Verde High School- Family Resource Center	Colleen Bradley	3	No	0	9	0	0	Available upon request.
409	15095	Math Pitways & Pitfalls for High School 19-20 SY	Exciting MPP Opportunity for High School Teachers Only! This will be a chance for teachers at different high schools to collaborate and share their experiences and successes with the MPP program. For teachers who have participated in other MPP trainings, you will also receive a refresher on MPP and how it can be used in RTI math, Algebra 1, and Geometry classes. For teachers who have never participated in any MPP trainings, there will be a breakout session for you to receive the initial MPP training that your colleagues have already received. This will be held at Rincon High School, in the Library.	32147	MPP for High Schools	1/30/2020	1/30/2020	Rincon High School - Library	Carrie Burdon; Veronica Dorion; Christina Loria; Shayla Samuels; Omar Sotelo	2	Yes	0	12	0	0	15095 Math Pathways Pitfalls
409	15098	Math Pathways & Pitfalls K-12 Spring 19-20	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls. There will be time for teachers to collaborate and plan next steps.	32149	Math Pathways & Pitfalls Spring 19-20 - @ LIRC	2/5/2020	2/5/2020	LIRC	Carrie Burdon; Veronica Dorion; Christina Loria; Shayla Samuels; Omar Sotelo	2	Yes	0	43	0	0	15098 Math Pathways Pitfalls 15098 MPP AZ standards align
409	15098	Math Pathways & Pitfalls K-12 Spring 19-20	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls. There will be time for teachers to collaborate and plan next steps.	32150	Math Pathways & Pitfalls Spring 19-20 - @ Bonillas	2/26/2020	2/26/2020	Bonillas Elementary School	Carrie Burdon; Veronica Dorion; Christina Loria; Shayla Samuels; Omar Sotelo	2	Yes	0	67	0	0	15098 Math Pathways Pitfalls 15098 MPP AZ standards align
409	15098	Math Pathways & Pitfalls K-12 Spring 19-20	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls. There will be time for teachers to collaborate and plan next steps.	32190	Manipulatives for MS & HS - Extension of MPP @ Pistor Spring 2020	3/4/2020	3/4/2020	Pistor Middle School	Carrie Burdon; Veronica Dorion; Christina Loria; Shayla Samuels; Omar Sotelo	2	Yes	0	28	0	0	15098 Math Pathways Pitfalls 15098 MPP AZ standards align
409	15098	Math Pathways & Pitfalls K-12 Spring 19-20	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls. There will be time for teachers to collaborate and plan next steps. There will be a separate presentation for you.	32191	Manipulatives for MS & HS - Extension of MPP @ Doolen Spring 2020	3/11/2020	3/11/2020	Doolen Middle School	Carrie Burdon; Veronica Dorion; Christina Loria; Shayla Samuels; Omar Sotelo	2	Yes	0	19	0	0	15098 Math Pathways Pitfalls 15098 MPP AZ standards align
409	15098	Math Pathways & Pitfalls K-12 Spring 19-20	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls. There will be time for teachers to collaborate and plan next steps.	32192	Manipulatives for MS & HS - Extension of MPP @ Gridley Spring 2020	3/25/2020	3/25/2020	Gridley Middle School	Carrie Burdon; Veronica Dorion; Christina Loria; Shayla Samuels; Omar Sotelo	2	Yes	0	11	0	0	15098 Math Pathways Pitfalls 15098 MPP AZ standards align
409	15102	Simple Accommodations for Diverse Learners in the General Education Classroom SY19/20	Participants will learn how to locate and implement accommodations to help students with disabilities to successfully access the	32159	Section 1 1/29/2020	1/29/2020	1/29/2020	Santa Rita High School, Room 226	Cori Dennis; Kathleen Eichhorst	6.5	No	0	5	0	0	Available upon request.
409	15102	Simple Accommodations for Diverse Learners in the General Education Classroom SY19/20	Participants will learn how to locate and implement accommodations to help students with disabilities to successfully access the	32160	Section 2 1/30/2020	1/30/2020	1/30/2020	Santa Rita High School, Room 226	Cori Dennis; Kathleen Eichhorst	6.5	No	0	5	0	0	Available upon request.
409	15103	Co-Teaching 1 and 2 blended SY 19-20	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about	32161	Section 1 January 27	1/27/2020	1/27/2020	District Office - Blue Room, second floor	Kathleen Eichhorst; Michele Pique	6.5	No	0	7	0	0	Available upon request.
409	15103	Co-Teaching 1 and 2 blended SY 19-20	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and plan lessons to co-teach.	32162	Section 2 January 28	1/28/2020	1/28/2020	District Office - Blue Room, second floor	Kathleen Eichhorst; Michele Pique	6.5	No	0	3	0	0	Available upon request.
409	15103	Co-Teaching 1 and 2 blended SY 19-20	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and plan lessons to co-teach.	32163	Section 3 February 3	2/3/2020	2/3/2020	District Office - Blue Room, second floor	Kathleen Eichhorst; Michele Pique	6.5	No	0	20	0	0	Available upon request.
409	15103	Co-Teaching 1 and 2 blended SY 19-20	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and plan lessons to co-teach.	32166	Section 6 Saturday 2/8	2/8/2020	2/8/2020	Pistor Middle School Library	Kathleen Eichhorst; Michele Pique	6.5	No	0	14	0	0	Available upon request.

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409	15103	Co-Teaching 1 and 2 blended SY 19-20	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and plan lessons to co-teach.	32164	Section 4 February 11	2/11/2020	2/11/2020	Duffy Family & Community Center, room 112	Kathleen Eichhorst; Michele Pique	6.5	No	0	20	0	0	Available upon request.
409	15103	Co-Teaching 1 and 2 blended SY 19-20	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and	32165	Section 5 February 13	2/13/2020	2/13/2020	Duffy Family & Community Center, room 112	Kathleen Eichhorst; Michele Pique	6.5	No	0	3	0	0	Available upon request.
409	15103	Co-Teaching 1 and 2 blended SY 19-20	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about	32167	Section 7 Saturday 2/29	2/29/2020	2/29/2020	Pistor Middle School Library	Kathleen Eichhorst; Michele Pique	6.5	No	0	12	0	0	Available upon request.
409	15108	Test Coordinator Training for AzMERIT/AIMS - 2019-2020 SY	This course is for School Testing Coordinator who are in charge of AzMERIT and AIMS Science at their school site. The course will include: How to Train Staff, Testing Protocols and Procedures, Testing Schedules, Test Security, District Contacts, How to Request Paper Tests and Other Accommodations. This course is required to be taken by all Testing Coordinators prior to training site staff.	15108	Test Coordinator Training for AzMERIT/AIMS - 2019-2020 SY				Daniel Sanchez; Michelle Sigafus	0.5	No	0	28	2	0	Available upon request.
409	15109	State Test Administrator Responsibilities - 2019-2020 SY	This course is mandatory for all Test Administrators and test proctors. It is the responsibility of School Test	15109	State Test Administrator Responsibilities - 2019-2020 SY				Daniel Sanchez; Michelle Sigafus	0.5	No	2	64	12	0	Available upon request.
409	15110	USP: MENTOR TEACHER PROGRAM: The ABCs of Guided Reading and Daily 5 2019-2020 SY	This course will focus on the expectations, purpose, and facilitation of Daily 5 and Guided Reading. Participants will learn a variety of Daily 5 center activities, as well as learn practical ways to schedule components of the ELA block. Danielson Components: 1c 1d 2c 2d	32175	The ABCs of Guided Reading and Daily 5 - Session A	2/10/2020	2/24/2020	1010 - Blue Room	Olga Gomez; Christina Miles; Rebecca Peralta; Gidget Ryskamp; Tanya Schrantz	4	Yes	0	14	0	0	15110 Next Step GuidedReading Assessment (1) 15110 Early Guided Reading PlanH3 15110 Emergent Guided Reading Plan H2 15110 Fluent guided reading Plan H5
409	15111	AIMS A Science for NEW Test Administrators 2020	This course is required by the AZ Department of Education for any exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, timelines, student eligibility, testing administration and test security.	32176	Tuesday, January 14th	1/14/2020	1/14/2020	Zune Meeting (Webcast Teleconference)	Cori Dennis; Christopher Lucas; Julie O'Herron	1	No	0	22	0	0	Available upon request.
409	15111	AIMS A Science for NEW Test Administrators 2020	This course is required by the AZ Department of Education for any exceptional education	32177	Thursday, January 16th	1/16/2020	1/16/2020	Zune Meeting (Webcast Teleconference)	Cori Dennis; Christopher Lucas; Julie O'Herron	1	No	0	15	0	0	Available upon request.
409	15111	AIMS A Science for NEW Test Administrators 2020	This course is required by the AZ Department of Education for any exceptional education teacher or certified school professional	32178	Tuesday, January 21st	1/21/2020	1/21/2020	Zune Meeting (Webcast Teleconference)	Cori Dennis; Christopher Lucas; Julie O'Herron	1	No	0	11	0	0	Available upon request.
409	15111	AIMS A Science for NEW Test Administrators 2020	This course is required by the AZ Department of Education for any exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, timelines, student eligibility, testing administration and test security.	32179	Thursday, January 23rd	1/23/2020	1/23/2020	Zune Meeting (Webcast Teleconference)	Cori Dennis; Christopher Lucas; Julie O'Herron	1	No	0	8	0	0	Available upon request.
409	15111	AIMS A Science for NEW Test Administrators 2020	This course is required by the AZ Department of Education for any exceptional education teacher or certified school professional	32180	Friday, January 24th	1/24/2020	1/24/2020	Zune Meeting (Webcast Teleconference)	Cori Dennis; Christopher Lucas; Julie O'Herron	1	No	0	4	0	0	Available upon request.
409	15111	AIMS A Science for NEW Test Administrators 2020	This course is required by the AZ Department of Education for any exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, timelines, student eligibility, testing administration and test security.	32181	Monday, January 27th	1/27/2020	1/27/2020	Zune Meeting (Webcast Teleconference)	Cori Dennis; Christopher Lucas; Julie O'Herron	1	No	0	6	0	0	Available upon request.
409	15115	PD 19-20 Richardson Scholastic Workshop	This workshop will explore guided reading instructional decisions needed to move	32189	Jan Richardson	1/29/2020	1/29/2020	Santa Rita JTED		3	No	0	78	0	0	Available upon request.

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409	15125	The Art of Coaching 2-Day PD 19-20 SY	The Essentials of the Art of Coaching: 1. Build clarity on the purpose and potential impact of transformational coaching and gain confidence in using this approach 2. Identify the three components of a transformational coaching conversation and strengthen skill in leading each effectively 3. Engage educators in coaching conversations that change practice and improve the experience and outcomes of children	32197	Art of Coaching PD	2/12/2020	2/13/2020	Duffy Family Resource Center	Heidi Aranda; Alicia Nourse; Sara Sultan	12.5	No	0	107	0	0	Available upon request.
412	14862	Professional Learning Series Year 1: TUSD/New Teacher Center 2019-2020	The Professional Learning Series Year One is a series of four, two-day sessions for teacher mentors. This sequenced professional development explores how mentors can effectively support teacher learning through conversation structures for planning, reflecting and problem resolving, and observations with evidence-based feedback. Participants will develop comprehensive mentoring and coaching knowledge and skills using the New Teacher Center Formative Assessment and Support system.	31694	Professional Learning Series Year 1: TUSD/New Teacher Center 2019-2020	8/8/2019	3/6/2020	Saguaro Career Center	Joan Flannery; Jacqueline Krieg; James Roberts V; Tanya Schrantz	48	No	0	22	0	0	Available upon request.
413	15006	USP: MENTOR TEACHER PROGRAM: Teaching Students Whole Brain: 2019-2020 SY	Whole brain is a collection of structured and routine classroom management techniques and teaching strategies supported by brain research. Participants will learn and practice a variety of active engagement strategies. Danielson Components 2b, 2c, 3c	31960	USP: MENTOR TEACHER PROGRAM: Teaching Students Whole Brain: 2019-2020 SY	10/14/2019	10/17/2019	Magee Middle School Library	Christina Miles; Gidget Ryskamp; Mary Saraceni; Tanya Schrantz	4	Yes	0	15	0	0	15006 18-19 Whole Brain 4 hr 15006 Whole Brain Teaching Article
414	15079	Leadership Prep Academy Cohort V 2019-20 SY	Leadership Capacity Building course that prepares identified leaders to fill site and district leadership positions.	32098	Leadership Prep Academy Cohort V 2019-20 SY	10/23/2019	4/29/2020	Maroon Room	Karla Ortega; Merry Portillo	18	No	0	0	0	0	Available upon request.
415	14734	Cavett Summer Planning School Year 19-20 SY	Teachers will plan for SY 19-20 using District curriculum, resources, create CFA's for ELA,	31406	Cavett Summer Planning School Year 19-20 SY - Study Groups	6/3/2019	7/15/2019	Cavett Elementary School: Study Groups	Carol Leeson	30	No	0	16	0	0	Available upon request.
415	14768	USP: How To Post Required Family Engagement Documents on Your School Website 19-20 SY	This will be a hands on training. This course will instruct school site family engagement staff on how to properly post required USP Family Engagement Documents for the 19-20 SY. This course will be a working training. Participants will upload documents and learn how to post required information concerning USP Family Engagement. Please bring some or all of the following to your training: 1. Beginning of the year newsletter 2. School Site Council Meeting Schedule 3. School Site Council Members and Contact information 4. Family Engagement Team Meeting Schedule 5. Family Engagement Team Members and Contact Information 6. Contact information and descriptions for all parent-led groups (PTO, PTA, Booster Clubs, Etc.)	31467	Tuesday 8/13/19 - Wakefield Family Resource Center	8/13/2019	8/13/2019	Wakefield Family Resource Center	Lisa Gonzales; Lacey Grijalva; Terri Howard; Sally Jacunski	2	No	0	1	3	0	Available upon request.
415	14807	Catalina HS Wednesday Staff Development 19-20	This course will track the Wednesday Staff Development for Catalina High School	31527	Catalina Wednesday Professional Development SY 19-20	8/7/2019	5/13/2020	Catalina High School	Lori Encinas; Melissa Hall; Anna Mykoliuk Thompson	49.5	Yes	3	65	0	0	14807 19_20 Catalina Wed. PD Implementation Calendar
415	14810	Roberts Naylor Wednesday Staff Development SY 2019-20	Roberts Naylor Wednesday Staff developments 2018-19 will occur throughout the year. District initiatives in Math, EL curriculum relevant, targeted teacher training, district mandates, PLC, guiding coalition and many other teacher trainings will occur every Wednesday throughout the school year.	31529	Wednesday Staff Professional Development 2019-20	8/7/2019	5/13/2020	Roberts Naylor library	Timothy Eriksson; Julie Groce; Bernadette Rosthenhausler Espinoza	39	Yes	2	53	0	0	14810 TUSD Wed PD Implementation Calendar Template
415	14840	USP: Sahuaro High School Wednesday Professional Development SY 19/20	2019-2020 Professional Development	31602	USP: Sahuaro High School Wednesday Professional Development SY 19/20	7/29/2019	5/20/2020	Sahuaro High School	Patricia Hurley; Andrea Schlecht	44	No	5	84	0	0	Available upon request.

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415	14844	Manzo Elementary Wednesday Staff Development 2019-2020	This course will track the Wednesday staff development of Manzo Elementary	31625	Manzo Elementary Wednesday Staff Development 2019-2020	7/1/2019	5/30/2020	Manzo Elementary	Rebecca Coulter; Jeannette Gabaldon; Steven La Turco; Victoria Sanchez	34	No	0	0	0	0	Available upon request.
415	14852	2019- 2020 John B. Wright Wednesday PD	2019-2020 Staff Development	31644	2019-2020 John B. Wright Wednesday PD	7/29/2019	5/21/2020	Johh B. Wright Elementary School	Mary Barley; Deanna Campos	36	No	2	33	0	0	Available upon request.
415	14854	Doolen Middle School Wednesday PD 19/20 SY	This course will track the Wednesday Staff Development of Doolen Middle School	31645	Doolen Middle School Wednesday PD 19/20 SY	7/29/2019	5/24/2020	Doolen Middle School	William Fosmire; Zelia Mata; Venessa Morales	38	No	2	53	0	0	Available upon request.
415	14855	Fruchthendler Wednesday Staff Development 2019-2020	This course will track Wednesday Staff Development for Fruchthendler.	31646	Fruchthendler Wednesday Staff Development 2019-2020	7/29/2019	5/20/2020	Fruchthendler Elementary	Mary Anderson	55.5	No	2	18	0	0	Available upon request.
415	14860	Project MORE Wednesday Staff Development SY 19-20	This course will track the Wednesday Staff Development of Project MORE High School	31675	Project MORE Wednesday Staff Development SY 2019-20	7/30/2019	5/20/2020	Project MORE High School	Cindy Amundson; John Kramkowski; Israel Macias-Reyes	43	No	1	10	0	0	Available upon request.
415	14865	2019-2020 SY DIBELS (Acadience) K-3 Administration and Scoring Workshop (6 hrs)	This training will provide the purpose and specific guidelines for administration and scoring of DIBELS Next benchmark measures.	31717	DIBELS (Acadience) K-3 Workshop	8/12/2019	8/13/2019	LIRC	Dawn Merrick	6	No	0	7	1	0	Available upon request.
415	14867	Maldonado Elementary Wednesday PD 19-20 SY	Wednesday Professional Development and PLC Sessions	31723	19-20 Maldonado Wednesday Professional Development and PLC Sessions	7/30/2019	5/22/2020	Maldonado Elementary School	Edilia Armenta-Tipton; Julieta Lewis; Teresa Ochoa; Robbie Ramirez	38	Yes	1	18	0	0	14867 19-20 TUSD Wed PD Implementation Calendar Maldonado
415	14868	Vesey Elementary Wednesday Staff Professional Development 19-20 SY	Vesey Wednesday Staff Development and PLC Learning	31724	Professional Development	7/31/2019	5/22/2020	Vesey	Brenda Encinas; Lori Myers; Jeffrey Uhrig	28	No	2	38	0	0	Available upon request.
415	14870	Maldonado Elementary PLC Sessions 19-20 SY	PLC Sessions throughout the 19-20 SY	31727	Maldonado Elementary PLC Sessions 19-20 SY	7/30/2019	5/23/2021	Maldonado Elementary School	Edilia Armenta-Tipton; Teresa Ochoa; Robbie Ramirez	40	Yes	1	18	0	0	14870 19-20 TUSD Wed PD Implementation Calendar Maldonado
415	14877	UHS Wednesday Professional Development 2019-20	Program designed for professional growth and to fulfill District Requirements. The group will discuss ways to better serve students through Professional Learning Communities, discussion of mandated topics and discuss site specific needs.	31773	UHS Professional Development 2019-2020	7/29/2019	5/29/2020	University High School	Joel Bacalia; Martina Kimball	51	Yes	3	54	0	0	14877 PD Calendar 2019-20
415	14878	Blenman Elementary Wednesday PD 19-20 SY	This course will track the Wednesday Staff Development of Blenman Elementary	31731	Blenman Wednesday PD 19-20	7/29/2019	5/20/2020	Blenman PD RM 39	Charlene Bruce; Kelly Mack	43	Yes	1	27	0	0	14878 Blenman 19_20 TUSD Wed PD Implementation Calendar Site Template
415	14880	Blenman Elementary PLC 19-20 SY	This course will track PLC hours for Blenman Elementary.	31733	SY 19-20 Blenman's PLC	8/12/2019	5/22/2020	Blenman Elementary	Charlene Bruce; Constance Langrehr; Kelly Mack	27	No	1	17	0	0	
415	14881	Marshall Wednesday Professional Development 19-20	Staff Professional Development	31740	Marshall PD	7/31/2019	5/27/2020	Marshall Elementary School	Mary Ellen Clements; Martha Damek; Christopher Loya	40	Yes	1	18	0	0	14881 19-20 Marshall Wed PD Implementation Calendar
415	14884	Cavett Elementary Wednesday Staff Professional Development 2019-2020	This course will be every Wednesday for the whole year.	31748	Cavett Elementary Wednesday Staff Professional Development 2019-2020	8/7/2019	5/20/2020	Cavett Elementary	Carol Leeson; Myrna Quintana	35	No	1	19	0	0	Available upon request.
415	14886	Miller Elementary Wednesday Staff Professional Development 2019-2020	This course will be every Wednesday for the whole year.	31749	Miller Elementary Wednesday Staff Professional Development 2019-2020	8/7/2019	5/20/2020	Miller Elementary	Kelli Althouse; Maricella Carranza	35	No	1	30	0	0	Available upon request.
415	14887	Henry Elementary Wednesday Staff Development 2019-2020	This course will track the Wednesday Staff Development of Henry Elementary	31750	Henry Elementary Wednesday Staff Development 2019-2020	7/2/2019	5/21/2020	Henry Elementary School	Hanna Cordova; Thomas Heminger	36	No	1	18	0	0	Available upon request.
415	14888	Co-Teaching Fundamentals: SY 2019-2020 Tucson High	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and plan lessons to co-teach.	31751	Tucson High New Co-Teachers	8/7/2019	8/7/2019	Tucson High School	Kathleen Eichhorst	7.5	No	0	2	1	0	Available upon request.
415	14889	USP:P2 Tucson Magnet High School PD SY2019-20	2019-2020 Wednesday Early Release Professional Development and Professional Learning Community	31753	USP:P2 Tucson Magnet High School PD SY2019-20	8/7/2019	5/20/2020	Tucson High Magnet School	Michelle Gower; Kristina Grebloski; Evangeline Mongiello	57	No	5	188	0	0	Available upon request.
415	14891	Tolson 'Wednesday Staff Development' 2019-2020	This course will track the Wednesday Staff Development of Tolson Elementary.	31755	Tolson 'Wednesday Staff Development' 2019-2020	8/7/2019	5/23/2020	Tolson Elementary	Cynthia Vandall	38	Yes	1	20	0	0	14891 Tolson PD calendar 19-20
415	14897	Wheeler Elementary School Wednesday PD 19-20	This course will track the Wednesday Staff Development at Wheeler Elementary School.	31759	Wheeler Elementary School Wednesday PD 2019-2020	8/7/2019	5/20/2020	Wheeler Elementary School	Sonja Hopson; Dora Saldamando	40	Yes	1	32	0	0	14897 2019 PD Agenda

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415	14900	Morgan Maxwell K-8 Wednesday Professional Development 2019-2020	This course will track the Wednesday Staff Development of Morgan Maxwell K-8	31817	Morgan Maxwell K-8 Wednesday Staff Development 2017-2018	8/7/2019	5/20/2020	Maxwell Library	Celina Altamirano; Cesar Miranda	40	Yes	2	29	0	0	14900_19_20_TUSD Wed PD Implementation Calendar Site Template
415	14902	Soleng Tom Professional Development Wednesdays 2019-2020	Wednesday Professional Development	31764	Soleng Tom Professional Development Wednesdays 2019-2020	7/29/2019	5/27/2020	Soleng Tom Elementary	Oscar Dotson	38	Yes	1	15	0	0	14902 2019-20 PD Calendar
415	14904	Lawrence 3-8 Professional Development 2019-2020 SY	Wednesday PD's	31766	Lawrence 3-8 School	8/7/2019	5/20/2020	Lawrence Library	Danielle Diaz; Zulema Stanbrook	45	Yes	1	29	0	0	14904 Lawrence Wed PD Calendar 19-20
415	14905	USP:P2 - Bonillas Traditional Magnet Wednesday PD 19/20	2018-2019 professional development for certified staff	31768	Bonillas Traditional Magnet Wednesday PD 19/20	7/30/2019	5/28/2020	Bonillas Traditional Magnet	Alicia Dixon; Frank Schiavone	37	No	1	26	0	0	Available upon request.
415	14908	Dunham Elementary Wednesday Staff Development 2019-20	This course will track the Wednesday Staff Development of Dunham Elementary School	31770	Dunham Elementary Professional Development	7/29/2019	5/20/2020	Dunham Elementary	Kathleen Chandler; Pamela Herman	35	Yes	1	15	0	0	14908 Wed PD schedule
415	14909	Kellond Elementary Wednesday Staff Development 2019-2020	This course will track the Wednesday Staff Development of Kellond Elementary.	31772	Kellond Elementary Wednesday Staff Development 2019-2020	7/29/2019	5/20/2020	Kellond Elementary School	Rachel Maleski; Brenda Meneguín	38	Yes	1	34	0	0	14909_19_20_TUSD Wed PD Implementation Calendar Kellond
415	14916	USP: DAEP Wednesday Staff Development SY 2019-20	This course tracks Wednesday staff development for DAEP staff	31793	USP: DAEP Wednesday Staff Development SY 2019-20	7/29/2019	5/22/2020	Project MORE room 120	Walter Bailey; Bernadette Boschert	66.5	Yes	1	17	0	0	14916 USP DAEP Wednesday Staff Development
415	14917	USP: Core Plus Wednesday Staff Development 2019-2020 SY	This course tracks Wednesday staff development for Core Plus staff	31792	USP: Core Plus Wednesday Staff Development 2019-2020 SY	7/29/2019	5/24/2020	Project MORE room 120	Bernadette Boschert; Israel Macias-Reyes	66.5	Yes	0	5	0	0	14917 DAEP-CP Dates 1920
415	14920	Dodge MS Wednesday PD 19-20 SY	Professional development for teachers and staff related to best practices for instruction, school climate and culture, and educational/district policies and procedures.	31799	Dodge MS Wednesday PD 19-20 SY	7/30/2019	5/31/2020	Dodge Middle School	Sherry Hubbard; Dinah McGlory	39	No	2	30	0	0	Available upon request.
415	14922	Utterback Wednesday PD 19/20 School Year	Professional Development for Staff	31802	Professional Development 19/20 School Year	7/29/2019	5/20/2020	Utterback Middle School	Shauntae Glover; Alexander Rodriguez; Taranika Sanders	41	No	3	40	0	0	Available upon request.
415	14923	Cholla HS Wednesday Professional Development 19-20 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	31803	Cholla HS PD 19/20 Math Group	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	55	Yes	3	12	0	0	14923 Cholla PD Calendar 1st Semester 2019-2020 14923 Cholla PD Calendar 2nd Semester 2019-2020 1
415	14923	Cholla HS Wednesday Professional Development 19-20 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	31804	Cholla HS PD 19/20 PE & Fine Arts Group	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	55	Yes	3	11	0	0	14923 Cholla PD Calendar 1st Semester 2019-2020 14923 Cholla PD Calendar 2nd Semester 2019-2020 1
415	14923	Cholla HS Wednesday Professional Development 19-20 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	31805	Cholla HS PD 19/20 Science Group	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	55	Yes	3	6	0	0	14923 Cholla PD Calendar 1st Semester 2019-2020 14923 Cholla PD Calendar 2nd Semester 2019-2020 1
415	14923	Cholla HS Wednesday Professional Development 19-20 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	31806	Cholla HS PD 19/20 Counselors & Student Services Group	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	55	Yes	3	11	0	0	14923 Cholla PD Calendar 1st Semester 2019-2020 14923 Cholla PD Calendar 2nd Semester 2019-2020 1
415	14923	Cholla HS Wednesday Professional Development 19-20 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	31807	Cholla HS PD 19/20 English Group	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	55	Yes	3	10	0	0	14923 Cholla PD Calendar 1st Semester 2019-2020 14923 Cholla PD Calendar 2nd Semester 2019-2020 1
415	14923	Cholla HS Wednesday Professional Development 19-20 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	31808	Cholla HS PD 19/20 World Languages Group	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	55	Yes	3	9	0	0	14923 Cholla PD Calendar 1st Semester 2019-2020 14923 Cholla PD Calendar 2nd Semester 2019-2020 1
415	14923	Cholla HS Wednesday Professional Development 19-20 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	31809	Cholla HS PD 19/20 CTE Group	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	55	Yes	3	10	0	0	14923 Cholla PD Calendar 1st Semester 2019-2020 14923 Cholla PD Calendar 2nd Semester 2019-2020 1
415	14923	Cholla HS Wednesday Professional Development 19-20 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	31810	Cholla HS PD 19/20 Social Studies Group	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	55	Yes	3	10	0	0	14923 Cholla PD Calendar 1st Semester 2019-2020 14923 Cholla PD Calendar 2nd Semester 2019-2020 1
415	14923	Cholla HS Wednesday Professional Development 19-20 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	31811	Cholla HS PD 19/20 Ex Ed Group	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	55	Yes	3	8	0	0	14923 Cholla PD Calendar 1st Semester 2019-2020 14923 Cholla PD Calendar 2nd Semester 2019-2020 1
415	14923	Cholla HS Wednesday Professional Development 19-20 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	31812	Cholla HS PD 19/20 Special Programs/ELD/AVID/IROTC Group	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	55	Yes	3	5	0	0	14923 Cholla PD Calendar 1st Semester 2019-2020 14923 Cholla PD Calendar 2nd Semester 2019-2020 1
415	14924	Cholla HS Weekly PLC 19-20 SY	This course will track the Professional Learning Community Sessions of Cholla High Magnet School.	31813	Cholla HS Weekly PLC 2019-2020 SY - Period 1	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	54	Yes	1	6	0	0	14924 Cholla PD Calendar 1st Semester 2019-2020 14924 Cholla PD Calendar 2nd Semester 2019-2020 school year

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415	14924	Cholla HS Weekly PLC 19-20 SY	This course will track the Professional Learning Community Sessions of Cholla High Magnet School.	31835	Cholla HS Weekly PLC 2019-2020 SY - Period 2	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	54	Yes	3	15	0	0	14924 Cholla PD Calendar 1st Semester 2019-2020 14924 Cholla PD Calendar 2nd Semester 2019-2020 school year
415	14924	Cholla HS Weekly PLC 19-20 SY	This course will track the Professional Learning Community Sessions of Cholla High Magnet School.	31836	Cholla HS Weekly PLC 2019-2020 SY - Period 3	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	54	Yes	2	8	0	0	14924 Cholla PD Calendar 1st Semester 2019-2020 14924 Cholla PD Calendar 2nd Semester 2019-2020 school year
415	14924	Cholla HS Weekly PLC 19-20 SY	This course will track the Professional Learning Community Sessions of Cholla High Magnet School.	31837	Cholla HS Weekly PLC 2019-2020 SY - Period 4	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	54	Yes	3	9	0	0	14924 Cholla PD Calendar 1st Semester 2019-2020 14924 Cholla PD Calendar 2nd Semester 2019-2020 school year
415	14924	Cholla HS Weekly PLC 19-20 SY	This course will track the Professional Learning Community Sessions of Cholla High Magnet School.	31838	Cholla HS Weekly PLC 2019-2020 SY - Period 5	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	54	Yes	3	13	0	0	14924 Cholla PD Calendar 1st Semester 2019-2020 14924 Cholla PD Calendar 2nd Semester 2019-2020 school year
415	14924	Cholla HS Weekly PLC 19-20 SY	This course will track the Professional Learning Community Sessions of Cholla High Magnet School.	31839	Cholla HS Weekly PLC 2019-2020 SY - Period 6	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	54	Yes	3	19	0	0	14924 Cholla PD Calendar 1st Semester 2019-2020 14924 Cholla PD Calendar 2nd Semester 2019-2020 school year
415	14924	Cholla HS Weekly PLC 19-20 SY	This course will track the Professional Learning Community Sessions of Cholla High Magnet School.	31840	Cholla HS Weekly PLC 2019-2020 SY - Period 7	7/30/2019	5/24/2020	Cholla HS	Tamara Case; Renee Parra; Tammy Tullous	54	Yes	3	24	0	0	14924 Cholla PD Calendar 1st Semester 2019-2020 14924 Cholla PD Calendar 2nd Semester 2019-2020 school year
415	14926	Instrumental/Choral PLC Tracking - 2019-2020 SY	Instrumental and Choral PLC - Foster collaborative learning among colleagues. The means by which teachers, administrators and other school and system employees acquire, enhance or refine the knowledge, skills and	31816	Fine Arts Instrumental/Choral PLCs - 2019-2020 SY	7/29/2019	5/6/2020	Catalina High School/Band Room, Choral Room, Little Theatre	Joan Ashcraft; Daniel Brown; Matthew Holter; Carol Reeves	14.5	No	0	72	0	0	Available upon request.
415	14929	White Elementary Wednesday Staff Development SY 19-20	Weekly staff development for White Elementary only	31815	White Elementary Wednesday Staff Development SY 19-20	7/31/2019	5/24/2020	White Elementary School	Laura Esquibel; Lorena Martinez; Marco Ruiz	40	No	1	39	0	0	Available upon request.
415	14930	2019-2020 Palo Verde High School Wednesday Professional Development		31818	Full Staff professional development	8/7/2019	5/20/2020	Palo Verde High School	Victoria Leon; Melissa Walker	35	No	4	71	0	0	Available upon request.
415	14932	Hudlow Wednesday Professional Development 2019-2020	This course will track the Wednesday Staff Development of Hudlow.	31821	Hudlow Wednesday Professional Development 2019-2020	7/31/2019	5/20/2020	Hudlow Elementary School	Alicia Addotta; Eva Almonte; Jessa Deaubl	39	No	1	26	0	0	Available upon request.
415	14934	Myers-Ganoung Elementary School Wednesday Staff Development 2019-2020	Myers-Ganoung Elementary School	31823	Myers-Ganoung Elementary School Wednesday Staff Development 2019-2020	7/29/2019	5/22/2020	Myers-Ganoung Elementary School	Connie Moore; Megan Stefaneck	40	Yes	1	31	0	0	14934 19_20 TUSD Wed PD Implementation Calendar Site Template
415	14938	Cragin Wednesday Staff Development 2019-2020 SY	This course will track the Wednesday Staff Development of Cragin ES.	31833	Cragin Wednesday Staff Development 2019-2020 SY	7/29/2019	5/24/2020	Cragin ES	Lisbeth Romero; Andrea Steele	37	No	1	21	0	0	Available upon request.
415	14942	Van Buskirk Elementary Wednesday PD Hours 2019 2020 SY	Course will track Staff Development hours for Vanbuskirk Elementary for the 2019 2020 school year	31845	Attendance for Wednesday PD Hours 2019 2020	8/14/2019	5/20/2020	725 E Fair St	Victoria Barajas; Karla Cortez	36	No	0	23	0	0	Available upon request.
415	14943	Lynn Urquides Wednesday PD Staff Development 2019-2020	This course will track the Wednesday Staff Development of Lynn Urquides	31971	Lynn Urquides Elementary Staff Development 2019-2020	8/7/2019	5/20/2020	Lynn Urquides Elementary	Frances Lopez; Marisa Salcido	35	No	1	35	0	0	Available upon request.
415	14946	Pueblo Gardens Wednesday Staff Development 19/20 SY	This course will track the Wednesday Staff Development of Pueblo Gardens PK-8	31911	Pueblo Gardens Wednesday Staff Development 19/20 SY	7/29/2019	5/22/2020	Pueblo Gardens K-8	Maria Armenta; Michael Konrad	42	Yes	2	27	0	0	14946 Pueblo Gardens K-8 Wed Pd Implementation Calendar 19-20
415	14955	Rincon HS Wednesday PD & PLC 19-20 SY	This course is for Wednesday Professional Development for Rincon HS.	31866	Rincon HS Wednesday PD & PLC 19-20 SY	7/29/2019	5/24/2020	Rincon HS	Juana Ambrose; Alissa Welch	44	No	3	78	0	0	Available upon request.

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415	14956	Warren Elementary Wednesday Professional Development SY 2019-2020	Wednesday Professional Development	31868	Warren Wednesday PD 2019-20	7/29/2019	5/22/2020	Warren Elementary	Melina Montiel; Jill Ronsman	45	Yes	0	20	0	0	14956 19_20 TUSD Warren Wed PD Implementation Calendar
415	14968	Green Academy PLC Cohort 2019-2020	With the support of the Green Academy, teachers attending this school garden cohort training will work together on school garden curriculum. They will share lessons and activities that align with Common Core standards to meet benchmark goals for School City assessments and the AZ Merit	31884	Green academy PLC Cohort 2019-2020	9/25/2019	4/29/2020	Tucson High Garden	Amy Flores; Moses Thompson	6	Yes	0	50	0	0	14968 Green Academy PLC Cohort 2019
415	14970	Borman K-8 Wednesday Staff Development 2019-2020 SY	This course will track the Wednesday Staff Development of Borman.	31887	Borman K-8 Wednesday Staff Development 2019-2020	8/7/2019	5/20/2020	Borman K-8	Donna Dennis; Katherine Sisler	35	No	0	35	0	0	Available upon request.
415	14972	Hughes Wednesday Staff Development 2019-20 SY	This course will track the Wednesday staff development of Sam Hughes Elementary.	31994	Hughes Wednesday Staff Development 2019-20 SY	8/7/2019	5/13/2020	Sam Hughes Elementary	Kathryn Bolasky; Luis Flores; Katharine Rice	35	No	0	21	0	0	Available upon request.
415	14979	Tully Magnet Elementary School Wednesday PD 2019-2020 SY	This course will track the Wednesday Staff Development of Tully Magnet	31900	Tully Magnet Wednesday Staff Development 2019-2020	8/1/2019	5/29/2020	Tully Magnet	Michelle McCollum; Concepcion Rodriguez; Sean Wilken	35	No	1	25	0	0	Instructor Led Course
415	14987	USP: Valencia Middle School Wednesday PD SY 2019-20	Wednesday staff development training as part of the USP and AIP to improve instruction and student learning	31918	Valencia Middle School Wednesday PD SY 2019-20	7/29/2019	5/22/2020	Valencia Middle School Library	Karen Evans; Stacey Gist; Michelle Martinez	46	No	3	63	0	0	Available upon request.
415	14994	Collier Wednesday Staff Development 19-20 SY	This course will track the Wednesday Staff Development of Collier	31927	2019-2020 Collier Wednesday Staff Development	7/24/2019	5/24/2020	Collier Elem	Antoinette Langford; Ida Melen	46	Yes	1	14	0	0	14994 2019 PD Wednesday Calendar
415	14995	Lineweaver Wednesday Staff Development 2019/2020	This course will track the Wednesday Staff Development of Lineweaver	31928	Lineweaver Wednesday Staff Development 2019/2020	7/29/2019	5/31/2020	Lineweaver	Patricia Bertoglio	38	Yes	1	40	0	0	14995 19_20 TUSD Wed PD Implementation Calendar LW (1)
415	14997	Miles ELC Wednesday Staff Development 2019-20 SY	This course will track the Wednesday Staff Development of Miles ELC for SY 2019-20 SY.	32020	Miles ELC Wednesday Staff Development 2019-20 SY	7/29/2019	5/24/2020	Miles ELC	Sarah Clarkson	52.25	Yes	0	27	0	0	14997 Miles PD calendar 19-20
415	14999	Erickson Wednesday Staff Development 2019-20 SY	This course will track the Wednesday Staff Development of Erickson Elementary School	31943	Erickson Wednesday Staff Development 2019-20	7/29/2019	5/23/2020	Erickson Elementary School	Erin Pier; Rachel Romero	35	No	1	26	0	0	Available upon request.
415	15010	Carrillo K-5 Magnet School-Wednesday Staff Development 2019-2020 SY	Staff Development	31967	Carrillo K-5 Magnet School-Wednesday Staff Development 2019-2020 SY	8/1/2019	5/24/2020	Carrillo K-5 Magnet School	Veronica Carrillo-Cazares	54	Yes	0	21	0	0	15010 Carrillo K-5 PD Calendar 2019.2020
415	15014	USP:P2 Davis Bilingual Magnet School Wednesday Professional Development 2019-20	This course will keep track of the Wednesday Staff Development of Davis Bilingual Magnet School.	31969	USP:P2 Davis Bilingual Magnet School Wednesday Professional Development 2019-20	7/28/2019	5/24/2020	Davis Bilingual Magnet School	Catherine Arnuist Burke; Elizabeth Ladriere; Jose Olivas	36	No	1	25	0	0	Available upon request.
415	15036	Grijalva Elementary Wednesday Staff Development 2019-20	This course will track the Wednesday Staff Development of Grijalva Elementary School.	31995	Grijalva Elementary Wednesday Staff Development 2019-20 SY	7/25/2019	5/24/2020	Grijalva Elementary School	Megan Chavez; Heidi Wright	72	No	0	32	0	0	Available upon request.
415	15038	Hollinger K-8 Wednesday Professional Development 2019/2020	This course will track the Wednesday Staff Development of Hollinger	31999	Hollinger K-8 Wednesday Professional Development 2019/2020	7/29/2019	5/24/2020	Hollinger K-8 School	Marisela Campillo; Guadalupe Rivera-Madrid; Kamren Taravati	35	No	2	48	0	0	Available upon request.
415	15050	Magee Wednesday Professional Development/PLC's 2019/2020	Wednesday PD at Magee	32010	Magee Wednesday Professional Development/PLC's 2019/2020	7/29/2019	5/24/2020	Magee Middle School	Tamara Butler; Jessica Higgins; Jason Lindsay	36	No	2	38	0	0	Available upon request.
415	15064	Bloom Wednesday Staff Development 2019-2020	This course will track the Wednesday Staff Development of Bloom Elementary.	32059	Bloom Elementary Wednesday Staff Development 2019-2020	8/1/2019	5/20/2020	Bloom Elementary Library	Lucinda Brunenkant; Luis Flores; Ricki Turak	35	Yes	1	32	0	0	15064 Bloom PD Implementation Calendar 19-20
415	15069	Secrist Wednesday Staff Development 2019-2020	This course will track the Wednesday Staff Development of Secrist MS	32067	Secrist Wednesday Staff Development 2019-2020	8/1/2019	5/20/2020	Secrist Middle School	Deborah Garcia	39	No	2	28	2	0	Available upon request.

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415	15077	Gridley Middle School Wednesday Professional Development SY 19-20	Professional development for teachers and staff related to best practices for instruction, school climate and culture, and educational/district policies and procedures.	32096	Gridley Middle School Wednesday Professional Development SY 19-20	8/7/2019	5/24/2020	Gridley Middle School	Rosanna Ortiz-Montoya; Julie Ryan	46	No	2	51	0	0	Available upon request.
415	15085	Dietz K-8 Wednesday Staff Development 2019-20	This course will track the Wednesday Staff Development of Dietz K-8.	32127	Dietz K-8 Wednesday Staff Development 2019-20	8/7/2019	5/20/2020	Dietz K-8	Eileen Gow; Mary Koenig; Jesus Vasquez	39	No	1	38	0	0	Available upon request.
415	15096	USP:P2 Booth Fickett Wednesday Staff Development 2019-2020	This course will track the Wednesday Staff Development of Booth Fickett	32146	USP:P2 Booth Fickett Wednesday Staff Development 2019-2020	8/1/2019	5/24/2020	Booth Fickett K-8 School	Demetra Baxter Smith; Aaron Hornbuckle; Robin Moore	40	No	0	1	0	0	Available upon request.
415	15097	USP:P2 Booth Fickett Summer 4 Day Staff Development 2019-20 SY	This course will track the summer Staff Development of Booth Fickett for 19-20 SY	32148	USP:P2 Booth Fickett Summer 4 Day Staff Development 2019-20 SY	7/16/2019	7/19/2019	Booth Fickett K-8 School	Demetra Baxter Smith; Aaron Hornbuckle; Robin Moore	30	No	1	30	2	0	Available upon request.
415	15128	Ford Elementary School Wednesday Professional Development 19-20 SY	Ford Elementary School Wednesday Staff Development 2018 2019 school year. This course will track the Wednesday Staff	32206	Ford Elementary School Wednesday Professional Development 19-20 SY	7/29/2019	5/31/2020	Ford Elementary School	Julie Cox; Diana Johnston	45	Yes	0	18	0	0	15128 Ford ES PD Calendar 2019.2020
501	14801	USP: 2019-2020 Self-Contained GATE Articulation Training	This training is for self-contained GATE Teachers only. Teachers will build curriculum, lesson plan, and receive training on gifted strategies.	31521	USP: 2019-2020 Self-Contained Articulation Training	9/20/2019	9/20/2019	Cavett Elementary	Annie Brookshire; Melanie Chacon; Alzira Duncan; Louise Till	15	No	0	27	0	0	Available upon request.
501	14803	USP: 2019-2020 Project Based Learning in the GATE Classroom	In this session, we will explore several interdisciplinary PBL projects including lesson	31522	USP: 2019-2020 Project Based Learning in the GATE Classroom	10/3/2019	10/3/2019	Cavett Elementary	Annie Brookshire; Melanie Chacon; Alzira Duncan; Louise Till	2	No	0	16	0	0	Available upon request.
501	14804	USP: 2019-2020 Critical Thinking through Academic Games in the GATE Classroom	In this session participants will learn the value of critical thinking games to problem solve, develop higher level thinking skills,	31523	USP: 2019-2020 Critical Thinking through Academic Games in the GATE Classroom	11/14/2019	11/14/2019	Cavett Elementary	Annie Brookshire; Melanie Chacon; Alzira Duncan; Louise Till	2	No	0	16	0	0	Available upon request.
501	14805	USP: 2019-2020 Creative Thinking Strategies in the GATE Classroom	The participants will learn a variety of creative thinking strategies such as	31524	USP: 2019-2020 Creative Thinking Strategies in the GATE Classroom	12/5/2019	12/5/2019	Cavett Elementary	Annie Brookshire; Melanie Chacon; Alzira Duncan; Louise Till	2	No	0	18	0	0	Available upon request.
501	14825	USP: 2019-2020 GATE Training with Colin Seale: Leaving Genius on the Table	In the session, "Leaving Genius on the Table," participants will explore the unique cultural needs of gifted students from historically	31585	USP:2019-2020 GATE Training with Colin Seale: Leaving Genius on Table	10/19/2019	10/19/2019	Alice Vail Middle School Library	Annie Brookshire; Melanie Chacon; Alzira Duncan; Louise Till	6	No	0	57	1	0	Available upon request.
501	14831	USP: 2019-2020 Middle School/High School GATE Resource Program	In this session, GATE middle and high school resource program teachers will be introduced to GATE requirements and will	31592	USP: 2019-2020 Middle School/High School GATE Resource Program	9/26/2019	9/26/2019	Cavett Elementary	Annie Brookshire; Melanie Chacon; Alzira Duncan; Louise Till	2	No	0	6	0	0	Available upon request.
501	14871	TUSD AVID Coordinator Professional Development 19-20 SY	This course will track the monthly professional development of AVID Coordinators throughout TUSD.	31728	AVID Coordinator Meetings	8/21/2019	5/6/2020	Cavett Elementary School Library	Sky Sarczo	24	No	0	22	0	0	Available upon request.
501	15025	USP: 2019-2020 Curriculum Modifications for the Gifted Classroom	In this session, we will review gifted modifications to the curriculum through the lens of discussing the characteristics and needs of gifted students. We will take a	31980	USP: 2019-2020 Curriculum Modifications for the Gifted Classroom	2/11/2020	2/11/2020	Cavett Library	Annie Brookshire; Melanie Chacon; Alzira Duncan; Louise Till	2	No	0	30	0	0	Available upon request.
501	15026	USP: 2019-2020 GATE Critical Thinking Strategies using PETS (Primary Education Thinking Skills) Lessons	In this session participants will learn how to teach 4 types of critical thinking skills to K-3 students including: evaluative, convergent,	31981	USP: 2019-2020 GATE Critical Thinking Strategies using the PETS (Primary Education Thinking Skills) Lessons	4/16/2020	4/16/2020	Cavett Library	Annie Brookshire; Melanie Chacon; Alzira Duncan; Louise Till	2	No	0	33	0	0	Available upon request.
501	15027	USP: 2019-2020 Spring Self-Contained GATE Teacher Study Group	This training is for self-contained GATE Teachers only. Participants will be provided a better understanding of the GATE Program and Instructional Strategies.	31982	USP: 2019-2020 Spring Self-Contained GATE Teacher Study Group	1/14/2020	4/7/2020	Cavett Library	Annie Brookshire; Melanie Chacon; Alzira Duncan; Louise Till	8	No	0	22	0	0	Available upon request.
501	15028	USP: 2019-2020 Spring GATE Cluster Teacher Study Group	In this session, GATE Cluster Teachers will be introduced to GATE requirements and will learn new GATE strategies to implement in	31984	USP: 2019-2020 Spring GATE Cluster Teacher Study Group	1/21/2020	4/21/2020	Cavett Library	Annie Brookshire; Melanie Chacon; Alzira Duncan; Louise Till	8	No	0	23	0	0	Available upon request.
501	15059	USP: 2019-2020 Spring GATE Self-Contained Articulation	This training is for Self-Contained GATE Teachers Only. Teachers will build curriculum, lesson plan, and receive training on gifted strategies.	32051	USP: 2019-2020 Spring GATE Self-Contained Articulation	1/23/2020	1/23/2020	Cavett Elementary-Library	Annie Brookshire; Alzira Duncan; Louise Till	2	No	0	5	0	0	Available upon request.
504	14896	USP: Language Acquisition: Grammar-to-Text 2019 - 2020, by invitation only	Grammar Instruction in the Secondary ELD classroom	31758	Grammar-to-Text, new secondary ELD teachers	8/28/2019	8/29/2019	Professional Development Room	Paula Cortes; Jean D'Andrea	15	No	0	10	0	0	Available upon request.
504	14896	USP: Language Acquisition: Grammar-to-Text 2019 - 2020, by invitation only	Grammar Instruction in the Secondary ELD classroom	31998	Grammar-to-Text, new secondary teachers, Part 2	11/14/2019	12/4/2019	LIRC, PD Room	Paula Cortes; Jean D'Andrea	15	No	0	3	1	0	Available upon request.
504	14985	USP Language Acquisition ELD Adoption Cengage REACH 19-20 SY	This training will provide a variety of targeted in depth sessions of various components of the Cengage Reach ELD adoption for two targeted audiences of	31912	K-2 SEI/ SEI Mixed Teachers - Nov. 7, 2019 - Cengage Reach Overview and 10- day Lesson Structure	11/7/2019	11/7/2019	Tucson High School Room T186	Olivia Cazares; Li-Lin English; Catherine Espinoza; Adelina Federico; Cruz Herrera; Marisa Pargas	30	No	0	6	0	0	Available upon request.

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504	14985	USP Language Acquisition ELD Adoption Cengage REACH 19-20 SY	This training will provide a variety of targeted in depth sessions of various components of the Cengage Reach ELD adoption for two targeted audiences of Certified Teachers : *SEI and SEI Mixed TeacherK-2nd Grade *SEI and SEI Mixed Teacher 3rd - 5th Grade *Itinerant/Resource ELD Teachers K-5 Grade	31913	3-5 SEI/ SEI Mixed Teachers - Nov. 7, 2019 - Cengage Reach Overview and 10- day Lesson Structure	11/7/2019	11/7/2019	Tucson High School Library/Conference Room	Olivia Cazares; Li-Lin English; Catherine Espinoza; Cruz Herrera; Marisa Pargas	30	No	0	39	0	0	Available upon request.
504	14985	USP Language Acquisition ELD Adoption Cengage REACH 19-20 SY	This training will provide a variety of targeted in depth sessions of various components of the Cengage Reach ELD adoption for two targeted audiences of Certified Teachers : *SEI and SEI Mixed TeacherK-2nd Grade *SEI and SEI Mixed Teacher 3rd - 5th Grade *Itinerant/Resource ELD Teachers K-5 Grade	31916	K-2nd SEI/SEI Mixed Teachers - Dec. 3, 2019 - Cengage Reach E-assessment Technology Resources, Reach into Phonics	12/3/2019	12/3/2019	LIRC Large PD Room	Olivia Cazares; Li-Lin English; Catherine Espinoza; Cruz Herrera; Marisa Pargas	30	No	0	22	0	0	Available upon request.
504	14985	USP Language Acquisition ELD Adoption Cengage REACH 19-20 SY	This training will provide a variety of targeted in depth sessions of various components of the Cengage Reach ELD adoption for two targeted audiences of Certified Teachers : *SEI and SEI Mixed TeacherK-2nd Grade *SEI and SEI Mixed Teacher 3rd - 5th Grade *Itinerant/Resource ELD Teachers K-5 Grade	31917	3rd - 5th SEI/SEI Mixed Teachers - Dec. 3, 2019 - Cengage Reach E-assessment Technology Resources, Reach into Phonics	12/3/2019	12/3/2019	Blue Room at 1010 E. Tenth St. 2nd floor	Olivia Cazares; Li-Lin English; Catherine Espinoza; Cruz Herrera; Marisa Pargas	30	No	0	17	0	0	Available upon request.
504	14985	USP Language Acquisition ELD Adoption Cengage REACH 19-20 SY	This training will provide a variety of targeted in depth sessions of various components of the Cengage Reach ELD adoption for two targeted audiences of Certified Teachers : *SEI and SEI Mixed TeacherK-2nd Grade *SEI and SEI Mixed Teacher 3rd - 5th Grade *Itinerant/Resource ELD Teachers K-5 Grade	32044	K-2 SEI, SEI Mixed Teachers January 14, 2020 - Cengage Reach Writing and Language (Grammar) Components and Assessment	1/14/2020	1/14/2020	Maroon Room	Olivia Cazares; Li-Lin English; Catherine Espinoza; Cruz Herrera; Marisa Pargas	6	No	0	37	0	0	Available upon request.
504	14985	USP Language Acquisition ELD Adoption Cengage REACH 19-20 SY	This training will provide a variety of targeted in depth sessions of various components of the Cengage Reach ELD adoption for two targeted audiences of Certified Teachers : *SEI and SEI Mixed TeacherK-2nd Grade *SEI and SEI Mixed Teacher 3rd - 5th Grade *Itinerant/Resource ELD Teachers K-5 Grade	32045	3-5 SEI, SEI Mixed Teachers January 14, 2020 - Cengage Reach Writing and Language (Grammar) Components and Assessment	1/14/2020	1/14/2020	LIRC	Olivia Cazares; Li-Lin English; Catherine Espinoza; Cruz Herrera; Marisa Pargas	6	No	0	44	0	0	Available upon request.
504	14985	USP Language Acquisition ELD Adoption Cengage REACH 19-20 SY	This training will provide a variety of targeted in depth sessions of various components of the Cengage Reach ELD adoption for two targeted audiences of Certified Teachers : *SEI and SEI Mixed TeacherK-2nd Grade *SEI and SEI Mixed Teacher 3rd - 5th Grade *Itinerant/Resource ELD Teachers K-5 Grade	32046	K-2 SEI/ SEI Mixed Teachers- Feb. 11, 2020 Cengage REACH: Language Learning Stations, Leveled Libraries and Comprehension Coach	2/11/2020	2/11/2020	LIRC - Large Conference Room	Olivia Cazares; Li-Lin English; Catherine Espinoza; Cruz Herrera; Marisa Pargas	6	No	0	37	0	0	Available upon request.
504	14985	USP Language Acquisition ELD Adoption Cengage REACH 19-20 SY	This training will provide a variety of targeted in depth sessions of various components of the Cengage Reach ELD adoption for two targeted audiences of Certified Teachers : *SEI and SEI Mixed TeacherK-2nd Grade *SEI and SEI Mixed Teacher 3rd - 5th Grade *Itinerant/Resource ELD Teachers K-5 Grade	32047	3-5 SEI/ SEI Mixed Teachers- Feb. 11, 2020 Cengage REACH: Language Learning Stations, Leveled Libraries and Comprehension Coach	2/11/2020	2/11/2020	Maroon Room	Olivia Cazares; Li-Lin English; Catherine Espinoza; Cruz Herrera; Marisa Pargas	6	No	0	42	0	0	Available upon request.
504	14986	USP: Language Acquisition English Language Development K-5 SY 2019-20	This course provides a thorough understanding of the ELD Curriculum, ELD program models, ELD Literacy Continuum	31910	(By Invitation Only) Introduction to SEI Model for New K- 5 SEI(ELD), SEI Mix, Itinerant/ Resource Teachers	10/1/2019	10/1/2019	Lee instructional Resource Center - Large PD Room	Olivia Cazares; Li-Lin English; Catherine Espinoza; Cruz Herrera; Marisa Pargas	15	Yes	0	32	0	0	14986 New ELD Teacher Training Part 1 October 23, 2018
504	14986	USP: Language Acquisition English Language Development K-5 SY 2019-20	This course provides a thorough understanding of the ELD Curriculum, ELD program models, ELD Literacy Continuum and assessment. Participants will have	31983	Nov 22, 2019 K-5 New SEI/SEI Mix Teachers - SEI Classroom Components Classroom Components	11/22/2019	11/22/2019	LIRC Large PD	Olivia Cazares; Li-Lin English; Catherine Espinoza; Cruz Herrera; Marisa Pargas	15	Yes	0	21	0	0	14986 New ELD Teacher Training Part 1 October 23, 2018
504	14996	USP, Language Acquisition, High School ELL Coordinator Workshops. 19-20 SY	Due to new state legislation, new models for ELL instruction will be put into place. High School coordinators are the first contact for ELL students and must have an intricate	31930	High School ELL Coordinator Fall Workshop 2019-2020	10/29/2019	4/7/2020	Large Conference Room	Paula Cortes; Jean D'Andrea	7.5	No	0	9	0	0	Available upon request.
504	14998	USP: SY 19-20 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	31932	Curriculum Planning- Units of Study Secondary SLA	10/23/2019	10/23/2019	LIRC PD Room	Anna Manzano	3	No	0	4	0	0	Available upon request.
504	14998	USP: SY 19-20 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	31949	AELD in TWDL with Benchmark Advance/Adelante	10/24/2019	10/24/2019	White Elementary School	Anna Manzano	3	No	0	11	0	0	Available upon request.
504	14998	USP: SY 19-20 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	31933	How Spanish Works 6th-8th grade	11/25/2019	11/25/2019	LIRC PD Room	Anna Manzano	3	No	0	2	0	0	Available upon request.
504	14998	USP: SY 19-20 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	31934	How Spanish Works K-2	11/26/2019	11/26/2019	LIRC PD Room	Anna Manzano	3	No	0	4	0	0	Available upon request.
504	14998	USP: SY 19-20 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	31935	How Spanish Works 3rd -5th	11/26/2019	11/26/2019	LIRC PD Room	Anna Manzano	3	No	0	1	0	0	Available upon request.
504	14998	USP: SY 19-20 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	31936	SLA-small group instruction with Benchmark Adelante	1/8/2020	1/8/2020	LIRC PD Room	Anna Manzano	3	No	0	6	0	0	Available upon request.

IV.K.1.q Master USP PD Chart [of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504	14998	USP: SY 19-20 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of	31937	Balancing SLA and ELA with Benchmark Adelante and Advanced	1/9/2020	1/9/2020	LIRC PD Room	Adelina Federico; Anna Manzano	3	No	0	6	0	0	Available upon request.
504	14998	USP: SY 19-20 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and	31938	Sheltered Instruction-Making Text Comprehensible 6th-8th SLA/Content	2/17/2020	2/17/2020	LIRC PD Room	Adelina Federico; Anna Manzano	3	No	0	19	0	0	Available upon request.
504	14998	USP: SY 19-20 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and	31939	Sheltered Instruction-Making Text Comprehensible	2/18/2020	2/18/2020	LIRC PD Room	Adelina Federico; Anna Manzano	3	No	0	34	0	0	Available upon request.
504	14998	USP: SY 19-20 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual	31940	Sheltered Instruction-Making Text Comprehensible	2/18/2020	2/18/2020	LIRC PD Room	Adelina Federico; Anna Manzano	3	No	0	29	0	0	Available upon request.
504	14998	USP: SY 19-20 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components.	31941	AELD in TWDL K-2nd Part 2	3/9/2020	3/9/2020	LIRC PD Room	Adelina Federico; Anna Manzano	3	No	0	41	0	0	Available upon request.
504	14998	USP: SY 19-20 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and	31942	Balancing ELA and SLA 3rd -5th grade Part 2	3/10/2020	3/10/2020	LIRC PD Room	Adelina Federico; Anna Manzano	3	No	0	20	0	0	Available upon request.
504	15019	Language Acquisition: Individual Language Learner Plan (ILLP) Trainings SY 2019_20	Teachers will learn how to document instruction for students on an Individual Language Learner Plan (ILLP.) An ILLP is for the exclusive use of schools with few English Language Learner (ELL) students. Participants will become familiar with the ELP Standards and learn how to implement ILLP process. Participants will practice completing a portion of the new ILLP Quarterly Template using ELP standards	31972	October 24, 2019 Itinerant and Resource Teachers ILLP Training	10/24/2019	10/24/2019	Computer Lab at LIRC	Olivia Cazares; Li-Lin English; Catherine Espinoza; Cruz Herrera; Marisa Pargas	2	No	0	16	0	0	Available upon request.
504	15019	Language Acquisition: Individual Language Learner Plan (ILLP) Trainings SY 2019_20	Teachers will learn how to document instruction for students on an Individual Language Learner Plan (ILLP.) An ILLP is for the exclusive use of schools with few English Language Learner (ELL) students. Participants will become familiar with the ELP Standards and learn how to implement ILLP process. Participants will practice completing a portion of the new ILLP Quarterly Template using ELP standards	32052	January 9, 2020 (By Invitation only) 6th - 12th Grade ILLP Teachers	1/9/2020	1/9/2020	LIRC Computer Lab	Jean D'Andrea; Catherine Espinoza	2	No	0	1	0	0	Available upon request.
504	15052	USP: Language Acquisition: Spring 2020 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2020 AZELLA Reassessment Test	32026	Stages III-V (grades 3-12)	1/13/2020	1/13/2020	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	30	0	0	Available upon request.
504	15052	USP: Language Acquisition: Spring 2020 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2020 AZELLA Reassessment Test	32030	Stages I-II (grades K-2)	1/15/2020	1/15/2020	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	33	0	0	Available upon request.
504	15052	USP: Language Acquisition: Spring 2020 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2020 AZELLA Reassessment Test	32031	Stages III-V (grades 3-12)	1/15/2020	1/15/2020	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	30	0	0	Available upon request.
504	15052	USP: Language Acquisition: Spring 2020 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2020 AZELLA Reassessment Test	32032	Stages III-V (grades 3-12)	1/17/2020	1/17/2020	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	31	0	0	Available upon request.
504	15052	USP: Language Acquisition: Spring 2020 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2020 AZELLA Reassessment Test	32033	Stages I-II (grades K-2)	1/17/2020	1/17/2020	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	7	0	0	Available upon request.
504	15052	USP: Language Acquisition: Spring 2020 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2020 AZELLA Reassessment Test	32034	Stages I-II (grades K-2)	1/21/2020	1/21/2020	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	32	0	0	Available upon request.
504	15052	USP: Language Acquisition: Spring 2020 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2020 AZELLA Reassessment Test	32035	Stages III-V (grades 3-12)	1/21/2020	1/21/2020	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	32	0	0	Available upon request.
504	15052	USP: Language Acquisition: Spring 2020 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2020 AZELLA Reassessment Test	32036	Stages III-V (grades 3-12)	1/23/2020	1/23/2020	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	28	0	0	Available upon request.

IV.K.1.q Master USP PD Chart [of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504	15052	USP: Language Acquisition: Spring 2020 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2020 AZELLA Reassessment Test	32037	Stages I-II (grades K-2)	1/23/2020	1/23/2020	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	12	0	0	Available upon request.
504	15052	USP: Language Acquisition: Spring 2020 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2020 AZELLA Reassessment Test	32038	Stages I-II (grades K-2)	1/27/2020	1/27/2020	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	34	0	0	Available upon request.
504	15052	USP: Language Acquisition: Spring 2020 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2020 AZELLA Reassessment Test	32039	Stages III-V (grades 3-12)	1/27/2020	1/27/2020	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	24	0	0	Available upon request.
504	15052	USP: Language Acquisition: Spring 2020 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2020 AZELLA Reassessment Test	32040	Stages III-V (grades 3-12)	1/29/2020	1/29/2020	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	30	0	0	Available upon request.
504	15052	USP: Language Acquisition: Spring 2020 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2020 AZELLA Reassessment Test	32041	Stages I-II (grades K-2)	1/29/2020	1/29/2020	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	14	0	0	Available upon request.
504	15075	SY 19_20 Language Acquisition Department: K-5 Itinerant Teacher Training (By Invitation only)	ELD K-5 Itinerant Teachers Focus will be on using data from new Cengage Reach eAssessment to inform PLCs, ILP attachment B.	32077	January 7, 2020 (By Invitation only) Reach Data Check-in and ILP attachment B	1/7/2020	1/7/2020	LIRC Computer Lab	Li-Lin English; Catherine Espinoza	6	No	0	2	0	0	Available upon request.
504	15099	USP: Language Acquisition: Grammar-to-Text 2019-2020	Grammar Instruction in the Secondary ELD classroom	32152	USP: Language Acquisition: Grammar-to-Text 2019-2020 - Returning Secondary ELD Teachers	1/29/2020	3/24/2020	LIRC PD Room	Paula Cortes; Jean D'Andrea	6.5	No	0	24	0	0	Available upon request.
504	15104	Language Acquisition Department - Comprehensible Input Training with Carol Gaab 19-20 SY	Training will focus on Comprehension-based Communicative Language Instruction, including but not limited to: Guided Reading Strategies for Language Learners, Inspiring Higher-order Thinking Using Level-appropriate Language, and Differentiated Questioning Techniques.	32168	February 25, 2020 - Comprehensible Input	2/25/2020	2/25/2020	Carillo Intermediate Magnet School	John D'Andrea	7	No	0	31	0	0	Available upon request.
508	14963	CRPI: Itinerant Teacher Staff Development 2019-2020 SY	On-going staff development for mentor teachers	31878	CRPI: Master Teacher Staff Development 2019-2020 SY	8/28/2019	5/21/2020	Lee Instructional Resource Center	Veronica Castro-Vega; Norma Gonzalez	27	No	0	12	0	0	Available upon request.
508	14965	USP: Culturally Relevant Pedagogy and Instruction CRC Professional Development 2019-20 SY	This course will provide professional development and resource training for current CRC teachers, CRPI staff, and nint	31880	USP: Culturally Responsive Pedagogy and Instruction CRC Professional Development 2019-20 SY	9/21/2019	5/9/2020	Duffy Family and Community Center	Veronica Castro-Vega; Norma Gonzalez	32	No	0	119	0	0	Available upon request.
508	14966	USP: CRC Teacher Orientation 2019-20 SY	This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those	31881	USP: CRC Teacher Orientation 2019-20 SY	9/7/2019	9/7/2019	Lee Instructional Resource Center	Norma Gonzalez	4	No	0	52	0	0	Available upon request.
509	13742	TUSD 4.0 Multicultural Curriculum Implementation	This course provides an overview of purpose and function of the TUSD 4.0 Multicultural Curriculum for the 2017-2018 school year. This includes information on the Math, Social	13742	TUSD 4.0 Multicultural Curriculum Implementation	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.5	No	0	7	1	0	Available upon request.
509	15024	USP: 2019-2020 Creating a Culturally Responsive Gifted Classroom	Participants will review specific strategies for providing culturally responsive teaching practices to their gifted students. We will also discuss Donna Ford's matrix which combines cultural responsiveness with Bloom's higher level thinking strategies.	31979	USP: 2019-2020 Creating a Culturally Responsive Gifted Classroom	1/16/2020	1/16/2020	Cavett Library	Annie Brookshire; Melanie Chacon; Alzira Duncan; Louise Till	2	No	0	11	0	0	Available upon request.
509	15087	Multicultural Professional Development SY 2019-2020	In this course, participants will be invited to engage in three sessions: 1) Asian American Identity 2) Muslim American Identity 3) African Diaspora Culture and Language kits from the University of Arizona's Worlds of Words and TUSD Multicultural Curriculum Department will be also shared with participants. Participants will participate in class engagements, presentations, and hold discussions on how to leverage culture as a scaffolding for student learning and success. Insiders from the culture will be present to guide participants in how to leverage these assets in the classroom.	32129	Asian American Identity	2/6/2020	2/6/2020	LIRC PD Room	Susan Osiago; Junko Sakoi	2	Yes	0	25	0	0	15087 OCA_2020 15087 African Diaspora_2020 15087 Muslim American Identity_2020
509	15088	Multicultural Professional Development for Elementary PreK-5 Teachers SY 2019-2020	The purpose of this professional development to give participants an opportunity to explore multicultural	32134	Multicultural Literature (Grades 3rd - 5th)	2/27/2020	2/27/2020	LIRC PD Room	Susan Osiago; Junko Sakoi	4	Yes	0	24	0	0	15088 Elementary book studies_2020 15088 book studies k2_2020

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
509	15088	Multicultural Professional Development for Elementary PreK-5 Teachers SY 2019-2020	The purpose of this professional development to give participants an opportunity to explore multicultural literature. This will provide a foundation for using multicultural literature in the classroom. The primary learning intent is to facilitate participant exploration of multicultural literature for students in way that is personally meaningful to them.	32135	Multicultural Literature (PreK-2)	3/12/2020	3/12/2020	LIRC PD Room	Susan Osiago; Junko Sakoi	4	Yes	0	27	0	0	15088 Elementary book studies_2020 15088 book studies k2_2020
509	15093	SY 2019- 2020 Multicultural Education - A Case for Cultivating Controversy:Teaching Challenged Books in 6-12 Classrooms	Classic and YA (Young Adult) literature has been subject to demands to censor its 'inappropriate' material. While it is easy to jump to the conclusion that mature content material will 'brainwash' or 'corrupt' our youth because of their alleged impressionability, it is important to remember that only through head-on confrontations with controversy will students develop the skills to successfully navigate such material. For K-12 teachers, this can be especially difficult, posing a balancing act between open access to information and a broad range of moral concerns and opinions from parents, community members, and school employees, including the teachers and librarians themselves. However, we as teachers must address materials that students may read independently and have no way of putting in proper context. Literature that deals with controversial topics such as genocide, bullying and suicide, and dysfunctional families are an effective way to make connections and motivate readers and students to become the problem solvers of our democracy needs.	32142	Session 1	2/11/2020	2/11/2020	LIRC PD Room	Susan Osiago; Junko Sakoi	4	Yes	0	23	0	0	15093 Secondary Book Studies - 2020
509	15093	SY 2019- 2020 Multicultural Education - A Case for Cultivating Controversy:Teaching Challenged Books in 6&C"12 Classrooms	Classic and YA (Young Adult) literature has been subject to demands to censor its 'inappropriate' material. While it is easy to jump to the conclusion that mature content material will 'brainwash' or 'corrupt' our youth because of their alleged impressionability, it is important to remember that only through head-on confrontations with controversy will students develop the skills to successfully navigate such material. For K-12 teachers, this can be especially difficult, posing a balancing act between open access to information and a broad range of moral concerns and opinions from parents, community members, and school employees, including the teachers and librarians themselves. However, we as teachers must address materials that students may read independently and have no way of putting in proper context. Literature that deals with controversial topics such as genocide, bullying and suicide, and dysfunctional families are an effective way to make connections and motivate readers and students to become the problem solvers of our democracy needs.	32143	Session 2	2/18/2020	2/18/2020	LIRC PD Room	Susan Osiago; Junko Sakoi	4	Yes	0	27	0	0	15093 Secondary Book Studies - 2020
516	11792	Interpreter Training- Part 1	Statement of Purpose: Part 1 Interpreter Training is intended to prepare TUSD Interpreters so that they may provide LEP families with meaningful access to	11792	Interpreter Training- Part 1	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	3	No	0	2	0	0	Available upon request.
516	14680	Ex Ed Paraprofessional Training Day (2019-2020 School Year)	This is a beginning of the year training for Paraprofessionals.	31332	Ex Ed Paraprofessional Training Day (2019-2020 School Year)	7/29/2019	7/29/2019	Pueblo High School	Cori Dennis; Kathleen Eichhorst; Xochitl Sierra	7	No	0	1	121	0	Available upon request.

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
516	14796	Autism Diagnostic Observation Schedule-2 (ADOS-2) Training 2019-20	Training on the Autism Diagnostic Observation Schedule-2 (ADOS-2) for school psychologists and speech/language pathologists. Autism is an extremely	31517	Autism Diagnostic Observation Schedule-2 (ADOS-2) Training 2019-20	8/28/2019	10/23/2019	District office	Laureen Davis; Susan Phelps	12	No	0	24	0	0	Available upon request.
516	14797	Ex Ed Psychologist Welcome Back Professional Development 2019-20	Beginning of the Year training covering Exceptional Education updates	31518	ExEd Psychologist Welcome Back Professional Development 2019-20	7/24/2019	7/29/2019	Tucson High	Laureen Davis; Susan Phelps	8	No	0	1	0	0	Available upon request.
516	14798	ExEd School Psychologist Cadre: Professional Learning Community 2019-20	Professional Learning Community (PLC) with a systematic process in which school psychologists work together to analyze and	31519	ExEd School Psychologist Cadre: Professional Learning Community 2019-20	8/21/2019	5/29/2020	District office	Laureen Davis; Susan Phelps	18	No	0	53	0	0	Available upon request.
516	14799	Psychologist Mentor and Retention Program 2019-20	First year and new hire psychologists will participate in a year long professional	31771	Psychologist Mentor and Retention Program 2019-20. The second part of the	7/24/2019	5/13/2020	Blue Room	Laureen Davis; Peter Shibuya	30	No	0	3	0	0	Available upon request.
516	14806	USP: 2019-2020 GATE Cluster Teacher Study Group	In this session, GATE Cluster Teachers will be introduced to GATE requirements and will learn new GATE strategies to implement in	31526	USP: 2019-2020 GATE Cluster-Introduction to GATE	8/27/2019	11/19/2019	Cavett Elementary	Annie Brookshire; Melanie Chacon; Louise Till	24	No	0	14	0	0	Available upon request.
516	14842	504 COORDINATOR TRAINING: SY 2019-2020	This training is designed to provide information of the 'Section 504 Rehabilitation Act' and the TUSD Guidelines and Process for Identifying and Creating a 504 Student	31649	504 'NEW' COORDINATOR TRAINING SY 2019-2020	8/13/2019	8/13/2019	BLUE ROOM	Debie Erickson	3	Yes	0	11	2	0	14842 A TUSD Guide to Section 504 14842 Section 504-handout for PD
516	14842	504 COORDINATOR TRAINING: SY 2019-2020	This training is designed to provide information of the 'Section 504 Rehabilitation Act' and the TUSD Guidelines and Process for Identifying and Creating a 504 Student	31647	504 COORDINATOR TRAINING SY 2019-2020	8/23/2019	8/23/2019	Maroon Room	Debie Erickson	3	Yes	0	46	0	0	14842 A TUSD Guide to Section 504 14842 Section 504-handout for PD
516	14893	ExED IEP Transition Plan Training SY: 2019-2020	This course is designed for teachers in Ex.Ed. to review the requirements and best practices for indicators 13 and 14. Teachers will meet in a 1:1 training session or in small	31756	2019-2020 Transition Plan Training	7/29/2019	7/29/2019	School Sites	Colleen Sand	1	No	0	13	0	0	14842 Section 504-handout for PD
516	14903	ExEd Community-Based Instruction SY: 2019-2020	This course is designed for teachers who plan to use Community-Based Instruction (CBI) as an instructional method in their classroom.	31765	Community-Based Instruction 2019-20	8/1/2019	6/30/2020	TUSD	Janet Lumsden; Colleen Sand	1.5	No	0	8	0	0	Available upon request.
516	14990	LETRS Training Modules 4, 6, and 7 2019-20 Cohort 5	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms. Deepens educator knowledge includes the what, why, and how of literacy instruction. Works with educators to develop a road map for meeting the Common Core State Standards. Sharpens educators' ability to diagnose why students are struggling and how to provide proven intervention.	31921	LETRS Training Modules 4,6,7 Cohort 5	10/7/2019	10/9/2019	Blue Room	Monica Ayon; Kathleen Eichhorst; Kristin Enger; Cara Gabor	15	No	0	26	0	0	Available upon request.
516	14990	LETRS Training Modules 4, 6, and 7 2019-20 Cohort 5	LETRS comprehensive professional development responds to the growing need	31922	LETRS Training Modules 4,6,7 Cohort 6	10/14/2019	11/25/2019	Blue Room	Monica Ayon; Kathleen Eichhorst; Kristin Enger;	15	No	0	14	0	0	Available upon request.
516	15007	Strategies For Teaching Students With Autism- Course 1 - 19-20 SY	Teachers will learn about effective strategies for teaching students with Autism Spectrum	31961	Course 1	10/17/2019	10/17/2019	Blue Room	Kathleen Eichhorst; Melinda Gomez	2	No	0	5	0	0	Available upon request.
516	15042	Exceptional Education Brick House Training SY 19-20	This will be a one day course for exceptional education teachers to learn about how to write MET driven IEPs.	32002	Exceptional Education Brick House Training SY 19-20	11/8/2019	11/8/2019	LIRC PD	Kathleen Eichhorst; Bradley Fletcher; Cara Gabor; Katherine Kent; Elizabeth Rowe; Tanya Schrantz	7	No	0	34	0	0	Available upon request.
516	15044	Ex Ed Facilitated IEP Training SY 2019-20	This training will teach special education teachers how to set up and run a successful IEP meeting. The course will be facilitated by	32004	Ex Ed Facilitated IEP Training SY 2019-20	12/6/2019	12/6/2019	Duffy MPR	Cori Dennis; Cara Gabor; Julie O'Herron	6	No	0	22	0	0	Available upon request.
516	15091	LETRS Training Modules 5, 8, and 9: SY 2019-2020	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms. Deepens educator knowledge includes the what, why, and how of literacy instruction. Works with educators to develop a road map for meeting the Common Core State Standards. Sharpens educators ability to diagnose why students are struggling and how to provide proven intervention.	32140	Cohort 5	2/17/2020	2/19/2020	Blue Room - 2nd Floor	Monica Ayon; Kathleen Eichhorst; Kristin Enger; Cara Gabor	19.5	No	0	24	0	0	Available upon request.
516	15091	LETRS Training Modules 5, 8, and 9: SY 2019-2020	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy	32141	Cohort 6	2/24/2020	2/26/2020	Blue Room - 2nd Floor	Monica Ayon; Kathleen Eichhorst; Kristin Enger; Cara Gabor	19.5	No	0	15	0	0	Available upon request.

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
516	15112	IdeA - Instructional Design for the Arts: Visual Intelligence: Sharpen Your Perception: Change Your Life 2019	Art historian, attorney and creator of The Art of Perception program, Amy Herman trains	32182	Visual Intelligence: Sharpen Your Perception, Change Your Life	5/26/2020	5/28/2020	CATALINA HIGH SCHOOL	Hillary Douglas; Angela Horchem; Kristian Kissel	18	No	0	25	0	0	Available upon request.
516	15113	IdeA - Instructional Design for the Arts ORCHESTRA - 2019-2020SY	International recording artist and Emmy award winning composer Mark Wood, an original member of the multiplatinum selling	32183	Electrify Your Symphony!	5/26/2020	5/26/2020	CATALINA HIGH SCHOOL	Carol Reeves	6	No	0	12	0	0	Available upon request.
516	15114	Ex. Ed. One-Day Workshop: The Transition Planning Process 2019-2020 School Year	This one-day workshop will cover a variety of Transition related topics including: post	32184	March 9, 2020 - Transition Planning	3/9/2020	3/9/2020	Duffy Service Center - Room 112	Jessica Banhie; Colleen Sand	7.5	No	0	23	0	0	Available upon request.
516	15114	Ex. Ed. One-Day Workshop: The Transition Planning Process 2019-2020 School Year	This one-day workshop will cover a variety of Transition related topics including: post	32185	March 27, 2020 - Transition Planning	3/27/2020	3/27/2020	Duffy Service Center room 112	Jessica Banhie; Colleen Sand	7.5	No	0	23	0	0	Available upon request.
601	11876	USP: Student Equity Formal Discipline for Administrators (GSRR)	This training provides an overview of the TUSD Student Equity Formal Discipline for Administrators guidelines as stated in the GSRR.	11876	USP: Student Equity Formal Discipline for Administrators (GSRR)	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1	No	3	0	0	0	Available upon request.
601	12664	Identifying and Combatting Bullying within our Schools	This course is designed to educate all TUSD staff in identifying and correcting the negative effects that bullying has within the	12664	Identifying and Combatting Bullying within our Schools	7/1/2019	6/30/2020	Various District Sites as needed	Michael Olbert	1	No	0	25	9	0	Available upon request.
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	31583	July 26-LIRC	7/26/2019	7/26/2019	LIRC	Candace Provencio	14	No	0	16	1	0	Available upon request.
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn	31600	July 29-30 -Facilities	7/29/2019	7/30/2019	Facilities PD Room	Candace Provencio; Kimberly Rogers	14	No	0	1	2	0	Available upon request.
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	31584	8/19- 1010 Maroon Room	8/19/2019	8/19/2019	1010- Maroon Room	Candace Provencio	14	No	0	5	0	0	Available upon request.
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn	31794	August 26-27- Duffy	8/26/2019	8/27/2019	Duffy Room 105	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	14	No	0	9	0	0	Available upon request.
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn	31860	Sept 19th-20th- Duffy 105	9/19/2019	9/20/2019	Duffy Service Center-Room 105	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	14	No	0	0	5	0	Available upon request.
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn	31795	October 3-4- Duffy Library	10/3/2019	10/4/2019	Duffy Service Center	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	14	No	0	1	6	0	Available upon request.
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn	31952	Oct 21-22- Duffy 105	10/21/2019	10/22/2019	Duffy Service Center-Room 105	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Veronica Sanchez	14	No	0	1	3	0	Available upon request.
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	31986	October 25 & November 22- Duffy Library	10/25/2019	11/22/2019	Duffy Service Center	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	14	No	0	22	0	0	Available upon request.
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	32120	December 20- Duffy 105- Day 1 ONLY	12/20/2019	12/20/2019	Duffy Service Center-Room 105	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	14	No	0	10	0	0	Available upon request.
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn	31859	January 23-24- Duffy Library	1/23/2020	1/24/2020	Duffy Service Center	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	14	No	0	1	3	0	Available upon request.
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn	32155	February 27-28- Room 105	2/27/2020	2/28/2020	Duffy Service Center	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	14	No	0	10	0	0	Available upon request.
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	32156	March 12-13- Duffy Library	3/12/2020	3/13/2020	Duffy Service Center	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	14	No	0	11	0	0	Available upon request.

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn	32202	March 23 & 30- Duffy Library	3/23/2020	3/30/2020	Duffy Service Center	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	14	No	0	14	0	0	Available upon request.
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	32203	April 23 & 24- Duffy Library	4/23/2020	4/24/2020	Duffy Service Center	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	14	No	0	20	0	0	Available upon request.
601	14824	NCI- Initial Training 19-20 SY	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn	32204	April 27 & May 4- Duffy Library	4/27/2020	5/4/2020	Duffy Service Center	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	14	No	0	13	0	0	Available upon request.
601	14882	Basic School Monitor Training: SY 2019-20	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: *	31734	Basic School Monitor Training SY 2019-2020 (8/26/2019)	8/26/2019	8/26/2019	School Safety Training Room (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael Olbert; David Vildusea	4	No	0	0	4	0	Available upon request.
601	14882	Basic School Monitor Training: SY 2019-20	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: *	31737	Basic School Monitor Training SY 2019-2020 (9/16/2019)	9/16/2019	9/16/2019	School Safety Training Room (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael Olbert; David Vildusea	4	No	0	0	14	0	Available upon request.
601	14882	Basic School Monitor Training: SY 2019-20	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: *	31738	Basic School Monitor Training SY 2019-2020 (10/14/2019)	10/14/2019	10/14/2019	School Safety Training Room (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael Olbert; David Vildusea	4	No	0	0	12	0	Available upon request.
601	14882	Basic School Monitor Training: SY 2019-20	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: *	31739	Basic School Monitor Training SY 2019-2020 (11/18/2019)	11/18/2019	11/18/2019	School Safety Training Room (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael Olbert; David Vildusea	4	No	0	0	9	0	Available upon request.
601	14882	Basic School Monitor Training: SY 2019-20	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: *	31741	Basic School Monitor Training SY 2019-2020 (12/09/2019)	12/9/2019	12/9/2019	School Safety Training Room (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael Olbert; David Vildusea	4	No	0	0	2	0	Available upon request.
601	14882	Basic School Monitor Training: SY 2019-20	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	31742	Basic School Monitor Training SY 2019-2020 (01/13/2020)	1/13/2020	1/13/2020	School Safety Training Room (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael Olbert; David Vildusea	4	No	0	0	4	0	Available upon request.
601	14882	Basic School Monitor Training: SY 2019-20	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: *	31744	Basic School Monitor Training SY 2019-2020 (03/09/2020)	3/9/2020	3/9/2020	School Safety Training Room (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael Olbert; David Vildusea	4	No	0	0	2	0	Available upon request.
601	14882	Basic School Monitor Training: SY 2019-20	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: *	31746	Basic School Monitor Training SY 2019-2020 (05/11/2020)	5/11/2020	5/11/2020	School Safety Training Room (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael Olbert; David Vildusea	4	No	0	0	1	0	Available upon request.
601	14952	NCI- RENEWAL Training SY 19-20	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING**** Participants will review and	31857	Feb 13- Duffy Library	2/13/2020	2/13/2020	Duffy Library	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	7	No	0	0	23	0	Available upon request.
601	14952	NCI- RENEWAL Training SY 19-20	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING**** Participants will review and	32199	April 6-Duffy Library	4/6/2020	4/6/2020	Duffy Library	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	7	No	0	0	19	0	Available upon request.
601	14953	In School Intervention Documentation Training 19-20 SY	In School Intervention teachers will be trained on how to input data of students placed in ISI or PIC onto a District-wide computer program. ISI teachers will create a roster of all staff for their school within the program. ISI teachers will also learn how to use the Reflection Form, Request for Homework Form and Student Sign-In Sheet.	31862	In School Intervention Documentation Training 19-20 SY	8/28/2019	8/28/2019	Duffy Library	Veronica Duran	3	Yes	0	25	0	0	14953 ISI Schoolwork Request 14953 Reflection Sheet for ISI PIC 2019 20
601	14953	In School Intervention Documentation Training 19-20 SY	In School Intervention teachers will be trained on how to input data of students placed in ISI or PIC onto a District-wide computer program. ISI teachers will create a roster of all staff for their school within the program. ISI teachers will also learn how to use the Reflection Form, Request for Homework Form and Student Sign-In Sheet.	31974	In School Intervention Documentation Training 19-20 SY - Dean of Students	10/23/2019	10/23/2019	Duffy Library	Veronica Duran	3	Yes	3	10	0	0	14953 ISI Schoolwork Request 14953 Reflection Sheet for ISI PIC 2019 20 14953 Sign in ISI PIC 2019 20 14953 Agenda Aug 28 19
601	14954	NCI- Initial Training for Administrators SY 19-20	*** THIS COURSE IS FOR ADMINISTRATORS ONLY**** Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	31861	September 23 & 30- Duffy Library	9/23/2019	9/30/2019	5145 E 5th Street	Melanie Arvayo; Candace Provencio	14	No	1	1	0	0	Available upon request.
601	15068	Restorative Circles SY 2019-2020	Participant will learn the following: range of daily strategies, setting high expectations while being supportive, practice how to provide direct feedback. How to ask	32066	Restorative Circles 2019-2020	12/9/2019	12/10/2019	Santa Rita High School	Veronica Duran	16	No	0	32	0	0	Available upon request.
601	15068	Restorative Circles SY 2019-2020	Participant will learn the following: range of daily strategies, setting high expectations while being supportive, practice how to	32066	Restorative Circles 2019-2020	12/9/2019	12/10/2019	Santa Rita HS	Dan Bailey Veronica Duran	8	Yes	11	28	8	0	Circles PwrPT Truenorth Final Circles questions and answers

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
601	15084	Introduction to Restorative Practices and Using Circles Effectively, 19-20 SY	You will learn a range of strategies you can use every day. You will learn how to set high expectations while being supportive. You will	32124	Introduction to Restorative Practices and Using Circles Effectively	1/13/2020	1/14/2020	Palo Verde - Cyber Cafe PD Room	Wendell Jones; Lisette Nunez	16	No	0	28	0	0	Available upon request.
601	15193	Restorative Practices Series (Part 1 of 5) - Overview (Self-Paced) 2020-21SY	This self- paced course Restorative Practices Overview is part 1 of 5 Restorative Practices Courses. This course is a general overview of the upcoming 4 self paced courses.	15193	Restorative Practices Series (Part 1 of 5) - Overview (Self-Paced) 2020-2021 SY	7/1/2019	6/30/2020	Various District locations as needed via Zoom	Veronica Duran	0.5	No	0	28	183	0	Available upon request.
601	15207	Restorative Practices Series (Part 5 of 5) - An In-Depth Look At Restorative Circles (Self-Paced) 2020-2021 SY	This self- paced course Restorative Practices - An In Depth Look At Restorative Circles is part 5 of 5 Restorative Practices Courses. This course is an in-depth look at restorative Practice Circles.	15207	Restorative Practices Series (Part 5 of 5) - An In-Depth Look At Restorative Circles (Self-Paced) 2020-2021 SY	7/1/2019	6/30/2020	Various District locations as needed via Zoom	Veronica Duran	0.5	No	0	22	174	0	Available upon request.
601	15208	Restorative Practices Series (Part 2 of 5) - Affective Statements & Responses (Self-Paced) 2020-2021 SY	This self- paced course Restorative Practices Series - Affective Statements & Responses is part 2 of 5 Restorative Practices Courses.	15208	Restorative Practices Series (Part 2 of 5) - Affective Statements & Responses (Self-Paced) 2020-2021 SY	7/1/2019	6/30/2020	Various District locations as needed via Zoom	Veronica Duran	0.5	No	0	22	181	0	Available upon request.
601	15209	Restorative Practices Series (Part 3 of 5) - The Social Discipline Window (Self-Paced) 2020-2021 SY	This self- paced course Restorative Practices Series - The Social Discipline Window is part 3 of 5 Restorative Practices Courses,	15209	Restorative Practices Series (Part 3 of 5) - The Social Discipline Window (Self-Paced) 2020-2021 SY	7/1/2019	6/30/2020	Various District locations as needed via Zoom	Veronica Duran	0.5	No	0	22	177	0	Available upon request.
601	15210	Restorative Practices Series (Part 4 of 5) - The Nine Affects & The Compass Of	This self- paced course Restorative Practices - The Nine Affects & The Compass of Shame is	15210	Restorative Practices Series (Part 4 of 5) - The Nine Affects & The Compass Of Shame	7/1/2019	6/30/2020	Various District locations as needed via Zoom	Veronica Duran	0.5	No	0	22	178	0	Available upon request.
601	n/a	RPPF 2019-20 Training	Weekly discipline reports, RP Training and Trainer of Trainers Model	n/a		7/25/2019	7/25/2019	THMS Library Conference Room	Dan Bailey Veronica Duran	3	Yes	0	9	2	0	RPPF Agenda RPPF Role 2019 RPPF Dates MTGs Reports Restorative TrueNorth Training Pwprt 2020 RPF Training PP Restorative Practices Nine Affects
601	n/a	RPPF 2019-20 Training	Weekly discipline reports, RP Training and Trainer of Trainers Model	n/a		8/13/2019	8/13/2019	THMS Library Conference Room	Dan Bailey Veronica Duran	3	Yes	0	9	2	0	RPPF Agenda RPPF Role 2019 RPPF Dates MTGs Reports Restorative TrueNorth Training Pwprt 2020 RPF Training PP Restorative Practices Nine Affects
601	n/a	ISI Documentation Training	ISI Teachers will be given a program to document students in their classes.	n/a		8/28/2019	8/28/2019	Duffy Library	Dan Bailey Veronica Duran	3	Yes	0	30	2	0	ISI Teachers 2019-2020 Agenda ISI Training Doc ISI Manual Final 2019
601	n/a	RPPF 2019-20 Training	Weekly discipline reports, RP Training and Trainer of Trainers Model	n/a		9/10/2019	9/10/2019	THMS Library Conference Room	Dan Bailey Veronica Duran	3	Yes	0	9	2	0	RPPF Agenda RPPF Role 2019 RPPF Dates MTGs Reports Restorative TrueNorth Training Pwprt 2020 RPF Training PP Restorative Practices Nine Affects
601	n/a	RPPF 2019-20 Training	Weekly discipline reports, RP Training and Trainer of Trainers Model	n/a		10/15/2019	10/15/2019	THMS Library Conference Room	Dan Bailey Veronica Duran	3	Yes	0	9	2	0	RPPF Agenda RPPF Role 2019 RPPF Dates MTGs Reports Restorative TrueNorth Training Pwprt 2020 RPF Training PP Restorative Practices Nine Affects
601	n/a	In-School Intervention Documentation Training for Dean of Students	Discipline records training. Review monthly discipline report.	n/a		10/23/2019	10/23/2019	Duffy Library	Dan Bailey Veronica Duran	3	Yes	0	24	2	0	Instructor Led Course
601	n/a	ISI Documentation Training	Dean of Students	n/a		10/23/2019	10/23/2019	Duffy Library	Dan Bailey Veronica Duran	3	Yes	1	22	2	0	ISI Teachers 2019-2020 Agenda ISI Training Doc ISI Manual Final 2021
601	n/a	RPPF 2019-20 Training	Weekly discipline reports, RP Training and Trainer of Trainers Model	n/a		11/12/2019	11/12/2019	THMS Library Conference Room	Dan Bailey Veronica Duran	3	Yes	0	9	2	0	RPPF Agenda RPPF Role 2019 RPPF Dates MTGs Reports Restorative TrueNorth Training Pwprt 2020 RPF Training PP Restorative Practices Nine Affects
601	n/a	TUSD Discipline Review First Quarter	First quarter date review and training	n/a		11/18/2019	11/18/2019	Maroon Room	Dan Bailey Veronica Duran	1	Yes	13	13	2	0	
601	n/a	Scenario Bullying Training	ILA Activity for Administrators	n/a		11/27/2019	11/27/2019	Duffy Library	Dan Bailey Veronica Duran	0.5	Yes	70	70	2	0	Scenario Bullying Nov 21 PwPt Scenarios 2019 ILA
601	n/a	RPPF 2019-20 Training	Weekly discipline reports, RP Training and Trainer of Trainers Model	n/a		12/10/2019	12/10/2019	THMS Library Conference Room	Dan Bailey Veronica Duran	3	Yes	0	9	2	0	RPPF Agenda RPPF Role 2019

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
601	n/a	ILA Update	Social Discipline Window	n/a		1/16/2020	1/16/2020	Duffy Library	Dan Bailey Veronica Duran	1	Yes	70	70	2	0	ILA Update Presentation 1.16.2020
601	n/a	School Site Discipline Observation Training SY2019-20	Monthly discipline report training and participation.	n/a		1/27/2020	3/12/2020	Various School site locations	Dan Bailey Veronica Duran	2	Yes	12	12	2	0	School Site Discipline observation (1) Social Discipline Window final draft
601	n/a	TUSD Discipline Review Second Quarter	Second quarter discipline data review and training.	n/a		1/28/2020	1/28/2020	Grey Room	Dan Bailey Veronica Duran	1	Yes	12	12	2	0	Second quarter date review pwrpt 2019 20 SRD PwrPT Presentation 2019 20
601	n/a	ISI Documentation Training	ISI Teachers will be given a program to document students in their classes.	n/a		2/13/2020	2/13/2020	Duffy Library	Dan Bailey Veronica Duran	3	Yes	0	21	2	0	ISI Teachers 2019-2020 Agenda ISI Training Doc ISI Manual Final 2020
601	n/a	Administrator Training	Student Relations Data Dashboard	n/a		11/5/2019	11/15/2019	THMS Library Conference Room	Dan Bailey Veronica Duran	2	Yes	76	0	2	0	Training ADMIN topics Training Admin UDISO
601	n/a	Administrator Training	Student Relations Data Dashboard	n/a		11/19/2019	11/19/2019	THMS Library Conference Room	Dan Bailey Veronica Duran	2	Yes	54	0	2	0	Training ADMIN topics Training Admin UDISO True North Circles Training Quiz Questions-Answer Key Training ADMIN Documents
702	14767	USP: Engaging Families: Six Types of Family Involvement 2019-2020 SY	Families, as first and continuing educators of their children, assist and encourage their children's learning both in and out of school. Schools should make efforts not only to understand families, but to assist them with	14767	USP: Engaging Families: Six Types of Family Involvement 2019-2020 SY	7/1/2019	6/30/2020	Various District Sites as needed Self-paced learning opportunity	Lisa Gonzales; Lacey Grijalva; Terri Howard; John Martinez	0.5	No	10	281	80	0	Available upon request.
801	14847	CDC HEADS UP to Youth Sports: Online Training SY:2019-20	Understand a concussion and the potential consequences of this injury. Recognize concussion signs and symptoms and how to respond. Learn about steps for returning to activity (in and out of school) after a concussion.	14847	CDC HEADS UP to Youth Sports: Online Training SY:2019-20	7/1/2019	6/30/2020	Various District Sites as needed Self-paced learning opportunity	Christina McCarty; Nikki Stefan	1	No	0	4	42	0	Available upon request.
903	12345	Care and Feeding of Your COW	Proper Care and Feeding of Your COW. Including: storing, moving, charging, maintenance and care. Please watch instructional video and take quiz with a passing score of 80% or more to be given PD credit and completion of this course.	12345	Care and Feeding of Your COW	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.5	No	1	187	5	0	Available upon request.
903	12451	USP: Promethean Board Basics User Training	This course introduces the main features of the Promethean Board and will guide participants through the basic skills required to create flip-charts and use the system.	12451	USP: Promethean Board Basics User Training	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1	No	0	7	1	0	Available upon request.
903	12631	Truenorthlogic - Using the Classified Employee Evaluation - Recorded Training	This course briefly reviews the various functions within the Truenorthlogic system. Specifically, we discussed how evaluators can	12631	Truenorthlogic - Using the Classified Employee Evaluation - Recorded Training	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1	No	0	0	2	0	Available upon request.
903	12907	Scheduling Time with a COW	This course will go over how to reserve mobile computer labs using the COW Reservation calendar on SharePoint. Please	12907	Scheduling Time with a COW	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.5	No	1	161	4	1	Available upon request.
903	13760	Synergy Basics Part 1: Logging In and Navigating Synergy SIS	This is a user-based training on procedures to effectively log in and navigate the Synergy SIS platform.	13760	Synergy Basics Part 1: Logging In and Navigating Synergy SIS	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1	No	0	25	12	0	Available upon request.
903	13761	Synergy Basics Part 2: Configuring Your SIS Environment	This is a user-based training on procedures to effectively configure the Synergy SIS platform.	13761	Synergy Basics Part 2: Configuring Your SIS Environment	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1	No	0	10	5	0	Available upon request.
903	13762	Synergy Basics Part 4: Viewing Data: Basic Search Techniques	This is a user-based training on procedures to effectively search and view data in the Synergy SIS platform.	13762	Synergy Basics Part 4: Viewing Data: Basic Search Techniques	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1	No	0	7	5	0	Available upon request.
903	13763	Synergy Basics Part 5: Editing and Saving Data	This is a user-based training on procedures to effectively edit and save data in the Synergy SIS platform.	13763	Synergy Basics Part 5: Editing and Saving Data	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1	No	0	6	5	0	Available upon request.
903	13764	Synergy Basics Part 3: Understanding Synergy Screen Elements	This is a user-based training on procedures to effectively understanding Synergy screen elements in the Synergy SIS platform.	13764	Synergy Basics Part 3: Understanding Synergy Screen Elements	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1	No	0	8	4	0	Available upon request.
903	13882	Recognizing Phishing Attempts through Emails	This course is to assist employees on how to recognize what a Phishing email is and what types of information it can collect. Employees	29638	Recognizing Phishing Attempts through Emails	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.5	No	2	36	18	0	Available upon request.
903	14231	Tracking TOTS: How to Check the K-3 Tablets Out/In (Library Staff)	Video on the proper procedures for checking in and out of the District's new tablets.	14231	Tracking TOTS: How to Check the K-3 Tablets Out/In (Library Staff)	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.5	No	0	20	4	0	Available upon request.
903	14245	TOTS- Module 1: Care and Safekeeping of the Tablets	Module #1 in a series of Four videos on the proper use, checking in and out, care, and storage of the District's new tablets.	14245	TOTS- Module 1: Care and Safekeeping of the Tablets	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.5	No	0	58	0	0	Available upon request.
903	14246	TOTS- Module 2: How To Operate The Tablets	Module #2 in a series of Four videos on the proper use, checking in and out, care, and storage of the District's new tablets.	14246	TOTS- Module 2: How To Operate The Tablets	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.5	No	0	56	1	0	Available upon request.

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	14275	TOTS- Module 3: How To Operate The Tablets	Module #3 in a series of Four videos on the proper use, checking in and out, care, and storage of the District's new tablets.	14275	TOTS- Module 3: How To Operate The Tablets	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.5	No	0	54	2	0	Available upon request.
903	14276	TOTS- Module 4: How To Operate The Tablets (Optional)	Module #4 (Optional) in a series of Four videos on the proper use, checking in and out, care, and storage of the District's new tablets.	14276	TOTS- Module 4: How To Operate The Tablets (Optional)	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.5	No	0	27	1	0	Available upon request.
903	14761	Troubleshooting Synergy Online Registration (OLR) 19-20 SY	The Synergy Team has started an Enrollment Hotline in order to support the district's initiative to expand online registration. This hotline is intended to help staff who get	14761	Troubleshooting Synergy Online Registration (OLR) 19-20 SY	7/1/2019	6/30/2020	Various District Sites as needed Self-paced learning opportunity	Andrew Agnew; Jennifer Bailey; Michael Dunn; Kimberly Elias; Julie Kossmann	0.5	No	0	4	5	0	Available upon request.
903	14901	Synergy SE and the IEP Process 2019-20	This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process including ADE compliance tips. This class is intended for Ex Ed Teachers or Ex Ed related service staff	31763	Duffy Computer Lab, August 15, 2019	8/15/2019	8/15/2019	Duffy Family Service Center, Computer Lab	Julie O'Herron	6	No	0	19	1	0	Available upon request.
903	14901	Synergy SE and the IEP Process 2019-20	This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process including ADE compliance tips. This class is intended for Ex Ed Teachers or Ex Ed related service staff	31767	Duffy Computer Lab, August 22, 2019	8/22/2019	8/22/2019	Duffy Family Service Center, Computer Lab	Julie O'Herron	6	No	0	24	0	0	Available upon request.
903	14901	Synergy SE and the IEP Process 2019-20	This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process including ADE compliance tips. This class is intended for Ex Ed Teachers or Ex Ed related service staff	31875	Duffy Computer Lab, Sept 9, 2019	9/9/2019	9/9/2019	Duffy Family Service Center, Computer Lab	Julie O'Herron	6	No	0	17	0	0	Available upon request.
903	14901	Synergy SE and the IEP Process 2019-20	This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process including ADE compliance tips. This class is intended for Ex Ed Teachers or Ex Ed related service staff	31958	Duffy Computer Lab, Oct 18, 2019	10/18/2019	10/18/2019	Duffy Family Service Center, Computer Lab	Julie O'Herron	6	No	0	12	1	0	Available upon request.
903	14901	Synergy SE and the IEP Process 2019-20	This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process including ADE compliance tips. This class is intended for Ex Ed Teachers or Ex Ed related service staff	32028	Duffy Computer Lab, Nov 22, 2019	11/22/2019	11/22/2019	Duffy Family Service Center, Computer Lab	Julie O'Herron	6	No	0	14	0	0	Available upon request.
903	14901	Synergy SE and the IEP Process 2019-20	This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process including ADE compliance tips. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs.	32174	Duffy Computer Lab, February 14, 2020	2/14/2020	2/14/2020	Duffy Family Service Center, Computer Lab	Julie O'Herron	6	No	0	6	0	0	Available upon request.
903	14907	School Website Editing for First Time Users with Schooldesk 2019-2020 SY	This course is for new Website Editors who have not had any training in using the	31769	Aug 2019 @ 1010 East 10th Street	8/22/2019	8/22/2019	Computer Room in Basement of Bldg A	Sally Jacunski	2	No	0	2	1	0	Available upon request.
903	14907	School Website Editing for First Time Users with Schooldesk 2019-2020 SY	This course is for new Website Editors who have not had any training in using the SchoolDesk based School Website Editing	31781	August 2019 @ Booth-Fickett	9/10/2019	9/10/2019	Booth Fickett Math/Science K-8	Sally Jacunski	2	No	1	1	1	0	Available upon request.
903	14913	Teacher Technology Liasion Online PD Plus SY 19-20	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	31779	Website Creation for Teachers - 9/24/2019	9/24/2019	9/24/2019	Zoom Online Webinar Meeting	Krystal Enriquez; Robert Kramer; Heba Mueller; Sylvia Quigley; Tracey	1	No	0	3	0	0	Available upon request.
903	14913	Teacher Technology Liasion Online PD Plus SY 19-20	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	31965	Synergy Support for Elementary Level TTLS	10/15/2019	10/15/2019	Virtual Online Course	Krystal Enriquez; Sylvia Quigley; Tracey Rowley	1	No	0	5	0	0	Available upon request.
903	14913	Teacher Technology Liasion Online PD Plus SY 19-20	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	31966	Synergy Support for Secondary Level TTLS	10/17/2019	10/17/2019	Virtual Online	Krystal Enriquez; Sylvia Quigley; Tracey Rowley	1	No	0	8	0	0	Available upon request.
903	14913	Teacher Technology Liasion Online PD Plus SY 19-20	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	32021	Synergy MTSS for TTLS	11/6/2019	11/6/2019	Sahuaro High School	Colleen Bradley; Sylvia Quigley; Tracey Rowley; Julie Shivanonda; Jennifer	1	No	0	7	0	0	Available upon request.
903	14913	Teacher Technology Liasion Online PD Plus SY 19-20	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	32023	Synergy MTSS for TTLS 11-20-19	11/20/2019	11/20/2019	Morrow District Office Computer Lab	Colleen Bradley; Sylvia Quigley; Tracey Rowley; Julie Shivanonda; Scott	1	No	0	5	0	0	Available upon request.
903	14913	Teacher Technology Liasion Online PD Plus SY 19-20	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	32188	Office 365	1/27/2020	3/2/2020	Roberts Naylor	Tracey Rowley	1	No	0	8	0	0	Available upon request.
903	14913	Teacher Technology Liasion Online PD Plus SY 19-20	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	32126	Synergy MTSS for TTLS Part 2 1-28-20	1/28/2020	1/28/2020	Virtual Online Training Using Zoom	Colleen Bradley; Krystal Enriquez; Sylvia Quigley; Tracey Rowley; Julie Shivanonda	1	No	0	8	0	0	Available upon request.

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903	14913	Teacher Technology Liasion Online PD Plus SY 19-20	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	32144	School City Reports	2/6/2020	2/6/2020	Virtual Online Training Using Zoom	Sylvia Quigley; Tracey Rowley; Daniel Sanchez; Julie Shivanonda	1	No	0	1	0	0	Available upon request.
903	14915	School Website Update for Existing Users with Schooldesk 2019-2020 SY	This course is designed to provide critical information about operational and requirement changes in the SchoolDesk and	31801	August 2019 @ Palo Verde	8/29/2019	8/29/2019	Palo Verde High School	Sally Jacunski	2	No	0	3	2	0	Available upon request.
903	14915	School Website Update for Existing Users with Schooldesk 2019-2020 SY	This course is designed to provide critical information about operational and requirement changes in the SchoolDesk and website platforms for 2019.	31782	Sept. 2019 @ 1010 East 10th Street	9/3/2019	9/3/2019	District Office Bldg A	Sally Jacunski	2	No	0	12	0	0	Available upon request.
903	14915	School Website Update for Existing Users with Schooldesk 2019-2020 SY	This course is designed to provide critical information about operational and requirement changes in the SchoolDesk and website platforms for 2019.	31800	Sept 2019 @ Maxwell K-8	9/12/2019	9/12/2019	Morgan Maxwell K-8 School	Sally Jacunski	2	No	0	2	2	0	Available upon request.
903	14971	Webpage Design: MySchoolDesk for Teachers	Interested in creating a beautiful, easy-to-manage website for your classroom? MySchoolDesk provides powerful, easy to	14971	Webpage Design: MySchoolDesk for Teachers	7/1/2019	6/30/2020	Self paced Learning Opportunity	Tracey Rowley	1	No	0	6	0	0	Available upon request.
903	14993	O365 - Teams for Office Staff - SY1920	Teaching staff to use O365 - Teams for sharing meeting times, agendas and minutes.	31924	O365 - Teams for Office Staff - SY1920 Duffy	9/18/2019	9/18/2019	Duffy Computer Lab	Michael Dunn; Sylvia Quigley	1.5	No	0	9	0	0	Available upon request.
903	14993	O365 - Teams for Office Staff - SY1920	Teaching staff to use O365 - Teams for sharing meeting times, agendas and minutes.	31925	O365 - Teams for Office Staff - SY1920 1010	9/25/2019	9/25/2019	1010 Basement Computer Lab	Michael Dunn; Sylvia Quigley	1.5	No	0	19	0	0	Available upon request.
903	14993	O365 - Teams for Office Staff - SY1920	Teaching staff to use O365 - Teams for sharing meeting times, agendas and minutes.	31955	O365 - Teams for Office Staff - SY1920 Duffy	10/2/2019	10/2/2019	Duffy Computer Lab	Michael Dunn; Sylvia Quigley	1.5	No	0	16	0	0	Available upon request.
903	15035	Teaching Computation Skills For Understanding - NMBRS 19-20 SY	Participants will experience learning and teaching how to do basic addition, subtraction, multiplication and division	31993	Computation Skills section 1	11/21/2019	11/21/2019	Blue Room	Kathleen Eichhorst	2	No	0	13	0	0	Available upon request.
903	15037	TUSD School Website Update Summary 2019-2020	This course is designed to summarize all of the changes to the Schooldesk Website Platform from November of 2018 through December of 2019. In addition it outlines all of the new Court and Governing Board mandates which affect the content of the	15037	TUSD School Website Update Summary 2019-2020	7/1/2019	6/30/2020	Various District locations as needed	Self paced Learning opportunity	0.75	No	0	1	5	0	Available upon request.
903	15101	Troubleshooting Synergy Online Registration (OLR) 20-21 SY	The Synergy Team's Enrollment Hotline supports the districts initiative to expand online registration. This hotline is intended to help staff who get stuck while assisting registering parents who are physically at the school, or on the phone. It should not be	15101	Troubleshooting Synergy Online Registration (OLR) 20-21 SY	7/1/2019	6/30/2020	Various District locations as needed	Andrew Agnew; Michael Dunn; Kimberly Elias; Julie Kossmann; Crystal Mcnair	0.5	No	0	0	9	0	Available upon request.
903	15123	Mandatory MTSS Training for All Health Assistants and Nurses SY 19-20	This is a Mandatory Training for all Health Staff to learn the new Synergy access to the student MTSS (Multi-tiered Support System)	32193	Mandatory MTSS Training - 1:30pm - 2:30pm Session	2/5/2020	2/5/2020	LIRC Computer Lab	Penny Cuffe; Christina McCarty	1	No	0	49	0	0	Available upon request.
903	15123	Mandatory MTSS Training for All Health Assistants and Nurses SY 19-20	This is a Mandatory Training for all Health Staff to learn the new Synergy access to the student MTSS (Multi-tiered Support System)	32194	Mandatory MTSS Training - 2:45pm - 3:45pm Session	2/5/2020	2/5/2020	LIRC Computer Lab	Penny Cuffe; Christina McCarty	1	No	0	42	0	0	Available upon request.
903	15124	USP: Promethean Board Basics User Training 19-20 SY	This course introduces the main features of the Promethean Board and will guide participants through the basic skills required	15124	USP: Promethean Board Basics User Training 19-20 SY	7/1/2019	6/30/2020	Various District locations as needed	Tracey Rowley	1	No	0	2	0	0	Available upon request.
903	15127	Assistive Technology and the ISET(t) Process (2019-2020 SY)	Participants will learn how to complete an ISET(t) in order to obtain Assistive Technology Devices that may help students with disabilities to successfully access the general curriculum. Teachers will have the opportunity to explore ISET(t)s in order to understand the process and why some ISET(t)s may require additional intervention or data. Participants will leave this course with the ability to apply strategies to implement immediately in their classes or to develop an appropriate ISET(t) with data. This course is designed for exceptional education teachers grades K-12.	32205	Session 1	2/14/2020	2/14/2020	Santa Rita High School	Cori Dennis	3.5	No	0	22	0	0	Available upon request.

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Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15129	Synergy MTSS TeacherVUE 2019-2020 SY	This course will provide instructions for utilizing the Synergy MTSS platform from TeacherVUE. Participants will learn how to identify which students are in the MTSS process or enrolled in Check In/Check Out, how to document interventions via Observations, and how to request support from the MTSS process.	15129	Synergy MTSS TeacherVUE 2019-2020 SY	7/1/2019	6/30/2020	Various Magnet Schools	Julie Shivanonda	1	No	0	14	7	0	Available upon request.
903	15130	Synergy MTSS for SIS Users 2019-2020 SY	This course will provide instructions for utilizing the Synergy MTSS platform as a SIS user. Participants will learn how to identify which students are in the MTSS process or enrolled in Check In/Check Out, how to document interventions via Observations, and how to request support from the MTSS process.	15130	Synergy MTSS for SIS Users 2019-2020 SY	7/1/2019	6/30/2020	Various Magnet Schools	Julie Shivanonda	1	No	0	12	11	0	Available upon request.
903	n/a	Synergy	Assist with New Teacher Induction - technical setup/troubleshooting	n/a	Application Management	July	July	Santa Rita	Sylvia R. Quigley	5 rooms x 3 hrs x 2 sessions	No	0	200+	0	0	Direct to Sharepoint and Online resources
903	n/a	USP Reporting	Data mining and report configuration	n/a	Application Management	July	July	Various	Sylvia R. Quigley	27 hrs total	No	0	1	0	0	
903	n/a	Office 365	Training on Office 365 OneDrive/Teams/OneNote	n/a	Application Management	July	July	Various	Sylvia R. Quigley	1 hr/session x 3 sessions	No	0	4	0	0	Direct to online resources, MEC
903	n/a	Office 365 - Teams	Provide Office 365 Teams training to Office STARS	n/a	Application Management	July	July	Catalina HS	Sylvia R. Quigley	1 hr/session x 12 sessions	No	0	318	0	0	Direct to online resources
903	n/a	Windows 10	Windows 10 functionality	n/a	Application Management	July	July	Various	Sylvia R. Quigley	.5 hrs/session	No	0	1	0	0	Sharepoint resources
903	n/a	Microsoft Educator Community	MEC registration/resources review	n/a	Application Management	July	July	Various	Sylvia R. Quigley	.5 hr/session	No	0	2	0	0	O365 online resources
903	n/a	Office 365 & Windows 10	Windows 10 System	n/a	Application Management	July	July	various	Tracey Rowley	1 hour/session	No	0	4	0	0	Powerpoint, Microsoft Educator Community
903	n/a	Interactive White Boards	General Use and incorporation into lesson plans	n/a	Application Management	July	July	Palo Verde	Tracey Rowley	30 min/session	No	0	2	0	0	Powerpoint
903	n/a	Document Camera	General Use	n/a	Application Management	July	July	Bonillas	Tracey Rowley	30 min/session	No	0	3	0	0	Powerpoint
903	n/a	TurnItIn	Windows 10 System	n/a	Application Management	July	July	University	Tracey Rowley	1hr sessions	No	0	25	0	0	Help Guides from TurnItIn.com
903	n/a	Synergy	Cumulative Grade Training Assist	n/a	Application Management	July	July	Rincon	Instructional Tech. Staff	1 hr/1 session	No	0	75	0	0	Direct to Sharepoint and website resources
903	n/a	Office 365	Training with Office 365	n/a	Application Management	August	August	Various	Sylvia R. Quigley	1 hr/session x 7 sessions	No	0	15	0	0	Direct to online resources/MEC
903	n/a	Microsoft Educator Community	MIE Discussion/Master Trainer/Code redemption	n/a	Application Management	August	August	Various	Sylvia R. Quigley	.5 hr/session	No	0	2	0	0	O365 online resources
903	n/a	Skype	General Use and Implementation	n/a	Application Management	August	August	various	Tracey Rowley	30 min/session	No	0	4	0	0	Direct to Internet resources

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Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	n/a	Interactive White Boards	General Use and Incorporation into lesson plans	n/a	Application Management	August	August	various	Tracey Rowley	30 min/session	No	0	22	0	0	Powerpoint
903	n/a	Document Camera	General Use	n/a	Application Management	August	August	Palo Verde, Bonillas	Tracey Rowley	30 min/session	No	0	3	0	0	Powerpoint
903	n/a	Office 365 & Windows 10	Windows 10 System	n/a	Application Management	August	August	various	Tracey Rowley	1 hour/session	No	0	3	0	0	Powerpoint, Microsoft Educator Community
903	n/a	Benchmark & Cengage ELA/ELD Program	Windows 10 System	n/a	Application Management	August	August	Roberts Naylor K-5 Teachers	Tracey Rowley	1hr sessions	No	0	30	0	0	Help Guides from TurnItIn.com
903	n/a	Synergy	Cumulative Grade Training Assist	n/a	Application Management	August	August	various	Instructional Tech. Staff	30 min/session	No	0	2	0	0	Direct to Sharepoint and website resources
903	n/a	Parentlink	Sending mass messages through Parent Link	n/a	Application Management	August	August	various	Tracey Rowley	1 hour/session	No	0	4	0	0	Help Guides from ParentLink, help guides found on Intranet PL webpage
903	n/a	ipads/Tablets	Use of ipads in the classroom	n/a	Application Management	August	August	Sewell	Tracey Rowley	1 hour/session	No	0	20	0	0	Direct to Internet resources
903	n/a	Interactive White Boards	General Use and Incorporation into lesson plans	n/a	Application Management	August	August	various	Tracey Rowley	1 hour/session	No	0	14	0	0	Powerpoint
903	n/a	School City	Application Use and Results	n/a	Application Management	August	August	various	Tracey Rowley	2 hour/session	No	0	2	0	0	Powerpoint & Teacher Assessment Resource Sharepoint page
903	n/a	Document Camera	General Use	n/a	Application Management	August	August	various	Tracey Rowley	1 hr/session	No	0	4	0	0	Powerpoint
903	n/a	SuccessMaker	Program Use and Reports	n/a	Application Management	August	August	LIRC Center	Instructional Tech. Staff	2 hour/session	No	0	45	0	0	Help guides from SuccessMaker
903	n/a	Synergy	Cumulative Grade Training Assist	n/a	Application Management	August	August	various	Tracey Rowley	4 hr/2 sessions	No	0	5	0	0	Direct to Sharepoint resources
903	n/a	VILs	Digital Promise PD 1	n/a	Application Management	August	August	Mansfeld Magnet MS	Heba Mueller/Krystal Enriquez	2 hrs	No	0	35	0	0	Powerpoint/Online Resources
903	n/a	VILs	Digital Promise PD 1	n/a	Application Management	August	August	Pueblo Gardens K-8	Heba Mueller/Krystal Enriquez	2 hrs	No	0	12	0	0	Powerpoint/Online Resources
903	n/a	VILs	Digital Promise PD 1	n/a	Application Management	August	August	Lawrence 3-8	Heba Mueller/Krystal Enriquez	2 hrs	No	0	8	0	0	Powerpoint/Online Resources
903	n/a	VILs	Rollout event training	n/a	Application Management	August	August	Mansfeld Magnet MS	Heba Mueller	1 hr	No	0	6	0	0	Direct to online resources
903	n/a	Office 365	O365 Rollout (student accounts/class teams)	n/a	Application Management	August	August	Cragin ES	Heba Mueller	2 hrs	No	0	1	0	0	Direct to online resources
903	n/a	VILs	Program Restructure	n/a	Application Management	August	August	Various	Heba Mueller/Krystal Enriquez	1 hr	No	0	1	0	0	Direct to online resources
903	n/a	M:EE	Minecraft: Update	n/a	Application Management	August	August	Secrist MS	Heba Mueller	1 hr	No	0	3	0	0	Powerpoint/Online Resources
903	n/a	VILs	Digital Promis PD	n/a	Application Management	August	August	Mansfeld Magnet MS	Heba Mueller	2 hrs	No	0	35	0	0	Powerpoint/Online Resources
903	n/a	Office 365	General Overview/Intro	n/a	Application Management	August	August	Lineweaver	Heba Mueller	2 hrs	No	0	2	0	0	Powerpoint/Online Resources
903	n/a	VILs	iPad Rollout	n/a	Application Management	August	August	Mansfeld Magnet MS	Heba Mueller	1 hr	No	0	3	0	0	Direct to online resources
903	n/a	VILs	VILs BiWeekly	n/a	Application Management	August	August	Various	Heba Mueller/Krystal Enriquez	1 hr	No	0	18	0	0	Direct to online resources
903	n/a	VILs	iPad Rollout	n/a	Application Management	August	August	Mansfeld Magnet MS	Heba Mueller	1 hr	No	0	3	0	0	Direct to online resources
903	n/a	Office 365	Training with Office 365, OneDrive, Teams	n/a	Application Management	September	September	Sabino, Secrist, Magee, Soleng To	Sylvia R. Quigley	24 hrs	No	0	15	0	0	Direct to online resources
903	n/a	Windows 10	Windows 10 functionality	n/a	Application Management	September	September	Sabino	Sylvia R. Quigley	.5 hrs	No	0	2	0	0	Direct to online resources

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Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	n/a	Microsoft Educator Community	MEC training - TTL	n/a	Application Management	September	September	Various	Sylvia R. Quigley	1 hr	No	0	6	0	0	O365 online resources/MEC
903	n/a	Microsoft Educator Community	MEC Registration	n/a	Application Management	September	September	Various	Sylvia R. Quigley	.5 hr	No	0	4	0	0	O365 online resources
903	n/a	Schooldesk	assist website training - PD Plus	n/a	Application Management	September	September	Various	Sylvia R. Quigley & Tracey Rowley	.5 hr	No	0	5	0	0	help guides from Schooldesk/
903	n/a	Office 365 & Windows 10	Windows 10 System	n/a	Application Management	September	September	various	Tracey Rowley	1 hr	No	0	7	0	0	Powerpoint, Microsoft Educator Community
903	n/a	Interactive White Boards	General Use and Incorporation into lesson plans	n/a	Application Management	September	September	Palo Verde	Tracey Rowley	1 hr	No	0	2	0	0	Powerpoint
903	n/a	Synergy	Cumulative Grade Training Assist	n/a	Application Management	September	September	Booth Fickett	Tracey Rowley	1 hr	No	0	43	0	0	Direct to Sharepoint resources
903	n/a	Interactive White Boards	General Use and Incorporation into lesson plans	n/a	Application Management	October	October	various	Tracey Rowley	1 hr	No	0	5	0	0	Powerpoint
903	n/a	Synergy	Cumulative Grade Training Assist	n/a	Application Management	October	October	Booth Fickett	Tracey Rowley	1 hr	No	0	20	0	0	Direct to Sharepoint resources
903	n/a	Skype	General Use and Implementation	n/a	Application Management	October	October	various	Tracey Rowley	.5 hr	No	0	2	0	0	Direct to Internet resources
903	n/a	Clever	Program Use and Reports	n/a	Application Management	October	October	various	Instructional Tech. Staff	1 hr	No	0	5	0	0	Help guides from Clever
903	n/a	Successmaker	Access with Clever/reports/login issues	n/a	Application Management	October	October	Various	Sylvia R. Quigley	.5 hr	No	0	22	0	0	direct to Sharepoint resources; online resources
903	n/a	Synergy	TTL PD Plus assist	n/a	Application Management	October	October	Various	Sylvia R. Quigley/Tracey Rowley/Krystal Enriquez	1 hr	No	0	8	0	0	Direct to Sharepoint resources
903	n/a	Synergy	TTL PD Plus assist	n/a	Application Management	October	October	Various	Sylvia R. Quigley/Tracey Rowley/Krystal Enriquez	1 hr session	No	0	30	0	0	Direct to Sharepoint resources
903	n/a	USP Reporting Projects	Data mining and report configuration	n/a	Application Management	October	October	Various	Sylvia R. Quigley	8.5 hrs	No	0	1	0	0	spreadsheet to M Sanchez
903	n/a	COWS	COW Scheduler Sharepoint	n/a	Application Management	October	October	Various	Sylvia R. Quigley	.5 hr	No	0	1	0	0	Direct to Sharepoint resources
903	n/a	Office 365 Teams	Training with Office 365 Teams(Office Stars)	n/a	Application Management	October	October	Various	Sylvia R. Quigley	2 hrs	No	0	13	0	0	Direct to online resources
903	n/a	Office 365 Teams	Training with Office 365 Teams/General	n/a	Application Management	October	October	Sabino	Sylvia R. Quigley	.5 hr	No	0	2	0	0	Direct to online resources
903	n/a	Office 365 One Drive	Training with Office 365 One Drive	n/a	Application Management	October	October	Fruchthendler	Sylvia R. Quigley	1 hr	No	0	15	0	0	Direct to online resources/MEC
903	n/a	Office 365 One Teams	Training with O365 Teams - TTL	n/a	Application Management	October	October	Various	Sylvia R. Quigley	1 hr	No	0	5	0	0	Direct to online resources/MEC
903	n/a	Windows 10	Windows 10 functionality	n/a	Application Management	October	October	Various	Sylvia R. Quigley	.5 hr	No	0	2	0	0	Sharepoint resources

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903	n/a	Microsoft Educator Community	MIE Discussion/Master Trainer/Code redemption/Edutrack	n/a	Application Management	October	October	Various	Sylvia R. Quigley	.5 hr	No	0	2	0	0	O365 online resources
903	n/a	Skype	Assist with Skype call setup/functionality	n/a	Application Management	October	October	Secrist	Sylvia R. Quigley	.5 hr	No	0	1	0	0	Direct to Internet resources/MEC
903	n/a	Tablets	Assist with student access and teacher training/access	n/a	Application Management	October	October	Various	Sylvia R. Quigley	5 hrs	No	0	9	0	0	Direct to Internet resources
903	n/a	iPads	Assist with student access and teacher training/access	n/a	Application Management	October	October	Santa Rita	Sylvia R. Quigley	1 hr	No	0	1	0	0	Direct to Internet resources
903	n/a	Successmaker	Assist with application management/reports	n/a	Application Management	November	November	6 sites	Sylvia R. Quigley	8 hrs	No	0	15	0	0	Handouts, direct to Sharepoint resources
903	n/a	Synergy	Assist with MTSS Synergy training for TTLs. Class Website	n/a	Application Management	November	November	Various	Sylvia R. Quigley/Tracey Rowley/Krystal Enriquez	3 hrs	No	0	34	0	0	Direct to Sharepoint resources
903	n/a	Synergy	Assist with MTSS Synergy training for teachers/tech support	n/a	Application Management	November	November	Sahuaro	Sylvia R. Quigley	1 hr	No	0	65	0	0	Direct to Sharepoint resources
903	n/a	USP Reporting Projects	Data mining and report configuration	n/a	Application Management	November	November	Various	Sylvia R. Quigley	4 hrs	No	0	1	0	0	Info for M Sanchez, JB
903	n/a	Office 365	Office 365 Training	n/a	Application Management	November	November	Santa Rita, Soleng Tom	Sylvia R. Quigley	2 hrs	No	0	4	0	0	Direct to online resources
903	n/a	Office 365 One One Drive	Training with O365 One Drive - TTL	n/a	Application Management	November	November	Various	Sylvia R. Quigley	1 hr	No	0	6	0	0	Direct to online resources/MEC
903	n/a	Windows 10	Windows 10 functionality	n/a	Application Management	November	November	Various	Sylvia R. Quigley	.5 hr	No	0	2	0	0	Sharepoint resources
903	n/a	Microsoft Educator Community	MIE Discussion/Master Trainer/Code redemption	n/a	Application Management	November	November	Various	Sylvia R. Quigley	1 hr	No	0	3	0	0	O365 online resources
903	n/a	Tablets	Assist with student access and teacher training/tablet configuration	n/a	Application Management	November	November	Fruchthendler	Sylvia R. Quigley	1 hr	No	0	20	0	0	Direct to Internet resources
903	n/a	SuccessMaker	Program Use and Reports	n/a	Application Management	November	November	Erickson & Borman	Tracey Rowley	1 hr	No	0	2	0	0	Help guides from SuccessMaker
903	n/a	Office 365 & Windows 10	Windows 10 System	n/a	Application Management	November	November	various	Tracey Rowley	1 hr	No	0	7	0	0	Powerpoint, Microsoft Educator Community
903	n/a	Interactive White Boards	General Use and Incorporation into lesson plans	n/a	Application Management	November	November	Mary Meredith, Wheeler, Myers	Tracey Rowley	1 hr	No	0	9	0	0	Powerpoint
903	n/a	Skype	General Use and Implementation	n/a	Application Management	November	November	various	Tracey Rowley	.5 hr	No	0	11	0	0	Direct to Internet resources
903	n/a	Clever	Program Use and Reports	n/a	Application Management	November	November	Wheeler	Tracey Rowley	1 hr	No	0	2	0	0	Help guides from Clever
903	n/a	Document Camera	General Use	n/a	Application Management	November	November	Mary Meredith and Roberts Nayd	Tracey Rowley	1 hr	No	0	4	0	0	Powerpoint, online resources
903	n/a	Office 365 & Windows 10	Windows 10 System	n/a	Application Management	November	November	various	Bob Kramer	1 hr	No	0	11	0	0	Powerpoint, Microsoft Educator Community
903	n/a	Successmaker	Access with Clever/reports/login issues	n/a	Application Management	December	December	Dunham	Sylvia R. Quigley	1 hr	No	0	2	0	0	Handouts, direct to Sharepoint resources

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903	n/a	Synergy	Cumulative Grade Training Assist/Grade Book/General	n/a	Application Management	December	December	Various	Sylvia R. Quigley	.5 hr	No	0	5	0	0	Direct to Sharepoint resources
903	n/a	School City	Benchmark support	n/a	Application Management	December	December	Various	Sylvia R. Quigley	5 hrs	No	0	4	0	0	TAR
903	n/a	USP Reporting Projects	Data mining and report configuration	n/a	Application Management	December	December	Various	Sylvia R. Quigley	6 hrs	No	0	1	0	0	Info for M Sanchez, JB
903	n/a	Office 365	Co-Training with Office 365 Teams/OneDrive/Outlook	n/a	Application Management	December	December	Health Services	Sylvia R. Quigley and Tracey Rowley	.5 hr	No	0	5	0	0	Direct to online resources
903	n/a	Office 365 Teams	Training with Office 365 Teams/General	n/a	Application Management	December	December	Various	Sylvia R. Quigley	.5 hr	No	0	4	0	0	Direct to online resources
903	n/a	Windows 10	Windows 10 functionality	n/a	Application Management	December	December	Various	Sylvia R. Quigley	.5 hr	No	0	2	0	0	Sharepoint resources
903	n/a	SuccessMaker	Program Use and Reports	n/a	Application Management	December	December	Whitmore	Tracey Rowley	1 hr	No	0	2	0	0	Help guides from SuccessMaker
903	n/a	School City	Application Use and Results	n/a	Application Management	December	December	Sewell & Myers Ganoung	Tracey Rowley	2 hr	No	0	2	0	0	Powerpoint & Teacher Assessment Resource Sharepoint page
903	n/a	Office 365 & Windows 10	Windows 10 System	n/a	Application Management	December	December	EX Ed Dept, Health Dept & Univer	Tracey Rowley, Krystal Enriquez, Sylvia Quigley, Bob Kramer	1 hr	No	0	25	0	0	Powerpoint, Microsoft Educator Community
903	n/a	Skype	General Use and Implementation	n/a	Application Management	December	December	various	Tracey Rowley	.5 hr	No	0	5	0	0	Direct to Internet resources
903	n/a	Skype	General Use and Implementation	n/a	Application Management	January	January	various	Tracey Rowley	.5 hr	No	0	5	0	0	Direct to Internet resources
903	n/a	Office 365 & Windows 10	Windows 10 System	n/a	Application Management	January	January	Palo Verde, Roberts Naylor, Myer	Tracey Rowley	1 hr	No	0	9	0	0	Powerpoint, Microsoft Educator Community
903	n/a	Skype	General Use and Implementation	n/a	Application Management	January	January	various	Tracey Rowley	.5 hr	No	0	5	0	0	Direct to Internet resources
903	n/a	SuccessMaker	Program Use and Reports	n/a	Application Management	January	January	Sewell and CIPDA Academy	Tracey Rowley	1 hr	No	0	38	0	0	Help guides from SuccessMaker
903	n/a	Synergy	Cumulative Grade Training Assist	n/a	Application Management	January	January	Online	Instructional Tech. Staff	1 hr	No	0	20	0	0	Direct to Sharepoint resources
903	n/a	Successmaker	Assist with training and technical support for CIPDA	n/a	Application Management	January	January	Various	Sylvia R. Quigley & Tracey Rowley	.5 hr	No	0	40	0	0	Handouts, direct to Sharepoint resources
903	n/a	Synergy	Synergy MTSS support training for CIPDA	n/a	Application Management	January	January	Gales ES	Sylvia R. Quigley	.5 hr	No	0	21	0	0	Direct to Sharepoint resources
903	n/a	USP Reporting Projects	Data mining and report configuration	n/a	Application Management	January	January	Various	Sylvia R. Quigley	24 hrs	No	0	1	0	0	spreadsheet to Deseg;TTL data mining
903	n/a	COWS	Cow Scheduler/Sharepoint	n/a	Application Management	January	January	Various	Sylvia R. Quigley	.5 hr	No	0	1	0	0	Direct to Sharepoint resources
903	n/a	Office 365	Provide training in Office 365 Teams, OneDrive	n/a	Application Management	January	January	various schools & departments	Sylvia R. Quigley	3.5 hrs	No	0	27	0	0	digital resources; MEC
903	n/a	Office 365	Assist with training in Office 365 with Brittne Hebnes - OneDrive, Teams, One Note	n/a	Application Management	January	January	Santa Rita	Sylvia R. Quigley	3.5 hrs	No	0	8	0	0	digital resources; MEC
903	n/a	Office 365	TTL Monthly Quiz - Sway	n/a	Application Management	January	January	Various	Sylvia R. Quigley	1 hr	No	0	6	0	0	digital resources; MEC
903	n/a	Office 365	TTL Monthly Quiz - Sway	n/a	Application Management	January	January	Various	Bob Kramer	1 hr	No	0	7	0	0	digital resources; MEC
903	n/a	Windows 10	Windows 10 functionality	n/a	Application Management	January	January	Various	Sylvia R. Quigley	.5 hr	No	0	3	0	0	Sharepoint resources

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903	n/a	Microsoft Educator Community	MIE Discussion/Code redemption/resources	n/a	Application Management	January	January	Various	Sylvia R. Quigley	1 hr	No	0	2	0	0	O365 online resources
903	n/a	Successmaker	Pearson site	n/a	Application Management	February	February	Various	Sylvia R. Quigley	.5 hr	No	0	4	0	0	Direct to online resources, work with Pearson tech support
903	n/a	Synergy	Grade book assist/Lesson Vue	n/a	Application Management	February	February	Various	Sylvia R. Quigley	1 hr	No	0	2	0	0	Direct to Sharepoint resources/online resources
903	n/a	School City	Benchmark - assist with logins, setup, questions, tech support (students and staff)	n/a	Application Management	February	February	Various	Sylvia R. Quigley	6 hrs	No	0	252	0	0	Presentation
903	n/a	School City	Assist with PD Plus	n/a	Application Management	February	February	Various	Sylvia R. Quigley	1 hr	No	0	10	0	0	Direct to Sharepoint resources TAR
903	n/a	USP Reporting Projects	Creating reporting spreadsheet /data pull and input	n/a	Application Management	February	February	Various	Sylvia R. Quigley	4 hrs	No	0	1	0	0	department spreadsheet
903	n/a	COWS	Cow Scheduler/Sharepoint	n/a	Application Management	February	February	Various	Sylvia R. Quigley	1 hr	No	0	2	0	0	Direct to Sharepoint resources
903	n/a	AZ Merit	AZ Merit/AIMS Science training	n/a	Application Management	February	February	Secrist	Sylvia R. Quigley	1 hr	No	0	28	0	0	website resources, PPT to TC
903	n/a	Office 365	Assist with training in Office 365	n/a	Application Management	February	February	Magee, Secrist	Sylvia R. Quigley	1.5 hrs	No	0	3	0	0	digital resources
903	n/a	Office 365	TTL Monthly Quiz - Forms	n/a	Application Management	February	February	Various	Sylvia R. Quigley	1 hr	No	0	5	0	0	digital resources; MEC
903	n/a	Microsoft Educator Community	MIE Discussion/Master Trainer/Code redemption	n/a	Application Management	February	February	Various	Sylvia R. Quigley	.5 hr	No	0	6	0	0	MEC/Edutrack
903	n/a	Office 365 & Windows 10	Windows 10 System	n/a	Application Management	February	February	Booth Fickett, Rincon	Tracey Rowley	1 hr	No	0	62	0	0	Powerpoint, Microsoft Educator Community
903	n/a	Skype	General Use and Implementation	n/a	Application Management	February	February	various	Tracey Rowley	.5 hr	No	0	5	0	0	Direct to Internet resources
903	n/a	Clever	Program Use and Reports	n/a	Application Management	February	February	Booth Fickett	Tracey Rowley	1 hr	No	0	60	0	0	Help guides from Clever
903	n/a	Interactive White Boards	General Use and Incorporation into lesson plans	n/a	Application Management	February	February	various	Tracey Rowley	1 hr	No	0	4	0	0	Powerpoint
903	n/a	SuccessMaker	Program Use and Reports	n/a	Application Management	February	February	Sewell	Tracey Rowley	1 hr	No	0	1	0	0	Help guides from SuccessMaker
903	n/a	Successmaker	Rosters and reports	n/a	Application Management	March	March	Various	Sylvia R. Quigley	1 hr	No	0	3	0	0	Direct to online resources
903	n/a	Synergy	Teacher Vue	n/a	Application Management	March	March	Online	Sylvia R. Quigley	2 hrs	No	0	8	0	0	Direct to Sharepoint resources/online resources
903	n/a	Synergy	PD Plus TeacherVue	n/a	Application Management	March	March	Online	Synergy team/Tracey Rowley/Sylvia R. Quigley/Heba Mueller	3 hrs	No	0	650	0	0	Direct to Sharepoint resources/online resources
903	n/a	School City	Benchmarks	n/a	Application Management	March	March	3 sites	Sylvia R. Quigley	2 hrs	No	0	260	0	0	Direct to Sharepoint resources TAR

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Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	n/a	USP Reporting Projects	Data mining and report configuration/create spreadsheets	n/a	Application Management	March	March	Various	Sylvia R. Quigley	10 hrs	No	0	1	0	0	TTL Data mining/spreadsheet
903	n/a	AZ Merit/AIMS	Asssit with PD PPlus	n/a	Application Management	March	March	Various	Sylvia R. Quigley	1 hr	No	0	25	0	0	Direct to Sharepoint resources TAR
903	n/a	AZ Merit	Assist with practice exams	n/a	Application Management	March	March	Dunham	Sylvia R. Quigley	1 hr	No	0	2	0	0	Web based resources
903	n/a	Office 365	Support teachers and student use	n/a	Application Management	March	March	Various	Sylvia R. Quigley	1 hr	No	0	4	0	0	OneNotes shared, direct to online resources in MIE
903	n/a	Schooldesk	assist website access/train	n/a	Application Management	March	March	Various	Sylvia R. Quigley	.5 hr	No	0	5	0	0	help guides from Schooldesk/
903	n/a	Clever	Clever training - TTL summit with Clever trainer	n/a	Application Management	March	March	Various	Sylvia R. Quigley	.5 hr.	No	0	25	0	0	Online resources
903	n/a	Clever	PD Plus Clever training - with Clever trainer	n/a	Application Management	March	March	Various	Sylvia R. Quigley	6hrs	No	0	1156	0	0	Online resources
903	n/a	iPads/TOTS Tablets	General Use and implementation	n/a	Application Management	March	March	Various	Sylvia R. Quigley	5 hrs	No	0	5	0	0	online resources
903	n/a	AZ Merit/AIMS	assist testing coordinators, teachers, staff in administration of AZ Merit	n/a	Application Management	March	March	Rincon, Myers Ganoung, Bonillas, Borman	Tracey Rowley	1 Hours	No	0	40	0	0	Direct to AZ Merit and Pearson AccessNext website and manuals
903	n/a	Newsela	Program Use and Reports	n/a	Application Management	March	March	Virtual	Tracey Rowley	1 Hours	No	0	211	0	0	Help guides from Newsela
903	n/a	Skype, Virtual Fieldtrips	General Use and Implementation	n/a	Application Management	March	March	various	Tracey Rowley	.5 hr	No	0	5	0	0	Direct to Internet resources
903	n/a	Skype, Virtual Fieldtrips	Teaching and Learning Summit: Identification of online programs and implementation	n/a	Application Management	March	March	various	Tracey Rowley	.5 hr	No	0	25	0	0	Direct to Internet resources
903	n/a	Zooming with Zoom	Using Zoom for Remote Teaching	n/a	Application Management	March	March	Virtual	Heba Mueller, Krystal Enriquez, Bob Kramer	6 hrs	No	0	1,631	0	0	Direct to online resources
903	n/a	VILs/TS Program	VILs Weekly	n/a	Application Management	March	March	Virtual	Heba Mueller/Krystal Enriquez	1 hr	No	0	18	0	0	Direct to online resources
903	n/a	VILs/TS Program	VILs Weekly	n/a	Application Management	March	March	Virtual	Heba Mueller/Krystal Enriquez	1 hr	No	0	20	0	0	Direct to online resources

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903	n/a	VILs/TS Program	VILs Weekly	n/a	Application Management	March	March	Virtual	Heba Mueller/Krystal Enriquez	1 hr	No	0	21	0	0	Direct to online resources
903	n/a	USP Reporting Projects	Data mining and report configuration	n/a	Application Management	April	April	Various	Sylvia R. Quigley	4 hrs	No	0	1	0	0	spreadsheet to M Sanchez
903	n/a	Office 365	Cofacilitate PD Plus - Teams	n/a	Application Management	April	April	Virtual	Sylvia R. Quigley/Tracey Rowley, Bob Kramer	10 hrs	No	0	589	0	0	digital resources, MEC
903	n/a	Office 365	Support PD Plus - Sway and Flipgrid	n/a	Application Management	April	April	Virtual	Sylvia R. Quigley/Tracey Rowley, Bob Kramer	5 hrs	No	0	352	0	0	digital resources, MEC
903	n/a	Office 365	TTL Monthly Quiz - OneNote	n/a	Application Management	April	April	Virtual	Sylvia R. Quigley	1 hr	No	0	6	0	0	digital resources; MEC
903	n/a	Schooldesk	assist website access	n/a	Application Management	April	April	Virtual	Sylvia R. Quigley	.5 hrs	No	0	2	0	0	help guides from Schooldesk/
903	n/a	TOTs Tablets	Zoom/Clever on TOTS	n/a	Application Management	April	April	Virtual	Sylvia R. Quigley	2 hrs	No	0	5	0	0	online resources
903	n/a	Clever	PD Plus Clever training - with Clever trainer	n/a	Application Management	April	April	Virtual	Sylvia R. Quigley, Bob Kramer	15 hrs	No	0	598	0	0	Online resources
903	n/a	iready	General Use, Implementation and Reports	n/a	Application Management	April	April	Virtual	Tracey Rowley & Trainers from Learning Platform, Bob Kramer	4 hrs	No	0	294	0	0	Help guides, online resources
903	n/a	SuccessMaker	General Use, Implementation and Reports	n/a	Application Management	April	April	Virtual	Tracey Rowley & Trainers from Learning Platform	4 hrs	No	0	377	0	0	Help guides, online resources
903	n/a	School City	General Use, Implementation and Reports	n/a	Application Management	April	April	Virtual	Tracey Rowley, Michelle Sigafus, Daniel Sanchez	3 hrs	No	0	128	0	0	Help guides, online resources

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	n/a	Waterford	General Use, Implementation and Reports	n/a	Application Management	April	April	Virtual	Tracey Rowley & Trainers from Learning Platform	2 hrs	No	0	125	0	0	Help guides, online resources
903	n/a	IXL	General Use, Implementation and Reports	n/a	Application Management	April	April	Virtual	Tracey Rowley & Chris Loria, Bob Kramer	2 hrs	No	0	266	0	0	Help guides, online resources
903	n/a	Zoom	General use and implementation	n/a	Application Management	April	April	Virtual	Tracey Rowley	1 hr	No	0	25	0	0	Help guides, online resources
903	n/a	Office 365	Teams and OneDrive	n/a	Application Management	April	April	Virtual	Tracey Rowley	1 hr	No	0	10	0	0	Help guides, online resources
903	n/a	Zooming with Zoom	Using Zoom for Remote Teaching	n/a	Application Management	April	April	Virtual	Heba Mueller, Krystal Enriquez, Bob Kramer	9 hrs	No	0	1,367	0	0	Direct to online resources
903	n/a	Zoom for Principals	Using Zoom for Remote Meetings	n/a	Application Management	April	April	Virtual	Heba Mueller, Krystal Enriquez, Bob Kramer	3 hrs	No	0	33	0	0	Direct to online resources
903	n/a	VILs/TS Program	VILs Weekly	n/a	Application Management	April	April	Virtual	Heba Mueller/Krystal Enriquez	1 hr	No	0	21	0	0	Direct to online resources
903	n/a	VILs/TS Program	VILs Weekly	n/a	Application Management	April	April	Virtual	Heba Mueller/Krystal Enriquez	1 hr	No	0	19	0	0	Direct to online resources
903	n/a	VILs/TS Program	VILs Weekly	n/a	Application Management	April	April	Virtual	Heba Mueller/Krystal Enriquez	1 hr	No	0	17	0	0	Direct to online resources
903	n/a	VILs/TS Program	VILs Weekly	n/a	Application Management	April	April	Virtual	Heba Mueller/Krystal Enriquez	1 hr	No	0	8	0	0	Direct to online resources
903	n/a	USP Reporting Projects	Data mining and report configuration	n/a	Application Management	May	May	Various	Sylvia R. Quigley	21 hrs	No	0	1	0	0	spreadsheet/data mining
903	n/a	Office 365	Cofacilitate PD Plus - Forms & OneNote	n/a	Application Management	May	May	Virtual	Sylvia R. Quigley/Tracey Rowley, Bob Kramer	7 hrs	No	0	274	0	0	digital resources, MEC
903	n/a	Office 365	TTL Monthly Survey	n/a	Application Management	May	May	Virtual	Sylvia R. Quigley	1 hr	No	0	21	0	0	digital resources; MEC
903	n/a	Microsoft Educator Community	MIE Discussion/Master Trainer	n/a	Application Management	May	May	Virtual	Sylvia R. Quigley	.5 hrs	No	0	2	0	0	O365 online resources
903	n/a	TOTs Tablets	Zoom/Clever on TOTs	n/a	Application Management	May	May	Virtual	Sylvia R. Quigley	.5 hrs	No	0	2	0	0	online resources
903	n/a	Clever	PD Plus Clever training - with Clever trainer	n/a	Application Management	May	May	Virtual	Sylvia R. Quigley	1 hr	No	0	90	0	0	Online resources
903	n/a	Edgenuity and Usage of O365	General Use, Implementation and Usage of Microsoft Teams	n/a	Application Management	May	May	Virtual	Tracey Rowley, Omar Sotelo, Sylvia Quigley and Microsoft Learning Consultant	4 hrs	No	0	50	0	0	Help guides, online resources
903	n/a	IXL	General Use, Implementation and Reports	n/a	Application Management	May	May	Virtual	Tracey Rowley & Chris Loria, Bob Kramer	2 hrs	No	0	182	0	0	Help guides, online resources

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	n/a	Zooming with Zoom	Using Zoom for Remote Teaching	n/a	Application Management	May	May	Virtual	Heba Mueller, Krystal Enriquez, Bob Kramer	4 hrs	No	0	133	0	0	Direct to online resources
903	n/a	VILs/TS Program	VILs Weekly	n/a	Application Management	May	May	Virtual	Heba Mueller/Krystal Enriquez	1 hr	No	0	21	0	0	Direct to online resources
903	n/a	VILs/TS Program	VILs Weekly	n/a	Application Management	May	May	Virtual	Heba Mueller/Krystal Enriquez	1 hr	No	0	17	0	0	Direct to online resources
903	n/a	VILs/TS Program	VILs Weekly	n/a	Application Management	May	May	Virtual	Heba Mueller/Krystal Enriquez	1 hr	No	0	18	0	0	Direct to online resources
903	n/a	VILs/TS Program	VILs Weekly	n/a	Application Management	May	May	Virtual	Heba Mueller/Krystal Enriquez	1 hr	No	0	20	0	0	Direct to online resources
903	n/a	VILs/TS Program	VILs Weekly	n/a	Application Management	May	May	Virtual	Heba Mueller/Krystal Enriquez	1 hr	No	0	6	0	0	Direct to online resources
903	n/a	Office 365	Teams, OneNote, Flipgrid, Accessibility Tools	n/a	Application Management	June	June	Virtual	Tracey Rowley, Sylvia Quigley, Microsoft Learning Consultant	15 hrs	No	0	324	0	0	Help guides, online resources
903	n/a	ipads	Use of ipads in the classroom and w/students	n/a	Application Management	June	June	Virtual	Tracey Rowley TTL Trainers, Bob Kramer	4 hrs	No	0	67	0	0	Direct to Internet resources
903	n/a	Texas Instruments & Desmos	Use of calculators and website in the classroom and w/students	n/a	Application Management	June	June	Virtual	Tracey Rowley, Chris Loria, TTL Trainer	1.5 hrs	No	0	13	0	0	Direct to Internet resources
903	n/a	Class Flow and Instructional Technology Platforms	Class Flow, Kahoot, Sway, Virtual Fieldtrips	n/a	Application Management	June	June	Virtual	Tracey Rowley, TTL Trainers, Bob Kramer	4 hrs	No	0	224	0	0	Help guides, online resources
903	n/a	Office 365	Teams, OneNote, Flipgrid, Accessibility Tools	n/a	Application Management	June	June	Virtual	Tracey Rowley, Sylvia R. Quigley, Microsoft Learning consultant	9 hrs	No	0	177	0	0	Help guides, online resources
903	n/a	Microsoft Educator Community	MIE Master Trainer/Expert app/code redemption	n/a	Application Management	June	June	Virtual	Sylvia R. Quigley	.5 hrs	No	0	2	0	0	MEC resources
903	n/a	Classflow and Instructional Technology Platforms	Class Flow, Kahoot, Sway, Virtual fieldtrips - support role	n/a	Application Management	June	June	Various	Tracey Rowley, Sylvia R. Quigley, Bob Kramer	6 hrs	No	0	98	0	0	Direct to online resources
903	n/a	Teaching in the Online Environment	Summer PD	n/a	Application Management	June	June	Virtual	Sylvia R. Quigley, Heba Mueller	10 hrs	No	0	222	0	0	resources sent to participants/TNL
903	n/a	USP Reporting Projects	Data mining and report configuration	n/a	Application Management	June	June	Virtual	Sylvia R. Quigley	6 hrs	No	0	1	0	0	spreadsheet/data mining
903	n/a	Zoom, ADA and You	Creating ADA-compliant videos with Zoom	n/a	Application Management	June	June	Virtual	Heba Mueller, Krystal Enriquez, Bob Kramer	2 hrs	No	0	71	0	0	Direct to online resources
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31641	July 26th CIPDA Academy	7/26/2019	7/26/2019	Duffy Family and Community Center	Heidi Aranda; Bradley Fletcher; Deanna McLemore; Alicia Nourse; Sara Sultan	82.5	No	3	71	26	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31652	August 16th CIPDA Academy (Friday)	8/16/2019	8/16/2019	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	3	59	26	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31656	August 20th CIPDA Academy (Tuesday)	8/20/2019	8/20/2019	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	66	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31657	September 6th CIPDA Academy (Friday)	9/6/2019	9/6/2019	Catalina HS	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	122	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31658	September 17th CIPDA Academy (Tuesday)	9/17/2019	9/17/2019	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	96	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31659	October 18th CIPDA Academy (Friday)	10/18/2019	10/18/2019	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	91	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31660	October 22nd CIPDA Academy (Tuesday)	10/22/2019	10/22/2019	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	104	0	0	Available upon request.

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202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31661	November 15th CIPDA Academy (Friday)	11/15/2019	11/15/2019	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	109	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31662	November 19th CIPDA Academy (Tuesday)	11/19/2019	11/19/2019	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	83	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31663	December 13th CIPDA Academy (Friday)	12/13/2019	12/13/2019	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	115	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31672	December 17th CIPDA Academy (Tuesday)	12/17/2019	12/17/2019	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	104	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31664	January 17th CIPDA Academy (Friday)	1/17/2020	1/17/2020	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	101	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31665	January 21st CIPDA Academy (Tuesday)	1/21/2020	1/21/2020	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	87	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31667	February 4th CIPDA Academy (Tuesday)	2/4/2020	2/4/2020	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	79	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31666	February 7th CIPDA Academy (Friday)	2/7/2020	2/7/2020	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	104	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31668	March 3rd CIPDA Academy (Tuesday)	3/3/2020	3/3/2020	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	80	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31669	March 6th CIPDA Academy (Friday)	3/6/2020	3/6/2020	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	94	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31670	March 27th CIPDA Academy (Friday)	3/27/2020	3/27/2020	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	48	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31671	March 31st CIPDA Academy (Tuesday)	3/31/2020	3/31/2020	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	46	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31673	Friday, May 1st CIPDA Academy (Friday)	5/1/2020	5/1/2020	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	48	0	0	Available upon request.
202 409 511	14849	CIPDA Academy 19-20SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data and Intervention Specialists (IDIS)	31674	May 5th CIPDA Academy (Tuesday)	5/5/2020	5/5/2020	Duffy Student Service Center	Heidi Aranda; Bradley Fletcher; Alicia Nourse; Sara Sultan	82.5	No	0	50	0	0	Available upon request.

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Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
301 302	13272	District Wide Driver Safety Training	This course supports a district wide driver safety training program, in coordination with Governing Board EBB-R2. District drivers are only required to complete this course one time. This course promotes safe driver practices and reviews the following topics: - Passenger requirements - Good driver techniques - Accident protocol and statistics - Vehicle adjustments made by driver - Parking strategies that protect people and property This course is required if: â€¢ You drive a TUSD vehicle â€¢ You drive students in any car â€¢ You drive your own vehicle for TUSD business	13272	District Wide Driver Safety Training	7/1/2019	6/30/2020	Various District Sites as needed	Mary Torre	1	No	12	105	99	1	Available upon request.
301 302	14841	School Safety - Mini Bus Training SY: 2019-2020	This course provides required training on the safe operation of TUSD white mini-buses and activity vans. Instruction includes safe driver practices and reviews the following topics: Passenger safety - Good driving techniques - Accident protocol - Pre-trip vehicle inspections and adjustments made by driver - safe backing and parking strategies that protect people and property. Instruction is provided by TUSD Department of School Safety. Course will include classroom instruction as well as behind-the-wheel training on a cone course. Dress comfortably and bring water if needed - part of this course is conducted outside.	31604	School Safety - Mini Bus Training SY: 2019-2020	8/13/2019	8/13/2019	Facilities Training Room	Michael Breitenbecher; Francisco Morales; Raul Romero; Mary Torre; Josue Zuniga	5	No	0	2	0	0	Available upon request.
301 302	14841	School Safety - Mini Bus Training SY: 2019-2020	This course provides required training on the safe operation of TUSD white mini-buses and activity vans. Instruction includes safe driver practices and reviews the following topics: Passenger safety - Good driving techniques - Accident protocol - Pre-trip vehicle inspections and adjustments made by driver - safe backing and parking strategies that protect people and property. Instruction is provided by TUSD Department of School Safety. Course will include classroom instruction as well as behind-the-wheel training on a cone course. Dress comfortably and bring water if needed - part of this course is conducted outside.	31628	School Safety - Mini Bus Training SY: 2019-2020	9/10/2019	9/10/2019	Facilities Training Room	Michael Breitenbecher; Francisco Morales; Raul Romero; Mary Torre; Josue Zuniga	5	No	0	2	1	0	Available upon request.
301 302	14841	School Safety - Mini Bus Training SY: 2019-2020	This course provides required training on the safe operation of TUSD white mini-buses and activity vans. Instruction includes safe driver practices and reviews the following topics: Passenger safety - Good driving techniques - Accident protocol - Pre-trip vehicle inspections and adjustments made by driver - safe backing and parking strategies that protect people and property. Instruction is provided by TUSD Department of School Safety. Course will include classroom instruction as well as behind-the-wheel training on a cone course. Dress comfortably and bring water if needed - part of this course is conducted outside.	31629	School Safety - Mini Bus Training SY: 2019-2020	10/22/2019	10/22/2019	Facilities Training Room	Michael Breitenbecher; Francisco Morales; Raul Romero; Mary Torre; Josue Zuniga	5	No	0	6	4	0	Available upon request.

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301 302	14841	School Safety - Mini Bus Training SY: 2019-2020	This course provides required training on the safe operation of TUSD white mini-buses and activity vans. Instruction includes safe driver practices and reviews the following topics: Passenger safety - Good driving techniques - Accident protocol - Pre-trip vehicle inspections and adjustments made by driver - safe backing and parking strategies that protect people and property. Instruction is provided by TUSD Department of School Safety. Course will include classroom instruction as well as behind-the-wheel training on a cone course. Dress comfortably and bring water if needed - part of this course is conducted outside.	31630	School Safety - Mini Bus Training SY: 2019-2020	11/12/2019	11/12/2019	Facilities Training Room	Michael Breitenbecher; Francisco Morales; Raul Romero; Mary Torre; Josue Zuniga	5	No	0	1	0	0	Available upon request.
301 302	14841	School Safety - Mini Bus Training SY: 2019-2020	This course provides required training on the safe operation of TUSD white mini-buses and activity vans. Instruction includes safe driver practices and reviews the following topics: Passenger safety - Good driving techniques - Accident protocol - Pre-trip vehicle inspections and adjustments made by driver - safe backing and parking strategies that protect people and property. Instruction is provided by TUSD Department of School Safety. Course will include classroom instruction as well as behind-the-wheel training on a cone course. Dress comfortably and bring water if needed - part of this course is conducted outside.	31631	School Safety - Mini Bus Training SY: 2019-2020	12/10/2019	12/10/2019	Facilities Training Room	Michael Breitenbecher; Francisco Morales; Raul Romero; Mary Torre; Josue Zuniga	5	No	1	3	3	0	Available upon request.
301 302	14841	School Safety - Mini Bus Training SY: 2019-2020	This course provides required training on the safe operation of TUSD white mini-buses and activity vans. Instruction includes safe driver practices and reviews the following topics: Passenger safety - Good driving techniques - Accident protocol - Pre-trip vehicle inspections and adjustments made by driver - safe backing and parking strategies that protect people and property. Instruction is provided by TUSD Department of School Safety. Course will include classroom instruction as well as behind-the-wheel training on a cone course. Dress comfortably and bring water if needed - part of this course is conducted outside.	31632	School Safety - Mini Bus Training SY: 2019-2020	1/14/2020	1/14/2020	Facilities Training Room	Michael Breitenbecher; Francisco Morales; Raul Romero; Mary Torre; Josue Zuniga	5	No	0	3	0	0	Available upon request.
301 302	14841	School Safety - Mini Bus Training SY: 2019-2020	This course provides required training on the safe operation of TUSD white mini-buses and activity vans. Instruction includes safe driver practices and reviews the following topics: Passenger safety - Good driving techniques - Accident protocol - Pre-trip vehicle inspections and adjustments made by driver - safe backing and parking strategies that protect people and property. Instruction is provided by TUSD Department of School Safety. Course will include classroom instruction as well as behind-the-wheel training on a cone course. Dress comfortably and bring water if needed - part of this course is conducted outside.	31633	School Safety - Mini Bus Training SY: 2019-2020	2/11/2020	2/11/2020	Facilities Training Room	Michael Breitenbecher; Francisco Morales; Raul Romero; Mary Torre; Josue Zuniga	5	No	0	0	10	0	Available upon request.

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Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
301 302	14841	School Safety - Mini Bus Training SY: 2019-2020	This course provides required training on the safe operation of TUSD white mini-buses and activity vans. Instruction includes safe driver practices and reviews the following topics: Passenger safety - Good driving techniques - Accident protocol - Pre-trip vehicle inspections and adjustments made by driver - safe backing and parking strategies that protect people and property. Instruction is provided by TUSD Department of School Safety. Course will include classroom instruction as well as behind-the-wheel training on a cone course. Dress comfortably and bring water if needed - part of this course is conducted outside.	31634	School Safety - Mini Bus Training SY: 2019-2020	3/10/2020	3/10/2020	Facilities Training Room	Michael Breitenbecher; Francisco Morales; Raul Romero; Mary Torre; Josue Zuniga	5	No	0	0	6	0	Available upon request.
301 302	14841	School Safety - Mini Bus Training SY: 2019-2020	This course provides required training on the safe operation of TUSD white mini-buses and activity vans. Instruction includes safe driver practices and reviews the following topics: Passenger safety - Good driving techniques - Accident protocol - Pre-trip vehicle inspections and adjustments made by driver - safe backing and parking strategies that protect people and property. Instruction is provided by TUSD Department of School Safety. Course will include classroom instruction as well as behind-the-wheel training on a cone course. Dress comfortably and bring water if needed - part of this course is conducted outside.	31635	School Safety - Mini Bus Training SY: 2019-2020	4/14/2020	4/14/2020	Facilities Training Room	Michael Breitenbecher; Francisco Morales; Raul Romero; Mary Torre; Josue Zuniga	5	No	0	0	1	0	Available upon request.
301 302	14841	School Safety - Mini Bus Training SY: 2019-2020	This course provides required training on the safe operation of TUSD white mini-buses and activity vans. Instruction includes safe driver practices and reviews the following topics: Passenger safety - Good driving techniques - Accident protocol - Pre-trip vehicle inspections and adjustments made by driver - safe backing and parking strategies that protect people and property. Instruction is provided by TUSD Department of School Safety. Course will include classroom instruction as well as behind-the-wheel training on a cone course. Dress comfortably and bring water if needed - part of this course is conducted outside.	31636	School Safety - Mini Bus Training SY: 2019-2020	5/12/2020	5/12/2020	Facilities Training Room	Michael Breitenbecher; Francisco Morales; Raul Romero; Mary Torre; Josue Zuniga	5	No	0	0	1	0	Available upon request.
401 409 411 413 414 415 416 501 504 506 508 509 510 516 601 602 702 901 903 1003	14823	2019-20 All Administrator Back To School Conference	Professional Development for district and site level administrators. Topics include but are not limited to: Language Acquisition, Curriculum, Assessment and Evaluation, CRPI, Exceptional Education, Literacy Adoption, Edgenuity, Family Engagement, Health Service, Employee Relations, Risk Management, Mandatory Reporting, Technology Services, Drop-Out Prevention, and Finance.	31582	2019-20 All Administrator Back To School Conference	7/23/2019	7/25/2019	Santa Rita High School/Duffy Family Resource Center	Heidi Aranda; Sara Sultan	18	Yes	53	2	7	0	14823 Admin Welcome Back 19-20 Agenda
409	14960	School Site Council Facilitator Training: SY 2019-2020	Come learn about your role as a School Council Facilitator. Be prepared to make recommendations to your site's administration	31876	School Site Council Facilitator Training: SY 2019-2020	9/3/2019	9/3/2019	Catalina High School - Library	Arianna Gonzalez	3	No	0	16	0	0	Available upon request.

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409 410 412	14744	USP: INDUCTION: Adolescent Behavior SY 2019-2020	Learn the psychological, physical, and social emotional developmental milestones for adolescents. Discover strategies to use in the classroom when working with this age group. Danielson Components 1b, 2a, 2b	31436	USP: INDUCTION: Adolescent Behavior SY 2019-2020	7/23/2019	7/23/2019	Santa Rita High School	Peter Blankfield; Patricia Cesarz; Brandon Dorothy; Cheryl Dow; Joan Flannery; ; Katherine Kent; Jacqueline Krieg; Heather Mace; Tanya Schrantz; Erik Yoder	3	No	0	16	0	0	Available upon request.
409 410 412	14744	USP: INDUCTION: Adolescent Behavior SY 2019-2020	Learn the psychological, physical, and social emotional developmental milestones for adolescents. Discover strategies to use in the classroom when working with this age group. Danielson Components 1b, 2a, 2b	31428	USP: INDUCTION: Adolescent Behavior SY 2019-2020	7/24/2019	7/24/2019	Santa Rita High School	Peter Blankfield; Patricia Cesarz; Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Heather Mace; Tanya Schrantz; Erik Yoder	3	No	0	6	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31426	Day 1 of 3 Induction Group A	7/23/2019	7/23/2019	Santa Rita High School	Peter Blankfield; Patricia Cesarz; Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Heather Mace; Tanya Schrantz; Erik Yoder	6	No	0	24	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31432	Day 1 of 3 Induction Group B	7/23/2019	7/23/2019	Santa Rita High School	Peter Blankfield; Patricia Cesarz; Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Heather Mace; Tanya Schrantz; Erik Yoder	6	No	0	18	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31433	Day 1 of 3 Induction Group C	7/23/2019	7/23/2019	Santa Rita High School	Peter Blankfield; Brandon Dorothy; Cheryl Dow; Analizbeth Fiore; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	6	No	0	57	0	1	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31434	Day 1 of 3 Induction Group D	7/23/2019	7/23/2019	Santa Rita High School	Peter Blankfield; Brandon Dorothy; Cheryl Dow; Haydee Hernandez; Katherine Kent; Jacqueline Krieg; Rebecca Peralta; Tanya Schrantz; Erik Yoder	6	No	0	23	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31435	Day 1 of 3 Induction Group E	7/23/2019	7/23/2019	Santa Rita High School	Peter Blankfield; Brandon Dorothy; Cheryl Dow; Melinda Gomez; Katherine Kent; Jacqueline Krieg; Mary Saraceni; Tanya Schrantz; Erik Yoder	6	No	0	30	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31490	Day 1 of 3 Induction Group H	7/23/2019	7/23/2019	Santa Rita High School	Peter Blankfield; Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; James Roberts V; Tanya Schrantz; Erik Yoder	6	No	0	31	0	0	Available upon request.

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31491	Day 1 of 3 Induction Group J	7/23/2019	7/23/2019	Santa Rita High School	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; James Roberts V; Tanya Schrantz; Erik Yoder	6	No	0	26	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31488	Day 1 of 3 Fall Group F	8/30/2019	8/30/2019	Duffy Service Center	Cheryl Dow; Katherine Kent; Jacqueline Krieg; James Roberts V; Gidget Ryskamp; Mary Saraceni; Tanya Schrantz; Erik Yoder	6	No	0	16	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31489	Day 2 of 3 Fall Group A	9/3/2019	9/3/2019	Duffy Service Center	Cheryl Dow; Katherine Kent; Jacqueline Krieg; James Roberts V; Gidget Ryskamp; Mary Saraceni; Tanya Schrantz; Erik Yoder	6	No	0	34	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31783	Day 2 of 3 Fall Group B	9/9/2019	9/9/2019	Duffy Service Center	Cheryl Dow; Olga Gomez; Haydee Hernandez; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Jill Maxwell; Rebecca Peralta; James Roberts V; Gidget Ryskamp; Melinda Santiesteban; Mary Saraceni; Tanya Schrantz; Erik Yoder	6	No	0	31	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31784	Day 2 of 3 Fall Group C	9/16/2019	9/16/2019	Duffy Service Center	Cheryl Dow; Olga Gomez; Haydee Hernandez; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Jill Maxwell; Rebecca Peralta; James Roberts V; Gidget Ryskamp; Melinda Santiesteban; Mary Saraceni; Tanya Schrantz; Erik Yoder	6	No	0	36	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31785	Day 2 of 3 Fall Group D	9/20/2019	9/20/2019	Duffy Service Center	Cheryl Dow; Olga Gomez; Haydee Hernandez; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Jill Maxwell; Rebecca Peralta; James Roberts V; Gidget Ryskamp; Melinda Santiesteban; Mary Saraceni; Tanya Schrantz; Erik Yoder	6	No	0	31	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31786	Day 2 of 3 Fall Group E	9/27/2019	9/27/2019	Duffy Service Center	Cheryl Dow; Olga Gomez; Haydee Hernandez; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Jill Maxwell; Rebecca Peralta; James Roberts V; Gidget Ryskamp; Melinda Santiesteban; Mary Saraceni; Tanya Schrantz; Erik Yoder	6	No	0	43	0	0	Available upon request.

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31787	Day 3 of 3 Fall Group A	10/21/2019	10/21/2019	Duffy Service Center	Cheryl Dow; Olga Gomez; Haydee Hernandez; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Jill Maxwell; Rebecca Peralta; James Roberts V; Gidget Ryskamp; Melinda Santiesteban; Mary Saraceni; Tanya Schrantz; Erik Yoder	6	No	0	27	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31788	Day 3 of 3 Fall Group B	10/25/2019	10/25/2019	Duffy Service Center	Cheryl Dow; Olga Gomez; Haydee Hernandez; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Jill Maxwell; Rebecca Peralta; James Roberts V; Gidget Ryskamp; Melinda Santiesteban; Mary Saraceni; Tanya Schrantz; Erik Yoder	6	No	0	28	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31789	Day 3 of 3 Fall Group C	11/1/2019	11/1/2019	Duffy Service Center	Cheryl Dow; Olga Gomez; Haydee Hernandez; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Jill Maxwell; Rebecca Peralta; James Roberts V; Gidget Ryskamp; Melinda Santiesteban; Mary Saraceni; Tanya Schrantz; Erik Yoder	6	No	0	29	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31790	Day 3 of 3 Fall Group D	11/4/2019	11/4/2019	Duffy Service Center	Cheryl Dow; Olga Gomez; Haydee Hernandez; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Jill Maxwell; Rebecca Peralta; James Roberts V; Gidget Ryskamp; Melinda Santiesteban; Mary Saraceni; Tanya Schrantz; Erik Yoder	6	No	0	26	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	31791	Day 3 of 3 Fall Group E	11/7/2019	11/7/2019	Duffy Service Center	Cheryl Dow; Olga Gomez; Haydee Hernandez; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Jill Maxwell; Rebecca Peralta; James Roberts V; Gidget Ryskamp; Melinda Santiesteban; Mary Saraceni; Tanya Schrantz; Erik Yoder	6	No	0	27	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	32083	Day 1 of 3 Spring Group C	1/23/2020	1/23/2020	Duffy MPR	Siobhan Daniel; Cheryl Dow; Analizbeth Fiore; Olga Gomez; Haydee Hernandez; Sharon Herring; Katherine Kent; Nicole Kredich; Rebecca Peralta; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	6	No	0	5	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	32084	Day 1 of 3 Spring Group D	1/24/2020	1/24/2020	Duffy MPR	Siobhan Daniel; Cheryl Dow; Analizbeth Fiore; Olga Gomez; Haydee Hernandez; Sharon Herring; Katherine Kent; Nicole Kredich; Rebecca Peralta; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	6	No	0	17	1	0	Available upon request.

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

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409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	32086	Day 2 of 3 Spring Group A	1/27/2020	1/27/2020	Duffy Library	Siobhan Daniel; Cheryl Dow; Analizbeth Fiore; Olga Gomez; Haydee Hernandez; Sharon Herring; Katherine Kent; Nicole Kredich; Rebecca Peralta; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	6	No	0	4	0	0	Available upon request.
409 410 412	14746	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning SY: 2019-20	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	32087	Day 2 of 3 Spring Group B	2/3/2020	2/3/2020	Duffy MPR	Siobhan Daniel; Cheryl Dow; Analizbeth Fiore; Olga Gomez; Haydee Hernandez; Sharon Herring; Katherine Kent; Nicole Kredich; Rebecca Peralta; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	6	No	0	4	0	0	Available upon request.
409 410 412	14747	USP: INDUCTION: MENTOR TEACHER PROGRAM: Whole Brain Learning SY: 2019-2020	Whole brain is a collection of structured and routine classroom management techniques and teaching strategies supported by brain research.? Participants will learn and practice a variety of active engagement strategies. Danielson Components 2b, 2c, 3c	31429	USP: INDUCTION: MENTOR TEACHER PROGRAM: PM Whole Brain Learning SY: 2019-2020	7/23/2019	7/23/2019	Santa Rita High School	Peter Blankfield; Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Christina Miles; Mary Saraceni; Tanya Schrantz; Erik Yoder	3	No	0	4	0	0	Available upon request.
409 410 412	14747	USP: INDUCTION: MENTOR TEACHER PROGRAM: Whole Brain Learning SY: 2019-2020	Whole brain is a collection of structured and routine classroom management techniques and teaching strategies supported by brain research.? Participants will learn and practice a variety of active engagement strategies. Danielson Components 2b, 2c, 3c	31425	USP: INDUCTION: MENTOR TEACHER PROGRAM: AM Whole Brain Learning SY: 2019-2020	7/24/2019	7/24/2019	Santa Rita High School	Peter Blankfield; Brandon Dorothy; Cheryl Dow; Bradley Fletcher; Katherine Kent; Jacqueline Krieg; Christina Miles; Elizabeth Rowe; Mary Saraceni; Tanya Schrantz; Erik Yoder	3	No	0	14	0	0	Available upon request.
409 410 412	14747	USP: INDUCTION: MENTOR TEACHER PROGRAM: Whole Brain Learning SY: 2019-2020	Whole brain is a collection of structured and routine classroom management techniques and teaching strategies supported by brain research.? Participants will learn and practice a variety of active engagement strategies. Danielson Components 2b, 2c, 3c	31530	USP: INDUCTION: MENTOR TEACHER PROGRAM: Whole Brain Learning SY: 2019-2020	7/25/2019	7/25/2019	Santa Rita High School	Brandon Dorothy; Christina Miles; Elizabeth Rowe; Mary Saraceni; Tanya Schrantz; Erik Yoder	3	No	0	12	0	0	Available upon request.
409 410 412	14748	USP: Induction Hacking the Cell Phone SY 2019-2020	Course guides teachers through creating a management plan and a usage plan for cell phones and other technologies in the classroom	31423	USP: Induction Hacking the Cell Phone 07/23/19	7/23/2019	7/23/2019	Santa Rita HS	Peter Blankfield; Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	3	No	0	14	1	0	Available upon request.
409 410 412	14748	USP: Induction Hacking the Cell Phone SY 2019-2020	Course guides teachers through creating a management plan and a usage plan for cell phones and other technologies in the classroom	31446	USP: Induction Hacking the Cell Phone 07/24/19	7/25/2019	7/25/2019	Santa Rita HS	Peter Blankfield; Brandon Dorothy; Cheryl Dow; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	3	No	0	13	0	0	Available upon request.
409 410 412	14753	USP: INDUCTION: Trauma Sensitive Teaching SY: 19-20	Course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized students.	31450	USP: INDUCTION: Trauma Sensitive Teaching SY: 19-20	7/23/2019	7/23/2019	Santa Rita HS	Peter Blankfield; Brandon Dorothy; Cheryl Dow; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	3	No	0	6	1	0	Available upon request.
409 410 412	14754	USP: INDUCTION: Lesson Planning SY: 2019-2020	Course will provide various methods and structures for writing lesson plans.	31455	USP: Induction Lesson Planning 2019-2020	7/23/2019	7/23/2019	Santa Rita HS	Peter Blankfield; Brandon Dorothy; Cheryl Dow; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	3	No	0	21	0	0	Available upon request.
409 410 412	14754	USP: INDUCTION: Lesson Planning SY: 2019-2020	Course will provide various methods and structures for writing lesson plans.	31451	USP: Induction Lesson Planning 2019-2020	7/24/2019	7/24/2019	Santa Rita HS	Peter Blankfield; Brandon Dorothy; Cheryl Dow; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	3	No	0	5	0	1	Available upon request.

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 410 412	14755	USP: Induction Code of Conduct SY 2019-2020	Course will explore TUSD Code of Conduct looking at: expectations, violation levels, and courses of action.	31452	USP: Induction Code of Conduct SY 2019-2020	7/23/2019	7/23/2019	Santa Rita HS	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	3	No	0	9	0	0	Available upon request.
409 410 412	14756	USP: Induction Building Relationships SY 2019-2020	In this class, participants will learn a variety of relationship building activities. Participants will discover how fostering relationships leads to an effective classroom. Danielson Components 1b 2a 2c 2d	31453	USP: Induction Building Relationships SY 2019-2020	7/23/2019	7/24/2019	Santa Rita HS	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	3	No	0	18	0	0	Available upon request.
409 410 412	14756	USP: Induction Building Relationships SY 2019-2020	In this class, participants will learn a variety of relationship building activities. Participants will discover how fostering relationships leads to an effective classroom. Danielson Components 1b 2a 2c 2d	31456	USP: Induction Building Relationships SY 2019-2020	7/24/2019	7/24/2019	Santa Rita HS	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	3	No	0	12	0	0	Available upon request.
409 410 412	14758	USP: Induction Collaborative Engagement SY 2019-2020	Learn collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community. Danielson Components: 3c, 2c, 2a	31457	USP: Induction Collaborative Engagement SY 2019-2020	7/23/2019	7/23/2019	Santa Rita HS	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	3	No	0	24	0	0	Available upon request.
409 410 412	14758	USP: Induction Collaborative Engagement SY 2019-2020	Learn collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community. Danielson Components: 3c, 2c, 2a	31510	USP: Induction Collaborative Engagement SY 2019-2020	7/24/2019	7/24/2019	Santa Rita HS	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	3	No	0	13	0	1	Available upon request.
409 410 412	14758	USP: Induction Collaborative Engagement SY 2019-2020	Learn collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community. Danielson Components: 3c, 2c, 2a	31511	USP: Induction Collaborative Engagement SY 2019-2020	7/25/2019	7/25/2019	Santa Rita HS	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	3	No	0	22	0	0	Available upon request.
409 410 412	14759	USP: Induction First 10 Days SY2019-2020	In this class, participants will learn the importance of planning for the first ten days of school and will begin an action plan that they may implement in their classrooms starting day one. Participants will discover ways to setup their classrooms, the importance of community building, procedures and routines.	31512	USP: Induction First 10 Days SY 2019-2020	7/23/2019	7/23/2019	Santa Rita HS	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	3	No	0	5	0	0	Available upon request.
409 410 412	14759	USP: Induction First 10 Days SY2019-2020	In this class, participants will learn the importance of planning for the first ten days of school and will begin an action plan that they may implement in their classrooms starting day one. Participants will discover ways to setup their classrooms, the importance of community building, procedures and routines.	31514	USP: Induction First 10 Days SY 2019-2020	7/23/2019	7/23/2019	Santa Rita HS	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Nicole Kredich; Jacqueline Krieg; James Roberts V; Gidget Ryskamp; Tanya Schrantz; Rachel Simmons; Erik Yoder	3	No	0	9	0	0	Available upon request.
409 410 412	14759	USP: Induction First 10 Days SY2019-2020	In this class, participants will learn the importance of planning for the first ten days of school and will begin an action plan that they may implement in their classrooms starting day one. Participants will discover ways to setup their classrooms, the importance of community building, procedures and routines.	31513	USP: Induction First 10 Days SY 2019-2020	7/24/2019	7/24/2019	Santa Rita HS	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Bradley Fletcher; Katherine Kent; Nicole Kredich; Jacqueline Krieg; James Roberts V; Elizabeth Rowe; Gidget Ryskamp; Tanya Schrantz; Rachel Simmons; Erik Yoder	3	No	0	22	0	0	Available upon request.
409 410 412	14759	USP: Induction First 10 Days SY2019-2020	In this class, participants will learn the importance of planning for the first ten days of school and will begin an action plan that they may implement in their classrooms starting day one. Participants will discover ways to setup their classrooms, the importance of community building, procedures and routines.	31515	USP: Induction First 10 Days SY 2019-2020	7/24/2019	7/24/2019	Santa Rita HS	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Bradley Fletcher; Katherine Kent; Nicole Kredich; Jacqueline Krieg; James Roberts V; Elizabeth Rowe; Gidget Ryskamp; Tanya Schrantz; Rachel Simmons; Erik Yoder	3	No	0	12	0	0	Available upon request.

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 410 412	14759	USP: Induction First 10 Days SY2019-2020	In this class, participants will learn the importance of planning for the first ten days of school and will begin an action plan that they may implement in their classrooms starting day one. Participants will discover ways to setup their classrooms, the importance of community building, procedures and routines.	31458	USP: Induction First 10 Days SY 2019-2020	7/25/2019	7/25/2019	Santa Rita HS	Peter Blankfield; Brandon Dorothy; Cheryl Dow; Bradley Fletcher; Katherine Kent; Nicole Kredich; Jacqueline Krieg; James Roberts V; Elizabeth Rowe; Gidget Ryskamp; Tanya Schrantz; Rachel Simmons; Erik Yoder	3	No	0	7	0	1	Available upon request.
409 410 412	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31504	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020 K-5	7/24/2019	7/24/2019	Santa Rita High School	Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	47	0	0	Available upon request.
409 410 412	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31532	USP: INDUCTION: K-5 Curriculum 5.0 SY: 2019-2020	7/24/2019	7/24/2019	Santa Rita High School	Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	45	0	0	Available upon request.
409 410 412	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31550	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020 9-12 Math	7/24/2019	7/24/2019	Santa Rita HS	Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	12	0	0	Available upon request.
409 410 412	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31551	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020 9-12 Science	7/24/2019	7/24/2019	Santa Rita HS	Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	7	0	0	Available upon request.
409 410 412	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31552	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020 6-12 SS	7/24/2019	7/24/2019	Santa Rita HS	Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	16	0	0	Available upon request.
409 410 412	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31553	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020 6-8 ELA	7/24/2019	7/24/2019	Santa Rita HS	Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	8	0	0	Available upon request.
409 410 412	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31554	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020 9-12 ELA	7/24/2019	7/24/2019	Santa Rita HS	Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	18	0	0	Available upon request.
409 410 412	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31555	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020 6-8 Sci	7/24/2019	7/24/2019	Santa Rita HS	Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	16	0	0	Available upon request.
409 410 412	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31556	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020 6-8 Math	7/24/2019	7/24/2019	Santa Rita HS	Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	20	0	0	Available upon request.
409 410 412	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31557	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020 CTE	7/24/2019	7/24/2019	Santa Rita HS	Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	9	0	0	Available upon request.
409 410 412	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31558	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020 Fine Arts/OMA @LIRC	7/24/2019	7/24/2019	Thomas L. Lee Instructional Resource Center (LIRC)	Brandon Dorothy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	13	0	0	Available upon request.

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 410 412	14817	USP: INDUCTION - Writing IEP's SY2019-20	In this seminar, participants will gain helpful tips and strategies on how to write a student relevant and reflective IEP using Synergy SE. Together we will discuss deadlines and timelines for the different types of IEPs, focus on writing goals that are both relevant & compliant, and develop a present levels of performance (PLAFFP) that reflect the students strengths, struggles and needs.	31565	USP: INDUCTION - Writing IEP's SY2019-20 Elementary	7/24/2019	7/24/2019	Santa Rita High School	Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Julie O'Herron; Tanya Schrantz; Erik Yoder	3	No	0	19	1	0	Available upon request.
409 410 412	14817	USP: INDUCTION - Writing IEP's SY2019-20	In this seminar, participants will gain helpful tips and strategies on how to write a student relevant and reflective IEP using Synergy SE. Together we will discuss deadlines and timelines for the different types of IEPs, focus on writing goals that are both relevant & compliant, and develop a present levels of performance (PLAFFP) that reflect the students strengths, struggles and needs.	31566	USP: INDUCTION - Writing IEP's SY2019-20 Grades 6-12	7/24/2019	7/24/2019	Santa Rita High School	Brandon Dorathy; Cheryl Dow; Bradley Fletcher; Katherine Kent; Jacqueline Krieg; Julie O'Herron; Elizabeth Rowe; Tanya Schrantz; Erik Yoder	3	No	0	19	0	0	Available upon request.
409 410 412	14832	USP: INDUCTION: Clarity SY 19-20	Participants will be able to identify, connect, and monitor at-risk students along the K-12 continuum in Tucson Unified School District. In addition, participants will be able to intervene early with the information necessary to change student trajectories and track student risk behavior data to ensure equity in access to support resources.	31593	USP: INDUCTION: Clarity SY 19-20	7/23/2019	7/23/2019	Santa Rita High School	Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	5	0	0	Available upon request.
409 410 412	15055	USP: MENTOR TEACHER PROGRAM: Secrist Academy SY: 2019-2020	Participants will apply the pedagogy, skills, and concepts obtained from the COLE training with a focus on beginning teacher needs at Secrist Middle School.	32048	USP: MENTOR TEACHER PROGRAM: Secrist Academy Study Group SY: 2019-2020	11/26/2019	3/24/2020	Secrist Middle School	Joan Flannery; Christina Miles; Elizabeth Rowe; Gidget Ryskamp; Mary Saraceni; Tanya Schrantz	12	No	0	20	0	0	Available upon request.
409 410 412	15060	USP: MENTOR TEACHER PROGRAM: Adolescent Brain Mindset SY: 2019-2020	Learn the psychological, physical, and social emotional developmental milestones for adolescents. Discover strategies to use in the classroom when working with this age group. Danielson Components 1b 2a 2b	32053	USP: Mentor Teacher Program: Adolescent Brain Mindset SY: 2019-2020	12/7/2019	12/7/2019	Robison Elementary School	Patricia Cesarz; Heather Mace; Christina Miles; Gidget Ryskamp; Tanya Schrantz	4	Yes	0	7	0	0	15060 6 stages of adolescent development 15060 ADOL Behavior 15060 Adolescent Milestones WHO 15060 Adolescent parent handout 15060 Developmental milestones for typical MS 15060 gingerbread man 15060 Guided notes (Adolescent) 15060 student centered 15060 Teach to Your strengths - We Are Teachers 15060 The Teenage Brain Explained
409 410 412	15062	USP: MENTOR TEACHER PROGRAM: Collaborative Engagement SY 2019-2020	Learn collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community. Danielson Components: 3c, 2c, 2a	32058	Collaborative Learning 2019-2020 SY - Session 1	12/2/2019	12/9/2019	1010 - Blue Room	Nicole Kredich; Christina Miles; Gidget Ryskamp; Tanya Schrantz; Nancy Silverman	4	Yes	0	8	0	0	15062 Kagan Mentor PD Course
409 410 412	15065	USP: MENTOR TEACHER PROGRAM: Differentiation for Every Classroom - 2019-2020 SY	In this course, participants will learn practical methods that make differentiation accessible for any teacher. Differentiation is a critical tool which increases academic achievement for all students by addressing the needs of all learners (gifted students, students with 504 Plans or IEPs, and general education students). This course will teach participants how to differentiate through multiple methods, utilize funds of knowledge, and plan instructional outcomes that meet the needs of students.	32068	Differentiation for Every Classroom - 2019-2020 SY - Section A	12/9/2019	12/12/2019	LIRC PD Room	Katherine Kent; Christina Miles; Gidget Ryskamp; Tanya Schrantz; Jennifer Weller	4	Yes	0	9	0	0	15065 Differentiation Seminar Proposal_updated

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Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 410 412	15073	USP: Mentor Teacher Program: Math Daily 3 SY: 2019-2020	A framework for structuring math time so students develop a deep conceptual understanding and math proficiency. 'The Daily Caf��' Geared towards grades K-5. Danielson Components 1c 1d�� 2c 2d	32072	Math Daily 3 SY: 2019-2020 - Section 1	12/12/2019	12/17/2019	1010 - Maroon Room	Christine Hermes; Christina Miles; Gidget Ryskamp; Tanya Schrantz	4	Yes	0	3	0	0	15073 10 steps of teaching and learning independence 15073 acting math 15073 close to 20 directions 15073 Close to 20 game board 15073 close to 100 directions 15073 close to 100 gameboard 15073 close to 1000 directions 15073 close to 1000 directions 15073 intermediate number cards 15073 kinder roll and record 15073 math writing practice 2 15073 math writing practice 1 15073 math writing practice 3 15073 Math by myself handout 1 15073 Math with someone handout 1 15073 math writing handout 15073 primary number cards 15073 roll and record recording sheet 15073 salute math facts game 15073 target 100 15073 Target 300 15073 What is the question 15073 Agenda math daily 3 15073 Math daily 3 4 hr seminar
409 410 412	15074	USP: MENTOR TEACHER PROGRAM: ExEd Handbook Study Group 19-20 SY	Staff will learn the components of the TUSD ExEd Handbook and how to use it as a resource for their professional practice.	32073	ExEd Handbook Study Group - Session 1 - Day 1	12/11/2019	12/11/2019	1010 - Cafeteria	Cara Gabor; Katherine Kent; Christina Miles; Gidget Ryskamp; Tanya Schrantz	8	Yes	0	14	0	0	15074 PD Course ExEd Study Group
409 410 412	15074	USP: MENTOR TEACHER PROGRAM: ExEd Handbook Study Group 19-20 SY	Staff will learn the components of the TUSD ExEd Handbook and how to use it as a resource for their professional practice.	32074	ExEd Handbook Study Group - Session 1 - Day 2	1/15/2020	1/15/2020	1010 - Cafeteria	Cara Gabor; Katherine Kent; Christina Miles; Gidget Ryskamp; Tanya Schrantz	2	Yes	0	24	0	0	15074 PD Course ExEd Study Group
409 410 412	15076	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group 2019-2020 SY	Lesson planning for the secondary student.	32139	Lesson Planning Study Group 2019-2020 SY - Session B	1/9/2020	4/30/2020	Booth-Fickett Library	Nicole Kredich; Christina Miles; Gidget Ryskamp; Tanya Schrantz; Elise Van Der Zee	14	No	0	10	0	0	Available upon request.
409 410 412	15076	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group 2019-2020 SY	Lesson planning for the secondary student.	32136	Lesson Planning Study Group 2019-2020 SY - Session A	1/13/2020	4/6/2020	Catalina High School Library	Christina Miles; James Roberts V; Carol Ruhnke; Gidget Ryskamp; Tanya Schrantz	17	No	0	28	0	0	Available upon request.
409 410 412	15081	USP: MENTOR TEACHER PROGRAM: Building Relationships - 2019-2020 SY	In this class, participants will learn a variety of relationship building activities. Participants will discover how fostering relationships leads to an effective classroom. Danielson Components 1b 2a 2c 2d	32100	Building Relationships - Section 1	1/7/2020	1/9/2020	Catalina High School Library	Bradley Fletcher; Christina Miles; Elizabeth Rodriguez-Quihuis; Elizabeth Rowe; Carol Ruhnke; Gidget Ryskamp; Tanya Schrantz	4	Yes	0	11	0	0	15081 Building Relationships 2 15081 Relationships Articles 15081 Relationships Activities 15081 Relationships Activities 1
409 410 412 504	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31546	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020 LangAc/ELD K-5	7/24/2019	7/24/2019	Santa Rita HS	Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	10	0	0	Available upon request.
409 410 412 504	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31547	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020 LangAc/ELD 6-12	7/24/2019	7/24/2019	Santa Rita HS	Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	5	0	0	Available upon request.
409 410 412 504	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31548	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020 LangAc/Dual K-8	7/24/2019	7/24/2019	Santa Rita HS	Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	8	0	0	Available upon request.
409 410 412 516	14794	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	31549	USP: INDUCTION: Curriculum 5.0 SY: 2019-2020 Ex Ed	7/25/2019	7/25/2019	Santa Rita HS	Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	34	1	0	Available upon request.

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 410 412 601	14742	USP: INDUCTION: Classroom Management and Procedures Pt. 1 SY: 2019-2020	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	31424	USP: INDUCTION: Group 1 Classroom Management and Procedures Pt. 1 SY: 2019-2020	7/25/2019	7/25/2019	Santa Rita High School	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Jill Maxwell; Tanya Schrantz; Erik Yoder	3	No	0	33	0	0	Available upon request.
409 410 412 601	14742	USP: INDUCTION: Classroom Management and Procedures Pt. 1 SY: 2019-2020	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	31430	USP: INDUCTION: Group 2 Classroom Management and Procedures Pt. 1 SY: 2019-2020	7/25/2019	7/25/2019	Santa Rita High School	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Christina Miles; Tanya Schrantz; Erik Yoder	3	No	0	17	0	0	Available upon request.
409 410 412 601	14742	USP: INDUCTION: Classroom Management and Procedures Pt. 1 SY: 2019-2020	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	31559	USP: INDUCTION: Group 3 Classroom Management and Procedures Pt. 1 SY: 2019-2020	7/25/2019	7/25/2019	Santa Rita High School	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Jill Maxwell; Tanya Schrantz; Erik Yoder	3	No	0	28	0	0	Available upon request.
409 410 412 601	15051	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 1 SY: 2019-2020	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2d	32056	Classroom Management and Procedures Part 1: 12/5/2019 & 12/12/2019	12/5/2019	12/12/2019	TUSD Main Offices -The Blue Room	Analizbeth Fiore; Christina Miles; Anita Raptis; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	4	Yes	0	5	0	0	15051 Classroom Management 1 Glossary 15051 CM1 4 hour version Agenda

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 410 412 601	15051	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 1 SY: 2019-2020	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2d	32024	Classroom Management and Procedures Part 1: 12/7/2019	12/7/2019	12/7/2019	Davis Bilingual Elementary Magnet School	Haydee Hernandez; Christina Miles; Gidget Ryskamp; Tanya Schrantz; Erik Yoder; Alex Yrigolla	4	Yes	0	13	0	0	15051 Classroom Management 1 Glossary 15051 CM1 4 hour version Agenda
409 410 412 601	15051	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 1 SY: 2019-2020	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2d	32079	Classroom Management and Procedures Part 1: 1/16/2020 & 1/23/2020	1/16/2020	1/23/2020	Booth-Fickett Math/Science Magnet School - Library	Siobhan Daniel; Christina Miles; Gidget Ryskamp; Tanya Schrantz; Elise Van Der Zee; Erik Yoder	4	Yes	0	14	0	0	15051 Classroom Management 1 Glossary 15051 CM1 4 hour version Agenda
409 410 412 601 602	14760	USP: Induction Classroom Management and Procedures 2 SY 2019-2020	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSRR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2	31459	USP: GROUP 1 Induction Classroom Management and Procedures 2 SY 2019-2020	7/25/2019	7/25/2019	Santa Rita HS	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Joan Flannery; Haydee Hernandez; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Rebecca Peralta; ; Mary Saraceni; Tanya Schrantz; Erik Yoder	3	No	0	15	0	0	Available upon request.
409 410 412 601 602	14760	USP: Induction Classroom Management and Procedures 2 SY 2019-2020	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSRR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2	31508	USP: GROUP 2 Induction Classroom Management and Procedures 2 SY 2019-2020	7/25/2019	7/25/2019	Santa Rita HS	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Joan Flannery; Haydee Hernandez; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Rebecca Peralta; ; Mary Saraceni; Tanya Schrantz; Erik Yoder	3	No	0	15	0	0	Available upon request.
409 410 412 601 602	14760	USP: Induction Classroom Management and Procedures 2 SY 2019-2020	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSRR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2	31509	USP: GROUP 3 Induction Classroom Management and Procedures 2 SY 2019-2020	7/25/2019	7/25/2019	Santa Rita HS	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Joan Flannery; Haydee Hernandez; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Rebecca Peralta; ; Mary Saraceni; Tanya Schrantz; Erik Yoder	3	No	0	40	0	0	Available upon request.

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 410 412 601 602	14760	USP: Induction Classroom Management and Procedures 2 SY 2019-2020	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSRR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2	31594	USP: GROUP 4 Induction Classroom Management and Procedures 2 SY 2019-2020	7/25/2019	7/25/2019	Santa Rita HS	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Joan Flannery; Haydee Hernandez; Katherine Kent; Nicole Kredich; Jacqueline Krieg; Rebecca Peralta; ; Mary Saraceni; Tanya Schrantz; Erik Yoder	3	No	0	45	0	0	Available upon request.
409 410 412 601 602	15057	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 2: 2019-2020 SY	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSRR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2d	32049	Classroom Management and Procedures Part 2: 12/3/2019 & 12/5/2019	12/3/2019	12/5/2019	Catalina High School Library	Joan Flannery; Sharon Herring; Christina Miles; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	4	Yes	0	7	0	0	15057 18_19 checklist of management strategies 15057 18_19 classroom layout checklist 15057 18_19 Colleague observation guide for monitoring and tracking student praise 15057 18_19 lesson plan template for teaching procedures 15057 18_19 matrix for designing rewards in a reinforcements system 15057 18_19 matrix for planning classroom timeouts 15057 CM2 4 hr version 15057 4hr_1819_K12_Classroom_Management_and_Procedures
409 410 412 602	14786	USP: NEW TEACHER INDUCTION: District Information SY 2019-2020	Day One: NTIP Welcome, Tucson Values Teachers & Superintendent Welcome Day Two: EEF, Wellness Health Coaches, Student Code of Conduct Day Three: EMC, Textbook Distribution Center, Camp Cooper	31492	NTIP Welcome, Tucson Values Teachers & Superintendent Welcome	7/23/2019	7/23/2019	Santa Rita High School	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Ernest Navarrette; James Roberts V; Tanya Schrantz; Erik Yoder	1	No	1	265	1	0	Available upon request.
409 410 412 602	14786	USP: NEW TEACHER INDUCTION: District Information SY 2019-2020	Day One: NTIP Welcome, Tucson Values Teachers & Superintendent Welcome Day Two: EEF, Wellness Health Coaches, Student Code of Conduct Day Three: EMC, Textbook Distribution Center, Camp Cooper	31493	EEF, Wellness Health Coaches, Student Code of Conduct	7/24/2019	7/24/2019	Santa Rita High School	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Ernest Navarrette; James Roberts V; Tanya Schrantz; Erik Yoder	1	No	0	277	2	0	Available upon request.
409 410 412 602	14786	USP: NEW TEACHER INDUCTION: District Information SY 2019-2020	Day One: NTIP Welcome, Tucson Values Teachers & Superintendent Welcome Day Two: EEF, Wellness Health Coaches, Student Code of Conduct Day Three: EMC, Textbook Distribution Center, Camp Cooper	31494	EMC, Textbook Distribution Center, Camp Cooper	7/25/2019	7/25/2019	Santa Rita High School	Peter Blankfield; Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Ernest Navarrette; James Roberts V; Tanya Schrantz; Erik Yoder	1	No	0	300	2	0	Available upon request.
409 410 412 903	14792	USP: INDUCTION: Synergy Training TVUE: For K - 5th Grade CLASSROOM TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! SY 2019-2020	Participants will learn the fundamentals of navigating Synergy TeacherVue for gradebook and seating chart use.	31505	Synergy/Clarity K-5 Group A	7/24/2019	7/24/2019	Santa Rita High School	Brandon Dorathy; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	21	0	0	Available upon request.
409 410 412 903	14792	USP: INDUCTION: Synergy Training TVUE: For K - 5th Grade CLASSROOM TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! SY 2019-2020	Participants will learn the fundamentals of navigating Synergy TeacherVue for gradebook and seating chart use.	31540	Synergy/Clarity K-5 Group B	7/24/2019	7/24/2019	Santa Rita High School	Brandon Dorathy; Cheryl Dow; Bradley Fletcher; Katherine Kent; Jacqueline Krieg; Elizabeth Rowe; Tanya Schrantz; Erik Yoder	3	No	0	21	0	0	Available upon request.
409 410 412 903	14792	USP: INDUCTION: Synergy Training TVUE: For K - 5th Grade CLASSROOM TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! SY 2019-2020	Participants will learn the fundamentals of navigating Synergy TeacherVue for gradebook and seating chart use.	31541	Synergy/Clarity K-5 Group C	7/24/2019	7/24/2019	Santa Rita High School	Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	37	0	0	Available upon request.
409 410 412 903	14792	USP: INDUCTION: Synergy Training TVUE: For K - 5th Grade CLASSROOM TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! SY 2019-2020	Participants will learn the fundamentals of navigating Synergy TeacherVue for gradebook and seating chart use.	31542	Synergy/Clarity K-5 Group D	7/24/2019	7/24/2019	Santa Rita High School	Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	26	0	0	Available upon request.
409 410 412 903	14793	USP: INDUCTION: Synergy Training TVUE: For K - 5th Grade CLASSROOM TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! SY 2019-2020	TeacherVUE Basics - Secondary: Will show	31506	Synergy/Clarity 6-12 Group A	7/24/2019	7/24/2019	Santa Rita High School	Brandon Dorathy; Cheryl Dow; Bradley Fletcher; Katherine Kent; Jacqueline Krieg; Elizabeth Rowe; Tanya Schrantz; Erik Yoder	3	No	0	44	0	0	Available upon request.

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 410 412 903	14793	USP: INDUCTION: Synergy Training TVUE: For 6-12 Grade CLASSROOM TEACHERS AT K-8 & SECONDARY SCHOOLS ONLY! SY2019-2020	TeacherVUE Basics - Secondary: Will show Synergy users on taking attendance and setting up and maintaining a grade book for Secondary for 19/20 SY.	31543	Synergy/Clarity 6-12 Group B	7/24/2019	7/24/2019	Santa Rita High School	Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	27	0	0	Available upon request.
409 410 412 903	14793	USP: INDUCTION: Synergy Training TVUE: For 6-12 Grade CLASSROOM TEACHERS AT K-8 & SECONDARY SCHOOLS ONLY! SY2019-2020	TeacherVUE Basics - Secondary: Will show Synergy users on taking attendance and setting up and maintaining a grade book for Secondary for 19/20 SY.	31544	Synergy/Clarity 6-12 Group C	7/24/2019	7/24/2019	Santa Rita High School	Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	17	0	0	Available upon request.
409 410 412 903	14793	USP: INDUCTION: Synergy Training TVUE: For 6-12 Grade CLASSROOM TEACHERS AT K-8 & SECONDARY SCHOOLS ONLY! SY2019-2020	TeacherVUE Basics - Secondary: Will show Synergy users on taking attendance and setting up and maintaining a grade book for Secondary for 19/20 SY.	31545	Synergy/Clarity 6-12 Group D	7/24/2019	7/24/2019	Santa Rita High School	Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	23	0	0	Available upon request.
409 410 412 903	14814	USP: INDUCTION: Office 365 for Teachers SY: 2019-20	Find exciting ways to be more technologically savvy and increase student engagement with ease through a brief overview of the brand new Office 365 platform offered to all TUSD employees.	31561	USP: INDUCTION: Office 365 for Teachers SY: 2019-20	7/23/2019	7/23/2019	Santa Rita High School	Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	23	0	0	Available upon request.
409 410 412 903	14814	USP: INDUCTION: Office 365 for Teachers SY: 2019-20	Find exciting ways to be more technologically savvy and increase student engagement with ease through a brief overview of the brand new Office 365 platform offered to all TUSD employees.	31562	USP: INDUCTION: Office 365 for Teachers SY: 2019-20	7/24/2019	7/24/2019	Santa Rita High School	Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	18	0	0	Available upon request.
409 410 412 903	14814	USP: INDUCTION: Office 365 for Teachers SY: 2019-20	Find exciting ways to be more technologically savvy and increase student engagement with ease through a brief overview of the brand new Office 365 platform offered to all TUSD employees.	31563	USP: INDUCTION: Office 365 for Teachers SY: 2019-20	7/25/2019	7/25/2019	Santa Rita High School	Brandon Dorathy; Cheryl Dow; Katherine Kent; Jacqueline Krieg; Tanya Schrantz; Erik Yoder	3	No	0	17	0	0	Available upon request.
409 411	14830	Teacher Evaluation Orientation Training SY 2019-2020	By the end of this presentation you will understand and be able to articulate the basis for, the components of, and your responsibility within the Tucson Unified School District Teacher Evaluation Process. You will also be able to identify the areas of the process that have been revised to meet the criteria set forth in the Unitary Status Plan.	14830	Teacher Evaluation Orientation Training SY 2019-2020	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	1	No	27	1497	42	3	Available upon request.
409 411 415 601	14936	2019-2020 Instructional Leadership Academy- ILA	Professional Development for district and site level administrators. Topics include but not limited to: Data Analysis, Data Interpretation and Data-Driven Decision Making; Effective Instructional Strategies; Using and maintaining Professional Learning Communities (PLC); Teacher Evaluation / Performance; School plans; Multi-Tier System of Support-MTSS (RTI); Positive Behavior Interventions and Supports (PBIS); District-level support; Communications; etc.	31828	ILA, Morning Group A	8/29/2019	5/14/2020	Duffy Student Services Center, Multipurpose Room	Sara Sultan	66.5	No	0	106	0	0	Available upon request.
409 411 415 601	14936	2019-2020 Instructional Leadership Academy- ILA	Professional Development for district and site level administrators. Topics include but not limited to: Data Analysis, Data Interpretation and Data-Driven Decision Making; Effective Instructional Strategies; Using and maintaining Professional Learning Communities (PLC); Teacher Evaluation / Performance; School plans; Multi-Tier System of Support-MTSS (RTI); Positive Behavior Interventions and Supports (PBIS); District-level support; Communications; etc.	31829	ILA, Afternoon Group B	8/29/2019	5/14/2020	Duffy Student Services Center, Multipurpose Room	Sara Sultan	66.5	No	0	93	0	0	Available upon request.
409 411 415 601	14936	2019-2020 Instructional Leadership Academy- ILA	Professional Development for district and site level administrators. Topics include but not limited to: Data Analysis, Data Interpretation and Data-Driven Decision Making; Effective Instructional Strategies; Using and maintaining Professional Learning Communities (PLC); Teacher Evaluation / Performance; School plans; Multi-Tier System of Support-MTSS (RTI); Positive Behavior Interventions and Supports (PBIS); District-level support; Communications; etc.	31944	ILA, Counselors Group, B&O Sessions ONLY	8/29/2019	5/14/2020	Duffy Student Services Center	Heidi Aranda; Sara Sultan	66.5	No	0	120	0	0	Available upon request.

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 412	14863	Professional Learning Series Year 2: TUSD/New Teacher Center 2019-2020	The Professional Learning Series Year Two is a series of four, two-day sessions for teacher mentors. This sequenced professional development explores creating conditions for equitable instruction, advancing instruction to support language development, differentiating instruction to support diverse learners, and mentoring as leadership. Participants will continue to build upon the comprehensive mentoring and coaching knowledge and skills from PLS 1 using the New Teacher Center Formative Assessment and Support system.	31713	Professional Learning Series Year 2: TUSD/New Teacher Center 2019-2020	8/22/2019	3/27/2020	Sahuaro Career Center	Joan Flannery; Jacqueline Krieg; James Roberts V; Tanya Schrantz	48	No	0	1	1	0	Available upon request.
409 413	14931	Co-Teaching Fundamentals: SY 2019-20 August Catalina	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and plan lessons to co-teach.	31819	Co-Teaching Fundamentals Catalina August 21	8/21/2019	8/21/2019	Catalina High School	Kathleen Eichhorst	7.5	No	0	6	0	0	Available upon request.
409 413	14931	Co-Teaching Fundamentals: SY 2019-20 August Catalina	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and plan lessons to co-teach.	31820	Co-Teaching Fundamentals Catalina August 22	8/22/2019	8/22/2019	Catalina High School	Kathleen Eichhorst	7.5	No	0	1	0	0	Available upon request.
409 417	14782	USP: Mandatory TUSD Hiring Protocols & Workforce Diversity Training Overview 2019-2020	This course provides an overview of the TUSD hiring protocols and workforce diversity.	14782	USP: Mandatory TUSD Hiring Protocols & Workforce Diversity Training Overview 2019-2020	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.25	No	67	2173	1439	4	Available upon request.
409 417	14783	USP: Mandatory Understanding the Unitary Status Plan Training Overview 2019-2020	This training provides an overview of the USP.	14783	USP: Mandatory Understanding the Unitary Status Plan Training Overview 2019-2020	7/1/2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.25	No	66	2139	1407	5	Available upon request.
409 504	14818	USP: Language Acquisition: 2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	Who Should Attend: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll. The 4-hour sessions are intended staff that will not be administering all 5 stages. For example: only testing grades K-2 or only testing grades 3-12. a€ 9:00 am a€ 3:00 pm sessions will have an hour lunch and time is allotted to cover all modules for K-12 test administration. Testing is computer based for all levels.	31567	2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	7/22/2019	7/22/2019	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	0	No	0	7	0	0	

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409 504	14818	USP: Language Acquisition: 2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	Who Should Attend: â€¢ Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test â€¢ Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll â€¢ The 4-hour sessions are intended staff that will not be administering all 5 stages. For example: only testing grades K-2 or only testing grades 3-12. â€¢ 9:00 am â€¢ 3:00 pm sessions will have an hour lunch and time is allotted to cover all modules for K-12 test administration. Testing is computer based for all levels.	31568	2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	7/23/2019	7/23/2019	C. E Rose K-8 / Computer Lab 7	Charlotte Almazan; Lisa Sofias	0	No	0	5	0	0	
409 504	14818	USP: Language Acquisition: 2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	Who Should Attend: â€¢ Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test â€¢ Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll â€¢ The 4-hour sessions are intended staff that will not be administering all 5 stages. For example: only testing grades K-2 or only testing grades 3-12. â€¢ 9:00 am â€¢ 3:00 pm sessions will have an hour lunch and time is allotted to cover all modules for K-12 test administration. Testing is computer based for all levels.	31570	2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	8/5/2019	8/5/2019	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	0	No	0	34	0	0	Available upon request.
409 504	14818	USP: Language Acquisition: 2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll The 4-hour sessions are intended staff that will not be administering all 5 stages. For example: only testing grades K-2 or only testing grades 3-12. â€¢ 9:00 am â€¢ 3:00 pm sessions will have an hour lunch and time is allotted to cover all modules for K-12 test administration. Testing is computer based for all levels.	31571	2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	8/7/2019	8/7/2019	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	0	No	0	26	0	0	Available upon request.

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Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 504	14818	USP: Language Acquisition: 2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll The 4-hour sessions are intended staff that will not be administering all 5 stages. For example: only testing grades K-2 or only testing grades 3-12. 9:00 am 3:00 pm sessions will have an hour lunch and time is allotted to cover all modules for K-12 test administration. Testing is computer based for all levels.	31572	2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	8/8/2019	8/8/2019	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	35	0	0	Available upon request.
409 504	14818	USP: Language Acquisition: 2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll The 4-hour sessions are intended staff that will not be administering all 5 stages. For example: only testing grades K-2 or only testing grades 3-12. 9:00 am 3:00 pm sessions will have an hour lunch and time is allotted to cover all modules for K-12 test administration. Testing is computer based for all levels.	31573	2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	8/9/2019	8/9/2019	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	34	0	0	Available upon request.
409 504	14818	USP: Language Acquisition: 2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll The 4-hour sessions are intended staff that will not be administering all 5 stages. For example: only testing grades K-2 or only testing grades 3-12. 9:00 am 3:00 pm sessions will have an hour lunch and time is allotted to cover all modules for K-12 test administration. Testing is computer based for all levels.	31574	2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	8/12/2019	8/12/2019	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	16	0	0	Available upon request.

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Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 504	14818	USP: Language Acquisition: 2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll The 4-hour sessions are intended staff that will not be administering all 5 stages. For example: only testing grades K-2 or only testing grades 3-12. 9:00 am 3:00 pm sessions will have an hour lunch and time is allotted to cover all modules for K-12 test administration. Testing is computer based for all levels.	31575	2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	8/13/2019	8/13/2019	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	4	No	0	22	0	0	Available upon request.
409 504	14818	USP: Language Acquisition: 2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll The 4-hour sessions are intended staff that will not be administering all 5 stages. For example: only testing grades K-2 or only testing grades 3-12. 9:00 am 3:00 pm sessions will have an hour lunch and time is allotted to cover all modules for K-12 test administration. Testing is computer based for all levels.	31577	2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	8/16/2019	8/16/2019	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	0	No	0	7	0	0	Available upon request.
409 504	14818	USP: Language Acquisition: 2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll The 4-hour sessions are intended staff that will not be administering all 5 stages. For example: only testing grades K-2 or only testing grades 3-12. 9:00 am 3:00 pm sessions will have an hour lunch and time is allotted to cover all modules for K-12 test administration. Testing is computer based for all levels.	31578	2019-2020 AZELLA Placement Test Training for Stages I-V (Grades K-12)	8/19/2019	8/19/2019	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	0	No	0	8	0	0	Available upon request.
409 516	15082	USP SY 19-20: (By Invite Only) Sheltering for Integrated Content outside of the SEI / ILLP time	Elementary ELD teachers to receive training on sheltered Instruction Strategies used to make subject-area content more comprehensible for ELL students. Participants will review 8 SIOP Components and create a sheltered science lesson which includes all 8 components.	32122	February 3, 2020 Sheltering for Integrated Content outside of the SEI / ILLP required minutes	2/3/2020	2/3/2020	LIRC PD Room	Olivia Cazares; Li-Lin English; Catherine Espinoza; Cruz Herrera; Marisa Pargas	6	No	0	33	0	0	Available upon request.

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 601	14939	High School MTSS Facilitators Monthly Meetings SY 19-20	Multi-tier System of Supports Facilitators assigned to high schools meet monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc.	31841	High School MTSS Facilitators Monthly Meetings SY 19-20	8/15/2019	4/30/2020	TUSD High Schools (Multiple Locations)	Colleen Bradley; Scott Eisenberg; Jennifer Thompson	30	No	0	11	0	0	Available upon request.
409 601	15051	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 1 SY: 2019-2020	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2d	32043	Classroom Management and Procedures Part 1: 1/25/2020	1/25/2020	1/25/2020	Manzo Elementary School	Haydee Hernandez; Christina Miles; Gidget Ryskamp; Tanya Schrantz; Erik Yoder; Alex Yrigolla	4	Yes	0	5	0	0	15051 Classroom Management 1 Glossary 15051 CM1 4 hour version Agenda
409 601	15051	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 1 SY: 2019-2020	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2d	32057	Classroom Management and Procedures Part 1: 1/27/2020 & 2/3/2020	1/27/2020	2/3/2020	TUSD Main Offices -The Blue Room	Analizbeth Fiore; Christina Miles; Anita Raptis; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	4	Yes	0	11	0	0	15051 Classroom Management 1 Glossary 15051 CM1 4 hour version Agenda
409 601 602	15057	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 2: 2019-2020 SY	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GRRR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2d	32080	Classroom Management and Procedures Part 2: 1/30/2020 & 2/6/2020	1/30/2020	2/6/2020	Booth-Fickett Math/Science Magnet School - Library	Siobhan Daniel; Christina Miles; Gidget Ryskamp; Tanya Schrantz; Elise Van Der Zee; Erik Yoder	4	Yes	0	48	0	0	15057 18_19 checklist of management strategies 15057 18_19 classroom layout checklist 15057 18_19 Colleague observation guide for monitoring and tracking student praise 15057 18_19 lesson plan template for teaching procedures 15057 18_19 matrix for designing rewards in a reinforcements system 15057 18_19 matrix for planning classroom timeouts 15057 CM2 4 hr version 15057 4hr_1819_K12_Classroom_Management_and_Procedures
409 903	14768	USP: How To Post Required Family Engagement Documents on Your School Website 19-20 SY	This will be a hands on training. This course will instruct school site family engagement staff on how to properly post required USP Family Engagement Documents for the 19-20 SY. This course will be a working training. Participants will upload documents and learn how to post required information concerning USP Family Engagement. Please bring some or all of the following to your training: 1. Beginning of the year newsletter 2. School Site Council Meeting Schedule 3. School Site Council Members and Contact information 4. Family Engagement Team Meeting Schedule 5. Family Engagement Team Members and Contact Information 6. Contact information and descriptions for all parent-led groups (PTO, PTA, Booster Clubs, Etc.)	31471	Wednesday 8/14/19 - Catalina Family Resource Center	8/14/2019	8/14/2019	Catalina Family Resource Center	Lisa Gonzales; Lacey Grijalva; Terri Howard; Sally Jacunski	2	No	0	1	4	0	Available upon request.

IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 903	14768	USP: How To Post Required Family Engagement Documents on Your School Website 19-20 SY	This will be a hands on training. This course will instruct school site family engagement staff on how to properly post required USP Family Engagement Documents for the 19-20 SY. This course will be a working training. Participants will upload documents and learn how to post required information concerning USP Family Engagement. Please bring some or all of the Following to your training: 1. Beginning of the year newsletter 2. School Site Council Meeting Schedule 3. School Site Council Members and Contact information 4. Family Engagement Team Meeting Schedule 5. Family Engagement Team Members and Contact Information 6. Contact information and descriptions for all parent-led groups (PTO, PTA, Booster Clubs, Etc.)	31842	Tuesday 8/20/19 - Palo Verde Family Resource Center	8/20/2019	8/20/2019	Palo Verde Family Resource Center	Terri Howard; Sally Jacunski	2	No	0	2	2	0	Available upon request.
409 903	14768	USP: How To Post Required Family Engagement Documents on Your School Website 19-20 SY	This will be a hands on training. This course will instruct school site family engagement staff on how to properly post required USP Family Engagement Documents for the 19-20 SY. This course will be a working training. Participants will upload documents and learn how to post required information concerning USP Family Engagement. Please bring some or all of the Following to your training: 1. Beginning of the year newsletter 2. School Site Council Meeting Schedule 3. School Site Council Members and Contact information 4. Family Engagement Team Meeting Schedule 5. Family Engagement Team Members and Contact Information 6. Contact information and descriptions for all parent-led groups (PTO, PTA, Booster Clubs, Etc.)	31470	Wednesday 8/21/19 - Southwest Family Resource Center	8/21/2019	8/21/2019	Southwest Family Resource Center	Lisa Gonzales; Lacey Grijalva; Terri Howard; Sally Jacunski	2	No	0	0	13	0	Available upon request.
409 903	15005	USP: MENTOR TEACHER PROGRAM: Promethean Playground SY 2019-2020 SY	Explore interactive whiteboard lesson building tools in Promethean ActivInspire. See engaging multimedia lessons and use self-paced tutorials to build an upcoming lesson for your students. Aligned to Danielson Components: 3c, 1e, 1d	31959	USP: MENTOR TEACHER PROGRAM: Promethean Playground SY 2019-2020 SY	10/29/2019	11/5/2019	LIRC Lab	Christina Miles; James Roberts V; Gidget Ryskamp; Tanya Schrantz; Erik Yoder	4	Yes	0	32	0	0	15005 Agenda Prom Playground
409 903	15021	Wednesday PD Test 19-20	This is a test course to show offices how to make a course.	31976	Wednesday PD Test Section 10/07/19	8/1/2019	5/31/2020	Maroon Room	Luis Flores; Michael Moeykens; Brent Pantaleo	36	No	0	0	3	0	Available upon request.
415 418	14989	Booth Fickett K-8 Best Practices Cohort 2019-2020 SY	Teachers will come together every Wednesday for an hour to collaborate, learn new techniques and apply them to their classrooms. Topics to be covered, management, organization, lesson planning, effective behavior strategies, cooperative learning and any areas the team decides upon. We will also look at student work and evaluation of it.	31920	Best Practices Cohort 2019-2020	8/1/2019	5/24/2020	Booth-Fickett Middle School	Kathleen Martin	30	No	1	41	0	0	Available upon request.
415 501	14828	USP: 2019-2020 Itinerant GATE Staff Development	Itinerant GATE teachers will have ongoing learning opportunities that support professional growth, teacher practice, and GATE and district professional goals.	31587	USP: 2019-2020 Itinerant GATE Staff Development	7/31/2019	5/21/2020	Cavett Elementary	Annie Brookshire; Melanie Chacon; Alzira Duncan; Louise Till	72	No	0	22	0	0	
415 501 516	14802	USP: 2019-2020 Self-Contained GATE Teacher Study Group	This training is for self-contained GATE Teachers only. Teacher will provide self-contained teachers a better understanding of the GATE Program and instructional strategies.	31525	USP: 2019-2020 Self-Contained GATE Teacher Study Group	8/20/2019	11/12/2019	Cavett Elementary	Annie Brookshire; Melanie Chacon; Alzira Duncan; Louise Till	24	No	0	7	0	0	Available upon request.
415 509 601	14873	New to Valencia Cohort PLC 2019-20	Support PLC for teachers who are new to teaching, new to TUSD, or new to Valencia. The focus is on collaboration with respect to instruction (OLE, SPARKS, and Danielson), classroom management (Danielson, PBIS), and curriculum 5.0.	31729	New to Valencia Cohort PLC 2019-20	7/29/2019	5/20/2020	Valencia Middle School Library	Karen Evans; Stacey Gist; Michelle Martinez	15.5	No	2	23	0	0	Available upon request.



IV.K.1.q Master USP PD Chart [as of 6.10.2020]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
415 516	14795	ExEd Psychologist Wednesday Professional Development 2019-20	Monthly meeting for psychologists covering best practice, department procedures, current research in school psychology. Guest speakers will also present on topics of their expertise.	31516	ExEd Psychologist Wednesday Professional Development	8/14/2019	5/6/2020	Duffy MPR	Laureen Davis; Susan Phelps	18	No	0	54	0	0	Available upon request.
415 516	14975	Occupational Therapist, Physical Therapist & Adaptive PE Professional Development 19/20 SY	Professional Development for Monthly PD for OT's, PT's and APE's for 19-20 SY	31888	Occupational Therapist, Physical Therapist & Adaptive PE Professional Development 19/20 SY	8/7/2019	5/24/2020	Duffy Family Community Center Room 112	Johelen Strawn	27	Yes	0	26	0	0	14975 OP, Adaptive PE, PT - Pd 19-20 Agenda
415 516	15033	ExEd Community Transition Programs (ACT) Wednesday Staff Development 2019-2020	This course will track the Wednesday Staff Development of Community Transition Programs (ACT)	31990	Community Transition Programs (ACT) 2019-2020	8/1/2019	5/21/2020	Community Transition Programs (ACT)	Daniel Perino; Colleen Sand	57	No	0	15	0	0	Available upon request.
415 601	14857	Johnson Wednesday staff development 2019-2020	This course will track the Wednesday Staff Development of Johnson Primary School.	31651	Johnson Wednesday staff development 2019-2020	7/29/2019	5/24/2020	Johnson Primary	Rosaisela Cota; Brenda Flynn	41	Yes	2	21	0	0	14857 Johnson Wed PD Implementation Calendar 19-20
415 601	14866	Robison Wednesday Staff Development 2019-2020	This course will track the Wednesday Staff Development of Robison Elementary.	31721	Robison Wednesday Staff Development 2019-2020	7/29/2019	5/24/2020	Robison Elementary School	Norma Flores; Kathy Schroeder	40	Yes	1	27	0	0	14866 19_20 TUSD Wed PD Implementation Calendar Robison
415 601	14983	USP: Roskruge Bilingual Magnet K-8 School- Wednesday Professional Development 2019-2020	This course will track the Wednesday Staff Development of Roskruge Bilingual Magnet K-8 School	32000	Roskruge Wednesday PD	7/29/2019	5/27/2020	Library	Donna Bowser; Nora Jaramillo; Yvonne Torres	37	Yes	2	45	0	0	14983 Roskruge PD Calendar 19-20 SY
415 903	14947	Verizon Innovative Learning Schools (VILs) Extended Professional Development: 2019-2020	The foundational principles of Blended Learning will be examined. Classroom teachers will begin planning and establishing the systems and protocols for implementing Blended Learning guided by proven best practices.	31847	VILs Extended PD-Mansfeld 8-14-19	8/14/2019	8/14/2019	Mansfeld Magnet Middle School	James Butler; Krystal Enriquez; Heba Mueller	20	No	0	33	0	0	Available upon request.
415 903	14947	Verizon Innovative Learning Schools (VILs) Extended Professional Development: 2019-2020	The foundational principles of Blended Learning will be examined. Classroom teachers will begin planning and establishing the systems and protocols for implementing Blended Learning guided by proven best practices.	31864	VILs Extended PD-Lawrence 8-21-19	8/21/2019	8/21/2019	Lawrence 3-8 School	James Butler; Krystal Enriquez; Heba Mueller	20	No	0	10	0	0	Available upon request.
415 903	14947	Verizon Innovative Learning Schools (VILs) Extended Professional Development: 2019-2020	The foundational principles of Blended Learning will be examined. Classroom teachers will begin planning and establishing the systems and protocols for implementing Blended Learning guided by proven best practices.	31865	VILs Extended PD-Pueblo Gardens 8-21-19	8/21/2019	8/21/2019	Pueblo Gardens PreK-8 School	James Butler; Krystal Enriquez; Heba Mueller	20	No	0	12	0	0	Available upon request.
601 516	14952	NCI- RENEWAL Training SY 19-20	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	31855	Sept 10- Duffy Room 105	9/10/2019	9/10/2019	Duffy Room 105	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	7	No	0	0	8	0	Available upon request.
601 516	14952	NCI- RENEWAL Training SY 19-20	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	31987	Oct 29- Duffy Room 105	10/29/2019	10/29/2019	Duffy Room 105	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	7	No	0	0	10	0	Available upon request.
601 516	14952	NCI- RENEWAL Training SY 19-20	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	31856	Nov 8- Duffy Library	11/8/2019	11/8/2019	Duffy Library	Sylvia Alvarado; Melanie Arvayo; Candace Provencio; Kimberly Rogers; Veronica Sanchez	7	No	0	0	28	0	Available upon request.

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
601 602	14879	TUSD Student Code of Conduct 2019-2020 SY	Welcome to the TUSD teacher training on the Student Code of Conduct. By the end of this training, teachers will have an understanding of the Code and disciplinary responses to violations. This training will cover the following topics: The Code, Principles, When the Code Applies, Restorative Practices, Positive Interventions & Supports, Exclusionary Consequences, Positive Intervention Centers, Positive Alternative To Out Of School Suspensions, Guidelines for Applying Actions, Action Levels, Violations, Violation Responses, Student Rights & Student Responsibilities.	31732	TUSD Student Code of Conduct 2019-2020 SY	7/1//2019	6/30/2020	Various District Sites as needed	Self-Paced Learning Opportunity	0.5	Yes	0	11	10	0	YouTube - 2019-2020 Code of Conduct Teacher Training 14879 TUSD Student Code of Conduct Quiz

THE FOUNDATION OF A PLC

The Four Pillars (Mission, Vision, Values, Goals) serve as the foundation of PLCs within a school. Each Tucson Unified school will develop these four pillars to develop a sense of common purpose toward positively impacting student achievement.

	MISSION	VISION	VALUES (COLLECTIVE COMMITMENTS)	GOALS
The Question  The Intent  The Benefit	WHY? Why do we exist? Agreement of the Fundamental Purpose of the School Clarifies Priorities and Sharpens Focus	WHAT? What must our school become to accomplish our purpose? Description of a Compelling Future of the School Provides a Sense of Direction	HOW? How must we behave to achieve our vision? Clarification of the Collective Commitments Teachers and Administrators Agree to Honor Guides Behaviors	HOW WILL WE MARK OUR PROGRESS? Specific Goals the School Aspires to Achieve Relating to Student Achievement and Learning Establishes Priorities, Targets and Timelines

From DuFour et al, *Learning by Doing*

This guide contains materials and tools to assist Tucson Unified PLCs. Further resources can be found at the following:

- Additional tools are available in hard copy from DuFour et al *Learning by Doing* (2010), downloadable at [Learning by Doing](#) or see below for direct links to specific pages:
 - [Questions to Guide the Work of Your PLC \(pages 54-56\)](#)
 - [PLC Continuum “Laying the Foundation” \(pages 44-46\)](#)
 - [Where Do We Go From Here? Worksheet for Laying the Foundation \(page 47\)](#)
 - [PLC Continuum “Effective Communication” \(pages 48-50\)](#)
 - [Where Do We Go From Here? Worksheet for Effective Communication \(page 50\)](#)

To assess where your school is in terms of its Shared Mission, Shared Vision, Collective Commitments (Shared Values), and Common School Goals, see the [Professional Learning Communities Rubric](#), page 47, in the *Resources* section of this guide.