APPENDIX IV-14
Driven student interventions help to improve student achievement at this school. 2563 25.92% 55.96%

Students at all levels of academic performance are challenged with rigorous curriculum at this school. 2627 25.92% 55.96%

Engaging students are taught by experienced and qualified teachers at this school. 2802 36.62% 54.10%

School is clean and well kept. 2988 28.45% 49.50%

School is a safe place for students. 2847 11.49% 59.68%

School year I have rarely observed or had reported to me students engaging in bullying or harassing behavior. 2894 16.66% 52.83%

Students have a safe way of reporting conflict. 2865 38.67% 51.96%

Historic experiences, values, and on-going contributions of diverse groups are visually evident throughout this school. 2778 29.77% 59.22%

Student participation in school programs and activities represents the diversity of the larger student body. 2762 34.32% 57.60%

Student participation in leadership positions represents the diversity of the larger student body. 2582 31.45% 58.29%

Emic results are the same for students of different racial and ethnic backgrounds. 2449 24.77% 63.74%

I rarely hear students say negative things about the racial or ethnic backgrounds of others. 2861 33.48% 51.80%

I rarely hear students say negative things about the special needs of others. 2879 39.56% 50.30%

Students of different racial and ethnic backgrounds get along at this school. 2861 38.38% 57.25%

Students treat teachers with respect. 2890 14.71% 55.47%

Staff consistently integrates cultural resources that are familiar to students into daily lessons at this school. 2402 24.77% 63.74%

Staff intervenes, in accordance to Governing Board policy, with behaviors that appear culturally insensitive or reflect prejudice. 2609 33.73% 59.49%

General climate at my school is welcoming to diversity (racial, ethnic, cultural, linguistic, social class, etc.). 2922 44.08% 51.30%

Principal regularly discusses instruction issues with faculty. 2732 42.53% 46.12%

Principal gives me the opportunity to provide input on school matters that affect me. 2878 45.14% 41.10%

Principal delegates responsibilities so other school staff members have opportunities to share in leadership duties. 2714 42.41% 47.64%

Principal promotes the belief that all students can achieve at high levels. 2857 54.64% 41.54%

Principal is fair and consistent when evaluating staff at this school. 2557 48.92% 40.56%

Principal is a visible presence in our building to both staff and students. 2915 50.12% 37.50%

Principal provides effective leadership at this school. 2836 48.77% 38.79%

Professional development provides school staff with sufficient skills to identify specific learning gaps in quarterly student data results. 2486 24.90% 55.51%

Professional development helps school staff understand how diversity (racial, ethnic, cultural, linguistic, social class, etc.) may be related to student learning and behavior. 2537 27.28% 59.12%

Professional growth is valued, supported and encouraged as part of my job. 2820 37.73% 49.00%

That my efforts in my job are adequately recognized and valued. 2883 32.92% 46.79%

School staff continually uses relevant student data to evaluate and improve instruction. 2566 33.71% 57.60%

Students have adequate access to computers at this school. 2878 32.31% 45.80%

Teachers and staff have adequate access to computers at this school. 2906 36.17% 50.40%

Teachers at this school regularly integrate technology into their daily lesson plans. 2473 32.43% 54.93%

Teachers work with school staff and parents to develop and implement a school plan to improve student achievement. 2547 26.19% 60.42%

School regularly discusses and monitors school plan implementation. 2453 25.93% 60.78%

Staff and parents work together to meet individual needs of struggling students. 2642 23.58% 60.94%

Teacher meet with parents to share strategies to improve student learning. 2573 27.36% 63.54%

Teachers have multiple opportunities to be actively involved at this school. 2744 40.78% 53.64%

All, I am very satisfied with my school. 2867 42.34% 45.87%

Very satisfied with my current position at TUSD. 2863 42.61% 47.26%

I want to continue employment with the District. 2745 52.13% 43.13%