

# **APPENDIX II-35**

**Magnet Theme Visibility Summary****Magnet 2019-20 – School Level Quarterly Report****INTEGRATION**

Magnet Programs

**BONILLAS THEME VISIBILITY**

*There have been quite a few dramatic updates: a new sign over the front door with a rephrased theme; colorful window coverings, a screen with rotating photos of the themes of traditional academic rigor and developing character in the front foyer; a Student Council-purchased updated marquee, and a grade-level competition on displaying student work in the entrance case*

<b>Component</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3/Q4</b>	<b>Goal for 2020/21</b>
Current magnet theme is evident on <b>exterior</b> of building/grounds.				
Magnet school name is given in phone greeting.				
Magnet theme is evident in main office.				
Magnet theme is evident in common areas.				
Magnet theme is evident in hallways/display areas in posted student work				This is an area of growth as we expand displaying student work
Magnet theme is noted in school communications/media.				
Teachers have specific areas of the campus and facility for magnet activities/lessons/presentations				
Magnet theme is incorporated into the school's mission/vision statement.				
Evidence of family/community engagement/partnerships.				

## Magnet 2019-20 – School Level Quarterly Report

## INTEGRATION

## BOOTH-FICKETT THEME VISIBILITY

Review the components found in the table below. Shade the box for each quarter for components that are strengths for your site in green. In the non-shaded boxes, identify what steps will be taken to ensure that this is addressed. Goal: Increase theme visibility from Q1 to Q4.

Component	Q1	Q2	Q3/Q4	Goal for 2020/21
Current magnet theme is evident on exterior of building/grounds.		yes	yes	Add more signs on exterior of school.
Magnet school name is given in phone greeting.		Yes	yes	Will continue this practice.
Magnet theme is evident in main office.		yes	yes	Will remain in the front office.
Magnet theme is evident in common areas.		yes	yes	Will enhance theme in common areas.
Magnet theme is evident in display areas in posted student work		yes	yes	It is evident, but it will increase next year.
Magnet theme is noted in school communications/media.		Yes – letterhead, website, newsletter	Yes – letterhead, website, newsletter	Will continue to have Magnet theme on communication/media.
Teachers have specific areas of the campus and facility for magnet activities/lessons/presentations		Yes – north cafeteria, south cafeteria, library, conference room, Technology center, computer lab, classrooms	Yes – north cafeteria, south cafeteria, library, conference room, Technology center, computer lab, classrooms, North Campus main hallways for MEGA Night	Yes, with the goal of opening up additional spaces as well.
Magnet theme is incorporated into the school's mission/vision statement.	Magnet Coordinator/Principal will work on revising statements.	Yes	yes	Already implemented.
Evidence of family/community engagement/partnerships.		yes	Yes	Will continue next year as well.



## Magnet 2019-20 – School Level Quarterly Report

### INTEGRATION

#### BORTON THEME VISIBILITY

*Review the components found in the table below. Shade the box for each quarter for components that are strengths for your site in **green**. In the non-shaded boxes, identify what steps will be taken to ensure that this is addressed. Goal: Increase theme visibility from Q1 to Q4.*

Component	Q1	Q2	Q3/Q4	Goal for 2020/21
Current magnet theme is evident on <b>exterior</b> of building/grounds.	There are various projects on school grounds, courtyards, etc.	There are various projects on school grounds, courtyards, etc.	There are various projects on school grounds, courtyards, etc.	Add magnet sign to exterior wall.
Magnet school name is given in phone greeting.	Phone greetings and email signatures	Phone greetings and email signatures	Phone greetings and email signatures	
Magnet theme is evident in main office.	Mission/Vision in main office and outside every classroom.	Mission/Vision in main office and outside every classroom.	Mission/Vision in main office and outside every classroom.	Added photos or displays that are theme related.
Magnet theme is evident in common areas.	Courtyards, dining room, garden areas	Courtyards, dining room, garden areas	Courtyards, dining room, garden areas	Update MPR. Create a display with QR codes that provides information on a project located in common areas.
Magnet theme is evident in hallways/display areas in posted student work	Multiple examples of theme related student work at all grade levels is displayed with standards and/or summary project or activity completed. Displays build and change overtime.	Multiple examples of theme related student work at all grade levels is displayed with standards and/or summary project or activity completed. Displays build and change overtime.	Multiple examples of theme related student work at all grade levels is displayed with standards and/or summary project or activity completed. Displays build and change overtime.	
Magnet theme is noted in school communications/media.	Newsletters, website, social media, magnet messenger.	Newsletters, website, social media, magnet messenger.	Newsletters, website, social media, magnet messenger.	
Teachers have specific areas of the campus and facility for magnet activities/lessons/presentations	At least two areas outside each classroom are	At least two areas outside each classroom are	At least two areas outside each classroom are	

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## INTEGRATION

Magnet Programs



	available for theme related activities.	available for theme related activities.	available for theme related activities.	
Magnet theme is incorporated into the school's mission/vision statement.	Mission/Vision statement is visible in office, common areas and classrooms. New mission and vision need to be displayed.	Mission/Vision statement is visible in office, common areas and classrooms.	Mission/Vision statement is visible in office, common areas and classrooms.	
Evidence of family/community engagement/partnerships.	Posted areas in front office and north hallway. Newsletters, flyers, use of parent-link, volunteer sign in sheets, scheduled parent meetings. FB and Instagram posts of engagement events.	Posted areas in front office and north hallway. Newsletters, flyers, use of parent-link, volunteer sign in sheets, scheduled parent meetings. FB and Instagram posts of engagement events.	Posted areas in front office and north hallway. Newsletters, flyers, use of parent-link, volunteer sign in sheets, scheduled parent meetings. FB and Instagram posts of engagement events.	



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### INTEGRATION

#### CARRILLO THEME VISIBILITY

*Review the components found in the table below. Shade the box for each quarter for components that are strengths for your site in **green**. In the non-shaded boxes, identify what steps will be taken to ensure that this is addressed. Goal: Increase theme visibility from Q1 to Q4.*

Component	Q1	Q2	Q3/Q4	Goal for 2020/21
Current magnet theme is evident on exterior of building/grounds.	Complete	Complete	Complete	Continue displaying theme.
Magnet school name is given in phone greeting.	Complete	Complete	Complete	Continue displaying theme.
Magnet theme is evident in main office.	Complete	Complete	Complete	Continue displaying theme.
Magnet theme is evident in common areas.	Complete	Complete	Complete	Continue displaying theme.
Magnet theme is evident in hallways/display areas in posted student work	Complete	Complete	Complete	Continue displaying theme.
Magnet theme is noted in school communications/media.	Complete	Complete	Complete	Continue displaying theme.
Teachers have specific areas of the campus and facility for magnet activities/lessons/presentations	Complete	Complete	Complete	Continue displaying theme.
Magnet theme is incorporated into the school's mission/vision statement.	Complete	Complete	Complete	Continue displaying theme.
Evidence of family/community engagement/partnerships.	Complete	Complete	Complete	Continue displaying theme.



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## INTEGRATION

### DAVIS THEME VISIBILITY

Review the components found in the table below. Shade the box for each quarter for components that are strengths for your site in green. In the non-shaded boxes, identify what steps will be taken to ensure that this is addressed. Goal: Increase theme visibility from Q1 to Q4.

Component	Q1	Q2	Q3/Q4	Goal for 2020/21
Current magnet theme is evident on exterior of building/grounds.				Get the flags installed (Danika is designing these for the street)
Magnet school name is given in phone greeting.				
Magnet theme is evident in main office.				
Magnet theme is evident in common areas.				
Magnet theme is evident in hallways/display areas in posted student work				Working on displays of Pinatas and some new paint
Magnet theme is noted in school communications/media.				
Teachers have specific areas of the campus and facility for magnet activities/lessons/presentations				
Magnet theme is incorporated into the school's mission/vision statement.				
Evidence of family/community engagement/partnerships.				



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## INTEGRATION

### DODGE THEME VISIBILITY

Review the components found in the table below. Shade the box for each quarter for components that are strengths for your site in **green**. In the non-shaded boxes, identify what steps will be taken to ensure that this is addressed. Goal: Increase theme visibility from Q1 to Q4.

Component	Q1	Q2	Q3/Q4	Goal for 2020/21
Current magnet theme is evident on exterior of building/grounds.				
Magnet school name is given in phone greeting.				
Magnet theme is evident in main office.				
Magnet theme is evident in common areas.				
Magnet theme is evident in hallways/display areas in posted student work				
Magnet theme is noted in school communications/media.				
Teachers have specific areas of the campus and facility for magnet activities/lessons/presentations	We have a very small campus for small groups to meet outside of the library and the library and cafeteria is sometimes used for presentations & activities.			
Magnet theme is incorporated into the school's mission/vision statement.				
Evidence of family/community engagement/partnerships.				





## Magnet 2019-20 – School Level Quarterly Report

### INTEGRATION

#### DRACHMAN K-8 THEME VISIBILITY

*Review the components found in the table below. Shade the box for each quarter for components that are strengths for your site in **green**. In the non-shaded boxes, identify what steps will be taken to ensure that this is addressed. Goal: Increase theme visibility from Q1 to Q4.*

Component	Q1	Q2	Q3/Q4	Goal for 2020/21
Current magnet theme is evident on <b>exterior</b> of building/grounds.				Add signage to make the school more visible/identifiable from 22 <sup>nd</sup> Street
Magnet school name is given in phone greeting.				
Magnet theme is evident in main office.				
Magnet theme is evident in common areas.				
Magnet theme is evident in hallways/display areas in posted student work	Will be working to post Montessori quotes and biographical information.	Montessori quotes posted around campus; will be working to add informational board about Montessori	Will be working to post pictures in non-classroom areas of students using Montessori materials.	Increase display of Montessori quotes and pictures.
Magnet theme is noted in school communications/media.				
Teachers have specific areas of the campus and facility for magnet activities/lessons/presentations				
Magnet theme is incorporated into the school's mission/vision statement.				
Evidence of family/community engagement/partnerships.				



## Magnet 2019-20 – School Level Quarterly Report

### INTEGRATION

#### HOLLADAY THEME VISIBILITY

*Review the components found in the table below. Shade the box for each quarter for components that are strengths for your site in green. In the non-shaded boxes, identify what steps will be taken to ensure that this is addressed. Goal: Increase theme visibility from Q1 to Q4.*

Component	Q1 (15/20 = 75%)	Q2	Q3/Q4	Goal for 2020/21
Current magnet theme is evident on exterior of building/grounds.	Logos, marquee, artwork	Logos, marquee, artwork	Logos, marquee, artwork.	Continue showing B rating and magnet theme
Magnet school name is given in phone greeting.	Staff trained on phone greeting	Staff trained on phone greeting	Staff trained on phone greeting	Continue practices next year for everyone
Magnet theme is evident in main office.	Photos, bulletin boards, carpets, pens	Photos, bulletin boards, carpets, pens	Photos, bulletin boards, carpets, pens	Create a more vibrant showcase in the office
Magnet theme is evident in common areas.	Increase visibility in library and cafeteria	Library now has magnet theme	Library now has magnet theme	Cafeteria and library magnet theme
Magnet theme is evident in hallways/display areas in posted student work	Hallways show theme and student artwork	Hallways show theme and student artwork	Hallways show theme and student artwork	Continue supporting teachers with showcasing the arts
Magnet theme is noted in school communications/media.	Email signatures updated and social media	Email signatures updated and social media	Email signatures updated and social media	Continue best practices for the website/online/emails
Teachers have specific areas of the campus and facility for magnet activities/lessons/presentations	Library and cafeteria, but to increase visibility in these areas	Library and cafeteria, but to increase visibility in these areas	Library and cafeteria, but to increase visibility in these areas	Cafeteria and library magnet theme
Magnet theme is incorporated into the school's mission/vision statement.	PD planned and discussion started	PD planned and discussion started	PD planned and discussion started	Fully revise mission and vision
Evidence of family/community engagement/partnerships.	Holladay website and hallway display	Holladay website and hallway display	Holladay website and hallway display	Holladay website and hallway display



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### INTEGRATION

#### MANSFELD THEME VISIBILITY

*Review the components found in the table below. Shade the box for each quarter for components that are strengths for your site in **green**. In the non-shaded boxes, identify what steps will be taken to ensure that this is addressed. Goal: Increase theme visibility from Q1 to Q4.*

Component	Q1	Q2	Q3/Q4	Goal for 2019/20
Current magnet theme is evident on <b>exterior</b> of building/grounds.	Yes	Yes	Yes	Add STEM flags to all flag poles around the building
Magnet school name is given in phone greeting.	Yes	Yes	Yes	Continue to use the current greeting
Magnet theme is evident in main office.	Yes	Yes	Yes	Add new posters with new awards
Magnet theme is evident in common areas.	Yes	Yes	Yes	Add more posters
Magnet theme is evident in hallways/display areas in posted student work	Yes	Yes	Yes	Need to create replicable documents for teachers to post STEM Principals. Haphazardly doOne now
Magnet theme is noted in school communications/media.	Yes	Yes	Yes	Continue what we are currently doing
Teachers have specific areas of the campus and facility for magnet activities/lessons/presentations	Yes	Yes	Yes	Continue what we are currently doing
Magnet theme is incorporated into the school's mission/vision statement.	Yes	Yes	Yes	Continue what we are currently doing
Evidence of family/community engagement/partnerships.	Yes	Yes	Yes	Need to work on this and create a stronger presence



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#### PALO VERDE THEME VISIBILITY

*Review the components found in the table below. Shade the box for each quarter for components that are strengths for your site in **green**. In the non-shaded boxes, identify what steps will be taken to ensure that this is addressed. Goal: Increase theme visibility from Q1 to Q4.*

Component	Q1	Q2	Q3/Q4	Goal for 2020/21
Current magnet theme is evident on <b>exterior</b> of building/grounds.	Yes	Yes	Yes	Add some new signage near new guard shack
Magnet school name is given in phone greeting.	Yes	Yes	Yes	n/a
Magnet theme is evident in main office.	Yes	Yes	Yes	Continue to keep Main Office updated
Magnet theme is evident in common areas.	Yes	Yes	Yes	Add evidence of STEAM theme in Library, as well as Cafeteria.
Magnet theme is evident in hallways/display areas in posted student work	Needs improvement-our plan is to display more student work in the classrooms and in the halls. Currently, we have photos in the halls show casing some STEAM related activities and will work on adding more student work.	Still working with teachers to get more student work hung/displayed. More evidence of STEAM related activities is displayed.	Yes	Continue to keep hallways/display areas updated with student work and/or evidence of STEAM related activities.
Magnet theme is noted in school communications/media.	Yes	Yes	Yes	Work with all staff to include the PV logo and Magnet logo on email signatures



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## INTEGRATION

<p>Teachers have specific areas of the campus and facility for magnet activities/lessons/presentations</p>	<p>Needs improvement – Currently, we have the wetlands area, the Cyber Café, and computer labs to fulfill this need. We are working on a new area in the gym which will have a seating area, TV's, etc.</p>	<p>Needs improvement – Currently, we have the wetlands area, the Cyber Café, and computer labs to fulfill this need. We are working on a new area in the gym which will have a seating area, TV's, etc.</p>	<p>Needs improvement – Currently, we have the wetlands area, the Cyber Café, and computer labs to fulfill this need. We are working on a new area in the gym which will have a seating area, TV's, etc.</p>	<p>See comments to the left</p>
<p>Magnet theme is incorporated into the school's mission/vision statement.</p>	<p>We have 2 separate mission/vision statements. Our whole school mission/vision needs revision to include verbiage of our STEAM integration.</p>	<p>Work has begun on combining/updating vision/mission statements to ensure STEAM in integrated.</p>	<p>Work has begun on combining/updating vision/mission statements to ensure STEAM in integrated.</p>	<p>See comments to the left.</p>
<p>Evidence of family/community engagement/partnerships.</p>	<p>Yes</p>	<p>Yes</p>	<p>Yes</p>	<p>Maintain current partnerships, and try to retain a few more for SY 2020-2021</p>

# Magnet 2019-20 – School Level Quarterly Report

## INTEGRATION

### ROSKRUGE THEME VISIBILITY

Review the components found in the table below. Shade the box for each quarter for components that are strengths for your site in green. In the non-shaded boxes, identify what steps will be taken to ensure that this is addressed. Goal: Increase theme visibility from Q1 to Q4.

Component	Q1	Q2	Q3/Q4	Goal for 2019/20
Current magnet theme is evident on exterior of building/grounds.				
Magnet school name is given in phone greeting.				
Magnet theme is evident in main office.				
Magnet theme is evident in common areas.				
Magnet theme is evident in hallways/display areas in posted student work				Qtr. 3 display updated student work with standards K-8.
Magnet theme is noted in school communications/media.				
Teachers have specific areas of the campus and facility for magnet activities/lessons/presentations				
Magnet theme is incorporated into the school's mission/vision statement.				
Evidence of family/community engagement/partnerships.				



## Magnet 2019-20 – School Level Quarterly Report

### INTEGRATION

#### TUCSON HIGH THEME VISIBILITY

*Review the components found in the table below. Shade the box for each quarter for components that are strengths for your site in **green**. In the non-shaded boxes, identify what steps will be taken to ensure that this is addressed. Goal: Increase theme visibility from Q1 to Q4.*

Component	Q1	Q2	Q3/Q4	Goal for 2020/21
Current magnet theme is evident on <b>exterior</b> of building/grounds.	Technology building clearly labeled; Vocational building displays Certified Magnet School sign; Mural on Euclid depicts magnet themes on the wall	Same as quarter 1.	Same as Quarter 1.	Update outside building signs used for Magnet Open House, Parent Teacher conferences, and New Student Night.
Magnet school name is given in phone greeting.	“Tucson High Magnet School” is mostly consistent in office staff greeting	The importance of the greeting with the inclusion of “magnet” needs to be revisited with all personnel answering the phone.	Principal told instructional leaders at weekly meeting to emphasize the word “magnet” in vocal communications and to pass this on to faculty and staff.	More widespread use of including “magnet” in greeting by staff.
Magnet theme is evident in main office.	Magnet logo sign clearly displayed, pictures from magnet classes being added.	Principal’s office, one Asst Principal’s office, and Attendance office all have new pictures from magnet classes and performances prominently displayed in addition to magnet logo sign.	All administrative offices now have current magnet-themed classroom pictures prominently displayed.	This was a goal for the current year and it was accomplished beyond expectations.

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## INTEGRATION

Magnet Programs



<p>Magnet theme is evident in common areas.</p>	<p>Magnet logo sign clearly displayed</p>	<p>Same as quarter 1.</p>	<p>Same as quarter 1.</p>	<p>Continue to post signage promoting magnet theme.</p>
<p>Magnet theme is evident in hallways/display areas in posted student work</p>	<p>Over 60 display cases showing magnet themed student work</p>	<p>The 60 plus display cases plus the Gallery continue to be updated and maintained by part-time Assistant Curator. Families touring spend time looking at various artwork in the Gallery and at display cases.</p>	<p>Many of the 60 display cases were updated this quarter with current student work. The “Where Are They Now” display case featuring recent Tucson High Magnet School alumni was updated twice during this quarter. The Gallery now has 40 magnet themed classroom pictures to be displayed when there is no current exhibit. All of the above was accomplished by the Assistant Curator.</p>	<p>This area is consistently and professionally maintained by the Assistant Curator.</p>
<p>Magnet theme is noted in school communications/media.</p>	<p>MSA Merit/Certification seals used in many faculty and admin signatures</p>	<p>Same as quarter 1.</p>	<p>During this quarter Tucson High Magnet School was awarded “Magnet School of Distinction” by Magnet Schools of America. This seal was added to many signature lines and correspondence.</p>	<p>Magnet theme is consistent in communications – encouraging all faculty and staff to include seals is on the agenda for next year.</p>





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<p>Teachers have specific areas of the campus and facility for magnet activities/lessons/presentations</p>	<p>4 performing spaces; fully equipped science labs; visual and performing arts classrooms appropriately designed and equipped</p>	<p>Same as quarter 1.</p>	<p>In addition to areas mentioned in Quarter 1, the floor in the auditorium (used by Fine Arts programs) was in the process of being replaced during this quarter.</p>	<p>Already part of our culture.</p>
<p>Magnet theme is incorporated into the school's mission/vision statement.</p>	<p>On PD schedule to review</p>	<p>Same as quarter 1.</p>	<p>Remains on list of items to review at Instructional Council.</p>	<p>Ongoing challenge to find time to devote to this important issue.</p>
<p>Evidence of family/community engagement/partnerships.</p>	<p>Numerous, ongoing and documented.</p>	<p>Incidents of family engagement especially heavy during 2<sup>nd</sup> quarter due to end of semester performances, magnet open house, partnerships in full swing, etc.</p>	<p>This quarter also has high incidents of family engagement due to Curriculum Night, FAFSA Workshops, New Student Night, Parent Teacher conferences, Get Sweet fundraising event sponsored by the PTA, and performances given by the music and dance programs.</p>	<p>This is an area where Tucson High Magnet School consistently excels.</p>



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### INTEGRATION

#### TULLY THEME VISIBILITY

*Review the components found in the table below. Shade the box for each quarter for components that are strengths for your site in **green**. In the non-shaded boxes, identify what steps will be taken to ensure that this is addressed. Goal: Increase theme visibility from Q1 to Q4.*

Component	Q1	Q2	Q3/Q4	Goal for 2020/21
Current magnet theme is evident on <b>exterior</b> of building/grounds.	Yes	Yes		
Magnet school name is given in phone greeting.	Yes	Yes		
Magnet theme is evident in main office.	Yes	Yes		
Magnet theme is evident in common areas.	Needs work	Yes		
Magnet theme is evident in hallways/display areas in posted student work	Needs work	Yes		For all teachers to post authentic student work outside their classrooms.
Magnet theme is noted in school communications/media.	Yes	Yes		
Teachers have specific areas of the campus and facility for magnet activities/lessons/presentations	Needs work	Yes. A committee has been formed to create a collaborative GATE learning space in the library	Committee is actively working with a project manager on the library renovation.	Updating the library to include an area for students to collaborate and work on GATE activities.
Magnet theme is incorporated into the school's mission/vision statement.	Yes	Yes		
Evidence of family/community engagement/partnerships.	Needs work	Yes		Identified 12 committees that will plan events to include students, parents and community

