

APPENDIX VII – 13

VII.E.1.d Scope and Effectiveness Analysis SY 2018-19

Parents, guardians and caregivers play a significant role in supporting their children's learning, behavior, attendance, advocating for their child and guiding them successfully through the school processes. During the SY 2018-19, a variety of classes and workshops addressing the six types of parental involvement according to Joyce Epstein's National Network of Partnership Schools Model were offered at the Family Resource Centers. Participants were surveyed to measure the effectiveness these classes and workshops had in helping them gain knowledge, make connections with other parents/guardians and overall how they impacted their child's success in school. The survey included the following questions:

1. I have gained skills and knowledge to better support the well-being of my family.
2. I have gained knowledge about the age-appropriate education needs of my child.
3. I have created relationships with other parents 'guardians to whom I can go for support and advice.
4. I have become more confident in my ability to support the learning of my child.
5. I have learned how I can become a partner in supporting the learning of my child at his/her school.
6. I would recommend this class/workshop to another parent or guardian.

A total of 928 surveys were tallied and overall participant feedback was positive. The survey results indicated that after attending workshops/classes at the Family Resource Centers parents strongly agree that they are using skills and knowledge learned to support and reinforce their children's age-appropriate educational needs and have more confidence in the ability to support the learning of their children. This survey also helped us evaluate the quality and effectiveness of the presenters and the information provided, stating that the presenters were well prepared and strongly agreed the information provided met their expectations.

Survey results of participation in offered classes and workshops also indicated that 87% or more of parents strongly agreed that the effectiveness of such learning increased their parent engagement. Additionally, resulting in their ability to effectively support the learning of their child as well as the well-being of their family.

Based on survey responses from parents, guardians, and caregivers of students who attended the classes/workshops at the Family Resource Centers it is evident that the workshops and classes are effective in providing parents with the information and strategies to support their child's learning.

VII.E.1.d SY18-19

Session Title: _____

Location: _____

Date: _____



	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
The presenter was well prepared.					
The information provided during this session met my expectations.					
I would recommend this class/workshop to another parent or guardian.					
As a result of this session:					
I have gained skills and knowledge to better support the well-being of my family.					
I have gained knowledge about the age-appropriate education needs of my child.					
I have created relationships with other parents/guardians to whom I can go for support and advice.					
I have become more confident in my ability to support the learning of my child.					
I have learned how I can become a partner in supporting the learning of my child at his/her school.					
Comments					

Optional Information

Please indicate your;

Relationship to TUSD student	Parent	Grandparent	Foster Parent	Caregiver	Other (Please Specify)

Ethnic Group	Hispanic or Latina	Not Hispanic or Latina	Racial Group	Hispanic or Latina	White	Black or African American	Asian	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander

Child(ren)'s School(s)	
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