

APPENDIX VII – 12

Governing Board Date	Governing Board Action	Item	Description
9/25/2018	INFORMATION ONLY Dr. Trujillo and Steve Gall provided information and responded to Board inquiries. Board members commenting and/or asking questions were Adelita Grijalva, Michael Hicks, Rachael Sedgwick and Mark Stegeman. Rob Ross provided legal advice.	Implementation of A.R.S. 15-118 New Recess Requirements in Tucson Unified Schools - Requested by Board Clerk Kristel Ann Foster	Inform the community about how Tucson Unified is implementing the new recess requirements from SB 1063 which were signed into law after the 2018 legislative session.
10/23/2018	STUDIED ONLY Dr. Trujillo introduced Tanisha Tatum and Dr. Lia Falco who presented information and responded to Board inquiries. Board members commenting and/or asking questions were Michael Hicks, Kristel Foster, Adelita Grijalva and Rachael Sedgwick.	University of Arizona Counseling at TUSD Family Resource Centers	To provide the TUSD Governing Board information on free counseling services available to Tucson Unified School students and families for the 2018-2019 school year. The University of Arizona Counseling Program will provide no cost counseling services for students and families in order to identify barriers for educational success and to collaborate to improve educational and personal/social outcomes. The counseling services will be provided at all TUSD Family Resource Centers by the University of Arizona's counseling interns who are enrolled in the Masters Program.

TUCSON UNIFIED SCHOOL DISTRICT
GOVERNING BOARD
DRAFT AGENDA FOR SPECIAL MEETING*

TIME: September 25, 2018
5:00 p.m.

PLACE: Multipurpose Room
Duffy Community Center
5145 East Fifth Street
Tucson, Arizona

CALL TO ORDER

ACTION ITEM

- 5:00 p.m. 1. Schedule an executive meeting at this time to consider the following matters:
- A. Discussion or consultation with the attorneys of the Governing Board in order to consider its position and instruct its attorneys regarding the Governing Board's position regarding pending litigation pursuant to A.R.S. §38-431.02 (A)(4)
 - 1) Fisher-Mendoza, etc. v. TUSD, et al
 - a) A.R.S. 15-910(G) Deseg Funding
 - B. Discussions or consultations with designated representatives of the public body in order to consider its position and instruct its representatives pursuant A.R.S. §38-431.03 Subsections (A)(5); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4)
 - 1) Negotiations with employee organizations

ACTION ITEM

MOTION AND VOTE TO RECESS SPECIAL MEETING TO EXECUTIVE SESSION

RECESS SPECIAL MEETING TO EXECUTIVE SESSION

ACTION ITEM

MOTION AND VOTE TO ADJOURN EXECUTIVE MEETING AND RECONVENE SPECIAL MEETING – appx 5:30 p.m.

Multipurpose Room
Duffy Community Center
5145 East Fifth Street
Tucson, Arizona 85711

5:30 p.m. PLEDGE OF ALLEGIANCE

Special Board Meeting
September 25, 2018 – 5:00 p.m.
Page | 2

INFORMATION ITEMS

2. Superintendent's Report

- Southwest Key Report Out
- Textbook Review Committee Update
- District Update

3. Board Member Activity Reports

CALL TO THE AUDIENCE (20 Minutes) *(Pursuant to Governing Board Policy No. BEDB, at the conclusion of the Call to the Audience, the Governing Board President will ask if individual members wish to respond to criticism made by those who have addressed the Board, wish to ask staff to review a matter, or wish to ask that a matter be put on a future agenda. No more than one board member may address each criticism.)*

INFORMATION ITEMS

4. Implementation of A.R.S. 15-118 New Recess Requirements in Tucson Unified Schools – Requested by Board Clerk Kristel Ann Foster
5. Pima County Health Department MOU – Community Outreach Network Teaching Adolescents Contraceptive Techniques (CONTACT)
6. Human Resources Update: Progress Report on Sub Services Coming Back to Tucson Unified
7. PLC (Professional Learning Community) Process Overview for Seven-Period Day Schools
8. K-3 Literacy Focus in Tucson Unified School District Tablet Distribution Update
9. Career and Technical Education (CTE) at Santa Rita High School and Extended Day Learning Update for Other Schools in Tucson Unified School District
10. School Boundary Review Process – Requested by Board President Michael Hicks
11. K-12 School Counseling Classroom Curriculum for 2018-2019
12. Report on AIA's Responsibilities and Jurisdiction

Special Board Meeting
September 25, 2018 – 5:00 p.m.
Page | 3

13. Fiscal Year 2019 Expenditure Update

STUDY ITEMS

14. Consideration of the IGA for Cost Shared School Resource Officers (SRO) from TPD

15. Tucson Unified School District Budget Study Session No. 2

16 Resolution to Proclaim the Second Monday in October as Indigenous Peoples' Day in Tucson Unified School District – Requested by Board Member Adelita S. Grijalva

FUTURE MEETING DATES AND AGENDA ITEMS

10:00 p.m. MOTION AND VOTE TO ADJOURN OR EXTEND SPECIAL BOARD MEETING

ADJOURNMENT

- One or more Governing Board members will/may participate by telephonic or video communications.
- Names and details, including available support documents, may be obtained during regular business hours at the TUSD Governing Board Office.
- Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Translations/Interpretations Services at 225-4600. Requests should be made as early as possible to arrange the accommodation.
- Upon request, TUSD will provide a certified interpreter to interpret Governing Board meetings whenever possible. Please contact Translations/Interpretations Services at 225-4672 at least 72 hours prior to the event. Every effort will be made to honor requests for interpretation services made with less than 72 hours' notice.
- Previa petición, TUSD proporcionará un intérprete certificado para interpretar la agenda de las reuniones de la Mesa Directiva o de proporcionar los servicios de interpretación en la reuniones de la Mesa Directiva cuando sea posible. Favor de contactar los Servicios de Traducción/Interpretación al teléfono 225-4672 cuando menos 72 horas antes del evento. Se hará todo lo posible para proporcionar los servicios de interpretación realizados con menos de 72 horas de anticipación.
- If authorized by a majority vote of the members of the Governing Board, any matter on the open meeting agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The executive session will be held immediately after the vote and will not be open to the public.
- The order of items on this agenda may be modified during the meeting at the discretion of the Board President or upon a motion to amend the order of business which is approved by a 2/3 vote of the Board.



TUCSON UNIFIED SCHOOL DISTRICT

MEETING September 25, 2018
OF:

TITLE: Implementation of A.R.S. 15-118 New Recess Requirements in Tucson Unified Schools -
 Requested by Board Clerk Kristel Ann Foster

ITEM #: 4

Information: X

Study:

Action:

PURPOSE:

Inform the community about how Tucson Unified is implementing the new recess requirements from SB 1063 which were signed into law after the 2018 legislative session.

DESCRIPTION AND JUSTIFICATION:

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

____ District Budget
____ State/Federal Funds
____ Other
Budget Cost Budget Code

Budget Certification (for use by Office of
Financial Services only):

Date
I certify that funds for this expenditure in the amount of \$
are available and may be:
Authorized from current year budget
Authorized with School Board approval

INITIATOR(S):


Kristel Ann Foster, Governing Board Clerk	9-18-18	
Name	Title	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:
Click to download
No Attachments Available

TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET
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 Tucson, Arizona GOVERNING BOARD POLICY	POLICY TITLE: Physical Activity and Wellness
	POLICY CODE: IHAM

Policy Intent/Rationale:

The Tucson Unified School District promotes wellness by supporting good nutrition and regular physical activity as part of the total learning environment. Wellness is defined as the dynamic state of achieving optimal well-being in all the dimensions of health: physical, mental/emotional, and social.

The District supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. Schools contribute to the basic health status of children by facilitating learning through the support and promotion of good nutrition and physical activity. Improved health optimizes student performance potential.

The District supports a work environment where employees are encouraged to embrace healthy lifestyle choices, educational resources are provided, and information about wellness activities is available so that employees can serve as good role models for students.

The District shall provide a comprehensive learning environment for developing and practicing lifelong wellness behaviors.

The entire school environment, not just the classroom, shall be aligned with goals to positively influence a student's understanding, beliefs and habits as they relate to good nutrition and regular physical activity. A healthy school environment should not be sacrificed because of a dependence on revenue from high fat, high added sugar, low nutrient foods, and food and beverage sales in addition to meals to support school programs.

The District shall support and promote proper dietary habits contributing to students' health status and academic performance.

All foods and beverages available to students on school grounds before, during, and after the instructional day, except public events, should meet the District Nutrition Standards. Emphasis should be placed on foods that are nutrient dense per calorie. To ensure safe, nutritious foods, consideration of available foods and beverages should be based on national health initiatives, nutrient contribution, variety, appeal, safety, and packaging.

The District shall provide physical education and physical activity opportunities for students.**Definitions:**

Physical Education: A course of study which focuses on the learning of sequential skills as set

forth in the Arizona State Physical Education Standards.

Structured Recess: Physical Activities which are organized and supervised by the teacher

Unstructured Recess: Free play where the teacher is the monitor.

Physical education and physical activity must be scheduled within the school plan.

Physical Activity

- Physical activity must be included in a school's daily educational program for grades pre-Kindergarten through 12th grade. Physical activity may also include recess that encourages activity, structured and unstructured recess, recreational activities, intramurals, integrated curricular activities, physical activity clubs and interscholastic athletics which allow students to accumulate at least 90 minutes of activity throughout the school week.
- Each elementary school student in full day kindergarten and grades one through five shall participate in a minimum of 90 minutes of daily physical activity throughout the week with no less than 10 minute sessions. A minimum of 60 minutes a week of structured activity will be required. .

Physical Education

It is recommended that each student in grades K-5 have no less than 60 minutes of Physical Education throughout the week. These minutes may be applied to the minimum of 90 minutes of physical activity required in the week.

As with all physical activity, specific individual adaptations will be addressed through 504 Plans or Individual Education Plans.

Restriction on the Use of Physical Activity

The District shall not:

1. Use physical activity as punishment;
2. Withhold participation in physical activity/education as punishment; or
3. Use physical activity time to complete assignments from other classes.
4. Recess before and after lunch will not satisfy the requirements of this policy.

District Wellness Committee

The Tucson Unified School District is committed to improve academic performance. Educators, administrators, parents, health practitioners and communities must consider the critical role student health plays in academic stamina and performance and adapt the school

environment to ensure students' basic nourishment and activity needs are met.

The District shall establish and maintain a District Wellness Committee with the purposes of:

- developing guidance to explicate this policy
- monitoring the implementation of this policy
- evaluating and reporting policy progress
- serving as a resource to school sites, (e.g. providing lists of healthy snacks for incentives, celebrations and physical activity initiatives, etc.) and
- recommending revisions to policy as necessary.

The Committee is appointed by the Superintendent and meets a minimum of annually with Committee membership including, but not limited to:

- District Food Service Director/Manager, Co-Chair
- Physical Education and Health Program Leader, Co-Chair
- Committee members shall also include:
 - Physical Education Teacher
 - Coach/Athletic Trainer
 - School Nurse
 - Classroom Teacher
 - Parent Representatives
 - Student Representatives
 - Governing Board Member
 - Administrative Representative
 - Local Community Partners (e.g. Boys & Girls Club, YMCA)

Responsibilities of the District Wellness Committee may include, but not be limited to, oversight of the following:

- Implementation of district nutrition and physical activity standards.
- Integration of nutrition and physical activity in the overall curriculum.
- Assurance that staff professional development includes nutrition and physical activity issues.
- Assurance that students receive nutrition education and engage in moderate/vigorous physical activity.
- Promotion of healthful choices among all school venues that involve the availability and/or sale of food and beverages.

On each school campus, schools shall establish a plan for implementation including principal designation of one or more individuals to ensure compliance with standards of the District Wellness Policy. The principal or designee will report on the school's compliance to the Co-Chairpersons of the District Wellness Committee.

The Director of Food Services will ensure compliance with the nutrition-related components of the policy within the school food service areas and will report to the District Wellness Committee on this matter.

Adopted: June 27, 2006
Revision: August 12, 2014
Review:

LEGAL REF.: A.R.S. §15-242 Nutritional Standards
R7-2-301 Minimum Course of Study and Competency Goals for Students in
the Common Schools
R7-2-302 Minimum Course of Study and Competency Requirements for
Graduation from High School
R7-2-302.04 Minimum Course of Study and Competency Requirements for
Graduation from High School
This policy fulfills the requirements of Section 204 of The Child Nutrition
and WIC Reauthorization Act of 2004 (Public Law 108-265).

CROSS REF.:
Policy # JJE Student Fund-Raising Activities
Policy # JLD Guidance and Counseling

Physical Activity and Recess Guidelines for 2018-19

GUIDELINES PURSUANT TO POLICY IHAM & REGULATION IHAM-R

- K-5 students must receive at least two recess periods per day for a minimum of 100 minutes per week
 - Structured recess or physical education (PE) course may count towards one of the day's recess periods
 - Periods must be 10 minutes or greater
 - A minimum of 60 minutes per week must include structured activity
- The District recommends that each K-5 student receive at least 60 minutes of PE or structured activity per week
- 6-12 students must receive at least 90 minutes of physical activity per week

Requirement 1: Physical Activity	At least 100 min/week, periods of 10 min or more	K-5 students
	At least 90 min/week, periods of 10 min or more	6-12 students
Requirement 2: Recess	At least two periods per day, periods of 10 min or more	K-5 students
	Structured recess or PE may count as one period	
Requirement 3: Structured Activity	At least 60 min/week	K-5 students
Recommendation	At least 60 min/week of PE or structured activity	K-5 students

“Recess” means time during the regular school day during which a student is able to engage in physical activity or social interaction with other students (may include “free play”).

A “Structured Activity” is an activity that is planned and intentionally directed by a supervising adult (e.g. kickball, follow the leader, musical chairs, gardening, etc.).

“Structured Recess” means time during the regular school day during which a student is able to engage in physical activity or social interaction with other students through an activity that is planned and intentionally directed by a supervising adult (e.g. kickball, follow the leader, musical chairs, gardening, etc.).

Physical Activity and Recess Guidelines for 2018-19

K-5 Examples:

Example One: **MEETS the Standard**

Mon: 20 min structured recess, 10 min free play

Tues: 10 min structured recess, 10 min structured recess

Wed: 10 min structured recess, 10 min free play

Thurs: 10 min free play, 20 min of structured recess

Total of 100 minutes with both structured activity and free play. Students participate in recess twice per day.

Example Two: **MEETS the Standard**

Mon: 15 minutes structured recess, 10 min free play

Tues: 10 min structured recess, 10 minutes free play

Wed: 10 min structured recess, 10 minutes structured recess

Thurs: 10 min free play, 10 min structured recess

Fri: 10 min free play, 10 min structured recess

65 minutes of structured recess meets the structured activity requirement. Students participate in recess twice per day.

Example Three: **DOES NOT MEET**

Mon: 15 min of structured recess, 10 min free play

Tues: 10 min free play, 10 min structured recess

Wed: 10 minutes free play, 10 minutes of free play

Thurs: 10 minutes free play, 15 minutes structured recess

Fri: 10 min of structured recess, 10 minutes of free play

There is not 60 minutes of structured activity. It does meet the structured activity standard of 60 minutes/week.

Example Four: **DOES NOT MEET**

Mon: 30 min of structured recess, 5 min free play

Tues: 10 min free play

Wed: 10 minutes structured recess

Thurs: 10 minutes free play, 15 minutes structured recess

Fri: 10 min of structured recess, 10 minutes of free play

Although this exceeds the mandatory structured activity standard, it does not meet the twice-daily requirement for recess. It also does not meet the minimum of 10 minutes per session.

TUCSON UNIFIED SCHOOL DISTRICT
GOVERNING BOARD
DRAFT AGENDA FOR SPECIAL MEETING*

TIME: October 23, 2018
4:30 p.m.

PLACE: Multipurpose Room
Duffy Community Center
5145 East Fifth Street
Tucson, Arizona

CALL TO ORDER

ACTION ITEM

- 4:30 p.m. 1. Schedule an executive meeting at this time to consider the following matters:
- A. Student matters pursuant to A.R.S. §§15-342, 15-521, and 15-843; A.R.S. §38-431.03 (A)(2) (consideration of records exempt by law from public inspection); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 Subsections (A)(3) and (A)(4)
 - 1) Hearing Officers' Recommendations (2)
 - B. Personnel issues pursuant to A.R.S. §38-431.03 (A)(1); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4); and consideration of records exempt by law from public inspection (A)(2)
 - 1) Board Selection of Interview Representatives for Coordinator of Staff Services for Governing Board

ACTION ITEM

MOTION AND VOTE TO RECESS SPECIAL MEETING TO EXECUTIVE SESSION

RECESS SPECIAL MEETING TO EXECUTIVE SESSION

ACTION ITEM

MOTION AND VOTE TO ADJOURN EXECUTIVE MEETING AND RECONVENE SPECIAL MEETING – appx 5:30 p.m.

Multipurpose Room
Duffy Community Center
5145 East Fifth Street
Tucson, Arizona 85711

5:30 p.m. PLEDGE OF ALLEGIANCE

Special Board Meeting
October 23, 2018 – 4:30 p.m.
Page | 2

INFORMATION ITEMS

2. Awards and Recognitions
3. Superintendent's Report
4. Board Member Activity Reports
5. Annual Report of the Education Enrichment Foundation (EEF)
6. Tucson Unified School District Vision of Excellence: School Level Expectations
7. Tucson Unified School District Principal Evaluation Instrument – Artifacts and Evidence for Performance 2018-2019
8. Professional Development Plan for the Tucson Unified School District: An Executive Overview
9. Units by Design in the Tucson Unified School District: Supporting a Viable Curriculum
10. Office 365 in the Tucson Unified School District
11. Youth on Their Own
12. Threat Assessment Protocol for the Assessment of Student Threats in Tucson Unified School District
13. Higher Ground Programming Update in the Tucson Unified School District
14. Cost Savings Measures Employed at IELC's and Savings Update

STUDY ITEMS

15. Governing Board Policy IHB – *Exceptional Education Instructional Programs* (revision), Per R7-2-401
16. Fiscal Year 2019 Expenditure Update
17. University of Arizona Counseling at Tucson Unified School District Family Resource Centers

Special Board Meeting
October 23, 2018 – 4:30 p.m.
Page | 3

18. Tucson Unified School District Three-Year Integration Plan

FUTURE MEETING DATES AND AGENDA ITEMS

10:00 p.m. MOTION AND VOTE TO ADJOURN OR EXTEND SPECIAL BOARD MEETING

ADJOURNMENT

- One or more Governing Board members will/may participate by telephonic or video communications.
- Names and details, including available support documents, may be obtained during regular business hours at the TUSD Governing Board Office.
- Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Translations/Interpretations Services at 225-4600. Requests should be made as early as possible to arrange the accommodation.
- Upon request, TUSD will provide a certified interpreter to interpret Governing Board meetings whenever possible. Please contact Translations/Interpretations Services at 225-4672 at least 72 hours prior to the event. Every effort will be made to honor requests for interpretation services made with less than 72 hours' notice.
- Previa petición, TUSD proporcionará un intérprete certificado para interpretar la agenda de las reuniones de la Mesa Directiva o de proporcionar los servicios de interpretación en la reuniones de la Mesa Directiva cuando sea posible. Favor de contactar los Servicios de Traducción/Interpretación al teléfono 225-4672 cuando menos 72 horas antes del evento. Se hará todo lo posible para proporcionar los servicios de interpretación realizados con menos de 72 horas de anticipación.
- If authorized by a majority vote of the members of the Governing Board, any matter on the open meeting agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The executive session will be held immediately after the vote and will not be open to the public.
- The order of items on this agenda may be modified during the meeting at the discretion of the Board President or upon a motion to amend the order of business which is approved by a 2/3 vote of the Board.



TUCSON UNIFIED SCHOOL DISTRICT

MEETING October 23, 2018
OF:

TITLE: University of Arizona Counseling at TUSD Family Resource Centers

ITEM #: 17

Information: X

Study:

Action:

PURPOSE:

To provide the TUSD Governing Board information on free counseling services available to Tucson Unified School students and families for the 2018-2019 school year.

DESCRIPTION AND JUSTIFICATION:

The University of Arizona Counseling Program will provide no cost counseling services for students and families in order to identify barriers for educational success and to collaborate to improve educational and personal/social outcomes. The counseling services will be provided at all TUSD Family Resource Centers by the University of Arizona's counseling interns who are enrolled in the Masters Program.

Tanisha Tatum, Community Outreach Coordinator and Dr. Lia Falco, Assistant Professor, Counseling will be in attendance to answer any questions the Board may have.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

Budget Certification (for use by Office of Financial Services only):

_____	District Budget
_____	State/Federal Funds
_____	Other _____
<u>Budget Cost</u>	<u>Budget Code</u>

Date
I certify that funds for this expenditure in the amount of \$
are available and may be:
Authorized from current year budget
Authorized with School Board approval
Code: Fund:

INITIATOR(S):

Mark Alvarez, Interim Assistant Superintendent of Santa Cruz Region II 8/10/18

Name	Title	Date
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DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:
Click to download
School Counseling Practicum Placement Agreement

TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET
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SCHOOL COUNSELING PRACTICUM PLACEMENT AGREEMENT

THIS AGREEMENT is entered into by and between the Tucson Unified School District, hereinafter called "DISTRICT", and the Arizona Board of Regents on behalf of The University of Arizona Counseling Program, Department of Disability and Psychoeducational Studies, hereinafter called "UA".

WHEREAS, DISTRICT requires counseling services for students and families in order to identify barriers for educational success and to collaborate to improve educational and personal/social outcomes,

WHEREAS, UA wishes to provide an opportunity for UA graduate students in the Counseling Program ("UA Students") to obtain practical training in a coordinated and **supervised** educational setting (Practicum)

NOW THEREFORE, DISTRICT and UA agree as follows:

ARTICLE I

TERM: This Agreement shall be effective August 1, 2018 with an end date of July 31, 2019.

ARTICLE II

SCOPE OF WORK:

DISTRICT OBLIGATIONS:

The Tucson Unified School District will:

- (1) Use best efforts to ensure that its environment promotes the development of appropriate professional attributes in the UA Students assigned to DISTRICT sites;
- (2) Screen DISTRICT students and families, and provide referrals to DISTRICT Site Supervisor(s) or Designee for educational planning services counseling and consultation with students and families to identify barriers for educational success and improve student educational and personal/social outcomes;
- (3) Provide personnel as follows:
 - a. A primary contact designated by DISTRICT to oversee and manage the counselor-in-training program at the DISTRICT Sites and represent DISTRICT in all matters concerning this Agreement.
 - b. Qualified and experienced primary and secondary DISTRICT Site Supervisors to oversee the UA Students, one of whom will be on-site or available via telephone at all times when the UA Student is working at the site. The DISTRICT Site Supervisors will meet supervisory licensure/certification criteria as determined by the UA Counseling Program, and will be required to read, sign and comply with the UA's School Site Counseling Agreement (Exhibit A) prior to the start of practicum.
- (4) Provide an orientation to UA with regard to hours of operation, place of duties, conditions of its premises, standards of conduct, confidentiality, and facility safety procedures and operations. DISTRICT will provide UA with at least the same safety training it provides to its regular employees working under similar conditions. DISTRICT will alert UA Students and UA Faculty Supervisors of any non-obvious dangers associated with facilities, activities and the surrounding locales of which it is aware and as to which UA may be assigned;
- (5) Provide emergency medical care to any UA Faculty or Student who may become ill or injured while on site performing under this Agreement, provided that such care or any other medical care rendered by DISTRICT shall be the financial responsibility of such UA Faculty or Student;

- (6) Schedule, through the UA Counseling Program Director or designee, to confer at regular intervals, but no less than annually, with DISTRICT to discuss the learning experience, instruction, supervision and evaluation of UA Students.

Both parties understand and agree that the services provided by UA Students covered under this Agreement shall be within the established and written guideline requirements of the degree or training being pursued, and as required of every candidate for that degree or certification, if applicable. The UA Students providing services are in training, and are NOT qualified to make clinical diagnoses.

ARTICLE III

COMPENSATION: No exchange of funds between the Parties is under this Agreement.

ARTICLE IV

STATUS: Neither party shall be considered employees of the other party and nothing in this Agreement or in its execution shall be construed to result in any person being the officer, agent, employee or servant of the other party when such party, absent this Agreement and the performance thereof, would not in law have such status. Each party shall retain complete control over its own programs.

ARTICLE V

TERMINATION: Either party may terminate this Agreement at any time and without cause by serving upon the other 30 days advance written notice of such intent to terminate.

This agreement may be terminated at any time without advance notice and without further obligation of either party if the other party is found to be in default of any provision of this Agreement.

ARTICLE VI

TERMINATION PURSUANT TO CONFLICT OF INTEREST: This Agreement may be canceled without penalty or further obligation pursuant to A.R.S. §38-511 regarding Conflict of Interest.

ARTICLE VII

EXTENSION: Both parties shall have the option to extend this Agreement and any modification of or extension to this Agreement shall be by formal written amendment and executed by the parties hereto.

ARTICLE VIII

AMERICANS WITH DISABILITIES ACT: Both parties shall comply with all applicable provisions of the Americans with Disabilities Act (Public Law 101-336, 42 U.S.C. 12101-12213) and all applicable federal regulations under the Act, including 28 CFR Parts 35 and 36.

ARTICLE IX

CONFIDENTIALITY:

UA Counseling Program will comply with the American Counseling Association Code of Ethics in regards to the following:

1. student supervision of practicum (confidence between UA student, supervisor, and student)
2. record keeping/documentation
3. mandated reporting (A.R.S. 13-36-20)
4. scope of practice

UA further covenants that it and its representatives will keep confidential any information or records that may be generated as a result of providing the services described herein and will not use such records for purposes unrelated to the agreement without the express permission of the DISTRICT. UA and its representatives will not make photocopies of records, shall utilize a code for each student or family member instead of a name, and shall use password protected electronic means of transmitting reports to/from the supervising doctoral student or UA faculty member for the purpose of supervision and review.

services .

B. Fingerprint checks shall be conducted pursuant to A.R.S. § 41-1750, subsection G.

C. UA personnel shall certify that they are not awaiting trial on or have ever been convicted of or committed any of the following criminal offenses in this state or similar offenses in another state or jurisdiction:

1. Sexual abuse of a minor;
2. Incest;
3. First or second degree murder;
4. Kidnapping;
5. Arson;
6. Sexual assault;
7. Sexual exploitation of a minor;
8. Contributing to the delinquency of a minor;
9. Commercial sexual exploitation of a minor;
10. Felony offenses involving distribution of marijuana or dangerous or narcotic drugs;
11. Burglary;
12. Robbery;
13. A dangerous crime against children as defined in A.R.S. 13-604.01;
14. Child abuse;
15. Sexual Conduct with a minor;
16. Molestation of a child;
17. Manslaughter;
18. Aggravated Assault.

D. This Agreement may be canceled or terminated if the fingerprint check or the certified form of any person who is employed by UA, paid or unpaid, and who has direct contact with minors and is employed by UA discloses that the person has committed any act of sexual abuse of a child, including sexual exploitation or commercial sexual exploitation, or any act of child abuse, or that the person has been convicted of or is awaiting trial on any of the following criminal offenses in the state or similar offenses in another state or jurisdiction:

1. Sexual abuse of a minor;
2. Incest;
3. First or second degree murder;
4. Sexual assault;
5. Sexual exploitation of a minor;
6. Commercial sexual exploitation of a minor;
7. A dangerous crime against children as defined in A.R.S. § 13-604.01;
8. Child abuse;
9. Sexual Conduct with a minor;
10. Molestation of a child.

E. This Agreement may be canceled or terminated if the fingerprint check or the certified form of any person who has direct contact with minors employed by UA, paid or unpaid, discloses that the person has been convicted or is awaiting trial on or committed any of the following criminal offenses in this state or similar offenses in another state or jurisdiction:

1. Arson;
2. Contributing to the delinquency of a minor;
3. Felony offenses involving distribution of marijuana or dangerous or narcotic drugs;
4. Burglary;
5. Robbery;
6. Kidnapping;
7. Manslaughter;
8. Aggravated Assault.

UA may avoid termination of this Agreement if the person whose fingerprints or certification form shows that he has been convicted of or is awaiting trial on or has committed an offense or similar offense as listed directly above

University of Arizona
Counseling Program

Department of Disability and Psychoeducational Studies College of Education P.O. Box 210069 Tucson, AZ 85721-0069

FORM A1: SCHOOL SITE COUNSELING AGREEMENT

Semester & Year [one semester per form]: _____

☐ 100-Hour Practicum ☐ 300 600-Hour Internship ☐ Other: _____

Student Name: _____

Student Address: _____ Zip: _____

Student Email: _____

Student Home Phone: _____ Cell Phone: _____

Family Resource Center: _____

Family Resource Center Address: _____ Zip: _____

Director: _____ Email: _____

Site Supervisor: _____

Site Supervisor Phone: _____ Email: _____

Start Date: _____ End Date: (one semester only) _____

Days at Site _____ Hours at Site _____

Student Professional Liability Insurance: (covers the FULL semester) ATTACH POLICY EACH SEMESTER

Company: _____ Policy #: _____ Expiration Date: _____

Level One Fingerprint Clearance Card: (covers FULL semester) ATTACH FRONT CARD COPY EACH SEMESTER

Issuer: _____ Card #: _____ Expiration Date: _____

**I agree to accept this University of Arizona Practicum/Internship student and understand my role as Site Supervisor:*

Site Supervisor Signature: _____

**The Practicum/Internship student has my permission to complete a Practicum/Internship at:* _____

under the supervision of: _____ Family Resource Center

Site Supervisor

Site Supervisor Signature: _____ Date: _____

Student Signature: _____ Date: _____

University Faculty Supervisor Signature: _____ Date: _____



UA Counseling at FRCs

TUSD Family Resource Centers and University of Arizona

TUCSON UNIFIED
SCHOOL DISTRICT

School Year	Number of FRC Visitors
July 2015 - May 2016	6,800
July 2016 – May 2017	16, 200
July 2017 – May 2018	28, 500
July 2018- September 2018	8,230

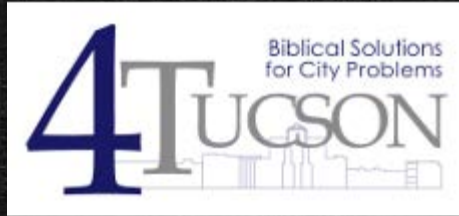
FRC Data:

Counseling Needs:

- Approximately 1 in 5 youth aged 13–18 (21.4%) experiences a mental health condition at some point during their life. For children aged 8–15, the estimate is 13%
- Just over half (50.6%) of children, aged 8-15, with a mental health condition received mental health services in the previous year.¹²
- African Americans and Hispanic Americans each use mental health services at about one-half the rate of Caucasian Americans and Asian Americans at about one-third the rate.

(National Alliance on Mental Health, 2018)

It takes a village (FRC Mental Health Partnerships):



Addressing mental health in schools can:

- Reduce dropout rate
- Lower risk of suicide
- Improve help-seeking
- Improve academic achievement
- Improves classroom and school dynamics

Potential Impact of UA Counseling

All FRCs Staffed:

64

service hours per week

Counseling Interns & Counseling Practicum Students

Individual, Direct Service One-on-One Service

8 Interns at 8 hours per week = 64 service hours per week

Mondays (12-8pm): Palo Verde FRC (2 UA Counseling Interns)

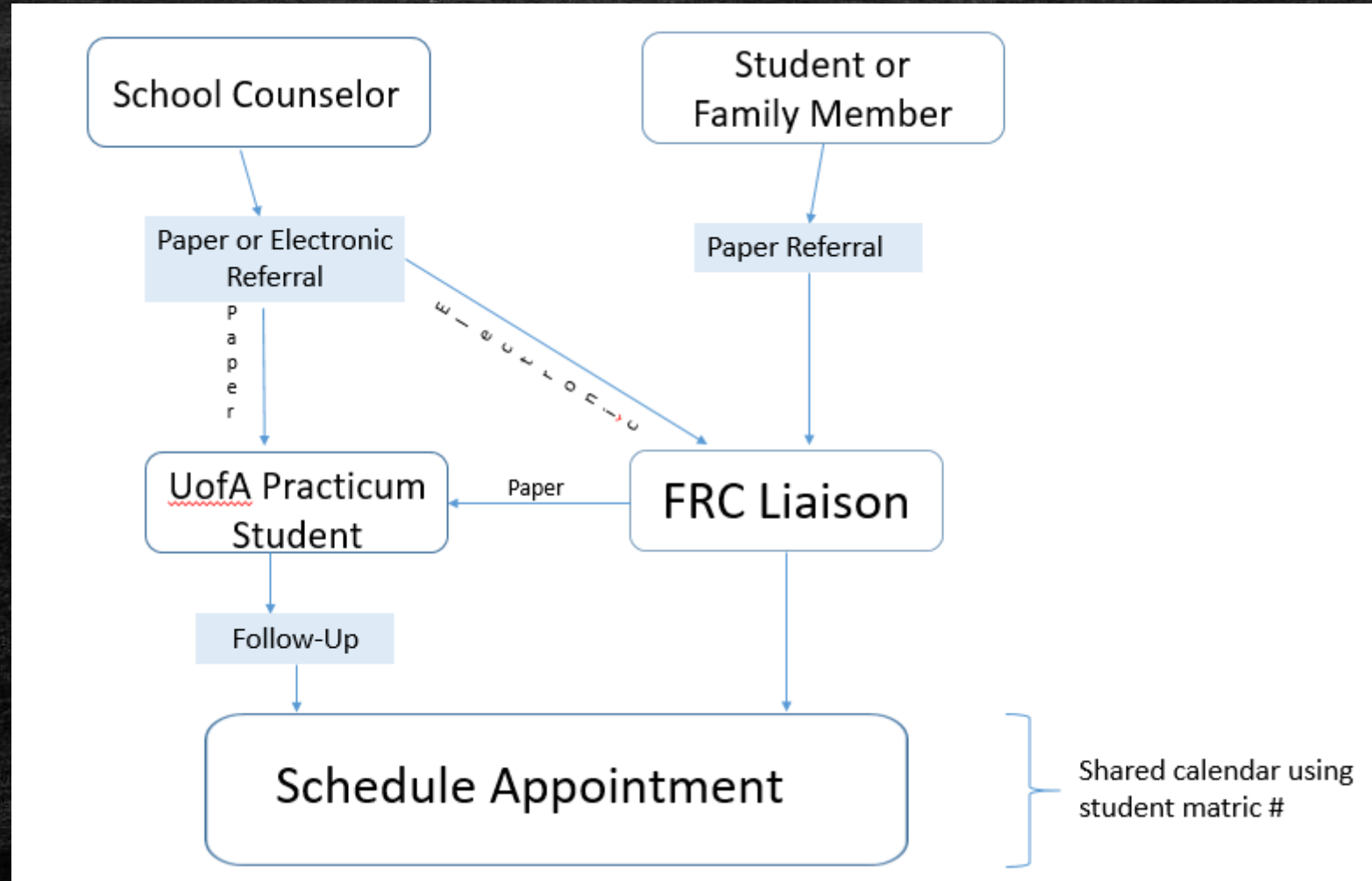
Tuesdays (12-8pm): Wakefield FRC (2 UA Counseling Interns)

Wednesdays (12-8pm): Southwest FRC (2 UA Counseling Interns)

Thursdays (12-8pm): Catalina FRC (2 UA Counseling Interns)

*UA has the ability to provide 24 Interns per semester

Referral Process:



Contact Information:

Lia D. Falco, Ph.D.

Assistant Professor

Counselor Education

Dept. of Disability & Psychoeducational
Studies

University of Arizona College of
Education

P.O. Box 210069
Tucson, AZ 85721
[\(520\) 626-8235](tel:5206268235)

Tanisha K. Tatum, M.Ed.
Program Coordinator

Family and Community Outreach
Tucson Unified School District

Phone: 520.584.7455 | Fax: 520.232.7003
Tanisha.tatum@tusd1.org



Family & Community
Outreach



Palo Verde
Family Resource Center

This is where
Students love to Learn
Teachers love to Teach
and People love to Work
We are Tucson Unified



Amanda Tashjian, Ph.D.,
C.R.C., L.P.C. (Arizona), L.C.P.C.
(Illinois)

Assistant Professor of Practice

Disability and Psychoeducational
Studies

Counseling Program

University of Arizona College of
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