

APPENDIX VI – 6

TUSD RJ MIDDLE SCHOOL TRAININGS
October 22-26, 2018
Overall Summary

of Participants (90)

Secrist 19
Doolen 23
Pistor 14
Valencia 20
Booth-Fickett 14

Interest Score Averages (out of 10)

Secrist 9
Doolen 9
Pistor 9.1
Valencia 9
Booth-Fickett 9.2 (from 5 responses)

Need

- Reminders
- More practice and training
- Watch a restorative being done
- Time
- Coverage so we can do restorative conversations
- Support
- Grade level PLCs
- Training on Circles
- Allow imperfections at first
- All staff buy-in
- Presentations to students
- Consistency
- Training for all staff
- More reading material
- Coaching
- Guideline for all to follow, Consistency
- Focus on staff first before rolling out to students
- Sustain before building to capacity

**Booth Fickett Math/Science Magnet School
Restorative Practices Survey Summary
TUSD RP MIDDLE SCHOOL TRAININGS
October 26, 2018**

of Participants: **14**

Interest Score Averages (out of 10): **9.2** (from 5 responses)

How do you feel about the school's commitment?:

- We're quite committed
- Just starting, we're a work in progress
- A productive and useful tool
- The vision is not universal but I appreciate that effort is being made

Need:

- Coverage to watch the class when I need to have a restorative conversation with a student
- Communicate the school-wide commitment to all
- Consistency and support
- Unified understanding of the restorative approach

**Doolen Middle School
Restorative Practices Survey Summary
TUSD RP MIDDLE SCHOOL TRAININGS
October 23, 2018**

of Participants: 23

Interest Score Averages (out of 10): 9

How do you feel about the school's commitment?:

- We know what to do, it's just figuring out the logistics
- Good step but we still need to establish strict environment and expectations for some students
- We're on board, others might not be so inclined
- Hopeful that it will be established as a norm, needs to be practiced by all
- Great but it must be supported for it to stick
- I like the school's commitment to reintegration
- Optimistic
- Comfortable as long as we establish check in dates to further the conversation

Need:

- Coverage (love the idea that Lisette and others can relieve us to have restorative conversations with students)
- 100% buy in from admin and staff
- Presentations to class or during PD
- Communication with admin regarding reintegration and results from restorative processes that involve my students
- Setting up a Restorative Room for students
- Consistency in "closing the loop" with students get sent back to class
- More practice
- Training for all staff not just teachers
- Time, private location and administrative support to hold restorative conversations
- A guideline that everyone can follow
- More reading material, coaching, training, a way to track and interpret progress, and effective feedback and self-reflection
- Breakout PDs

**Pistor Middle School
Restorative Practices Survey Summary
TUSD RP MIDDLE SCHOOL TRAININGS
October 24, 2018**

of Participants: **14**

Interest Score Averages (out of 10): **9.1**

How do you feel about the school's commitment?:

- If we get all the teachers trained, it may really work!
- Enjoy it if we implemented it more in the classrooms
- Excited, it takes the whole "community"
- We need to focus on it more and find out why our kids act out
- Some can commit to it; most probably won't
- We need to follow through with fidelity
- We need to focus on the mindset since teachers worry about programs being dumped later

Need:

- Reminders to use the practice
- More practice and training opportunities
- To be able to watch someone else do a restorative conversation
- Support; some teachers need help with documentation
- Coverage so we can hold conversations with our students
- Nothing, I'm ready to start!
- Finding a time and place to hold RPs
- Teachers need to take on the restorative mindset
- Additional time for documentation

**Secrist Middle School
Restorative Practices Survey Summary
TUSD RP MIDDLE SCHOOL TRAININGS
October 22, 2018**

of Participants: **19**

Interest Score Averages (out of 10): **9**

How do you feel about the school's commitment?:

- It will be a positive shift
- We should do it but there isn't enough time or support to accomplish the goals
- Some teachers still want punishment and consequences
- Not sure about the implementation plan and commitments
- A+, admin support without the "gotcha"
- Hope we can be patient with the process
- Willing to try it as long as we can use traditional system when RP methods don't work
- It's a long term commitment, not an overnight change

Need:

- Meeting with peers to discuss what works with specific students
- Grade level PLCs
- Training on Circles
- Allow imperfections at first, respect from administration
- All staff buy-in
- Presentations to students
- Consistency
- Training for all staff
- More reading material
- Coaching
- Guideline for all to follow, Consistency
- Focus on staff first before rolling out to students
- Sustain before building to capacity
- 100% buy in from peers
- Practice in PDs
- Coverage if needed