

# **APPENDIX VI – 3**

**PBIS Rubric**

<b>School Name:</b>		<b>Total # of Students:</b>		<b>Date of Visit:</b>	
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Positive Intervention Team (PIT)	Yes	No
Positive Intervention Center (PIC)	Yes	No
ISI Teacher	Yes	No

Discipline Team	Yes	No
RPPF	Yes	No

<b>CONTEXT</b>	<b>Scale 1-5</b>	<b>COMMENTS</b>
1. What are/were the goals and objectives for PBIS implementation?		
2. Who will provide/provided support for PBIS implementation?		
3. Who will receive/received support during PBIS implementation?		
<b>INPUT</b>	<b>Scale 1-5</b>	<b>COMMENTS</b>
4. What professional development is/was part of the PBIS implementation support?		
5. Who will participate/participated in the professional development?		
6. What should be/was the perceived value of the professional development?		
<b>FIDELITY</b>	<b>Scale 1-5</b>	<b>COMMENTS</b>
7. To what extent is/was PBIS implemented as designed?		
8. To what extent is/was PBIS implemented with fidelity?		
<b>IMPACT</b>	<b>Scale 1-5</b>	<b>COMMENTS</b>
9. To what extent was PBIS associated with changes in student outcomes?		
10. To what extent was PBIS associated with changes in academic gains, school dropout and other areas of schooling?		
<b>REPLICATION, SUSTAINABILITY &amp; IMPROVEMENT</b>	<b>Scale 1-5</b>	<b>COMMENTS</b>
11. To what extent did PBIS improve capacity for the state/region/district to replicate, sustain, and improve practices that enhance social and academic outcomes for students?		
12. To what extent did PBIS change educational/behavioral policy?		
13. To what extent did PBIS affect systemic educational practice?		
<b>PBIS TEAM/MATRIX</b>	<b>Scale 1-5</b>	<b>COMMENTS</b>
14. Does site have PBIS team?		
15. How was membership determined?		
16. Who is on the team?		
17. How frequently does the team meet?		
18. How was PBIS matrix developed?		
19. How often is the matrix reviewed?		
20. How is discipline data used in PBIS meetings?		

