APPENDIX VI – 2

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Questions	Booth Fickett	Borman	C.E. Rose	Dietz K8	Drachman	Hollinger	Lawrence	McCorkle
Is there a discipline	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
team in place								
Discipline Team	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst
	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,
	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,
	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, <mark>other</mark>
Discipline Flow	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
Chart								
PBIS Matrix	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
Dates when staff			July 31st and	1st week of school	Beginning of school	7/18	July 31st	Beginning of year
received PD in			August 1st 2018	and 2 nd semester	year and in PLC's or		January 9th	
regards to referral					as needed		-	
process								
Who provided PD	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.
for referral process?	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,
	other	other	other	other	other	other	other	other
Has referral process	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
been revisited,	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
revised	ongoing	ongoing	ongoing	ongoing on the control of the contro	ongoing	ongoing	ongoing on the control of the contro	ongoing on the control of the contro
Role of principal on	Primary, share,	Primary, share,	Primary, <mark>share,</mark>	Primary, share,	Primary, <mark>share</mark> ,	Primary, <mark>share,</mark>	Primary, <mark>share</mark> ,	Primary, <mark>share</mark> ,
discipline team, and	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,
overall discipline of	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline
school								
Timeframe referral	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,
is inputted into	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the
Synergy	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or
	more	more	more	more	more	more	more	more
Timeframe	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Principal admitted not	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,
suspension letters	48 hours, by the	48 hours, by the	48 hours, by the	submitting letters in a timely manner.	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the
to CB Compliance	end of the week, or	end of the week, or	end of the week, or	umely manner.	end of the week, or	end of the week, or	end of the week, or	end of the week, or
Liaison	more, not at all	more, not at all	more, not at all		more, not at all	more, not at all	more, not at all	more, not at all
Dates of	Student:	Student:	Student:	Student: Aug. 2 nd &	Student:	Student:	Student:	Student:
presentation on				Feb. 6 th				
Student Code of	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:
Conduct								
	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:

Questions	Booth Fig	kett	Borman	l	C.E. Ro	se	Dietz K	8	Drachn	nan	Holling	er	Lawren	ice	McCorl	de
Professional Development on:																
Student Code	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Condu	<mark>Yes</mark>	No	Yes	No	Yes	No	<mark>Yes</mark>	No	<mark>Yes</mark>	No	Yes	No	Yes	No	Yes	No
Referral Process																
How discipline is	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
handled?																
Able to explain discipline process	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
PIC Room	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Process of how	Teacher,	<mark>admin</mark> .,	Teacher	r, admin.,	Teache	r, admin.,	Dean fun	nels all students to	Teache	er, admin.,	Teache	r, admin.,	Teache	r, admin.,	Teache	r, admin.,
student sent to PIC	Slip/form		<u> </u>	m, other	• •	rm, other		•		rm, other		m, other		rm, other		rm, other
Explain how you	Academic		•	l stated she		ne Levels 1 &	<mark>Acader</mark>		Levels		Acaden		Did not	tuse Clarity	Acaden	
use Clarity	documen	tation,	does no	t use Clarity		mented in		<mark>entation,</mark>	inputte			entation,				entation,
	behavior				Clarity.		<mark>behavi</mark>			. Rarely uses	behavio				behavi	
	documen	tation,						entation,	Synerg	У		entation,				entation,
	other						<u>other</u>				other				other	
Do you keep your																
own	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
documentation?																
And do you share it																
with admin.?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Scale of 1 to 5																
(Highest) how do																
you rate the overall	1 <mark>2</mark> 3	4 5	1 2	3 4 <mark>5</mark>	1 2	3 4 5		3 <mark>4</mark> 5 tation is a 2	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5
discipline at school?	PIC is ove	er utilized					Dean state Principal sy to students	d she has witnessed peak inappropriate s calls them "Jerks". dmitted to Dean he								

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Questions ISI	Booth Fickett	Borman No ISI	C.E. Rose No ISI	Dietz K8	Drachman NO ISI	Hollinger	Lawrence No ISI	McCorkle No ISI
What is process	Admin referral,	Admin referral,	Admin referral,	Admin referral,	Admin referral,	Admin referral,	Admin referral,	Admin referral,
students are sent to	Dean referral,	Dean referral,	Dean referral,	Dean referral,	Dean referral,	Dean referral,	Dean referral,	Dean referral,
ISI?	Other	Other	Other	Other	Other	Other	Other	Other
Check Synergy or	<mark>Yes</mark> No	Yes No	Yes No	<mark>Yes</mark> No	Yes No	Yes No	Yes No	Yes No
Clarity for referral	<mark>Yes</mark> No	Yes No	Yes No	<mark>Yes</mark> No	Yes No	<mark>Yes</mark> No	Yes No	Yes No
What do you do if	Inform admin,	Inform admin,	Inform admin,	Inform admin,	Inform admin,	Inform admin,	Inform admin,	Inform admin,
students are not	Check again,	Check again,	Check again,	Check again,	Check again,	Check again,	Check again,	Check again,
entered into	Nothing	Nothing	Nothing	Nothing	Nothing	Nothing	Nothing	Nothing
Synergy or Clarity?	Don't check	Don't check	Don't check	Don't check	Don't check	Don't check	Don't check	Don't check
What	<mark>Sign in</mark>	Sign in	Sign in	Sign in	Sign in	Sign in	Sign in	Sign in
documentation do	Created	Created	Created	Created	Created	Created	Created	Created
you keep for	spreadsheet	spreadsheet	spreadsheet	spreadsheet	spreadsheet	spreadsheet	spreadsheet	spreadsheet
students sent to	Other program	Other program	Other program	Other program	Other program	Other program	Other program	Other program
your room?	None	None	None	None	None	None	None	None
How are PIC	Teacher,	Teacher,	Teacher,	Dean funnels all	Teacher,	Teacher,	Teacher,	Teacher,
students placed in	<mark>admin</mark> , other	admin, other	admin, other	students	admin, other	admin, other	admin, other	admin, other
your room?	resource staff	resource staff	resource staff		resource staff	resource staff	resource staff	resource staff
Do you check Clarity								
for interventions	Yes No	Yes No	Yes No	<mark>Yes</mark> No	Yes No	Yes No	Yes No	Yes No
when students sent								
to PIC?								
What happens	Send back to class	Send back to class	Send back to class	Send back to class	Send back to class	Send back to class	Send back to class	Send back to class
when PIC students	Inform admin	Inform admin	Inform admin	Inform admin	Inform admin	Inform admin	Inform admin	Inform admin
do not have	Inform teacher	Inform teacher	Inform teacher	Inform teacher	Inform teacher	Inform teacher	Inform teacher	Inform teacher
interventions	Nothing	Nothing	Nothing	Nothing	Nothing	Nothing	Nothing	Nothing
documented?								
Showed								
documentation	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
Do you share								
documentation to	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
admin?								
Are you part of								
Discipline team?	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No

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Questions	Mary Meredith	Miles	Maxwell	Pueblo Gardens	Roberts/Naylor	Robins K8	Roskruge	Safford
Is there a discipline team in place	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
Discipline Team	Principal, and all staff	Principal, Asst Principal, CSP, Counselor, Teacher, MTSS, other	Principal, Asst Principal, CSP, Counselor, Teacher, MTSS, other	Principal, Asst Principal, CSP, Counselor, Teacher, MTSS, other	Principal, Asst Principal, CSP, Counselor, Teacher, MTSS, other	Principal, Asst Principal, CSP, Counselor, Teacher, MTSS, other	Principal, Asst Principal, CSP, Counselor, Teacher, MTSS, other	Principal, Asst Principal, CSP, Counselor, Teacher, MTSS, other
Discipline Flow Chart	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
PBIS Matrix Dates when staff received PD in regards to referral	Yes No Every PD	Yes No July 31 st	Yes No July 31 st , Aug. 14 th Title I mtg April 10 th	Yes No Beginning of year 2 nd Semester During PLC's	Yes No 08/18	Yes No	Yes No Beginning of each semester	Yes No 08/18 01/19
who provided PD for referral process?	Principal, Asst. Principal, Dean, other	Principal, Asst. Principal, Dean, other	Principal, Asst. Principal, Dean, other	Principal, Asst. Principal, Dean, other	Principal, Asst. Principal, Dean, other	Principal, Asst. Principal, Dean, other	Principal, Asst. Principal, Dean, other	Principal, Asst. Principal, Dean, other
Has referral process been revisited, revised	Yes No 1 2 3 4 5 ongoing	Yes No 1 2 3 4 5 ongoing	Yes No 1 2 3 4 5 Ongoing	Yes No 1 2 3 4 5 ongoing	Yes No 1 2 3 4 5 ongoing	Yes No 1 2 3 4 5 ongoing	Yes No 1 2 3 4 5 ongoing	Yes No 1 2 3 4 5 ongoing
Role of principal on discipline team, and overall discipline of school	Primary, share, collaborates, oversees discipline	Primary, share, collaborates, oversees discipline	Primary, share, collaborates, oversees discipline	Primary, share, collaborates, oversees discipline	Primary, share, collaborates, oversees discipline	Primary, share, collaborates, oversees discipline	Primary, share, collaborates, oversees discipline	Primary, share, collaborates, oversees discipline
Timeframe referral is inputted into Synergy	Same day, 24 hrs, 48 hours, by the end of the week, or more	Same day, 24 hrs, 48 hours, by the end of the week, or more	Same day, 24 hrs, 48 hours, by the end of the week, or more	Same day, 24 hrs, 48 hours, by the end of the week, or more	Same day, 24 hrs, 48 hours, by the end of the week, or more	Same day, 24 hrs, 48 hours, by the end of the week, or more	Same day, 24 hrs, 48 hours, by the end of the week, or more	Same day, 24 hrs, 48 hours, by the end of the week, or more
Timeframe suspension letters to CB Compliance Liaison	Same day, 24 hrs, 48 hours, by the end of the week, or more, not at all	Same day, 24 hrs, 48 hours, by the end of the week, or more, not at all	Same day, 24 hrs, 48 hours, by the end of the week, or more, not at all	Same day, 24 hrs, 48 hours, by the end of the week, or more, not at all	Same day, 24 hrs, 48 hours, by the end of the week, or more, not at all	Same day, 24 hrs, 48 hours, by the end of the week, or more, not at all	Same day, 24 hrs, 48 hours, by the end of the week, or more, not at all	Same day, 24 hrs, 48 hours, by the end of the week, or more, not at all
Dates of presentation on Student Code of Conduct	Student: Staff:	Student: Staff:	Student: Staff:	Student: Staff:	Student: Staff:	Student: Staff:	Student: Staff:	Student: Staff:
	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:

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Questions	Mary M	eredith	Miles		Maxwe	II	Pueblo	Gardens	Roberts	s/Naylor	Robins	К8	Roskru	ge	Safford	
Professional Development on:										-				_		
Student Code	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Condu	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Referral Process																
How discipline is handled?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Able to explain discipline process	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
PIC Room	Yes	No	Yes	No	Yes	No No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Process of how	Teacher	admin.,	Teache	, admin.,	Teache	r, admin.,	Teacher	, admin.,	Teache	<mark>r, admin</mark> .,	Teache	r, admin.,	Teache	r, admin.,	Teache	r, admin.,
student sent to PIC	Slip/forr	n, other	Slip/for	m, other	Slip/for	m, other	Slip/for	m, other	Slip/for	m, other	Slip/for	m, other	Slip/for	rm, other	Slip/for	m, other
Explain how you	Academ	ic	Academ	nic	Academ	nic	Academ	<mark>iic</mark>	Acaden	nic	Acaden	<mark>nic</mark>	Acaden	nic	Acaden	nic
use Clarity	docume	ntation,	docume	entation,	docume	entation,	<mark>docume</mark>	ntation,	docum	entation,	docume	<mark>entation,</mark>	docum	entation,	docume	entation,
	behavio	•	behavio	r	<mark>behavio</mark>	<mark>or</mark>	<mark>behavio</mark>	<mark>r</mark>	<mark>behavi</mark>	<mark>or</mark>	behavio	<mark>or</mark>	behavi	or	behavio	or
	docume	ntation,	docume	entation,	docume	<mark>entation,</mark>	<mark>docume</mark>	ntation,	docum	<mark>entation,</mark>		<mark>entation,</mark>	docum	entation,	docume	entation,
	other		other		other		other other		other		<u>other</u>		other		other	
Do you keep your																
own	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
documentation?																
And do you share it																
with admin.?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	<mark>No</mark>	Yes	No	Yes	No	Yes	No
Scale of 1 to 5																
(Highest) how do																
you rate the overall	1 2 3	3 4 5	1 2	3 4 5	1 2	3 <mark>4</mark> 5	1 2	3 4 <mark>5</mark>	1 2	3 4 5	1 2	3 4 <mark>5</mark>	1 2	3 4 5	1 2	3 4 5
discipline at school?																

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Questions ISI	Mary Mere	dith <mark>No</mark>	Miles No	ISI	Maxwell	No ISI	Pueblo G	ardens	Roberts/I	Naylor	Robins K8	No ISI	Roskruge	No ISI	Safford	
What is process	Admin refe	ral,	Admin ref	erral,	Admin ref	erral,	Admin re	ferral,	Admin re	<mark>ferral</mark> ,	Admin ref	ferral,	Admin re	ferral,	Dean ref	ers but he's
students are sent to	Dean referr	al,	Dean refe	rral,	Dean refe	rral,	Dean refe	erral,	Dean refe	erral,	Dean refe	rral,	Dean refe	erral,	inconsist	ent
ISI?	Other		Other		Other		Other		Other		Other		Other			
Check Synergy or	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Clarity for referral	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
What do you do if	Inform adm	in,	Inform ad	min,	Inform ad	min,	Inform ac	lmin,	Inform ac	<mark>lmin,</mark>	Inform ad	min,	Inform ac	dmin,	Inform a	dmin,
students are not	Check agair	,	Check aga	in,	Check aga	in,	Check aga	ain,	Check aga	ain,	Check aga	in,	Check aga	ain,	Check ag	<mark>ain,</mark>
entered into	Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing	
Synergy or Clarity?	Don't check		Don't chec	ck	Don't ched	ck	Don't che	ck	Don't che	ck	Don't che	ck	Don't che	eck	Don't che	eck
What	Sign in		Sign in		Sign in		Sign in		Sign in		Sign in		Sign in		Sign in	
documentation do	Created		Created		Created		Created		Created		Created		Created		Created	
you keep for	spreadshee	t	spreadshe	et	spreadshe	et	spreadsh	eet	<mark>spreadsh</mark>	<mark>eet</mark>	spreadshe	eet	spreadsh	eet	<mark>spreadsh</mark>	<mark>eet</mark>
students sent to	Other progi	am	Other pro	gram	Other pro	gram	Other pro	gram	Other pro	ogram	Other pro	gram	Other pro	ogram	Other pro	ogram
your room?	None		None		None		None		None		None		None		None	
How are PIC	Teacher,		Teacher,		Teacher,		Teacher,		Teacher,		Teacher,		Teacher,		Does PIC	but does
students placed in	admin, othe	er	admin, otl	her	admin, otl	ner	admin, of	her	admin, ot	ther	admin, ot	her	admin, of	ther	not know	what that
your room?	resource sta	aff	resource s	taff	resource s	taff	resource	staff	resource	staff	resource s	staff	resource	staff	is	
Do you check Clarity															Teachers	do not
for interventions	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	documen	nt
when students sent															intervent	tions
to PIC?																
What happens	Send back t	o class	Send back	to class	Send back	to class	Send bac	k to class	Send back	k to class	Send back	to class	Send bac	k to class	Send bac	k to class
when PIC students	Inform adm	in	Inform ad	min	Inform ad	min	Inform ac	lmin	Inform ad	<mark>lmin</mark>	Inform ad	min	Inform ac	dmin	Inform a	<mark>dmin</mark>
do not have	Inform tead	her	Inform tea	acher	Inform tea	cher	Inform te	acher	Inform te	acher	Inform te	acher	Inform te	acher	Inform te	<mark>eacher</mark>
interventions	Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing	
documented?																
Showed																
documentation	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Do you share																
documentation to	Yes	No	Yes	No	Yes	No	Yes	No	Yes	<mark>No</mark>	Yes	No	Yes	No	Yes	No
admin?																
Are you part of																
Discipline team?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	<mark>No</mark>	Yes	No	Yes	No	Yes	No
-																

Questions	Alice Vail	Dodge	Doolen	Gridley	Magee	Mansfeld	Pistor	Secrist
Is there a discipline	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
team in place								
Discipline Team	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst
-	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,
	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,
	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other
Discipline Flow	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
Chart								
PBIS Matrix	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
Dates when staff	Beginning of year	Beginning of each	7/8	Beginning of year		Beginning of year	Beginning of year	
received PD in	Professional	semester	1/9			2 nd Semester		
regards to referral	Development		,					
process								
Who provided PD	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.
for referral process?	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,
•	other	other	other	other	other	other	other	other
Has referral process	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
been revisited,	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
revised	ongoing	ongoing	ongoing	ongoing on the state of the sta	ongoing	ongoing	ongoing	ongoing
Role of principal on	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,
discipline team, and	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,
overall discipline of	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline
school	·	·			·	·		·
Timeframe referral	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,			
is inputted into	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the			
Synergy	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or			
	more	more	more	more	more	more	more	more
Timeframe	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,	Same day, <mark>24 hrs</mark> ,
suspension letters	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the			
to CB Compliance	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or			
Liaison	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all			
Dates of	Student:	Student:	Student:	Student:	Student:	Student:	Student:	Student:
presentation on								
Student Code of	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:
Conduct								
	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:

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Questions	Alice Vail		Dodge		Doolen		Gridley		Magee		Mansfe	ld	Pistor		Secrist	
Professional Development on:																
Student Code	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Condu	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Referral Process																
How discipline is handled?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Able to explain discipline process	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
PIC Room	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Process of how	Teacher,	admin.,	Teacher	admin.,	Teacher	, <mark>admin.,</mark>	Teacher	, <mark>admin</mark> .,	Teacher,	admin.,	Teacher	r, <mark>admin</mark> .,		r, admin.,	Teacher	r, <mark>admin.,</mark>
student sent to PIC	Slip/form	-	Slip/for	·		m, <mark>other</mark>	Slip/forr	-	Slip/form			m, other		rm, other		m, other
Explain how you	Academic	<u> </u>	Academ	ic	Not all t	eachers use	When ask	ed to pull up	Academi	С	Not all info	ormation is	Acader		Academ	nic
use Clarity	documen	tation,	docume	ntation,	Clarity			could not do	documer	ntation,	documente use Swiss p	ed in Clarity. They	<mark>docum</mark>	<mark>entation,</mark>	docume	entation,
	behavior		behavio	r			it, even th	_	behavior		450 011155	g.u	<mark>behavi</mark>	<mark>or</mark>	behavio	r
	<mark>documen</mark>	<mark>tation,</mark>	docume	ntation,			ciaimea te	, use it.	<mark>documer</mark>	<mark>ntation</mark> ,			<mark>docum</mark>	<mark>entation,</mark>	docume	entation,
	other		other						other				<mark>other</mark>		other	
Do you keep your																
own	Yes	No	Yes	No	Yes	No	Yes	<mark>No</mark>	Yes	No	Yes	No	Yes	No	Yes	No
documentation?																
And do you share it																
with admin.?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Scale of 1 to 5							Two differe school very	nt people rated								
(Highest) how do							school very	unierent.								
you rate the overall	1 2 3	4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 <mark>5</mark>	<mark>1 2</mark> 3	3 4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5
discipline at school?							ļ <u>-</u> -	- • -								

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Questions ISI	Alice Vail		Dodge N	<mark>lo ISI</mark>	Doolen		Gridley		Magee		Mansfel	d	Pistor		Secrist	
What is process	Admin referra	ıl,	Admin ref	erral,	Admin ref	<mark>erral</mark> ,	Admin re	ferral,	<mark>Admin re</mark>	e <mark>ferral</mark> ,	<mark>Admin r</mark>	<mark>eferral,</mark>	<mark>Admin r</mark>	<mark>eferral</mark> ,	<mark>Admin r</mark>	<mark>eferral,</mark>
students are sent to	Dean referral,		Dean refe	rral,	Dean refer	ral,	Dean refe	erral,	Dean refe	erral,	Dean ref	<mark>ferral</mark> ,	Dean re	<mark>erral</mark> ,	Dean re	<mark>ferral,</mark>
ISI?	Other		Other		Other		Other		Other		Other		Other		Other	
Check Synergy or	Yes N	lo	Yes	No	Yes	<mark>No</mark>	Yes		Yes	No	Yes	No	Yes	No	Yes	No
Clarity for referral	Yes N	lo	Yes	No	Yes Started after t	<mark>No</mark> raining	NO did not log into Clari	know how to ty	Yes	<mark>No</mark>	Yes	No	Yes	No	Yes	No
What do you do if	Inform admin,	,	Inform ad	min,	Inform adı	min,	Inform ac	lmin,	Inform a	dmin,	Inform a	idmin,	Inform a	<mark>dmin</mark> ,	Inform a	ıdmin,
students are not	Check again,		Check aga	in,	Check agai	in,	Check aga	ain,	Check ag	ain,	Check ag	gain,	Check ag	gain,	Check ag	gain,
entered into	Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing	
Synergy or Clarity?	Don't check		Don't che	ck	Don't chec		Don't che	<mark>ck</mark>	Don't che	eck	Don't ch	eck	Don't ch	eck	Don't ch	eck
What	<mark>Sign in</mark>		Sign in		1 st it was a si			ter training ISI	Sign in		Swiss pr	ogram is	Sign in		Sign in	
documentation do	Created		Created		after training spread sheet	•	teacher conti	inued to have	Created		used for		Created		Created	
you keep for	spreadsheet		spreadshe	et	spreau sneet	••	spreadsheet		spreadsh	eet	docume	ntion	<mark>spreads</mark> l	<mark>neet</mark>	<mark>spreads</mark>	<mark>neet</mark>
students sent to	Other progran	n	Other pro	gram			training.		Other pro	ogram			Other p	ogram	Other p	ogram
your room?	None		None						None				None		None	
How are PIC	Teacher,		Teacher,		Was informed		Teacher,		Teacher,		Teacher	,	Teacher,		Teacher	,
students placed in	<mark>admin,</mark> other		admin, ot	her	ISI was also Pl	•	<mark>admin</mark> , ot	:her	<mark>admin</mark> , o	ther	<mark>admin</mark> , d	other	<mark>admin,</mark> d	other	<mark>admin</mark> , d	other
your room?	resource staff	!	resource s	staff	know what Pic	L Was	resource	staff	resource	staff	resource	staff	resource	staff	resource	staff
Do you check Clarity	_															
for interventions	Yes N	lo	Yes	No	Yes	<mark>No</mark>	Yes	No	Yes	<mark>No</mark>	Yes	<mark>No</mark>	Yes	No	Yes	<mark>No</mark>
when students sent																
to PIC?																
What happens	Send back to d	class	Send back	to class	Usually no inte		Send back	k to class	Send bac	k to class	Send ba	ck to class	Send ba	<mark>ck to class</mark>	Send ba	ck to class
when PIC students	Inform admin		Inform ad	min	place, student ISI teacher	s remain with	Inform ac	lmin	Inform a	dmin	Inform a	dmin	Inform a	<mark>dmin</mark>	Inform a	ıdmin
do not have	Inform teache	er	Inform tea	acher			Inform te	acher	Inform te	eacher	Inform t	eacher	Inform t	<mark>eacher</mark>	Inform t	eacher
interventions	Nothing		Nothing				Nothing		Nothing		Nothing		Nothing		Nothing	
documented?																
Showed		7														
documentation	<mark>Yes</mark> N	lo	Yes	No	<mark>Yes</mark>	No	Yes	No	Yes Yes	No	Yes	No	Yes	No	Yes	<mark>No</mark>
Do you share																
documentation to admin?	Yes N	lo	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Are you part of																
Discipline team?	Yes N	<mark>lo</mark>	Yes	No	Yes	No	Yes	No	Yes	<mark>No</mark>	Yes	No	Yes	No	Yes	<mark>No</mark>
		_														

Questions	Utterback	Valencia				
•	Yes No					
Is there a discipline	res NO	<mark>Yes</mark> No				
team in place	D. C. C. L. A	D. Carlotte de la carlo				
Discipline Team	Principal, Asst	Principal, Asst				
	Principal, CSP,	Principal, CSP,				
	Counselor, Teacher,	Counselor, Teacher,				
	MTSS, other	MTSS, other				
Discipline Flow	Yes No	<mark>Yes</mark> No				
Chart						
PBIS Matrix	Yes No	Yes No				
Dates when staff	Beginning of year	Beginning of year				
received PD in		Bulletin Board				
regards to referral		display				
process						
Who provided PD	Principal, Asst.	Principal, Asst.				
for referral process?	Principal, Dean,	Principal, Dean,				
	other	other				
Has referral process	Yes No	Yes No				
been revisited,	1 2 3 4 5	1 2 3 4 5				
revised	ongoing	ongoing				
Role of principal on	Primary, share,	Primary, share,				
discipline team, and	collaborates,	collaborates,				
overall discipline of	oversees discipline	oversees discipline				
school						
Timeframe referral	Discipline	Same day, 24 hrs,				
is inputted into	paperwork was	48 hours, by the				
Synergy	months behind. AP	end of the week, or				
' ' ' '	told Dan	more				
Timeframe	Same day, 24 hrs,	Same day, 24 hrs,				
suspension letters	48 hours, by the	48 hours, by the				
to CB Compliance	end of the week, or	end of the week, or				
Liaison	more, not at all	more, not at all				
Dates of	Student:	Student:				
presentation on						
Student Code of	Staff:	Staff:				
Conduct						
	Parents:	Parents:				
	- 5. 6	- 5 6				
	I .	I .		l	1	

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	1		,		1	<u></u>
Questions	Utterback	Valencia				
Professional Development on:						
Student Code	No not this year	<mark>Yes</mark> No				
Condu	Yes — two months after	<mark>Yes</mark> No				
Referral Process	semester started					
How discipline is	Yes	<mark>Yes</mark> No				
handled?	163					
Able to explain discipline process	Yes No	Yes No				
PIC Room	Yes No	Yes No				
Process of how	Teacher, admin.,	Teacher, admin.,				
	Slip/form, other					
student sent to PIC	Academic	Slip/form, other Not all teachers use				
Explain how you						
use Clarity	documentation,	Clarity, they input it				
	behavior	into Synergy Notes				
	documentation, other					
Do you keep your						
own	Dean used a tablet and did	Yes No				
documentation?	not always document into Clarity claims to use					
And do you share it	Synergy more.					
with admin.?		Yes No				
Scale of 1 to 5			 			
(Highest) how do						
you rate the overall	1 <mark>2</mark> 3 4 5	1 2 3 4 5				
discipline at school?	_			_		
	Principal and AP refused to					
	meet with RPPF to discuss discipline reporting. Not					
	sure if a discipline team					
	existed.					

Questions ISI	Utterback	Valencia			
What is process	Admin referral,	Admin referral,			
students are sent to	Dean referral,	Dean referral,			
ISI?	Other	Other			
Check Synergy or	Yes No	Yes No			
Clarity for referral	Yes No	Yes No			
What do you do if	Inform admin,	Inform admin,			
students are not	Check again,	Check again,			
entered into	Nothing	Nothing			
Synergy or Clarity?	Don't check	Don't check			
What	Sign in	Sign in			
documentation do	Created	Created			
you keep for	spreadsheet	<mark>spreadsheet</mark>			
students sent to	Other program	Other program			
your room?	None	None			
How are PIC	Teacher,	Teacher,			
students placed in	admin, other	admin, other			
your room?	resource staff	resource staff			
Do you check Clarity					
for interventions	Yes No	Yes No			
when students sent					
to PIC?					
What happens	Send back to class	Send back to class			
when PIC students	Inform admin	Inform admin			
do not have	Inform teacher	Inform teacher			
interventions	Nothing	Nothing			
documented?					
Showed					
documentation	Yes No	Yes No			
Do you share					
documentation to	<mark>Yes</mark> No	Yes No			
admin?					
Are you part of					
Discipline team?	Yes No We were informed ISI T has	Yes No			
	student do pushups as				
	punishment				

Questions	Catalina	Cholla	Palo Verde	Project More	Pueblo	Rincon	Sabino	Sahuaro
Is there a discipline	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
team in place								
Discipline Team	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst
	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,
	Counselor, Teacher,	Counselor, Teacher	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,
	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other
Discipline Flow	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
Chart								
PBIS Matrix	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
Dates when staff	9-18	July 31, April 3	8/18	Beginning of year			Beginning of year	Beginning of year
received PD in	1/19		1/19					
regards to referral								
process								
Who provided PD	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.
for referral process?	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	<mark>Principal</mark> , Dean,
	other	other	other	other	other	other	other	other
Has referral process	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
been revisited,	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
revised	ongoing	ongoing	ongoing	ongoing	ongoing	ongoing	ongoing ongoing	ongoing
Role of principal on	Primary, share,	Primary, share,	Primary, <mark>share,</mark>	Primary, share,				
discipline team, and	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,
overall discipline of	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline
school								
Timeframe referral	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,				
is inputted into	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the
Synergy	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or
	more	more	more	more	more	more	more	more
Timeframe	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,	Same day, <mark>24 hrs,</mark>	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,	Same day, 24 hrs,
suspension letters	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the
to CB Compliance	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or
Liaison	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all
Dates of	Student:	Student:	Student:	Student:	Student:	Student:	Student:	Student:
presentation on								
Student Code of	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:
Conduct								
	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:

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Professional Development on: Student Code Yes No Yes	Questions	Catalina		Cholla		Palo Ve	erde	Project	More	Pueblo		Rincon		Sabino		Sahuaro)
Student Code Ves No Yes																	
Referral Process How discipline is handled? Yes No	•	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Referral Process How discipline is handled? Yes No	Condu	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
handled? Able to explain discipline process Yes No Yes	Referral Process																
discipline process PIC Room PI	•	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Process of how student sent to PIC Slip/form, other Slip/	•	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
student sent to PIC Slip/form, other Slip/form,	PIC Room	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Explain how you use Clarity	Process of how	Teacher,	admin.,	Teache	r, <mark>admin.,</mark>	Teache	<mark>r, admin.,</mark>	Teache	r, admin.,	Teache	r, <mark>admin</mark> .,	Teache	r, admin.,	Teache	r, <mark>admin.,</mark>	Teacher	, admin.,
Explain how you use Clarity Academic documentation, behavior documentation, other Do you keep your own documentation? And do you share it with admin.? Yes No Ye	student sent to PIC	Slip/form	, other	Slip/for	m, other	·		Slip/for	m, other	Slip/for	rm, other	Slip/for	m, other	Slip/for	m, other	Slip/forr	m, other
behavior documentation, other	Explain how you	Academic	:	Did not	use Clarity	Acaden	nic	Academ	nic	Acaden	nic	Acaden	nic	Acaden	<mark>nic</mark>	Academ	ic
documentation, other oth	use Clarity	documen	tation,	1 st sem	ester.	docum	entation,	docume	entation,	docum	entation,	docume	entation,	<mark>docume</mark>	entation,	<mark>docume</mark>	ntation,
Other		behavior				<mark>behavi</mark> o	<mark>or</mark>	behavio	or	behavi	<mark>or</mark>	behavio	or	<mark>behavio</mark>	o <mark>r</mark>	behavio	r
Do you keep your own		<mark>documen</mark>	<mark>tation,</mark>			docum	entation,	docume	entation,	<mark>docum</mark>	<mark>entation,</mark>	docume	entation,	<mark>docume</mark>	entation,	<mark>docume</mark>	ntation,
own Yes No Yes No <t< td=""><td></td><td>other</td><td></td><td></td><td></td><td>other</td><td></td><td>other</td><td></td><td>other</td><td></td><td>other</td><td></td><td>other other</td><td></td><td>other</td><td></td></t<>		other				other		other		other		other		other other		other	
documentation? And do you share it with admin.? Yes No Yes	Do you keep your																
And do you share it with admin.? Yes No Yes	own	Yes	No	Yes	No	Yes	No	Yes	No	<mark>Yes</mark>	No	Yes	No	Yes	No	Yes	No
with admin.? Yes No Yes No </td <td>documentation?</td> <td></td>	documentation?																
Scale of 1 to 5 (Highest) how do you rate the overall 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	And do you share it																
(Highest) how do you rate the overall 1 2 3 4 5 1 2 3 4		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
you rate the overall 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Scale of 1 to 5																
'	(Highest) how do																
discipline at school?	•	1 2 3	4 5	1 2	3 4 5	1 2	3 <mark>4</mark> 5	1 2	3 4 5	1 2	3 <mark>4</mark> 5	1 2	3 4 <mark>5</mark>	1 2	3 <mark>4</mark> 5	1 2	3 4 5
	discipline at school?																

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Questions ISI	Catalina		Cholla		Palo Verd	е	Project N	lore <mark>No ISI</mark>	Pueblo		Rincon		Sabino		Sahuaro	
What is process	Admin re	ferral,	Admin re	ferral,	Admin ref	erral,	Admin re	ferral,	Admin re	ferral,	Admin re	eferral,	Admin re	eferral,	Admin re	ferral,
students are sent to	Dean refe	erral,	Dean refe	erral,	Dean refe	rral,	Dean referral,		Dean refe	erral,	Dean ref	erral,	Dean ref	erral,	Dean refe	erral,
ISI?	Other	•	Other	•	Other	ŕ	Other	•	Other	•	Other	<u> </u>	Other	•	Other	•
Check Synergy or	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Clarity for referral	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
What do you do if	Inform ad	dmin,	Inform ac	lmin,	Inform ad	min,	Inform ac	lmin,	Inform ac	lmin,	Inform a	dmin,	Inform a	<mark>dmin</mark> ,	Inform ad	<mark>dmin</mark> ,
students are not	Check ag	ain,	Check aga	ain,	Check aga	in,	Check aga	ain,	Check aga	ain,	Check ag	ain,	Check ag	ain,	Check ag	ain,
entered into	Nothing	•	Nothing	•	Nothing	·	Nothing	•	Nothing	•	Nothing	•	Nothing	•	Nothing	·
Synergy or Clarity?	Don't che	eck	Don't che	ck	Don't che	ck	Don't che	ck	Don't che	<mark>ck</mark>	Don't ch	eck	Don't ch	eck	Don't che	eck
What	Sign in		Sign in		Sign in		Sign in		Sign in		Sign in		Sign in		Sign in	
documentation do	Created		Created		Created		Created		Created		Created		Created		Created	
you keep for	<mark>spreadsh</mark>	<mark>eet</mark>	spreadsh	eet	<mark>spreadshe</mark>	et	spreadsh	eet	<mark>spreadsh</mark>	<mark>eet</mark>	spreadsh	eet	<mark>spreadsh</mark>	<mark>eet</mark>	spreadsh	eet
students sent to	Other pro	ogram	Other pro	gram	Other pro	gram	Other pro	gram	Other pro	ogram	Other pr	ogram	Other pr	ogram	Other pro	ogram
your room?	None		None		None	-	None		None		None	_	None		None	_
How are PIC	Teacher,		Teacher,		Teacher,		Teacher,		Teacher,		Teacher,		Teacher,		Teacher,	
students placed in	admin, o	ther	admin, ot	her	admin, ot	her	admin, ot	:her	admin, of	ther	admin, o	ther	admin, o		admin, of	ther
your room?	resource	staff	resource	staff	resource s	taff	resource	staff	resource	staff	resource staff		resource	staff	resource	staff
Do you check Clarity																
for interventions	Yes	No	Yes	No	Yes	<mark>No</mark>	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
when students sent																
to PIC?																
What happens	Has a full	time PIC	Send back	k to class	Send back	to class	Send bac	k to class	Send bac	k to class	Send bac	k to class	Send bac	k to class	Send bac	k to class
when PIC students	room. Stu	udents are	Inform ac	lmin	Inform ad	min	Inform ac	lmin	Inform ac	<mark>lmin</mark>	Inform a	dmin	Inform a	<mark>dmin</mark>	Inform ad	dmin
do not have	often left	in PIC for	Inform te	acher	Inform tea	acher	Inform te	acher	Inform te	<mark>acher</mark>	Inform to	eacher	Inform to	eacher	Inform te	eacher
interventions	more tha	n 1 class	Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing	
documented?	period.															
Showed																
documentation	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Do you share																
documentation to	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
admin?																
Are you part of																
Discipline team?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No

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Questions	Santa Rita	TAP	Tucson	University		
Is there a discipline	Yes No	Yes No	Yes No	Yes No		
team in place						
Discipline Team	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst		
	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,		
	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,		
	MTSS, <mark>other</mark>	MTSS, other	MTSS, other	MTSS, other		
Discipline Flow	<mark>Yes</mark> No	Yes No	<mark>Yes</mark> No	Yes No		
Chart						
PBIS Matrix	Yes No	Yes No	Yes No	Yes No		
Dates when staff	Beginning of the			Beginning of year		
received PD in	year.					
regards to referral						
process						
Who provided PD	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.		
for referral process?	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,		
	other	other	other	other		
Has referral process	Yes No	Yes No	Yes No	Yes No		
been revisited,	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
revised	ongoing Drimony shows	Ongoing Share	ongoing	Ongoing Drimony chara		
Role of principal on	Primary, share, collaborates,	Primary, share, collaborates,	Primary, share, collaborates,	Primary, share, collaborates,		
discipline team, and overall discipline of	oversees discipline	oversees discipline	oversees discipline	oversees discipline		
school	oversees discipline	oversees discipline	oversees discipline	oversees discipilite		
Timeframe referral	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,	Same day, 2 <mark>4 hrs</mark> ,	Same day, 24 hrs,		
is inputted into	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the		
Synergy	end of the week, or	end of the week, or	end of the week, or	end of the week, or		
7	more	more	more	more		
Timeframe	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,		
suspension letters	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the		
to CB Compliance	end of the week, or	end of the week, or	end of the week, or	end of the week, or		
Liaison	more, not at all	more, not at all	more, not at all	more, not at all		
Dates of	Student:	Student:	Student:	Student:		
presentation on						
Student Code of	Staff:	Staff:	Staff:	Staff:		
Conduct						
	Parents:	Parents:	Parents:	Parents:		

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	I a		1		1_		T	••		1	T	
Questions	Santa Rita		TAP		Tucson		Univer	sity				
Professional												
Development on:												
Student Code	<mark>Yes</mark>	No	Yes	No	Yes	No	Yes	No				
Condu	Yes	No	Yes	No	Yes	No	Yes	No				
Referral Process												
How discipline is	<mark>Yes</mark>	No	Yes	No	Yes	No	Yes	No				
handled?												
Able to explain	Yes	No	Yes	No	Yes	No	Yes	No				
discipline process												
PIC Room	Yes	No	Yes	No	Yes	No	Yes	No				
Process of how	Teacher, ac	<mark>dmin</mark> .,	Teacher,	admin.,	Teacher	, <mark>admin.,</mark>	Teache	er, admin.,	,			
student sent to PIC	Slip/form,		Slip/forn			m, other	Slip/fo	rm, other				
Explain how you	Academic		Academi	C	Academ	nic	Acade	mic				
use Clarity	<mark>document</mark> a	ation,	docume	ntation,	docume	entation,	docum	entation,				
•	behavior		behavior	•	behavio	o <mark>r</mark>	<mark>behavi</mark>					
	<mark>documenta</mark>	ation,	docume	ntation,	docume	ntation,	docum	entation,				
	other		other	-	other		other					
Do you keep your												
own	Yes	<mark>No</mark>	Yes	No	Yes	No	Yes	No				
documentation?												
And do you share it												
with admin.?	Yes	No	Yes	No	Yes	No	Yes	No				
Scale of 1 to 5						<u> </u>						
(Highest) how do												
you rate the overall	1 2 3	4 <mark>5</mark>	1 2	3 4 5	1 2	<mark>3 4</mark> 5	1 2	3 4 5	5			
discipline at school?		_										
					1							

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Questions ISI	Santa Rita	TAP	Tucson	University No ISI		
What is process	Admin referral,	Admin referral,	Admin referral,	Admin referral,		
students are sent to	Dean referral,	Dean referral,	Dean referral,	Dean referral,		
ISI?	Other	Other	Other	Other		
Check Synergy or	Yes No	Yes No	Yes No	Yes No		
Clarity for referral	Yes N <mark>o</mark>	Yes No	Yes No	Yes No		
What do you do if	Inform admin,	Inform admin,	Inform admin,	Inform admin,		
students are not	Check again,	Check again,	Check again,	Check again,		
entered into	Nothing	Nothing	Nothing	Nothing		
Synergy or Clarity?	Don't check	Don't check	Don't check	Don't check		
What	<mark>Sign in</mark>	Sign in	Sign in	Sign in		
documentation do	Created	Created	Created	Created		
you keep for	spreadsheet	spreadsheet	<mark>spreadsheet</mark>	spreadsheet		
students sent to	Other program	Other program	Other program	Other program		
your room?	None	None	None	None		
How are PIC	Teacher,	Teacher,	Teacher,	Teacher,		
students placed in	admin, other	admin, other	admin, other	admin, other		
your room?	resource staff	resource staff	resource staff	resource staff		
Do you check Clarity						
for interventions	Yes <mark>No</mark>	Yes No	Yes No	Yes No		
when students sent						
to PIC?						
What happens	Send back to class	Send back to class	Send back to class	Send back to class		
when PIC students	Inform admin	Inform admin	Inform admin	Inform admin		
do not have	Inform teacher	Inform teacher	Inform teacher	Inform teacher		
interventions	Nothing	Nothing	Nothing	Nothing		
documented?						
Showed						
documentation	Yes No	Yes No	Yes No	Yes No		
Do you share						
documentation to	<mark>Yes</mark> No	Yes No	Yes No	Yes No		
admin?						
Are you part of						
Discipline team?	Yes No	Yes No	Yes No	Yes No		

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Questions	Banks	Blenman	Bloom	Bonillas	Borton	Carrillo	Cavett	Collier
Is there a discipline	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
team in place								
Discipline Team	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst
	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,
	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,
	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other
Discipline Flow	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
Chart								
PBIS Matrix	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
Dates when staff	Beginning of year			July 30,2018	Beginning of year	July 31,2018, Jan.8 th	August 1, 2018	7/18
received PD in						and after each		
regards to referral						break		
process								
Who provided PD	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.
for referral process?	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,
	other	other	other .	other	other	other	other	other
Has referral process	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
been revisited,	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	Reviewed in Feb.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
revised	ongoing on the same of the sam	ongoing on the same of the sam	ongoing	ongoing		ongoing	ongoing	ongoing
Role of principal on	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,
discipline team, and	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,
overall discipline of	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline
school								
Timeframe referral	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,	Same day, <mark>24 hrs</mark> ,	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,
is inputted into	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the
Synergy	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or
	more	more	more	more	more	more	<mark>more</mark>	more
Timeframe	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,
suspension letters	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the
to CB Compliance	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or
Liaison	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all
Dates of	Student:	Student:	Student:	Student:	Student:	Student:	Student:	Student:
presentation on								
Student Code of	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:
Conduct								
	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents: 9/19	Parents:
							&1/16	
-				•	•	•	•	•

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Questions	Banks		Blenma	n	Bloom		Bonillas		Borton		Carrillo	ı	Cavett		Collier	
Professional Development on:																
Student Code	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Condu	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Referral Process																
How discipline is handled?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Able to explain discipline process	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
PIC Room	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Process of how	Teacher,	admin.,	Teache	, admin.,	Teacher	, admin.,	Teacher	, admin.,	Teache	r, admin.,	Teache	r, admin.,	Teache	r, admin.,	Teacher	, admin.,
student sent to PIC	Slip/form	n, other	Slip/for	m, other	Slip/for	m, other	Slip/for	m, other	Slip/fo	rm, other	Slip/fo	m, other	Slip/for	m, other	Slip/for	m, other
Explain how you	Not reall	y use	<mark>Academ</mark>	<mark>iic</mark>	Academ	nic	Principa	l did not	Teache	rs usually	Acader	nic	Teache	rs expected	Does no	t use Clarit
use Clarity	itonly d	ocument	<mark>docume</mark>	ntation,	docume	entation,	docume	nt in	handle	their own	docum	entation,	to use	Clarity.		
	into Syne	ergy.	<mark>behavio</mark>	<mark>or</mark>	behavio	r	Clarity	.struggled	discipli		behavi	or				
			<mark>docume</mark>	<mark>entation</mark> ,	docume	entation,			Everyth	ning goes into	docum	entation,				
			other		other				Clarity.		other					
Do you keep your																
own	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
documentation?																
And do you share it																
with admin.?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Scale of 1 to 5																
(Highest) how do											_					
you rate the overall	1 2 3	4 5	1 2	<mark>3 4</mark> 5	1 2	3 4 5	1 2	3 <mark>4</mark> 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5
discipline at school?																

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Questions ISI	Banks NO ISI	Blenman NO ISI	Bloom No ISI	Bonillas No ISI	Borton No ISI	Carrillo No ISI	Cavett No ISI	Collier No ISI
What is process	Admin referral,							
students are sent to	Dean referral,							
ISI?	Other							
Check Synergy or	Yes No							
Clarity for referral	Yes No							
What do you do if	Inform admin,							
students are not	Check again,							
entered into	Nothing							
Synergy or Clarity?	Don't check							
What	Sign in							
documentation do	Created							
you keep for	spreadsheet							
students sent to	Other program							
your room?	None							
How are PIC	Teacher,							
students placed in	admin, other							
your room?	resource staff							
Do you check Clarity								
for interventions	Yes No							
when students sent								
to PIC?								
What happens	Send back to class							
when PIC students	Inform admin							
do not have	Inform teacher							
interventions	Nothing							
documented?								
Showed								
documentation	Yes No							
Do you share								
documentation to	Yes No							
admin?								
Are you part of								
Discipline team?	Yes No							

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Questions	Cragin	Davidson	Davis	Dunham	Erickson	Ford	Fruchthendler	Gale
Is there a discipline	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
team in place								
Discipline Team	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst
	Principal, CSP,	Principal, CSP,	Principal, <mark>CSP</mark> ,	Principal, CSP,	Principal <mark>,</mark> CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,
	Counselor, Teacher,	Counselor, Teacher,	Counselor, <mark>Teacher</mark> ,	Counselor, <mark>Teacher</mark> ,	Counselor, Teacher,	Counselor, Teacher,	Counselor,	Counselor,
	MTSS, other	MTSS, other	MTSS, <mark>other</mark>	MTSS, other	MTSS, other	MTSS, other	<mark>Teacher</mark> s,	<mark>Teacher</mark> s,
							MTSS, other	MTSS, other
Discipline Flow	<mark>Yes</mark> No	<mark>Yes</mark> No	<mark>Yes</mark> No	<mark>Yes</mark> No	<mark>Yes</mark> No	<mark>Yes</mark> No	<mark>Yes</mark> No	<mark>Yes</mark> No
Chart								
PBIS Matrix	Yes No	<mark>Yes</mark> No	Yes No	Yes No	Yes No	<mark>Yes</mark> No	Yes No	Yes No
Dates when staff	Aug. 8 th		July 31 st		July 31, Sept 16		July/Aug. beginning	
received PD in	Jan. 16 th						of school year.	
regards to referral								
process								
Who provided PD	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.
for referral process?	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,
	other	<mark>other</mark>	other	other	other	other	other	other
Has referral process	<mark>Yes</mark> No	Yes No	<mark>Yes</mark> No	<mark>Yes</mark>	<mark>Yes</mark>	<mark>Yes</mark> No	Yes No	<mark>Yes</mark>
been revisited,	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	Only to teachers	When it's ongoing	1 2 3 4 5	1 2 3 4 5	At the semester
revised	ongoing	ongoing	ongoing	who need it.	and as needed.	ongoing	ongoing	
Role of principal on	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,
discipline team, and	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,
overall discipline of	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline
school								
Timeframe referral	Same day, 24 hrs,	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,
is inputted into	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the
Synergy	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or
	more	more	more	more	more	more	more	more
Timeframe	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	<mark>Same day</mark> , 24 hrs,	Same day, 24 hrs,
suspension letters	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the
to CB Compliance	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or
Liaison	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all
Dates of	Student:	Student:	Student:	Student:	Student:	Student:	Student:9/7, 1/1/	Student:
presentation on								
Student Code of	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:
Conduct								
	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:8/2, 1/15	Parents:

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Questions	Cragin		Davidso	n	Davis		Dunhan	n	Erickso	n	Ford		Fruchth	nendler	Gale	
Professional Development on:																
Student Code	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Condu	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Referral Process																
How discipline is handled?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Able to explain discipline process	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
PIC Room	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Process of how student sent to PIC	Teacher, Slip/form	-		r, admin., m, other		r, admin., m, other		r, admin., m, other		r, admin., rm, other		r, admin., rm, other		r, admin., rm, other		r, admin., m, other
Explain how you use Clarity	Intervent inconsist Clarity. I inputs in	ent in	Some to Clarity to interve		not docum	-	Docume & 2 as n	ents Levels 1 needed.		ed she did cument in	behavi	entation,	<mark>behavi</mark>	<mark>entation,</mark>	behavio	entation,
Do you keep your own documentation? And do you share it	Yes	No	Yes	No	Yes	No	Yes	No		P kept Levels na folder.	Yes	No	Yes	No	Yes	No
with admin.?	Yes	No	Yes	No	Yes	No	Yes	No			Yes	No	Yes	No	Yes	No
Scale of 1 to 5 (Highest) how do you rate the overall discipline at school?	1 2 3	4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 <mark>5</mark>	1 2	3 4 5	1 2	3 4 5	1 2	3 <mark>4</mark> 5

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Questions ISI	Cragin No ISI	Davidson No ISI	Davis No ISI	Dunham No ISI	Erickson No ISI	Ford No ISI	Fruchthendler NoISI	Gale No ISI
What is process	Admin referral,	Admin referral,						
students are sent to	Dean referral,	Dean referral,						
ISI?	Other	Other						
Check Synergy or	Yes No	Yes No						
Clarity for referral	Yes No	Yes No						
What do you do if	Inform admin,	Inform admin,						
students are not	Check again,	Check again,						
entered into	Nothing	Nothing						
Synergy or Clarity?	Don't check	Don't check						
What	Sign in	Sign in						
documentation do	Created	Created						
you keep for	spreadsheet	spreadsheet						
students sent to	Other program	Other program						
your room?	None	None						
How are PIC	Teacher,	Teacher,						
students placed in	admin, other	admin, other						
your room?	resource staff	resource staff						
Do you check Clarity								
for interventions	Yes No	Yes No						
when students sent								
to PIC?								
What happens	Send back to class	Send back to class						
when PIC students	Inform admin	Inform admin						
do not have	Inform teacher	Inform teacher						
interventions	Nothing	Nothing						
documented?								
Showed								
documentation	Yes No	Yes No						
Do you share								
documentation to	Yes No	Yes No						
admin?								
Are you part of								
Discipline team?	Yes No	Yes No						

Questions	Grijalva	Henry	Holladay	Howell	Hudlow	Johnson	Kellond	Lineweaver
Is there a discipline	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
team in place								
Discipline Team	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst
	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,
	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,
	MTSS, other	MTSS, <mark>other</mark>	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other	MTSS, other
Discipline Flow	<mark>Yes</mark> No	<mark>Yes</mark> No	<mark>Yes</mark> No	<mark>Yes</mark> No	<mark>Yes</mark> No	Yes No	Yes No	<mark>Yes</mark> No
Chart								
PBIS Matrix	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
Dates when staff	Beginning of year	Aug. 8 th	Beginning of the	Each semester	Beginning of SY	Beginning of year	Twice in the fall	Beginning of year
received PD in		Jan. 9 th	semester			January	Twice 2 nd semester	
regards to referral						Monthly		
process								
Who provided PD	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.
for referral process?	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,
·	other	other	other	other	other	other	other	other
Has referral process	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
been revisited,	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
revised	ongoing	ongoing	ongoing	ongoing	ongoing	ongoing	ongoing	ongoing
Role of principal on	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,
discipline team, and	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,
overall discipline of	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline
school				·		·	·	·
Timeframe referral	School does not document	Same day, 24 hrs,	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,	Uses both Clarity and Swiss	Same day, <mark>24 hrs</mark> ,	Same day, <mark>24 hrs</mark> ,
is inputted into	any levels into Synergy or Clarity. School uses the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	program	48 hours, by the	48 hours, by the
Synergy	Swiss Program	end of the week, or	end of the week, or	end of the week, or	end of the week, or		end of the week, or	end of the week, or
		more	more	more	more		more	more
Timeframe	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,
suspension letters	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the
to CB Compliance	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or
Liaison	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all
Dates of	Student:	Student:	Student:	Student:	Student:	Student:	Student:	Student:
presentation on								
Student Code of	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:
Conduct								
	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:

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Questions	Grijalva		Henry		Hollada	у	Howell		Hudlow	<i>I</i>	Johnso	n	Kellond		Linewe	aver
Professional Development on:																
Student Code	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Condu	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Referral Process																
How discipline is handled?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Able to explain discipline process	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
PIC Room	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Process of how	Teacher	admin.,	Teacher	, admin.,	Teache	r, admin.,	Teacher	, admin.,	Teache	r, admin.,	Teache	r, admin.,	Teache	r, admin.,	Teache	r, admin.,
student sent to PIC	Slip/forr	n, other	Slip/fori	n, other	Slip/for	m, other	Slip/for	m, other	Slip/for	m, other	Slip/for	m, other	Slip/for	m, other	Slip/for	m, other
Explain how you	Academ	ic	Very lim	ited use by	Acaden	nic	Academ	nic	Acaden	nic	Acaden	nic	Acaden	nic	Acaden	nic
use Clarity	docume	•	teachers	and		entation,		entation,		entation,		entation,		entation,		entation,
	behavio		principa	I	behavio		behavio		behavio		behavio		behavio		<mark>behavi</mark> o	
	docume	ntation,				entation,		entation,		entation,		entation,		entation,		<mark>entation</mark> ,
	other				other		other		other		other		other		other	
Do you keep your own documentation?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
And do you share it																
with admin.?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Scale of 1 to 5 Highest) how do																
ou rate the overall discipline at school?	1 2	3 4 5	1 2	<mark>3</mark> 4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4

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Questions ISI	Grijalva <mark>N</mark> o	o ISI	Henry No	ISI	Holladay	No ISI	Howell N	<mark>lo ISI</mark>	Hudlow	No ISI	Johnson	No ISI	Kellond	No ISI	Lineweave	er <mark>No ISI</mark>
What is process	Admin refe	erral,	Admin ref	erral,	Admin re	erral,	Admin re	ferral,	Admin re	ferral,	Admin re	ferral,	Admin ref	erral,	Admin ref	erral,
students are sent to	Dean refer	ral,	Dean refe	rral,	Dean refe	rral,	Dean refe	erral,	Dean refe	erral,	Dean refe	erral,	Dean refe	rral,	Dean refe	rral,
ISI?	Other		Other		Other		Other		Other		Other		Other		Other	
Check Synergy or	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Clarity for referral	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
What do you do if	Inform adn	nin,	Inform ad	min,	Inform ac	min,	Inform ac	lmin,	Inform ac	lmin,	Inform ac	lmin,	Inform ad	min,	Inform ad	min,
students are not	Check agai	n,	Check aga	in,	Check aga	in,	Check aga	ain,	Check aga	ain,	Check aga	ain,	Check aga	in,	Check aga	in,
entered into	Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing	
Synergy or Clarity?	Don't chec	k	Don't che	ck	Don't che	ck	Don't che	eck	Don't che	ck	Don't che	eck	Don't che	ck	Don't che	ck
What	Sign in		Sign in		Sign in		Sign in		Sign in		Sign in		Sign in		Sign in	
documentation do	Created		Created		Created		Created		Created		Created		Created		Created	
you keep for	spreadshee	et	spreadshe	et	spreadsh	eet	spreadsh	eet	spreadsh	eet	spreadsh	eet	spreadshe	et	spreadshe	eet
students sent to	Other prog	ram	Other pro	gram	Other pro	gram	Other pro	ogram	Other pro	gram	Other pro	ogram	Other pro	gram	Other pro	gram
your room?	None		None		None		None		None		None		None		None	
How are PIC	Teacher,		Teacher,		Teacher,		Teacher,		Teacher,		Teacher,		Teacher,		Teacher,	
students placed in	admin, oth	er	admin, ot	her	admin, ot	her	admin, of	her	admin, ot	her	admin, ot	ther	admin, ot	her	admin, ot	her
your room?	resource st	aff	resource s	taff	resource	staff	resource	staff	resource	staff	resource	staff	resource s	taff	resource s	staff
Do you check Clarity																
for interventions	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
when students sent																
to PIC?																
What happens	Send back	to class	Send back	to class	Send back	to class	Send bac	k to class	Send back	k to class	Send back	k to class	Send back	to class	Send back	to class
when PIC students	Inform adn	nin	Inform ad	min	Inform ad	min	Inform ac	lmin	Inform ac	lmin	Inform ac	lmin	Inform ad	min	Inform ad	min
do not have	Inform tea	cher	Inform tea	acher	Inform te	acher	Inform te	acher	Inform te	acher	Inform te	acher	Inform tea	acher	Inform tea	acher
interventions	Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing	
documented?																
Showed																
documentation	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Do you share														<u> </u>		
documentation to	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
admin?																
Are you part of																
Discipline team?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No

Questions	Lynn/Urqides	Maldonado	Manzo	Marshall	Miller	Mission View	Myers/Ganoung	Ochoa
Is there a discipline	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
team in place								
Discipline Team	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst
	Principal, <mark>CSP,</mark>	Principal, <mark>CSP</mark> ,	Principal, <mark>CSP,</mark>	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,
	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, <mark>Teache</mark> r,	Counselor, Teacher,
	MTSS, other	MTSS, other	MTSS, other	MTSS, <mark>other</mark>	MTSS, other	MTSS, other	MTSS, other	MTSS, other
Discipline Flow	<mark>Yes</mark> No	Yes <mark>No</mark>	Yes No	Yes No	Yes No	Yes No	Yes No	<mark>Yes</mark> No
Chart								
PBIS Matrix	<mark>Yes</mark> No	Yes <mark>No</mark>	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
Dates when staff	Beginning of year		Beginning of year	Each semester	09/18	July 31 st	Beginning of year	Beginning of year
received PD in					02/19	August 8 th		
regards to referral								
process								
Who provided PD	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.
for referral process?	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,	<mark>Principal,</mark> Dean,	Principal, Dean,	Principal, Dean,	Principal, Dean,
	other	<mark>other</mark>	other	other	<mark>other</mark>	other	other	other
Has referral process	Yes No	<mark>Yes</mark> No	Yes No	Yes No	Yes No	Yes No	Yes No	<mark>Yes</mark> No
been revisited,	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
revised	ongoing	ongoing	ongoing	ongoing	ongoing	ongoing	ongoing	ongoing
Role of principal on	Primary, share,	Primary, <mark>share</mark> ,	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,	Primary, share,
discipline team, and	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,
overall discipline of	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline
school								
Timeframe referral	Same day, <mark>24 hrs</mark> ,	Co-principals, did	Same day, 24 hrs,	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,
is inputted into	48 hours, by the	not have access to	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the
Synergy	end of the week, or	Synergy or Clarity	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or
	more		more	more	more	more	more	more
Timeframe	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,
suspension letters	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the
to CB Compliance	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or
Liaison	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all
Dates of	Student:	Student:	Student:	Student:	Student:	Student:	Student:	Student:
presentation on	Ct-ff.	C+off.	Ctoff.	Ctaff.	Ctaff.	Ct-ff.	Ctoff.	C+-ff.
Student Code of	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:
Conduct	Davanta	Donomto	Davanta	Davanta	Dononto	Donanta	Doronto	Dononto
	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:

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Questions	Lynn/Uı	qides	Maldon	ado	Manzo		Marsha	II	Miller		Missior	า View	Myers/	Ganoung	Ochoa	
Professional Development on:																
Student Code	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Condu	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Referral Process																
How discipline is handled?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Able to explain discipline process	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
PIC Room	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Process of how	Teacher	, admin.,	Teache	r, admin.,	Teache	r, admin.,	Teache	, admin.,	Teache	er, admin.,	Teache	r, admin.,	Teache	er, admin.,	Teache	r, admin.,
student sent to PIC	Slip/for	m, other	Slip/for	m, other	Slip/for	m, other	Slip/for	m, other	Slip/fo	rm, other	Slip/for	m, other	Slip/for	rm, other	Slip/for	m, other
Explain how you	Academ	ic	Acaden	nic	Academ	nic	Academ	nic	Acader	nic	Acaden	nic	Acaden	nic	Acaden	nic
use Clarity	docume	ntation,	docume	entation,	docume	entation,	docume	entation,	docum	entation,	docum	entation,	docum	entation,	docume	entation,
	behavio	r	behavio	or	behavio	or	behavio	r	<mark>behavi</mark>	<mark>or</mark>	behavio	or	<mark>behavi</mark>	<mark>or</mark>	<mark>behavio</mark>	<mark>or</mark>
	docume	ntation,	docume	entation,	docume	entation,	docume	entation,	<mark>docum</mark>	<mark>entation,</mark>	docum	entation,	docum	<mark>entation</mark> ,	docume	<mark>entation</mark> ,
	other		other		other		other		other		other		other		other	
Do you keep your																
own	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
documentation?																
And do you share it																
with admin.?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Scale of 1 to 5																
(Highest) how do																
you rate the overall	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5
discipline at school?																

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Questions ISI	Lynn/Urqides NoISI	Maldonado No ISI	Manzo No ISI	Marshall No ISI	Miller No ISI	Mission View No	Myers/GanoungNoISI	Ochoa No ISI
What is process	Admin referral,	Admin referral,						
students are sent to	Dean referral,	Dean referral,						
ISI?	Other	Other						
Check Synergy or	Yes No	Yes No						
Clarity for referral	Yes No	Yes No						
What do you do if	Inform admin,	Inform admin,						
students are not	Check again,	Check again,						
entered into	Nothing	Nothing						
Synergy or Clarity?	Don't check	Don't check						
What	Sign in	Sign in						
documentation do	Created	Created	Created	Created	Created	Created	Created spreadsheet	Created
you keep for	spreadsheet	spreadsheet	spreadsheet	spreadsheet	spreadsheet	spreadsheet	Other program	spreadsheet
students sent to	Other program	None	Other program					
your room?	None	None	None	None	None	None		None
How are PIC	Teacher,	Teacher,						
students placed in	admin, other	admin, other						
your room?	resource staff	resource staff						
Do you check								
Clarity for	Yes No	Yes No						
interventions when								
students sent to								
PIC?								
What happens	Send back to class	Send back to class						
when PIC students	Inform admin	Inform admin						
do not have	Inform teacher	Inform teacher						
interventions	Nothing	Nothing						
documented?								
Showed								
documentation	Yes No	Yes No						
Do you share								
documentation to	Yes No	Yes No						
admin?								
Are you part of								
Discipline team?	Yes No	Yes No						

Questions	Oyama		Robison		Sam Hug	thes	Sewell		Soleng T	om	Steele		Tolson		Tully	
Is there a discipline		No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
team in place																
Discipline Team	Principal, Ass	st	Principa	l, Asst	Principa	l, Asst	Principa	al, Asst	Principal	, Asst	Principa	l, Asst	Principa	, Asst	Principal,	Asst
	Principal, CSF	Ρ,	Principa	I, <mark>CSP</mark> ,	Principa	l, CSP,	Principa	al, CSP,	Principal	, CSP,	Principa	l, CSP,	Principa	, CSP,	Principal,	CSP,
	Counselor, Te	<mark>eacher</mark> ,	Counsel	or, Teacher,	Counsel	or, Teacher,	Counse	lor, Teacher,	Counselo	or, <mark>Teacher</mark> ,	Counsel	<mark>or</mark> , <mark>Teacher</mark> ,	Counselo	or, <mark>Teacher</mark> ,	Counselo	r, Teacher,
	MTSS, other		MTSS, o	<mark>ther</mark>	MTSS, o	ther	MTSS, o	other	MTSS, ot	her	MTSS, o	ther	MTSS, of	ther	MTSS, oth	ner er
Discipline Flow	Yes N	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Chart																
PBIS Matrix	Yes N	No	<mark>Yes</mark>	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Dates when staff	August 14 th		Beginniı	ng of year	Beginnir	ng of year	Beginni	ng of year	Beginnin	g of the	Beginni	ng of the	Beginnin	g of year	Beginning	g of year
received PD in									year		year					
regards to referral																
process																
Who provided PD	Principal, Ass	st.	Principa	<mark>l,</mark> Asst.	Principa	l, Asst.	Principa	al, Asst.	Principal	, Asst.	Principa	<mark>l</mark> , Asst.	Principa	, Asst.	Principal,	Asst.
for referral process?	Principal, Dea	an,	Principa	l, Dean,	Principa	l, Dean,	Principa	al, Dean,	Principal	, Dean,	Principa	l, Dean,	Principa	, Dean,	Principal,	Dean,
	other		other		other		other		other		other		other		other	
Has referral process	<mark>Yes</mark>	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	<mark>Yes</mark>	No
been revisited,	1 2 3 4	5	1 2	3 4 5	1 2	3 4 5	1 2	3 4 5	1 2 3	8 4 5	1 2	3 4 5	1 2 3	3 4 5	1 2 3	4 5
revised	ongoing on the control of the contro		ongoing		ongoing on the state of the sta		ongoing	3	ongoing		<mark>ongoing</mark>		ongoing		ongoing	
Role of principal on	Primary, shar	re,	Primary	, share,	Primary ,	share,	Primary	<mark>,</mark> share,	Primary,	share,	Primary	, share,	Primary,	share,	Primary,	share,
discipline team, and	collaborates,	,	collabor	ates,	collabor	ates,	collabo	rates,	collabora	ates,	collabo	ates,	collabor	ates,	collabora	tes,
overall discipline of	oversees disc	cipline	oversee	s discipline	oversee	s discipline	overse	s discipline	oversees	discipline	oversee	s discipline	oversees	discipline	oversees	discipline
school																
Timeframe referral	Same day, 24	l hrs,	Same da	ıy, 24 hrs,	Same da	ıy, <mark>24 hrs</mark> ,	Same d	ay, <mark>24 hrs</mark> ,	<mark>Same</mark> da	<mark>y</mark> , 24 hrs,	Same <mark>da</mark>	<mark>ay</mark> , 24 hrs,	Same da	y, <mark>24 hrs</mark> ,	Same day	, 24 hrs,
is inputted into	48 hours, by	the	48 hours	s, by the	48 hours	s, by the	48 hour	s, by the	48 hours	, by the	48 hour	s, by the	48 hours	, by the	48 hours,	by the
Synergy	end of the w	eek, or	end of t	<mark>he week</mark> , or	end of t	ne week, or	end of t	he week, or	end of th	ne week, or	end of t	he week, or	end of th	ne week, or	end of the	e week, or
	more		more		more		more		more		more		more		more	
Timeframe	Same day, 24	l hrs,	Same da	ıy, 24 hrs,	Same da	ıy, 24 hrs,	Same d	ay, <mark>24 hrs</mark> ,	Same da	y, <mark>24</mark> <mark>hrs</mark> ,	Same da	ay, <mark>24</mark> <mark>hrs</mark> ,	Same da	y, <mark>24 hrs,</mark>	Same day	, 24 hrs,
suspension letters	48 hours, by	the		s, by the	48 hours	s, by the	48 hour	s, by the	48 hours	•		s, by the	48 hours	· •	48 hours,	-
to CB Compliance	end of the wo	eek, or	end of t	<mark>he week</mark> , or	end of t	ne week, or	end of t	he week, or	end of th	ne week, or	end of t	he week, or	end of th	ne week, or	end of the	e week, or
Liaison	more, not at	all	more, n		more, n			ot at all	more, no			ot at all	more, no		more, not	t at all
Dates of	Student:		Student	:	Student	:	Student	::	Student:		Student	:	Student:		Student:	
presentation on																
Student Code of	Staff:		Staff:		Staff:		Staff:		Staff:		Staff:		Staff:		Staff:	
Conduct																
	Parents:		Parents		Parents:		Parents	:	Parents:		Parents	:	Parents:		Parents:	

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Questions	Oyama		Robiso	า	Sam Hu	ighes	Sewell		Soleng	Tom	Steele		Tolson		Tully	
Professional Development on:																
Student Code	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Condu	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Referral Process																
How discipline is handled?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Able to explain discipline process	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
PIC Room	Yes	No	Yes	No	Yes	No	Yes	No	Yes	<mark>No</mark>	Yes	No	Yes	No	Yes	No
Process of how	Teacher, a	admin.,	Teache	r, admin.,	Teache	r, admin.,	Teacher	r, admin.,	Teache	r, admin.,	Teache	r, admin.,	Teache	r, admin.,	Teache	r, admin.,
student sent to PIC	Slip/form	, other	Slip/for	m, other	Slip/for	m, other	Slip/for	m, other	Slip/fo	rm, other	Slip/for	rm, other	Slip/for	m, other	Slip/for	m, other
Explain how you	Academic			not doing a great	<mark>Acaden</mark>	<mark>nic</mark>	Do not	use Clarity,	Acader	nic	Acaden	nic	Acaden	nic	Acaden	nic
use Clarity	<mark>documen</mark> t	<mark>tation,</mark>		arting to input ary moving	<mark>docume</mark>	<mark>entation,</mark>	reports	don't make	docum	entation,	docum	entation,	docum	entation,	docume	entation,
	behavior		forward	_	behavio		sense. [behavi	or	behavi	or	behavi	or	behavio	or
	document	tation,				entation,		full Clarity		entation,	docum	entation,	docum	entation,	docume	entation,
	<mark>other</mark>				<u>other</u>		Training	3	other		other		other		other	
Do you keep your																
own	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
documentation?																
And do you share it									l		<u> </u>					
with admin.?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Scale of 1 to 5																
(Highest) how do																
you rate the overall	1 2 3	4 5	1 2	3 4 5	1 2	3 4 <mark>5</mark>	1 2	3 4 <mark>5</mark>	1 2	3 4 5	1 2	<mark>3</mark> 4 5	1 2	3 4 5	1 2	3 4 5
discipline at school?																

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Questions ISI	Oyama N	o ISI	Robison	No ISI	Sam Hugh	es <mark>No ISI</mark>	Sewell N	<mark>lo ISI</mark>	Soleng To	om <mark>No</mark> <mark>ISI</mark>	Steele N	<mark>lo</mark> ISI	Tolson	No ISI	Tully	lo ISI
What is process	Admin ref	erral,	Admin ref	erral,	Admin ref	erral,	Admin re	ferral,	Admin re	eferral,	Admin re	eferral,	Admin re	ferral,	Admin r	eferral,
students are sent to	Dean refer	ral,	Dean refe	rral,	Dean refe	rral,	Dean refe	erral,	Dean ref	erral,	Dean ref	erral,	Dean refe	erral,	Dean ref	erral,
ISI?	Other		Other		Other		Other		Other		Other		Other		Other	
Check Synergy or	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Clarity for referral	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
What do you do if	Inform adı	min,	Inform ad	min,	Inform ad	min,	Inform ad	dmin,	Inform a	dmin,	Inform a	dmin,	Inform ac	lmin,	Inform a	dmin,
students are not	Check agai	in,	Check aga	in,	Check aga	in,	Check ag	ain,	Check ag	ain,	Check ag	gain,	Check aga	ain,	Check ag	gain,
entered into	Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing	
Synergy or Clarity?	Don't chec	:k	Don't che	ck	Don't che	ck	Don't che	eck	Don't ch	eck	Don't ch	eck	Don't che	eck	Don't ch	eck
What	Sign in		Sign in		Sign in		Sign in		Sign in		Sign in		Sign in		Sign in	
documentation do	Created		Created		Created		Created		Created		Created		Created		Created	
you keep for	spreadshe	et	spreadshe	et	spreadshe	et	spreadsh	eet	spreadsh	neet	spreadsh	neet	spreadsh	eet	spreadsl	neet
students sent to	Other prog	gram	Other pro	gram	Other pro	gram	Other pro	ogram	Other pr	ogram	Other pr	ogram	Other pro	ogram	Other pr	ogram
your room?	None		None		None		None		None		None		None		None	
How are PIC	Teacher,		Teacher,		Teacher,		Teacher,		Teacher,		Teacher,	,	Teacher,		Teacher,	
students placed in	admin, oth	ner	admin, ot	her	admin, ot	her	admin, of	ther	admin, o	ther	admin, c	ther	admin, of	ther	admin, o	ther
your room?	resource s	taff	resource s	taff	resource s	taff	resource	staff	resource	staff	resource	staff	resource	staff	resource	staff
Do you check Clarity																
for interventions	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
when students sent																
to PIC?																
What happens	Send back	to class	Send back	to class	Send back	to class	Send bac	k to class	Send bac	k to class	Send bad	ck to class	Send bac	k to class	Send ba	ck to class
when PIC students	Inform adı	min	Inform ad	min	Inform ad	min	Inform ad	dmin	Inform a	dmin	Inform a	dmin	Inform ac	dmin	Inform a	dmin
do not have	Inform tea	cher	Inform tea	acher	Inform tea	acher	Inform te	acher	Inform to	eacher	Inform t	eacher	Inform te	acher	Inform t	eacher
interventions	Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing	
documented?																
Showed																
documentation	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Do you share																
documentation to	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
admin?																
Are you part of																
Discipline team?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
ı																

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Questions	Van Buskirk	Vesey	Warren	Wheeler	White	Whitmore	Wright
Is there a discipline	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
team in place							
Discipline Team	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst	Principal, Asst
	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal, CSP,	Principal <mark>, CSP,</mark>	Principal, CSP,	Principal, CSP,
	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,	Counselor, Teacher,
	MTSS, <mark>other</mark>	MTSS, <mark>other</mark>	MTSS, <mark>other</mark>	MTSS, other	MTSS, other	MTSS, other	MTSS, other
Discipline Flow	<mark>Yes</mark> No	<mark>Yes</mark> No	<mark>Yes</mark> No	<mark>Yes</mark> No	<mark>Yes</mark> No	<mark>Yes</mark> No	Yes No
Chart							
PBIS Matrix	<mark>Yes</mark> No	<mark>Yes</mark> No	<mark>Yes</mark> No	Yes No	<mark>Yes</mark> No	<mark>Yes</mark> No	Yes No
Dates when staff	Beginning of year	Beginning of year	Beginning of year	Beginning of year	Beginning of year	Beginning of year	Beginning of year
received PD in		Teachers given		Handbook provided	Professional		2 nd semester
regards to referral		handbook		PLC's	Development		
process							
Who provided PD	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.	Principal, Asst.
for referral process?	Principal, Dean,	Principal, Dean,	Principal, Dean,	Principal, <mark>Dean</mark> ,	Principal, Dean,	Principal, Dean,	Principal, Dean,
	other	other	other	other	other	other	other
Has referral process	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
been revisited,	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
revised	ongoing	ongoing	ongoing	ongoing	ongoing .	ongoing	ongoing
Role of principal on	Primary, share,	Primary, share,	Primary, share,	Primary, <mark>share</mark> ,	Primary, share,	Primary, share,	Primary, share,
discipline team, and	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,	collaborates,
overall discipline of	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline	oversees discipline
school							
Timeframe referral	Same day, <mark>24 hrs</mark> ,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,
is inputted into	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the
Synergy	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or
T	more	more	more	more	more	more	more
Timeframe	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, 24 hrs,	Same day, <mark>24</mark> hrs,	Same day, 24 hrs,
suspension letters	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the	48 hours, by the
to CB Compliance	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or	end of the week, or
Liaison	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all	more, not at all
Dates of	Student:	Student:	Student:	Student:	Student:	Student:	Student:
presentation on	Ctaff.	Ctaff.	C+-ff.	Chaff.	Ctaff.	C+off.	Ct-II.
Student Code of	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:	Staff:
Conduct	Davanta	Davanta	Dovonto	Davanta	Davanta	Davanta	Powents:
	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:	Parents:

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Questions	Van Buski	rk	Vesey		Warren		Wheele	<u>*</u>	White		Whitmo	re	Wright		
Professional			,												
Development on:															
Student Code	Yes	No	Yes	No	Yes	No	<mark>Yes</mark>	No	Yes	No	Yes	No	Yes	No	
Condu	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
Referral Process															
How discipline is	Yes	No	Yes	No	Yes	No	<mark>Yes</mark>	No	Yes	No	Yes	No	Yes	No	
handled?															
Able to explain	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
discipline process	103		163		163		163		163		ICS		103	110	
PIC Room	Yes	No	Yes	No	Yes	<mark>No</mark>	Yes	No	Yes	<mark>No</mark>	Yes	<mark>No</mark>	Yes	No	
Process of how	Teacher, a	admin.,	Teacher	admin.,	Teacher	, admin.,	Teacher	, admin.,	Teacher,	admin.,	Teacher	, admin.,	Teacher	, admin.,	
student sent to PIC	Slip/form	, other	Slip/forr	n, other	Slip/for	m, other	Slip/for	m, other	Slip/forr	n, other	Slip/for	m, other	Slip/for	m, other	
Explain how you	Unclear o	n how to	Academ	ic	Teacher	s must input	Not all t	eachers	Academ	<mark>ic</mark>	Academ	<mark>iic</mark>	Academ	ic	
use Clarity	use Clarity	/	docume	ntation,	interver	ntions for	docume	nting in	docume	<mark>ntation,</mark>	<mark>docume</mark>	ntation,	docume	ntation,	
			behavio	r	disciplin	ie	Clarity		behavio	<mark>r</mark>	<mark>behavio</mark>	<mark>r</mark>	behavio	r	
			docume	ntation,	consequ	ienes			docume	<mark>ntation,</mark>	<mark>docume</mark>	<mark>ntation</mark> ,	docume	ntation,	
			other						other		other		other		
Do you keep your															
own	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	<mark>No</mark>	Yes	No	
documentation?															
And do you share it															
with admin.?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	<mark>No</mark>	Yes	No	
Scale of 1 to 5								upportive of							
(Highest) how do							each other, creates stre								
you rate the overall	1 2 3	4 5	1 2	3 4 5	1 2	3 4 5			1 2	3 4 <mark>5</mark>	1 2	3 <mark>4</mark> 5	1 2	3 4 5	
discipline at school?							1 2	3 4 <mark>5</mark>							
								_							

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Questions ISI	Van Buskirk	No ISI	Vesey N	o ISi	Warren N	lo ISI	Wheeler	No ISI	White No	<mark>ISI</mark>	Whitmore	No <mark>ISI</mark>	Wright N	lo ISI
What is process	Admin referra	l,	Admin re	ferral,	Admin ref	erral,	Admin ref	erral,	Admin refe	erral,	Admin ref	erral,	Admin ref	ferral,
students are sent to	Dean referral,		Dean refe	erral,	Dean refe	ral,	Dean refe	rral,	Dean refer	ral,	Dean refe	rral,	Dean refe	erral,
ISI?	Other		Other		Other		Other		Other		Other		Other	
Check Synergy or	Yes N	lo	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Clarity for referral	Yes N	lo	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
What do you do if	Inform admin,	,	Inform ad	lmin,	Inform adı	min,	Inform ad	min,	Inform adr	nin,	Inform ad	min,	Inform ad	lmin,
students are not	Check again,		Check aga	in,	Check agai	in,	Check aga	in,	Check agai	n,	Check aga	in,	Check aga	nin,
entered into	Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing	
Synergy or Clarity?	Don't check		Don't che	ck	Don't chec	:k	Don't che	ck	Don't chec	k	Don't che	ck	Don't che	ck
What	Sign in		Sign in		Sign in		Sign in		Sign in		Sign in		Sign in	
documentation do	Created		Created		Created		Created		Created		Created		Created	
you keep for	spreadsheet		spreadsh	eet	spreadshe	et	spreadshe	et	spreadshe	et	spreadshe	et	spreadshe	eet
students sent to	Other program	n	Other pro	gram	Other prog	gram	Other pro	gram	Other prog	ram	Other pro	gram	Other pro	gram
your room?	None		None		None		None		None		None		None	
How are PIC	Teacher,		Teacher,		Teacher,		Teacher,		Teacher,		Teacher,		Teacher,	
students placed in	admin, other		admin, ot	her	admin, oth	ner	admin, ot	her	admin, oth	er	admin, ot	her	admin, ot	her
your room?	resource staff		resource	staff	resource s	taff	resource s	taff	resource st	taff	resource s	taff	resource s	staff
Do you check Clarity														
for interventions	Yes N	lo	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
when students sent														
to PIC?														
What happens	Send back to c	lass	Send back	to class	Send back	to class	Send back	to class	Send back	to class	Send back	to class	Send back	c to class
when PIC students	Inform admin		Inform ad	lmin	Inform adı	min	Inform ad	min	Inform adr	nin	Inform ad	min	Inform ad	lmin
do not have	Inform teache	r	Inform te	acher	Inform tea	cher	Inform te	acher	Inform tea	cher	Inform tea	acher	Inform tea	acher
interventions	Nothing		Nothing		Nothing		Nothing		Nothing		Nothing		Nothing	
documented?														
Showed										<u> </u>				
documentation	Yes N	lo	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Do you share														
documentation to	Yes N	lo	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
admin?														
Are you part of										<u> </u>				
Discipline team?	Yes N	lo	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No