

APPENDIX V – 93 (Part 1 of 5)

11TH ANNUAL AFRICAN AMERICAN YOUTH HERITAGE DAY



PimaCommunityCollege



Friday, February 15, 2019

8:45 am — 2:30 pm

Pima College West Campus

Register by 12/20/18

For additional information contact:

Christina Chapa 584-7500

**Lunch will be
provided by
TEEM**



The Tucson Educational Empowerment for Minorities (TEEM) Organization, in collaboration with TUSD African American Student Services Department (AASSD) and the Pima Community College West Campus will host the 11th Annual African American Youth Heritage Day. The day will be filled with Black History information, keynote presentations, workshops, college recruiters and more!!!

Visit the counseling office if you are interested in attending

*TUSD African American Student Services
will provide bus transportation*

*Education is the passport to the future, for tomorrow belongs to those who
prepare for it today.*

Malcolm X

Historical Black Colleges & Cultural Tour Benefit Breakfast

January 18, 2019



Sponsored by:



Educational
Enrichment
Foundation

a 501c3 organization



TUCSON UNIFIED
SCHOOL DISTRICT

Historical Black Colleges & Cultural Tour Benefit Breakfast

Welcome

Jimmy Hart - TUSD Director of African American Student Services

Why Attend the HBCU Tour?

Richard Langford - TUSD Student Success Specialist

Student Voice

Jada Davis

Panel Discussion – HBCU Alumni

Dr. Sharon Lister – Howard University

Abraham Erhabor – Jackson State University

Leslie Williams – Bennet College

Trehon Cockrell-Coleman – Tennessee State University

Natalie Clark – Lincoln University

Fundraising Challenge

Jeffrey Sawyer - TUSD Behavioral Specialist and Educational
Enrichment Foundation Board Member

Closing

Jeffrey Sawyer - TUSD Behavioral Specialist

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TUCSON UNIFIED
SCHOOL DISTRICT



Advancing the Dream African American College Day

Saturday, November 10, 2018
9:30 a.m.–2:00 p.m.

Advancing the Dream African American College Day

African American College Day gives students the chance to learn why the University of Arizona experience is unlike any other. From our world-class academics to an always exciting campus life, attendees will discover all of the amazing reasons to become a Wildcat.

During African American College Day, students will:

- ▶ Tour our beautiful campus
- ▶ Connect with current African American students, staff and faculty
- ▶ Learn about admissions, scholarship opportunities and the Next Steps to enrolling as a Wildcat
- ▶ Enjoy lunch on us!

Registration

Registration is available at

>> go.arizona.edu/advancing-the-dream

For more information, please call 520-621-2077
or email outreachvisit@email.arizona.edu

Student Union Memorial Center
Diamond Atrium

1303 E. University Blvd.
Tucson, AZ 85719

TUCSON UNIFIED SCHOOL DISTRICT

Governing Board



Michael Hicks
President



Dr. Mark Stegeman
Clerk



Adelita S. Grijalva



Kristel Ann Foster



Rachael Sedgwick



Superintendent -
Dr. Gabriel Trujillo

**Assistant Superintendent for Curriculum and
Instruction - Interim -** Charlotte Patterson



**African American Student Services,
Director -** Jimmy Hart

African American Student Services Staff

Back row, left to right: Jeff Sawyer, Evelyn Cassidy, Richard Langford, Elaine Buckner, Eric Emerson
Middle row, l-r: Debby Worthy, Amy Gile, Debra Jackson, Jimmy Hart
First row, l-r: George Brown, Miles Warrior
Not Pictured, Eric Brown, Christina Chapa



Tucson Unified School District
African American Student Services
1010 E. 10th Street, Tucson, AZ 85719
(520) 584-7500

"Engaging, Enlightening, Empowering"

4th African American Parent Conference



Saturday, November 3, 2018

Palo Verde High Magnet School Campus
1302 S. Avenida Vega, Tucson, AZ 85710



TUCSON UNIFIED
SCHOOL DISTRICT

Agenda

- 8:00 - 8:50am** Registration and Continental Breakfast
- 9:00 - 9:15am** **Pledge of Allegiance**
Jeremiah Albritton
- Welcome Remarks**
Dr. Gabriel Trujillo, Superintendent
Tucson Unified School District
- Introductions and Purpose**
Dr. Damond Holt, President
Interdenominational Ministerial Alliance
- Educational Enrichment Foundation**
Leslie Edwards, Executive Director
- Student Voice**, Jordan Hart
- 9:15 - 9:55 am** **Keynote Address**
Dr. Adolph Brown
- 10:10 - 11:00am** Workshops – Session 1
- 11:10 - 12:00pm** Workshop - Session 2
- 12:15 - 1:00pm** Lunch in Cafeteria
Resource Fair & Networking
Entertainment – THMS Black Culture Club &
Holladay ES She Phi Step Team
Turn in Survey

Gift pick up before you leave (while supplies last)

*** Child Care Room: Palo Verde HS Family Resource Center**

Session 1 10:10 am - 11:00 am

WORKSHOP	AGE	PRESENTER	RM
<i>English Language Arts: Effective Strategies To Help My Child At Any Grade Level</i>	Parents	Michelle Mathews & Rosario Hutchings TUSD Curriculum Dept. & CRC	117
<i>Math Works! Effective Strategies To Help My Child At Any Grade Level</i>	Parents	Heidi Aranda & Omar Sotelo TUSD Curriculum Dept.	108
<i>Talk with Dr. Brown: Dialogue with teenagers</i>	13-18	Dr. Adolph Brown	116

<i>College: How to Get In & Find Money to Pay for It</i>	Parents, Students 13-18	Karla Garcia, THMS CCRC	102
<i>Prevention Services: Opioid Abuse</i>	Parents Educators	Natasha Tully, Nancy Tepper, Melvin McGowan Pima County Health Dept.	103
<i>Black to School: What it means to walk the earth as a African American student and parent (2 Hour Session)</i>	Parents Educators Students	Dr. Darlene Sampson Western Educational Equity Assistance Center	106
<i>Parents & Teachers Bridging the Black White Test Score Gap Via Technology</i>	Parents Educators	Bennie Baker, Doctoral Candidate	101
<i>Puppet Power! Healthy Choices (2-Hour Session)</i>	5-9	Liz Murrieta Hoover MTSS Coordinator Mission View Elementary	105
<i>I Can Do STEM! Science, Technology, Engineering and Math (2-Hour Session)</i>	10-12	Miles Warrior TUSD African American Student Services	104

Session 2 11:10 am - 12:00 pm

WORKSHOP	AGE	PRESENTER	RM
<i>English Language Arts: Effective Strategies To Help My Child At Any Grade Level</i>	Parents	Michelle Mathews & Rosario Hutchings TUSD Curriculum Dept. & CRC	117
<i>Math Works! Effective Strategies To Help My Child At Any Grade Level</i>	Parents	Heidi Aranda & Omar Sotelo TUSD Curriculum Dept.	108
<i>HBCUs and the TUSD Black College Tour: What Parents Need to Know!</i>	Parents, Students 13-18	Debra Jackson African American Student Services	102
<i>Black to School: What it means to walk the earth as a African American student and parent (2 Hour Session)</i>	Parents Educators Students	Dr. Darlene Sampson Western Educational Equity Assistance Center	106
<i>Parents & Teachers Bridging the Black White Test Score Gap Via Technology</i>	Parents Educators	Bennie Baker, Doctoral Candidate	101
<i>Making Money Moves: Get the Job!</i>	13-18	Lance Meeks, Goodwill Industries	116
<i>Suicide Prevention</i>	Parents/Students	Ernestina Limon Pima County Health Dept.	103
<i>The Power of One: Using Puppets to become a Leader</i>	5-9	Liz Murrieta Hoover MTSS Coordinator Mission View Elementary	105
<i>I Can Do STEM! Science, Technology, Engineering and Math (2-Hour Session)</i>	10-12	Miles Warrior TUSD African American Student Services	104



African American Parent Conference

“Engaging, Enlightening, Empowering”

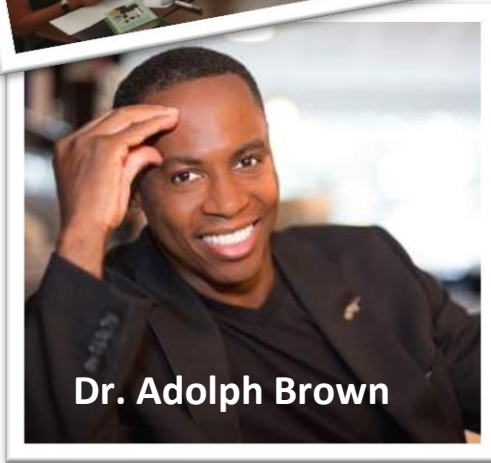
Join us for Tucson Unified School District’s 4th
Annual African American Parent Conference

Saturday, November 3, 2018 • 8:00am – 1:00pm

Palo Verde High Magnet School Auditorium

1302 S. Avenida Vega, Tucson, AZ 85710

- Special guest speaker, Dr. Adolph “Doc” Brown, Master Teacher, top 10 most influential thought leaders in America, founder of one of the largest business & education consulting firms in the US, international best-selling author
- Parent workshops
- Tools to become the best advocate for your child or grandchild
- College planning for graduating seniors
- Workshops for elementary, middle & high school students
- Meet with Tucson Unified School District Leadership
- Breakfast and Lunch is included at this FREE event
- For childcare call 225-3800
- For transportation call 584-7500



Dr. Adolph Brown

TUCSON UNIFIED
SCHOOL DISTRICT



Schools We Provide Direct Daily & Weekly Support

The African American Student Services Department is available to support students and families throughout TUSD. However, the list below shows schools we currently provide direct support 1 to 5 days per week:

Blenman ES, Booth-Fickett K-8, Catalina HS, Cholla HS, Cragin ES, Dietz K-8, Doolen MS, Erickson ES, Holladay ES, Mansfield MS, Myers-Ganoung ES, Palo Verde HS, Rincon, Roberts-Naylor K-8, Roskrige K-8, Sahuaro HS, Santa Rita HS, Secrist MS, Tucson HS, and Utterback MS,



TUCSON UNIFIED SCHOOL DISTRICT

African American Student Services
Jimmy Hart, Director

Mailing Address:
1010 E. 10th Street
Tucson, Arizona 85719

Office Location:
Palo Verde HS Family Center
1302 S. Avenida Vega, Tucson, AZ 85710

Phone: 520 - 584-7500
Fax: 520 - 584-7502

www.tusd1.org

TUCSON UNIFIED SCHOOL DISTRICT



African American Student Services



Jimmy Hart, Director

Palo Verde High School
1302 S. Avenida Vega
Tucson, AZ 85719



The A,B,C's of What We DO

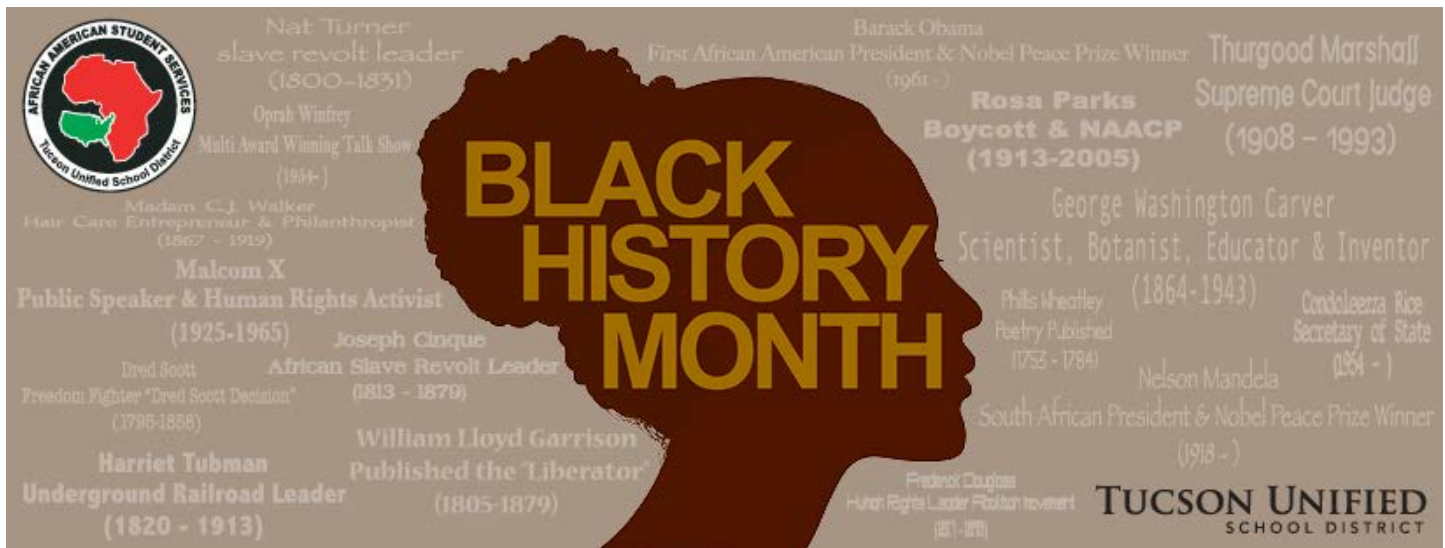
A = Academics, Attendance, Advocacy & Empowerment; **B** = Behavior and Social Development; **C** = College & Career Readiness

SUPPORT SERVICES: We work with school using the Multi-Tiered System of Support (MTSS) model and what we call the A,B,C's of what we do. Department Specialists provide a wide spectrum of student, parent, and educator support based on the A,B,C's of what we do. Support may be 1:1, small groups, or in a classroom. Specialists also provide support by connecting families with community and social services resources. Other support may include home visits, individual and small group tutoring, mentoring, educational field trips and behavior plans: all based on the A,B,C's of what we do.

LITERACY INITIATIVE: AASSD is committed to student and family literacy. We recognize the importance of providing students with literature that reflects their cultural heritage. Therefore, AASSD has partnered with our Multicultural Education Department, National Council of Teachers of English, and U of A African American Student Affairs to promote literacy.

CULTURALLY RELEVANT ENRICHMENT EXPERIENCES: The AASSD sponsors or partners with community organizations to host a number of cultural experiences including Harambee, African American Youth Heritage Day, Black History Brain Bowl, African American Read-In Chain, Historical Black College and University Expo and Tour, STEM Summit, University of Arizona events and empowerment workshops.

COMMUNITY PARTNERSHIPS: AASSD builds relationships with community organizations to support academic, cultural, and social experiences for students. The purpose is twofold: 1) To serve as a conduit for connecting students, families and schools with community resources, and 2) To increase the number of positive role models students are able to connect with and learn about careers, leadership skills, and college prep.



February 1st - 28th - African American Read-In. During the month of February, we will join schools, libraries and community groups across the country to make literacy a significant part of Black History Month by hosting an African American Read-In. Visit our website at the link below to register and read to our students.

<http://www.tusd1.org/Departments/African-American-Student-Services>

Upcoming Events & Activities

- ♦ **1st - 28th** - Black History Month Daily Facts posted online and Facebook
- ♦ **1st** - Black History Month Kickoff with THMS Black Culture Club @ 7:45am
- ♦ **10th** - Step Show at Cholla HS
- ♦ **11th - 28th** - Class presentations by request
- ♦ **15th** - Annual African American Youth Heritage Day for HS students @ PCC West
- ♦ **16th** - Male Leadership Conference for MS students @ AASSD @ 9:00am
- ♦ **16th** - Annual Drum Major Awards Luncheon
- ♦ **28th** - Black History Month Brain Bowl for MS students @ Utterback MS
- ♦ **28th** - Submit Essay for the Burney Starks Oratorical Contest (middle and high school students)
- ♦ **28th** - Celebration of African American Student Services, African American students and African American educators in Tucson Unified School District

African American Student Services: 520.584.7500



Tucson Unified African American Student Services invites you to read with students during the **African American Read-In!** Classrooms in schools throughout Tucson Unified will celebrate **Black History Month** with the African American Read-In. Teachers and volunteers from the community will read to students from books, selections from novels, short stories, poems, and plays written by African American authors and illustrators. If you are interested in reading with students in our classrooms, **sign up through the online form!** For more information, contact our office at 584-7500 or e-mail Miles @ miles.warrior@tusd1.org.

Would you like to speak at our schools during Black History Month?

In addition to readers, we are looking for speakers! If you would like to speak at a school, please sign up through our **Black History Month Speaker Sign-Up page**. Visit <http://www.tusd1.org/Departments/African-American-Student-Services> or call 584-7500.

TUCSON UNIFIED

SCHOOL DISTRICT



African American Student Services Community Forum Dinner with Dr. Trujillo, Superintendent

Wednesday, April 3, 2019

5:30pm – 7:30pm

Lee Instruction Resource Center

Agenda

5:30 pm	Check-in
5:45 pm	Dinner Served
6:10 pm	Formal Introductions
6:30pm	Dr. Trujillo, Superintendent
7:00pm	Q&A
7:30 pm	Close

Upcoming Events

- **April 24th** – Multicultural Symposium @ Catalina HS - 4:00pm – 7:30pm
- **May 4th** – A Legacy of Excellence College Scholarship Banquet @ JW Marriott Starr Pass – 6:00pm – 10:00pm
- **May 15th** – Annual African American Student Recognition Program @ University of Arizona Grand Ballroom – 6:00pm – 7:30pm

Western Educational EQUITY Assistance Center



Part I

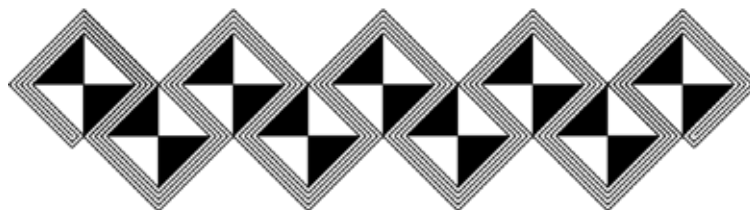
Who are our African American Boys, and what do they want?
Connecting with, Supporting, and Teaching African American Boys.

Darlene Sampson & Frances Miller

This foundational workshop is the “pre-work” before beginning the process of utilizing a tool specifically designed to connect with, teach, and support African American boys in Schools.

Part II

The African American Boys Checklist (AABC) is a tool developed by Dr. Darlene Sampson, of the Western Educational Equity Assistance Center, to assist educators in better understanding the vibrancy, learning styles, and swag of African American Boys. To understand is the roadway toward utilizing the excellent gifts of African American Boys to promote learning and empathic relationships. Dr. Sampson will provide a foundation for the development of the tool, and take educators, paraprofessionals, and staff through the process of utilizing the checklist in planning, understanding, and programming.





A non-partisan, grassroots effort dedicated to informing citizens about
education funding in Arizona



THE ARIZONA CONSTITUTION ON EDUCATION:

“The legislature shall enact such laws as shall provide for the **establishment and maintenance of a general and uniform public school system**, which system shall include:

1. Kindergarten schools. 2. Common schools. 3. High schools. 4. Normal schools. 5. Industrial schools. 6. Universities, which shall include an agricultural college, a school of mines, and such other technical schools as may be essential, until such time as it may be deemed advisable to establish separate state institutions of such character.”

Article 11, Section 1

“In addition to such income the legislature shall make such appropriations, **to be met by taxation**, as shall insure the proper maintenance of all state educational institutions, and shall make such special appropriations as shall provide for their development and improvement.”

Article 11, Section 10

TAXPAYERS & BUSINESS LEADERS WANT TO IMPROVE PUBLIC EDUCATION

- 77% of taxpayers in AZ want to pay more for our public schools (Moore Poll, 2016)
- Arizona's business leaders said the funding of a quality public education system and availability of a trained workforce are the top two challenges to doing business in Arizona
- Arizona has cut \$4.56 billion in annual funding from public education since 2009
- Issues include a growing teacher shortage crisis, aging school buildings and buses, and under-resourced classrooms

Source: AZ Center for Economic Progress Q&A Arizona's State Budget & Taxes What Every Arizonan Needs to Know About Growing Our Economy



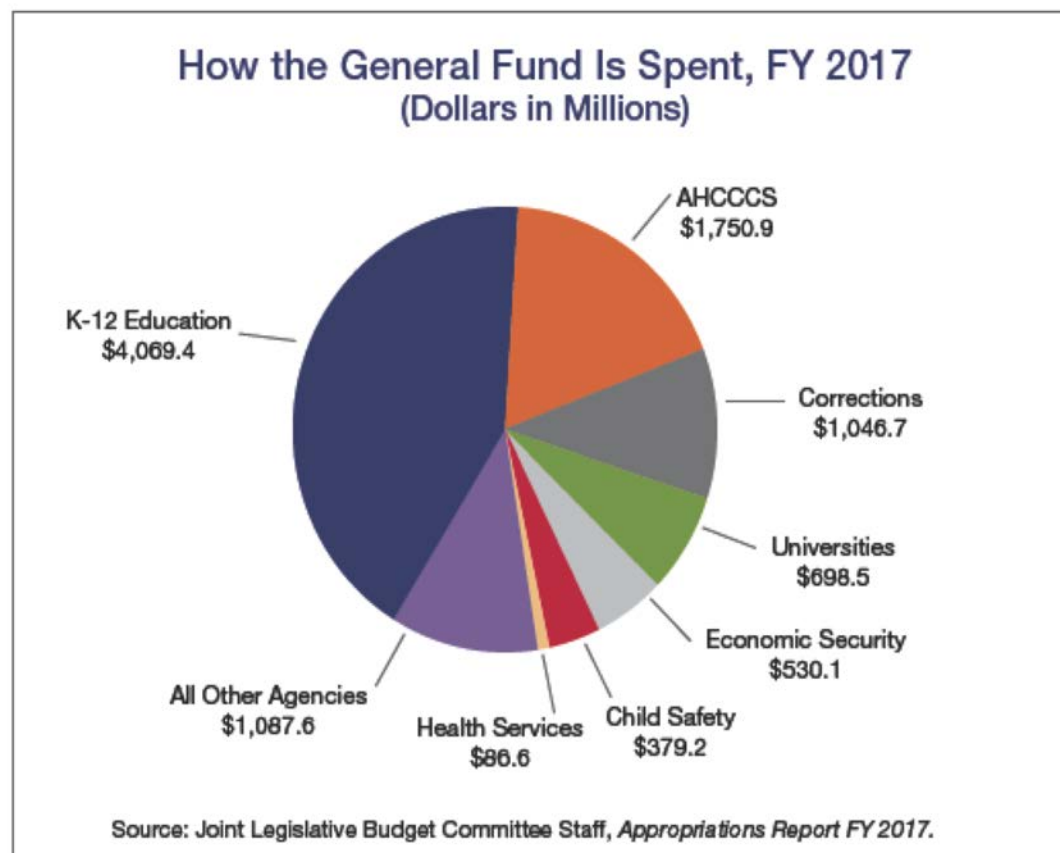
GENERAL FUND

AZ Population:

6.93 million

Total Budget:

\$10.4 billion



BUDGET COMPARISONS- STATES WITH SIMILAR BUDGETS

Arizona

Population: 6.93 million
Budget: 10.4 billion

Wyoming

Population: 585,000
Budget: 8.8 billion

Maine

Population: 1.33 million
Budget: 7.6 billion

Alaska

Population: 741,000
Budget: 13.8 billion

Sources: US Census Bureau & ballotpedia.org

BUDGET COMPARISONS- STATES WITH SIMILAR POPULATION

Arizona

Population- 6.93 million

Budget- 10.4 billion

Massachusetts

Population- 6.8 million

Budget- 29.48 billion

Tennessee

Population- 6.6 million

Budget- 12.83 billion

Washington

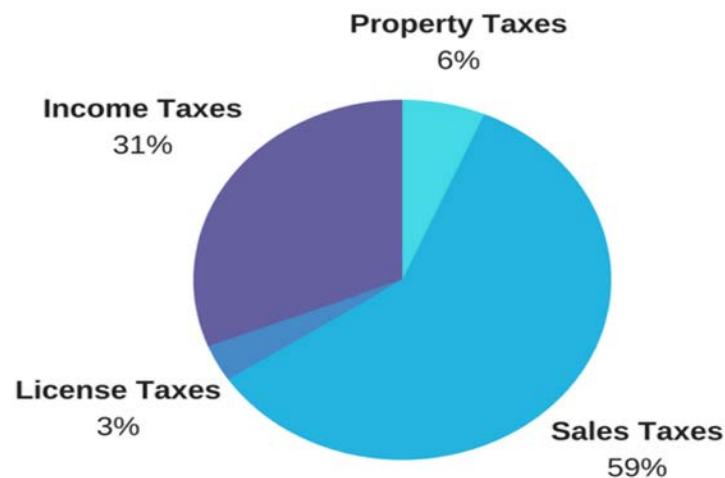
Population- 7.28 million

Budget- 16.67 billion

Sources: US Census Bureau & ballotpedia.org

WHERE DOES THE STATE RECEIVE REVENUE FROM?

Fiscal year 2016 total
state tax collections
by source

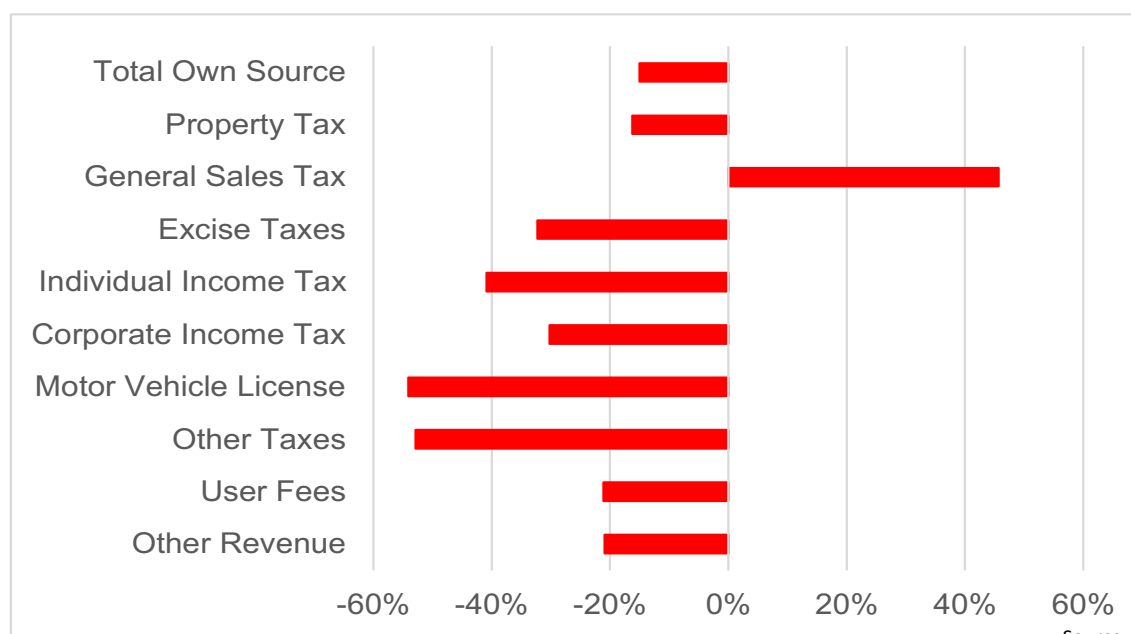


Source: https://ballotpedia.org/Arizona_state_budget_and_finances

ARIZONA'S RELIANCE ON SALES TAX

Percent Difference From the U.S. Average of all tax collection sources

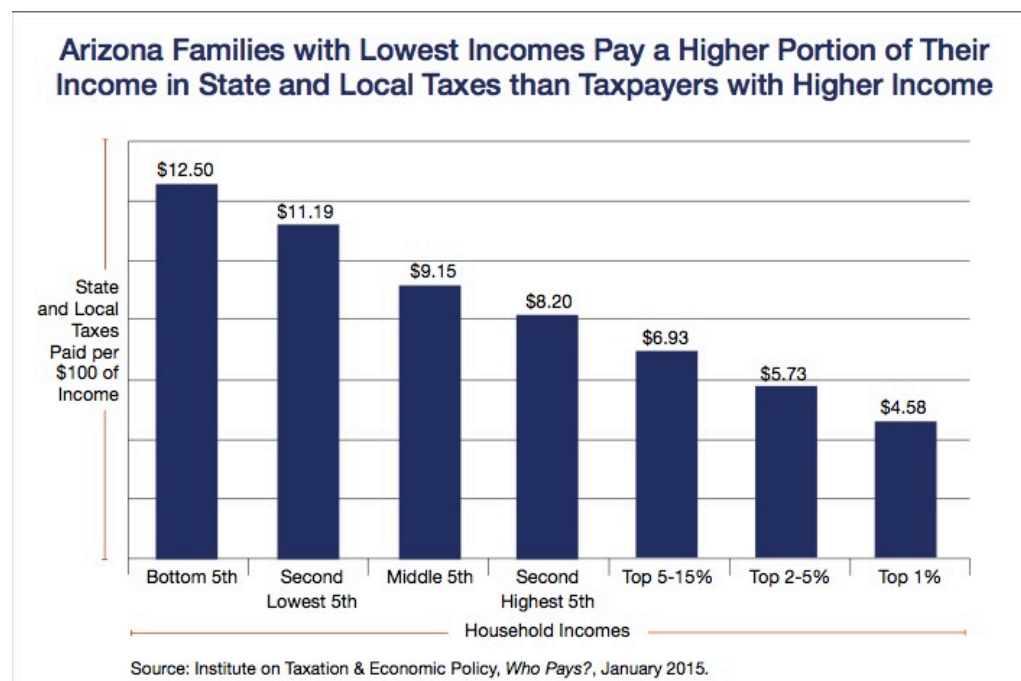
- Arizona falls well below the national average for all tax collection sources, with the exception of sales tax
- Arizona has the 11th highest sales tax in the nation



Source: VIP, US Census Bureau

HOW SALES TAX AFFECTS EACH INCOME BRACKET

- Relying on a regressive tax makes it hard to budget and is not a predictable revenue source. Any changes in the economy affect the amount collected
- Sales tax is highly regressive, which means it takes a higher portion of a low income tax payer's income than a high income tax payer's income

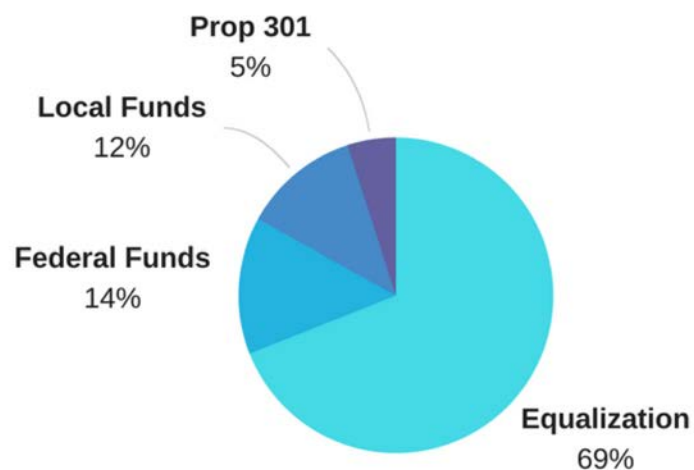


Source: AZ Center for Economic Progress Q&A Arizona's State Budget & Taxes What Every Arizonan Needs to Know About Growing Our Economy

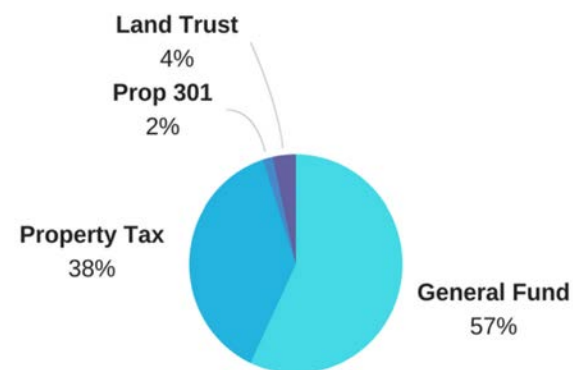
WHERE EDUCATION FUNDS COME FROM:

- Since 1980, AZ has had equalization formula for public education
- No matter where a child lives in our state, the student receives the exact same amount of base funding as every other child in our state

Education funds by source



Equalization funding breakdown



Source: JLBC, AZLeg.gov

SUPPLEMENTAL REVENUES: BONDS AND OVERRIDES

School districts are allowed to increase their funding through *voter approved overrides and bonds*:

- M&O Override (people & programs) = 15% of Maintenance & Operations budget
- Capital Override/District Additional Assistance Override (books, technology & equipment) = 5% of M&O budget
- Bonds (buildings & buses) = specified amount for specific capital projects only

Bonds and overrides disproportionately benefit wealthier districts.

Source: Valley Interfaith Project

OVERALL PER PUPIL SPENDING COMPARED TO OTHER STATES (FY2017)

TOP STATES

- (1) New York: \$22,659
- (2) Alaska: \$21,261
- (3) District of Columbia: \$20,640
- (4) New Jersey: \$20,566
- (5) Connecticut: \$20,861

BOTTOM STATES

- (47) Mississippi: \$8,361
- (48) Oklahoma: \$8,164
- (49) Arizona: \$7,501**
- (50) Utah: \$6,906
- (51) Idaho: \$6,515

http://www.nea.org/assets/docs/2017_Rankings_and_Estimates_Report-FINAL-SECURED.pdf

CORPORATE TAX EXEMPTIONS/CREDITS

- A tax exemption is the umbrella term for the programs that divert revenue from the general fund (for example: TPT exemptions, tax credits, tax cuts, tax incentives)
- A tax credit reduces the amount of taxes owed on a dollar-for-dollar basis
- Tax credits are revenues blocked from entering the general fund
- Tax credits lack the basic accountability and control that state spending has
- Tax credits hinder long term economic growth

Source: AZ Center for Economic Progress.

CORPORATE TAX EXEMPTIONS/CREDITS

- 75% of corporations paid the minimum state tax liability of \$50
- Fewer than 10% of corporations paid \$5,000 or more in state income taxes
- AZ has the 6th lowest corporate tax rate in the nation
- Corporations can reduce their income tax bill through the use of tax credits
- In 2014, corporations reduced tax liability by \$133 million through tax credits and carried another \$1 billion over to be used in future years

Source: AZ Center for Economic Progress.

WHAT ABOUT SMALL BUSINESSES?

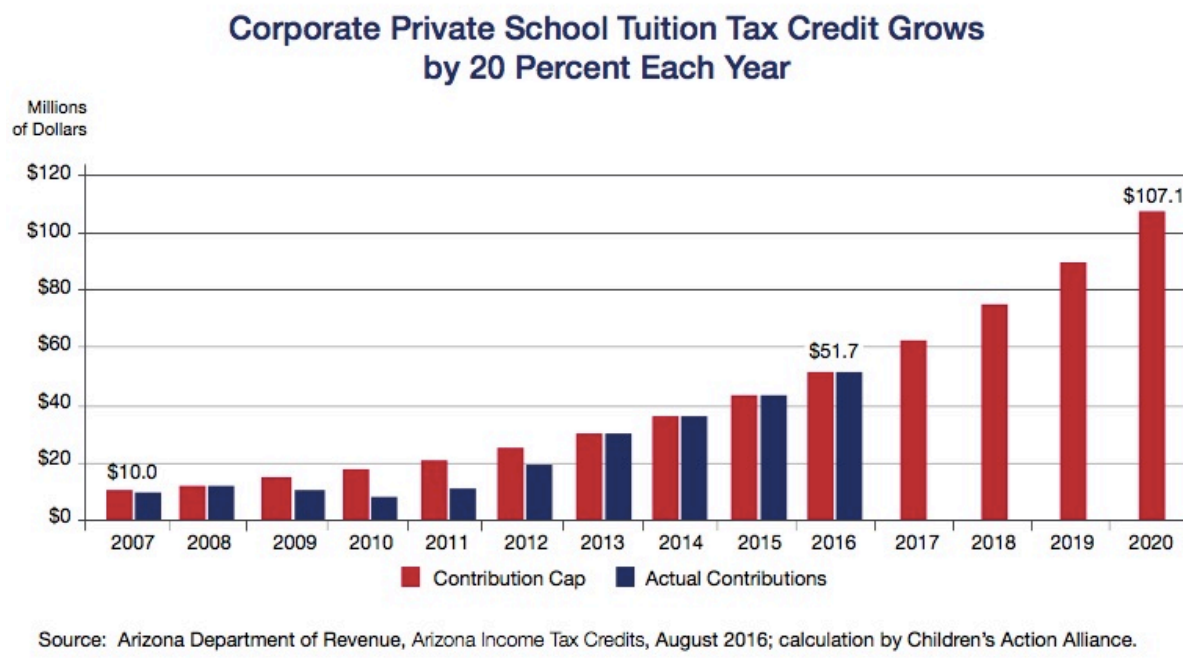
- Most small businesses pay more in income taxes than large corporations
- Tax credits and cuts benefit large corporations disproportionately, even when studies show small, local businesses have a greater positive impact on the economy
- Local retailers return an average of 52 percent of their revenue to the local economy, compared with just 14 percent for the chain retailers
- Similarly, the local restaurants re-circulate an average of 79 percent of their revenue locally, compared to 30 percent for the chain eateries

Source: <http://www.localfirstaz.com/news/2012/09/03/new-study-spending-locally-generates-four-times-more-economic-benefi>



CORPORATE TAX CREDITS TO PRIVATE SCHOOLS

- This is an example of one tax credit program available to corporations
- The expansion of the private school tuition tax credits, in particular, is having a significant impact on state revenues
- Combined, the amount claimed for private school tax credits has reached \$1 billion over the last decade



WHERE IS THE MONEY?

In 1980, Arizona had 5 different types of tax exemptions

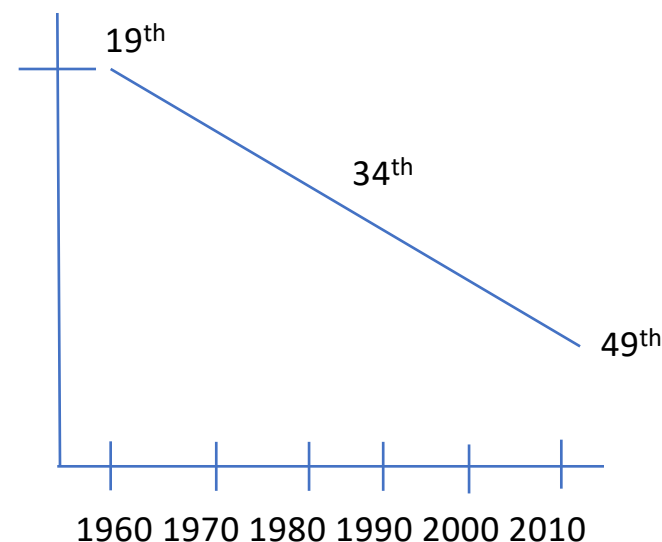
Today- the State gives over 331 tax exemptions, giving away more money than we bring in...

Arizona gives away approximately \$14 BILLION in tax exemptions and brings in \$10.4 billion to general fund

Source: <https://repository.asu.edu/attachments/179973/content/Taxes%20FY16.pdf>

HAS FUNDING ALWAYS BEEN THIS BAD?

- **No!** Public education in Arizona was adequately funded, no matter which party was a leadership majority, until the mid 1990's
- In 1960, we ranked 19th in per pupil spending
- There has been a systematic disinvestment in education and an overall revenue decline in Arizona



Source: National Center for Ed Statistics

HOW DID WE GET **HERE?**

- 1995: Arizona passes most expansive charter school law in country as well as open enrollment and site-based decision making
- 1997: Private School Tuition Tax Credit (STOs) begins for private schools
- 2000: Prop 301 passes
- 2006: School vouchers (ruled unconstitutional in 2009)
- 2011: Empowerment Scholarship Accounts
- 2016: Prop 123 passes
- 2017: ESA voucher expansion

CUTS IN FUNDING:

According to U.S. Census, Arizona cut K-12 education **more than any other state in the country** – and Arizona was ranked 47th in funding BEFORE the Great Recession

From FY 1993-2016, AZ has lost \$2.3 Billion per year (or \$4.75 Billion/year adjusted for inflation & population) in revenue

Largest funding cuts:

- Full day kindergarten (funding eliminated in 2011, a loss of \$1.2 Billion)
- Capital funding (Total cut since 2009, \$2 Billion)
- Building renewal formula- legislature funds only 20% of what law requires for building new schools & major repairs (Total cut, \$256 Million- doesn't account for inflation/growth)

Source: Christopher Thomas & Chuck Essigs www.azsba.org, Dennis Hoffman & Tom Rex, ASU Economists



CUTS IN UNIVERSITY FUNDING:

- 10 years ago, the state funded approximately 75 percent of the cost to educate resident students. Current state funding is about 34 percent.
- Arizona is one of the only states in the country that doesn't have a tuition assistance program for students, making it harder for the universities to provide financial aid and be accessible to all residents.
- Many courses have been dropped over the last 10 years, and Arizona is 5 percent to 8 percent behind peer universities for teacher salaries.
- Regents have to work hard to keep the top talent employed in the three universities, because they maintain the high-quality education and research projects that can bring in intellectual property to drive our economy in the future.

Source: Tucson Local Media, AZ Board of Regents Press Release



CUTS IN UNIVERSITY AND COMMUNITY COLLEGE FUNDING:

State Support for Arizona Community College Districts (in millions)

Fiscal Year	Maricopa	Pima
2009	\$59.5	\$19.6
2010	\$51.1	\$17
2011	\$45.3	\$15.6
2012	\$6.9	\$7.1
2013	\$8.3	\$7.3
2014	\$7.9	\$7.1
2015	\$7.4	\$6.5
2016	\$0	0



Sources: Inside Higher Ed, AZ Students Association

HOW DID WE GET HERE: PROP 301

- In 2000, voters approved Prop 301, **which demanded that education funding keep pace with inflation**
- It increased the sales tax by 0.6%, which changed the state's current rate from 5.0% to 5.6%
- Directed \$800 million of new school improvement revenue bonds to correct existing deficiencies in school buildings
- The additional 0.6% sales tax - goes to teacher's base salary, performance pay, and school "site fund"
- During the great recession, the state stopped paying the funds to education and used the money to cover other expenses
- In 2010, the Arizona Education Association (AEA) and Arizona School Boards Association (ASBA) had to sue the State of AZ to force the Legislature to comply with 301
- The extra 0.6% sales tax was renewed by the 2018 legislature and is now not a voter mandate; the funding is now under legislative control

Source: Christopher Thomas & Chuck Essigs www.azsba.org



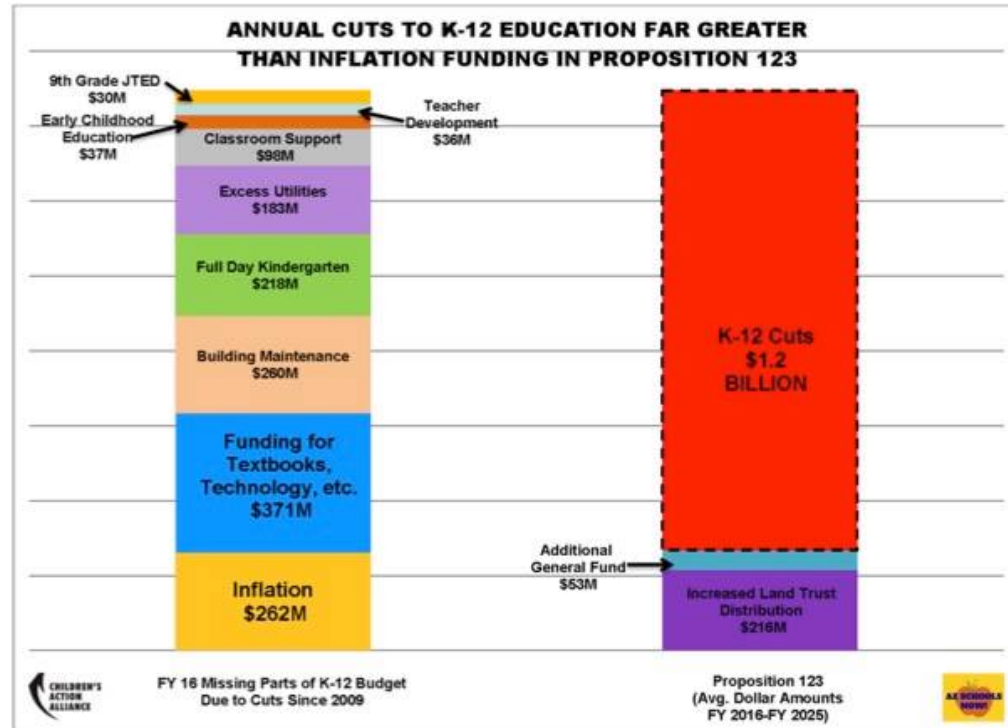
HOW DID WE GET HERE: PROP 123 LAWSUIT SETTLEMENT

- When the State stopped using Prop 301 money for education, AEA and ASBA filed a lawsuit in 2010
- The courts ruled in favor of the schools, but litigation would have taken several more years, and schools needed funding immediately
- Plaintiffs agreed to settle and came up with Prop123 as a compromise
- Prop 123 changed the distribution rate from the state land trust, which diverted money from the principal of state land trust (an account belonging to schools) to pay the schools back for money owed.

Source: <http://azsba.org/inflation-lawsuit/>

PROP 123 WAS NOT ENOUGH

- Schools are **STILL** underfunded by over 1.2 billion dollars per year
- Schools were forced to accept payment from their own account
- By allowing the distribution rate to increase over the next 10 years, the loss in the principal balance of the state land trust will cause a reduction in the future balance (\$8 billion over 40 years)



Source: AZ Schools Now

1997-SCHOOL TUITION ORGANIZATION (STO) & 2011-EMPOWERMENT SCHOLARSHIP ACCOUNTS (ESA)

STO = School Tuition Organizations

- Through STOs, Private/Religious Schools are paid for with citizens' taxes
- Vouchers by another name
- High-income taxpayers are the main beneficiaries of the programs – get donations back as a tax credit and take a federal charitable tax deduction
- Blocks money from entering the general fund
- According to the AZ Dept. of Revenue, about 30% of scholarships are given to families making more than \$80K/year while 40% go to families making less than \$42K

ESA = Empowerment Scholarship Accounts

- ESAs were originally created in 2011-12, to serve students with special needs. ESAs, also known as “vouchers”, were expanded in 2017 to serve all students
- To receive an ESA, must waive their rights for child to attend a public district or charter school
- An ESA is similar to a checking account, the family receives a debit card to use for educational purposes
- Takes money from the general fund
- Currently, the law is on hold & will be voted on in 2018 (Yes vote will keep expansion, no vote will stop expansion)

Source: <https://www.expectmorearizona.org/blog/2017/02/06/empowerment-scholarship-accounts-esas/>, Arizona Department of Education – Includes FAQs, information about eligibility, and presentations., Arizona Revised Statutes – See Chapter 19, Article 1 at the bottom of the page., Empowerment Scholarship Accounts: Who qualifies, how money is spent (Arizona Education News Service, 2014)

CURRENT ISSUES DUE TO INADEQUATE FUNDING: LARGE CLASS SIZES

- AZ currently ranks 49th in per pupil funding and has the 2nd highest class sizes in the United States
- AZ currently has the highest counselor to student ratio- 924:1
- Research shows:
 - Smaller class sizes, especially in K-3rd grade, can boost student academic achievement
 - No more than 18 students per teacher in grades K-3 would produce the greatest benefit
 - Minority and low-income students show even greater gains when placed in smaller classes in the primary grades

Source: <http://www.centerforpubliceducation.org/Main-Menu/Organizing-a-school/Class-size-and-student-achievement-At-a-glance/Class-size-and-student-achievement-Research-review.html>

CURRENT ISSUES DUE TO INADEQUATE FUNDING: LOW TEACHER PAY

- (2018) 49th in the United States in teacher pay rankings
- Strong evidence that highly qualified teachers result in higher student achievement
- Strong evidence that salaries drive availability and quality of personnel



Source: azsba.org and Expect More AZ

CURRENT ISSUES DUE TO INADEQUATE FUNDING: TEACHER SHORTAGES

- In 2016, 8353 teachers needed for the school year
- 2135 positions remained unfilled by end of school year
- 4386 Arizona positions are filled by long-term subs
- 23% could retire soon – nearly one quarter of Arizona teachers are eligible to retire in the next several years
- 60,000 K-12 teaching positions in AZ, with about 90,000 certified teachers. The problem is not a shortage of certified teachers, but a shortage of teachers willing to do the job under current conditions

Source: AZ Schools Now, AZ Dept. of Ed

CURRENT ISSUES: BUILDING, MAINTENANCE AND OPERATIONS ISSUES

- In 2017, the Arizona Center for Law in the Public Interest and attorney Tim Hogan filed a lawsuit on behalf of several school districts alleging the governor and state Legislature have shorted districts hundreds of millions of dollars a year for building-maintenance and soft-capital needs
- In 2009, the Legislature started cutting soft capital and building maintenance, blaming the Great Recession. Cuts continued despite economic recovery
- School districts are left to pass bonds to pay for infrastructure costs. AZ citizens paying for things the state should be paying for, creating a disparity between districts in higher-income areas and those in lower-income areas

Source: <http://www.azcentral.com/story/news/politics/arizona-education/2017/02/26/arizona-lawsuit-education-capital-funding-building-maintenance-technology-school-buses/98328544/>

CURRENT ISSUES: BUILDING, MAINTENANCE AND OPERATIONS ISSUES

- Since 2009, ongoing cuts in this area have topped \$2 billion
- For capital expenses, school districts are required to be funded at \$450 per elementary student & \$490 per high school student. (Those required funding amounts have remained unchanged since the 1980's)
- However, schools are currently receiving between \$40-\$80 per student; depending on the district

Source: AZ Schools Now, <http://www.azcentral.com/story/news/politics/arizona-education/2017/02/26/arizona-lawsuit-education-capital-funding-building-maintenance-technology-school-buses/98328544/>

THE DIFFERENCE BETWEEN CHARTER & PUBLIC DISTRICT SCHOOLS

- Both are considered public schools
- Charter schools are contractors that receive taxpayer dollars to operate privately controlled schools
- Charter school materials/equipment are usually privately owned and leased to the school at taxpayer expense
- Charter schools have self-appointed boards that are not accountable to the community, whereas district schools have elections for school board members
- District schools have to publicly share information - charters have very narrow requirements for what information they report
- Charter schools do not have to provide transportation or offer a school lunch plan
- Charter schools lack transparency in spending and can profit millions of dollars
- Charter schools statistically serve fewer students with disabilities and fewer ELLs
- New district schools are only built where there is a need to be filled, charter schools can be built anywhere

Source: NPE School Privatization Explained

REVENUE FOR PUBLIC AND CHARTER SCHOOLS

District Schools

- The first funding source for district schools is local property tax collections
- If a school district does not receive enough money from local property taxes to fund its schools, the State's general fund makes up the difference in the funding needed
- Additional revenues may be received through bonds/overrides, desegregation funding, individual tax credits and/or weighted instructional categories
- Can receive up to \$400 from joint return tax credit, but can only use on certain expenses

Charter Schools

- Because charter schools do not have geographic boundaries and taxing authority, property taxes do not provide any of the funding that goes to charter schools
- Charter schools get the majority of their funding from the State's general fund
- Charter Schools are not-for-profit but charter owners can contract for-profit "charter operators" to run the school
- Charter schools can charge optional fees and can receive up to \$400 from joint return tax credit

Source: American Education Network

REVENUE FOR PRIVATE SCHOOLS & HOME SCHOOLING

Private Schools

- Private schools can receive STO and ESA money from the state, but an individual student cannot receive both
- Private schools charge tuition
- Private schools can receive money from corporate tax credits (\$100 million from state budget in 2013)
- There are 4 different private school tax credits available—two for households and two for businesses. (Can receive up to \$2000 per joint filing and that \$ can be used on any expense)
- Cannot direct tax credit to your own child, but can ask friends and family to donate on your behalf

Home Schooling

- Home schooling is under the jurisdiction of each county
- Home school families can receive ESA money
- ARS 15-802.01 a child who resides within the attendance area of a district school and who is instructed at home shall be allowed to try out for interscholastic activities and participate in elective classes at district schools

<http://mcesa.info/homeschool-fags>, <http://azchildren.org/wp-content/uploads/2016/02/Private-School-Tax-Credit-brief-12-151.pdf>



PUBLIC SCHOOL GUARANTEES

- Teacher certification
- Fingerprint clearance/background checks (Private schools do not all require)
- Protection under the law
- Follow AZ/Federal Constitutions, laws, regulations
- Serve all students (special ed, gifted, ELL)
- Public schools have to identify/evaluate students with special needs
- Freedom of information
- Reporting outcomes
- Schools in all areas (few private/charter schools in rural areas)

WHAT CAN YOU DO? MOST OF ALL, EDUCATE YOUR FELLOW CITIZENS, AND:

- Attend PTO/PTA meetings
- Support your local school
- Attend school board meetings
- Attend Legislative District meetings
- Contact your local senators and representatives and the governor
- Investigate candidates' campaign funding
- Elect officials with clear support for and commitment to funding public education

TUCSON UNIFIED SCHOOL DISTRICT

African American Student Services Department



Memo

To: Site Administration Team
From: Jimmy Hart, Director
Date: January 30, 2019
Re: Black History Month Brain Bowl

Thank you for your continued collaboration to address the needs of TUSD's African American students. One of the ways we address their needs is by ensuring opportunities to engage in culturally relevant and culturally responsive learning experiences. This year we will host our **5th Annual Black History Month Brain Bowl on February 28, 2019** at Utterback Middle School. We are hoping all middle and K-8 schools will participate in this interactive event.

ANNUAL BLACK HISTORY MONTH BRAIN BOWL

The Annual Black History Month Brain Bowl will be **February 28, 2019 from 8:30am – 2:30pm**. Each site must provide at least one chaperon to attend the Brain Bowl with students (counselor, dean of students, teacher, community liaison, or designee).

TEAM SELECTION

Each school is responsible for selecting a team of four (4) middle school students to participate in the Brain Bowl competition. Once your team is established and you have selected an advisor for your school team, please ask your advisor to email team information to Eric Brown at eric.brown@tusd1.org. Please email Mr. Brown by **February 8, 2019** to confirm if your school plans to participate or not. **Note:** Each school selects four middle school students based on site-established criteria.

PREPARING FOR COMPETITION

We will email each advisor the study guide of questions and answers in preparation for the Brain Bowl competition. The competition will consist of approximately 550 questions. All questions used in the competition will come from the study guide attached in this email.

WHAT TO EXPECT

During the preparation of the competition, students will actively engage in learning about the contributions of African Americans from the past to the present in multiple career categories. Students will also learn about the contributions of African Americans in Arizona.

During the competition, students will compete head-to-head against one or two other schools. The head-to-head competition is based on the number of schools participating in the Brain Bowl. The competition is organized similar to a sports bracket giving each team the opportunity to advance based on scoring the most points.

TRANSPORTATION

Each advisor will be responsible for transporting their four (4) students to the competition.

LUNCH

Lunch will be provided for participating students and advisors.

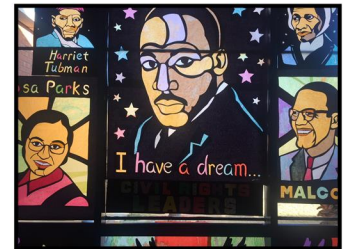
LOCATION

Utterback Middle School (Auditorium), 3233 S. Pinal Vista - Tucson, AZ 85713. If you have questions, please give us a call at 584-7500 or e-mail Christina Chapa at Christina.chapa@tusd1.org. You may also e-mail me directly at jimmy.hart@tusd1.org. To RSVP for participation, please email Eric Brown at eric.brown@tusd1.org.

TUCSON UNIFIED
SCHOOL DISTRICT



BLACK HISTORY MONTH Celebration



CATALINA HIGH SCHOOL

Parent Event & Student Recognition

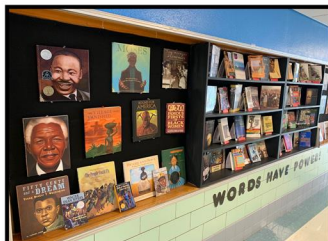
Wednesday, February 27, 2019

Catalina High School

3645 E Pima St, Tucson, AZ 85716

Registration 5:00 p.m.

Program 6:00 p.m.



CRAGIN ELEMENTARY



UTTERBACK MIDDLE SCHOOL



TUCSON HIGH BLACK CULTURE CLUB



"BLACK TO SCHOOL"

11-3-18



Presented by: Dr. Darlene Sampson

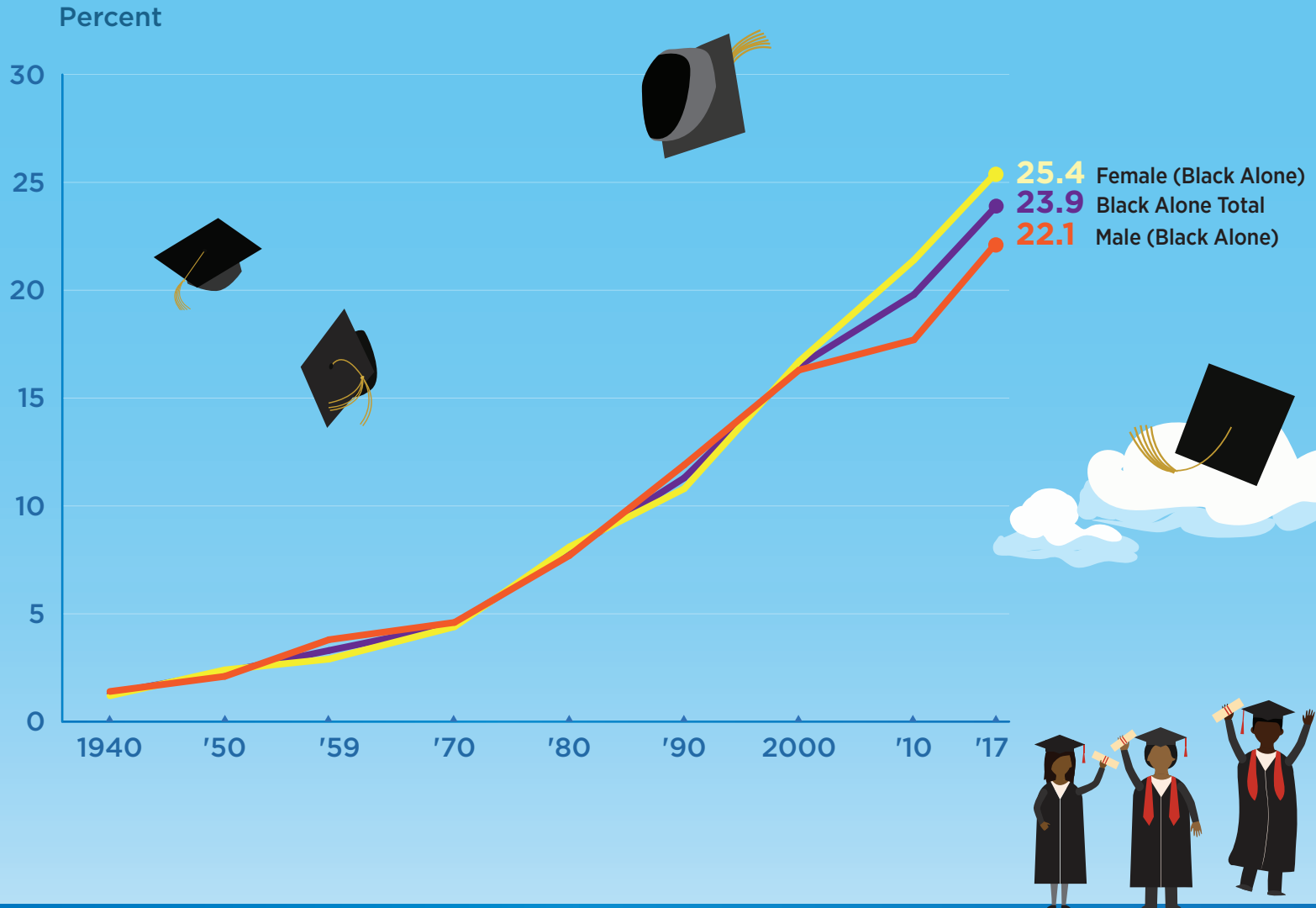
The Western Educational Equity Assistance Center

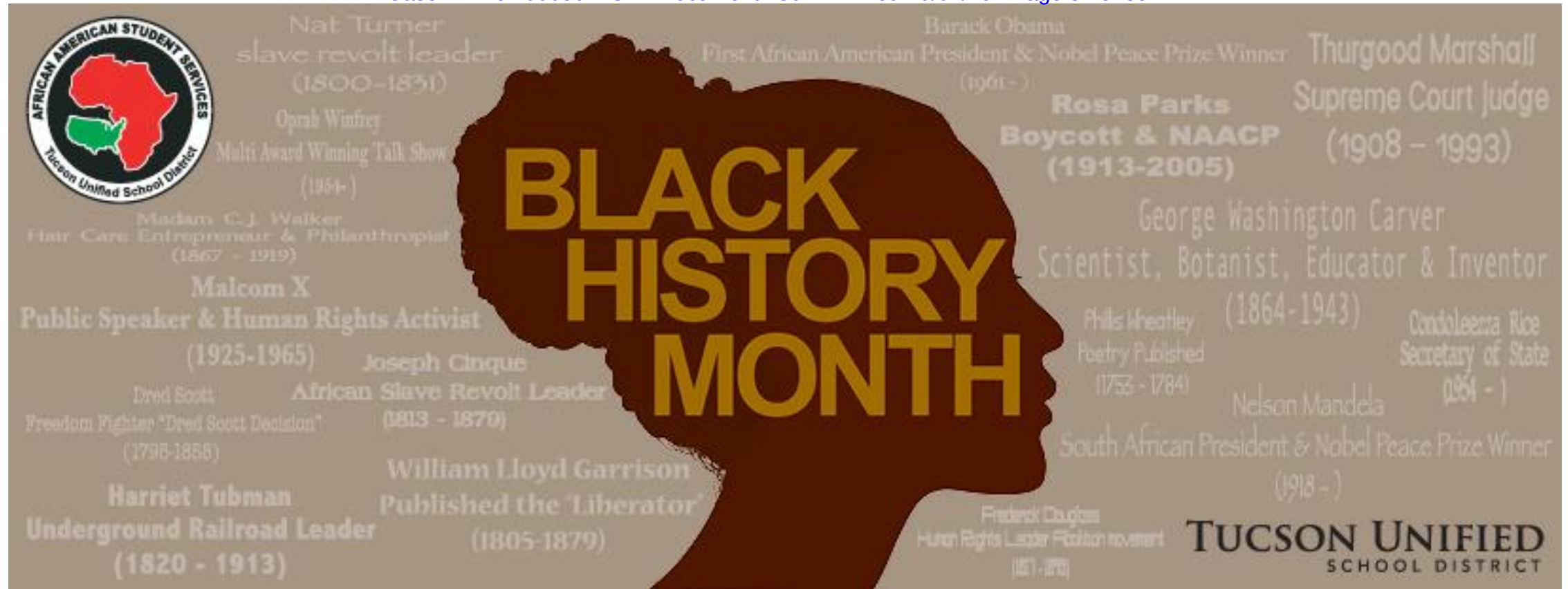
Metropolitan State University/Denver, Colorado

Join us as we discuss what it really means to walk the earth as a Black student and parent. This workshop is designed to provide participants with real scenarios and options to manage Black to School issues. Dr. Sampson will engage parents and students in working through authentic relationships with teachers, school leaders, and the community. Our hope is to make Black to School less stressful, more enjoyable, and certainly richer, academically and socially!

Black Education on the Rise

Population Age 25 and Older With Bachelor's Degree or Higher





5th Annual Black History Month Brain Bowl on
February 28, 2019 @ Utterback Middle School
8:30am – 2:30pm



Planning  Future

45th Annual **Tucson College Night**

Over 200 colleges
will be represented!

**Tuesday, October 23, 2018
6:30 to 8:30 PM**

Tucson Convention Center

Admission and Parking are FREE!

Additional information available at

TUSD1.org

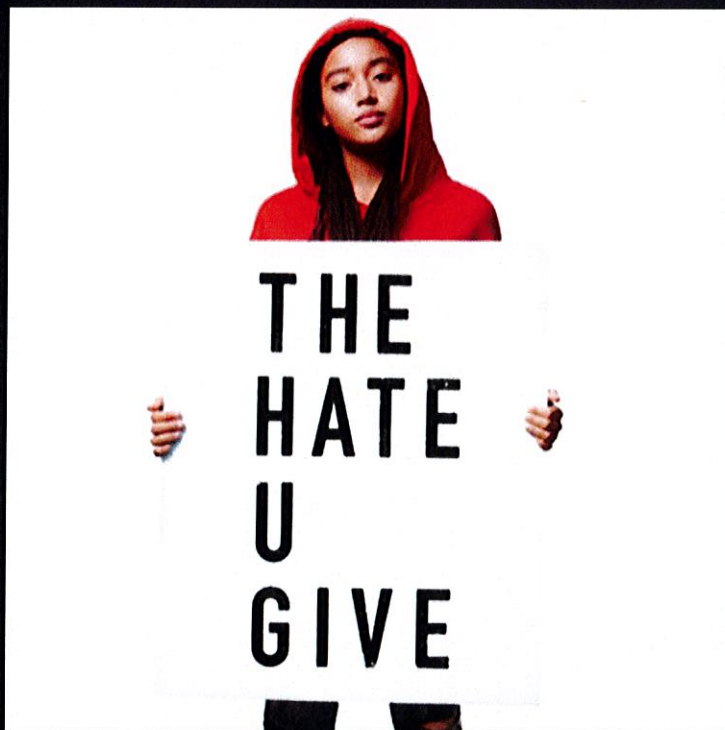
Questions? Call 225-6211

Sponsored by: **TUCSON UNIFIED**
SCHOOL DISTRICT

#MyCollegeChoice

COMMUNITY ON E. 36TH STREET FREE MOVIE NIGHT

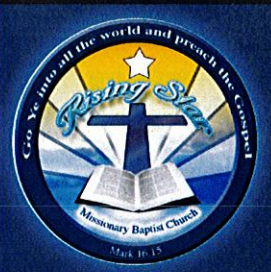
FEATURED MOVIE FOR
GRADE 6TH-12TH



APPROVAL:

4-17-19

Elaine M. Nickerson
T.U.S.D. SCHOOL COMM. SERVICE



FREE FOOD & PRIZE GIVEAWAY!

SATURDAY, APRIL 20TH 2:00 PM-5:30PM

WHERE: HOMLES TUTTLE BOYS & GIRLS CLUBHOUSE

2585 E. 36TH ST. TUCSON, AZ 85713

CONTACT 520-622-0694 FOR INFO

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APPENDIX V – 93 (Part 2 of 5)

COMMUNITY ON E. 36TH STREET FREE MOVIE NIGHT

FEATURED MOVIE FOR
GRADE K-5TH



4-17-19
APPROVAL:
Glenn M. Vacherman
T.U.S.D. SCHOOL COMM. SERVICE

FREE FOOD & PRIZE GIVEAWAY!

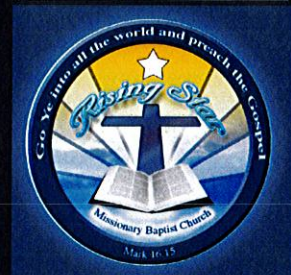
SATURDAY, APRIL 20TH 2:00 PM-5:30PM

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2585 E. 36TH ST. TUCSON, AZ 85713

CONTACT 520-622-0694 FOR INFO

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FOR IMMEDIATE RELEASE

To All Media Partners

Jenelle Lewis
Event Coordinator
2800 East 36th Street Tucson, AZ 85713
(520) 561-6511
Email address: www.risingstarbaptist.org

What: The 1st Annual Community On East36th Street – This is a free event that will be fun for the whole family!

When: April 20, 2019

Time: 2:00 P.M. – 5:00 P.M.

Where: The Holmes Tuttle Boys & Girls Club, 2585 E. 36th Street, Tucson, AZ 85713

Why: Topic of Discussion: This event is one of many upcoming **We Are Better Together** initiatives geared to inspiring social change and activism with school-aged children and youth around issues important to them.

Who: Kindergarten through fifth graders will enjoy the movie screening of Disney's box office hit "**Zootopia**" and Middle and High school students will view the 2018 eye opener "**The Hate U Give.**" Each movie will be followed by a discussion panel with a variety of community leaders. Popcorn, food, and giveaways are just a few things families can anticipate receiving.

Community partners for the event include The Boys & Girls Clubs of Tucson, Interdenominational Minsters Alliance (IMA) Community Action Team, Tucson Unified School District African-American Student Services Department (AASSD), and Rising Star Missionary Baptist Church.

If you have any questions about this event, please do not hesitate to contact Jenelle Lewis at the information provided above.

Sincerely,

Jenelle Lewis
Event Coordinator

COMMUNITY ON E. 36TH STREET FREE MOVIE NIGHT

FEATURED MOVIE FOR
GRADE K-5TH



FREE FOOD & PRIZE GIVEAWAY!
SATURDAY, APRIL 20TH 2:00 PM-5:30PM
WHERE: HOMLES TUTTLE BOYS & GIRLS CLUBHOUSE

2585 E. 36TH ST. TUCSON, AZ 85713
CONTACT 520-622-0694 FOR INFO

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Tell Me More Series- Student Services



African American Student Services

Mexican American Student Services



When you think of Student Services, what comes to mind?

List one way you would like support for you child/children.

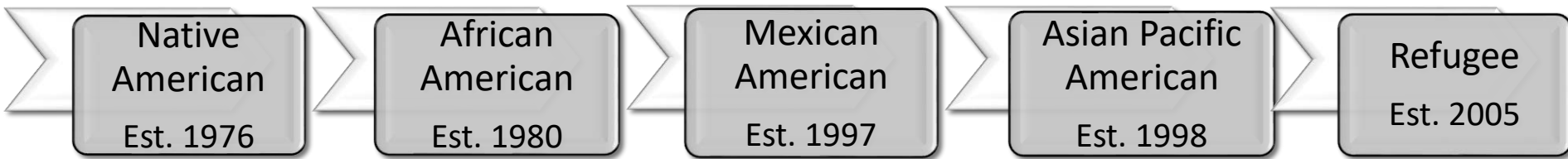
STUDENT SERVICES

Fostering Success through
Academics, Advocacy &
Empowerment, Behavior
& Social Development,
and Career & College
Readiness



STUDENT SERVICES

Historical Timeline



Manzo	Maxwell	Tolson	Lawrence	Warren	White	McCorkle	Maldonado	
Valencia	Pueblo	Lynn/Urquides	Robison	Cavett	Dunham	Grijalva	Miller	
Erickson	Wheeler	Dietz	Mansfeld	Safford	Catalina	Cholla	Cragin	Ford Bloom
Holladay	Myers-Ganoung	Borman	Magee	Gridley	Rincon	Roberts-Naylor		
University	Agave	Project MORE	Ochoa	Mission View	Hollinger	Pistor		
Catalina	Blenman	Wright	Tully	Secrist	Santa Rita	Utterback	Vail	
Booth-Fickett	Steele	Tucson	Roskruge	Palo Verde	Sahuaro	Doolen		
Oyama	Sabino	Vesey	Johnson	Whitmore				

African American Student Services Department

1978 stipulation in Fisher-Mendoza case formed Black Studies

Named African American Studies in 1989

African American Student Services in 2012



Mexican American Student Services Department

Originally Hispanic Studies in 1997

Board approved as Mexican American Studies after
community efforts & an external audit in 1998

Mexican American Student Services in 2012



Student Services Targeted Sites Selection

Student Enrollment

AzMERIT Scores & Achievement Gap

Student Discipline

District Leadership Recommendation

Principal collaboration

Roles of Student Success Specialists

Work with students and families to help increase academic and social achievement

Serve as resources for school PBIS, RP, and MTSS teams

Refer families and students to social agencies or community resources

Monitor academics, attendance, behavior and credit acquisition/ recovery of targeted students at designated sites

Provide and coordinate mentor support programs

Counsel and meet with students regarding career and life goals

Role of Student Success Specialists

- Assist students in setting achievable short and long-term goals
- Collaborate with universities and colleges
- Conduct home visits to provide support to students and families
- Advocate and advise students/families of district policies & procedures
- Liaisons for district resources
- Partner with site staff and families regarding student progress
- May provide in-class and tutoring support

Mexican American Student Services-Roles of Program Specialists

College & Career Readiness

ALE Recruitment & Retention

CRC Collaboration & Support

Academic Empowerment & Engagement

Community Outreach

Social-Emotional & Behavioral Support

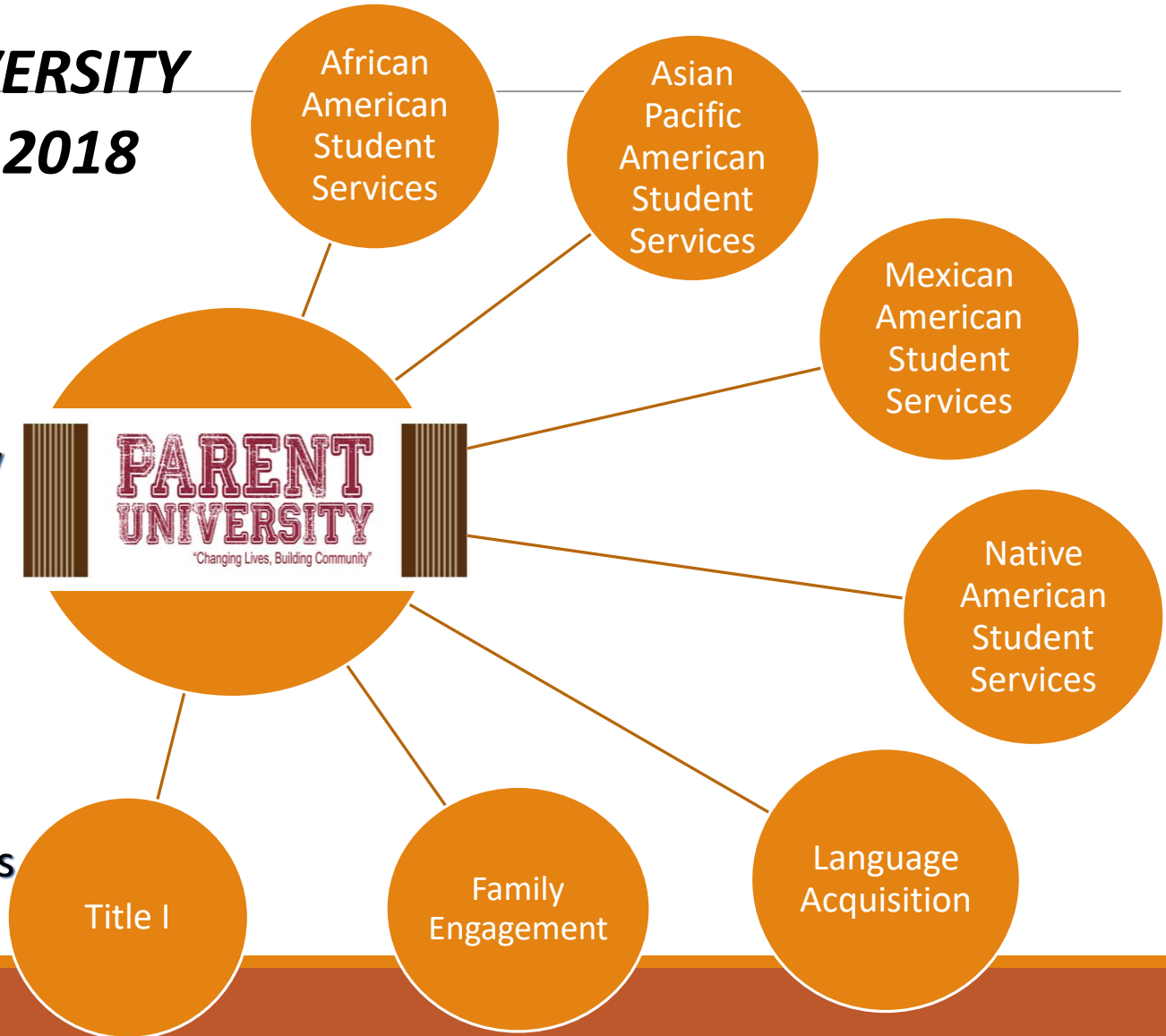
Parent Outreach & Empowerment

Parent University


PARENT UNIVERSITY
September 8, 2018

GOAL:
Changing lives,
building community

OUTCOME:
Increased parent
participation and
connection to child's
school



Now that you know more about some of the student services available to students and families, what are 3 ways we can help you?

A solid orange horizontal bar spanning the width of the slide at the bottom.

For More Information Contact US

African American Student Services

Jimmy Hart – Director

584-7500

Jimmy.Hart@tUSD1.org

Native American Student Services

Roxanne Begay-James-Director

908-3905

Roxanne.BegayJames@tUSD1.org

Asian Pacific American Student Services & Refugee Services

Jimmy Hart– Director

232-8614

Jimmy.Hart@tUSD1.org

Language Acquisition for Meaningful Access

Patricia Sandoval-Taylor- Interim Director

225-4600

Patricia.SandovalTaylor@tUSD1.org

Mexican American Student Services

María Federico Brummer – Director

225-8566

Maria.FedericoBrummer@tUSD1.org

2019 Historical Black College & Cultural Tour



**Parent Informational Meeting
October 3, 2018 at 5:30 pm
Tucson High School Library**

The Historical Black College and Cultural Tour sponsored by Tucson Unified School District's African American Student Services Department is a wonderful opportunity to visit Historical Black Colleges and Universities in the United States. This year we will be traveling through New York, Pennsylvania, Delaware, Maryland, Washington DC, Virginia and North Carolina. Students will be able to experience the college atmosphere of the East and learn the history and culture of several amazing colleges.

While on this tour, students will not only visit and tour colleges and universities, but will also be experiencing the rich cultural activities and events in the area.

The tour dates are March 15 - 23, 2019. **The tentative price for this trip is \$1050, which may be reduced depending on the clubs fundraising efforts.**

For more information, please contact:

Debra Jackson (520) 225-5104 email: Debra.jackson@tusd1.org

Richard Langford (520) 982-4022 email: Richard.Langford@tusd1.org



Schools

New York University
CUNY-Medgar Evers College
Columbia University
Temple University
Lincoln University
Cheyney University
Delaware State
Coppin State University
Morgan State University
Howard University
Georgetown University
Virginia State University
Hampton University
Norfolk State University
North Carolina A & T Univ.
North Carolina Central Univ.

2019 Historical Black College & Cultural Tour



**Parent Informational Meeting
November 28, 2018 at 5:30 pm
Tucson High School Library**



The Historical Black College and Cultural Tour sponsored by TUSD's African American Student Services Department is a wonderful opportunity to visit Historical Black Colleges and Universities in the United States. This year we will be traveling through New York, Pennsylvania, Delaware, Maryland, Washington DC, Virginia and North Carolina. Students will be able to experience the college atmosphere of the East and learn the history and culture of several amazing colleges. While on this tour, students will visit and tour colleges and universities, and experience the rich cultural activities in the area.

The tour dates are **March 15 - 23, 2019**. Price: **\$1050**

For more information, please contact:

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Schools

New York University
CUNY-Medgar Evers College
Columbia University
Temple University
Lincoln University
Cheyney University
Delaware State
Coppin State University
Morgan State University
Howard University
Georgetown University
Virginia State University
Hampton University
Norfolk State University
North Carolina A & T Univ.
North Carolina Central Univ.

TUCSON UNIFIED SCHOOL DISTRICT



African American Student Services Asian Pacific American & Refugee Student Services

February 15, 2019

On behalf of the Tucson Unified School District African American Student Services Department, we are honored to collaborate with Tucson Educational Empowerment for Minorities (TEEM) Organization. To date, over 3,500 TUSD students have benefited from the annual cultural event known as **African American Youth Heritage Day**. Furthermore, hundreds of our students have benefited from follow-up financial aid workshops, received college scholarships, attended historical black colleges and universities (HBCU), and are now serving as leaders in our local and national community.



Few events in our local community give African American high school students the opportunity to connect with like-minded individuals that look like them, talk like them, understand their life experiences, and dream like them. Few events bring together over 800 African American high school students to celebrate their heritage and connect with leaders in our community. From Olympians, business owners and medical doctors, to individuals serving under President Obama, TEEM has modeled “It takes a village” to support every child. Today is no different. To all the students in attendance, hold your heads high to the sky. In the words of Countee Cullen, “Hey Black Child. Do you know who you are? Who you really are? Do you know you can be what you want to be if you try to be what you can be? Hey Black Child. Be what you can be. Learn what you must learn. Do what you can do. And tomorrow your nation will be what you want it to be.”

We salute the TEEM Organization for 11 years of celebrating African American students and encouraging every student in attendance to give their best every day.



Sincerely,

Jimmy Hart, Director, EDS

Proud graduate of an HBCU and University of Arizona

APPENDIX V – 93 (Part 3 of 5)

IMPACT

TUCSON

Bullying · Behavior · Bravery

Saturday, July 28 - 8:00 am to 2:00 pm
Palo Verde High Magnet School

Register Now! TucsonUnified.org

Guest Speaker
Dr. DaMond Holt



FREE transportation & childcare available

Morning Bus Schedule:

7:40 Utterback Middle Magnet School
7:10 Southwest Family Resource Cntr.
7:30 Secrist Middle School
7:30 Doolen Middle School

8:00 Roberts/Naylor
7:45 Wakefield Family Resource Cntr
8:05 Dietz K-8 School
7:45 Catalina High School

All buses will depart Palo Verde for the return trip at 2:00 pm

Call **225-3800** to reserve a spot for Transportation or Childcare

Light Breakfast
& Lunch
Backpacks,
School Supplies

Workshops for
Parents and
Students

Haircuts, Styles,
Clothing Bank
& Resource Fair

**To participate in Giveaways,
Families must attend the workshops.**



TUCSON UNIFIED
SCHOOL DISTRICT





African American Parent Conference

“Engaging, Enlightening, Empowering”

SATURDAY, NOVEMBER 3, 2018 • 8AM – 1PM

- Special guest speaker, Adolph “Doc” Brown, Master



Teacher, top 10 most influential thought leaders in America, founder of one of the largest business & education consulting firms in the US, international best-selling author

- Tools to become the best advocate for your child or grandchild
- Workshops for elementary, middle & high school students
- Parent Workshops
- College Planning for Seniors
- Meet with Tucson Unified School District Leadership
- Breakfast and Lunch is included at this FREE event
- For childcare and transportation, call 225-3800
- Free gift for parents

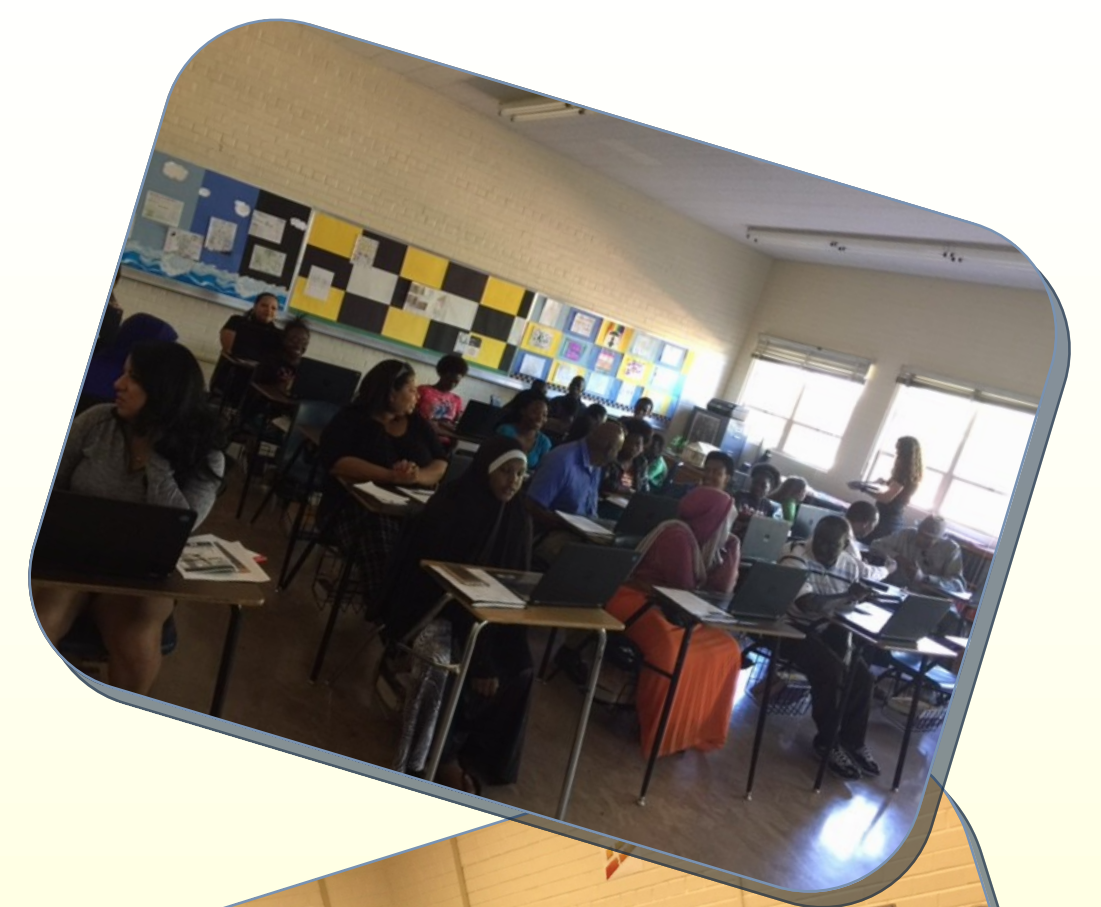
REGISTER TODAY AT
www.tusd1.org

Located at
**Palo Verde High Magnet School
Auditorium**
1302 S. Avenida Vega
Tucson, AZ 85710



@TUSDAASSD

For information and to RSVP, visit
www.tusd1.org or call 584-7500



TUCSON UNIFIED
SCHOOL DISTRICT



30 AMERICANS

Tucson Museum of Art

140 N Main Ave, Tucson, AZ 85701

Parent Event & Student Recognition Wednesday, December 19, 2018

REGISTRATION 5:15 P.M.

PROGRAM 6:00 P.M.



*Dr. Gabriel Trujillo
Superintendent*

- ♦ Meet our Superintendent
- ♦ Student Recognition
- ♦ Free entry into the African American art exhibit
- ♦ Refreshments

ART BY KEHINDE WILEY



*Showcasing works by some of the
most significant African American
artists of the last four decades.*

*Jimmy Hart,
Director of African
American Student Services*



Tucson Unified School District African American Student Services



**There is great power in harmony
and mutual understanding.**

APPENDIX V – 93 (Part 4 of 5)

SHARED VISION

We will work to ensure African American Students receive a quality education and are prepared to succeed in a global society.



MISSION

Delivering Excellence in Education
Every Day through Advocacy,
Collaboration, Empowerment, Equity
and Intervention.



CORE VALUES

Advocacy

Empowerment

Integrity

Teamwork



Tucson Unified School District African American Student Services



- * Targeted academic interventions & support
- * Quarterly parent informational meetings
- * Collaborate with local colleges and universities
- * AAAATF – reading/math; AAPC; climate & culture; summer enrichment

Roles & Responsibilities (A,B,Cs of what we do)

- **Academic Support**
- **Advocacy**
- **Attendance**
- **Behavior Support**
- **College and Career**
- **Cultural Enrichment**
- **Parent/Community Engagement**



NAME	SCHOOL 1	SCHOOL 2
Albert Albritton	Booth-Fickett K8	
Eric Brown	Mansfeld MS	
George Brown	Catalina HS	Cholla HS
Elaine Buckner	Cragin ES	Erickson ES
Evelyn Cassidy	Holladay ES	Myers-Ganoung ES
Amy Gile	Rincon/UHS	Secrist MS
Debra Jackson	Tucson MHS	
Richard Langford	Palo Verde HS	Sahuaro HS
Miles Warrior	Blenman ES	
Debbie Worthy	Utterback MS	
Eric Emerson	District-wide Support	
Jeff Sawyer	District-wide Support	

Accomplishments

- * Assist in the decline of out-of-school suspensions
- * Behavior specialists help reduce days out of school
- * Provided over \$130,000 in scholarships since 2011
- * SY 17-18 – honored over 1,000 students K-12
- * This year, 40 HS students will attend the HBCU tour
- * Over 1,500 students were read African American literature during Black History Month
- * Since 2012 – 9 specialists have moved into higher paying positions including administration

Accomplishments

- * U of A overnight experience for juniors
- * Summer Enrichment since 2011; STEM since 2015
- * AASSD team members honored by community annually since 2013 (NAACP, Urban League, Alpha Kappa Alpha, Tucson Unified Classified Employee of the Year)

GOALS: We will support schools to:

1. Increase and strengthen student academic and advocacy support (*Job-embedded PD*)
2. Increase and strengthen parent and community involvement
3. Increase access, participation & completion of ALE programming and courses
4. Reduce Suspensions and disproportionate discipline
5. Reduce failure rates



AFRICAN AMERICAN STUDENTS

English Language Learners



SY 18-19: 582 = 15.1%

SY 14-15: 348 = 9.5%

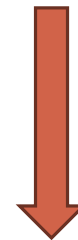
SY 18-19: 4,159 Students = 9.4%

District: 44,322

SY 14-15: 4,085 Students or 8.5%

District: 47,959

Special Education



SY 14-15: 629 = 9.4%

SY 18-19: 560 = 9.4%

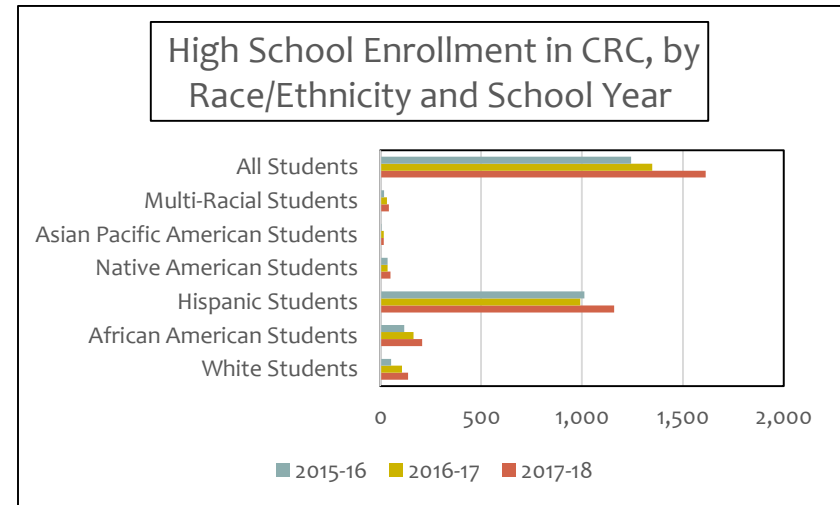
ADVANCED LEARNING EXPERIENCES

Culturally Relevant Courses

↑ SY 17-18: 395
SY 16-17: 243

**SY 18-19: 247 HS Students =
19.6% of all African American HS**

**SY 14-15: 197 HS Students or 16.2% of
all African American HS students
participated in ALE courses**



PROMOTION & GRADUATION RATE

Students Retained In-Grade K-8

SY 15-16 to 16-17: 30 students or 1%

SY 17-18 to 18-19: 15 students or .5%

4- Year Graduation Rate

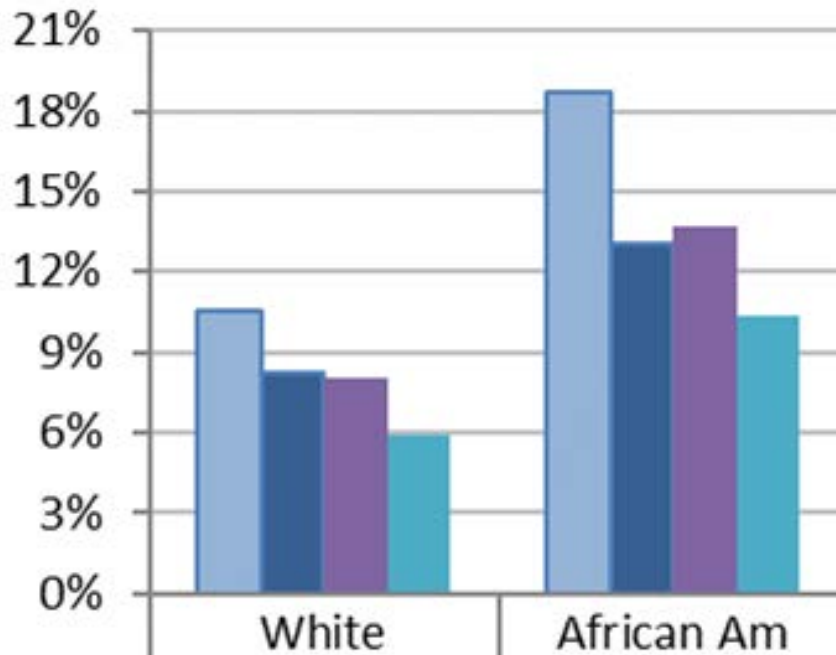
Year	White	African American
2014-15	85.3%	82.0%
2015-16	85.0%	76.5%
2016-17	86.0%	84.0%
2017-18	85.6%	82.2%

4-Year Dropout Rate

Year	White	African American	District
2014-15	1.6%	2.5%	1.8%
2015-16	1.4%	2.5%	1.8%
2016-17	2.6%	3.3%	2.4%
2017-18	3.1%	4.2%	3.3%

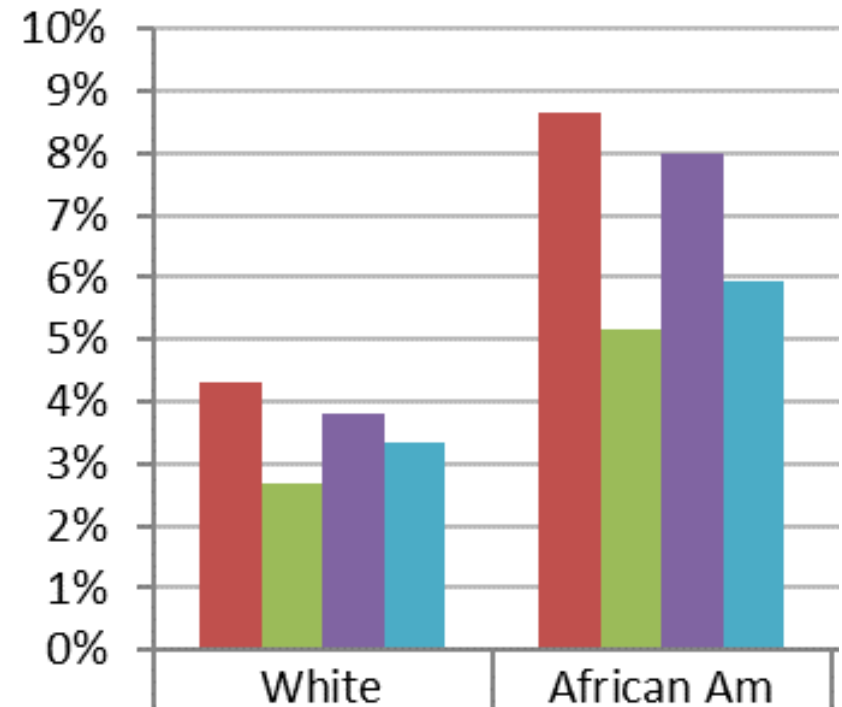
DISCIPLINE & SUSPENSION RATES

All Discipline

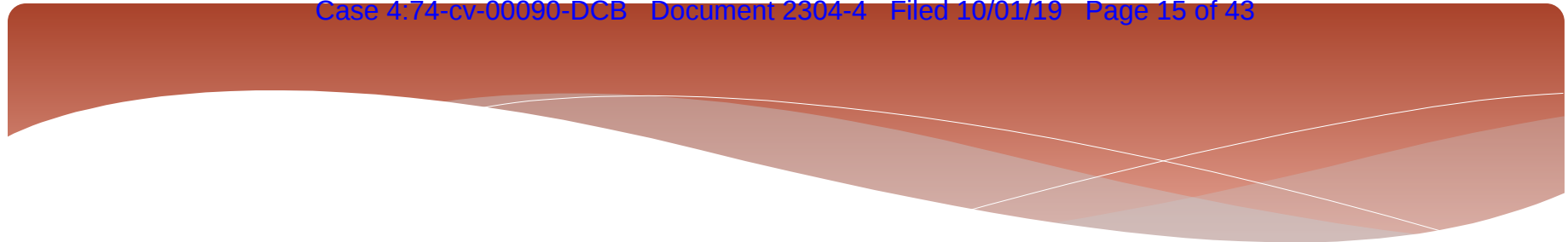


1415	10.53%	18.72%
1516	8.23%	13.09%
1617	8.01%	13.66%
1718	5.86%	10.39%

Out-of-School Suspensions



1415	4.31%	8.65%
1516	2.69%	5.15%
1617	3.82%	7.98%
1718	3.34%	5.94%



GOALS: How we will achieve each goal

- Strategic plan using Trayben & Associates recommendations
- Bi-monthly monitoring of goals
- Individual team member goals

African American Student Services

Goal 1: Increase and strengthen student academic and advocacy support.

Initiative #1: Establish a system of benchmarks to monitor growth of students on a quarterly basis to identify students not making progress in reading, mathematics and writing.

Process/Item	Person(s) Responsible	Outcome or Product	Date of Completion
A. Weekly grade checks/data talks with targeted students	Specialists	Establish tracking system for regular check-ins with supported students.	October 2018
B. Track progress quarterly and refer to appropriate intervention resources (progress reporting every 4.5 weeks).		Refer students not making progress to appropriate intervention resources.	May 2019
C. Benchmark data review????			

Initiative #2: Work with teachers to create a plan of targeted intervention in targeted schools.

Process/Item	Person(s) Responsible	Outcome or Product	Date of Completion
A. Individual Student Success Plans	Specialists MTSS Teams	Establish support plans and interventions and track improvements in reading, math	May 2019

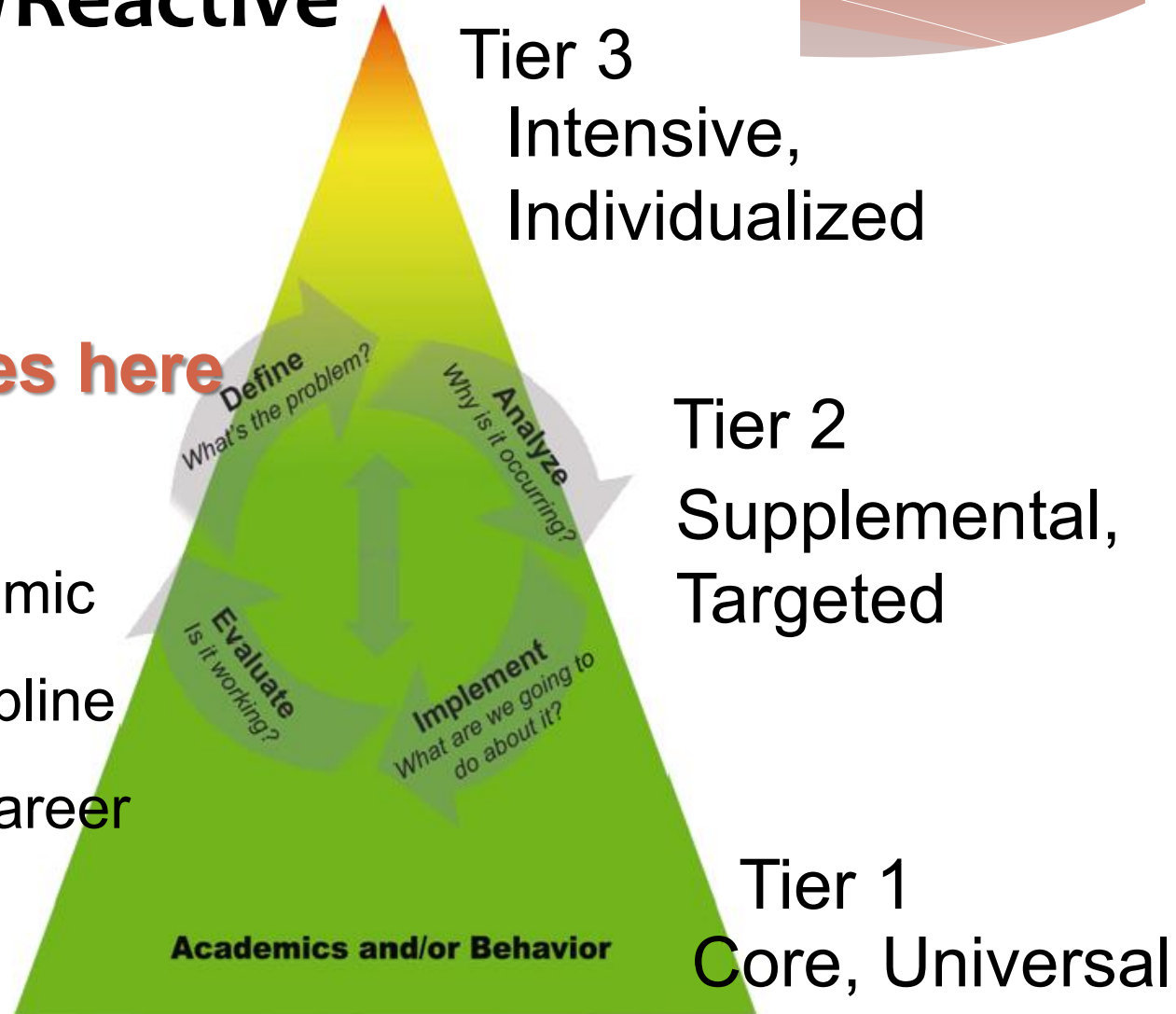


Current AASSD Structure

MTSS Model/Reactive

AASSD intervenes here

- A = Advocacy, Attendance, Academic
- B = Behavior/Discipline
- C = College and Career



DEPARTMENT STRUCTURE

CURRENT

Director
Admin Assistant
Curriculum Service Provider
Behavior Specialist – 2
Student Success Specialist – 10
Certified Tutor – 3
Activity Helper (college student)– 2

Total: 15 full-time & 5 part-time

PROPOSED by Consultants

Director
Admin Assistant
Asst. Director/Program Coordinator
Behavior Specialist – 2
Program Liaison/Specialist - 4
ES RTI Specialist - 4
Student Success Coach - 8
Research Project Manager
Certified Tutor – 6
Activity Helper (college student) – 6

Total: 22 full-time & 12 part-time

New Structure

- Shift from reactive support to proactive asset-based support
- Targeted schools (one specialist or coach, one school)
- Greater collaboration across departments to build capacity (growth in ALE, GATE, UHS enrollment)
- Direct services at targeted schools, using asset-based approaches designed to meet students where they are through culturally responsive practices (less reactive).

New Structure – SY19-20

- Specialist positions will require a minimum BA; Coaches will require a minimum BA or have 60 hours toward a bachelor's degree and making adequate progress toward completion.
- Program Specialists help to create sustainable systemic remedies (ex UHS recruitment, college and career planning)
- RTI Specialists - Targeted, direct daily support to schools with greatest need (70% of time in classrooms)
- Greater collaboration with assessment and evaluation & Technology Services (EBAS)

New Positions

- Program Coordinator
- Program Specialist (4)
 1. College and Career Readiness, Mentoring & tutoring;
 2. Family, Parent, & Community Engagement and Outreach
 3. Advanced Learning Experiences, AVID, AP, GATE, UHS Recruitment and Support;
 4. Culturally Responsive Curriculum, CRPI, Multicultural integration
- Response to Intervention (RTI) Specialist (4)
- Student Success Coach – not yet created (8)

Review job descriptions & Responsibilities

Events:

Tucson Museum of Art Exhibit

October 6, 2018 – January 13, 2018

African American Parent Conference

November 3, 2018 @ Palo Verde HS

Keynote speaker sponsored by the
Metropolitan State University of Denver –
Western Educational Equity Alliance Center

Quarterly Parent Meeting

December 13, 2018



African American Parent Conference

“Engaging, Enlightening, Empowering”

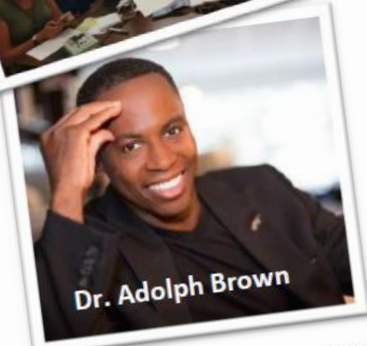
Join us for Tucson Unified School District's 4th Annual African American Parent Conference

Saturday, November 3, 2018 • 8:00am – 1:00pm
Palo Verde High Magnet School Auditorium
Tucson, AZ 85710

1302 S. Avenida V

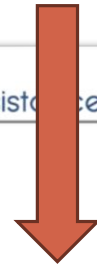
- Special guest speaker, Dr. Adolph Brown, influential thought leaders in American education consulting firms in the field
- Parent workshops
- Tools to become the best advocate
- College planning for graduating seniors
- Workshops for elementary, middle, and high school students
- Meet with Tucson Unified School District representatives
- Breakfast and Lunch is included
- For childcare call 225-3800
- For transportation call 584-7500

TUCSON UNIFIED
SCHOOL DISTRICT



Dr. Adolph Brown

Educator Workshop



Western Educational EQUITY Assistance Center



Part I

**Who are our African American Boys, and what do they want?
Connecting with, Supporting, and Teaching African American Boys.**

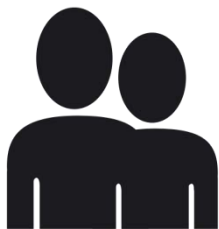
Darlene Sampson & Frances Miller

This foundational workshop is the “pre-work” before beginning the process of utilizing a tool specifically designed to connect with, teach, and support African American boys in Schools.

Part II

The African American Boys Checklist (AABC) is a tool developed by Dr. Darlene Sampson, of the Western Educational Equity Assistance Center, to assist educators in better understanding the vibrancy, learning styles, and swag of African American Boys. To understand is the roadway toward utilizing the excellent gifts of African American Boys to promote learning and empathic relationships. Dr. Sampson will provide a foundation for the development of the tool, and take educators, paraprofessionals, and staff through the process of utilizing the tool to create a more equitable and effective learning environment.

Data



**1,300
Refugee
Students**



**61
Language
s**



**47
Countries**

New Refugee Student Intake form

Registration Information

Case Manager: Date of Entry (I-94):

Student Last Name: First Name:

Address:

Male: ☐ Female: ☐ Age: Date of Birth:

Immunization Record Attached: ☐ Yes ☐ No Medical Documents Attached: ☐ Yes ☐ No

Disabilities and/or Impairment: ☐ Yes ☐ No Explain

Parent/Guardian Concerns:

Food Stamp Case #:

I-94 attached: ☐ Yes ☐ No (Please attached copies of I-94 for all members of the family and indicate relationship to student on each copy).

Father/Guardian Name: Mother/Guardian Name:

Spoken Language: Written Language:

*Phone where family can be contacted:

Brothers	DOB:	Sisters	DOB
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Enrollment Information (For IUSD office only)

Enrollment Date: School: Grade:

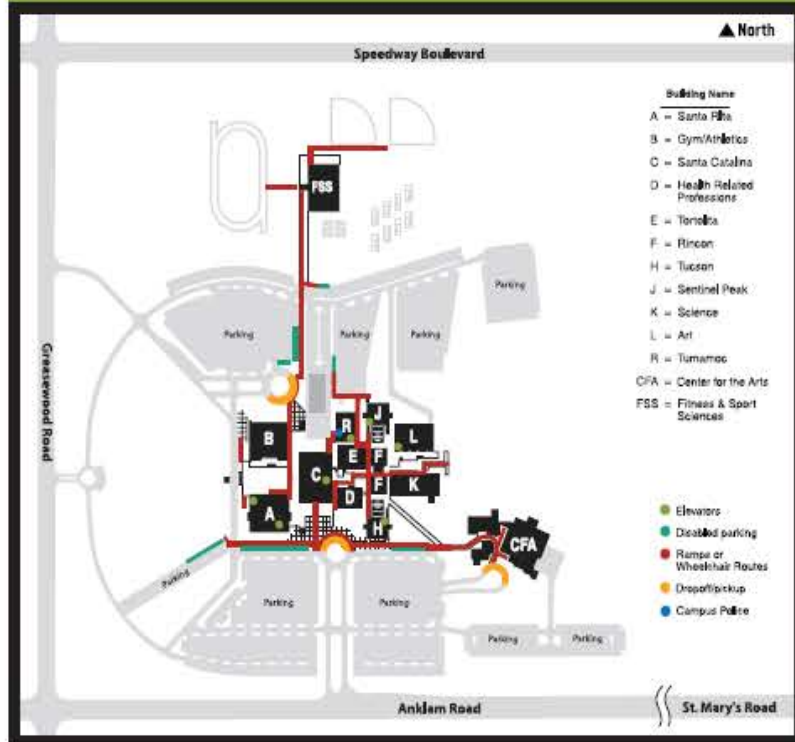
Successes

- **Cholla Arabic Program**
- **Expanded Transportation**
- **Parent Engagement**
- **Refugee Grant**
- **Summer Program**
- **Tutoring**



West Campus

2202 WEST ANKLAM ROAD, TUCSON, AZ 85709



TUSD Resources

African American Student Services
520-584-7500

Asian Pacific American & Refugee Student Services
520-232-8614

Mexican American Student Services
520-232-8566

Native American Student Services
520-908-3905

Family & Community Outreach
520-2253800

WELCOME TO THE 9TH ANNUAL

PARENT UNIVERSITY

"Changing Lives, Building Community"

Saturday, September 8
8:30 AM - 1:30 PM

Pima Community College West Campus
2202 W Ankla Road, 85701



PimaCommunityCollege
Admissions and Recruitment



TUCSON UNIFIED
SCHOOL DISTRICT



Tucson Unified
Family Resource Centers



TUCSON UNIFIED
SCHOOL DISTRICT
Mexican American
Student Services

IT'S NEVER TOO SOON TO START PLANNING FOR COLLEGE OR A CAREER

PARENT UNIVERSITY

Agenda

- 8:30 – 9:30am** Registration and Continental Breakfast
Center for the Arts Courtyard
- 9:30 – 10:00am** **Pledge of Allegiance**
Proscenium Theatre
- Introductions**
Joi Stirrup, *Advanced Program Manager*
Admissions and Recruitment
Pima Community College
- Welcome Remarks**
Dr. Gabriel Trujillo, *Superintendent TUSD*
- Special Performance**
SHE PHI, *Holladay Elementary Step Team*
- Keynote Speakers**
Carmen Quezada Pino
School Community Liaison TUSD
Trehon Cockrell-Coleman
Software Engineer Raytheon
- 10:30 – 11:15am** Workshops – Session 1
- 11:30 – 12:15pm** Workshops – Session 2
- 12:30 – 1:30pm** Lunch & Resource Fair
Cafeteria, A/Santa Rita Building

Child Care Rooms: A-G19 and C-G06
Parent University Staff Room: Student Life Office

“Changing Lives, Building Community”

Workshops: Session 1 10:30 am-11:15 am

Kids College: College Camp
(Grades K-2)
Bianca Solis & Lupita Gamez, TUSD
Mexican American Student Services
Room: C-G01

Kids College: Exactly Right For Me
(Grades 3-5)
Sheila Lofgreen, TUSD Counseling
Room: C-G52

The Importance of Educating Our People
Joi Stirrup & Shawn Graham, PCC
Admissions & Recruitment
Room: A-234

10 Secrets No One Tells You About the College Search
Diane & Omar Sotelo, TUSD
Parent & Student
Room: C-213

1st U Hafta FAFSAI
David Rodriguez, MEC
Regional College Access Center
Karla Garcia, TUSD College & Career Readiness Coordinator
Room: C-211

Understanding Your Child's Progress Through Conferencing
Terri Howard, TUSD Family Centers
Room: C-G24

Employability Skills You Need
Julie Wan, Goodwill Industries
Youth Employment Manager
Room: A-126

Advancement Via Individual Determination (AVID)
Sky Saczko, TUSD AVID
District Program Coordinator
Room: A-228

Workshops: Session 2 11:30 am-12:15 pm

Kids College: College Camp
(Grades K-2)
Sheila Lofgreen, TUSD Counseling
Room: C-G52

Kids College: Exactly Right For Me
(Grades 3-5)
Dominique Calza & Elizabeth Gaxiola, TUSD
Mexican American Student Services
Room: C-G01

The Importance of Educating Our People
Joi Stirrup & Shawn Graham, PCC
Admissions & Recruitment
Room: A-234

10 Secrets No One Tells You About the College Search
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NUNCA ES MUY TEMPRANO PARA EMPEZAR A PLANEAR EL COLEGIO O CARRERA

Usted está invitado asistir nuestro evento de 2018

TUCSON UNIFIED
SCHOOL DISTRICT

PARENT UNIVERSITY

"Cambiando Vidas, Desarrollando la Comunidad"

**REGISTRESE
EN LINEA HOY**
Espacio limitado
Regístrese antes del
5 de septiembre

Sábado 9 de septiembre 2018
8:30 AM - 1:30 PM

Pima Community College West Campus
2202 W Anklam Road, 85701

Un evento especial
que empoderará a
nuestra comunidad.

¡El sábado esta
dedicado a usted!

- **Abierto a los estudiantes de K-12 y familias de TUSD.**
(Estudiantes edades 6-10 participaran en "Kid Kollege;" Estudiantes edades 11 o mas participaran en talleres)
- **Entérese como TUSD y Pima Community College puede ayudar a sus hijos prepararse para la universidad y más allá.**
- **Servicios de guardería disponible para familias de TUSD.**
(Debe solicitar al registrarse no más tarde del 5 de septiembre 2018)
- **Desayuno continental y almuerzo serán proporcionados.**

**Para preguntas llame el Dpto. de
Servicios Para Estudiantes México Americanos al 232-8566
Regístrese en línea a TUSD1.org**

Padre: _____ # de tel. _____

Correo electrónico _____

Estudiante: _____ Nombre de la Escuela: _____

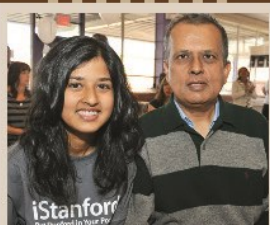
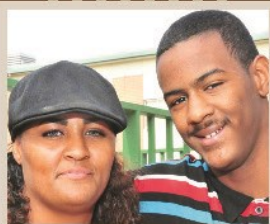
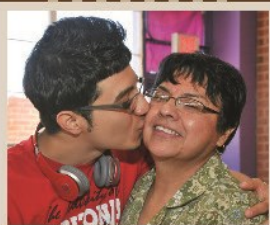
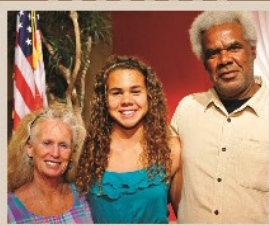
Estudiante: _____ Nombre de la Escuela: _____

Estudiante: _____ Nombre de la Escuela: _____

Número de Invitados: (para almuerzo) _____ Necesita Intérprete en español: Sí o No (marque con un círculo)

Necesita cuidado de Niños: Sí o No (marque con un círculo) # de (bebés): _____ # de niños de edades 1 - 5 _____

IT'S NEVER TOO SOON TO START PLANNING FOR COLLEGE OR A CAREER



You're invited to attend our 2018

TUCSON UNIFIED
SCHOOL DISTRICT

PARENT UNIVERSITY

"Changing Lives, Building Community"

**REGISTER
ONLINE NOW**

 Space is Limited
 Deadline to Register
 is September 5

**Saturday, September 8
 8:30 AM - 1:30 PM**

 Pima Community College West Campus
 2202 W Anklam Road, 85701

**A special event
 that will strengthen
 our community.**
**Saturday is
 dedicated to YOU!**

- Open to all TUSD K-12 students and families.
(Students age 6-10 will attend "Kid Kollege;" Students 11 and older will attend workshops)
- Learn how TUSD and Pima Community College can help your kids prepare for college and beyond.
- Childcare provided for TUSD families upon request.
(Must request when registering no later than September 5, 2018)
- Continental breakfast and lunch will be provided.

For questions, contact TUSD Student Services at 232-8566.

RSVP by completing and submitting to: MASS Dept. at Catalina Family Center

Register online at TUSD1.org

Parent: _____ Phone # _____ Email: _____

Student: _____ Name of School: _____

Student: _____ Name of School: _____

Student: _____ Name of School: _____

Number of Guests: (lunch) _____

Interpreter Needed: Y or N (circle) _____ Language: _____

Daycare Needed: Y or N (circle) # of (Infants): _____ # of Children ages 1-5 _____



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TUCSON UNIFIED
SCHOOL DISTRICT



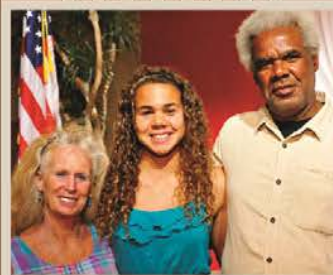
PimaCommunityCollege

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TUSD1.org

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TUCSON UNIFIED
SCHOOL DISTRICT



PimaCommunityCollege

Don't miss your chance!

Register online before September 5, 2018

TUSD1.org

For questions, contact
TUSD Student Services at 232-8566.

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African American Parent Conference

“Engaging, Enlightening, Empowering”

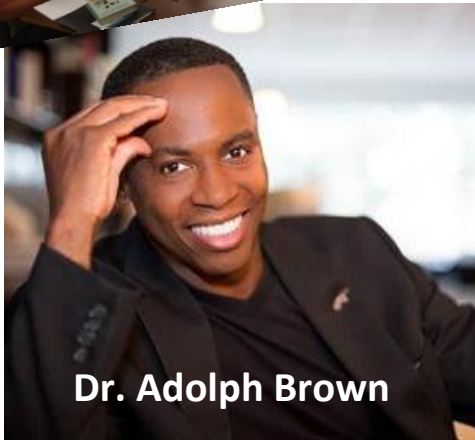
Join us for Tucson Unified School District’s 4th
Annual African American Parent Conference

Saturday, November 3, 2018 • 8:00am – 1:00pm

Palo Verde High Magnet School Auditorium

1302 S. Avenida Vega, Tucson, AZ 85710

- **Earn 3 hours towards your recertification.**
- Special guest speaker, Dr. Adolph “Doc” Brown, Master Teacher, top 10 most influential thought leaders in America, founder of one of the largest business & education consulting firms in the US, international best-selling author.
- **Course: #14444 African American Parent Conference SY 2018-2019**
- <https://tucson.truenorthlogic.com/U/P/Tab/Home>



Dr. Adolph Brown

TUCSON UNIFIED
SCHOOL DISTRICT



* Formal Invite will follow *

TUCSON UNIFIED
SCHOOL DISTRICT

Student Recognition Programs



Asian Pacific American & Refugee Student Services

Thursday, April 25, 2019

Catalina High School Auditorium

6:00 pm - 8:00 pm



African American Student Services

Wednesday, May 15, 2019

University of Arizona Student Union Grand Ballroom

6:00 pm - 8:00 pm



Mexican American Student Services

Thursday, May 16, 2019

University of Arizona Student Union Grand Ballroom

6:00 pm - 8:00 pm



Native American Student Services

Saturday, May 18, 2019

Cholla High Magnet School Auditorium

10:00 am - 12:00 pm

SAVE THE DATES



STEM Initiative Student Summit AGENDA

Saturday, March 9, 2019 - 10:00 a.m. to 3:00 p.m.

10:00 a.m. -10:25 a.m.	Welcome/Introductions and Day of Agenda	Cafeteria
	<ul style="list-style-type: none">○ Pre Survey○ Expectations for the Day- Incentives and Overview○ Introduce Facilitators	
10:30 a.m. - 11:15 a.m.	Workshop Session I	
	<ul style="list-style-type: none">○ Engineering- Red Group○ Mathematics- Green Group○ Technology- Yellow Group	Room XXX Room XXX Room XXX
11:20 a.m.- 12:15 p.m.	Workshop Session II	
	<ul style="list-style-type: none">○ Engineering- Yellow Group○ Mathematics- Red Group○ Technology- Green Group	Room XXX Room XXX Room XXX
12:15 p.m.- 1:00p.m.	Workshop Session III	
	<ul style="list-style-type: none">○ Engineering- Green Group○ Mathematics- Yellow Group○ Technology- Red Group	Room XXX Room XXX Room XXX
1:00 p.m. - 1:30 p.m.	LUNCH	Cafeteria
1:30 p.m.- 2:30 p.m.	Rotating STEAM activity stations	Cafeteria
2:40 p.m.- 3:00 p.m.	Closing Session	Cafeteria
	Resources, Post Survey & Assessment- Incentives Giveaways	



STEM

TUCSON UNIFIED
SCHOOL DISTRICT

Student Summit

The Science of Discovering Your Passion in STEM-based Careers



EXPLORE
Engineering
IT/Technology
Chemistry
Mathematics



SATURDAY
MARCH 9, 2019
10:00 am - 3:00 pm
(registration starts at 9:30am)

BOOTH-FICKETT
MAGNET SCHOOL
450 S Montego Dr
Tucson, AZ 85710

A full-day session for students in grades 6-8
LUNCH - GOODIE BAGS - PRIZES

To Register Please Log On To
www.tusd1.org/Departments/African-American-Student-Services

Questions? Please call 520-584-7500



African American Student Services Department Science, Technology, Engineering, Math (STEM) Summit

March 4, 2019

Dear Parent and Guardian:

Congratulations! Your child was selected to participate in our STEM Summit scheduled for March 9, 2019 at Booth-Fickett K8 School. This year students will interact with individuals working in engineering, computer programming, computer hardware and general technology. Students will connect with engineering students attending the University of Arizona and engineers working at Raytheon. Plan to register and check your student in at 9:30am on Saturday, March 9, 2019 at Booth-Fickett K8. Check-in will be in the cafeteria on the northeast end of the campus on 450 S. Montego Dr, Tucson, AZ 85710.

The Summit will start at 10:00am and end at 3:00pm in the cafeteria. Students will also receive continental breakfast and lunch. During lunch, engineers from Raytheon will talk with students about STEM careers.

To register your middle school student, please visit <http://www.tusd1.org/Departments/African-American-Student-Services> to register online. You may also register by calling our office at 584-7500 or email Al Albritton at albert.albritton@tusd1.org. Space is limited.

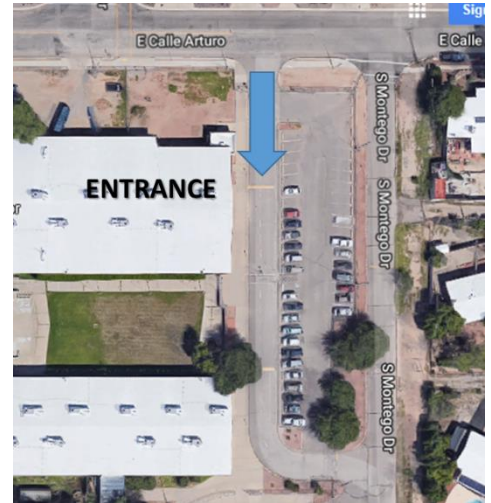
On behalf of our department, The State of Black Arizona STEM Initiative and the students we serve, we appreciate your partnership and look forward to seeing you on March 9, 2019.

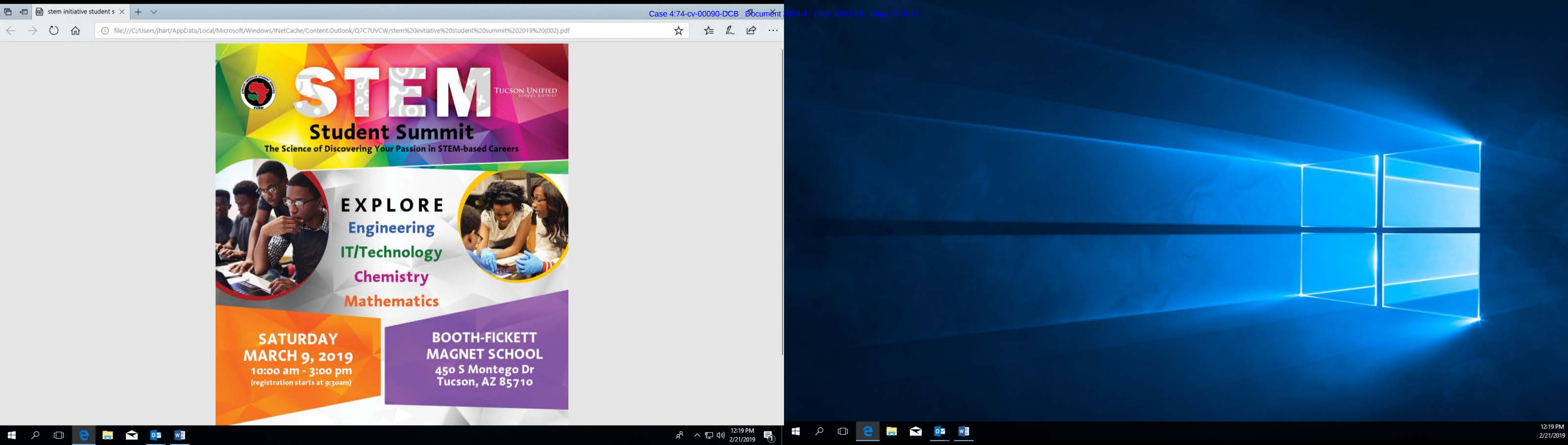
Sincerely,

A handwritten signature in black ink, reading "Jimmy Hart".

Jimmy Hart, Director

<http://www.tusd1.org/Departments/African-American-Student-Services>







Camp Invention®



CAMP INVENTION

STEM Summer Enrichment Program



Vail Middle School
5350 E 16th St 85711

June 3 – June 26

7:30am to 12:30pm

Students entering grades 6 & 7

For questions, contact TUSD African American Student Services

584-7500

(Registration form on back)



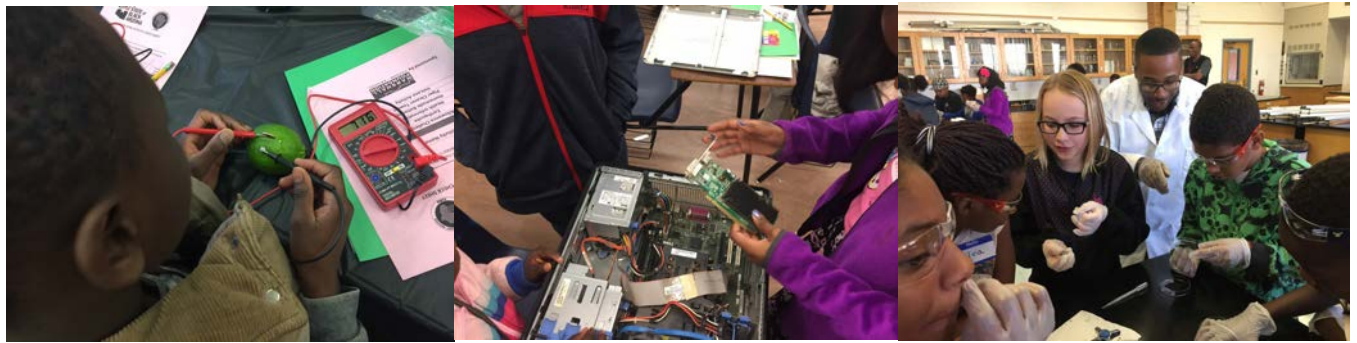
National Inventors
Hall of Fame®

Inspiring future innovators

In partnership with



Investor in Creativity
and Invention
Dow Corning Foundation



Camp Invention®



TUCSON UNIFIED
SCHOOL DISTRICT

CAMP INVENTION

STEM Summer Enrichment Program

Registration Form

RSVP by completing and submitting to:

Tucson Unified School District, African American Student Services

Mail: 1302 S. Avenida Vega, Tucson, AZ 85710

Fax: (520) 584-7502

Email: Christina.chapa@tusd1.org

Parent Name: _____ **Phone#** _____

Email: _____

Student : _____ **Grade:** _____

Name of School: _____

Student : _____ **Grade:** _____

Name of School: _____



FOR IMMEDIATE RELEASE

CONTACT:

Jimmy Hart

Director African American Student Services

1302 S. Avenida Vega, 85710

(520) 584-7500

jimmy.hart@tusd1.org

The State of Black Arizona and Tucson Unified - African American Student Services to Host Middle School STEM Summit

Tucson, AZ –Tucson Unified School District African American Student Services and The State of Black Arizona (SBAZ) will host a STEM Summit for middle school students. The summit will take place at Booth-Fickett K8 School on Saturday, March 9, 2019 from 9:30am – 3:00pm. Check-in will be in the cafeteria on the northeast end of the campus located at 450 S. Montego Dr, Tucson, AZ 85710. Students will attend four different workshops led by professionals working in STEM related careers. In addition to the workshops, participants will have lunch, snacks, visit the STEM zone and win prizes.



African American Student Services specialist, Al Albritton shared, “Last year students were very engaged in the activities and wanted to learn more about engineering and other STEM fields. Student enjoyed interacting with leaders from Raytheon and U of A college students. We are prepared to engage 100 students this Saturday.”



Teniqua Broughton, Director for The State of Black Arizona explained, “We support systemic educational improvements for African American students and their families through STEM partnerships like our collaboration with TUSD. The collaboration creates opportunity for students to get a more in-depth look at STEM as an option for their future.”



If you have questions about the March 9th STEM Summit, please call the African American Student Services office at 584-7500 or visit <http://www.tusd1.org/Departments/African-American-Student-Services> to register your middle school student.

Info: For additional information and questions, contact the AASSD office at 584-7500.

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Tucson Unified School District
African American Student Services

1302 S. Avenida Vega
Tucson, Arizona 85710

Phone: 520-584-7500

Fax: 520-584-7501

Email: Jimmy.hart@tusd1.org

Tucson Unified is where
Students love to Learn
Teachers love to Teach
and People love to Work
We are Team TUSD



Tucson Unified School District
African American Student Services

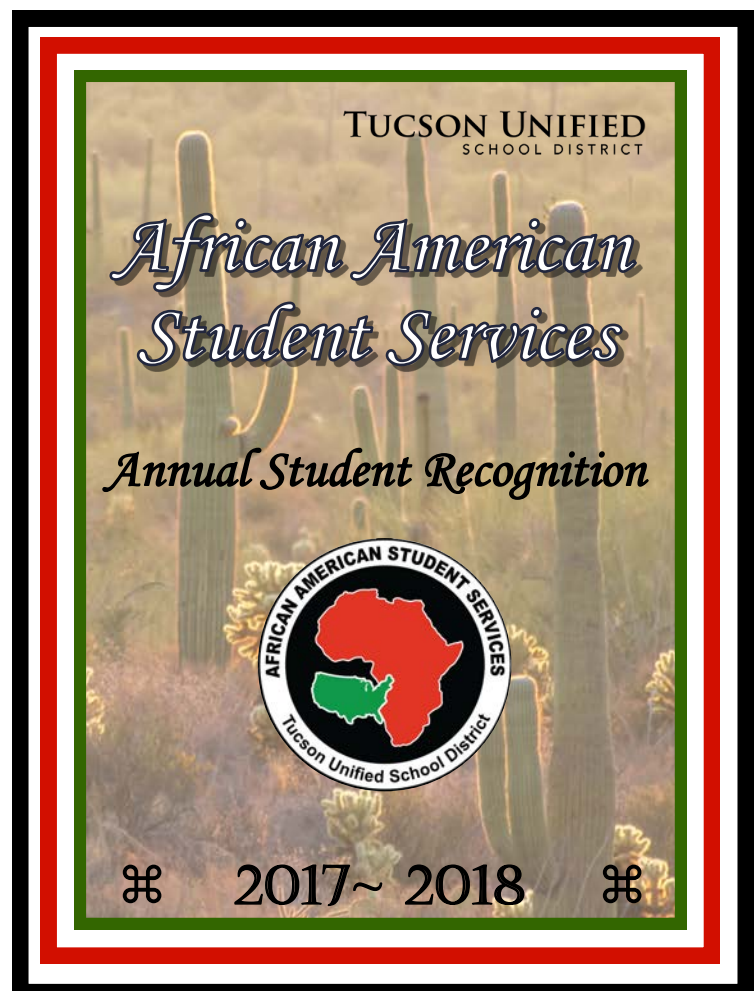
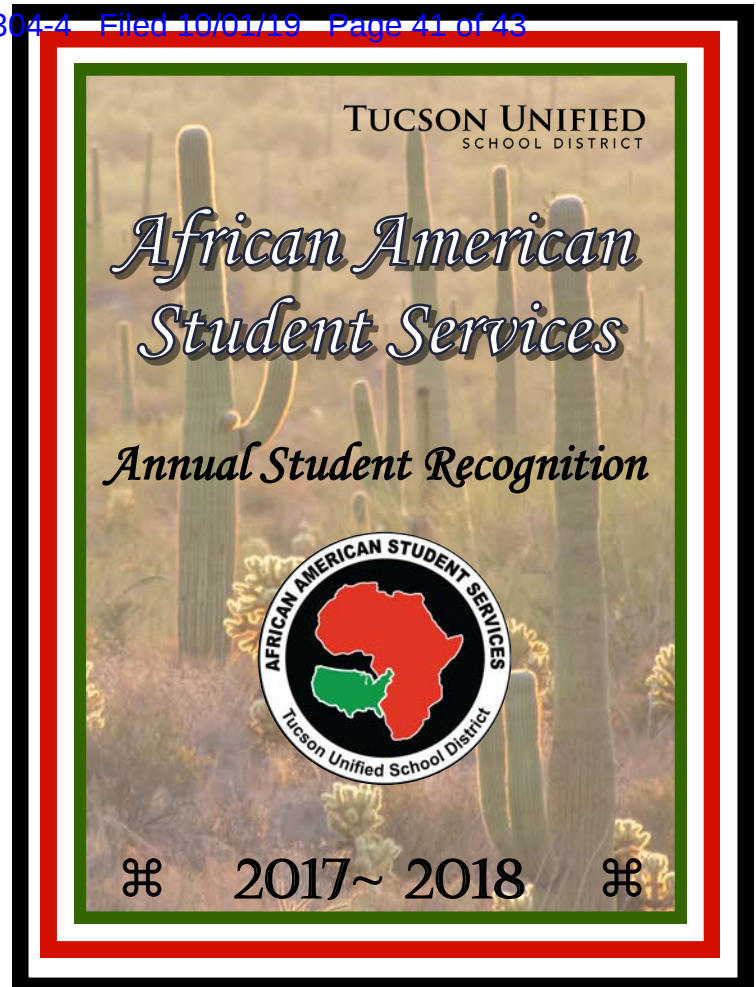
1302 S. Avenida Vega
Tucson, Arizona 85710

Phone: 520-584-7500

Fax: 520-584-7501

Email: Jimmy.hart@tusd1.org

Tucson Unified is where
Students love to Learn
Teachers love to Teach
and People love to Work
We are Team TUSD



*Check-in begins at 5:00 pm
The Program Begins promptly at 6:00 pm*



Parking at the University of Arizona

**2nd Street Garage - Next to the Student Union
Cherry Street Garage - Near the McKale Center**

*Check-in begins at 5:00 pm
The Program Begins promptly at 6:00 pm*



Parking at the University of Arizona

**2nd Street Garage - Next to the Student Union
Cherry Street Garage - Near the McKale Center**

*The Tucson Unified School District
African American Student
Services Department
Invites you to celebrate with us as we
honor your child.*

*Their name was submitted by their school to be
honored for their Academics, Outstanding Athletics ,
Fine Arts, Community Service or Perfect Attendance*

***Monday, May 14 2018
6:00 pm- 8:00 pm***

***University of Arizona
Memorial Student Union Grand Ballroom
1303 E. University Boulevard
Tucson, Arizona 85719***

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Tucson, Arizona 85719***



TUCSON UNIFIED
SCHOOL DISTRICT

Leaders In Training



For more information or to register, please call African American Student Services at 584-7500

Summer LIT for Juniors

The Summer LIT enrichment program is a 3-day Leaders In Training (LIT) residential experience targeting African American students. The program is open to high school juniors going into their senior year of high school. Summer LIT will build self-empowerment, leadership skills, cultural identity exploration, and campus familiarity to help students with successfully completing high school and prepare to transition to the University of Arizona or other 4-year university.

Space is limited to 20 TUSD students

When: June 27 – June 29, 2019 (check-in to residence hall on the 27th and check-out on the 29th)

Where: University of Arizona Campus

Who: Students Entering Their Senior Year of High School

Cost: Free

Register by: May 24th, 2019

APPENDIX V – 93 (Part 5 of 5)



TUCSON UNIFIED

SCHOOL DISTRICT

UNIVERSITY OF ARIZONA AFRICAN AMERICAN STUDENT AFFAIRS OFFICE AND TUCSON UNIFIED AFRICAN AMERICAN STUDENT SERVICES SUMMER LEADERS IN TRAINING APPLICATION 2019

The University of Arizona African American Student Affairs Office will host a Leaders In Training (LIT) program for 40 African American students. Students must have 3.0 GPA and no out-of-school suspensions to participate. The application deadline is May 24, 2019. Students live on campus from June 27, 2019 to June 29, 2019. The summer enrichment program is a 3-day residential program targeting African American students entering their senior year of high school and attend a TUSD school. Students will participate in self-empowerment workshops, leadership development, cultural identity exploration, and campus familiarity with the goal of students considering attending the University of Arizona after high school.

Application

Selection for participation is based on the following:

- **A completed application (May 24, 2019)**
- Minimum 3.0 overall GPA
- Principal, counselor, or teacher recommendation
- An interview with a specialist from African American Student Services
- One letter of recommendation

Instructions

Send your completed application packet to:

Attention: Christina Chapa

African American Student Services Department

Tucson Unified School District

1302 S. Avenida Vega

Tucson, Arizona 85710

(520)584-7500

NOTE: You may mail or e-mail your application. Please include an email address for confirmation of receipt of your packet. If you do not receive a confirmation email, within one week, indicating that we have received your completed packet, please contact Christina Chapa at Christina.chapa@tusd1.org.

LAST NAME:		FIRST NAME:		
MAILING ADDRESS				
STREET:				
CITY:	STATE:	ZIP:		
TELEPHONE NUMBER:				
EMAIL ADDRESS:				
NAME OF TUSD HIGH SCHOOL ATTENDING:				
CUMULATIVE GRADE POINT AVERAGE (GPA):				
(Attach proof of GPA – Your most recent unofficial school transcript is required)				
LIST THE NAME OF THE PERSON SUBMITTING A LETTER OF RECOMMENDATION ON YOUR BEHALF:				
#	LAST NAME	FIRST NAME	TITLE	ORGANIZATION
1.				
FIRST AND LAST NAME OF PARENT/LEGAL GUARDIAN:				
RESPOND TO THE FOLLOWING QUESTIONS: (You may also include a resume or student brag sheet)				
A.	WHAT ARE YOUR EDUCATIONAL AND PROFESSIONAL GOALS AND OBJECTIVES?			
B.	LIST YOUR ACADEMIC HONORS, AWARDS AND MEMBERSHIP ACTIVITIES WHILE IN HIGH SCHOOL?			
C.	LIST YOUR COMMUNITY SERVICE, HOBBIES, OUTSIDE INTERESTS, & EXTRACURRICULAR ACTIVITIES?			

A 100 word essay detailing the student's personal journey towards higher education (including supports and barriers that led to success):

COMPONENTS OF APPLICATION CHECK LIST

The following items must be attached to this application in order for the application to qualify to be reviewed by the scholarship committee.

(Check "YES" or "NO" to be sure you have attached each item as required)

<input type="checkbox"/> Yes	<input type="checkbox"/> No	Letter of recommendation.
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Completed application
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Most recent unofficial high school transcript.
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Personal Essay. A 100 word typed essay detailing the student's personal journey towards higher education (including supports and barriers that led to success).

STATEMENT OF ACCURACY

I _____, hereby affirm that all the above stated information provided by me is true and correct to the best of my knowledge.

I hereby understand that if chosen as a scholarship winner, I must provide evidence of enrollment/registration at the post-secondary institution of my choice before scholarship funds can be awarded. Scholarship funds will be directed to the institution.

Signature of Applicant: _____ Date: _____