APPENDIX V – 93  (Part 1 of 5)
The Tucson Educational Empowerment for Minorities (TEEM) Organization, in collaboration with TUSD African American Student Services Department (AASSD) and the Pima Community College West Campus will host the 11th Annual African American Youth Heritage Day. The day will be filled with Black History information, keynote presentations, workshops, college recruiters and more!!!

Visit the counseling office if you are interested in attending

Lunch will be provided by TEEM

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Visit the counseling office if you are interested in attending

TUSD African American Student Services will provide bus transportation

Education is the passport to the future, for tomorrow belongs to those who prepare for it today.

Malcolm X
Historical Black Colleges & Cultural Tour Benefit Breakfast
January 18, 2019

Sponsored by:

Educational Enrichment Foundation
a 501c3 organization

TUCSON UNIFIED SCHOOL DISTRICT
Welcome
Jimmy Hart - TUSD Director of African American Student Services

Why Attend the HBCU Tour?
Richard Langford - TUSD Student Success Specialist

Student Voice
Jada Davis

Panel Discussion – HBCU Alumni
Dr. Sharon Lister – Howard University
Abraham Erhabor – Jackson State University
Leslie Williams – Bennet College
Trehon Cockrell-Coleman – Tennessee State University
Natalie Clark – Lincoln University

Fundraising Challenge
Jeffrey Sawyer - TUSD Behavioral Specialist and Educational Enrichment Foundation Board Member

Closing
Jeffrey Sawyer - TUSD Behavioral Specialist
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Closing
Jeffrey Sawyer - TUSD Behavioral Specialist
Historical Black Colleges & Cultural Tour
Benefit Breakfast
January 18, 2019
Advancing the Dream
African American College Day

Saturday, November 10, 2018
9:30 a.m.–2:00 p.m.

Advancing the Dream
African American College Day

African American College Day gives students the chance to learn why the University of Arizona experience is unlike any other. From our world-class academics to an always exciting campus life, attendees will discover all of the amazing reasons to become a Wildcat.

During African American College Day, students will:
- Tour our beautiful campus
- Connect with current African American students, staff and faculty
- Learn about admissions, scholarship opportunities and the
Next Steps to enrolling as a Wildcat
- Enjoy lunch on us!

Registration

Registration is available at
> go.arizona.edu/advancing-the-dream

For more information, please call 520-621-2077
or email outreachvisit@email.arizona.edu

Student Union Memorial Center
Diamond Atrium
1303 E. University Blvd.
Tucson, AZ 85719
Tucson Unified School District
African American Student Services
1010 E. 10th Street, Tucson, AZ 85719
(520) 584-7500

Governing Board

Superintendent -
Dr. Gabriel Trujillo

Assistant Superintendent for Curriculum and
Instruction - Interim - Charlotte Patterson

African American Student Services,
Director - Jimmy Hart

African American Student Services Staff

Back row, left to right: Jeff Sawyer, Evelyn Cassidy, Richard Langford, Elaine Buckner, Eric Emerson

Middle row, l-r: Debby Worthy, Amy Gile, Debra Jackson, Jimmy Hart  First row,
1-r: George Brown, Miles Warrior

Not Pictured, Eric Brown, Christina Chapa

Saturday, November 3, 2018
Palo Verde High Magnet School Campus
1302 S. Avenida Vega, Tucson, AZ 85710

“Engaging, Enlightening, Empowering”

4th African American Parent Conference

Palo Verde High Magnet School Campus
1302 S. Avenida Vega, Tucson, AZ 85710
**Agenda**

8:00 - 8:50am  
Registration and Continental Breakfast

9:00 - 9:15am  
Pledge of Allegiance  
Jeremiah Albritton

**Welcome Remarks**  
Dr. Gabriel Trujillo, Superintendent  
Tucson Unified School District

**Introductions and Purpose**  
Dr. Damond Holt, President  
Interdenominational Ministerial Alliance  
Educational Enrichment Foundation  
Leslie Edwards, Executive Director

9:15 - 9:55 am  
**Keynote Address**  
Dr. Adolph Brown

10:10 - 11:00am  
Workshops – Session 1

11:10 - 12:00pm  
Workshop - Session 2

12:15 - 1:00pm  
Lunch in Cafeteria  
Resource Fair & Networking  
Entertainment – THMS Black Culture Club & Holladay ES She Phi Step Team  
Turn in Survey

Gift pick up before you leave (while supplies last)

* Child Care Room: Palo Verde HS Family Resource Center

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### Session 1  10:10 am - 11:00 am

<table>
<thead>
<tr>
<th>WORKSHOP</th>
<th>AGE</th>
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</table>
| English Language Arts: Effective Strategies To Help My Child At Any Grade Level | Parents | Michelle Mathews & Rosario Hutchings  
TUSD Curriculum Dept. & CRC | 117  |
| Math Works! Effective Strategies To Help My Child At Any Grade Level    | Parents | Heidi Aranda & Omar Sotelo  
TUSD Curriculum Dept. | 108  |
| Talk with Dr. Brown: Dialogue with teenagers                              | 13-18  | Dr. Adolph Brown                                                           | 116  |

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### Session 2  11:10 am - 12:00 pm

<table>
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<td>Karla Garcia, THMS CCRC</td>
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| Prevention Services: Opioid Abuse                                                             | Parents Educators | Natasha Tully, Nancy Tepper, Melvin McGowan  
Pima County Health Dept. | 103 |
| Black to School: What it means to walk the earth as a African American student and parent (2 Hour Session) | Parents Educators Students | Dr. Darlene Sampson  
Western Educational Equity Assistance Center | 106 |
| Parents & Teachers Bridging the Black White Test Score Gap Via Technology                    | Parents Educators | Bennie Baker, Doctoral Candidate                                           | 101 |
| Puppet Power! Healthy Choices (2-Hour Session)                                                | 5-9    | Liz Murrieta Hoover  
MTSS Coordinator  
Mission View Elementary | 105 |
| I Can Do STEM! Science, Technology, Engineering and Math (2-Hour Session)                    | 10-12  | Miles Warrior  
TUSD African American Student Services | 104 |

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### WORKSHOP 10:10 am - 11:00 am

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Join us for Tucson Unified School District’s 4th Annual African American Parent Conference

Saturday, November 3, 2018 • 8:00am – 1:00pm
Palo Verde High Magnet School Auditorium
1302 S. Avenida Vega, Tucson, AZ 85710

- Special guest speaker, Dr. Adolph “Doc” Brown, Master Teacher, top 10 most influential thought leaders in America, founder of one of the largest business & education consulting firms in the US, international best-selling author
- Parent workshops
- Tools to become the best advocate for your child or grandchild
- College planning for graduating seniors
- Workshops for elementary, middle & high school students
- Meet with Tucson Unified School District Leadership
- Breakfast and Lunch is included at this FREE event
- For childcare call 225-3800
- For transportation call 584-7500
Schools We Provide Direct Daily & Weekly Support

The African American Student Services Department is available to support students and families throughout TUSD. However, the list below show schools we currently provide direct support 1 to 5 days per week:

Blenman ES, Booth-Fickett K-8, Catalina HS, Cholla HS, Cragin ES, Dietz K-8, Doolen MS, Erickson ES, Holladay ES, Mansfeld MS, Myers-Ganoung ES, Palo Verde HS, Rincon, Roberts-Naylor K-8, Roskruge K-8, Sahuarro HS, Santa Rita HS, Secrist MS, Tucson HS, and Utterback MS,
The A, B, C’s of What We DO

A = Academics, Attendance, Advocacy & Empowerment; B = Behavior and Social Development; C = College & Career Readiness

SUPPORT SERVICES: We work with school using the Multi-Tiered System of Support (MTSS) model and what we call the A, B, C’s of what we do. Department Specialists provide a wide spectrum of student, parent, and educator support based on the A, B, C’s of what we do. Support may be 1:1, small groups, or in a classroom. Specialists also provide support by connecting families with community and social services resources. Other support may include home visits, individual and small group tutoring, mentoring, educational field trips and behavior plans: all based on the A, B, C’s of what we do.

LITERACY INITIATIVE: AASSD is committed to student and family literacy. We recognize the importance of providing students with literature that reflects their cultural heritage. Therefore, AASSD has partnered with our Multicultural Education Department, National Council of Teachers of English, and U of A African American Student Affairs to promote literacy.

CULTURALLY RELEVANT ENRICHMENT EXPERIENCES: The AASSD sponsors or partners with community organizations to host a number of cultural experiences including Harambee, African American Youth Heritage Day, Black History Brain Bowl, African American Read-In Chain, Historical Black College and University Expo and Tour, STEM Summit, University of Arizona events and empowerment workshops.

COMMUNITY PARTNERSHIPS: AASSD builds relationships with community organizations to support academic, cultural, and social experiences for students. The purpose is twofold: 1) To serve as a conduit for connecting students, families and schools with community resources, and 2) To increase the number of positive role models students are able to connect with and learn about careers, leadership skills, and college prep.
February 1st - 28th - African American Read-In. During the month of February, we will join schools, libraries and community groups across the country to make literacy a significant part of Black History Month by hosting an African American Read-In. Visit our website at the link below to register and read to our students.

http://www.tusd1.org/Departments/African-American-Student-Services

Upcoming Events & Activities

- 1st - 28th - Black History Month Daily Facts posted online and Facebook
- 1st - Black History Month Kickoff with THMS Black Culture Club @ 7:45am
- 10th - Step Show at Cholla HS
- 11th - 28th - Class presentations by request
- 15th - Annual African American Youth Heritage Day for HS students @ PCC West
- 16th - Male Leadership Conference for MS students @ AASSD @ 9:00am
- 16th - Annual Drum Major Awards Luncheon
- 28th - Black History Month Brain Bowl for MS students @ Utterback MS
- 28th - Submit Essay for the Burney Starks Oratorical Contest (middle and high school students)
- 28th - Celebration of African American Student Services, African American students and African American educators in Tucson Unified School District

African American Student Services: 520.584.7500
Tucson Unified African American Student Services invites you to read with students during the **African American Read-In**! Classrooms in schools throughout Tucson Unified will celebrate **Black History Month** with the African American Read-In. Teachers and volunteers from the community will read to students from books, selections from novels, short stories, poems, and plays written by African American authors and illustrators. If you are interested in reading with students in our classrooms, **sign up through the online form**! For more information, contact our office at 584-7500 or e-mail Miles @ miles.warrior@tusd1.org.

Would you like to speak at our schools during Black History Month? In addition to readers, we are looking for speakers! If you would like to speak at a school, please sign up through our **Black History Month Speaker Sign-Up page**. Visit [http://www.tusd1.org/Departments/African-American-Student-Services](http://www.tusd1.org/Departments/African-American-Student-Services) or call 584-7500.
African American Student Services Community Forum
Dinner with Dr. Trujillo, Superintendent

Wednesday, April 3, 2019
5:30pm – 7:30pm
Lee Instruction Resource Center

Agenda

5:30 pm  Check-in
5:45 pm  Dinner Served
6:10 pm  Formal Introductions
6:30pm  Dr. Trujillo, Superintendent
7:00pm  Q&A
7:30 pm  Close

Upcoming Events

- **April 24**th – Multicultural Symposium @ Catalina HS - 4:00pm – 7:30pm
- **May 4**th – A Legacy of Excellence College Scholarship Banquet @ JW Marriott Starr Pass – 6:00pm – 10:00pm
- **May 15**th – Annual African American Student Recognition Program @ University of Arizona Grand Ballroom – 6:00pm – 7:30pm
Part I

Who are our African American Boys, and what do they want?
Connecting with, Supporting, and Teaching African American Boys.

Darlene Sampson & Frances Miller

This foundational workshop is the “pre-work” before beginning the process of utilizing a tool specifically designed to connect with, teach, and support African American boys in Schools.

Part II

The African American Boys Checklist (AABC) is a tool developed by Dr. Darlene Sampson, of the Western Educational Equity Assistance Center, to assist educators in better understanding the vibrancy, learning styles, and swag of African American Boys. To understand is the roadway toward utilizing the excellent gifts of African American Boys to promote learning and empathic relationships. Dr. Sampson will provide a foundation for the development of the tool, and take educators, paraprofessionals, and staff through the process of utilizing the checklist in planning, understanding, and programming.
A non-partisan, grassroots effort dedicated to informing citizens about education funding in Arizona
THE ARIZONA CONSTITUTION ON EDUCATION:

“The legislature shall enact such laws as shall provide for the establishment and maintenance of a general and uniform public school system, which system shall include:

1. Kindergarten schools. 2. Common schools. 3. High schools. 4. Normal schools. 5. Industrial schools. 6. Universities, which shall include an agricultural college, a school of mines, and such other technical schools as may be essential, until such time as it may be deemed advisable to establish separate state institutions of such character.”

Article 11, Section 1

“In addition to such income the legislature shall make such appropriations, to be met by taxation, as shall insure the proper maintenance of all state educational institutions, and shall make such special appropriations as shall provide for their development and improvement.”

Article 11, Section 10
TAXPAYERS & BUSINESS LEADERS WANT TO IMPROVE PUBLIC EDUCATION

• 77% of taxpayers in AZ want to pay more for our public schools (Moore Poll, 2016)

• Arizona’s business leaders said the funding of a quality public education system and availability of a trained workforce are the top two challenges to doing business in Arizona

• Arizona has cut $4.56 billion in annual funding from public education since 2009

• Issues include a growing teacher shortage crisis, aging school buildings and buses, and under-resourced classrooms

Source: AZ Center for Economic Progress Q&A Arizona’s State Budget & Taxes What Every Arizonan Needs to Know About Growing Our Economy
GENERAL FUND

AZ Population:
6.93 million

Total Budget:
$10.4 billion
# Budget Comparisons - States with Similar Budgets

<table>
<thead>
<tr>
<th>State</th>
<th>Population</th>
<th>Budget</th>
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<tbody>
<tr>
<td>Arizona</td>
<td>6.93 million</td>
<td>10.4 billion</td>
</tr>
<tr>
<td>Maine</td>
<td>1.33 million</td>
<td>7.6 billion</td>
</tr>
<tr>
<td>Wyoming</td>
<td>585,000</td>
<td>8.8 billion</td>
</tr>
<tr>
<td>Alaska</td>
<td>741,000</td>
<td>13.8 billion</td>
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Sources: US Census Bureau & ballotpedia.org
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<td>10.4 billion</td>
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<tr>
<td>Tennessee</td>
<td>6.6 million</td>
<td>12.83 billion</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>6.8 million</td>
<td>29.48 billion</td>
</tr>
<tr>
<td>Washington</td>
<td>7.28 million</td>
<td>16.67 billion</td>
</tr>
</tbody>
</table>

Sources: US Census Bureau & ballotpedia.org
WHERE DOES THE STATE RECEIVE REVENUE FROM?

Fiscal year 2016 total state tax collections by source

Source: https://ballotpedia.org/Arizona_state_budget_and_financess
ARIZONA’S RELIANCE ON SALES TAX

- Arizona falls well below the national average for all tax collection sources, with the exception of sales tax.

- Arizona has the 11th highest sales tax in the nation.
HOW SALES TAX AFFECTS EACH INCOME BRACKET

- Relying on a regressive tax makes it hard to budget and is not a predictable revenue source. Any changes in the economy affect the amount collected.

- Sales tax is highly regressive, which means it takes a higher portion of a low income tax payer’s income than a high income tax payer’s income.

Source: AZ Center for Economic Progress Q&A Arizona’s State Budget & Taxes What Every Arizonan Needs to Know About Growing Our Economy
WHERE EDUCATION FUNDS COME FROM:

- Since 1980, AZ has had equalization formula for public education
- No matter where a child lives in our state, the student receives the exact same amount of base funding as every other child in our state
SUPPLEMENTAL REVENUES: BONDS AND OVERRIDE

School districts are allowed to increase their funding through *voter approved overrides and bonds*:

- **M&O Override (people & programs)** = 15% of Maintenance & Operations budget
- **Capital Override/District Additional Assistance Override (books, technology & equipment)** = 5% of M&O budget
- **Bonds (buildings & buses)** = specified amount for specific capital projects only

Bonds and overrides disproportionately benefit wealthier districts.

Source: Valley Interfaith Project
OVERALL PER PUPIL SPENDING COMPARED TO OTHER STATES (FY2017)

TOP STATES
(1) New York: $22,659
(2) Alaska: $21,261
(3) District of Columbia: $20,640
(4) New Jersey: $20,566
(5) Connecticut: $20,861

BOTTOM STATES
(47) Mississippi: $8,361
(48) Oklahoma: $8,164
(49) Arizona: $7,501
(50) Utah: $6,906
(51) Idaho: $6,515

CORPORATE TAX EXEMPTIONS/CREDITS

• A tax exemption is the umbrella term for the programs that divert revenue from the general fund (for example: TPT exemptions, tax credits, tax cuts, tax incentives)

• A tax credit reduces the amount of taxes owed on a dollar-for-dollar basis

• Tax credits are revenues blocked from entering the general fund

• Tax credits lack the basic accountability and control that state spending has

• Tax credits hinder long term economic growth

Source: AZ Center for Economic Progress.
CORPORATE TAX EXEMPTIONS/CREDITS

• 75% of corporations paid the minimum state tax liability of $50

• Fewer than 10% of corporations paid $5,000 or more in state income taxes

• AZ has the 6th lowest corporate tax rate in the nation

• Corporations can reduce their income tax bill through the use of tax credits

• In 2014, corporations reduced tax liability by $133 million through tax credits and carried another $1 billion over to be used in future years

Source: AZ Center for Economic Progress.
WHAT ABOUT SMALL BUSINESSES?

• Most small businesses pay more in income taxes than large corporations

• Tax credits and cuts benefit large corporations disproportionately, even when studies show small, local businesses have a greater positive impact on the economy

• Local retailers return an average of 52 percent of their revenue to the local economy, compared with just 14 percent for the chain retailers

• Similarly, the local restaurants re-circulate an average of 79 percent of their revenue locally, compared to 30 percent for the chain eateries

CORPORATE TAX CREDITS TO PRIVATE SCHOOLS

- This is an example of one tax credit program available to corporations.

- The expansion of the private school tuition tax credits, in particular, is having a significant impact on state revenues.

- Combined, the amount claimed for private school tax credits has reached $1 billion over the last decade.
WHERE IS THE MONEY?

In 1980, Arizona had 5 different types of tax exemptions

Today- the State gives over 331 tax exemptions, giving away more money than we bring in...

Arizona gives away approximately $14 BILLION in tax exemptions and brings in $10.4 billion to general fund
HAS FUNDING ALWAYS BEEN **THIS BAD**?

- **No!** Public education in Arizona was adequately funded, no matter which party was a leadership majority, until the mid 1990’s.

- In 1960, we ranked 19th in per pupil spending.

- There has been a systematic disinvestment in education and an overall revenue decline in Arizona.

Source: National Center for Ed Statistics
HOW DID WE GET HERE?

• 1995: Arizona passes most expansive charter school law in country as well as open enrollment and site-based decision making

• 1997: Private School Tuition Tax Credit (STOs) begins for private schools

• 2000: Prop 301 passes

• 2006: School vouchers (ruled unconstitutional in 2009)

• 2011: Empowerment Scholarship Accounts

• 2016: Prop 123 passes

• 2017: ESA voucher expansion
CUTS IN FUNDING:

According to U.S. Census, Arizona cut K-12 education more than any other state in the country – and Arizona was ranked 47th in funding BEFORE the Great Recession.

From FY 1993-2016, AZ has lost $2.3 Billion per year (or $4.75 Billion/year adjusted for inflation & population) in revenue.

Largest funding cuts:

- Full day kindergarten (funding eliminated in 2011, a loss of $1.2 Billion)
- Capital funding (Total cut since 2009, $2 Billion)
- Building renewal formula- legislature funds only 20% of what law requires for building new schools & major repairs (Total cut, $256 Million- doesn’t account for inflation/growth)

Source: Christopher Thomas & Chuck Essigs www.azsba.org, Dennis Hoffman & Tom Rex, ASU Economists
CUTS IN UNIVERSITY FUNDING:

• 10 years ago, the state funded approximately 75 percent of the cost to educate resident students. Current state funding is about 34 percent.

• Arizona is one of the only states in the country that doesn’t have a tuition assistance program for students, making it harder for the universities to provide financial aid and be accessible to all residents.

• Many courses have been dropped over the last 10 years, and Arizona is 5 percent to 8 percent behind peer universities for teacher salaries.

• Regents have to work hard to keep the top talent employed in the three universities, because they maintain the high-quality education and research projects that can bring in intellectual property to drive our economy in the future.

Source: Tucson Local Media, AZ Board of Regents Press Release
CUTS IN UNIVERSITY AND COMMUNITY COLLEGE FUNDING:

State Support for Arizona Community College Districts (in millions)

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Maricopa</th>
<th>Pima</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>$59.5</td>
<td>$19.6</td>
</tr>
<tr>
<td>2010</td>
<td>$51.1</td>
<td>$17</td>
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<td>2011</td>
<td>$45.3</td>
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<td>2015</td>
<td>$7.4</td>
<td>$6.5</td>
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<tr>
<td>2016</td>
<td>$0</td>
<td>0</td>
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Sources: Inside Higher Ed, AZ Students Association
HOW DID WE GET HERE: PROP 301

• In 2000, voters approved Prop 301, which demanded that education funding keep pace with inflation

• It increased the sales tax by 0.6%, which changed the state's current rate from 5.0% to 5.6%

• Directed $800 million of new school improvement revenue bonds to correct existing deficiencies in school buildings

• The additional 0.6% sales tax - goes to teacher’s base salary, performance pay, and school “site fund”

• During the great recession, the state stopped paying the funds to education and used the money to cover other expenses

• In 2010, the Arizona Education Association (AEA) and Arizona School Boards Association (ASBA) had to sue the State of AZ to force the Legislature to comply with 301

• The extra 0.6% sales tax was renewed by the 2018 legislature and is now not a voter mandate; the funding is now under legislative control

Source: Christopher Thomas & Chuck Essigs www.azsba.org
HOW DID WE GET HERE: PROP 123 LAWSUIT SETTLEMENT

• When the State stopped using Prop 301 money for education, AEA and ASBA filed a lawsuit in 2010

• The courts ruled in favor of the schools, but litigation would have taken several more years, and schools needed funding immediately

• Plaintiffs agreed to settle and came up with Prop123 as a compromise

• Prop 123 changed the distribution rate from the state land trust, which diverted money from the principal of state land trust (an account belonging to schools) to pay the schools back for money owed.

Source: http://azsba.org/inflation-lawsuit/
PROP 123 WAS NOT ENOUGH

- Schools are STILL underfunded by over 1.2 billion dollars per year

- **Schools were forced to accept payment from their own account**

- By allowing the distribution rate to increase over the next 10 years, the loss in the principal balance of the state land trust will cause a reduction in the future balance ($8 billion over 40 years)
1997-SCHOOL TUITION ORGANIZATION (STO) & 2011-EMPOWERMENT SCHOLARSHIP ACCOUNTS (ESA)

**STO = School Tuition Organizations**

- Through STOs, Private/Religious Schools are paid for with citizens’ taxes
- Vouchers by another name
- High-income taxpayers are the main beneficiaries of the programs – get donations back as a tax credit and take a federal charitable tax deduction
- Blocks money from entering the general fund
- According to the AZ Dept. of Revenue, about 30% of scholarships are given to families making more than $80K/year while 40% go to families making less than $42K

**ESA = Empowerment Scholarship Accounts**

- ESAs were originally created in 2011-12, to serve students with special needs. ESAs, also known as “vouchers”, were expanded in 2017 to serve all students
- To receive an ESA, must waive their rights for child to attend a public district or charter school
- An ESA is similar to a checking account, the family receives a debit card to use for educational purposes
- Takes money from the general fund
- Currently, the law is on hold & will be voted on in 2018 (Yes vote will keep expansion, no vote will stop expansion)

Source: [https://www.expectmorearizona.org/blog/2017/02/06/empowerment-scholarship-accounts- esas/](https://www.expectmorearizona.org/blog/2017/02/06/empowerment-scholarship-accounts- esas/), Arizona Department of Education – Includes FAQs, information about eligibility, and presentations., Arizona Revised Statutes – See Chapter 19, Article 1 at the bottom of the page., Empowerment Scholarship Accounts: Who qualifies, how money is spent (Arizona Education News Service, 2014)
CURRENT ISSUES DUE TO INADEQUATE FUNDING: LARGE CLASS SIZES

- AZ currently ranks 49th in per pupil funding and has the 2nd highest class sizes in the United States
- AZ currently has the highest counselor to student ratio - 924:1
- Research shows:
  - Smaller class sizes, especially in K-3rd grade, can boost student academic achievement
  - No more than 18 students per teacher in grades K-3 would produce the greatest benefit
  - Minority and low-income students show even greater gains when placed in smaller classes in the primary grades

CURRENT ISSUES DUE TO INADEQUATE FUNDING:  
LOW TEACHER PAY

• (2018) 49th in the United States in teacher pay rankings

• Strong evidence that highly qualified teachers result in higher student achievement

• Strong evidence that salaries drive availability and quality of personnel
CURRENT ISSUES DUE TO INADEQUATE FUNDING: TEACHER SHORTAGES

• In 2016, 8353 teachers needed for the school year
• 2135 positions remained unfilled by end of school year
• 4386 Arizona positions are filled by long-term subs
• 23% could retire soon – nearly one quarter of Arizona teachers are eligible to retire in the next several years
• 60,000 K-12 teaching positions in AZ, with about 90,000 certified teachers. The problem is not a shortage of certified teachers, but a shortage of teachers willing to do the job under current conditions

Source: AZ Schools Now, AZ Dept. of Ed
CURRENT ISSUES: BUILDING, MAINTENANCE AND OPERATIONS ISSUES

• In 2017, the Arizona Center for Law in the Public Interest and attorney Tim Hogan filed a lawsuit on behalf of several school districts alleging the governor and state Legislature have shorted districts hundreds of millions of dollars a year for building-maintenance and soft-capital needs.

• In 2009, the Legislature started cutting soft capital and building maintenance, blaming the Great Recession. Cuts continued despite economic recovery.

• School districts are left to pass bonds to pay for infrastructure costs. AZ citizens paying for things the state should be paying for, creating a disparity between districts in higher-income areas and those in lower-income areas.

CURRENT ISSUES: BUILDING, MAINTENANCE AND OPERATIONS ISSUES

• Since 2009, ongoing cuts in this area have topped $2 billion

• For capital expenses, school districts are required to be funded at $450 per elementary student & $490 per high school student. (Those required funding amounts have remained unchanged since the 1980’s)

• However, schools are currently receiving between $40-$80 per student; depending on the district

THE DIFFERENCE BETWEEN CHARTER & PUBLIC DISTRICT SCHOOLS

• Both are considered public schools

• Charter schools are contractors that receive taxpayer dollars to operate privately controlled schools

• Charter school materials/equipment are usually privately owned and leased to the school at taxpayer expense

• Charter schools have self-appointed boards that are not accountable to the community, whereas district schools have elections for school board members

• District schools have to publicly share information - charters have very narrow requirements for what information they report

• Charter schools do not have to provide transportation or offer a school lunch plan

• Charter schools lack transparency in spending and can profit millions of dollars

• Charter schools statistically serve fewer students with disabilities and fewer ELLs

• New district schools are only built where there is a need to be filled, charter schools can be built anywhere

Source: NPE School Privatization Explained
REVENUE FOR PUBLIC AND CHARTER SCHOOLS

District Schools

• The first funding source for district schools is local property tax collections

• If a school district does not receive enough money from local property taxes to fund its schools, the State’s general fund makes up the difference in the funding needed

• Additional revenues may be received through bonds/overrides, desegregation funding, individual tax credits and/or weighted instructional categories

• Can receive up to $400 from joint return tax credit, but can only use on certain expenses

Charter Schools

• Because charter schools do not have geographic boundaries and taxing authority, property taxes do not provide any of the funding that goes to charter schools

• Charter schools get the majority of their funding from the State’s general fund

• Charter Schools are not-for-profit but charter owners can contract for-profit “charter operators” to run the school

• Charter schools can charge optional fees and can receive up to $400 from joint return tax credit

Source: American Education Network
REVENUE FOR PRIVATE SCHOOLS & HOME SCHOOLING

Private Schools

- Private schools can receive STO and ESA money from the state, but an individual student cannot receive both

- Private schools charge tuition

- Private schools can receive money from corporate tax credits ($100 million from state budget in 2013)

- There are 4 different private school tax credits available—two for households and two for businesses. (Can receive up to $2000 per joint filing and that $ can be used on any expense)

- Cannot direct tax credit to your own child, but can ask friends and family to donate on your behalf

Home Schooling

- Home schooling is under the jurisdiction of each county

- Home school families can receive ESA money

- ARS 15-802.01 a child who resides within the attendance area of a district school and who is instructed at home shall be allowed to try out for interscholastic activities and participate in elective classes at district schools

PUBLIC SCHOOL GUARANTEES

• Teacher certification
• Fingerprint clearance/background checks (Private schools do not all require)
• Protection under the law
• Follow AZ/Federal Constitutions, laws, regulations
• Serve all students (special ed, gifted, ELL)
• Public schools have to identify/evaluate students with special needs
• Freedom of information
• Reporting outcomes
• Schools in all areas (few private/charter schools in rural areas)
WHAT CAN YOU DO? MOST OF ALL, EDUCATE YOUR FELLOW CITIZENS, AND:

• Attend PTO/PTA meetings
• Support your local school
• Attend school board meetings
• Attend Legislative District meetings
• Contact your local senators and representatives and the governor
• Investigate candidates’ campaign funding
• Elect officials with clear support for and commitment to funding public education
Thank you for your continued collaboration to address the needs of TUSD’s African American students. One of the ways we address their needs is by ensuring opportunities to engage in culturally relevant and culturally responsive learning experiences. This year we will host our 5th Annual Black History Month Brain Bowl on February 28, 2019 at Utterback Middle School. We are hoping all middle and K-8 schools will participate in this interactive event.

**ANNUAL BLACK HISTORY MONTH BRAIN BOWL**
The Annual Black History Month Brain Bowl will be **February 28, 2019 from 8:30am – 2:30pm.** Each site must provide at least one chaperon to attend the Brain Bowl with students (counselor, dean of students, teacher, community liaison, or designee).

**TEAM SELECTION**
Each school is responsible for selecting a team of four (4) middle school students to participate in the Brain Bowl competition. Once your team is established and you have selected an advisor for your school team, please ask your advisor to email team information to Eric Brown at eric.brown@tusd1.org. Please email Mr. Brown by **February 8, 2019** to confirm if your school plans to participate or not. **Note:** Each school selects four middle school students based on site-established criteria.

**PREPARING FOR COMPETITION**
We will email each advisor the study guide of questions and answers in preparation for the Brain Bowl competition. The competition will consist of approximately 550 questions. All questions used in the competition will come from the study guide attached in this email.

**WHAT TO EXPECT**
During the preparation of the competition, students will actively engage in learning about the contributions of African Americans from the past to the present in multiple career categories. Students will also learn about the contributions of African Americans in Arizona.

During the competition, students will compete head-to-head against one or two other schools. The head-to-head competition is based on the number of schools participating in the Brain Bowl. The competition is organized similar to a sports bracket giving each team the opportunity to advance based on scoring the most points.

**TRANSPORTATION**
Each advisor will be responsible for transporting their four (4) students to the competition.

**LUNCH**
Lunch will be provided for participating students and advisors.

**LOCATION**
Utterback Middle School (Auditorium), 3233 S. Pinal Vista - Tucson, AZ 85713. If you have questions, please give us a call at 584-7500 or e-mail Christina Chapa at Christina.chapa@tusd1.org. You may also e-mail me directly at jimmy.hart@tusd1.org. To RSVP for participation, please email Eric Brown at eric.brown@tusd1.org.
BLACK HISTORY MONTH

Celebration

Parent Event & Student Recognition

Wednesday, February 27, 2019

Catalina High School

3645 E Pima St, Tucson, AZ 85716

Registration 5:00 p.m.
Program 6:00 p.m.
"BLACK TO SCHOOL"

11-3-18

Presented by: Dr. Darlene Sampson
The Western Educational Equity Assistance Center
Metropolitan State University/Denver, Colorado

Join us as we discuss what it really means to walk the earth as a Black student and parent. This workshop is designed to provide participants with real scenarios and options to manage Black to School issues. Dr. Sampson will engage parents and students in working through authentic relationships with teachers, school leaders, and the community. Our hope is to make Black to School less stressful, more enjoyable, and certainly richer, academically and socially!
Black Education on the Rise
Population Age 25 and Older With Bachelor’s Degree or Higher

Percent

1940 '50 '59 '70 '80 '90 2000 '10 '17

Female (Black Alone)
Black Alone Total
Male (Black Alone)

25.4
23.9
22.1

Source: Current Population Survey and 1940 and 1950 Census of Population, Table A-2
www.census.gov/data/tables/time-series/demo/educational-attainment/cps-historical-time-series
5th Annual Black History Month Brain Bowl on February 28, 2019 @ Utterback Middle School
8:30am – 2:30pm
45th Annual
Planning MY Future
Tucson College Night

Tuesday, October 23, 2018
6:30 to 8:30 PM
Tucson Convention Center

Over 200 colleges will be represented!
Admission and Parking are FREE!

Additional information available at
TUSD1.org
Questions? Call 225-6211

Sponsored by: Tucson Unified School District
#MyCollegeChoice
COMMUNITY ON E. 36TH STREET
FREE MOVIE NIGHT
FEATURED MOVIE FOR
GRADE 6TH-12TH
THE HATE U GIVE
FREE FOOD & PRIZE GIVEAWAY!
SATURDAY, APRIL 20TH 2:00 PM-5:30PM
WHERE: HOMLES TUTTLE BOYS & GIRLS CLUBHOUSE
2585 E. 36TH ST. TUCSON, AZ 85713
CONTACT 520-622-0694 FOR INFO
DISCLAIMER: THE TUCSON UNIFIED SCHOOL DISTRICT NEITHER ENDORSES NOR SPONSORS THE ORGANIZATION OR ACTIVITY REPRESENTED IN THIS MATERIAL. THE DISTRIBUTION OR DISPLAY OF THIS MATERIAL IS PROVIDED AS A COMMUNITY SERVICE.
APPENDIX V – 93  (Part 2 of 5)
COMMUNITY ON E. 36TH STREET
FREE MOVIE NIGHT

FEATURED MOVIE FOR
GRADE K-5TH

FREE FOOD & PRIZE GIVEAWAY!
SATURDAY, APRIL 20TH 2:00 PM-5:30PM
WHERE: HOMLES TUTTLE BOYS & GIRLS CLUBHOUSE
2585 E. 36TH ST. TUCSON, AZ 85713
CONTACT 520-622-0694 FOR INFO

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FOR IMMEDIATE RELEASE

To All Media Partners

Jenelle Lewis
Event Coordinator
2800 East 36th Street Tucson, AZ 85713
(520) 561-6511
Email address: www.risingstarbaptist.org

What: The 1st Annual Community On East36th Street – This is a free event that will be fun for the whole family!

When: April 20, 2019

Time: 2:00 P.M. – 5:00 P.M.

Where: The Holmes Tuttle Boys & Girls Club, 2585 E. 36th Street, Tucson, AZ 85713

Why: Topic of Discussion: This event is one of many upcoming We Are Better Together initiatives geared to inspiring social change and activism with school-aged children and youth around issues important to them.

Who: Kindergarten through fifth graders will enjoy the movie screening of Disney’s box office hit “Zootopia” and Middle and High school students will view the 2018 eye opener “The Hate U Give.” Each movie will be followed by a discussion panel with a variety of community leaders. Popcorn, food, and giveaways are just a few things families can anticipate receiving.

Community partners for the event include The Boys & Girls Clubs of Tucson, Interdenominational Minsters Alliance (IMA) Community Action Team, Tucson Unified School District African-American Student Services Department (AASSD), and Rising Star Missionary Baptist Church.

If you have any questions about this event, please do not hesitate to contact Jenelle Lewis at the information provided above.

Sincerely,

Jenelle Lewis
Event Coordinator
COMMUNITY ON E. 36TH STREET
FREE MOVIE NIGHT

FEATURED MOVIE FOR
GRADE K-5TH

FREE FOOD & PRIZE GIVEAWAY!
SATURDAY, APRIL 20TH 2:00 PM-5:30PM
WHERE: HOMLES TUTTLE BOYS & GIRLS CLUBHOUSE
2585 E. 36TH ST. TUCSON, AZ 85713
CONTACT 520-622-0694 FOR INFO

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Tell Me More Series-
Student Services

African American Student Services

Mexican American Student Services
When you think of Student Services, what comes to mind?

List one way you would like support for you child/children.
STUDENT SERVICES

Fostering Success through Academics, Advocacy & Empowerment, Behavior & Social Development, and Career & College Readiness
STUDENT SERVICES

Historical Timeline

Native American
Est. 1976

African American
Est. 1980

Mexican American
Est. 1997

Asian Pacific American
Est. 1998

Refugee
Est. 2005

Manzo  Maxwell  Tolson  Lawrence  Warren  White  McCorkle  Maldonado
Valencia  Pueblo  Lynn/Urquides  Robison  Cavett  Dunham  Grijalva  Miller
Erickson  Wheeler  Dietz  Mansfeld  Safford  Catalina  Cholla  Cragin  Ford Bloom
Holladay  Myers-Ganoung  Borman  Magee  Gridley  Rincon  Roberts-Naylor
University  Agave  Project MORE  Ochoa  Mission View  Hollinger  Pistor
Catalina  Blenman  Wright  Tully  Secrist  Santa Rita  Utterback  Vail
Booth-Fickett  Steele  Tucson  Roskruge  Palo Verde  Sahuaros  Doolen
Oyama  Sabino  Vesey  Johnson  Whitmore
African American Student Services Department

1978 stipulation in Fisher-Mendoza case formed Black Studies

Named African American Studies in 1989

African American Student Services in 2012
Mexican American Student Services Department

Originally Hispanic Studies in 1997

Board approved as Mexican American Studies after community efforts & an external audit in 1998

Mexican American Student Services in 2012
Student Services Targeted Sites Selection

Student Enrollment
AzMERIT Scores & Achievement Gap
Student Discipline
District Leadership Recommendation
Principal collaboration
Roles of Student Success Specialists

- Work with students and families to help increase academic and social achievement
- Serve as resources for school PBIS, RP, and MTSS teams
- Refer families and students to social agencies or community resources
- Monitor academics, attendance, behavior and credit acquisition/recovery of targeted students at designated sites
- Provide and coordinate mentor support programs
- Counsel and meet with students regarding career and life goals
Role of Student Success Specialists

• Assist students in setting achievable short and long-term goals
• Collaborate with universities and colleges
• Conduct home visits to provide support to students and families
• Advocate and advise students/families of district policies & procedures

• Liaisons for district resources
• Partner with site staff and families regarding student progress
• May provide in-class and tutoring support
Mexican American Student Services-Roles of Program Specialists

College & Career Readiness
ALE Recruitment & Retention
CRC Collaboration & Support
Academic Empowerment & Engagement
Community Outreach
Social-Emotional & Behavioral Support
Parent Outreach & Empowerment
PARENT UNIVERSITY
September 8, 2018

GOAL:
Changing lives, building community

OUTCOME:
Increased parent participation and connection to child’s school
Now that you know more about some of the student services available to students and families, what are 3 ways we can help you?
For More Information
Contact US

**African American Student Services**
Jimmy Hart – Director
584-7500
Jimmy.Hart@tusd1.org

**Asian Pacific American Student Services & Refugee Services**
Jimmy Hart – Director
232-8614
Jimmy.Hart@tusd1.org

**Mexican American Student Services**
María Federico Brummer – Director
225-8566
Maria.FedericoBrummer@tusd1.org

**Native American Student Services**
Roxanne Begay-James-Director
908-3905
Roxanne.BegayJames@tusd1.org

**Language Acquisition for Meaningful Access**
Patricia Sandoval-Taylor- Interim Director
225-4600
Patricia.SandovalTaylor@tusd1.org
The Historical Black College and Cultural Tour sponsored by Tucson Unified School District’s African American Student Services Department is a wonderful opportunity to visit Historical Black Colleges and Universities in the United States. This year we will be traveling through New York, Pennsylvania, Delaware, Maryland, Washington DC, Virginia and North Carolina. Students will be able to experience the college atmosphere of the East and learn the history and culture of several amazing colleges. While on this tour, students will not only visit and tour colleges and universities, but will also be experiencing the rich cultural activities and events in the area.

The tour dates are March 15 - 23, 2019. The tentative price for this trip is $1050, which may be reduced depending on the clubs fundraising efforts.

For more information, please contact:
Debra Jackson (520) 225-5104 email: Debra.jackson@tusd1.org
Richard Langford (520) 982-4022 email: Richard.Langford@tusd1.org

Schools
New York University
CUNY-Medgar Evers College
Columbia University
Temple University
Lincoln University
Cheyney University
Delaware State
Coppin State University
Morgan State University
Howard University
Georgetown University
Virginia State University
Hampton University
Norfolk State University
North Carolina A & T Univ.
North Carolina Central Univ.
The Historical Black College and Cultural Tour sponsored by TUSD’s African American Student Services Department is a wonderful opportunity to visit Historical Black Colleges and Universities in the United States. This year we will be traveling through New York, Pennsylvania, Delaware, Maryland, Washington DC, Virginia and North Carolina. Students will be able to experience the college atmosphere of the East and learn the history and culture of several amazing colleges. While on this tour, students will visit and tour colleges and universities, and experience the rich cultural activities in the area.

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Schools
New York University
CUNY-Medgar Evers College
Columbia University
Temple University
Lincoln University
Cheyney University
Delaware State
Coppin State University
Morgan State University
Howard University
Georgetown University
Virginia State University
Hampton University
Norfolk State University
North Carolina A & T Univ.
North Carolina Central Univ.
African American Student Services
Asian Pacific American & Refugee Student Services

February 15, 2019

On behalf of the Tucson Unified School District African American Student Services Department, we are honored to collaborate with Tucson Educational Empowerment for Minorities (TEEM) Organization. To date, over 3,500 TUSD students have benefited from the annual cultural event known as African American Youth Heritage Day. Furthermore, hundreds of our students have benefited from follow-up financial aid workshops, received college scholarships, attended historical black colleges and universities (HBCU), and are now serving as leaders in our local and national community.

Few events in our local community give African American high school students the opportunity to connect with like-minded individuals that look like them, talk like them, understand their life experiences, and dream like them. Few events bring together over 800 African American high school students to celebrate their heritage and connect with leaders in our community. From Olympians, business owners and medical doctors, to individuals serving under President Obama, TEEM has modeled “It takes a village” to support every child. Today is no different. To all the students in attendance, hold your heads high to the sky. In the words of Countee Cullen, “Hey Black Child. Do you know who you are? Who you really are? Do you know you can be what you want to be if you try to be what you can be? Hey Black Child. Be what you can be. Learn what you must learn. Do what you can do. And tomorrow your nation will be what you want it to be.”

We salute the TEEM Organization for 11 years of celebrating African American students and encouraging every student in attendance to give their best every day.

Sincerely,

[Signature]

Jimmy Hart, Director, EDS
Proud graduate of an HBCU and University of Arizona
APPENDIX V – 93  (Part 3 of 5)
IMPACT TUCON

Bullying · Behavior · Bravery

Saturday, July 28 - 8:00 am to 2:00 pm
Palo Verde High Magnet School

Register Now! TucsonUnified.org

Guest Speaker
Dr. DaMonad Holt

FREE transportation & childcare available
Morning Bus Schedule:
7:40 Utterback Middle Magnet School  8:00 Roberts/Naylor
7:10 Southwest Family Resource Cntr.  7:45 Wakefield Family Resource Cntr
7:30 Secrist Middle School  8:05 Dietz K-8 School
7:30 Doolen Middle School  7:45 Catalina High School

All buses will depart Palo Verde for the return trip at 2:00 pm

Call 225-3800 to reserve a spot for Transportation or Childcare

Light Breakfast & Lunch
Backpacks, School Supplies

Workshops for Parents and Students

Haircuts, Styles, Clothing Bank & Resource Fair

To participate in Giveaways, Families must attend the workshops.
African American Parent Conference

“Engaging, Enlightening, Empowering”

SATURDAY, NOVEMBER 3, 2018 • 8AM – 1PM

• Special guest speaker, Adolph “Doc” Brown, Master Teacher, top 10 most influential thought leaders in America, founder of one of the largest business & education consulting firms in the US, international best-selling author

• Tools to become the best advocate for your child or grandchild
• Workshops for elementary, middle & high school students
• Parent Workshops
• College Planning for Seniors
• Meet with Tucson Unified School District Leadership
• Breakfast and Lunch is included at this FREE event
• For childcare and transportation, call 225-3800
• Free gift for parents

REGISTER TODAY AT www.tusd1.org

Located at
Palo Verde High Magnet School Auditorium
1302 S. Avenida Vega
Tucson, AZ 85710

@TUSDAASSD

For information and to RSVP, visit www.tusd1.org or call 584-7500
Meet our Superintendent

Student Recognition

Free entry into the African American art exhibit

Refreshments

Meet our Superintendent

Student Recognition

Free entry into the African American art exhibit

Refreshments

Parent Event & Student Recognition

Wednesday, December 19, 2018

Registration 5:15 P.M.
Program 6:00 P.M.

Dr. Gabriel Trujillo
Superintendent

Showcasing works by some of the most significant African American artists of the last four decades.

Jimmy Hart,
Director of African American Student Services

Art by Kehinde Wiley
There is great power in harmony and mutual understanding.
APPENDIX V – 93  (Part 4 of 5)
We will work to ensure African American Students receive a quality education and are prepared to succeed in a global society.
MISSION

Delivering Excellence in Education Every Day through Advocacy, Collaboration, Empowerment, Equity and Intervention.
CORE VALUES

- Advocacy
- Empowerment
- Integrity
- Teamwork
Tucson Unified School District
African American Student Services

* Targeted academic interventions & support
* Quarterly parent informational meetings
* Collaborate with local colleges and universities
* AAAATF – reading/math; AAPC; climate & culture; summer enrichment
Roles & Responsibilities
(A,B,Cs of what we do)

• Academic Support
• Advocacy
• Attendance
• Behavior Support
• College and Career
• Cultural Enrichment
• Parent/Community Engagement
<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL 1</th>
<th>SCHOOL 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albert Albritton</td>
<td>Booth-Fickett K8</td>
<td></td>
</tr>
<tr>
<td>Eric Brown</td>
<td>Mansfeld MS</td>
<td></td>
</tr>
<tr>
<td>George Brown</td>
<td>Catalina HS</td>
<td>Cholla HS</td>
</tr>
<tr>
<td>Elaine Buckner</td>
<td>Cragin ES</td>
<td>Erickson ES</td>
</tr>
<tr>
<td>Evelyn Cassidy</td>
<td>Holladay ES</td>
<td>Myers-Ganoun ES</td>
</tr>
<tr>
<td>Amy Gile</td>
<td>Rincon/UHS</td>
<td>Secrist MS</td>
</tr>
<tr>
<td>Debra Jackson</td>
<td>Tucson MHS</td>
<td></td>
</tr>
<tr>
<td>Richard Langford</td>
<td>Palo Verde HS</td>
<td>Sahuararo HS</td>
</tr>
<tr>
<td>Miles Warrior</td>
<td>Blenman ES</td>
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<tr>
<td>Debbie Worthy</td>
<td>Utterback MS</td>
<td></td>
</tr>
<tr>
<td>Eric Emerson</td>
<td></td>
<td>District-wide Support</td>
</tr>
<tr>
<td>Jeff Sawyer</td>
<td></td>
<td>District-wide Support</td>
</tr>
</tbody>
</table>
Accomplishments

* Assist in the decline of out-of-school suspensions
* Behavior specialists help reduce days out of school
* Provided over $130,000 in scholarships since 2011
* SY 17-18 – honored over 1,000 students K-12
* This year, 40 HS students will attend the HBCU tour
* Over 1,500 students were read African American literature during Black History Month
* Since 2012 – 9 specialists have moved into higher paying positions including administration
Accomplishments

* U of A overnight experience for juniors
* Summer Enrichment since 2011; STEM since 2015
* AASSD team members honored by community annually since 2013 (NAACP, Urban League, Alpha Kappa Alpha, Tucson Unified Classified Employee of the Year)
GOALS: We will support schools to:

1. Increase and strengthen student academic and advocacy support (*Job-embedded PD*)
2. Increase and strengthen parent and community involvement
3. Increase access, participation & completion of ALE programming and courses
4. Reduce Suspensions and disproportionate discipline
5. Reduce failure rates
AFRICAN AMERICAN STUDENTS

**English Language Learners**

- **SY 18-19**: 582 = 15.1%
- **SY 14-15**: 348 = 9.5%

**District**: 44,322

**SY 18-19**: 4,159 Students = 9.4%

**SY 14-15**: 4,085 Students or 8.5%

**District**: 47,959

**Special Education**

- **SY 14-15**: 629 = 9.4%
- **SY 18-19**: 560 = 9.4%
SY 14-15: 197 HS Students or 16.2% of all African American HS students participated in ALE courses.

SY 17-18: 395
SY 16-17: 243

SY 18-19: 247 HS Students = 19.6% of all African American HS students

High School Enrollment in CRC, by Race/Ethnicity and School Year
**PROMOTION & GRADUATION RATE**

**Students Retained In-Grade K-8**

SY 15-16 to 16-17: 30 students or 1%
SY 17-18 to 18-19: 15 students or .5%

**4-Year Graduation Rate**

<table>
<thead>
<tr>
<th>Year</th>
<th>White</th>
<th>African American</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>85.3%</td>
<td>82.0%</td>
</tr>
<tr>
<td>2015-16</td>
<td>85.0%</td>
<td>76.5%</td>
</tr>
<tr>
<td>2016-17</td>
<td>86.0%</td>
<td>84.0%</td>
</tr>
<tr>
<td>2017-18</td>
<td>85.6%</td>
<td>82.2%</td>
</tr>
</tbody>
</table>

**4-Year Dropout Rate**

<table>
<thead>
<tr>
<th>Year</th>
<th>White</th>
<th>African American</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>1.6%</td>
<td>2.5%</td>
<td>1.8%</td>
</tr>
<tr>
<td>2015-16</td>
<td>1.4%</td>
<td>2.5%</td>
<td>1.8%</td>
</tr>
<tr>
<td>2016-17</td>
<td>2.6%</td>
<td>3.3%</td>
<td>2.4%</td>
</tr>
<tr>
<td>2017-18</td>
<td>3.1%</td>
<td>4.2%</td>
<td>3.3%</td>
</tr>
</tbody>
</table>
All Discipline

Out-of-School Suspensions

<table>
<thead>
<tr>
<th></th>
<th>White</th>
<th>African Am</th>
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<tbody>
<tr>
<td>1415</td>
<td>10.53%</td>
<td>18.72%</td>
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<tr>
<td>1516</td>
<td>8.23%</td>
<td>13.09%</td>
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<tr>
<td>1617</td>
<td>8.01%</td>
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</tr>
<tr>
<td>1718</td>
<td>5.86%</td>
<td>10.39%</td>
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</table>

<table>
<thead>
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<th></th>
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<tbody>
<tr>
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<td>4.31%</td>
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</tr>
<tr>
<td>1516</td>
<td>2.69%</td>
<td>5.15%</td>
</tr>
<tr>
<td>1617</td>
<td>3.82%</td>
<td>7.98%</td>
</tr>
<tr>
<td>1718</td>
<td>3.34%</td>
<td>5.94%</td>
</tr>
</tbody>
</table>
GOALS: How we will achieve each goal

- Strategic plan using Trayben & Associates recommendations
- Bi-monthly monitoring of goals
- Individual team member goals

African American Student Services

**Goal 1:** Increase and strengthen student academic and advocacy support.

**Initiative #1:** Establish a system of benchmarks to monitor growth of students on a quarterly basis to identify students not making progress in reading, mathematics and writing.

<table>
<thead>
<tr>
<th>Process/Item</th>
<th>Person(s) Responsible</th>
<th>Outcome or Product</th>
<th>Date of Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Weekly grade checks/data talks with targeted students</td>
<td>Specialists</td>
<td>Establish tracking system for regular check-ins with supported students. Refer students not making progress to appropriate intervention resources.</td>
<td>October 2018</td>
</tr>
<tr>
<td>B. Track progress quarterly and refer to appropriate intervention resources (progress reporting every 4.5 weeks).</td>
<td></td>
<td></td>
<td>May 2019</td>
</tr>
<tr>
<td>C. Benchmark data review?????</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Initiative #2:** Work with teachers to create a plan of targeted intervention in targeted schools.

<table>
<thead>
<tr>
<th>Process/Item</th>
<th>Person(s) Responsible</th>
<th>Outcome or Product</th>
<th>Date of Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Individual Student Success Plans</td>
<td>Specialists MTSS Teams</td>
<td>Establish support plans and interventions and track improvements in reading, math</td>
<td>May 2019</td>
</tr>
</tbody>
</table>
Current AASSD Structure
MTSS Model/Reactive

Tier 3
Intensive, Individualized

Tier 2
Supplemental, Targeted

Tier 1
Core, Universal

AASSD intervenes here

- A = Advocacy, Attendance, Academic
- B = Behavior/Discipline
- C = College and Career

Academics and/or Behavior

Define
What's the problem?

Analyze
Why is it occurring?

Implement
What are we going to do about it?

Evaluate
Is it working?
DEPARTMENT STRUCTURE

CURRENT

Director
Admin Assistant
Curriculum Service Provider
Behavior Specialist – 2
Student Success Specialist – 10
Certified Tutor – 3
Activity Helper (college student) – 2

Total: 15 full-time & 5 part-time

PROPOSED by Consultants

Director
Admin Assistant
Asst. Director/Program Coordinator
Behavior Specialist – 2
Program Liaison/Specialist - 4
ES RTI Specialist - 4
Student Success Coach - 8
Research Project Manager
Certified Tutor – 6
Activity Helper (college student) – 6

Total: 22 full-time & 12 part-time
New Structure

• Shift from reactive support to proactive asset-based support

• Targeted schools (one specialist or coach, one school)

• Greater collaboration across departments to build capacity (growth in ALE, GATE, UHS enrollment)

• Direct services at targeted schools, using asset-based approaches designed to meet students where they are through culturally responsive practices (less reactive).
New Structure – SY19-20

• Specialist positions will require a minimum BA; Coaches will require a minimum BA or have 60 hours toward a bachelor’s degree and making adequate progress toward completion.

• Program Specialists help to create sustainable systemic remedies (ex UHS recruitment, college and career planning)

• RTI Specialists - Targeted, direct daily support to schools with greatest need (70% of time in classrooms)

• Greater collaboration with assessment and evaluation & Technology Services (EBAS)
New Positions

- Program Coordinator
- Program Specialist (4)
  1. College and Career Readiness, Mentoring & tutoring;
  2. Family, Parent, & Community Engagement and Outreach
  3. Advanced Learning Experiences, AVID, AP, GATE, UHS Recruitment and Support;
  4. Culturally Responsive Curriculum, CRPI, Multicultural integration
- Response to Intervention (RTI) Specialist (4)
- Student Success Coach – not yet created (8)

Review job descriptions & Responsibilities
Events:

Tucson Museum of Art Exhibit
October 6, 2018 – January 13, 2018

African American Parent Conference
November 3, 2018 @ Palo Verde HS
Keynote speaker sponsored by the
Metropolitan State University of Denver –
Western Educational Equity Alliance Center

Quarterly Parent Meeting
December 13, 2018
African American Parent Conference

“Engaging, Enlightening, Empowering”

Join us for Tucson Unified School District’s 4th Annual African American Parent Conference

Saturday, November 3, 2018 • 8:00am – 1:00pm
Palo Verde High Magnet School Auditorium
1302 S. Avenida Del Palmar
Tucson, AZ 85710

- Special guest speaker, Dr. Adolph Brown
- Influential thought leaders in African American education consulting firms
- Parent workshops
- Tools to become the best advocate for your child
- College planning for graduating seniors
- Workshops for elementary, middle, and high school students
- Meet with Tucson Unified School District Education Leaders
- Breakfast and Lunch is included
- For childcare call 225-3800
- For transportation call 594-7900

Educator Workshop

Western Educational EQUITY Assistance Center

Dr. Adolph Brown

TUCSON UNIFIED SCHOOL DISTRICT

Part I
Who are our African American Boys, and what do they want? Connecting with, Supporting, and Teaching African American Boys.
Darlene Sampson & Frances Miller
This foundational workshop is the “pre-work” before beginning the process of utilizing a tool specifically designed to connect with, teach, and support African American boys in Schools.

Part II
The African American Boys Checklist (AABC) is a tool developed by Dr. Darlene Sampson, of the Western Educational Equity Assistance Center, to assist educators in better understanding the vibrancy, learning styles, and swag of African American Boys. To understand is the roadway toward utilizing the excellent gifts of African American Boys to promote learning and empathic relationships. Dr. Sampson will provide a foundation for the development of the tool, and take educators, paraprofessionals, and staff through the process of implementing the tool in their schools.
Data

1,300 Refugee Students
61 Languages
47 Countries

New Refugee Student Intake form
Successes

• Cholla Arabic Program
• Expanded Transportation
• Parent Engagement
• Refugee Grant
• Summer Program
• Tutoring
TUSD Resources

African American Student Services
520-584-7500

Asian Pacific American & Refugee Student Services
520-232-8614

Mexican American Student Services
520-232-8566

Native American Student Services
520-908-3905

Family & Community Outreach
520-225-3800

Welcome to the 9th Annual
PARENT UNIVERSITY
"Changing Lives, Building Community"

Saturday, September 8
8:30 AM - 1:30 PM
Pima Community College West Campus
2202 W Ankla Road, 85701

PimaCommunityCollege
Admissions and Recruitment
# Agenda

**8:30 – 9:30am**
Registration and Continental Breakfast
Center for the Arts Courtyard

**9:30 – 10:00am**
*Pledge of Allegiance*
Proscenium Theatre

- **Introductions**
  - Joi Stirrup, Advanced Program Manager
  - Admissions and Recruitment
  - Pima Community College

- **Welcome Remarks**
  - Dr. Gabriel Trujillo, Superintendent TUSD

- **Special Performance**
  - SHE PHI, Holladay Elementary Step Team

**10:30 – 11:15am**
Workshops – Session 1

**11:30 – 12:15pm**
Workshops – Session 2

**12:30 – 1:30pm**
Lunch & Resource Fair
Cafeteria, A/Santa Rita Building

---

**Child Care Rooms:** A-G19 and C-G06
**Parent University Staff Room:** Student Life Office

---

**Workshops: Session 1**
**10:30 am-11:15 am**

- **Kids College: College Camp (Grades K-2)**
  - Bianca Solis & Lupita Gamez, TUSD
  - Mexican American Student Services
  - Room: C-G01

- **Kids College: Exactly Right For Me (Grades 3-5)**
  - Sheila Lofgreen, TUSD Counseling
  - Room: C-G52

- **The Importance of Educating Our People**
  - Joi Stirrup & Shawn Graham, PCC Admissions & Recruitment
  - Room: A-234

- **10 Secrets No One Tells You About the College Search**
  - Diane & Omar Sotelo, TUSD
  - Parent & Student
  - Room: C-213

- **1st U Hafta FAFSA!**
  - David Rodriguez, MEC
  - Regional College Access Center
  - Karla Garcia, TUSD College & Career Readiness Coordinator
  - Room: C-211

- **Understanding Your Child’s Progress Through Conferencing**
  - Terri Howard, TUSD Family Centers
  - Room: C-G24

- **Employability Skills You Need**
  - Julie Wan, Goodwill Industries
  - Youth Employment Manager
  - Room: A-126

- **Advancement Via Individual Determination (AVID)**
  - Sky Saczko, TUSD AVID
  - District Program Coordinator
  - Room: A-228

---

**Workshops: Session 2**
**11:30 am-12:15 pm**

- **Kids College: College Camp (Grades K-2)**
  - Sheila Lofgreen, TUSD Counseling
  - Room: C-G52

- **Kids College: Exactly Right For Me (Grades 3-5)**
  - Dominique Calza & Elizabeth Gaxiola, TUSD
  - Mexican American Student Services
  - Room: C-G01

- **The Importance of Educating Our People**
  - Joi Stirrup & Shawn Graham, PCC Admissions & Recruitment
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*“Changing Lives, Building Community”*
Un evento especial que empoderará a nuestra comunidad.
¡El sádabo está dedicado a usted!

Un evento especial que empoderará a nuestra comunidad.
You’re invited to attend our 2018

PARENT UNIVERSITY

“Changing Lives, Building Community”

REGISTER ONLINE NOW
Space is Limited
Deadline to Register is September 5

Saturday, September 8
8:30 AM - 1:30 PM
Pima Community College West Campus
2202 W. Anklam Road, 85701

A special event that will strengthen our community.

Saturday is dedicated to YOU!

- Open to all TUSD K-12 students and families.
  (Students age 6-10 will attend “Kid Kollege;” Students 11 and older will attend workshops)
- Learn how TUSD and Pima Community College can help your kids prepare for college and beyond.
- Childcare provided for TUSD families upon request.
  (Must request when registering no later than September 5, 2019)
- Continental breakfast and lunch will be provided.

For questions, contact TUSD Student Services at 232-8566. 
RSVP by completing and submitting to: MASS Dept. at Catalina Family Center 
Register online at TUSD1.org

Parent: ___________________________ Phone #: ___________________________ Email: ___________________________
Student: ___________________________ Name of School: ___________________________
Student: ___________________________ Name of School: ___________________________
Student: ___________________________ Name of School: ___________________________
Number of Guests: (lunch) ____________
Interpreter Needed: Y or N (circle) Language: ___________________________
Daycare Needed: Y or N (circle) # of (Infants): _______ # of Children ages 1-5 _______
Usted está invitado a asistir a nuestro evento de 2018

PARENT UNIVERSITY

“Cambiando Vidas, Desarrollando la Comunidad”

Sábado 9 de septiembre, 2018
8:30 AM—1:30 PM
Pima Community College West Campus
2202 West Anklam Road, 85701

Un evento especial que empoderará a nuestra comunidad.
¡El sábado está dedicado a usted!

- Abierto a los estudiantes de K-12 y familias de TUSD.
  (Estudiantes edades 6-10 participarán en “Kid Kollege;” Estudiantes edades 11 o más participarán en talleres)
- Entérese como TUSD y Pima Community College puede ayudar a sus hijos prepararse para la universidad y más allá.
- Servicios de guardería disponible para familias de TUSD.
  (Debe solicitar al registrarse no más tarde del 5 de septiembre 2018)
- Desayuno continental y almuerzo serán proporcionados.

Regístrese en línea antes del 5 de septiembre a
TUSD1.org

Para preguntas llame el Dpto. de
Servicios Para Estudiantes México Americanos de TUSD al 232-8566

NUNCA ES MUY TEMPRANO PARA EMPEZAR A PLANEAR EL COLEGIO O CARRERA
You're invited to attend our 2018

PARENT UNIVERSITY

“Changing Lives, Building Community”

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8:30 AM - 1:30 PM
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- Childcare provided for TUSD families upon request.
  (Must request when registering no later than September 5, 2018)
- Continental breakfast and lunch will be provided.

TUCSON UNIFIED
SCHOOL DISTRICT

Don’t miss your chance!
Register online before September 5, 2018
TUSD1.org

For questions, contact
TUSD Student Services at 232-8566.

IT'S NEVER TOO SOON TO START PLANNING FOR COLLEGE OR A CAREER
"Engaging, Enlightening, Empowering"

Join us for Tucson Unified School District’s 4th Annual African American Parent Conference

Saturday, November 3, 2018 • 8:00am – 1:00pm
Palo Verde High Magnet School Auditorium
1302 S. Avenida Vega, Tucson, AZ 85710

- Earn 3 hours towards your recertification.
- Special guest speaker, Dr. Adolph “Doc” Brown, Master Teacher, top 10 most influential thought leaders in America, founder of one of the largest business & education consulting firms in the US, international best-selling author.
- Course: #14444 African American Parent Conference SY 2018-2019
- [https://tucson.truenorthlogic.com/U/P/Tab/Home](https://tucson.truenorthlogic.com/U/P/Tab/Home)
Student Recognition Programs

Asian Pacific American & Refugee Student Services
Thursday, April 25, 2019
Catalina High School Auditorium
6:00 pm - 8:00 pm

African American Student Services
Wednesday, May 15, 2019
University of Arizona Student Union Grand Ballroom
6:00 pm - 8:00 pm

Mexican American Student Services
Thursday, May 16, 2019
University of Arizona Student Union Grand Ballroom
6:00 pm - 8:00 pm

Native American Student Services
Saturday, May 18, 2019
Cholla High Magnet School Auditorium
10:00 am - 12:00 pm
STEM Initiative Student Summit AGENDA
Saturday, March 9, 2019 - 10:00 a.m. to 3:00 p.m.

10:00 a.m. -10:25 a.m. Welcome/Introductions and Day of Agenda Cafeteria
  o Pre Survey
  o Expectations for the Day- Incentives and Overview
  o Introduce Facilitators

10:30 a.m. - 11:15 a.m. Workshop Session I
  o Engineering- Red Group Room XXX
  o Mathematics- Green Group Room XXX
  o Technology- Yellow Group Room XXX

11:20 a.m.- 12:15 p.m. Workshop Session II
  o Engineering- Yellow Group Room XXX
  o Mathematics- Red Group Room XXX
  o Technology- Green Group Room XXX

12:15 p.m.- 1:00 p.m. Workshop Session III
  o Engineering- Green Group Room XXX
  o Mathematics- Yellow Group Room XXX
  o Technology- Red Group Room XXX

1:00 p.m. - 1:30 p.m. LUNCH Cafeteria

1:30 p.m.- 2:30 p.m. Rotating STEAM activity stations Cafeteria

2:40 p.m.- 3:00 p.m. Closing Session Cafeteria
  Resources, Post Survey & Assessment- Incentives Giveaways
STEM Student Summit
The Science of Discovering Your Passion in STEM-based Careers

EXPLORE
Engineering
IT/Technology
Chemistry
Mathematics

SATURDAY
MARCH 9, 2019
10:00 am - 3:00 pm
(registration starts at 9:30am)

BOOTH-FICKETT MAGNET SCHOOL
450 S Montego Dr
Tucson, AZ 85710

A full-day session for students in grades 6-8
LUNCH - GOODIE BAGS - PRIZES

To Register Please Log On To
www.tusd1.org/Departments/African-American-Student-Services

Questions? Please call 520-584-7500
March 4, 2019

Dear Parent and Guardian:

Congratulations! Your child was selected to participate in our STEM Summit scheduled for March 9, 2019 at Booth-Fickett K8 School. This year students will interact with individuals working in engineering, computer programming, computer hardware and general technology. Students will connect with engineering students attending the University of Arizona and engineers working at Raytheon. Plan to register and check your student in at 9:30am on Saturday, March 9, 2019 at Booth-Fickett K8. Check-in will be in the cafeteria on the northeast end of the campus on 450 S. Montego Dr, Tucson, AZ 85710.

The Summit will start at 10:00am and end at 3:00pm in the cafeteria. Students will also receive continental breakfast and lunch. During lunch, engineers from Raytheon will talk with students about STEM careers.

To register your middle school student, please visit http://www.tusd1.org/Departments/African-American-Student-Services to register online. You may also register by calling our office at 584-7500 or email Al Albritton at albert.albritton@tusd1.org. Space is limited.

On behalf of our department, The State of Black Arizona STEM Initiative and the students we serve, we appreciate your partnership and look forward to seeing you on March 9, 2019.

Sincerely,

Jimmy Hart, Director
http://www.tusd1.org/Departments/African-American-Student-Services
CAMP INVENTION

STEM Summer Enrichment Program

Vail Middle School
5350 E 16th St 85711
June 3 – June 26
7:30am to 12:30pm
Students entering grades 6 & 7

For questions, contact TUSD African American Student Services
584-7500

(Registration form on back)
CAMP INVENTION
STEM Summer Enrichment Program

Registration Form

RSVP by completing and submitting to:
Tucson Unified School District, African American Student Services
Mail: 1302 S. Avenida Vega, Tucson, AZ 85710
Fax: (520) 584-7502
Email: Christina.chapa@tusd1.org

Parent Name: ________________________________ Phone#: _________________________

Email: ______________________________________

Student: ____________________________________ Grade: ___________________________

Name of School: __________________________________________________________________

Student: ____________________________________ Grade: ___________________________

Name of School: __________________________________________________________________
FOR IMMEDIATE RELEASE

CONTACT:
Jimmy Hart
Director African American Student Services
1302 S. Avenida Vega, 85710
(520) 584-7500
jimmy.hart@tusd1.org

The State of Black Arizona and Tucson Unified - African American Student Services to Host Middle School STEM Summit

Tucson, AZ – Tucson Unified School District African American Student Services and The State of Black Arizona (SBAZ) will host a STEM Summit for middle school students. The summit will take place at Booth-Fickett K8 School on Saturday, March 9, 2019 from 9:30am – 3:00pm. Check-in will be in the cafeteria on the northeast end of the campus located at 450 S. Montego Dr, Tucson, AZ 85710. Students will attend four different workshops led by professionals working in STEM related careers. In addition to the workshops, participants will have lunch, snacks, visit the STEM zone and win prizes.

African American Student Services specialist, Al Albritton shared, “Last year students were very engaged in the activities and wanted to learn more about engineering and other STEM fields. Student enjoyed interacting with leaders from Raytheon and U of A college students. We are prepared to engage 100 students this Saturday.”

Teniqua Broughton, Director for The State of Black Arizona explained, “We support systemic educational improvements for African American students and their families through STEM partnerships like our collaboration with TUSD. The collaboration creates opportunity for students to get a more in-depth look at STEM as an option for their future.”

If you have questions about the March 9th STEM Summit, please call the African American Student Services office at 584-7500 or visit http://www.tusd1.org/Departments/African-American-Student-Services to register your middle school student.

Info: For additional information and questions, contact the AASSD office at 584-7500.

# # #
Tucson Unified School District
African American Student Services
1302 S. Avenida Vega
Tucson, Arizona 85710

Phone: 520-584-7500
Fax: 520-584-7501
Email: Jimmy.hart@tusd1.org

Annual Student Recognition
2017~2018
The Tucson Unified School District
African American Student Services Department
Invites you to celebrate with us as we honor your child.

Their name was submitted by their school to be honored for their Academics, Outstanding Athletics, Fine Arts, Community Service or Perfect Attendance

Monday, May 14 2018
6:00 pm - 8:00 pm

University of Arizona
Memorial Student Union Grand Ballroom
1303 E. University Boulevard
Tucson, Arizona 85719

Parking at the University of Arizona
2nd Street Garage - Next to the Student Union
Cherry Street Garage - Near the McKale Center

Check-in begins at 5:00 pm
The Program Begins promptly at 6:00 pm

The Tucson Unified School District
African American Student Services Department
Invites you to celebrate with us as we honor your child.

Their name was submitted by their school to be honored for their Academics, Outstanding Athletics, Fine Arts, Community Service or Perfect Attendance

Monday, May 14 2018
6:00 pm - 8:00 pm

University of Arizona
Memorial Student Union Grand Ballroom
1303 E. University Boulevard
Tucson, Arizona 85719

Parking at the University of Arizona
2nd Street Garage - Next to the Student Union
Cherry Street Garage - Near the McKale Center

Check-in begins at 5:00 pm
The Program Begins promptly at 6:00 pm
The Summer LIT enrichment program is a 3-day Leaders In Training (LIT) residential experience targeting African American students. The program is open to high school juniors going into their senior year of high school. Summer LIT will build self-empowerment, leadership skills, cultural identity exploration, and campus familiarity to help students with successfully completing high school and prepare to transition to the University of Arizona or other 4-year university.

Space is limited to 20 TUSD students

When: June 27 – June 29, 2019 (check-in to residence hall on the 27th and check-out on the 29th)

Where: University of Arizona Campus

Who: Students Entering Their Senior Year of High School

Cost: Free

Register by: May 24th, 2019

For more information or to register, please call African American Student Services at 584-7500
APPENDIX V – 93 (Part 5 of 5)
UNIVERSITY OF ARIZONA AFRICAN AMERICAN STUDENT AFFAIRS OFFICE AND TUCSON UNIFIED AFRICAN AMERICAN STUDENT SERVICES SUMMER LEADERS IN TRAINING APPLICATION 2019

The University of Arizona African American Student Affairs Office will host a Leaders In Training (LIT) program for 40 African American students. Students must have 3.0 GPA and no out-of-school suspensions to participate. The application deadline is May 24, 2019. Students live on campus from June 27, 2019 to June 29, 2019. The summer enrichment program is a 3-day residential program targeting African American students entering their senior year of high school and attend a TUSD school. Students will participate in self-empowerment workshops, leadership development, cultural identity exploration, and campus familiarity with the goal of students considering attending the University of Arizona after high school.

**Application**

Selection for participation is based on the following:

- A completed application *(May 24, 2019)*
- Minimum 3.0 overall GPA
- Principal, counselor, or teacher recommendation
- An interview with a specialist from African American Student Services
- One letter of recommendation

**Instructions**

Send your completed application packet to:

Attention: Christina Chapa  
African American Student Services Department  
Tucson Unified School District  
1302 S. Avenida Vega  
Tucson, Arizona 85710  
(520)584-7500

**NOTE:** You may mail or e-mail your application. Please include an email address for confirmation of receipt of your packet. If you do not receive a confirmation email, within one week, indicating that we have received your completed packet, please contact Christina Chapa at Christina.chapa@tusd1.org.
<table>
<thead>
<tr>
<th>#</th>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>TITLE</th>
<th>ORGANIZATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
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</tr>
</tbody>
</table>

FIRST AND LAST NAME OF PARENT/LEGAL GUARDIAN:

RESPOND TO THE FOLLOWING QUESTIONS: (You may also include a resume or student brag sheet)

A. WHAT ARE YOUR EDUCATIONAL AND PROFESSIONAL GOALS AND OBJECTIVES?

B. LIST YOUR ACADEMIC HONORS, AWARDS AND MEMBERSHIP ACTIVITIES WHILE IN HIGH SCHOOL?

C. LIST YOUR COMMUNITY SERVICE, HOBBIES, OUTSIDE INTERESTS, & EXTRACURRICULAR ACTIVITIES?
A 100 word essay detailing the student's personal journey towards higher education (including supports and barriers that led to success):
COMPONENTS OF APPLICATION CHECK LIST

The following items must be attached to this application in order for the application to qualify to be reviewed by the scholarship committee.

(Check “YES” or “NO” to be sure you have attached each item as required)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Letter of recommendation.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>Completed application</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Most recent unofficial high school transcript.</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Personal Essay. A 100 word typed essay detailing the student’s personal journey towards higher education (including supports and barriers that led to success).</td>
</tr>
</tbody>
</table>

STATEMENT OF ACCURACY

I ___________________________________________________________, hereby affirm that all the above stated information provided by me is true and correct to the best of my knowledge.

I hereby understand that if chosen as a scholarship winner, I must provide evidence of enrollment/registration at the post-secondary institution of my choice before scholarship funds can be awarded. Scholarship funds will be directed to the institution.

Signature of Applicant: ___________________________________________ Date: ___________________________