APPENDIX V – 90

V.G.1.H Description of Changes made to ALE programs

There were no new nor amended policies for ALE programs.

The District used the following new assessment instruments for the identification of students to GATE self-contained and pull-out program, and for UHS admissions:

- 1. An approved ADE instrument, the Kingore Observational Inventory was used to identify and assess kindergarten students for the pre-GATE Kinder program.

 Additional information can be found at http://www.kingore.com/home.htm
- 2. The ACT Tessera replaced the ACT Engage as a multiple measure in the UHS 2018-19 admissions process. Designed to measure student's social-emotional learning skills, the ACT Tessera assesses five important factors: Grit, Teamwork, Resilience, Curiosity and Leadership. Additional information can be found at https://www.act.org/content/act/en/products-and-services/act-tessera.html