

APPENDIX V – 80

Questions	Responses
Expert SEI Integration Focus Group	
19 Responses	13:14 Average time to complete
	Active Status

1. Please list your ideas for integrating ELs outside of the SEI Block.
Please number your ideas.

19 Responses

ID	Name	Responses
1		1 2 3 4 4 5 6 7 8
2		1.reading with a partner 2.share reading 3.games 4.share writing
3		1. Educational games-CVC word games, sight word folder games, ect. 2. Science/Social Studies partnering with other classes 4. Buddy reading with other grade levels 5. Music time 6. Writing projects working with other students- creating brochures, ect. 7. Physical Education games
4		1. Participate in Specials classes with peers (Music, Art, PE, etc.) 2. Recess and lunch with peers 3. Work together with non-EL peers on community/school projects 4. Encourage families to get involved in school community
5		1. Reading Buddies 2. Science 3. Math 4. Music/Band/ orchestra 5. P.E. 6. Library 7. computer lab 8. interventions 9. Art 10. Writers workshops
6		1,Reading Buddies 2. computers 3.hands on science 4. music ,band, orchestra 5. library 6. interventions 7 .art class 8 .P.E. 9. math interventions
7		1. Buddy readers 2. Label graphics or pictures with vocabulary words (with a buddy) 3. Illustrate vocabulary (with a buddy) 4. Vocabulary match-up: put vocabulary word (on orange paper) with defining sentence (on yellow paper). Sometimes this becomes a race to see which partner can do this most quickly. 5. Go to "specials" (like OMA, library), or other curricular classes like science, math and have scaffolded lessons and buddies from other classes.

ID	Name	Responses
8		1. Do index card sentences with vocabulary and high frequency words in pairs 2. Buddy reading 3. Write and perform a play about part of a story
9		1. Partner up with another class for reading buddies. 2. Go to specials (music, library, etc.) with another class. Half the class can go to one special, and the other half can go to another. 3. Divide class into groups and each group go to another teacher for science/social studies. 4. Students can pair up with a buddy from another class for lunch/recess.
10		1. If the curriculum is not integrated for EL students it is important to include centers with reallia (sp). 2. Students should be given ample time to "build background " to increase the connections to the material. 3. Shared language especially "cognitives" give opportunity for El's to share what they know. 4 Provide opportunities for informal conversation around games and interactive plays etc. 5. Be aware of the PHLOTE scores of the EL students to know best how to support them.
11		Providing more multi-cultural activities to involve main stream students with ELs so that ELs can be the facilitators. So bring students to ELs, take mainstream out of their routine.
12		1. Making sure they are enrolled in Band and Orchestra where that is available 2. Differentiating of Math levels - rotate through the other grade level classroom for Math instruction 3. Having a presentation prepared by ELs and given to other grade levels or the mainstream classroom of their grade and then let them take questions / have discussion with audience members who are not ELs 4. Having ELs give other small group presentations or give tours to visitors to the school 5. Having ELs do reciprocal reading with reading buddies or whole class exchange
13		1. Have ELs help around the school with an adult or responsible student. (Example: A new teacher needed a tour of the school. While the principal took the visitor around, EL students joined her to talk about the school.) There are lots of opportunities for ELs to help. 2. EL students can help in the lower grades. (Math buddies, reading buddies, computer buddies). 3. EL students can help with school-wide morning announcements. 4. EL students can be paired with students to work on assignments. 5. EL students participate in courtyard announcements (classes perform songs, etc.)
14		1. Use the 1 hour resource model at more schools so that children can get ensured intense structured time where they are working directly at English Language Acquisition. 2. Major district-wide as well as onsite (PD) training for mainstream teachers. 3. Creating focus group with REALLY strong

ID	Name	Responses
		mainstream teachers (those who are great year after year, with ELL students) on how to improve our current system. 4.
15		1. Pair up with a mainstream class so ELL students have a chance to read with an English mentor buddy. 2. Integrate ELLs with other classes in same grade level to go to PE, Art and Outdoor Learning. 3. Buddy up with a mainstream class to go on fieldtrips. 4. Coordinate lunch schedules with reading buddy class. 5. Work with grade level classes to plan and present at STEAM challenge nights.
16		1. EL students can help outside the SEI block by helping in other classrooms. 2. Maybe being an aide for somebody to get them moving around the school. 3. Anything to keep them talking and meeting others around the school of all ages.
17		1. Using technology and TOTS to create sways and story telling using pictures and video. 2. Budding Reading and working with older/younger students for peer tutoring and socialization skills. 3. Creating an end of the year play for students to participate in from various classes depicting a story. 4. Having students write and produce daily announcements for school.
18		1. Buddy reading with another classroom. 2. Afterschool tutoring or clubs. 3.
19		Students within the same ELD 4 hour model, can visit same grade or same project classrooms to work on highly structured independent, shared activities with students from their own ELD group. (Grammar assignments, Read to Self/Partner, Research projects using Technology or library skills, Shared Writing projects that are part of a greater research package.) Bilingual students or ELA students can share the activity with ELD as mentors or learners.