

APPENDIX V – 8

TUSD 2018-19 GATE Professional Development Fall PD

Please sign up on True North Logic Course # 14169

USP: 2018-19 GATE Professional Development

<u>Introduction to the GATE Cluster Classroom for GATE Cluster Teachers</u> This training is for current GATE Cluster teachers who are at a designated K-5 GATE cluster site. We will review the cluster model and recommended instructional strategies to use in a mixed-ability classroom.	Thursday, September 6, 2018 4:30-6:30	<u>Course # 30349</u>
<u>Growth Mindset in the GATE Classroom</u> This class will focus on practical classroom strategies to use to improve students' understanding of growth mindset. We will address how to deal with praise and failure, and the research behind how growth mindset supports gifted learners.	Tuesday, October 2, 2018 4:30-6:30 p.m.	<u>Course # 30350</u>
<u>Creating a Student-centered, Inquiry-based Gifted Classroom (with consultant Dr. Jason McIntosh)</u> Participants will learn how to set up a student-directed classroom where gifted learners can successfully work independently and in small groups in an inquiry-based environment. We will discuss classroom management strategies and goal setting.	Saturday October 27, 8:30-2:30	<u>Course # 30351</u>
<u>Project-based Learning GATE Work Session</u> This PBL session is for teachers who have already attended a project-based or problem-based training through the GATE department and are ready to bring in a PBL lesson or unit to refine. Teachers will review PBL examples by grade level, share with GATE colleagues and receive feedback.	Thursday, November 1, 2018 4:30-6:30 p.m.	<u>Course # 30352</u>
<u>Creative Thinking Strategies in the GATE classroom (with consultant, Dr. Jason McIntosh)</u> Participants will review how to use SCAMPER, FFOE, Thinking Hats, PMI and Mind Maps in the GATE classroom. Participants will learn how to infuse creativity into their existing curriculum to raise the rigor and increase the depth of the lesson.	Saturday December 1, 8:30-2:30	<u>Course # 30353</u>

<u>TUSD 2018-19 GATE Professional Development Spring PD</u> Please sign up on True North Logic Course # 14169 USP: 2018-19 GATE Professional Development		
<u>Increasing Rigor in the GATE Classroom with Depth and Complexity</u> (with consultant Dr. Jason McIntosh) This class will explore how to increase rigor in the GATE classroom through the use of Kaplan's depth and complexity icons. Participants will learn how to incorporate depth and complexity into their current curriculum.	Saturday, January 12, 2019 8:30-2:30	<u>Section #</u> <u>30821</u>
<u>Growth Mindset in the GATE Classroom</u> This class will focus on practical classroom strategies to use to improve students' understanding of growth mindset. We will address how to deal with praise and failure, and the research behind how growth mindset supports gifted learners. <i>(Duplicate session to 10/2-only take once)</i>	Tuesday, January 29, 2019 4:30-6:30 p.m.	<u>Section #</u> <u>30817</u>
<u>Engagement Strategies for the Gifted Classroom</u> During this session, we will share a variety of engagement and brain-based strategies to support minds-on learning for gifted students. Teachers will leave with new strategies to try in their classroom.	Tuesday, February 19, 2019 4:30-6:30 p.m.	<u>Section #</u> <u>30818</u>
<u>Questioning and Cognitive Rigor for Gifted Learners</u> (with consultant Erik Francis) This class will awaken the spirit of inquiry in your classroom and help students deepen their knowledge, understanding, and ability to communicate what they think and know.	Saturday, March 30, 2019 8:30-2:30	<u>Section #</u> <u>30819</u>
<u>Differentiating by Learning Preference, Readiness and Interest in the GATE Classroom</u> Participants will learn how to differentiate for gifted students based on learning preference, readiness and interest. We will review brain-based research and multiple intelligences. We examine a variety of strategies to offer gifted learners choice, buy-in and authentic learning tasks.	Tuesday, April 9, 2019 4:30-6:30	<u>Section #</u> <u>30820</u>

TUSD 2019 GATE Professional Development Summer PD

Please sign up on True North Logic Course # 14573
 USP: 2019 Summer GATE Professional Development

<u>Inquiry, PBL and Service Learning for GATE Students with consultant Erik Francis</u> How can we deliver deeper teaching and learning experiences that promote critical thinking, creativity, collaboration, communication, curiosity, and connections beyond the classroom? Learn how to use the P.I.P.E.S. methods: problem-based, inquiry-based, project-based, expeditionary, and service learning.	Friday, May 31, 2019 8:30-2:30 Duffy MPR	<u>Section #</u> <u>31152</u>
<u>Social and Emotional Support for Gifted Students with consultant Dr. Jason McIntosh</u> Learn how to best support the social/emotional needs of your gifted students with a review of some of the biggest challenges gifted students face: Perfectionism, underachievement, asynchronous development, overexcitabilities and depression. Teachers will also learn new strategies to best support twice exceptional learners.	Saturday, June 1, 2019 8:30-2:30 Cavett Library	<u>Section #</u> <u>31153</u>
<u>Gray Is My Favorite Color: Using Social Justice to Combat Black & White Thinking in the GATE classroom with consultant Colin Seale</u> Life's problems are messy and don't have one "correct" response, but GATE students often struggle in situations where there is no right answer. By using Socratic questioning rooted in social justice issues, they learn to consider multiple perspectives and to synthesize information. Participants will be able to apply specific strategies to engage gifted students in productive struggle as they analyze real-world social justice issues. Participants will create a plan to use social justice themes in	Tuesday, June 4, 2019 8:30-2:30 Alice Vail Library	<u>Section #</u> <u>31154</u>

interdisciplinary units to approach critical thinking in their classrooms.		
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GATE Self-Contained Articulation Trainings 2018-19 School Year				
Training Date	Grade level	Consultant	Focus	Articulation
September 19, 2018	K-5	Colin Seale	Culturally Responsive curriculum Critical Thinking	Grade level Site
September 26, 2018	6-8	Dr. Jason McIntosh	Under-represented populations Social emotional support	Content area Site
February 27, 2019	K-5	Dr. Jason McIntosh	Under-represented populations Social emotional support	Grade level Site
March 6, 2019	6-8	Colin Seale	Culturally Responsive curriculum Critical Thinking	Content area Site

