

APPENDIX V – 70

MASSD College Mentoring Collaborations

SY 2018-19

Description of the college mentoring services and collaborating institutions including the school sites where college mentors have been engaged and the type of support they are providing

College/Institution	Program	Description	School Sites
Mexican American Student Services-TUSD	CRC Tutor positions	Culturally Relevant Curriculum (CRC) Tutors use academic strategies to provide in-class support, including facilitating college preparation workshops, in targeted Culturally Relevant Curriculum courses at both the middle school and high school levels. Additionally, CRC Tutors mentor student individually and in small group settings. All CRC Tutors are currently enrolled college students.	Tucson High Roskrige Hollinger Pueblo Catalina Vail Rincon Sahuaro Booth-Fickett Palo Verde Maxwell Cholla C.E Rose
University of Arizona-Early Academic Outreach & Mexican American Student Services-TUSD	Ya Basta!	A 10 week pilot program working with 7th (and 8th grade) boys to empower youth voices and affect their future career pathways as they navigate the educational system. The goal is to challenge youth to think critically about systemic inequities in their environments and collaborate on ways to challenge these inequities.	Doolen Dietz Valencia McCorkle
University of Arizona- College of Education	Project Student Outreach for Access & Resiliency (SOAR)	A group of mentors met one-on-one or with a small group of middle school youth weekly, addressing topics including academic strengths, self-esteem, conflict resolution, career exploration, and the college search process. Mentoring pairs or groups remain consistent throughout the semester in order to develop a strong, positive relationship.	Doolen
University of Arizona-Mexican	Collaborative Research in Action (CRiA)	A two-semester, intergenerational, and multi-institutional ethnic studies and social justice project. Community college and university students participate in a series of workshops to build and cultivate an awareness of	Pueblo Rincon Maxwell

American Studies Department		local resources while also preparing them to facilitate participatory research projects with middle and high school students. The trained community college and university students work in assigned middle and high schools to mentor students and help them select and develop a research project. Middle and high school students share their research project findings in a poster and/or panel-style format at the University of Arizona's Mexican American Studies Department's Youth Symposium on Social Justice and Ethnic Studies.	McCorkle Davis Manzo
University of Arizona – College of Education	WordCats/MathCats	A program that works with students who need improvement in reading or math skills. These are College of Education programs designed to raise reading and math skills in young children. Volunteers are trained through the College of Education. The college students were assigned to specific sites including Catalina for the MASSD Saturday Math Tutoring program to serve students from various schools.	Catalina (Saturday Math Tutoring Program) Manzo Cholla Valencia Roskruge Pistor
University of Arizona	Movimento Estudiantil Chicano/a de Aztlan (MEChA)	Movimento Estudiantil Chicano/a de Aztlan (MEChA) believes that political involvement and education constitute the avenue for change in society. MEChA is a focused organization of committed leaders who are community role models. One of the goals of MEChA is to build relationships with youth and serve as a bridge between high school and college-aged students. UA MEChA advises and mentors high school students to promote higher education.	Tucson High
University of Arizona-Athletics Department	Athlete Pen Pals	College athletes were paired with students to serve as positive role models for academic mentoring through the Athletic Department. Athletes exchanged regular communications with students and visited classrooms.	Maldonado Manzo
University of Arizona- Early Academic Outreach	College Academy for Parents	Mentoring for parents by the Office of Early Academic Outreach.	District-Wide
Pima Community College	Upward Bound program	A federally funded college prep program designed to serve low-income, first-generation college students. Targets freshman and sophomore students who are in need of academic assistance and whose parents have not graduated from a four-year university. Students participate in the program for the remainder of their high school career and the first two years of college. The Upward Bound program offers the following: summer programs, tutoring, career counseling, college prep workshops, parent	Hollinger Pueblo

		workshops, financial aid advising, assistance with college admissions application, college classes, scholarship searches, college campus visits, field trips, and cultural events.	
Pima Community College	Educational Talent Search (ETS) program	Targets low-income and first-generation high school students considering college. This federally funded program provides support of one-on-one encouragement, motivation, and mentoring. Also provides students with academic, career and financial counseling and encourages post-secondary education.	Pueblo