APPENDIX V – 64

V.G.1.p (2) MASSD College Mentoring

MASSD Response to V.G.1.p. Description of the college mentoring program, including the school sites where college mentors have been engaged and the type of support they are providing;

MASSD CRC Tutors

CRC Tutors serve as college mentors in designated CRC classrooms at the following sites: THMS, Roskruge K-8, Hollinger K-8, Catalina HS, Vail MS, Rincon HS, Sahuaro HS, Booth-Fickett K-8, Maxwell K-8, and Cholla HS.

The goal of mentoring middle and high school students bi-weekly is to develop authentic, caring relationships as college role models in designated CRC classrooms to increase Mexican American/Latino student academic achievement.

Culturally Relevant Curriculum (CRC) Tutors use academic strategies from AVID trainings to provide in-class support, including facilitating college preparation workshops, in targeted Culturally Relevant Curriculum courses at both the middle school and high school levels. Additionally, CRC Tutors mentor students individually and in small group settings to build academic and cultural identity. CRC Tutors mentor through a variety of activities including: after school clubs, development of post-secondary graduation plans, UA New Start promotion, scholarship research and completion, support of student-centered events on campuses and at the University of Arizona, and facilitation of presentations on building an academic journey.

UA Project SOAR (Student Outreach for Access & Resiliency)- College of Education MASSD collaborates to match students to mentors who meet 1-on-1 or with a small group of middle school youth weekly, addressing topics including academic strengths, self-esteem, conflict resolution, career exploration, and the college search process. Mentoring pairs or groups remain consistent throughout the semester in order to develop a strong, positive relationship. Sites MASSD assisted: McCorkle K-8 and Valencia

The goal of the program is to encourage middle school students to think about their futures beyond high school. Mentors share their experiences regarding the college search process, the college experience both in the classroom and on campus, major selection, balancing homework with other obligations (work, family, clubs, athletics, etc.), and discuss the basics of financial aid.