

APPENDIX V – 20

TUSD Learning and Language Symposium 2019, May 28-31

DAY 1—Tuesday Morning, May 28, 2019 for ALL Teachers

Morning Sessions	Activity for Everyone		Location
7:15 - 8:00 am	Registration for all participants		<i>Outside of Multi-Purpose Room</i>
8:00 - 8:20 am	Welcome by Patricia Sandoval Taylor, Director of Language Acquisition Department		<i>Multi-purpose Room</i>
8:20 - 9:50 am	Opening Session- Keynote Speaker, Salvador Gabaldón <i>Legacy of Memory: How Our Past Guides Our Future</i>		<i>Multi-purpose Room</i>
9:50 - 10:05 am	Schedule Logistics for all sessions – Patricia Sandoval-Taylor		<i>Multi-purpose Room</i>
Morning Breakout Session	K-5 SEI Teachers, Resource Teachers, Administrators	TWDL Teachers and Administrators	Secondary SEI Teachers and Administrators
Session I 10:15—11:00	SEI Model House Bill Information Patricia Sandoval-Taylor <i>Multi-purpose Room</i>	SEI Model and TWDL K-12 Anna Manzano <i>Room 26</i>	SEI Model for Secondary Jean D’Andrea, Paula Cortes <i>Room 27</i>
11:00 - 12:00 am	Lunch on your own Attendance sign-in for afternoon sessions on-line (<i>Computers will be set up outside the Multi-Purpose Room</i>)		
Afternoon Breakout Sessions	K-12 SEI Teachers, Resource Teachers, Administrators	TWDL Teachers and Administrators	
Session II 12:10 - 1:10 pm	Imagery and Voice: The Instructional Use of Tucson's Murals and Statues Salvador Gabaldón <i>Multi-purpose Room</i>	Making the Shift Rosa Molina, Executive Director, ATDLE <i>Art Project Room</i>	
Session III 1:15 - 2:15 pm	Making the Shift Rosa Molina, Executive Director, ATDLE <i>Multi-purpose Room</i>	Imagery and Voice: The Instructional Use of Tucson's Murals and Statues Salvador Gabaldón,	
2:15 —3:00 pm	General Session for everyone <i>Multi-purpose Room</i>		

ALL TEACHERS - Day 1

TUSD Learning and Language Symposium 2019, May 28-31

DAY 2—Wednesday, May 29, 2019 SEI Teachers

Time	SEI Teachers K, 1, 2	SEI Teachers 3, 4, 5	K-5 Itinerants/Resource SEI Teachers
8:00 - 11:00 am	Creating an Academic Identity by Tapping into Home Knowledge/ Visual Literacy Catherine Espinoza, Miriam Romero, Li-Lin English Room 14	Tech Tools/Office 365 Cristina Franco-Carrillo, Tracey Rowley Room 34 & 32	Making the Most of Small Group Instruction Cruz Herrera, Diane Alvarez Art Project Room
11:00 - 12:00 pm	Lunch on your own	Lunch on your own	Lunch on your own
12:00 - 3:00 pm	Integrating Language and Content Instruction Marisa Pargas, Katherine Espinoza, Carmelita Cooley, Room 15	Formative Assessment and SchoolCity Li-Lin English, Catherine Espinoza, Cristina Franco-Carrillo, Room 34	Making the Most of Small Group Instruction, cont. Cruz Herrera, Diane Alvarez Art Project Room

DAY 3—Thursday, May 30, 2019 SEI Teachers

Time	SEI Teachers K, 1, 2	SEI Teachers 3, 4, 5	K-5 Itinerants/Resource SEI Teachers
8:00 - 11:00 am	Making the Most of Small Group Instruction Cruz Herrera, Diane Alvarez Art Project Room	Creating an Academic Identity by Tapping into Home Knowledge/ Visual Literacy Catherine Espinoza, Miriam Romero Room 14	Technology Tools/Office 365 Cristina Franco-Carrillo, Tracey Rowley Room 34, 32
11:00 - 12:00 pm	Lunch on your own	Lunch on your own	Lunch on your own
12:00 - 3:00 pm	Making the Most of Small Group Instruction, cont. Cruz Herrera, Diane Alvarez Art Project Room	Integrating Language and Content Instruction Marisa Pargas, Katherine Espinoza, Carmelita Cooley, Room 15	Formative Assessment and SchoolCity Li-Lin English, Catherine Espinoza, Cristina Franco-Carrillo, Room 34

DAY 4—Friday, May 31, 2019 SEI Teachers

Time	SEI Teachers K, 1, 2	SEI Teachers 3, 4, 5	K-5 Itinerants/Resource SEI Teachers
8:00 - 11:00 am	Tech Tools/Office 365 Cristina Franco-Carrillo, Tracey Rowley Room 34, 32	Making the Most of Small Group Instruction Cruz Herrera, Diane Alvarez Art Project Room	Creating an Academic Identity by Tapping into Home Knowledge/ Visual Literacy Catherine Espinoza, Miriam Romero Room 14
11:00 - 12:00 pm	Lunch on your own	Lunch on your own	Lunch on your own
12:00 - 3:00 pm	Formative Assessment and SchoolCity Li-Lin English, Catherine Espinoza, Cristina Franco-Carrillo, Room 34	Making the Most of Small Group Instruction, cont. Cruz Herrera, Diane Alvarez Art Project Room	Integrating Language and Content Instruction Marisa Pargas, Carmelita Cooley Room 15

SEI Elementary TEACHERS

TUSD Learning and Language Symposium 2019, May 28-31

DAY 2—Wednesday, May 29, 2019 TWDL Elementary Teachers

Time	TWDL Kinder—2nd	TWDL 3rd—5th
8:00 - 11:00 am	Taller de Escritores Maria Jimenez-Baca, Elizabeth Escarcega-Tapia <i>Room 26</i>	Achieve3000 Rachel Dewald (Achieve3000 trainer), Olivia Cazares <i>Room 27</i>
11:00 - 12:00 pm	Lunch on your own	Lunch on your own
12:00 - 3:00 pm	Taller de Escritores, cont. Maria Jimenez-Baca, Elizabeth Escarcega-Tapia <i>Room 26</i>	Achieve3000 Extension Olivia Cazares, Migdelina Mills <i>Room 27</i>

DAY 3—Thursday, May 30, 2019 TWDL Elementary Teachers

Time	TWDL Kinder—2nd	TWDL 3rd—5th
8:00 - 11:00 am	Taller de Escritores, cont. Maria Jimenez-Baca, Elizabeth Escarcega-Tapia <i>Room 26</i>	Empower Cards 3-5 Olivia Cazares, Migdelina Mills <i>Room 27</i>
11:00 - 12:00 pm	Lunch on your own	Lunch on your own
12:00 - 3:00 pm	Imagine Learning Español Dr. Anne Minckler (Imagine Learning Consultant), Olivia Cazares <i>Room 27</i>	Taller de Escritores Maria Jimenez-Baca, Elizabeth Escarcega-Tapia <i>Room 26</i>

DAY 4—Friday, May 31, 2019 TWDL Elementary Teachers

Time	TWDL Kinder—2nd	TWDL 3rd—5th
8:00 - 11:00 am	Imagine Learning Extension Olivia Cazares, Alejandra Barrera <i>Room 27</i>	Taller de Escritores, cont. Maria Jimenez-Baca, Elizabeth Escarcega-Tapia <i>Room 26</i>
11:00 - 12:00 pm	Lunch on your own	Lunch on your own
12:00 - 3:00 pm	Empower Cards K-2 Vaneza Gonzalez, <i>Pacific Learning</i> ; Olivia Cazares <i>Room 27</i>	Taller de Escritores, cont. Maria Jimenez-Baca, Elizabeth Escarcega-Tapia <i>Room 26</i>

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DAY 2—Wednesday, May 29, 2019 Secondary Teachers

Time	SEI Secondary	TWDL Spanish Language Arts	TWDL Secondary Content
8:00 - 11:00am	Writing/Grammar Connection Paula Cortes and Jennifer Patrick <i>Room 16</i>	The Non-negotiables of Spanish Language Arts Rosa Molina <i>Room 17</i>	Ideas and Activities for Implementing SIOP Components Jean D'Andrea <i>Room 35</i>
11:00 - 12:00pm	Lunch on your own	Lunch on your own	Lunch on your own
Time	SEI Secondary	TWDL Spanish Language Arts and TWDL Secondary Content	TWDL Math
12:00 - 3:00pm	SchoolCity—Reading Reports for Data Analysis Daniel Sanchez <i>Room 16</i>	Achieve3000 for TWDL teachers Rachel Dewald, Achieve3000 trainer <i>Room 17</i>	Strategies for Teaching Academic Language in the Math Class <i>Room 35</i>

DAY 3—Thursday, May 30, 2019 Secondary Teachers

Time	SEI Secondary and World Language	TWDL Spanish Language Arts and TWDL Secondary Content
8:00 - 11:00am	Beginning Comprehensible Input Strategies Carol Gaab <i>Room 16</i>	Breaking Down the Lesson Plan in the Dual Language Classroom Tom Lynch <i>Room 17</i>
11:00 - 12:00pm	Lunch on your own	Lunch on your own
12:00 - 3:00pm	Beginning Comprehensible Input Strategies (cont.) Carol Gaab <i>Room 16</i>	Breaking Down the Lesson Plan in the Dual Language Classroom (cont.) Tom Lynch <i>Room 17</i>