

APPENDIX IV – 26

IV.K.1.a Master USP PD Chart

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
202	14281	USP: P2 Magnet Meeting for Administrators and Magnet Coordinators 2018-19	(general): This training will provide Magnet School administrators and support staff with essential tools for magnet school leadership.	30551	Principal Magnet Meeting- Magnet 101	9/6/2018	9/6/2018	Duffy Library	Janna Acevedo; Ilse Billings; Valerie Jackson; Adelle Mcniece	1	No	9	28	2	0	Available upon request
202	14281	USP: P2 Magnet Meeting for Administrators and Magnet Coordinators 2018-19	(general): This training will provide Magnet School administrators and support staff with essential tools for magnet school leadership.	30588	Magnet Coordinator Monthly Meetings	9/11/2018	9/11/2018	Bonillas	Janna Acevedo; Ilse Billings; Adelle Mcniece	1	No	1	12	1	0	Available upon request
202	14278	USP: P2 Magnet: Now That's a Good Question! Part One: How to Promote Cognitive Rigor Through Classroom Questioning 2018	ASCD Author Erik Francis will present his PD 'Now That's a Good Question.' Participants will understand how good questions challenge and engage students to demonstrate higher order thinking (HOT) as categorized by Blooms Revised Taxonomy and communicate depth of knowledge as designated by Webbs Depth of-Knowledge (DOK) levels.	30536	Now That's a Good Question! Part One	9/20/2018	9/20/2018	Palo Verde Cyber Cafe	Janna Acevedo; Ilse Billings; Adelle Mcniece	6	Yes	0	6	0	0	14278 Good Questions and Bloom Taxonomy
202	14281	USP: P2 Magnet Meeting for Administrators and Magnet Coordinators 2018-19	(general): This training will provide Magnet School administrators and support staff with essential tools for magnet school leadership.	30550	Principal Magnet Meeting- Monthly Reports	9/20/2018	9/20/2018	Duffy Library	Janna Acevedo; Ilse Billings; Adelle Mcniece	1	No	10	1	1	0	Available upon request
202	14280	USP: P2 Magnet 2018-2019 SY: What Exactly is D.O.K?	Depth of knowledge is an academic concept that measures the cognitive demand of grade level expectations and assessments. ASCD Author Erik Francis will present his PD 'What Exactly is D.O.K.?' Participants will understand the relationship between the cognitive demand evident in standards and assessments and the required depth of knowledge for teaching and learning, including how to code and	30538	What Exactly is D.O.K? For Admin and Support Staff	9/21/2018	9/21/2018	Duffy Library	Janna Acevedo; Ilse Billings; Adelle Mcniece	6	Yes	6	14	0	0	14280 M1-Slide_19_DOK_Wheel_Slide
202	14280	USP: P2 Magnet 2018-2019 SY: What Exactly is D.O.K?	Depth of knowledge is an academic concept that measures the cognitive demand of grade level expectations and assessments. ASCD Author Erik Francis will present his PD 'What Exactly is D.O.K.?' Participants will understand the relationship between the cognitive demand evident in standards and assessments and the required depth of knowledge for teaching and learning, including how to code and	30539	What Exactly is D.O.K? For Magnet Teachers	9/22/2018	9/22/2018	Palo Verde- Cyber Cafe	Janna Acevedo; Ilse Billings; Adelle Mcniece	6	Yes	0	25	1	0	14280 M1-Slide_19_DOK_Wheel_Slide
202	14281	USP: P2 Magnet Meeting for Administrators and Magnet Coordinators 2018-19	(general): This training will provide Magnet School administrators and support staff with essential tools for magnet school leadership.	30589	Magnet Coordinator Monthly Meetings	10/2/2018	10/2/2018	Booth-Fickett	Janna Acevedo; Ilse Billings; Adelle Mcniece	1	No	1	13	1	0	Available upon request
202	14279	USP: P2 Magnet: Now That's a Good Question! Part Two: How to Promote Cognitive Rigor Through Classroom Questioning 2018	ASCD Author Erik Francis will present his PD 'Now That's a Good Question Part Two.' This training is available to magnet staff who have already received completed the prerequisite course 'Now That's a Good Question! Part One'. During this course, participants will gain a more in-depth knowledge of how to build challenging questions using college and career ready standards, including the role of UbD in developing rigorous and engaging questions.	30537	Now That's a Good Question! Part Two	10/15/2018	10/15/2018	Duffy Library	Janna Acevedo; Ilse Billings; Adelle Mcniece	6	Yes	3	14	1	0	14279 Good Questions and Bloom Taxonomy
202	14281	USP: P2 Magnet Meeting for Administrators and Magnet Coordinators 2018-19	(general): This training will provide Magnet School administrators and support staff with essential tools for magnet school leadership.	30590	Magnet Coordinator Monthly Meetings	11/27/2018	11/27/2018	Borton	Janna Acevedo; Ilse Billings; Adelle Mcniece	1	No	0	14	4	0	Available upon request
202	14281	USP: P2 Magnet Meeting for Administrators and Magnet Coordinators 2018-19	(general): This training will provide Magnet School administrators and support staff with essential tools for magnet school leadership.	30544	Magnet Coordinator Trainings/Meetings	12/10/2018	12/10/2018	Duffy MPR	Janna Acevedo; Ilse Billings; Adelle Mcniece	1	No	0	37	0	0	Available upon request
202	14281	USP: P2 Magnet Meeting for Administrators and Magnet Coordinators 2018-19	(general): This training will provide Magnet School administrators and support staff with essential tools for magnet school leadership.	30986	Principal Magnet Meeting- Magnet Plans (19/20)	12/12/2018	12/12/2018	LIRC PD Room	Janna Acevedo; Ilse Billings; Adelle Mcniece	1	No	11	12	2	0	Available upon request
202	14281	USP: P2 Magnet Meeting for Administrators and Magnet Coordinators 2018-19	(general): This training will provide Magnet School administrators and support staff with essential tools for magnet school leadership.	30591	Magnet Coordinator Monthly Meetings	12/18/2018	12/18/2018	Davis	Janna Acevedo; Ilse Billings; Adelle Mcniece	1	No	0	12	0	0	Available upon request
202	14281	USP: P2 Magnet Meeting for Administrators and Magnet Coordinators 2018-19	(general): This training will provide Magnet School administrators and support staff with essential tools for magnet school leadership.	30554	Principal Magnet Meeting	1/10/2019	1/10/2019	Duffy Library	Janna Acevedo; Ilse Billings; Adelle Mcniece	1	No	0	37	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
202	14578	USP: P2 MSA Educational Conference 2019	Hosted by Baltimore County Public Schools: More than a thousand magnet school teachers, principals, and administrators from across the country participate in MSA annual meeting. It features outstanding keynote speakers and sessions focusing on best practices in curriculum and instruction, technology integration, school leadership, and magnet school design. Magnet Schools of America sponsors a national awards program, organizes professional development events, and provides technical assistance. There are approximately 4,340 magnet and theme-based schools in the U.S. that attract new students, provide choice to families, and turn around low-performing schools. The conference will also feature keynote presentations, awards ceremonies, student performances, scholarship announcements, and vendor exhibitions. Through our national merit awards program, MSA will also recognize the accomplishments of our nation's most exemplary magnet schools.	31164	Magnet Schools of America- Conference Meeting	3/13/2019	3/13/2019	Thomas L. Lee Instructional Resource Center	Janna Acevedo; Ilse Billings; Valerie Jackson; Adelle Mcniece	32	No	1	28	0	0	Available upon request
202	14578	USP: P2 MSA Educational Conference 2019	Hosted by Baltimore County Public Schools: More than a thousand magnet school teachers, principals, and administrators from across the country participate in MSA annual meeting. It features outstanding keynote speakers and sessions focusing on best practices in curriculum and instruction, technology integration, school leadership, and magnet school design. Magnet Schools of America sponsors a national awards program, organizes professional development events, and provides technical assistance. There are approximately 4,340 magnet and theme-based schools in the U.S. that attract new students, provide choice to families, and turn around low-performing schools. The conference will also feature keynote presentations, awards ceremonies, student performances, scholarship announcements, and vendor exhibitions. Through our national merit awards program, MSA will also recognize the accomplishments of our nation's most exemplary magnet schools.	31163	Magnet Schools of America	4/11/2019	4/13/2019	Baltimore Marriott Waterfront	Janna Acevedo; Ilse Billings; Valerie Jackson; Adelle Mcniece	32	No	0	29	0	0	Available upon request
202	14281	USP: P2 Magnet Meeting for Administrators and Magnet Coordinators 2018-19	(general): This training will provide Magnet School administrators and support staff with essential tools for magnet school leadership.	30595	Magnet Coordinator Monthly Meetings	5/7/2019	5/7/2019	Holladay	Janna Acevedo; Ilse Billings; Adelle Mcniece	1	No	0	37	0	0	Available upon request
205	13810	Student Assignment Training SY 2018-2019	This course is intended to inform TUSD employees of the districts dates and policies for student assignment for the school year 2018-2019.	13810	Student Assignment Training SY 2018-2019	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	5	14	0	Available upon request
205	14158	Student Assignment Training SY 2018-2019	This course is intended to inform TUSD employees of the districts dates and policies for student assignment for the school year 2018-2019.	30324	Student Assignment Training SY 2018-2019	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	Yes	64	1628	1151	1	14158-30324 Student Assignment PD
205	14567	USP: Student Assignment Training SY 2019-2020	This course is intended to inform TUSD employees of the districts dates and policies for student assignment for the school year 2019-2020.	14567	USP: Student Assignment Training SY 2019-2020					1	No	13	17	63	0	Available upon request
409	14494	Pueblo HS - Kagan Structures in Active Engagement 2017-2018	This course will track hours for KAGAN Training	30973	Kagan 2.0 Brain Friendly Teaching - 10/30/2017	10/30/2017	10/30/2017	Pueblo High School	Manela Quevedo	7.5	No	0	27	1	0	Available upon request
409	14494	Pueblo HS - Kagan Structures in Active Engagement 2017-2018	This course will track hours for KAGAN Training	30974	Kagan 2.0 Brain Friendly Teaching - 10/31/2017	10/31/2017	10/31/2017	Pueblo High School	Manela Quevedo	7.5	No	0	15	2	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	13961	IdEA - Summer Institute - Instrumental/Choral 2017-18 SY	ORCHESTRA - E. Daniel Long is the Founding Director of the Youth Symphony Orchestra, Community Music School of Ann Arbor (Michigan). Mr. Long has appeared as a conductor/clinician at the Mid-west Clinic (Chicago), Music Ed-ucators National Conference (MENC), American String Teachers Association (ASTA), and national, state, and regional conferences. Mr. Long is the recipient of numerous awards, including the Midwest Clinic Medal of Honor and the ASTA Elizabeth A. H. Green School Educator Award. He taught for thirty-five years in the Ann Arbor Public Schools. He has authored numerous music journals. BAND - This Wednesday morning one day session will be presented by David DuPlessis (Corona Del Sol High School) and Arlie DuPlessis (Kyrene del Pueblo Middle School). Their sessions will cover topics including: Recruitment and Retention, Building a successful middle school/high school relationship, Rehearsal techniques (fundamentals, tuning, instrument teaching tips) CHORAL - Dr. Alyssa Cossey, U of A Asst. Professor of Choral Music and Music Education, will present. Also Monte Ralstin, U of A Music Director and Vocal Coach, will host a vocal master class.	29893	IdEA: Instructional Design for the Arts Summer Institute - ORCHESTRA 2017-18 SY	5/29/2018	5/29/2018	Catalina High School		6	No	0	5	0	0	Available upon request
409	14538	CIPDA Leadership Weekly Meeting FY 18-19	CIPDA Leadership Weekly Meetings happening weekly on Monday Afternoons	31077	CIPDA Leadership Weekly Meeting	7/1/2018	6/30/2019	Blue Room	Giovanna Grijalva; Deanna McLemore; Charlotte Patterson; Irma Woodward	26	No	23	0	0	0	Available upon request
409	12083	Onboarding- Child Abuse	Onboarding- Child Abuse	12083	Onboarding- Child Abuse	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	0.25	No	4	306	351	1	Available upon request
409	12088	Onboarding - Risk Management	Onboarding - Risk Management Portion	12088	Onboarding - Risk Management	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	0.25	No	4	316	400	1	Available upon request
409	12089	Onboarding - Benefits	Onboarding - Benefits Portion	12089	Onboarding - Benefits	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	0.25	No	4	296	343	1	Available upon request
409	12090	Onboarding - Sexual Harassment	Onboarding - Sexual Harassment Portion	12090	Onboarding - Sexual Harassment	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	0.25	No	4	314	387	1	Available upon request
409	12091	Onboarding - Harassment	Onboarding - Harassment Portion	12091	Onboarding - Harassment	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	0.25	No	4	308	374	1	Available upon request
409	12184	Onboarding - Workers Comp	Onboarding - iVisions	12184	Onboarding - Workers Comp	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	0.25	No	4	298	338	1	Available upon request
409	12237	Community use of TUSD Facilities (Rentals)	Part of the T U S D Strategic Plan is to increase community partnerships. One way to do this is to invite the community to use our schools. This helps to engage them in our schools, and it generates revenues for the schools and TUSD.	12237	Community use of TUSD Facilities (Rentals)	7/2/2018	6/28/2019	Various District Sites as needed	Bryant Nodine; Shelley Sykora	0.5	No	13	1	2	0	Available upon request
409	12441	Disciplinary Literacy Training	This course introduces the key elements of disciplinary literacy. It outlines the differences between disciplinary literacy and content literacy, examines discipline specific close reading strategies, and discusses choosing discipline specific texts based on text complexity.	12441	Disciplinary Literacy Training	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	5	1	0	Available upon request
409	12620	How to Access TUSD Curriculum	This Professional Development shows learners how to access TUSD Curriculum	12620	How to Access TUSD Curriculum	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	12	3	0	Available upon request
409	12658	National Board Certification Informational Meeting	Find out why more than 112,000 teachers have chosen to pursue National Board Certification and why they say its the best investment of time and money they've ever made. This brief introductory course will explore why you should pursue National Board Certification, the process, and available resources.	12658	National Board Certification Informational Meeting	7/2/2018	6/28/2019	Various District Sites as needed	Anna Abbott-Gee; Karen Paquette; Robbie Ramirez; Allison Richter	1	No	0	3	0	0	Available upon request
409	13061	Delivering Exceptional Customer Service	This course is intended to cover the basic skills needed to provide exceptional customer service for our community.	13061	Delivering Exceptional Customer Service	7/2/2018	6/28/2019	Various District locations	Self-paced Learning Opportunity	1	No	2	2	4	0	Available upon request
409	13077	Facility Rental System: School Space	This course will give you an overview of the rental system including: receiving your pass word, utilization of the calendar, and reviewing/ approving of rental requests.	13077	Facility Rental System: School Space	7/2/2018	6/28/2019	Various District locations	Self-paced Learning Opportunity	1	No	0	0	1	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	13272	District Wide Driver Safety Training	This course supports a district wide driver safety training program, in coordination with Governing Board EBB-R2. District drivers are only required to complete this course one time. This course promotes safe driver practices and reviews the following topics: - Passenger requirements - Good driver techniques - Accident protocol and statistics - Vehicle adjustments made by driver - Parking strategies that protect people and property This course is required if: You drive a TUSD vehicle. You drive students in any car. You drive your own vehicle for TUSD business	13272	District Wide Driver Safety Training	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	11	131	196	0	Available upon request
409	14133	Mandatory Training: Procurements, Vendor Relations & Public Records SY:2018-19	Mandatory Training pursuant to Consent Judgment with Attorney General's Office regarding: procurement, vendor relations, and public records retention/destruction.	30254	Mandatory Training: Procurements, Vendor Relations & Public Records SY:2018-19	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	65	1617	1100	1	Available upon request
409	14156	Mandatory McKinney-Vento Training: 2018-2019	This mandatory training is for ALL SCHOOL Staff, and Central Office Staff who have contact with students.	14156	Mandatory McKinney-Vento Training: 2018-2019	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	70	1912	1348	1	Available upon request
409	14371	TUSD Lab Safety Fundamentals Part #1 SY: 2018-2019	This course will give you a brief overview of laboratory safety fundamentals for, Safety of Chemicals, Lab Equipment, and to help protect your students and yourself while working in the laboratory.	14371	TUSD Lab Safety Fundamentals Part #1 SY: 2018-2019	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	3	1	0	Available upon request
409	14372	TUSD Lab Safety Fundamentals Part #2 SY: 2018-2019	This course will give you a brief overview of laboratory safety fundamentals for, Safety of Chemicals, Lab Equipment, and to help protect your students and yourself while working in the laboratory.	14372	TUSD Lab Safety Fundamentals Part #2 SY: 2018-2019	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	2	0	0	Available upon request
409	14433	Introduction to Edgenuity Courseware: The Blended Learning Format 2018-19 SY	Synopsis: The following course allows teachers in the secondary setting to become familiar with utilizing Edgenuity in a Blended Learning environment. Edgenuity is an online platform for delivering standards-based content similar to most online courses out there. The difference is, in Edgenuity Blended Learning the instructor can decide which content best supplements the lesson being delivered by the instructor that day or week. The following course will describe these multiple ways which Blended Learning can be accomplished in the classroom from modeling note taking strategies to rotation model format. So no matter your secondary content, if you are looking to start blending your class with online learning this course will provide insight on how utilizing Edgenuity in your classroom can get you started.	30862	Introduction to Edgenuity Courseware: The Blended Learning Format 2018-19 SY	7/2/2018	6/28/2019	Various District Sites as needed	Tamara Hill; Omar Sotelo	1	No	0	8	0	0	Available upon request
409	11500	Mandatory McKinney Vento Training Overview	This training is mandatory for ANYONE who has direct contact with students, for example: Administrators, Teachers, Teacher Assistants, Nurses, Nursing Assistants, Monitors, Coaches and Mentors, Counselors, LSC's, Community Reps, Bus Drivers, Food Services, Crossing Guards, etc. The deadline for completing this training for this year is February 27, 2015. If you've missed the deadline, please still complete the training so that you have the information. Thank you!	11500	Mandatory McKinney Vento Training Overview	7/2/2018	6/28/2019	Various Locations	Self-paced Learning Opportunity	1	No	0	2	0	0	Available upon request
409	11501	Mandatory McKinney Vento Training for Office Staff	This mandatory training is for ALL SCHOOL Office Staff, and Central Office Staff who have contact with students. Please complete by February 27, 2015. If you've missed the deadline, please still complete the training so that you have the information. Thank you!	11501	Mandatory McKinney Vento Training for Office Staff	7/2/2018	6/28/2019	Various Locations	Self-paced Learning Opportunity	1	No	0	0	2	0	Available upon request
409	962	Mandatory Training: Procurements, Vendor Relations & Public Records	Mandatory Training pursuant to Consent Judgment with Attorney General's Office regarding: procurement, vendor relations, and public records retention/destruction. This training is designed to put you on notice of your RESPONSIBILITIES and the CONSEQUENCES of failure to follow Board Policy. If you need assistance, call 225-6720 **Bus drivers, bus monitors, and crossing guards are exempt from this training**	962	Mandatory Training: Procurements, Vendor Relations & Public Records	7/24/2018	9/11/2018	Various Locations	Self-paced Learning Opportunity	1	No	0	2	1	0	Available upon request
409	14416	Fine Arts Instrumental/Choral PD/PLC - 2018-2019 SY	Staff Development	30808	Fine Arts Instrumental/Choral PD/PLC Tracking	7/30/2018	5/8/2019	Catalina High School- Band/Choral rooms	Joan Ashcraft; Daniel Brown; Matthew Holter; Carol Reeves	13.5	No	0	100	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	14510	TUSD ADE AIMS-A Science Training Spring 2019	All individuals who will administer AIMS-A are required to participate in training EVERY YEAR to ensure the correct administration of the tests. This course is designed for those teachers who are RETURNING to AIMS-A and attended last year's training. This course is streamlined and will run for one hour. Upon completion of this course, you will receive a 2019 Test Security Agreement.	14510	TUSD ADE AIMS-A Science Training Spring 2019	7/30/2018	5/24/2019		Julie O'Herron	1	No	0	28	0	0	Available upon request
409	14190	Back-to-Library Meeting 2018-2019 SY	Back-to-Library Meeting will cover information Library Media Specialists and Library Assistants need to know to start and have a productive 2018-2019 school year.	30415	Back-to-Library Meeting 2018-2019 SY	7/31/2018	7/31/2018	LIRC PD Room	Susan Metzger	2	No	0	10	47	0	Available upon request
409	14223	2018-2019 SY DIBELS Next K-3 Administration and Scoring Workshop (6 hrs)	This training will provide the purpose and specific guidelines for administration and scoring of DIBELS Next benchmark measures.	30476	2018-2019 SY DIBELS Next K-3 Administration and Scoring (6 hrs)	8/13/2018	8/16/2018	LIRC PD Room	Dawn Merrick	6	Yes	1	25	11	0	14223 and 14224 DIBELS Next Agenda 14223 and 14224 Refresher Workshop Scoring Practice Handout, 8-2011 14223 and 14224 DIBELSNext_AssessmentManual 14223 and 14224 DIBELSNext_Benchmark_G1_Student 14223 and 14224 DIBELSNext_Benchmark_GK_Student
409	14238	Scholastics Professional Learning SY 2018-19	Curriculum Service Providers will be receive training from Scholastics on a variety of topics, depending on previous level of training. Trainings include ABCs of Guided Reading, Lesson Planning 101, Student Independence and Centers, Prompting that Makes a Difference, Ongoing Data Gathering, and Mini-Lessons	30497	Scholastic Professional Learning Workshop	8/13/2018	8/13/2018	Vail Middle School - Library	Dawn Merrick	14	No	1	43	6	0	Available upon request
409	14238	Scholastics Professional Learning SY 2018-19	Curriculum Service Providers will be receive training from Scholastics on a variety of topics, depending on previous level of training. Trainings include ABCs of Guided Reading, Lesson Planning 101, Student Independence and Centers, Prompting that Makes a Difference, Ongoing Data Gathering, and Mini-Lessons	30498	Scholastic Professional Learning Workshop	8/14/2018	8/14/2018	Vail Middle School - Library	Dawn Merrick	14	No	0	44	7	0	Available upon request
409	14224	2018-2019 SY DIBELS Next K-3 Administration and Scoring Refresher Workshop (3 hrs)	This training will provide the purpose and specific guidelines for administration and scoring of DIBELS Next benchmark measures	30480	2018-2019 SY DIBELS Next K-3 Administration and Scoring Refresher (3 hrs)	8/20/2018	8/20/2018	LIRC PD Room	Dawn Merrick	3	Yes	0	16	7	0	14223 and 14224 DIBELS Next Agenda 14223 and 14224 Refresher Workshop Scoring Practice Handout, 8-2011 14223 and 14224 DIBELSNext_AssessmentManual 14223 and 14224 DIBELSNext_Benchmark_G1_Student 14223 and 14224 DIBELSNext_Benchmark_GK_Student
409	14298	SY 18-19 Success Maker Workshop	Participants will learn about the reading component of Success Maker, the Teacher Dashboard and monitoring student's daily performance. Additional, they will learn about the resources available on Success Maker.	30581	SuccessMaker Workshop SY 18-19	8/21/2018	8/21/2018	LIRC Computer Lab	Dawn Merrick	6	No	1	11	7	0	Available upon request.
409	14053	(NBC) 18-19 National Board for Professional Teaching Standards Certification - Pre-candidacy course	As a candidate for National Board Certification, you embark on a voyage of reflection on your accomplishments and goals and gain a fuller perspective on your teaching career. Through this process, many experience a renewed passion, excitement and appreciation for the work they have	30105	Fall 2018 NBPTS Pre-Candidacy Course	8/21/2018	10/2/2018	TUSD Marrow Center - Blue Room	Anna Abbott-Gee; Christine Erickson; Robbie Ramirez; Allison Richter	18	No	0	7	0	0	Available upon request
409	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30680	K-8 and 6-8 ELA/Social Studies Lead Teacher Meeting	8/23/2018	8/23/2018	LIRC PD Room	Deanna McLemore; Dawn Merrick; Susan Osago; Junko Sakoi; Irma Woodward	6	No	0	17	0	0	Available upon request
409	14265	School Site Council Facilitator Training: SY 2018-2019	Come learn about your role as a School Council Facilitator. Be prepared to make recommendations to your site's administration	30525	School Site Council Facilitator Training: SY 2018-2019	8/27/2018	8/27/2018	Catalina High School (Library)	Maricela Meza	3	No	0	27	0	0	Available upon request
409	14176	Health Services Hearing Screening Training SY:2018-2019	Nurses and health assistants will get initial or renew training on student hearing screenings.	30381	Hearing Screening Training for Nurses and Health Assistants	8/30/2018	8/30/2018	Duffy Family Center- Library	Nancy Dilday; Christina McCarty	6	No	0	0	14	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	14408	2018-19 Superintendent's Focus Group	Site representatives meet monthly to provide feedback on district initiative and programs. Information is also provided for the representative to take back to his/her site.	30795	2018-19 Superintendent's Focus Group	9/6/2018	4/4/2019	Duffy	Heidi Aranda, Dawn Merrick	12	Yes	0	90	0	0	14408-30795 PD Aligned to District Initiatives 14408-30795 Qualities Of Reg AsstSupt 14408-30795 Qualities Of Site Admin 14408-30795 EQ_1
409	14345	EIE-Engineering is Elementary 2018-19	To understand the world we live in, it is vital that we foster engineering and technological literacy in our students. Fortunately, children are born engineers. They are fascinated with building, taking things apart, and how things work. Engineering is Elementary (EIE) harnesses childrens natural curiosity to promote the learning of engineering and technology concepts. Engineering is Elementary (EIE) helps educators increase their understanding of engineering concepts, skills, and pedagogy through professional development (PD) workshops. EIE workshops not only teach content, but also foster student-centered and inquiry-based learning. Teachers will be able to access unit materials for use after completing the 2 part course.	30665	Engineering is Elementary, parts 1 and 2	9/8/2018	9/8/2018	Wakefield, Room C103	Margaret Gebert	5	No	0	10	0	0	Available upon request
409	14369	Co-Teaching Fundamentals: SY 2018-2019	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and plan lessons to co-teach.	30725		9/17/2018	9/17/2018	Blue Room	Kathleen Eichhorst	7.5	No	0	6	0	0	Available upon request
409	14369	Co-Teaching Fundamentals: SY 2018-2019	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and plan lessons to co-teach.	30727	2	9/18/2018	9/18/2018	Blue Room - 2nd floor	Kathleen Eichhorst	7.5	No	0	11	0	0	Available upon request
409	14369	Co-Teaching Fundamentals: SY 2018-2019	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and plan lessons to co-teach.	30728	3	9/21/2018	9/21/2018	Maroon Room - Bottom Floor	Kathleen Eichhorst	7.5	No	0	2	1	0	Available upon request
409	14369	Co-Teaching Fundamentals: SY 2018-2019	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and plan lessons to co-teach.	30729	4	9/24/2018	9/24/2018	Blue Room - second floor	Kathleen Eichhorst	7.5	No	0	13	0	0	Available upon request
409	14404	SY 18-19 Early Literacy Grant K-3	This course is designed to increase understanding of the scientifically research-based instructional principals. Also, the course will increase the knowledge and skills for implementation of research-proven teaching strategies.	30793	Early Literacy Grant SY 18-19	10/20/2018	11/10/2018	LIRC PD Room	Carol Cimino; Dawn Merrick	24	No	0	24	0	0	Available upon request
409	14440	USP: P2 SY 2018-19 Safford K-8 Leveled Literacy Intervention (LLI)	The workshop will provide K-8 teachers and support staff with the opportunity to learn more about implementing the Fountas and Pinnell Leveled Literacy Intervention system as a push-in model.	30872	Fountas & Pinnell Leveled Literacy Intervention	10/25/2018	10/25/2018	Safford K-8	Kathryn Chavez	6	No	0	4	4	0	Available upon request
409	14409	LETRS Training Modules 4, 6, and 7 Cohort 3,4: SY 2018-19	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms. Deepens educator knowledge includes the what,why,and howof literacy instruction. Works with educators to develop a road map for meeting the Common Core State Standards. Sharpens educators ability to diagnose why students are struggling and how to provide proven intervention.	30798	Cohort 4	10/31/2018	11/2/2018	Blenman Elementary School	Monica Ayon; Kathleen Eichhorst; Kristin Enger; Cara Gabor	24	No	0	21	0	0	Available upon request
409	14238	Scholastics Professional Learning SY 2018-19	Curriculum Service Providers will be receive training from Scholastics on a variety of topics, depending on previous level of training. Trainings include ABCs of Guided Reading, Lesson Planning 101, Student Independence and Centers, Prompting that Makes a Difference, Ongoing Data Gathering, and Mini-Lessons	30568	Scholastic Professional Learning Workshop	11/5/2018	11/5/2018	Santa Rita High School - Building 200, Room 226	Dawn Merrick	14	No	1	42	4	0	Available upon request.

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	14238	Scholastics Professional Learning SY 2018-19	Curriculum Service Providers will be receive training from Scholastics on a variety of topics, depending on previous level of training. Trainings include ABCs of Guided Reading, Lesson Planning 101, Student Independence and Centers, Prompting that Makes a	30567	Scholastic Professional Learning Workshop	11/6/2018	11/6/2018	Santa Rita High School	Dawn Merrick	14	No	1	24	3	0	Available upon request.
409	14223	2018-2019 SY DIBELS Next K-3 Administration and Scoring Workshop (6 hrs)	This training will provide the purpose and specific guidelines for administration and scoring of DIBELS Next benchmark measures.	30479	2018-2019 SY DIBELS Next K-3 Administration and Scoring (6 hrs)	11/19/2018	11/26/2018	UIRC PD Room	Dawn Merrick	6	Yes	0	27	14	0	14223 and 14224 DIBELS Next Agenda 14223 and 14224 Refresher Workshop Scoring Practice Handout_8-2011 14223 and 14224 DIBELSNext_AssessmentManual 14223 and 14224
409	14431	Co-Teaching 2: Instructional Strategies SY 18/19 - Fall	Co-Teachers will learn to design and use effective accommodations and modifications. In addition, they will practice embedding specially designed instruction into grade level lessons in order for students to achieve IEP goals while being exposed to grade level curriculum. Teams will have the opportunity to plan co-taught lessons which use the skills learned.	30922	Co-Teaching 2: Instructional Strategies, Wheeler -2nd	11/28/2018	11/28/2018	Wheeler	Kathleen Eichhorst	6.5	No	0	3	0	0	Available upon request
409	14224	2018-2019 SY DIBELS Next K-3 Administration and Scoring Refresher Workshop (3 hrs)	This training will provide the purpose and specific guidelines for administration and scoring of DIBELS Next benchmark measures	30481	2018-2019 SY DIBELS Next K-3 Administration and Scoring (3 hrs)	12/3/2018	12/3/2018	UIRC PD Room	Dawn Merrick	3	Yes	0	10	1	0	14223 and 14224 DIBELS Next Agenda 14223 and 14224 Refresher Workshop Scoring Practice Handout_8-2011 14223 and 14224 DIBELSNext_AssessmentManual 14223 and 14224 DIBELSNext_Benchmark_G1_Student 14223 and 14224 DIBELSNext_Benchmark_GK_Student
409	14480	Mandatory Training for all Health Assistants and Nurses- SY 18-19	This is required training for all Health Services Staff covering the following: Risk Management Report Clinical Codes Update HEART Program Procedures	30937	December 5, 2018 - 1:30pm - 2:30pm	12/5/2018	12/5/2018	UIRC Computer Lab	Julie Kossmann; Laura Lichtenwalner; Christina McCarty	1	No	0	0	38	0	Available upon request
409	14480	Mandatory Training for all Health Assistants and Nurses- SY 18-19	This is required training for all Health Services Staff covering the following: Risk Management Report Clinical Codes Update HEART Program Procedures	30942	December 5, 2018 - 3:00pm - 4:00pm	12/5/2018	12/5/2018	UIRC Computer Lab	Julie Kossmann; Laura Lichtenwalner; Christina McCarty	1	No	0	0	20	0	Available upon request
409	14480	Mandatory Training for all Health Assistants and Nurses- SY 18-19	This is required training for all Health Services Staff covering the following: Risk Management Report Clinical Codes Update HEART Program Procedures	30943	December 12, 2018 - 3:00pm - 4:00pm	12/12/2018	12/12/2018	UIRC Computer Lab	Julie Kossmann; Laura Lichtenwalner; Christina McCarty	1	No	0	0	12	0	Available upon request
409	14480	Mandatory Training for all Health Assistants and Nurses- SY 18-19	This is required training for all Health Services Staff covering the following: Risk Management Report Clinical Codes Update HEART Program Procedures	30944	December 12, 2018 - 2:00pm - 3:00pm	12/12/2018	12/12/2018	UIRC Computer Lab	Julie Kossmann; Laura Lichtenwalner; Christina McCarty	1	No	0	0	37	0	Available upon request
409	14482	Targeted Learning Sessions 2018-2019 SY	Targeted Learning Sessions (TLS) are established to provide student's additional focused opportunities to achieve mastery of grade level content. The goal is to provide targeted literacy and math instruction to	30938	December 17th - Targeted Learning Sessions 18/19 SY	12/17/2018	12/17/2018	Catalina High School	Heidi Aranda; Dawn Merrick; Ernest Navarrette; Sara Sultan	2	No	0	94	0	0	Available upon request
409	14482	Targeted Learning Sessions 2018-2019 SY	Targeted Learning Sessions (TLS) are established to provide student's additional focused opportunities to achieve mastery of grade level content. The goal is to	30939	December 18th - Targeted Learning Sessions 18/19 SY	12/18/2018	12/18/2018	Catalina High School	Heidi Aranda; Dawn Merrick; Ernest Navarrette; Sara Sultan	2	No	0	85	0	0	Available upon request
409	14480	Mandatory Training for all Health Assistants and Nurses- SY 18-19	This is required training for all Health Services Staff covering the following: Risk Management Report Clinical Codes Update HEART Program Procedures	30945	December 21, 2018 - 8:30am - 9:30am	12/21/2018	12/21/2018	UIRC Computer Lab	Julie Kossmann; Laura Lichtenwalner; Christina McCarty	1	No	0	0	21	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	14196	USP: Mentor Teacher-Staff Development SY 2018-19	On-going staff development for mentor teachers	30985	USP: Mentor Teacher-Staff Development SY 2018-19 Spring	1/9/2019	6/7/2019	Maroon Room	Jacqueline Krieg; Tanya Schrantz	200	Yes	0	38	0	0	14196 - 30435 9.5.18 Trauma PD 14196 - 30435 9.5.18 Trauma Resources 14196 - 30435 9.5.18 Trauma Informed School Chart 14196 - 30435 9.19.18 Regional Cadre Agenda Minutes 14196 - 30435 9.12.18 PD Agenda 14196 - 30435 9.12.18 In Field Coaching PPT
409	14362	USP: MENTOR TEACHER PROGRAM: Collaborative Engagement Strategies SY: 2018-2019	Learn collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community. Danielson Components: 3c, 2c, 2a	30989	USP: MENTOR TEACHER PROGRAM: Collaborative Engagement Strategies SY: 2018-2019	1/16/2019	1/23/2019	Howell Elementary School	Peter Blankfield; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Heather Mace; Rachel Maleski; Marco Ruiz; Tanya Schrantz	4	Yes	0	28	0	0	14362 18-19 Collaborative and Engagement 4hr 14362 edutopia-finley-53-ways-to-check-understanding-2016[1]
409	14498	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group SY: 2018-2019		30990	USP: MENTOR TEACHER PROGRAM: Vesey Lesson Planning Study Group SY: 2018-2019	1/16/2019	3/15/2019	Vesey Classroom	Peter Blankfield; Siobhan Daniel; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Tanya Schrantz	17	No	0	8	0	0	Available upon request
409	14053	(NBC) 18-19 National Board for Professional Teaching Standards Certification - Pre-candidacy course	As a candidate for National Board Certification, you embark on a voyage of reflection on your accomplishments and goals and gain a fuller perspective on your teaching career. Through this process, many experience a renewed passion, excitement and appreciation for the work they have chosen. Before beginning, a Pre-candidacy class introduces you to the National Board Standards and the process of National Board Certification. As part of the process of National Board Certification, you must complete a portfolio and sit for an exam. You will take stock of your own teaching practices and the results achieved in your classroom. It is through this self-observation that you can become an even stronger educator.	30106	Spring 2019 NBPTS Pre-Candidacy Course	1/22/2019	3/5/2019	1010 Blue Room	Anna Abbott-Gee; Christine Erickson; Jessica Jaeger; Regina Oliver; Robbie Ramirez; Allison Richter	18	No	0	5	0	0	Available upon request
409	14518	AIMS A Science for NEW Test Administrators 2019	This course is required by the AZ Department of Education for any exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, timelines, student eligibility, testing administration and test security.	31029	AIMS A Science Wednesday Jan. 23, Duffy Computer lab	1/23/2019	1/23/2019	Duffy Computer Lab	Julie O'Herron	1	No	0	4	0	0	Available upon request
409	14518	AIMS A Science for NEW Test Administrators 2019	This course is required by the AZ Department of Education for any exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, timelines, student eligibility, testing administration and test security.	31032	AIMS A Science Thursday Jan. 24, 1010, Blue Room	1/24/2019	1/24/2019	Morrow Building, Blue Room	Julie O'Herron	1	No	0	2	0	0	Available upon request
409	14518	AIMS A Science for NEW Test Administrators 2019	This course is required by the AZ Department of Education for any exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, timelines, student eligibility, testing administration and test security.	31033	AIMS A Science Tuesday Jan. 29, Duffy, Room 112	1/29/2019	1/29/2019	Duffy Room 112 (OT/PT Room)	Julie O'Herron	1	No	0	2	0	0	Available upon request
409	14539	CIPDA Leadership Weekly Meeting Presentation	CIPDA Leadership Weekly Meeting Presentation	31081	PD Survey Presentation	2/5/2019	2/5/2019	STARR	Giovanna Grijalva	1	No	0	0	1	0	Available upon request
409	14543	Assessment & Evaluation PD 2018-19	Professional Development will be provided on data driven decision-making, school support, testing support, and other data needs.	31082	PD survey PD	2/5/2019	2/5/2019	STARR	Elizabeth Baldry; Halley Freitas; Stephen Gaarder; Anthony Lizardi; Myrza Oviedo; Constance Price-Johnson; Daniel Sanchez; Michelle Sigafus	20	No	0	0	3	0	Available upon request
409	14566	IdEA: Instructional Design for the Arts: Teachers to the Stage! 2018-2019 SY	FREESTYLE LOVE SUPREME (FLS): FLS will provide experiences that will break stale patterns of thought while developing new ways of problem solving through language arts and improvisation. Participate in beat boxing, storytelling, poetry, hip hop, visual art and music!	31141	Instructional Design for the Arts: Teachers to the Stage! 2018-2019 SY	5/28/2019	5/30/2019	Catalina High School	Hillary Douglas; Teri Shepard-Mcbride; Michelle Sugameli	6	No	0	97	0	0	Available upon request
409	14566	IdEA: Instructional Design for the Arts: Teachers to the Stage! 2018-2019 SY	FREESTYLE LOVE SUPREME (FLS): FLS will provide experiences that will break stale patterns of thought while developing new ways of problem solving through language arts and improvisation. Participate in beat boxing, storytelling, poetry, hip hop, visual art and music!	31141	Instructional Design for the Arts: Teachers to the Stage! 2018-2019 SY	5/28/2019	5/30/2019	Catalina High School	Hillary Douglas; Thomas Lewis; Teri Shepard-Mcbride; Michelle Sugameli	6	No	0	4	1	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	14574	SUMMER 2018-19 SY - IDeA - Instructional Design for the Arts - Instrumental/Choral	We welcome a trio of stellar Music Clinicians to IDeA 2019 in the hopes that you will take full advantage of their expertise and love of the musical art form. Scott Lang - Band, Robert Gillispie - Orchestra, and Jim Papoulis - Choral.	31155	Summer PD: IDeA: Instructional Design for the Arts: Orchestra 2018-2019 SY	5/28/2019	5/29/2019	Catalina High School		6	No	0	22	0	0	Available upon request
409	14574	SUMMER 2018-19 SY - IDeA - Instructional Design for the Arts - Instrumental/Choral	We welcome a trio of stellar Music Clinicians to IDeA 2019 in the hopes that you will take full advantage of their expertise and love of the musical art form. Scott Lang - Band, Robert Gillispie - Orchestra, and Jim Papoulis - Choral.	31155	Summer PD: IDeA: Instructional Design for the Arts: Orchestra 2018-2019 SY	5/28/2019	5/29/2019	Catalina High School		6	No	0	1	0	0	Available upon request
409	14627	Summer 18-19 PD (USP): Ecosystems in 3D, Grade 5	This 2-day workshop provides a comprehensive look at ecosystems using the current BCSC Ecosystem module and the newly-adopted AZ Science Standards. We will also explore how trees benefit communities	31232	Summer 18-19 PD (USP): Ecosystems in 3D, Grade 5	5/28/2019	5/29/2019	Borton Elementary School	Castro-Vega; Rebecca Cavazos; Bradley Fletcher; Margaret Gebert; Andrea	12	No	0	1	0	0	Available upon request
409	14628	Summer 18-19 PD (USP): Using Student Data and AVID Strategies to Improve Student Achievement	This professional development prepares the high school educator with practical strategies on how to use student data to help students improve their benchmark, PSAT, and ACT scores. Participants learn how to teach students to analyze their personal data, create their own lessons, and use AVID style collaborative study sessions that are student led to improved individual student's areas of weakness while reinforcing the groups knowledge and skills.	31235	Session 5/28/2019: Using Student Data and AVID Strategies to Improve Student Achievement	5/28/2019	5/28/2019	Roberts-Naylor	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Michelle Mathews; Andrea McCormick; Deanna McLemore; Ernest Navarrette; Elizabeth Rowe; Sara Sultan; Irma Woodward	4	No	0	1	0	0	Available upon request
409	14673	Summer 18-19 PD (USP): Conscious Discipline for K-2 Teachers	Conscious Discipline is a comprehensive classroom management program and a social-emotional curriculum. It is based on current brain research, child development information, and developmentally appropriate practices. Conscious Discipline has been specifically designed to make changes in the lives of adults first. The adults, in turn, change the lives of children. This training, led by Diana Brown, M.Ed Conscious Discipline Certified Instructor, will focus on helping teachers and staff shift from punishments and rewards to relationship based social and emotional interventions. Through the process of understanding the relationship between brain function and behavior, participants will learn the importance of responding instead of reacting.	31309	May 28th - Conscious Discipline for K-2 Teachers	5/28/2019	5/28/2019	Brichta Early Learning Center	Heidi Aranda; Veronica Castro-Vega; Kathleen Eichhorst; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Ernest Navarrette; Elizabeth Rowe; Xochitl Sierra; Sara Sultan; Irma Woodward	6	No	0	2	0	0	Available upon request
409	14673	Summer 18-19 PD (USP): Conscious Discipline for K-2 Teachers	Conscious Discipline is a comprehensive classroom management program and a social-emotional curriculum. It is based on current brain research, child development information, and developmentally appropriate practices. Conscious Discipline has been specifically designed to make changes in the lives of adults first. The adults, in turn, change the lives of children. This training, led by Diana Brown, M.Ed Conscious Discipline Certified Instructor, will focus on helping teachers and staff shift from punishments and rewards to relationship based social and emotional interventions. Through the process of understanding the relationship between brain function and behavior, participants will learn the importance of responding instead of reacting.	31310	May 29th - Conscious Discipline for K-2 Teachers	5/29/2019	5/29/2019	Brichta Early Learning Center	Heidi Aranda; Veronica Castro-Vega; Kathleen Eichhorst; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Ernest Navarrette; Elizabeth Rowe; Xochitl Sierra; Sara Sultan; Irma Woodward	6	No	0	2	0	0	Available upon request
409	14574	SUMMER 2018-19 SY - IDeA - Instructional Design for the Arts - Instrumental/Choral	We welcome a trio of stellar Music Clinicians to IDeA 2019 in the hopes that you will take full advantage of their expertise and love of the musical art form. Scott Lang - Band, Robert Gillispie - Orchestra, and Jim Papoulis - Choral.	31157	Summer PD: IDeA: Instructional Design for the Arts: Choral 2018-2019 SY	5/30/2019	5/31/2019	Catalina High School		6	No	0	13	0	0	Available upon request
409	14574	SUMMER 2018-19 SY - IDeA - Instructional Design for the Arts - Instrumental/Choral	We welcome a trio of stellar Music Clinicians to IDeA 2019 in the hopes that you will take full advantage of their expertise and love of the musical art form. Scott Lang - Band, Robert Gillispie - Orchestra, and Jim Papoulis - Choral.	31157	Summer PD: IDeA: Instructional Design for the Arts: Choral 2018-2019 SY	5/30/2019	5/31/2019	Catalina High School	Teri Shepard-McBride	6	No	0	2	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	14625	Summer 18-19 PD (USP): Engagement Through Graphic Organizers	Ingrid Moss is a teacher with over thirty years of teaching experience in T.U.S.D. She uses graphic organizers in all content areas to encourage student collaboration in organizing and presenting information in creative ways. In this class, teachers will learn to make 8-10 graphic organizers that they can take back to the classroom. A power point will be shared, which teachers can access on the One Drive. Teachers will receive a handout listing objectives from multiple content areas that each organizer is particularly well-suited for. We will discuss how to include higher level thinking skills in our organizers. Teachers will have time to work individually or in teams to plan how they will use these organizers next year in their teaching. This course is best suited for kindergarten through eighth grade teachers who wish to learn innovative ways to engage their students.	31233	Session 5/30/2019: Engagement Through Graphic Organizers	5/30/2019	5/30/2019	Roberts Naylor K-8	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Ingrid Moss; Ernest Navarrette; Elizabeth Rowe; Sara Sultan; Irma Woodward	6	Yes	0	1	0	0	14625 Graphic Organizer Presentation1 14625 Graphic Organizer Linked with Content Objectives
409	14658	Summer 18-19 PD (USP): Lead Eureka Math (CSP'S & Administrators Only)	This course is designed to support administrators in the effective implementation of the TUSD Mathematics Curriculum using Eureka Math / Engage NY. The course will focus on effective practices in mathematics instruction, examine mathematics content, understanding Tools and Strategies and their progression. Participants will engage in Eureka Math lessons and analyze how to prepare and customize lessons. Grade-Level Breakouts will be designed for teachers and/or school teams to focus on the major work of the grade level as well as grade level implementation.	31273	Summer 18-19 PD (USP): Engaging Students Mathematically with Lead Eureka Math (K-12)	5/30/2019	5/30/2019	Roberts-Naylor K-8 School	Heidi Aranda; Carrie Burdon; Bradley Fletcher; Christina Loria; Andrea McCormick; Deanna McLemore; Ernest Navarrette; Elizabeth Rowe; Omar Sotelo; Sara Sultan; Irma Woodward	12	No	0	2	0	0	Available upon request
409	14663	Summer 18-19 PD (USP): Taking the Next Steps Forward in Guided Reading MTSSF and MTSS Leads	This class will take participants through a step by step process for teaching guided reading at all stages using the book The Next Step Forward in Guided Reading and will be supported by videos of Jan Richardson's expert teaching. Using the Assess-Decide-Guide framework participants will have a roadmap for moving students forward at all stages of reading. This course is designed for teachers who are familiar with the basics of guided reading and who have the book 'The Next Step Forward in Guided Reading'.	31287	Taking the Next Steps Forward in Guided Reading, MTSSF and MTSS Leads	5/30/2019	5/30/2019	Roberts Naylor	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Dawn Merrick; Ernest Navarrette; Elizabeth Rowe; Julie Shivanonda; Sara Sultan; Irma Woodward	6	No	0	1	0	0	Available upon request
409	14663	Summer 18-19 PD (USP): Taking the Next Steps Forward in Guided Reading MTSSF and MTSS Leads	This class will take participants through a step by step process for teaching guided reading at all stages using the book The Next Step Forward in Guided Reading and will be supported by videos of Jan Richardson's expert teaching. Using the Assess-Decide-Guide framework participants will have a roadmap for moving students forward at all stages of reading. This course is designed for teachers who are familiar with the basics of guided reading and who have the book 'The Next Step Forward in Guided Reading'.	31288	Taking the Next Steps Forward in Guided Reading, MTSSF and MTSS Leads	5/31/2019	5/31/2019	Roberts Naylor	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Dawn Merrick; Ernest Navarrette; Elizabeth Rowe; Julie Shivanonda; Sara Sultan; Irma Woodward	6	No	0	0	2	0	Available upon request
409	14673	Summer 18-19 PD (USP): Conscious Discipline for K-2 Teachers	Conscious Discipline is a comprehensive classroom management program and a social-emotional curriculum. It is based on current brain research, child development information, and developmentally appropriate practices. Conscious Discipline has been specifically designed to make changes in the lives of adults first. The adults, in turn, change the lives of children. This training, led by Diana Brown, M.Ed Conscious Discipline Certified Instructor, will focus on	31316	May 31st - Conscious Discipline for K-2 Teachers	5/31/2019	5/31/2019	Brichta Early Learning Center	Heidi Aranda; Veronica Castro-Vega; Kathleen Eichhorst; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Ernest Navarrette; Elizabeth Rowe; Xochitl Sierra; Sara Sultan; Irma Woodward	6	No	1	2	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	14632	Summer PD 18-19 (USP): STEM to STE(A)M: The Integration of Art Into the Mathematics Classroom Using the Rubik's Cube (K-8, 6-12)	There are many robust math lessons you can use as a classroom teacher. This session will provide a general introduction to Rubik's Cubes. Then we will spend focused time on 2 specific STEM lessons. The first allows participants to design their own artwork using 81 pixels and then turning this into a 3x3 mini Rubik's Cube mosaic. The second lesson will be differentiated for grade level. The K-8 section will allow participants to practice mathematical fluency of basic operations (+, -, x) using Rubik's cubes, including activities for multi-digit decimal numbers and fractions. The 9-12 section will allow participants to explore regular hexahedron nets and use Rubik's Cubes to map 3-dimensional shapes onto 2-dimensional nets. If time permits, we will discuss how to rewrite the Rubik's Cube algorithms by applying the algebraic idea of solving equations through inverse operations.	31239	Session 6/3/2019 - Using Rubik's Cube in the K-8 Classroom	6/3/2019	6/3/2019	Roberts/Naylor K-8 School 1525	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Christina Loria; Andrea McCormick; Deanna McLeMore; Ernest Navarrette; Elizabeth Rowe; Sara Sultan; Irma Woodward	3	No	0	4	0	0	Available upon request
409	14652	Summer PD 18-19 (USP): Mixtures and Solutions in 3D, Grade 5	Using lessons from the Mixtures and Solutions module in this two day workshop, participants will increase their understanding of the most current research in best practices in science education as they explore the structure of matter and the changes or transformations that take place in it. The three dimensions (Science and Engineering Practices, Crosscutting Concepts and Disciplinary Core Ideas) will be modeled as we explore lessons involving chemistry and consider how the three dimensions intersect with the 5Es and TUSD's curriculum maps.	31265	Summer PD 18-19: Mixtures and Solutions in 3D, grade 5	6/3/2019	6/4/2019	Roberts-Naylor	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Margaret Gebert; Ann Kobritz; Andrea McCormick; Deanna McLeMore; Ernest Navarrette; Elizabeth Rowe; Sara Sultan; Irma Woodward	12	No	0	1	0	0	Available upon request
409	14660	Summer 18-19 PD (USP): Teaching Reading Effectively K-3 (ELG)	This course is designed to increase understanding of the scientifically research-based instructional principals. Also, the course will increase the knowledge and skills for implementation of research-proven teaching strategies.	31278	Teaching Reading Effectively	6/3/2019	6/6/2019	Roberts Naylor	Heidi Aranda; Veronica Castro-Vega; Carol Cimino; Bradley Fletcher; Andrea McCormick; Deanna McLeMore; Dawn Merrick; Ernest Navarrette; Elizabeth Rowe; Sara Sultan; Irma Woodward	24	No	0	2	0	0	Available upon request
409	14664	Summer 18-19 PD (USP) Developing Skilled Readers MTSSF	This course is designed to increase understanding of the scientifically research-based instructional principals. Also, the course will increase the knowledge and skills for implementation of research-proven teaching strategies.	31289	Developing Skilled Readers MTSSF	6/3/2019	6/4/2019	Roberts Naylor	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLeMore; Dawn Merrick; Ernest Navarrette; Elizabeth Rowe; Julie Shivanonda; Sara Sultan; Irma Woodward	12	No	0	0	2	0	Available upon request
409	14673	Summer 18-19 PD (USP): Conscious Discipline for K-2 Teachers	Conscious Discipline is a comprehensive classroom management program and a social-emotional curriculum. It is based on current brain research, child development information, and developmentally	31317	June 3rd - Conscious Discipline for K-2 Teachers	6/3/2019	6/3/2019	Brichta Early Learning Center	Castro-Vega; Kathleen Eichhorst; Bradley Fletcher; Andrea McCormick; Deanna	6	No	0	6	0	0	Available upon request
409	14634	Summer 18-19 PD (USP): Introduction to the New State Science Standards Through a Multicultural Lens.	Join your colleagues to explore the new state science standards. Learn how phenomena can illicit relevant student questions while the 3-Dimensions make connections to ensure meaningful learning through a	31243	Introduction to the new state science standards through a Multicultural lens.	6/4/2019	6/4/2019	Roberts Naylor	Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLeMore;	6	Yes	0	3	0	0	14634 ADE State Science Standards 14634 A Framework - Big Ideas 14634 Distribution of knowing Science over Grade levels 14634 A Framework for Science Ed K-12
409	14638	Summer 18-19 PD (USP): Using Instructional Technology for Beginners	The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. This course is perfect for the person who feels confident with the basics but is interested in learning more and gaining confidence to try to use more technology in the classroom. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts.	31275	Using Instructional Technology - 8:30 AM - 11:30 AM	6/4/2019	6/4/2019	Mary Meredith K-12	Krystal Enriquez; Sylvia Quigley; Tracey Rowley; Sara Sultan	3	No	0	1	0	0	Available upon request
409	14673	Summer 18-19 PD (USP): Conscious Discipline for K-2 Teachers	Conscious Discipline is a comprehensive classroom management program and a social-emotional curriculum. It is based on current brain research, child development information, and developmentally	31318	June 4th - Conscious Discipline for K-2 Teachers	6/4/2019	6/4/2019	Brichta Early Learning Center	Castro-Vega; Kathleen Eichhorst; Bradley Fletcher; Andrea McCormick; Deanna	6	No	1	3	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	14632	Summer PD 18-19 (USP): STEM to STE(A)M: The Integration of Art Into the Mathematics Classroom Using the Rubik's Cube (K-8, 6-12)	There are many robust math lessons you can use as a classroom teacher. This session will provide a general introduction to Rubik's Cubes. Then we will spend focused time on 2 specific STEM lessons. The first allows participants to design their own artwork using 81 pixels and then turning this into a 3x3 mini Rubik's Cube mosaic. The second lesson will be differentiated for grade level. The K-8 section will allow participants to practice mathematical fluency of basic operations (+, -, x) using Rubik's cubes, including activities for multi-digit decimal numbers and fractions. The 9-12 section will allow participants to explore regular hexahedron nets and use Rubik's Cubes to map 3-dimensional shapes onto 2-dimensional nets. If time permits, we will discuss how to rewrite the Rubik's Cube algorithms by	31240	Session 6/5/2019 - Using Rubik's Cube in the 6-12 Classroom	6/5/2019	6/5/2019	Roberts/Naylor K-8 School 1525	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Christina Loria; Andrea McCormick; Deanna McLemore; Ernest Navarrette; Elizabeth Rowe; Sara Sultan; Irma Woodward	3	No	0	1	0	0	Available upon request
409	14653	Summer 18-19 PD (USP): Electric Circuits in 3D, Grade 4	Using lessons from the Electric Circuits module in this two day workshop, participants will increase their understanding of the most current research in best practices in science education as they explore electricity and how humans use it. The three dimensions (Science and Engineering Practices, Crosscutting Concepts and Disciplinary Core Ideas) will be modeled as we explore lessons involving circuits and electromagnets and consider how the three dimensions intersect with the 5Es and TUSD's curriculum maps. Ways to manage inquiry science lessons in classrooms will be discussed and modeled. Ideas for developing literacy and integrating other content areas will also be presented. The inclusion of children's literature in various genre will be included as a way of addressing cultural relevancy and helping	31266	Summer PD 18-19: Electric Circuits in 3d, Grade 4	6/5/2019	6/6/2019	Roberts-Naylor K-8 School	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Margaret Gebert; Ann Kobritz; Janine Malkin; Andrea McCormick; Deanna McLemore; Ernest Navarrette; Elizabeth Rowe; Sara Sultan; Irma Woodward	12	No	0	2	0	0	Available upon request
409	14662	Summer 18-19 PD (USP): Taking the Next Steps Forward in Guided Reading K-5	This class will take participants through a step by step process for teaching guided reading at all stages using the book The Next Step Forward in Guided Reading and will be supported by videos of Jan Richardson's	31280	Session 6/5/2019: Next Steps Forward in Guided Reading, K-8	6/5/2019	6/5/2019	Roberts Naylor	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna	6	No	0	4	0	0	Available upon request
409	14662	Summer 18-19 PD (USP): Taking the Next Steps Forward in Guided Reading K-5	This class will take participants through a step by step process for teaching guided reading at all stages using the book The Next Step Forward in Guided Reading and will be supported by videos of Jan Richardson's	31281	Session 6/6/2019: Next Steps Forward in Guided Reading, K-8	6/6/2019	6/6/2019	Roberts Naylor	Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Dawn	6	No	0	1	0	0	Available upon request
409	14662	Summer 18-19 PD (USP): Taking the Next Steps Forward in Guided Reading K-5	This class will take participants through a step by step process for teaching guided reading at all stages using the book The Next Step Forward in Guided Reading and will be supported by videos of Jan Richardson's expert teaching. Using the Assess-Decide-Guide framework participants will have a roadmap for moving students forward at all stages of reading. This course is designed for teachers who are familiar with the basics of guided reading and who have the book "The Next Step Forward in Guided Reading".	31282	Session 6/7/2019: Next Steps Forward in Guided Reading, K-8	6/7/2019	6/7/2019	Roberts Naylor	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Dawn Merrick; Ernest Navarrette; Elizabeth Rowe; Sara Sultan; Irma Woodward	6	No	0	3	0	0	Available upon request
409	14649	Summer 18-19 PD (USP): TUSD Curriculum 5.0 - UBD Curriculum Unit Writing	In this professional development opportunity, participants will be provided an overview of TUSD Curriculum 5.0 along with the curriculum writing process for developing units. Participants will then be given the opportunity, through instruction, to write math units for grades K-11. Participants will then be shown how to format and edit the units to be user friendly for implementation at the 2019-2020	31262	Summer 18-19 PD (USP): TUSD Curriculum 5.0 Curriculum Writing	6/10/2019	6/13/2019	Roberts-Naylor K-8 School	Heidi Aranda; Carrie Burdon; Bradley Fletcher; Christina Loria; Andrea McCormick; Ernest Navarrette; Elizabeth Rowe; Omar Sotelo; Sara Sultan	6	No	0	1	1	0	Available upon request
409	14662	Summer 18-19 PD (USP): Taking the Next Steps Forward in Guided Reading K-5	This class will take participants through a step by step process for teaching guided reading at all stages using the book The Next Step Forward in Guided Reading	31283	Session 6/10/2019: Next Steps Forward in Guided Reading, K-8	6/10/2019	6/10/2019	Roberts Naylor	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea	6	No	0	1	0	0	Available upon request
409	14665	Summer 18-19 PD (USP): Making Sense of Teaching K-3 Foundational Skills (ELG)	This workshop uses the Teaching Reading Sourcebook, which is a companion to the Assessing Reading Multiple Measures, diagnostic assessment. Teachers will learn how to bridge the gap between evidence-based reading research and actionable	31290	Making Sense of Teaching K-3 Foundational Skills (ELG)	6/10/2019	6/10/2019	Roberts Naylor	Heidi Aranda; Veronica Castro-Vega; Carol Cimino; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Dawn Merrick; Ernest	24	No	0	1	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	14629	Summer PD 18-19 (USP): National Board for Professional Teaching Standards Certification Pre-Candidacy	As a candidate for National Board Certification, you embark on a voyage of reflection on your accomplishments and goals and gain a fuller perspective on your teaching career. Through this process, many experience a renewed passion, excitement and appreciation for the work they have chosen. Before beginning, a Pre-Candidacy class introduces you to the National Board Standards and the process of National Board Certification. As part of the process of National Board Certification, you must complete a portfolio and sit for an exam. You will take stock of your own teaching practices and the results achieved in your classroom. It is through this self-observation that you can become an even stronger educator. This is class is only open to Certified staff with 3 years teaching experience while	31234	Summer PD 18-19: National Board for Professional Teaching Standards Certification Pre-Candidacy	6/11/2019	6/13/2019	Roberts-Naylor K-8	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Jessica Jaeger; Andrea McCormick; Deanna McLemore; Ernest Navarrette; Regina Oliver; Elizabeth Rowe; Sara Sultan; Irma Woodward	18	No	0	1	0	0	Available upon request
409	14661	Summer 18-19 PD (USP): Fostering Student Independence Through Anchor Charts K-5	At the end of the session, participants will be able to implement the '10 Steps to Independence' within their 90 minute literacy block so that teachers can facilitate Guided Reading groups. Additionally, participants will be able to create anchor charts with their students for Read to Self, Read to Someone, Word Work, and Work on Writing. Finally, participants will be able to implement anchor charts that are created during mini-lessons in order to foster student independence during work stations.	31279	Session 6/11/2019: Fostering Student Independence through Anchor Charts, K-5	6/11/2019	6/11/2019	Roberts Naylor	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Dawn Merrick; Ernest Navarrette; Elizabeth Rowe; Irma Woodward	6	No	0	4	0	0	Available upon request
409	14645	Summer 18-19 PD (USP): Becoming Data-Driven	Participants will gain knowledge and skills in data literacy, practices and planning. They will be able to use these skills to lead data-driven learning communities effectively and efficiently with peers and students.	31255	Becoming Data-Driven K-8	6/12/2019	6/12/2019	Roberts Naylor	Castro-Vega; Bradley Fletcher; Halley Freitas; Stephen Gaarder; Anthony Lizardi; Andrea McCormick; Deanna McLemore; Ernest Navarrette; Myrza Oviedo; Elizabeth Rowe; Daniel Sanchez; Michelle	6	No	0	1	0	0	Available upon request
409	14646	Summer 18-19 PD (USP): Applying the Economic Way of Thinking to Classroom Teaching 6-12 - Work Less, Teach More	This course is designed to first teach educators the economic way of thinking. Active learning strategies and demonstrations will be included. These lessons can be easily infused into classroom learning.	31257	Session 6/12/2019: Summer PD 18-19 - Work Less, Teach More	6/12/2019	6/12/2019	University High School - Room # LL6	Castro-Vega; Bradley Fletcher; James Lerch; Andrea McCormick; Deanna McLemore;	6	Yes	0	4	0	0	Available upon request 14646 Quiet Applying the Economic Way 14646 Summer 2019 Sidekick PPT 14646 Dialysis Machine Scarcity 14646 Partner Sheet 14646 Trading Game
409	14661	Summer 18-19 PD (USP): Fostering Student Independence Through Anchor Charts K-5	At the end of the session, participants will be able to implement the '10 Steps to Independence' within their 90 minute literacy block so that teachers can facilitate Guided Reading groups. Additionally, participants will be able to create anchor charts with	31285	Session 6/12/2019: Fostering Student Independence through Anchor Charts, K-5	6/12/2019	6/12/2019	Roberts Naylor	Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Dawn Merrick; Ernest	6	No	0	1	0	0	Available upon request
409	14716	SY 18-19 All Administrators' Professional Development	Interactive Professional Development for district and site level administrators	31394	All Administrators' Professional Development	6/12/2019	6/12/2019	Duffy Student Services Center- MultiPurpose Room	Heidi Aranda; Bradley Fletcher; Halley Freitas; Sara Sultan	7	No	5	0	0	0	Available upon request
409	14645	Summer 18-19 PD (USP): Becoming Data-Driven	Participants will gain knowledge and skills in data literacy, practices and planning. They will be able to use these skills to lead data-driven learning communities effectively and efficiently with peers and students.	31256	Becoming Data-Driven - 6-12	6/13/2019	6/13/2019	Roberts Naylor	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Halley Freitas; Stephen Gaarder; Anthony Lizardi; Andrea McCormick; Deanna McLemore; Ernest Navarrette; Myrza Oviedo; Elizabeth Rowe; Daniel Sanchez; Michelle Sigafus; Sara Sultan; Irma Woodward	6	No	0	3	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	14661	Summer 18-19 PD (USP): Fostering Student Independence Through Anchor Charts K-5	At the end of the session, participants will be able to implement the '10 Steps to Independence' within their 90 minute literacy block so that teachers can facilitate Guided Reading groups. Additionally, participants will be able to create anchor charts with their students for Read to Self, Read to Someone, Word Work, and Work on Writing. Finally, participants will be able to implement anchor charts that are created during mini-lessons in order to foster student independence during work stations.	31286	Session 6/13/2019: Fostering Student Independence through Anchor Charts, K-5	6/13/2019	6/13/2019	Roberts Naylor	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Dawn Merrick; Ernest Navarrette; Elizabeth Rowe; Irma Woodward	6	No	0	3	0	0	Available upon request
409	14644	Summer 18-19 PD (USP): Engaging Students Mathematically with Eureka Math (K-5)	This course is designed to support K-5 teachers in the effective implementation of the TUSD Mathematics Curriculum using Eureka Math. The course will focus on effective practices in mathematics instruction, examine mathematics content, understanding Tools and Strategies and their progression. Participants will engage in Eureka Math lessons and analyze how to prepare and customize lessons. Grade-Level Breakouts will be designed for teachers and/or school teams to focus on the major work of the grade level as well as grade level implementation.	31254	Summer 18-19 PD (USP): Engaging Students Mathematically with Eureka Math (K-5)	6/17/2019	6/18/2019	Booth-Fickett Math/Science Magnet School Library	Heidi Aranda; Carrie Burdon; Bradley Fletcher; Christina Loria; Andrea McCormick; Ernest Navarrette; Elizabeth Rowe; Omar Sotelo; Sara Sultan	12	No	0	8	0	0	Available upon request
409	14809	Community Schools and Prek Programs- Book Study 2019-2020	Participants will participate in a leadership book study. The book is called, 'The New School Management by Wandering Around.' Participants will meet once a month for 6 months to discuss and reflect on book chapters that were assigned for reading, determine how to implement new learning and return to each meeting with evidence of implementation of new learning in their current position	31590	Community Schools and Prek Programs- Book Study 2019-2020	6/18/2019	11/22/2019			9	No	0	5	0	0	Available upon request
409	14637	Summer 18-19 PD (USP): Blended Learning K-5	Providing resources and understanding of UbD, using TUSD&C's Curriculum 5.0 and planning with Scope and Sequence to see how we can integrate Science, Social Studies, Computer Science and Fine Arts into ELA and Math lessons.	31246	Blended Learning K-2	6/19/2019	6/19/2019	Roberts-Naylor K-8	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Ernest Navarrette; James Roberts V; Elizabeth Rowe; Rachel Simmons; Sara Sultan; Irma Woodward	6	No	0	4	0	0	Available upon request
409	14647	Summer 18-19 PD (USP): Major Work of the Grade Band with Eureka Math (K-8).	This course is designed to support teachers in grade bands K-8 in enhancing the implementation of the TUSD Mathematics Curriculum using Eureka Math. Educators already implementing the curriculum deepen their understanding of the fundamental mathematics instruction within and across grade bands. Participants study Problem Sets, analyze teaching sequences, deliver lesson segments, practice fluency activities, and model with mathematics.	31258	Major Work of the Grade Band with Eureka Math (K-2) - Roberts-Naylor K-8 School	6/19/2019	6/19/2019	Roberts-Naylor K-8 School	Heidi Aranda; Carrie Burdon; Bradley Fletcher; Christina Loria; Andrea McCormick; Deanna McLemore; Ernest Navarrette; Elizabeth Rowe; Omar Sotelo; Sara Sultan; Irma Woodward	6	No	0	3	0	0	Available upon request
409	14647	Summer 18-19 PD (USP): Major Work of the Grade Band with Eureka Math (K-8).	This course is designed to support teachers in grade bands K-8 in enhancing the implementation of the TUSD Mathematics Curriculum using Eureka Math. Educators already implementing the curriculum deepen their understanding of the fundamental mathematics instruction within and across grade bands. Participants study Problem Sets, analyze teaching sequences, deliver lesson segments, practice fluency activities, and model with mathematics.	31260	Major Work of the Grade Band with Eureka Math (6-8) - Booth/Fickett Library	6/19/2019	6/19/2019	Booth-Fickett Math/Science Magnet School Library	Heidi Aranda; Carrie Burdon; Bradley Fletcher; Christina Loria; Andrea McCormick; Ernest Navarrette; Elizabeth Rowe; Omar Sotelo; Sara Sultan	6	No	0	1	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	14666	Summer 18-19 PD (USP) Differentiating Instruction in the Middle School Classrooms	Working together, teachers will review and solidify their understanding and implementation of Tier 1 Literacy Strategies in their classrooms. Using this solid foundation, we will then explore how to include differentiation strategies to meet the diverse learning styles of students in our classrooms. Teachers will leave with a greater understanding of differentiation strategies and how to implement these strategies, as well as their own unit and access to units/activities others have produced.	31292	6/19/2019 Session - Differentiating Instruction in the Middle School Classrooms	6/19/2019	6/19/2019	Roberts Naylor	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Dawn Merrick; Ernest Navarrette; Elizabeth Rowe; Sara Sultan; Irma Woodward	6	No	0	2	0	0	Available upon request
409	14637	Summer 18-19 PD (USP): Blended Learning K-5	Providing resources and understanding of UbD, using TUSD&E's Curriculum 5.0 and planning with Scope and Sequence to see how we can integrate Science, Social Studies, Computer Science and Fine Arts into ELA and Math lessons.	31247	Blended Learning 3-5	6/20/2019	6/20/2019	Roberts-Naylor K-8	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Ernest Navarrette; James Roberts V; Elizabeth Rowe; Rachel Simmons; Sara Sultan; Irma Woodward	6	No	0	4	0	0	Available upon request
409	14648	Summer 18-19 PD (USP): Complex Instruction - Equitable Group Work While Diversifying Mathematics	This course is designed to support teacher understanding of what Complex Instruction (CI) is and why it is beneficial in the classroom. The course will focus on how to improve problem solving skills through the use of CI and tape diagrams. Time will be allotted for reflection and adaptation of current tasks into a CI framework.	31263	Complex Instruction - K-8 Summer PD 18-19	6/20/2019	6/20/2019	Roberts-Naylor K-8	Heidi Aranda; Carrie Burdon; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Ernest Navarrette; Elizabeth Rowe; Sara Sultan; Irma Woodward	6	No	0	6	0	0	Available upon request
409	14666	Summer 18-19 PD (USP) Differentiating Instruction in the Middle School Classrooms	Working together, teachers will review and solidify their understanding and implementation of Tier 1 Literacy Strategies in their classrooms. Using this solid foundation, we will then explore how to include differentiation strategies to meet the diverse learning styles of students in our classrooms. Teachers will leave with a greater understanding of differentiation strategies and how to implement these strategies, as well as their own unit and access to units/activities others have produced.	31293	6/20/2019 Session - Differentiating Instruction in the Middle School Classrooms	6/20/2019	6/20/2019	Roberts Naylor	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLemore; Dawn Merrick; Ernest Navarrette; Elizabeth Rowe; Sara Sultan; Irma Woodward	6	No	0	1	0	0	Available upon request
409	14561	Test Coordinator Training for AzMERIT/AIMS - 2018-2019 SY	This course is for School Testing Coordinator who are in charge of AzMERIT and AIMS Science at their school site. The course will include: How to Train Staff, Testing Protocols and Procedures, Testing Schedules, Test Security, District Contacts, How to Request Paper Tests and Other Accommodations. This course is required to be taken by all Testing Coordinators prior to training site staff.	31128	Test Coordinator Training for AzMERIT/AIMS - 2018-2019 SY				Daniel Sanchez; Michelle Sigafus	0.5	No	0	46	8	0	Available upon request
411	14189	Teacher Evaluation Orientation Training SY 2018-2019	By the end of this presentation you will understand and be able to articulate the basis for, the components of, and your responsibility within the Tucson Unified School District Teacher Evaluation Process. You will also be able to identify the areas of the process that have been revised to meet the criteria set forth in the Unitary Status Plan.	14189	Teacher Evaluation Orientation Training SY 2018-2019	7/18/2018	9/13/2018	Various Locations	Self-paced Learning Opportunity	1	No	21	1273	20	1	Available upon request
413	14196	USP: Mentor Teacher-Staff Development SY 2018-19	On-going staff development for mentor teachers	30435	USP: Mentor Teacher-Staff Development SY 2018-19	7/19/2018	6/7/2019	Maroon Room	Jacqueline Krieg; Tanya Schrantz	200	Yes	0	37	0	0	14196 - 30435 9.5.18 Trauma PD 14196 - 30435 9.5.18 Trauma Resources 14196 - 30435 9.5.18 Trauma Informed School Chart 14196 - 30435 9.19.18 Regional Cadre Agenda Minutes 14196 - 30435 9.12.18 PD Agenda 14196 - 30435 9.12.18 In Field Coaching PPT
413	14500	USP: MENTOR TEACHER PROGRAM: Introduction to Restorative Practices SY: 2018-2019	In this seminar, teachers will learn principles of restorative practices and how to implement them in their classrooms. The Five Core Values of Restorative Practices will be used to guide cooperative activities such as restorative circles, conversations, and community building. Participants will learn and refine techniques for creating a positive classroom culture in accordance with district initiatives (ex. Code of Conduct, PBIS, closing the achievement gap, etc). This seminar specifically addresses Danielson components 1b, 2a, 2d, and 3b.	30992	USP: MENTOR TEACHER PROGRAM: Introduction to Restorative Practices SY: 2018-2019	1/26/2019	1/26/2019	Robison Elementary School	Peter Blankfield; Bradley Fletcher; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Heather Mace; Rachel Maleski; Elizabeth Rowe; Mary Saraceni; Tanya Schrantz	4	No	0	23	1	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
413	14373	USP: Mentor Teacher Program: Math Daily 3 SY: 2018-2019	A framework for structuring math time so students develop a deep conceptual understanding and math proficiency. 'The Daily CaF@' Geared towards grades K-5. Danielson Components 1c 1dA 2c 2d	30996	USP: Mentor Teacher Program: Math Daily 3 SY: 2018-2019	1/31/2019	2/7/2019	Steele Elementary School	Peter Blankfield; Bradley Fletcher; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Elizabeth Rowe; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	Yes	0	19	0	0	14373 10 Steps of T and L Independence 14373 Acing Math 14373 Close to 20 14373 Close to 20 gameboard 14373 Close to 100 14373 Close to 100 gameboard 14373 Close to 1000 gameboard 14373 Digit Cards 14373 Roll and Record 14373 Number of the Day 14373 Math writing 14373 Hundreds chart 14340 I can create Word Problems 14373-30996 Math by Myself Brief 14373-30996 Math with Someone Brief 14373 Math Writing Brief 14373 Primary Number Cards 14373 Salute - A math facts chard game 14373 How to play target 100 14373 How to play target 300 14373 what is the question 14373 -30996 Math Daily 3 PPT Session I
413	14501	USP: MENTOR TEACHER PROGRAM: Trauma in the Classroom SY 18-19	Course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized students.	30993	USP: MENTOR TEACHER PROGRAM: Trauma in the Classroom	2/2/2019	2/2/2019	Mansfield Middle School Library	Peter Blankfield; Bradley Fletcher; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Elizabeth Rowe; Tanya Schrantz; Rachel Simmons	4	Yes	0	30	1	0	14501 10 Things about childhood trauma 14501 Brains in Pain Cannot Learn 14501 Verbal De-escalation techniques 14501 Not Just a drill 14501 Supporting Student with Chronic Trauma 14501 Teacher Trauma 14501 Trauma and Brain 14501 Trauma Informed School Chart 14501 Trauma Informed 14501 Trauma Resources (1) 14501 Trauma Informed PPT 14501 Vicarious Trauma
413	14340	USP: MENTOR TEACHER PROGRAM: Social and Emotional Learning SY: 2018-2019	This course will cover the ways in which classroom teachers can effectively engage students who have experienced trauma in their lives. Trauma has a direct impact on the developing brain and can often have a direct influence on student achievement and behavior. Teachers will learn the research behind brain theory and Social-Emotional Learning and ways in which we can implement mindfulness into everyday practice. Danielson Components: 1b 2a	31109	USP: MENTOR TEACHER PROGRAM: Social and Emotional Learning SY: 2018-2019	3/4/2019	3/6/2019	Blue Room at Morrow Education Center	Peter Blankfield; Bradley Fletcher; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Elizabeth Rowe; Tanya Schrantz; Nancy Silverman	4	Yes	0	12	0	0	14340 01_SPARKS_CRPI 14340 02_The 5 Keys to SEL 14340 Trauma-Informed Practices 14340 Embraces Mindfulness 14340 when Student are Traumatized, Teachers are Too 14340 Practicing Mindfulness 14340 Opinion - Teaching character isn't optional 14340 The Brain Note-Taking Guide 14340 How to Help a traumatized Child in the classroom 14340 21 Ways Teachers Can Integrate SEL 14340 Five Simple Techniques to Incorporate SEL 14340 SEL and Mindfulness Action Plan 14340 123 Exit Form 14340 SEL Seminar Objectives
413	14513	USP: MENTOR TEACHER PROGRAM: Using Office 365 All Year SY: 2018-2019	Find exciting ways to be more technologically savvy and increase student engagement with ease through a brief overview of the brand new Office 365 platform offered to all TUSD employees.	31024	USP: MENTOR TEACHER PROGRAM: Using Office 365 All Year SY: 2018-2019	3/5/2019	3/12/2019	Computer Lab @ Lee Instructional Resource Center (LIRC)	Peter Blankfield; Bradley Fletcher; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; James Roberts V; Elizabeth Rowe; Tanya Schrantz; Erik Yoder	3	No	0	10	1	0	Available upon request
413	14517	USP: MENTOR TEACHER PROGRAM: Whole Brain Learning SY: 2018-2019	Whole brain is a collection of structured and routine classroom management techniques and teaching strategies supported by brain research. Participants will learn and practice a variety of active engagement strategies. Danielson Components 2b, 2c, 3c	31028	USP: MENTOR TEACHER PROGRAM: Whole Brain Learning SY: 2018-2019	4/30/2019	5/6/2019	Mansfield Middle School	Peter Blankfield; Bradley Fletcher; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Christina Miles; Elizabeth Rowe; Mary Saraceni; Tanya Schrantz	4	Yes	0	22	0	0	14517 Whole Brain Teaching PPT 14517 Whole Brain Article
413	14516	USP: MENTOR TEACHER PROGRAM: The ABCs of Guided Reading and Daily 5 SY: 2018-2019	This course will focus on the expectations, purpose, and facilitation of Daily 5 and Guided Reading. Participants will learn a variety of Daily 5 center activities, as well as learn practical ways to schedule components of the ELA block. Danielson Components: 1c 1d 2c 2d	31030	SP: MENTOR TEACHER PROGRAM: The ABCs of Guided Reading and Daily 5 SY: 2018-2019	5/11/2019	5/11/2019	Davidson Elementary School	Peter Blankfield; Annie Brookshire; Bradley Fletcher; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Elizabeth Rowe; Tanya Schrantz; Stephanie Shupe; Rachel Simmons	4	Yes	0	32	0	0	14516 Next Step Guided Reading Assessment PPT 14516 Early Guided Reading Plan 14516 Emergent Guided Reading Plan 14516 Fluent Guided Reading Plan 14516 Transitional Guided Reading Plan 14516 Strategies and Skills by Level 14516 Shared Retelling Cards
413	14516	USP: MENTOR TEACHER PROGRAM: The ABCs of Guided Reading and Daily 5 SY: 2018-2019	This course will focus on the expectations, purpose, and facilitation of Daily 5 and Guided Reading. Participants will learn a variety of Daily 5 center activities, as well as learn practical ways to schedule components of the ELA block. Danielson Components: 1c 1d 2c 2d	31030	SP: MENTOR TEACHER PROGRAM: The ABCs of Guided Reading and Daily 5 SY: 2018-2019	5/11/2019	5/11/2019	Davidson Elementary School	Peter Blankfield; Annie Brookshire; Bradley Fletcher; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Elizabeth Rowe; Tanya Schrantz; Rachel Simmons	4	Yes	0	1	0	0	14516 Next Step Guided Reading Assessment PPT 14516 Early Guided Reading Plan 14516 Emergent Guided Reading Plan 14516 Fluent Guided Reading Plan 14516 Transitional Guided Reading Plan 14516 Strategies and Skills by Level 14516 Shared Retelling Cards

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
414	N/A	LEADNow! Leadership Institute	Through the LEADNow! Leadership Institute, individuals will acquire skills and applications essential to becoming an effective educational leader. Learners will gain enhanced understanding and the ability to apply professional practice, concepts and values in leadership and policy. Participants will attend nine monthly Saturday classes that will focus on team building, leadership skills, goals setting and more.	N/A		9/22/2018	5/18/2019	Pima County location	Pima County School Superintendent facilitators	54	Yes	27	0	0	0	9.22.18 LEADNow! Leadership Institute
414	14456	Leadership Prep Academy Cohort V SY 2018-19	Leadership Capacity Building course that prepares identified leaders to fill site and district leadership positions.	30892	Leadership Prep Academy Cohort V SY 2018-19	10/17/2018	5/24/2019	Maroon Room	Karla Ortega; Merry Portillo	15.75	No	6	11	7	0	Available upon request
415	14470	USP: Roskrige Bilingual Magnet K-8 School- Wednesday Professional Development 2017-2018	This course will track the Wednesday Staff Development of Roskrige Bilingual Magnet K-8 School	30919	Roskrige Bilingual Magnet K-8 School - Wednesday Professional Development 2017-2018	8/16/2017	5/16/2018	Roskrige Bilingual Magnet K-8 School	Nora Jaramillo; Darlene Matus; Yvonne Torres	33	No	1	38	0	0	Available upon request
415	14391	UHS School Council Meeting 2018-2019	School Site Council Meeting for University High School	30774	UHS School Site Council Facilitator 2018-2019	5/8/2018	4/9/2019	University High School	Joel Bacalla; Martina Kimball	19.5	No	0	12	0	0	Available upon request
415	14200	Gridley Middle School Professional Development SY 18-19	Professional development for teachers and staff related to best practices for instruction, school climate and culture, and educational/district policies and procedures.	30451	Gridley Middle School Professional Development SY 18-19	7/1/2018	6/30/2019	Gridley Middle School Library	Dinah McGlory; Julie Ryan; Luke van Schie	36	Yes	1	46	0	0	14200 - 30451 Gridley PD Calendar 2018-2019
415	14201	USP:P2 Booth Fickett Wednesday Staff Development 2018-19	This course will track the Wednesday Staff Development of Booth Fickett	30454	Booth Fickett Wednesday Staff Development 2018-19	7/1/2018	6/30/2019	Booth-Fickett	Aaron Hornbuckle	34	No	0	60	0	0	Available upon request
415	14202	Santa Rita High School Wednesday Professional Development 2018-19	This course will track the Wednesday and Thursday Staff Development of Santa Rita High School	30450	Santa Rita High School Wednesday Staff Development 2018-19	7/1/2018	6/30/2019	Santa Rita	Talitha Byarse; Kristy Esquerra; James Palacios	59.5	Yes	0	44	0	0	14202 - 30450 New Santa Rita High School 18-19 PD Cal 6-6-18
415	14589	Robison Wednesday Staff Development 2018-19	This course will track the Wednesday Staff Development of Robison Elementary.	31177	Robison Elementary Wednesday Staff Development 2018-19	7/1/2018	5/31/2019	Robison Elementary	Elizabeth Egan; Norma Flores	34	No	0	27	0	0	Available upon request
415	14208	Santa Rita High School Thursday Staff Development 2018-19	This course will track the Wednesday and Thursday Staff Development of Santa Rita High School	30455	Santa Rita High School Thursday Professional Development 2018-19	7/2/2018	6/30/2019	Santa Rita	Talitha Byarse; Kristy Esquerra; James Palacios	56	Yes	4	31	0	0	14208 - 30455 New Santa Rita High School 18-19 PD Cal 6-6-18
415	14311	Wednesday Hollinger Professional Development 2018/2019	This course will track the Wednesday Staff Development of Hollinger	30606	Wednesday Hollinger Professional Development	7/2/2018	5/31/2019	Hollinger K-8	Marisela Campillo; Kamren Taravati	33	Yes	2	46	0	0	14311 - 30606 Hollinger Wed. PD Implementation Calendar
415	14382	Lawrence 3-8 Professional Development 2018-2019 SY	Course includes Wednesday PD and Off Contract Time PD	30765	Lawrence 3-8 School	7/2/2018	6/30/2019	Lawrence Library	Danielle Diaz; Zulema Stanbrook	88	No	0	29	0	0	Available upon request
415	14402	Community Transition Programs - ACT Wednesday Staff Development 2018-2019	This course will track the Wednesday Staff Development of Community Transitions Program - ACT	30792	Community Transition Program - ACT Wednesday Staff Development 2018-2019	7/2/2018	5/31/2019	Community Transition Program - ACT	Maggie Gedebo; Daniel Perino	72	Yes	0	16	0	0	14402-30792 CTP PD Agenda 2018_2019

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
415	14112	The PLC Journey - Collaborative Teams that Work 17-18	In these two half days, participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the work products of PLC collaborative teams, learn strategies to manage conflict and to respond to resisters, review district expectations and discover ways to make the time for student interventions.	30342	Am Group PLC Journey - Collaborative Teams that Work 17-18 (Make-Up Session)	7/11/2018	7/12/2018	Palo Verde Cyber Cafe	Janna Acevedo; Giovanna Grijalva; Dawn Markley	6	Yes	25	1	4	0	14112 - 30342 Taking Action, Enhancing Learning for All 7.16_7.17 14112 - 30342 Guiding Coalition Presentation
415	14112	The PLC Journey - Collaborative Teams that Work 17-18	In these two half days, participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the work products of PLC collaborative teams, learn strategies to manage conflict and to respond to resisters, review district expectations and discover ways to make the time for student interventions.	30343	PM Group PLC Journey - Collaborative Teams that Work 17-18 (Make-Up Session)	7/11/2018	7/12/2018	Palo Verde Cyber Cafe	Janna Acevedo; Giovanna Grijalva; Dawn Markley	6	Yes	30	1	3	0	14112 - 30343 Guiding Coalition Presentation 14112 - 30343 Taking Action Enhancing Learning for All 7.16_7.17
415	14172	The PLC Journey - Collaborative Teams that Work 18-19	Participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the work products of PLC collaborative teams, learn strategies to manage conflict and to respond to resisters, review district expectations and discover ways to make the time for student interventions. Participants will participate in training to support the following: The Three Big Ideas of a PLC; Collaboration at Work; Assessing the Foundation; Working with Resisters; Types of Schools - What does it look like?; and, Action Planning and Next Steps.	30360	Taking Action, Enhancing Learning for All - Guiding Coalition Workshop 7/16/18	7/16/2018	7/16/2018	Palo Verde High School	Dennis King, Ed. D Dawn Markley	6	Yes	12	32	2	0	14172 - 30360 01. 7 period day training schedule ST 2018-2019 Proposal 14210 - 30460 Guiding Coalition Presentation 14172 - 30360 Guiding Coalition Workshop 7.16_7.17
415	14210	PLC Training for Seven Period Day Sites 18-19	Participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the work products of PLC collaborative teams, learn strategies to manage conflict and to respond to resisters, review district expectations and discover ways to make the time for student interventions. Participants will participate in training to support the following: The Three Big Ideas of a PLC; Collaboration at Work; Assessing the Foundation; Working with Resisters; Types of Schools - What does it look like?; and, Action Planning and Next Steps. These session will focus deeply on working with the Guiding Coalition, the actual work of PLC, and how to support their sites.	30459	Group 1 - PLC Training for Seven Period Day Sites 18-19 Ongoing process of continuous improvement that allows educators to work in a collaborative culture with recurring cycles of collective inquiry (learning together) and action research to achieve better results for the students they serve.	7/16/2018	5/31/2019	Duffy Service Center	Dr. Dennis King Janna Acevedo Giovanna Grijalva Dawn Markley Charlotte Patterson	6	Yes	23	0	0	0	14210 - 30459 Guiding Coalition Presentation 14210 - 30459 Guiding Coalition Workshop 7.16_7.17

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
415	14210	PLC Training for Seven Period Day Sites 18-19	Participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the work products of PLC collaborative teams, learn strategies to manage conflict and to respond to resisters, review district expectations and discover ways to make the time for student interventions. Participants will participate in training to support the following: The Three Big Ideas of a PLC; Collaboration at Work; Assessing the Foundation; Working with Resisters; Types of Schools - What does it look like?; and, Action Planning and Next Steps. These session will focus deeply on working with the Guiding Coalition, the actual work of PLC, and how to support their sites.	30460	Group 2 - PLC Training for Seven Period Day Sites 18-19 Ongoing process of continuous improvement that allows educators to work in a collaborative culture with recurring cycles of collective inquiry (learning together) and action research to achieve better results for the students they serve.	7/16/2018	5/31/2019	Duffy Service Center	Dr. Dennis King Janna Acevedo Giovanna Grijalva Dawn Markley Charlotte Patterson	6	Yes	24	0	0	0	14210 - 30460 Guiding Coalition Workshop 7.16_7.17 14210 - 30460 Guiding Coalition Presentation 7.16_7.17
415	14172	The PLC Journey - Collaborative Teams that Work 18-19	Participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the work products of PLC collaborative teams, learn strategies to manage conflict and to respond to resisters, review district expectations and discover ways to make the time for student interventions. Participants will participate in training to support the following: The Three Big Ideas of a PLC; Collaboration at Work; Assessing the Foundation; Working with Resisters; Types of Schools - What does it look like?; and, Action Planning and Next Steps.	30361	Taking Action, Enhancing Learning for All - Guiding Coalition Workshop 7/17/18	7/17/2018	7/17/2018	Palo Verde High School	Dennis King, Ed. D Dawn Markley	6	Yes	17	34	2	0	14172 - 30361 01. 7 period day training schedule ST 2018-2019 Proposal 14172 - 30361 Guiding Coalition Presentation 14172 - 30361 Guiding Coalition Workshop 7.16_7.17
415	14392	USP Steele Elementary PLC 2018-2019	This course is to track the USP Steele Elementary PLC trainings.	30775	USP Steele Elementary PLC 2018-2019	7/23/2018	5/24/2019	Steele Elementary	Jessica Harris; Yvonne Stewart	35	No	0	22	0	0	Available upon request
415	14424	Secrist MS Wednesday Staff Development 18-19	This course will track the Wednesday Staff Development of Secrist MS	30830	Secrist MS Wednesday Staff Development 18-19	7/25/2018	5/24/2019	Secrist MS	Deborah Garcia; Norma Leheuw	39	No	0	34	0	0	Available upon request
415	14168	USP: Sahuaro High School Wednesday Professional Development SY 18/19	2018-2019 Professional Development	30348	USP: Sahuaro High School Wednesday Professional Development SY 18/19	7/27/2018	5/24/2019	Sahuaro High School	Patricia Hurley	45	No	3	87	0	0	Available upon request.
415	14178	Mission View Elementary Wednesday Staff Development 2018-2019	Wednesday Staff Development for staff of Mission View Elementary	30382	Mission View Elementary Wednesday Staff Development 2018-2019	7/30/2018	5/24/2019	Mission View Elementary	Sandra Calkins	35	Yes	1	17	0	0	14178 - 30382 Mission View Wed. PD Implementation Calendar 2018-19 SY
415	14192	John B. Wright Wednesday Staff Development 2018-2019	This course will track Wednesday Staff Development of John B. Wright Elementary School	30420	John B. Wright Elementary School Staff Development 2018-2019	7/30/2018	5/24/2019	John B. Wright Elementary School	Deanna Campos	39	Yes	1	35	0	0	14192 - 30420 John B. Wright Wed. PD Implementation Calendar
415	14199	USP: P2 Safford K-8 Wednesday Professional Development 2018-19 SY	School wide professional development aligned with the school's 2018-19 transition plan.	30449	USP: P2 Safford K-8 Wednesday Professional Development 2018-19 SY	7/30/2018	5/24/2019	Safford K8	Elizabeth Grimaldo; Kendra Tate	33	Yes	2	59	0	0	14199 - 30449 Safford PD Calendar 2018 19 SY
415	14217	Fruchthendler Wednesday Staff Development 2018-2019	The course will track Wednesday Staff Development of Fruchthendler Elementary.	30469	Fruchthendler Wednesday Staff Development 2018-2019	7/30/2018	5/22/2019	Fruchthendler Elementary	Mary Anderson	57	Yes	1	19	0	0	14217 - 30469 Fruchthendler Wed. PD Implementation Calendar
415	14220	Johnson Wednesday staff development 2018-2019	This course will track the Wednesday Staff Development of Johnson Primary School.	30473	Johnson Primary Wednesday Staff Development 2018-2019	7/30/2018	5/24/2019	Johnson Primary	Rosaisela Cota; Brenda Flynn; Esmeralda Sainz-Rocha	40	Yes	1	21	0	0	14220 - 30473 Johnson Wed. PD Implementation Calendar Template[16399]
415	14221	2018-2019 Vesey Professional Development	Professional Development for Vesey Teachers and Staff. The PD will focus on data analysis of student achievement, culturally relevant pedagogy and instructional design and implementation.	30474	2018-2019 Vesey PD	7/30/2018	5/24/2019	Vesey	Lori Myers; Jeffrey Uhrig	48.5	Yes	1	41	0	0	14221 - 30474 18-19 Vesey Wed. PD Implementation Calendar
415	14241	Palo Verde High Magnet School Wednesday Staff Development 2018-2019	This course will track the Wednesday Staff Development of Palo Verde High Magnet School	30500	Wednesday PD	7/30/2018	5/31/2019	Palo Verde High School	Kevin Amidan; Eric Brock; Victoria Leon; Kimberly Tottleben	35	No	3	80	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
415	14242	18-19 C.E. Rose Wednesday Professional Development and PLC Sessions	District and School based professional development sessions during the 18-19 school year including preservice sessions.	30501	18-19 C.E. Rose Wednesday PD	7/30/2018	5/24/2019	C.E. Rose K-8	Alma Carmona; Faviola Dojaquez; Gopa Goswami; Erika Hernandez; Robbie Ramirez	43	Yes	1	50	0	0	14242 - 30501 C.E. Rose Wed. PD Implementation Calendar
415	14252	Cavett Elementary Wednesday Staff Professional Development 2018-2019	This course will be every Wednesday for the whole year.	30515	Every Wednesday for the Whole Year	7/30/2018	5/24/2019	Cavett Elementary	Carol Leeson; Myrna Quintana	37	Yes	1	21	0	0	14252 - 30515 Cavett Wed. PD Implementation Calendar 18.19
415	14256	USP: Core Plus Wednesday Staff Development SY2018-19	This course tracks Wednesday staff development for Core Plus staff	30517	USP: Core Plus Wednesday Staff Development SY 2018-19	7/30/2018	5/15/2019	Project MORE	Bernadette Boschert	45	Yes	0	6	0	0	14256 - 30517 Project MORE TUSD Wed. PD Implementation Calendar
415	14259	USP: DAEP Wednesday Staff Development SY 2018-19	This course tracks Wednesday staff development for DAEP staff	30519	USP: DAEP Wednesday Staff Development SY 2018-19	7/30/2018	5/22/2019	Project MORE	Bernadette Boschert	66.5	Yes	1	18	0	0	14259 - 30519 Project MORE TUSD Wed. PD Implementation Calendar
415	14262	Steele Elementary School Wednesday Staff Development 2018-2019 SY	This course will track the Wednesday Staff Development of Steele Elementary	30522	Steele Elementary School Wednesday Staff Development	7/30/2018	5/30/2019	Steele Elementary	Jessica Harris	35	Yes	1	20	0	0	14262 - 30522 Wed. PD Implementation Calendar Steele Elem
415	14284	Henry Elementary Wednesday Staff Development 2018-2019	This course will track the Wednesday Staff Development of Henry Elementary	30560	Henry Elementary Wednesday Staff Development 2018-2019	7/30/2018	5/24/2019	Henry Elementary	Aaron Coleman; Hanna Cordova	43	Yes	1	26	13	0	14284 - 30560 Henry Wed. PD Implementation Calendar
415	14292	UHS Professional Development 2018-2019	Program designed for professional growth and to fulfill District Requirements. The group will discuss	30562	UHS Professional Development 2018-2019	7/30/2018	5/24/2019	University High School	Joel Bacalia; Martina Kimball	46	Yes	0	60	0	0	14292 - 30562 University High School Wed. PD Implementation Calendar
415	14309	Sabino H. S. Wednesday Professional Development 2018-2019 SY	This course will Track Wednesday P.D.	30603	Sabino H. S. Wednesday Professional Development 2018-2019 SY	7/30/2018	5/24/2019	Sabino HS	Edward Campos; Christi DelPercio; Russell Doty	43	Yes	2	46	0	0	14309 - 30603 Sabino Wed. PD Implementation Calendar
415	14326	Utterback Middle School Wednesday Staff Development 2018-2019	This course will track the Wednesday Staff Development of your Utterback Middle School	30612	Utterback Middle School Wednesday Staff Development 2018-2019	7/30/2018	5/22/2019	Utterback Middle School	Alexander Rodriguez; Angela Schiavone	36	No	2	41	0	0	Available upon request
415	14331	Cholla High Magnet School Wednesday Professional Development 2018-2019 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	30614	Cholla HS Wednesday PD 18/19 Pe & Fine Arts	7/30/2018	5/25/2019	Cholla HS	Tamara Case	58	No	0	14	0	0	Available upon request
415	14331	Cholla High Magnet School Wednesday Professional Development 2018-2019 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	30627	Cholla HS Wednesday PD 18/19 Science	7/30/2018	5/25/2019	Cholla HS	Tamara Case	58	No	0	12	0	0	Available upon request
415	14331	Cholla High Magnet School Wednesday Professional Development 2018-2019 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	30628	Cholla HS Wednesday PD 18/19 Counselors & Student Services	7/30/2018	5/25/2019	Cholla HS	Tamara Case	58	No	0	17	0	0	Available upon request
415	14331	Cholla High Magnet School Wednesday Professional Development 2018-2019 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	30629	Cholla HS Wednesday PD 18/19 English	7/30/2018	5/25/2019	Cholla HS	Tamara Case	58	No	0	13	0	0	Available upon request
415	14331	Cholla High Magnet School Wednesday Professional Development 2018-2019 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	30630	Cholla HS Wednesday PD 18/19 World Languages	7/30/2018	5/25/2019	Cholla HS	Tamara Case	58	No	0	8	0	0	Available upon request
415	14331	Cholla High Magnet School Wednesday Professional Development 2018-2019 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	30631	Cholla HS Wednesday PD 18/19 CTE	7/30/2018	5/25/2019	Cholla HS	Tamara Case	58	No	0	13	0	0	Available upon request
415	14331	Cholla High Magnet School Wednesday Professional Development 2018-2019 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	30632	Cholla HS Wednesday PD 18/19 Social Studies	7/30/2018	5/25/2019	Cholla HS	Tamara Case	58	No	0	13	0	0	Available upon request
415	14331	Cholla High Magnet School Wednesday Professional Development 2018-2019 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	30633	Cholla HS Wednesday PD 18/19 Ex Ed	7/30/2018	5/25/2019	Cholla HS	Tamara Case	58	No	0	15	0	0	Available upon request
415	14331	Cholla High Magnet School Wednesday Professional Development 2018-2019 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	30634	Cholla HS Wednesday PD 18/19 Special Programs AVID	7/30/2018	5/25/2019	Cholla HS	Tamara Case	58	No	0	7	0	0	Available upon request
415	14342	Tully Wednesday Staff Development 2018-2019	This course will track the Wednesday Staff Development of Tully GATE Magnet School.	30663	Tully Wednesday Staff Development 2018-2019	7/30/2018	5/31/2019	Tully GATE Magnet School	Nora Jaramillo; Denise Murueta	39	No	1	26	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
415	14417	Warren Elementary Professional Development SY 2018-19	Wednesday Professional Development	30809	Warren Elementary Wednesday PD 2018-19	7/30/2018	5/24/2019	Warren Elementary School	Jill Ronsman	43	Yes	1	19	0	0	14417-30809 Warren Wed. PD Implementation Calendar 2018-2019
415	14418	Doolen Middle School Wednesday PD 18/19 SY	This course will track the Wednesday Staff Development of Doolen Middle School	30810	Doolen Middle School Wednesday PD 18/19 SY	7/30/2018	5/24/2019	Doolen Middle School	Zelia Mata; Venessa Morales	50	No	2	54	0	0	Available upon request
415	14471	USP: Roskrige Bilingual Magnet K-8 School- Wednesday Professional Development 2018-2019	This course will track the Wednesday Staff Development of Roskrige Bilingual Magnet K-8 School	30921	Roskrige Bilingual Magnet K-8 School - Wednesday Professional Development 2018-2019	7/30/2018	5/15/2019	Roskrige Bilingual Magnet K-8 School	Eva Almonte; Yvonne Torres	37	No	2	45	0	0	Available upon request
415	14486	Pueblo High School Staff Development 18-19 SY	This course will track the Staff Development of Pueblo High School	30950	Pueblo High Staff Development	7/30/2018	5/24/2019	Pueblo High School	Kathryn Gunnels; Manela Quevedo	47	No	4	133	0	0	Available upon request
415	14394	Cragin Wednesday Staff Development 2018-2019	This course will track the Wednesday Staff Development of Cragin ES.	30776	Cragin ES Wednesday Staff Development 2018-2019	7/30/2018	5/31/2019	Cragin ES	Lisbeth Romero; Andrea Steele	43	Yes	1	23	0	0	14394 Cragin Syllabus
415	14512	USP: Valencia Middle School Wednesday PD SY 2018-19	Wednesday staff development training as part of the USP and AIP to improve instruction and student learning.	31004	USP: Valencia Middle School Wednesday PD SY 2018-19	7/30/2018	5/24/2019	Valencia Middle School	Karen Evans; Stacey Gist; Michelle Martinez	38.5	Yes	2	59	0	0	14512 New to Valencia cohort 14512 Valencia Staff Development Calendar 2018-19
415	14575	Maldonado Wednesday Staff Development 2018-2019 SY	The course will track the Wednesday Staff Development of Maldonado Elementary	31160	Maldonado Wednesday Staff Development 2018-2019 SY	7/30/2018	5/31/2019	Maldonado School	Cynthia Durazo; Teresa Ochoa	55	Yes	1	20	0	0	14575 Maldonado PD Schedule
415	14599	USP:P2 Davis Bilingual Magnet School Wednesday Professional Development 2018-19	This course will keep track of the Wednesday Staff Development of Davis Bilingual Magnet School.	31199	USP:P2 Davis Bilingual Magnet School Wednesday Professional Development 2018-19	7/30/2018	5/25/2019	Davis Bilingual Magnet Elementary	Catherine Arnquist Burke; Elizabeth Ladriere; Jose Olivas	32	No	2	23	0	0	Available upon request
415	14270	Kellond Elementary Wednesday Staff Development 2018-2019	This course will track the Wednesday Staff Development of Kellond Elementary.	30529	Kellond Elementary Wednesday Staff Development 2018-2019	7/31/2018	5/24/2019	Kellond Elementary School	Brenda Meneguín	39	No	1	32	0	0	Available upon request
415	14331	Cholla High Magnet School Wednesday Professional Development 2018-2019 SY	This course will track the Wednesday Staff Development of Cholla High Magnet School.	30626	Cholla HS Wednesday PD 18/19 Math Group	7/31/2018	5/25/2019	Cholla HS	Tamara Case	58	No	0	15	0	0	Available upon request
415	14332	Cholla HS Weekly PLC 2018-2019 SY	These weekly PLCs are in addition to the Wednesday PLC time provided by the District. These PLCs occur during protected time created within the master schedule. Teachers work together in grade level	30615	Cholla HS Weekly PLC 2018-19 SY - Period 1	7/31/2018	5/25/2019	Cholla HS	Tamara Case	108	No	0	8	0	0	Available upon request
415	14332	Cholla HS Weekly PLC 2018-2019 SY	These weekly PLCs are in addition to the Wednesday PLC time provided by the District. These PLCs occur during protected time created within the master	30635	Cholla HS Weekly PLC 2018-19 SY - Period 2	7/31/2018	5/25/2019	Cholla HS	Tamara Case	108	No	0	15	0	0	Available upon request
415	14332	Cholla HS Weekly PLC 2018-2019 SY	These weekly PLCs are in addition to the Wednesday PLC time provided by the District. These PLCs occur during protected time created within the master schedule. Teachers work together in grade level teams focused on the school goal of moving reading achievement forward. They use the time to create common formative assessments in reading, analyze the student work, and plan for instruction, instructional grouping, and reteach/enrich groupings.	30636	Cholla HS Weekly PLC 2018-19 SY - Period 3	7/31/2018	5/25/2019	Cholla HS	Tamara Case	108	No	0	12	0	0	Available upon request
415	14332	Cholla HS Weekly PLC 2018-2019 SY	These weekly PLCs are in addition to the Wednesday PLC time provided by the District. These PLCs occur during protected time created within the master schedule. Teachers work together in grade level teams focused on the school goal of moving reading achievement forward. They use the time to create common formative assessments in reading, analyze the student work, and plan for instruction, instructional grouping, and reteach/enrich groupings.	30637	Cholla HS Weekly PLC 2018-19 SY - Period 4	7/31/2018	5/25/2019	Cholla HS	Tamara Case	108	No	0	17	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
415	14332	Cholla HS Weekly PLC 2018-2019 SY	These weekly PLCs are in addition to the Wednesday PLC time provided by the District. These PLCs occur during protected time created within the master schedule. Teachers work together in grade level teams focused on the school goal of moving reading achievement forward. They use the time to create common formative assessments in reading, analyze the student work, and plan for instruction, instructional grouping, and reteach/enrich groupings.	30638	Cholla HS Weekly PLC 2018-19 SY - Period 5	7/31/2018	5/25/2019	Cholla HS	Tamara Case	108	No	0	25	0	0	Available upon request
415	14332	Cholla HS Weekly PLC 2018-2019 SY	These weekly PLCs are in addition to the Wednesday PLC time provided by the District. These PLCs occur during protected time created within the master schedule. Teachers work together in grade level teams focused on the school goal of moving reading achievement forward. They use the time to create common formative assessments in reading, analyze the student work, and plan for instruction, instructional grouping, and reteach/enrich groupings.	30639	Cholla HS Weekly PLC 2018-19 SY - Period 6	7/31/2018	5/25/2019	Cholla HS	Tamara Case	108	No	0	18	0	0	Available upon request
415	14332	Cholla HS Weekly PLC 2018-2019 SY	These weekly PLCs are in addition to the Wednesday PLC time provided by the District. These PLCs occur during protected time created within the master schedule. Teachers work together in grade level teams focused on the school goal of moving reading achievement forward. They use the time to create common formative assessments in reading, analyze the student work, and plan for instruction, instructional grouping, and reteach/enrich groupings.	30640	Cholla HS Weekly PLC 2018-19 SY - Period 7	7/31/2018	5/25/2019	Cholla HS	Tamara Case	108	No	0	17	0	0	Available upon request
415	14333	Sabino H. S. Wednesday PLC 2018-2019 SY	This course will Track PLC for the 2018-2019 SY	30616	Sabino H. S. PLC 2017-2018	7/31/2018	5/25/2019	Sabino H. S	Russell Doty	34	Yes	3	45	0	0	14333 - 30616 Sabino Wed. PD Implementation Calendar
415	14434	Ford Elementary School Wednesday Professional Development 18-19 SY	Ford Elementary School Wednesday Staff Development 2018 2019 school year. This course will track the Wednesday Staff Development of Ford Elementary School Faculty and Staff	30863	PBIS/GSRR/Student Code of Conduct/Mandatory Trainings	7/31/2018	5/24/2019	Ford Elementary School	Julie Cox; Diana Johnston	45	Yes	1	18	0	0	14434-30863 Ford Elementary Wed. PD Calendar 18-19 SY
415	14065	Cholla High School: School Improvement Team (SIT) Summer Workshop 17-18SY	Taking the data-driven approach to instructional decision making requires educators to consider alternative instructional and assessment strategies in a systematic way. During this 4-day PD opportunity, the members of SIT will collaboratively analyze student data, such as TUSD benchmarks and AzMERIT scores. Using these data, to contribute to an increase in overall achievement of all students, SIT will develop an action plan for the 2018-2019 school year. As part of this data-driven decision-making process, the action plan will contain components to: (1) develop specific intervention and/or enrichment strategies for students, (2) establish school-wide initiatives to increase student achievement, (3) implement PLC workshops and activities, and (4) contribute to data-based professional development Wednesdays.	30133	Cholla High School: School Improvement Team (SIT) Summer Workshop SY18-19	8/1/2018	8/1/2018	Cholla High School	Tamara Case; Linsay Demartino; Anthony Lizardi	24	Yes	4	11	2	0	14065 - 30133 Cholla SIT Summer Workshop
415	14240	2018-2019 Pueblo Gardens Wednesday Staff Development	This course will track the Wednesday Staff Development of Pueblo Gardens PK-8	30504	2018-2019 Pueblo Gardens Wednesday Staff Development	8/1/2018	5/31/2019	Pueblo Garden K-8 School	Maria Armenta; Michael Konrad	51	Yes	1	29	0	0	14240 - 30504 Pueblo Gardens PD calendar 2018-19
415	14250	Marshall Wednesday Professional Development 18-19	Staff Professional Development	30514	Marshall PD 18-19	8/1/2018	5/22/2019	Marshall	Mary Ellen Clements; Martha Damek; Christopher Loya	39	Yes	1	21	0	0	14250 - 30514 MARSHALL Wed. PD Implementation Calendar
415	14260	Wheeler Elementary Wednesday Staff Development 2018-2019	This course will track the Wednesday Staff Development at Wheeler Elementary School.	30520	Wheeler Elementary Wednesday Professional Development	8/1/2018	5/22/2019	Wheeler Elementary	Dora Saldamando	40	No	1	32	0	0	Available upon request
415	14269	White Elementary Wednesday Staff Development SY 18-19	Weekly staff development for White Elementary only	30531	White Elementary Wednesday Staff Development SY 18-19	8/1/2018	5/31/2019	White Elementary School	Laura Esquibel; Maria Lugo; Lorena Martinez	33	Yes	1	38	0	0	14269 - 30531 White Elementary Wed. PD Implementation Calendar
415	14341	2018-2019 Collier Elem Wednesday Staff Development	This course will track the Wednesday Staff Development of Collier Elementary School	30646	2018-2019 Collier Elem Wednesday Staff Development	8/1/2018	5/20/2019	Collier Elementary	Antoinette Langford	47.75	No	1	17	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
415	14383	Rincon High School PD & PLC 2018-2019 SY	Professional Development and PLC Hours	30766	Rincon High School PD & PLC 2018-2019 SY	8/1/2018	5/31/2019	Rincon High School	Juana Ambrose; Alissa Welch	44	Yes	0	70	0	0	14383-30766 Rincon PD 18-19
415	14243	USP: P2 Drachman Montessori K-8 Magnet Cohort PLC SY:18-19	This course will track the hours that our PLC groups meet on a weekly basis at Drachman Montessori K-8 Magnet School.	30502	USP: P2 Drachman Montessori K-8 Magnet Cohort PLC SY:18-19	8/6/2018	5/31/2019	Drachman Montessori K-8 Magnet School	Charlene Bruce	28	Yes	1	25	0	0	14243 - 30502 Drachman Wed. PD Implementation Calendar
415	14247	USP: P2 TUSD Drachman Montessori K-8 Magnet Wednesday P.D and PLCs SY: 18-19	This course is intended to keep Drachman's staff hours for professional development and PLCs when there aren't any mandated TUSD meeting.	30511	USP: P2 TUSD Drachman Montessori K-8 Magnet Wednesday P.D and PLCs SY: 18-19	8/6/2018	5/31/2019	Drachman Montessori K-8 Magnet School	Charlene Bruce; Jesus Celaya	35	No	1	30	0	0	Available upon request
415	14253	18-19 C.E.Rose English Language Development PLC	Discuss ELD state requirements for the 4hour block and ILP classrooms; Documentation; Curriculum and instruction and assessments.	30516	18-19 C.E.Rose English Language Development PLC	8/7/2018	5/1/2019	C.E. Rose	Alma Carmona; Faviola Dojaquez; Gopa Goswami; Robbie Ramirez	14	Yes	0	9	0	0	14253 - 30516 PLC AGENDA 10.2.18 (002)
415	14165	Catalina Wednesday Staff Development School Year 18-19	This course will track the Wednesday Staff Development for Catalina High School	30345	Catalina Wednesday Staff Development School Year 18-19	8/8/2018	5/15/2019	Catalina High School	Melissa Hall; Anna Mykoluk Thompson	51	Yes	0	64	0	0	14165 - 30345 Catalina PD Calendar 17-18
415	14182	Erickson Wednesday Staff Development 2018-19	This course will track the Wednesday staff development of Erickson Elementary School	30385	Erickson Wednesday Staff Development 2018-19	8/8/2018	5/25/2019	Erickson Elementary School	Gabriela Daranyi; Rachel Romero	38	No	1	27	0	0	Available upon request
415	14254	USP:P2 Tucson Magnet High School PD SY2018-19	2018-2019 Wednesday Early Release Professional Development and Professional Learning Community	30521	Wednesdy Professional Development	8/8/2018	5/22/2019	Tucson High Magnet School	Michelle Gower; Kristina Grebloski; Steven Martinez	54	Yes	5	164	0	0	14254 - 30521 USP PD Tucson Magnet HS PD SY18-19
415	14273	Morgan Maxwell K-8 Wednesday Professional Development 2018-2019	This course will track the Wednesday Staff Development of Morgan Maxwell K-8	30533	Wednesday Professional Development	8/8/2018	5/22/2019	Morgan Maxwell Library	Rosanna Ortiz-Montoya; Karen Pischansky	40	Yes	1	33	0	0	14273 - 30533 Morgan Maxwell's Wed. PD Implementation Calendar_2018-19
415	14312	Borman K-8 Wednesday Staff Development 2018-2019 SY	This course will track the Wednesday Staff Development of Borman.	30607	Borman K-8 Wednesday Staff Development 2018-2019	8/8/2018	5/22/2019	Borman K-8 School	Donna Dennis; Katherine Sisler	40	No	1	34	0	0	Available upon request
415	14316	Direct Link Wednesday Staff Development 2018-2019	PLC Collective Commitment for 2018-2019 school year	30609	Direct Link Wednesday Staff Development 2018-2019	8/8/2018	5/22/2019	Direct Link	Abby Aguilar; Theresa Ellis	40	Yes	1	6	0	0	14316 - 30609 Direct Link PLC calendar 18-19
415	14352	Roberts Naylor Wednesday Staff Development 2018-19	Roberts Naylor Wednesday Staff developments 2018-19 will occur throughout the year. District initiatives in Math, EL curriculum relevant, targeted teacher training, district mandates, PLC, guiding coalition and	30706	Roberts Naylor Staff Development 2018-19	8/8/2018	5/22/2019	Roberts Naylor	Bernadette Rosthenhauser Espinoza	39	Yes	0	46	0	0	14352 - 30706 TUSD Wed. PD Implementation Calendar
415	14355	Hughes Wednesday Professional Development 2018-2019	This course will track the Wednesday development of Sam Hughes Elementary.	30708	Sam Hughes Elementary Wednesday Staff Development 2018-2019	8/8/2018	5/22/2019	Sam Hughes Elementary School	Kathryn Bolasky	35	Yes	1	21	0	0	14355 - 30708 Sam Hughes Wed. PD Implementation Calendar
415	14370	Dunham Elementary Wednesday Staff Development 2018-19	This course will track the Wednesday Staff Development of Dunham Elementary School	30737	Dunham Elementary Professional Development	8/8/2018	5/22/2019	Dunham Elementary	Kathleen Chandler	54	No	1	14	0	0	Available upon request
415	14465	Lynn Urquides Elementary Wednesday Staff Development 2018-2019	This course will track the Wednesday Staff Development of Lynn Urquides Elementary	31031	Lynn Urquides Elementary Wednesday Staff Development 2018-2019	8/8/2018	5/22/2019	Lynn Urquides Elementary	Frances Lopez; Marisa Salcido	39	No	1	34	0	0	Available upon request
415	14522	Mary Meredith K-12 Wednesday Professional Development 2019-2020	This course will track the Wednesday Staff Development of Mary Meredith K-12	31034	Wednesday PD	8/8/2018	5/22/2019	Mary Meredith K-12	Kimberlee Muklebus; Theresa Tenace	35	No	3	34	0	0	Available upon request
415	14555	Bloom Wednesday Staff Development 2018-2019	This course will track the Wednesday Staff Development of Bloom Elementary.	31120	Bloom Elementary Wednesday Staff Development 2018-2019	8/8/2018	5/22/2019	Bloom Elementary	Lucinda Brunenkant; Ricki Turak	35	Yes	1	30	0	0	14555 BLOOM Wed. PD Implementation Calendar
415	14336	Tolson 'Wednesday Staff Development' 2018-2019	This course will track the Wednesday Staff Development of Tolson Elementary.	30619	Tolson 'Wednesday Staff Development' 2018-2019	8/9/2018	5/24/2019	Tolson ES	Cynthia Vandall; Ryan Wilson	35	Yes	1	19	0	0	14336 - 30619 Tolson Wednesday Staff Development 2018-19
415	14328	VANBUSKIRK PD HOURS 2018 2019	Course will track Staff Development hours for Vanbuskirk Elementary for the 2018 2019 school year	30724	Vanbuskirk PD hours 2018 2019	8/15/2018	5/15/2019	Vanbuskirk Elementary	Victoria Barajas; Karla Cortez	37	No	1	23	0	0	Available upon request
415	14172	The PLC Journey - Collaborative Teams that Work 18-19	Participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the work products of PLC collaborative teams, learn strategies to manage conflict and to respond to resisters, review district expectations and discover ways to make the time for student interventions. Participants will participate in training to support the following: The Three Big Ideas of a PLC; Collaboration at Work; Assessing the Foundation; Working with Resisters; Types of Schools - What does it look like?; and, Action Planning and Next Steps.	30618	The PLC Journey - Collaborative Teams that Work 18-19 Group 1	8/23/2018	8/23/2018	Duffy Library	Dr Dennis King Janna Acevedo; Dawn Markley	6	Yes	11	24	3	0	14172 - 30618 01. 7 period day training schedule ST 2018-2019 Proposal 14172 - 30618 Taking Action, Enhancing Learning for All - Dennis King, Ed. D. 14172 - 30618 Taking Action, Enhancing Learning for All PPT 8.23_8.24
415	14172	The PLC Journey - Collaborative Teams that Work 18-19	Participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the	30620	The PLC Journey - Collaborative Teams that Work 18-19 Group 2	8/24/2018	8/24/2018	Duffy Library	Dr Dennis King Janna Acevedo; Dawn Markley	6	Yes	8	17	5	0	14172 - 30620 01. 7 period day training schedule ST 2018-2019 Proposal 14172 - 30620 Taking Action, Enhancing Learning for All - Dennis King, Ed. D. 14172 - 30620 Taking Action, Enhancing Learning for All PPT 8.23_8.24

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
415	14172	The PLC Journey - Collaborative Teams that Work 18-19	Participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the work products of PLC collaborative teams, learn strategies to manage conflict and to respond to resisters, review district expectations and discover ways to make the time for student interventions. Participants will participate in training to support the following: The Three Big Ideas of a PLC; Collaboration at Work; Assessing the Foundation; Working with Resisters; Types of Schools - What does it look like?; and, Action Planning and Next Steps.	30621	The PLC Journey - Collaborative Teams that Work 18-19 Group 1	11/2/2018	11/2/2018	Duffy Library	Janna Acevedo; Dawn Markley	6	Yes	22	27	2	0	14172 - 30621 01. 7 period day training schedule ST 2018-2019 Proposal
415	14172	The PLC Journey - Collaborative Teams that Work 18-19	Participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the work products of PLC collaborative teams, learn strategies to manage conflict and to respond to resisters, review district expectations and discover ways to make the time for student interventions. Participants will participate in training to support the following: The Three Big Ideas of a PLC; Collaboration at Work; Assessing the Foundation; Working with Resisters; Types of Schools - What does it look like?; and, Action Planning and Next Steps.	30622	The PLC Journey - Collaborative Teams that Work 18-19 Group 2	11/9/2018	11/9/2018	Duffy Library	Janna Acevedo; Dawn Markley	6	Yes	10	19	1	0	14172 - 30622 01. 7 period day training schedule ST 2018-2019 Proposal
415	14172	The PLC Journey - Collaborative Teams that Work 18-19	Participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the work products of PLC collaborative teams, learn strategies to manage conflict and to respond to resisters, review district expectations and discover ways to make the time for student interventions. Participants will participate in training to support the following: The Three Big Ideas of a PLC; Collaboration at Work; Assessing the Foundation; Working with Resisters; Types of Schools - What does it look like?; and, Action Planning and Next Steps.	30623	The PLC Journey - Collaborative Teams that Work 18-19 Group 1	1/28/2019	1/28/2019	Duffy Library	Janna Acevedo; Dawn Markley; Dennis King	6	Yes	8	0	0	0	14172 - 30623 01. 7 period day training schedule ST 2018-2019 Proposal
415	14172	The PLC Journey - Collaborative Teams that Work 18-19	Participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the work products of PLC collaborative teams, learn strategies to manage conflict and to respond to resisters, review district expectations and discover ways to make the time for student interventions. Participants will participate in training to support the following: The Three Big Ideas of a PLC; Collaboration at Work; Assessing the Foundation; Working with Resisters; Types of Schools - What does it look like?; and, Action Planning and Next Steps.	30624	The PLC Journey - Collaborative Teams that Work 18-19 Group 2	1/29/2019	1/29/2019	Duffy Library	Janna Acevedo; Dawn Markley	6	Yes	8	0	0	0	14172 - 30624 01. 7 period day training schedule ST 2018-2019 Proposal
415	14552	K-12 School Counselor Professional Development Training 2018-2019	This course will track the professional development for K-12 school counselors.	31104	K-12 Counselor Trainings	2/4/2019	5/11/2019	Multiple training sites	Tamara Hille; Karen Ward	12	No	0	131	0	0	Available upon request
415	14556	Science Department PD 18-19 SY	The PDs will provide instruction and guidance on the following topics: new state science standards; 3-Dimensions; Phenomena; K-8 science kit alignment to new science standards; etc.	31121	Science PD 18-19 SY	2/28/2019	2/28/2019	LIRC	Kristina Allen	1	No	0	3	0	0	Available upon request
415	14172	The PLC Journey - Collaborative Teams that Work 18-19	Participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the work products of PLC collaborative teams, learn strategies to manage conflict and to respond to resisters, review district expectations and discover ways to make the time for student interventions. Participants will participate in training to support the following: The Three Big Ideas of a PLC; Collaboration at Work; Assessing the Foundation; Working with Resisters; Types of Schools - What does it look like?; and, Action Planning and Next Steps.	30625	The PLC Journey - Collaborative Teams that Work 18-19 Groups 1 & 2	3/5/2019	3/5/2019	Duffy Library	Janna Acevedo; Dawn Markley	6	Yes	30	0	0	0	14172 - 30625 01. 7 period day training schedule ST 2018-2019 Proposal
415	14172	The PLC Journey - Collaborative Teams that Work 18-19	Participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the work products of PLC collaborative teams, learn strategies to manage conflict and to respond to resisters, review district expectations and discover ways to make the time for student interventions. Participants will participate in training to support the following: The Three Big Ideas of a PLC; Collaboration at Work; Assessing the Foundation; Working with Resisters; Types of Schools - What does it look like?; and, Action Planning and Next Steps.	30641	The PLC Journey - Collaborative Teams that Work 18-19 Group 1	4/1/2019	4/1/2019	Duffy Library	Janna Acevedo; Dawn Markley	6	Yes	8	0	0	0	14172 - 30641 01. 7 period day training schedule ST 2018-2019 Proposal

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
415	14172	The PLC Journey - Collaborative Teams that Work 18-19	Participants will be provided with deeper content regarding Professional Learning Communities. We will explore common language, clarify misconceptions, learn how to create a guiding coalition to lead the PLC collaborative effort and to keep the process on target, identify and examine the work products of PLC collaborative teams, learn strategies to manage conflict and to respond to resisters, review district expectations and discover ways to make the time for student interventions. Participants will participate in training to support the following: The Three Big Ideas of a PLC; Collaboration at Work; Assessing the Foundation; Working with Resisters; Types of Schools - What does it look like?; and, Action Planning and Next Steps.	30642	The PLC Journey - Collaborative Teams that Work 18-19 Group 2	4/2/2019	4/2/2019	Duffy Library	Janna Acevedo; Dawn Markley	6	Yes	8	0	0	0	14172 - 30642 01. 7 period day training schedule ST 2018-2019 Proposal
416	14132	USP: Understanding the Unitary Status Plan 2018-2019	This training provides an overview of the USP	30253	USP: Understanding the Unitary Status Plan 2018-2019	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	64	1552	1072	1	https://www.youtube.com/watch?v=PNmUeiZdvWI
501	14075	AVID Professional Learning Days Summer 2018-2019	Open to educators from AVID schools who would like to increase their knowledge of implementing AVID strategies. AVID professional learning is targeted and specific to what educators do every day. Teachers learn how to use the strategies they experience and practice during trainings to engage their students in daily instruction. They are able to build a classroom culture where rigorous academic instruction combines with social and emotional support to accelerate learning and close the achievement gap.	30164	All Educators at TUSD AVID Sites 18-19 SY	7/16/2018	7/17/2018	Tucson Magnet HS - Vocational Building - Room V120	Sky Saczko	12	Yes	0	20	1	0	14075 - 30164 APLM Training Flyer July 2018 14075 - 30164 APLM Training Schedule 2
501	14075	AVID Professional Learning Days Summer 2018-2019	Open to educators from AVID schools who would like to increase their knowledge of implementing AVID	30165	TUSD AVID Site Team Members Only 18-19 SY	7/16/2018	7/17/2018	Tucson Magnet HS - Vocational	Sky Saczko	12	Yes	0	29	1	0	14075 - 30165 APLM Training Schedule 2 14075 - 30165 APLM Training Flyer July 2018
501	14193	TUSD AVID Coordinator Professional Development 18-19 SY	This course will track the monthly professional development of AVID Coordinators throughout TUSD.	30432	AVID Coordinator Meetings	8/15/2018	5/8/2019	Tuscon High Magnet School Library Conference Room	Sky Saczko	15	No	0	19	0	0	Available upon request
501	14169	USP: 2018-19 GATE Professional Development	This professional development is for current GATE teachers and teachers pursuing their GATE endorsement. Sessions will focus on a variety of GATE topics and instructional practices that are relevant to GATE teachers.	30349	Introduction to the GATE Cluster Classroom for GATE Cluster Teachers	9/6/2018	9/6/2018	Cavett Elementary	Louise Till	50	Yes	0	29	1	0	14169 - 30349 GATE Cluster PD 9.6.18 agenda 14169 - 30349 Tomlinson What Means to Teach Gifted Learners Well
501	14171	USP: 2018-2019 Self-Contained GATE Articulation Training	This training is for self-contained GATE teachers only. Teachers will build curriculum, lesson plan and receive training on gifted strategies.	30356	K-5 Self-Contained GATE Fall Curriculum Articulation	9/19/2018	9/19/2018	Cavett Elementary	Louise Till	15	No	0	30	3	0	Available upon request
501	14171	USP: 2018-2019 Self-Contained GATE Articulation Training	This training is for self-contained GATE teachers only. Teachers will build curriculum, lesson plan and receive training on gifted strategies.	30358	Middle School Self-Contained GATE Fall Curriculum Articulation	9/26/2018	9/26/2018	Cavett Elementary	Louise Till	15	No	0	30	0	0	Available upon request
501	14169	USP: 2018-19 GATE Professional Development	This professional development is for current GATE teachers and teachers pursuing their GATE endorsement. Sessions will focus on a variety of GATE topics and instructional practices that are relevant to GATE teachers.	30350	Growth Mindset in the GATE Classroom	10/2/2018	10/2/2018	Cavett Elementary	Louise Till	2	No	0	29	1	0	Available upon request
501	14169	USP: 2018-19 GATE Professional Development	This professional development is for current GATE teachers and teachers pursuing their GATE endorsement. Sessions will focus on a variety of GATE topics and instructional practices that are relevant to GATE teachers.	30351	Creating a Student- Centered, Inquiry-Based Gifted Classroom	10/27/2018	10/27/2018	Vail Middle School - Library	Louise Till	2	No	0	58	1	0	Available upon request
501	14169	USP: 2018-19 GATE Professional Development	This professional development is for current GATE teachers and teachers pursuing their GATE endorsement. Sessions will focus on a variety of GATE topics and instructional practices that are relevant to GATE teachers.	30352	Project-Based Learning GATE Work Session	11/1/2018	11/1/2018	Cavett Elementary	Louise Till	2	No	0	20	1	0	Available upon request
501	14169	USP: 2018-19 GATE Professional Development	This professional development is for current GATE teachers and teachers pursuing their GATE endorsement. Sessions will focus on a variety of GATE topics and instructional practices that are relevant to GATE teachers.	30353	Creative Thinking Strategies in the GATE Classroom	12/1/2018	12/1/2018	Vail Middle School - Library	Louise Till	2	No	0	59	1	0	Available upon request
501	14169	USP: 2018-19 GATE Professional Development	This professional development is for current GATE teachers and teachers pursuing their GATE endorsement. Sessions will focus on a variety of GATE topics and instructional practices that are relevant to GATE teachers.	30821	Increasing Rigor in the GATE Classroom Using Depth and Complexity	1/12/2019	1/12/2019	Vail Library	Alzira Duncan; Louise Till	2	No	0	69	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
501	14499	2018-2019 GATE Teacher Information Session	This is an informational session to learn more about TUSD's GATE (Gifted and Talented Education) programs and GATE opportunities. We will provide information on a variety of GATE programs such as the GATE Itinerant program, the GATE cluster model, middle and high school resource and more. We will also provide information on how to get your provisional and/or full gifted endorsement.	30991	2018-2019 GATE Teacher Information Session	1/17/2019	1/17/2019	Cavett Library	Alzira Duncan; Louise Till	1	No	0	6	1	0	Available upon request
501	14169	USP: 2018-19 GATE Professional Development	This professional development is for current GATE teachers and teachers pursuing their GATE endorsement. Sessions will focus on a variety of GATE topics and instructional practices that are relevant to GATE teachers.	30817	Growth Mindset in the GATE Classroom Section 2	1/29/2019	1/29/2019	Cavett Elementary	Alzira Duncan; Louise Till	2	No	0	26	0	0	Available upon request
501	14169	USP: 2018-19 GATE Professional Development	This professional development is for current GATE teachers and teachers pursuing their GATE endorsement. Sessions will focus on a variety of GATE topics and instructional practices that are relevant to GATE teachers.	30818	Engagement Strategies for the Gifted Classroom	2/19/2019	2/19/2019	Cavett Library	Alzira Duncan; Louise Till	2	No	0	32	0	0	Available upon request
501	14171	USP: 2018-2019 Self-Contained GATE Articulation Training	This training is for self-contained GATE teachers only. Teachers will build curriculum, lesson plan and receive training on gifted strategies.	30357	K-5 Self-Contained GATE Spring Curriculum Articulation Training	2/27/2019	2/27/2019	Cavett Elementary	Louise Till	15	No	0	25	1	0	Available upon request
501	14171	USP: 2018-2019 Self-Contained GATE Articulation Training	This training is for self-contained GATE teachers only. Teachers will build curriculum, lesson plan and receive training on gifted strategies.	30359	Middle School Self Contained GATE Spring Curriculum Articulation Training	3/6/2019	3/6/2019	Cavett Elementary	Louise Till	15	No	0	25	0	0	Available upon request
501	14169	USP: 2018-19 GATE Professional Development	This professional development is for current GATE teachers and teachers pursuing their GATE endorsement. Sessions will focus on a variety of GATE topics and instructional practices that are relevant to GATE teachers.	30819	Questioning and Cognitive Rigor for Gifted Learners	3/30/2019	3/30/2019	Vail Library	Alzira Duncan; Louise Till	2	No	0	64	0	0	Available upon request
501	14169	USP: 2018-19 GATE Professional Development	This professional development is for current GATE teachers and teachers pursuing their GATE endorsement. Sessions will focus on a variety of GATE topics and instructional practices that are relevant to GATE teachers.	30820	GATE Strategies for Differentiating by Learning Preference, Readiness and Interest	4/9/2019	4/9/2019	Cavett Library	Alzira Duncan; Louise Till	2	No	0	36	0	0	Available upon request
501	14573	Summer PD 18-19 (USP): GATE Professional Development	This gifted training is for current GATE teachers and teachers pursuing their gifted endorsement.	31152	Summer PD 18-19 (USP): Inquiry, PBL and Service Learning for GATE students	5/31/2019	5/31/2019	Duffy MPR	Alzira Duncan; Louise Till	18	No	0	64	0	0	Available upon request
501	14573	Summer PD 18-19 (USP): GATE Professional Development	This gifted training is for current GATE teachers and teachers pursuing their gifted endorsement.	31152	Summer PD 18-19 (USP): Inquiry, PBL and Service Learning for GATE students	5/31/2019	5/31/2019	Duffy MPR	Alzira Duncan; Louise Till	18	Yes	0	7	0	0	14573 TUSD Summer GATE PD Schedule 2019 (003)
501	14573	Summer PD 18-19 (USP): GATE Professional Development	This gifted training is for current GATE teachers and teachers pursuing their gifted endorsement.	31153	Summer PD 18-19 (USP): Social and Emotional Support for Gifted Students	6/1/2019	6/1/2019	Cavett Library	Alzira Duncan; Louise Till	18	No	0	65	0	0	Available upon request
501	14573	Summer PD 18-19 (USP): GATE Professional Development	This gifted training is for current GATE teachers and teachers pursuing their gifted endorsement.	31153	Summer PD 18-19 (USP): Social and Emotional Support for Gifted Students	6/1/2019	6/1/2019	Cavett Library	Alzira Duncan; Louise Till	18	Yes	0	6	0	0	14573 TUSD Summer GATE PD Schedule 2019 (003)
501	14573	Summer PD 18-19 (USP): GATE Professional Development	This gifted training is for current GATE teachers and teachers pursuing their gifted endorsement.	31154	Summer PD 18-19 (USP): Gray Is My Favorite Color: Using Social Justice to Combat Black & White Thinking in the GATE classroom	6/4/2019	6/4/2019	Alice Vail Middle School Library	Alzira Duncan; Louise Till	18	No	0	60	0	0	Available upon request
501	14573	Summer PD 18-19 (USP): GATE Professional Development	This gifted training is for current GATE teachers and teachers pursuing their gifted endorsement.	31154	Summer PD 18-19 (USP): Gray Is My Favorite Color: Using Social Justice to Combat Black & White Thinking in the GATE classroom	6/4/2019	6/4/2019	Alice Vail Middle School Library	Alzira Duncan; Louise Till	18	Yes	0	5	0	0	14573 TUSD Summer GATE PD Schedule 2019 (003)
504	13891	Language Acquisition: Spring 2018 AZELLA Reassessment Workshop	ADE Required training for classified and certified personnel administering/proctoring the Spring 2018 AZELLA Reassessment Test	29687	Spring 2018 AZELLA Reassessment Workshop Stage I-V	1/16/2018	1/16/2018	LIRC PD Room	Charlotte Almazan; Ruthanne Peyron; Lisa Sofias	3	No	0	26	8	0	Available upon request
504	13891	Language Acquisition: Spring 2018 AZELLA Reassessment Workshop	ADE Required training for classified and certified personnel administering/proctoring the Spring 2018 AZELLA Reassessment Test	29698	Spring 2018 AZELLA Reassessment Workshop Stage III-V	1/23/2018	1/23/2018	LIRC Computer Lab	Charlotte Almazan; Ruthanne Peyron; Lisa Sofias	3	No	2	14	4	0	Available upon request
504	13891	Language Acquisition: Spring 2018 AZELLA Reassessment Workshop	ADE Required training for classified and certified personnel administering/proctoring the Spring 2018 AZELLA Reassessment Test	29699	Spring 2018 AZELLA Reassessment Workshop Stage I-V	1/24/2018	1/24/2018	LIRC PD Room	Charlotte Almazan; Ruthanne Peyron; Lisa Sofias	3	No	0	26	9	1	Available upon request
504	13891	Language Acquisition: Spring 2018 AZELLA Reassessment Workshop	ADE Required training for classified and certified personnel administering/proctoring the Spring 2018 AZELLA Reassessment Test	29700	Spring 2018 AZELLA Reassessment Workshop Stage I-V	1/25/2018	1/25/2018	LIRC Computer Lab	Charlotte Almazan; Ruthanne Peyron; Lisa Sofias	3	No	0	16	3	0	Available upon request
504	13891	Language Acquisition: Spring 2018 AZELLA Reassessment Workshop	ADE Required training for classified and certified personnel administering/proctoring the Spring 2018 AZELLA Reassessment Test	29701	Spring 2018 AZELLA Reassessment Workshop Stage I-V	1/26/2018	1/26/2018	LIRC PD Room	Charlotte Almazan; Ruthanne Peyron; Lisa Sofias	3	No	1	26	25	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504	13962	Summer 2018_PD_USP: LAD Language Learning Symposium for K-12 Admin, ELD, Dual Language Teachers	AUDIENCE: K-12 ADMINISTRATORS, ELD AND DUAL LANGUAGE TEACHERS . Professional Development will include keynote speaker, break-out sessions on best practices for second language learners, sheltered instruction, and Technology Integration for SEI and TWDL classrooms,	29897	Summer PD 2018_ (USP): LAD Language Learning Symposium for ELEMENTARY K-5 DUAL LANGUAGE Teachers	5/29/2018	6/1/2018	CE Rose K-8	Elizabeth Escarrega-Tapia; Maria Jimenez-Baca; Anna Manzano; Jose Olivas	24	No	0	2	0	0	Available upon request
504	14173	USP: Language Acquisition: 2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	For persons administering the AZELLA Kinder Placement Assessment Test must attend a training/qualification session regardless of prior training/qualification	30362	2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	7/20/2018	7/20/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	2.5	Yes	0	9	6	0	14173 2018-19 Placement PP-Stage I-II
504	14174	USP: Language Acquisition: 2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	Training for any persons administering the AZELLA Placement test for grades 3-12 must attend a training session	30371	2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	7/20/2018	7/20/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	1.5	Yes	0	13	5	0	14174 2018-19 PP Stage III-V
504	14173	USP: Language Acquisition: 2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	For persons administering the AZELLA Kinder Placement Assessment Test must attend a training/qualification session regardless of prior training/qualification	30363	2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	7/24/2018	7/24/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	2.5	Yes	0	18	0	0	14173 2018-19 Placement PP-Stage I-II
504	14174	USP: Language Acquisition: 2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	Training for any persons administering the AZELLA Placement test for grades 3-12 must attend a training session	30372	2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	7/24/2018	7/24/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	1.5	Yes	0	10	1	0	14174 2018-19 PP Stage III-V
504	14173	USP: Language Acquisition: 2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	For persons administering the AZELLA Kinder Placement Assessment Test must attend a training/qualification session regardless of prior training/qualification	30364	2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	7/26/2018	7/26/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	2.5	Yes	0	8	5	0	14173 2018-19 Placement PP-Stage I-II
504	14174	USP: Language Acquisition: 2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	Training for any persons administering the AZELLA Placement test for grades 3-12 must attend a training session	30373	2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	7/26/2018	7/26/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	1.5	Yes	0	9	3	0	14174 2018-19 PP Stage III-V
504	14173	USP: Language Acquisition: 2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	For persons administering the AZELLA Kinder Placement Assessment Test must attend a training/qualification session regardless of prior training/qualification	30366	2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	7/31/2018	7/31/2018	C. E. Rose Elementary School - Computer LAB #8	Charlotte Almazan; Lisa Sofias	2.5	Yes	0	7	4	0	14173 2018-19 Placement PP-Stage I-II
504	14174	USP: Language Acquisition: 2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	Training for any persons administering the AZELLA Placement test for grades 3-12 must attend a training session	30374	2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	7/31/2018	7/31/2018	C. E. Rose Elementary School - Computer LAB #8	Charlotte Almazan; Lisa Sofias	1.5	Yes	0	4	2	0	14174 2018-19 PP Stage III-V
504	14173	USP: Language Acquisition: 2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	For persons administering the AZELLA Kinder Placement Assessment Test must attend a training/qualification session regardless of prior training/qualification	30367	2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	8/1/2018	8/1/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	2.5	Yes	0	9	0	0	14173 2018-19 Placement PP-Stage I-II
504	14174	USP: Language Acquisition: 2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	Training for any persons administering the AZELLA Placement test for grades 3-12 must attend a training session	30375	2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	8/1/2018	8/1/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	1.5	Yes	0	15	0	0	14174 2018-19 PP Stage III-V
504	14173	USP: Language Acquisition: 2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	For persons administering the AZELLA Kinder Placement Assessment Test must attend a training/qualification session regardless of prior training/qualification	30368	2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	8/6/2018	8/6/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	2.5	Yes	0	18	17	0	14173 2018-19 Placement PP-Stage I-II
504	14174	USP: Language Acquisition: 2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	Training for any persons administering the AZELLA Placement test for grades 3-12 must attend a training session	30376	2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	8/6/2018	8/6/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	1.5	Yes	0	15	15	0	14174 2018-19 PP Stage III-V
504	11535	USP:Language Acquisition: ELP Coding Presentation- Self-directed Course	Teachers will learn how to document instruction for students on an ILLP. An ILLP is for the exclusive use of schools with 20 or fewer English Language Learner (ELL) students within a three grade span Participants will become familiar with the ELP Standards and learn how to implement ILLP process. Participants will complete a portion of an ILLP Quarterly Template using ELP standards	11535	USP:Language Acquisition: ELP Coding Presentation- Self-directed Course	8/7/2018	8/7/2018	Various Locations	Self-paced Learning Opportunity	2	No	0	1	0	0	Available upon request
504	14173	USP: Language Acquisition: 2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	For persons administering the AZELLA Kinder Placement Assessment Test must attend a training/qualification session regardless of prior training/qualification	30369	2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	8/7/2018	8/7/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	2.5	Yes	0	8	2	0	14173 2018-19 Placement PP-Stage I-II
504	14174	USP: Language Acquisition: 2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	Training for any persons administering the AZELLA Placement test for grades 3-12 must attend a training session	30377	2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	8/7/2018	8/7/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	1.5	Yes	0	11	8	0	14174 2018-19 PP Stage III-V

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504	14174	USP: Language Acquisition: 2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	Training for any persons administering the AZELLA Placement test for grades 3-12 must attend a training session	30378	2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	8/7/2018	8/7/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	1.5	Yes	0	10	7	0	14174 2018-19 PP Stage III-V
504	14173	USP: Language Acquisition: 2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	For persons administering the AZELLA Kinder Placement Assessment Test must attend a training/qualification session regardless of prior training/qualification	30370	2018-2019 AZELLA Stage I-II (Kindergarten Placement & Grades 1-2) Test Training and Qualification	8/8/2018	8/8/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	2.5	Yes	0	2	6	0	14173 2018-19 Placement PP-Stage I-II
504	14174	USP: Language Acquisition: 2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	Training for any persons administering the AZELLA Placement test for grades 3-12 must attend a training session	30379	2018-2019 AZELLA Stage III-V (Grades 3-12) Placement Test Training	8/8/2018	8/8/2018	LIRC Computer Lab	Charlotte Almazan; Lisa Sofias	1.5	Yes	0	13	2	0	14174 2018-19 PP Stage III-V
504	14305	USP: Language Acquisition: Grammar-to-Text 2018-2019	Grammar Instruction in the Secondary ELD classroom	30587	Grammar-to-Text 2018-2019	8/28/2018	8/29/2018	Cyber Cafe, Palo Verde High School	Paula Cortes; Jean D'Andrea	15	Yes	0	17	0	1	14305 - 30587 Training binder 2018-19
504	14305	USP: Language Acquisition: Grammar-to-Text 2018-2019	Grammar Instruction in the Secondary ELD classroom	30735	Grammar Instruction in the Secondary ELD Classroom, Part 2	10/15/2018	10/16/2018	Catalina High School	Paula Cortes; Jean D'Andrea	15	Yes	0	16	0	0	14305 - 30735 Training binder 2018-19
504	14305	USP: Language Acquisition: Grammar-to-Text 2018-2019	Grammar Instruction in the Secondary ELD classroom	30736	Methodologies for Teaching Informative Writing	10/17/2018	10/18/2018	LIRC PD Room	Paula Cortes; Jean D'Andrea	15	Yes	0	24	0	0	14305 - 30736 Training binder 2018-19
504	14386	Language Acquisition New Instructional Strategies Workshop 18-19 SY	This course will prepare classroom teachers who will be monitored by Arizona Department of Education. ADE Classroom Observations protocols for the following programs will be addressed: â€¢ SEI (ELD*) classroom observations	30770	October 19, 2018 8:00 - 11:00 AM Session Language Acquisition K-5 New Instructional Strategies Workshop	10/19/2018	10/19/2018	LIRC Large PD room	Olivia Cazares; Catherine Espinoza; Cruz Herrera; Marisa Pargas	3	No	0	18	0	0	Available upon request
504	14386	Language Acquisition New Instructional Strategies Workshop 18-19 SY	This course will prepare classroom teachers who will be monitored by Arizona Department of Education. ADE Classroom Observations protocols for the following programs will be addressed: â€¢ SEI (ELD*) classroom observations	30771	October 19, 2018 12:30- 3:30 M Session Language Acquisition K-5 New Instructional Strategies Workshop	10/19/2018	10/19/2018	LIRC Large PD room	Olivia Cazares; Catherine Espinoza; Cruz Herrera; Marisa Pargas	3	No	0	19	0	0	Available upon request
504	14379	USP: Language Acquisition English Language Development K-5 SY 2018-2019	This course provides a thorough understanding of the ELD Avenues Curriculum, ELD program models and refinements, ELD Literacy Continuum and assessment. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	30761	USP Language Acquisition: Section 1 Introduction to Avenues for New K-5 SEI (ELD), SEI Mix and New ELD Resource Teachers (invita	10/23/2018	10/23/2018	LIRC Large PD	Olivia Cazares; Catherine Espinoza; Cruz Herrera; Marisa Pargas	15	Yes	0	34	0	0	14379-30761 New ELD Teacher Training Part 1 October 23 2018

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504	14380	Language Acquisition: Individual Language Learner Plan (ILLP) Trainings SY 2018_19	Teachers will learn how to document instruction for students on an Individual Language Learner Plan (ILLP.) An ILIP is for the exclusive use of schools with 20 or fewer English Language Learner (ELL) students within a three grade span (including kindergarten). Participants will become familiar with the ELP Standards and learn how to implement ILIP process. Participants will complete a portion of an ILIP Quarterly Template using ELP standards	30763	October 30, 2018 Individual Language Learner Plan Training	10/30/2018	10/30/2018	Lirc Computer Lab	Olivia Cazares; Li-Lin English; Catherine Espinoza; Cruz Herrera; Marisa Pargas	2	No	0	31	0	0	Available upon request
504	14421	USP: SY 18-19 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	30813	Writing Instruction in the TWDL Classroom Part 1-Elementary K-2nd	11/5/2018	11/5/2018	LIRC PD Room	Paula Cortes; Anna Manzano	3	No	1	41	0	0	Available upon request.
504	14421	USP: SY 18-19 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	30814	Writing Instruction in the TWDL Classroom Part 1-Elementary 3rd-5th	11/5/2018	11/5/2018	LIRC PD Room	Paula Cortes; Anna Manzano	3	No	0	33	0	0	Available upon request.
504	14411	USP-Language Acquisition-Overview of Sheltered Content Instruction (Sheltered Instruction Observation Protocol) SY 18/19	Understand the purpose and need for effective sheltered instruction practices for ELLs in content classes -Analyze and Understand the components of the SIOP Model -Read/observe and discuss sheltered lesson vignettes in small groups -Understand how to prepare a sheltered/SIOP lesson	30800	Nov. 6, 2018 USP-Language Acquisition-Overview of Sheltered Content Instruction	11/6/2018	11/6/2018	Catalina HS, Room E104	Paula Cortes; Jean D'Andrea; John D'Andrea	6.5	No	0	11	0	0	Available upon request
504	14421	USP: SY 18-19 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	30815	Writing Instruction in the TWDL Classroom Part 1- Middle School Teachers	11/6/2018	11/6/2018	Carrillo Elementary Multi-Purpose Room	Paula Cortes; Anna Manzano	3	No	0	14	0	0	Available upon request
504	14421	USP: SY 18-19 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	30816	Writing Instruction in the TWDL Classroom Part 1- High School	11/6/2018	11/6/2018	Carrillo Elementary Multi-Purpose Room	Paula Cortes; Anna Manzano	3	No	0	4	0	0	Available upon request
504	14411	USP-Language Acquisition-Overview of Sheltered Content Instruction (Sheltered Instruction Observation Protocol) SY 18/19	Understand the purpose and need for effective sheltered instruction practices for ELLs in content classes -Analyze and Understand the components of the SIOP Model -Read/observe and discuss sheltered lesson vignettes in small groups -Understand how to prepare a sheltered/SIOP lesson	30801	Nov. 7, 2018 USP-Language Acquisition-Overview of Sheltered Content Instruction	11/7/2018	11/7/2018	Catalina HS, Room E104	Paula Cortes; Jean D'Andrea; John D'Andrea	6.5	No	0	16	0	0	Available upon request
504	14421	USP: SY 18-19 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	30909	Academic English Language Development (AELD) K-2	11/16/2018	11/16/2018	LIRC-PD Room	Anna Manzano	3	No	0	17	1	0	Available upon request
504	14421	USP: SY 18-19 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	30910	Academic English Language Development (AELD) 3rd-5th grade	11/20/2018	11/20/2018	LIRC-PD Room	Anna Manzano	3	No	0	22	0	0	Available upon request
504	14379	USP: Language Acquisition English Language Development K-5 SY 2018-2019	This course provides a thorough understanding of the ELD Avenues Curriculum, ELD program models and refinements, ELD Literacy Continuum and assessment. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	30877	USP Language Acquisition: Introduction to Avenues for New K-5 SEI Teachers Nov. 21, 2108	11/21/2018	11/21/2018	LIRC Large PD room	Olivia Cazares; Catherine Espinoza; Cristina Franco-Carrillo; Cruz Herrera; Marisa Pargas	15	Yes	0	12	0	0	14379-30877 New ELD Teacher Training Part 1 October 23 2018
504	14489	USP: Language Acquisition: Spring 2019 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30951	Stage I-II AZELLA Reassessment Test Training	1/14/2019	1/14/2019	LIRC PD Room	Charlotte Almazan; Lisa Sofias	1	No	0	27	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504	14493	USP: Language Acquisition: Spring 2019 AZELLA Test Security & Ethics Training	ADE Required Security & Ethics training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30966	Spring 2019 AZELLA Test Security & Ethics Training	1/14/2019	1/14/2019	UIRC PD Room	Charlotte Almazan; Lisa Sofias	1	Yes	0	28	0	0	14493-30966 Security and Ethics 2019-District
504	14489	USP: Language Acquisition: Spring 2019 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30952	Stage III-V AZELLA Reassessment Test Training	1/15/2019	1/15/2019	UIRC PD Room	Charlotte Almazan; Lisa Sofias	1	No	0	54	0	0	Available upon request
504	14489	USP: Language Acquisition: Spring 2019 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30953	Stage I-II AZELLA Reassessment Test Training	1/15/2019	1/15/2019	UIRC PD Room	Charlotte Almazan; Lisa Sofias	1	No	0	41	0	0	Available upon request
504	14493	USP: Language Acquisition: Spring 2019 AZELLA Test Security & Ethics Training	ADE Required Security & Ethics training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30967	Spring 2019 AZELLA Test Security & Ethics Training	1/15/2019	1/15/2019	UIRC PD Room	Charlotte Almazan; Lisa Sofias	1	Yes	0	34	0	0	14493-30966 Security and Ethics 2019-District
504	14489	USP: Language Acquisition: Spring 2019 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30954	Stage I-II AZELLA Reassessment Test Training	1/16/2019	1/16/2019	UIRC PD Room	Charlotte Almazan; Lisa Sofias	1	No	0	30	0	0	Available upon request
504	14489	USP: Language Acquisition: Spring 2019 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30955	Stage III-V AZELLA Reassessment Test Training	1/16/2019	1/16/2019	UIRC PD Room	Charlotte Almazan; Lisa Sofias	1	No	0	42	0	0	Available upon request
504	14379	USP: Language Acquisition English Language Development K-5 SY 2018-2019	This course provides a thorough understanding of the ELD Avenues Curriculum, ELD program models and refinements, ELD Literacy Continuum and assessment. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	30940	Language Acquisition: Lesson Planning with Avenues for New ELD K-5 Teachers	1/17/2019	1/17/2019	Lee Instructional Resource Center Large PD room	Catherine Espinoza	15	Yes	0	28	0	0	14379-30940 New ELD Teacher Training Part 1 October 23 2018
504	14489	USP: Language Acquisition: Spring 2019 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30956	Stage I-II AZELLA Reassessment Test Training	1/18/2019	1/18/2019	UIRC PD Room	Charlotte Almazan; Lisa Sofias	1	No	0	9	0	0	Available upon request
504	14489	USP: Language Acquisition: Spring 2019 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30957	Stage III-V AZELLA Reassessment Test Training	1/18/2019	1/18/2019	UIRC PD Room	Charlotte Almazan; Lisa Sofias	1	No	0	16	0	0	Available upon request
504	14493	USP: Language Acquisition: Spring 2019 AZELLA Test Security & Ethics Training	ADE Required Security & Ethics training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30968	Spring 2019 AZELLA Test Security & Ethics Training	1/18/2019	1/18/2019	UIRC PD Room	Charlotte Almazan; Lisa Sofias	1	Yes	0	22	0	0	14493-30968 Security and Ethics 2019-District
504	14489	USP: Language Acquisition: Spring 2019 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30958	Stage III-V AZELLA Reassessment Test Training	1/22/2019	1/22/2019	UIRC PD Room	Charlotte Almazan; Lisa Sofias	1	No	0	39	0	0	Available upon request
504	14489	USP: Language Acquisition: Spring 2019 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30979	Stage I-II AZELLA Reassessment Test Training	1/22/2019	1/22/2019	UIRC (PD Room)	Charlotte Almazan; Lisa Sofias	1	No	0	21	0	0	Available upon request
504	14489	USP: Language Acquisition: Spring 2019 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30960	Stage I-II AZELLA Reassessment Test Training	1/23/2019	1/23/2019	UIRC PD Room	Charlotte Almazan; Lisa Sofias	1	No	0	19	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504	14493	USP: Language Acquisition: Spring 2019 AZELLA Test Security & Ethics Training	ADE Required Security & Ethics training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30969	Spring 2019 AZELLA Test Security & Ethics Training	1/23/2019	1/23/2019	LIRC PD Room	Charlotte Almazan; Lisa Sofias	1	Yes	0	28	0	0	14493-30969 Security and Ethics 2019-District
504	14489	USP: Language Acquisition: Spring 2019 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30962	Stage I-II AZELLA Reassessment Test Training	1/24/2019	1/24/2019	LIRC PD Room	Charlotte Almazan; Lisa Sofias	1	No	0	16	0	0	Available upon request
504	14489	USP: Language Acquisition: Spring 2019 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30963	Stage III-V AZELLA Reassessment Test Training	1/24/2019	1/24/2019	LIRC PD Room	Charlotte Almazan; Lisa Sofias	1	No	0	40	0	0	Available upon request
504	14489	USP: Language Acquisition: Spring 2019 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30961	Stage III-V AZELLA Reassessment Test Training	1/24/2019	1/23/2019	LIRC PD Room	Charlotte Almazan; Lisa Sofias	1	No	0	22	0	0	Available upon request
504	14429	RPPSC PBIS Training SY: 2018-2019	This course is a multi-tiered training module for RPPSC employees at school sites.	30836	RPPSC PBIS Training Tier II	1/25/2019	1/28/2019	Duffy Community	Veronica Duran; Julie Shivanonda	14	No	0	62	0	0	Available upon request
504	14489	USP: Language Acquisition: Spring 2019 AZELLA Reassessment Test Training	ADE Required training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30964	Stage III-V AZELLA Reassessment Test Training	1/25/2019	1/25/2019	LIRC PD Room	Charlotte Almazan; Lisa Sofias	1	No	0	24	0	0	Available upon request
504	14493	USP: Language Acquisition: Spring 2019 AZELLA Test Security & Ethics Training	ADE Required Security & Ethics training for classified and certified personnel administering/proctoring the Spring 2019 AZELLA Reassessment Test	30970	Spring 2019 AZELLA Test Security & Ethics Training	1/25/2019	1/25/2019	LIRC PD Room	Charlotte Almazan; Lisa Sofias	1	Yes	0	18	0	0	14493-30970 Security and Ethics 2019-District
504	14421	USP: SY 18-19 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	31015	Writing Instruction in the TWDL Classroom Part 2-Elementary K-2nd	2/4/2019	2/4/2019	LIRC PD Room	Paula Cortes; Adelina Federico; Anna Manzano	3	No	0	38	0	0	Available upon request
504	14421	USP: SY 18-19 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	31016	Writing Instruction in the TWDL Classroom Part 2-Elementary 3rd-5th	2/4/2019	2/4/2019	LIRC PD Room	Paula Cortes; Adelina Federico; Anna Manzano	3	No	0	28	0	0	Available upon request
504	14421	USP: SY 18-19 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	31017	Writing Instruction in the TWDL Classroom Part 2- 6th - 12th Grade	2/5/2019	2/5/2019	LIRC PD Room	Paula Cortes; Adelina Federico; Anna Manzano	3	No	0	10	0	0	Available upon request
504	14421	USP: SY 18-19 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	31019	GLAD (Guided Language Acquisition by Design) Tier 1 Training-by invitation only	2/12/2019	2/13/2019	LIRC PD Room	Adelina Federico; Anna Manzano	3	No	1	24	1	0	Available upon request
504	14421	USP: SY 18-19 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	31021	Academic English Language Development (AELD) K-1 (Davis, Mission View, Van Buskirk, White, Grijalva, Bloom)	2/26/2019	2/26/2019	LIRC PD Room	Adelina Federico; Anna Manzano	3	No	1	17	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504	14421	USP: SY 18-19 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	31022	Academic English Language Development (AELD) 2-3 (Davis, Mission View, Van Buskirk, White, Grijalva, Bloom)	2/27/2019	2/27/2019	LIRC PD Room	Adelina Federico; Anna Manzano	3	No	0	14	0	0	Available upon request
504	14421	USP: SY 18-19 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	31023	Academic English Language Development (AELD) 4-5 (Davis, Mission View, Van Buskirk, White, Grijalva, Bloom)	2/28/2019	2/28/2019	LIRC PD Room	Adelina Federico; Anna Manzano	3	No	0	9	0	0	Available upon request
504	14562	Language Acquisition Department: K-5 Itinerant/ Resource ELD Teacher Study Group- By Invitation only.	ELD K-5 Itinerant/Resource Teachers will work on the transition (a new electronic template created) of ILLPs on Synergy for ELD Teachers at ILLP schools, which is supplemental to paper pencil where ILLP Teachers will be trained to use on line ILLP AB in Synergy. Focus will also include best practices for ELLs on an Individual Language Learner plan.	31132	March 7, 2019 Language Acquisition Department: K-5 Itinerant/ Resource ELD Teacher Study Group	3/7/2019	5/9/2019	LIRC Computer Lab	Catherine Espinoza; Adelina Federico; Marisa Pargas	6	No	0	18	0	0	Available upon request
504	14562	Language Acquisition Department: K-5 Itinerant/ Resource ELD Teacher Study Group- By Invitation only.	ELD K-5 Itinerant/Resource Teachers will work on the transition (a new electronic template created) of ILLPs on Synergy for ELD Teachers at ILLP schools, which is supplemental to paper pencil where ILLP Teachers will be trained to use on line ILLP AB in Synergy. Focus will also include best practices for ELLs on an Individual Language Learner plan.	31132	March 7, 2019 Language Acquisition Department: K-5 Itinerant/ Resource ELD Teacher Study Group	3/7/2019	5/9/2019	LIRC Computer Lab	Catherine Espinoza; Adelina Federico; Marisa Pargas	6	No	0	1	0	0	Available upon request
504	14593	USP SY 18-19-Dual Language Assessment DRA/EDL (by invitation only)	Comprehensive training focusing on assessment that drives instruction in K-5 Dual Language classrooms with a focus on the trajectories to biliteracy using the DRA/EDL assessment tool. This course will focus on the administration and interpretation of the data using the EDL/DRA assessment tool.	31178	DRA2/ELD2 Overview and Administration	4/1/2019	4/1/2019	Blue Room	Adelina Federico; Cruz Herrera; Anna Manzano	6	No	0	10	0	0	Available upon request
504	14421	USP: SY 18-19 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	31020	GLAD Tier 1 Training- Part 2 by invitation only	4/2/2019	4/5/2019	Mary Belle McCorkle Academy of Excellence K-8	Adelina Federico; Anna Manzano	3	No	0	4	0	0	Available upon request
504	14557	USP: Language Acquisition Department: Assessments using School City Platform 2018-2019 (For Secondary ELD Teachers CSP Only)	This course will provide hands on training on how to administer, enter, access and analyze ELL students test results using Avenues Assessments and School City Assessment portal.	31129	April 2, 2019 - Pueblo HS - Reviewing Secondary SchoolCity Benchmark Results for Teaching Strategies	4/2/2019	4/2/2019	Pueblo High School Library	Paula Cortes; Jean D'Andrea; Li-Lin English; Cristina Franco-Carrillo	2	No	0	6	0	0	Available upon request
504	14557	USP: Language Acquisition Department: Assessments using School City Platform 2018-2019 (For Secondary ELD Teachers CSP Only)	This course will provide hands on training on how to administer, enter, access and analyze ELL students test results using Avenues Assessments and School City Assessment portal.	31130	April 4, 2019 - Rincon HS - Reviewing Secondary SchoolCity Benchmark Results for Teaching Strategies	4/4/2019	4/4/2019	Rincon High School	Paula Cortes; Jean D'Andrea; Li-Lin English; Cristina Franco-Carrillo	2	No	0	8	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504	14576	USP Language Acquisition- K-5 SEI Teachers Guided Reading for ELLs Using Avenues Leveled Books	Participants will gain knowledge of the Guided Reading structure for the development of literacy using the leveled book libraries in Avenues. Teachers will learn strategies to modify instruction of ELLs to take into account their language proficiency levels.	31161	April 4 , 2019 K-5 SEI Teachers Guided Reading for ELLs Using Avenues Leveled Books	4/4/2019	4/4/2019	LIRC Large PD Room	Catherine Espinoza; Adelina Federico	6	Yes	0	47	0	0	14576 ELD Teacher Guided Reading in Avenues
504	14598	Summer 18-19 PD (USP): LAD Language Learning Symposium for K-12 Admin, SEI (ELD), Two-Way Dual Language (TWDL) Teachers	AUDIENCE: K-12 ADMINISTRATORS, SEI (ELD) AND TWDL LANGUAGE TEACHERS Professional Development will include keynote speaker, break-out sessions on best practices for second language learners, sheltered instruction, and Technology Integration for SEI and TWDL classrooms,	31186	Summer PD 18-19 (USP): LAD Language Learning Symposium for ELEMENTARY K-5 SEI (ELD) Teachers	5/28/2019	5/31/2019	CE Rose K-8	Carmen Alvarez; Li-Lin English; Catherine Espinoza; Cristina Franco-Carrillo; Cruz Herrera	24	No	0	82	0	0	Available upon request
504	14598	Summer 18-19 PD (USP): LAD Language Learning Symposium for K-12 Admin, SEI (ELD), Two-Way Dual Language (TWDL) Teachers	AUDIENCE: K-12 ADMINISTRATORS, SEI (ELD) AND TWDL LANGUAGE TEACHERS Professional Development will include keynote speaker, break-out sessions on best practices for second language learners, sheltered instruction, and Technology Integration for SEI and TWDL classrooms,	31188	Summer PD 18-19 (USP): LAD Language Learning Symposium for SECONDARY 6-12 DUAL LANGUAGE Teachers	5/28/2019	5/31/2019	CE Rose K-8	Paula Cortes; Jean D'Andrea; John D'Andrea	24	No	0	16	0	0	Available upon request
504	14598	Summer 18-19 PD (USP): LAD Language Learning Symposium for K-12 Admin, SEI (ELD), Two-Way Dual Language (TWDL) Teachers	AUDIENCE: K-12 ADMINISTRATORS, SEI (ELD) AND TWDL LANGUAGE TEACHERS Professional Development will include keynote speaker, break-out sessions on best practices for second language learners, sheltered instruction, and Technology Integration for SEI and TWDL classrooms,	31189	Summer PD 18-19 (USP): LAD Language Learning Symposium for ADMINISTRATORS	5/28/2019	5/31/2019	CE Rose K-8	Olivia Cazares; Elizabeth Escarrega-Tapia; Maria Jimenez-Baca; Anna Manzano; Marisa Pargas	24	No	0	12	0	0	Available upon request
504	14598	Summer 18-19 PD (USP): LAD Language Learning Symposium for K-12 Admin, SEI (ELD), Two-Way Dual Language (TWDL) Teachers	AUDIENCE: K-12 ADMINISTRATORS, SEI (ELD) AND TWDL LANGUAGE TEACHERS Professional Development will include keynote speaker, break-out sessions on best practices for second language learners, sheltered instruction, and Technology Integration for SEI and TWDL classrooms,	31192	Summer PD 18-19 (USP): LAD Language Learning Symposium for ELEMENTARY K-5 DUAL LANGUAGE Teachers	5/28/2019	5/31/2019	CE Rose K-8	Olivia Cazares; Elizabeth Escarrega-Tapia; Maria Jimenez-Baca; Anna Manzano; Marisa Pargas	24	No	0	57	0	0	Available upon request
504	14598	Summer 18-19 PD (USP): LAD Language Learning Symposium for K-12 Admin, SEI (ELD), Two-Way Dual Language (TWDL) Teachers	AUDIENCE: K-12 ADMINISTRATORS, SEI (ELD) AND TWDL LANGUAGE TEACHERS Professional Development will include keynote speaker, break-out sessions on best practices for second language learners, sheltered instruction, and Technology Integration for SEI and TWDL classrooms,	31193	Summer PD 18-19 (USP): LAD Language Learning Symposium for SECONDARY 6-12 SEI (ELD) Teachers	5/28/2019	5/31/2019	CE Rose K-8	Paula Cortes; Jean D'Andrea; John D'Andrea	24	No	0	21	0	0	Available upon request
508	14515	Culturally Responsive Trauma Informed Training 18-19 SY	The workshops will teach participants about the effects of trauma on students, how to identify when students are experiencing trauma and how to support students through interventions, and a culturally responsive lens to foster understanding, support and inclusion for students.	31026	Group A Session 1 & 2	1/18/2019	1/25/2019	Duffy MPR Room	Bethanne Counts; Jimmy Hart; Tamara Hille; Rachel Sanchez	7	No	0	15	18	0	Available upon request
508	14515	Culturally Responsive Trauma Informed Training 18-19 SY	The workshops will teach participants about the effects of trauma on students, how to identify when students are experiencing trauma and how to support students through interventions, and a culturally responsive lens to foster understanding, support and inclusion for students.	31027	Group B Session 1 & 2	1/18/2019	1/25/2019	Duffy MPR Room	Bethanne Counts; Jimmy Hart; Tamara Hille; Rachel Sanchez	7	No	0	20	12	0	Available upon request
508	14633	Summer 2019 PD_USP: Institute for Culturally Responsive Education SY 18-19	The Department of Culturally Responsive Pedagogy and Instruction (CRPI), in conjunction with the University of Arizona- College of Education, seeks to promote innovation in addressing issues of educational equity in this 3 day conference. The rampant inequities in educational outcomes have been attributed to what some have called the 3C's: opportunity gap, 3C's. The broad focus of this theme is an acknowledgement of the fact that there are many factors that contribute to this disparity. This conference will provide educators with research from nationally renowned scholars and strategies to utilize in remedying these disparities at their sites.	31250	Summer 2019 PD_USP: Institute for Culturally Responsive Education SY 18-19	6/13/2019	6/15/2019	University of Arizona College of Education	Veronica Castro-Vega; Norma Gonzalez	21	No	0	5	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
509	13742	TUSD 4.0 Multicultural Curriculum Implementation	This course provides an overview of purpose and function of the TUSD 4.0 Multicultural Curriculum for the 2017-2018 school year. This includes information on the Math, Social Studies, Science and English/Language Arts curriculum documents. Additionally, the course examines the TUSD Multicultural Framework for Student Academic Success and culturally responsive teaching practices.	13742	TUSD 4.0 Multicultural Curriculum Implementation	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	0.5	No	0	5	1	0	Available upon request
509	14244	Multicultural Curriculum-- Borders and Bridges: Building Cultural Connections through Literary Inquiry and Dialogue SY 18-19	In this course, participants will be invited to engage in multicultural and international book kits from the University of Arizona's Worlds of Words and TUSDs Multicultural Curriculum Department. We will participate in class engagements, read professional literature, and hold classroom discussions on how to use multicultural and global literature effectively and authentically to leverage culture as a scaffolding for student learning and success. Insiders from the culture will be present to guide participants in how to leverage these assets in the classroom.	30505	Middle Eastern Cultures and Languages SY 2018-2019	8/29/2018	8/29/2018	LIRC	Susan Osiago; Junko Sakoi Dr. Seemi Aziz	2	Yes	0	25	0	0	14244 - 30505 BordersBridges_2018-2019 14244 - 30505 Culture Workshop_MiddleEast_Aug29_2018
509	14244	Multicultural Curriculum-- Borders and Bridges: Building Cultural Connections through Literary Inquiry and Dialogue SY 18-19	In this course, participants will be invited to engage in multicultural and international book kits from the University of Arizona's Worlds of Words and TUSDs Multicultural Curriculum Department. We will participate in class engagements, read professional literature, and hold classroom discussions on how to use multicultural and global literature effectively and authentically to leverage culture as a scaffolding for student learning and success. Insiders from the culture will be present to guide participants in how to leverage these assets in the classroom.	30506	Asian Cultures and Languages 2018-2019	9/26/2018	9/26/2018	LIRC	Susan Osiago; Junko Sakoi	2	No	0	23	0	0	Available upon request
509	14244	Multicultural Curriculum-- Borders and Bridges: Building Cultural Connections through Literary Inquiry and Dialogue SY 18-19	In this course, participants will be invited to engage in multicultural and international book kits from the University of Arizona's Worlds of Words and TUSDs Multicultural Curriculum Department. We will participate in class engagements, read professional literature, and hold classroom discussions on how to use multicultural and global literature effectively and authentically to leverage culture as a scaffolding for student learning and success. Insiders from the culture will be present to guide participants in how to leverage these assets in the classroom.	30507	Native American, African American, and Mexican American Cultures 2018-2019	11/7/2018	11/7/2018	LIRC	Susan Osiago; Junko Sakoi	2	No	0	24	0	0	Available upon request
509	14244	Multicultural Curriculum-- Borders and Bridges: Building Cultural Connections through Literary Inquiry and Dialogue SY 18-19	In this course, participants will be invited to engage in multicultural and international book kits from the University of Arizona's Worlds of Words and TUSDs Multicultural Curriculum Department. We will participate in class engagements, read professional literature, and hold classroom discussions on how to use multicultural and global literature effectively and authentically to leverage culture as a scaffolding for student learning and success. Insiders from the culture will be present to guide participants in how to leverage these assets in the classroom.	30508	East and West African Cultures and Languages 2018-2019	11/28/2018	11/28/2018	LIRC	Susan Osiago; Junko Sakoi	2	No	0	22	0	0	Available upon request
509	14439	K-5 Multicultural Literature, Critical Theory and Pedagogy SY18-19	The purpose of this book club is to give participants an opportunity to explore multicultural literature; the authors, illustrators, and poets who write multicultural stories; and the resources available on multicultural literature. These experiences will provide a foundation for using multicultural literature in the classroom. The primary learning intent is to facilitate participants' exploration of multicultural literature for students in way that is personally meaningful to them. Strategies for using literature will be experienced as they interact with books and each other. Participants will experience literature discussions, read about and discuss theory, research and practice, and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities.	30868	Everyone Has A Story to Tell	1/15/2019	1/29/2019	Roberts Naylor Library	Julia Hillman; Junko Sakoi	16	No	0	23	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
509	14533	SY 18-19 Multicultural Curriculum Department Site PD: Intercultural Proficiency Training (Culture & Climate)	The focus of the training includes: - Intersectionality - 5.0 Multicultural Curriculum Maps and Resources - Culturally Sustaining Pedagogy - Include Culture and Climate	31067	Collier Elementary 01.30.2019	1/30/2019	1/30/2019	Collier elementary school	Susan Osiago; Junko Sakoi	1	No	0	3	1	0	Available upon request
509	14533	SY 18-19 Multicultural Curriculum Department Site PD: Intercultural Proficiency Training (Culture & Climate)	The focus of the training includes: - Intersectionality - 5.0 Multicultural Curriculum Maps and Resources - Culturally Sustaining Pedagogy - Include Culture and Climate	31068	Myers Ganoung Elementary 2.6.2019	2/6/2019	2/6/2019	Myers Ganoung Elementary School	Susan Osiago; Junko Sakoi	1	No	0	4	0	0	Available upon request
509	14439	K-5 Multicultural Literature, Critical Theory and Pedagogy SY18-19	The purpose of this book club is to give participants an opportunity to explore multicultural literature; the authors, illustrators, and poets who write multicultural stories; and the resources available on multicultural literature. These experiences will provide a foundation for using multicultural literature in the classroom. The primary learning intent is to facilitate participants exploration of multicultural literature for students in way that is personally meaningful to them. Strategies for using literature will be experienced as they interact with books and each other. Participants will experience literature discussions, read about and discuss theory, research and practice, and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities.	30869	How the World Works	2/12/2019	2/26/2019	Roberts Naylor Library	Julia Hillman; Junko Sakoi	16	No	0	22	0	0	Available upon request
509	14530	SY 18-19 Multicultural Curriculum Department: Muslim American Identity	While Muslim-American students are expected to learn how to navigate two worlds, they also face invisibility in the nuances of their experiences. Orientalism as a political ideology compartmentalizes the experiences of Muslims into stereotypes, generalizations that have taken center stage, both politically and socially. Using this framework, Dr. Maha Nassar will provide an overview of the diversity of Muslims and Muslim culture, and address the intersectionality and politicization that surrounds Muslim-American identity and how that experience can manifest in the classroom. She will share with teachers' concrete strategies and multicultural literature that support teachers' efforts to examine these issues intersectionally in a way that accounts for the complicated identities of their students, a step essential for providing culturally congruent educational opportunities and environments conducive to student success. Topics covered: 1. Theocracy - religion as the source of ideas and beliefs, and behavior 2. Gender Politics and Access (discrimination) 3. Dress/Religion 4. Cultural taboos 5. Islamophobia in the US	31049	SY 18-19: Arab American Identity Session 1	2/14/2019	2/14/2019	Roberts Naylor K-8 Library	Susan Osiago; Junko Sakoi	4	No	0	7	2	0	Available upon request
509	14533	SY 18-19 Multicultural Curriculum Department Site PD: Intercultural Proficiency Training (Culture & Climate)	The focus of the training includes: - Intersectionality - 5.0 Multicultural Curriculum Maps and Resources - Culturally Sustaining Pedagogy - Include Culture and Climate	31133	Cavett Elementary 2.27.2019	2/27/2019	2/27/2019	Cavett Elementary School	Junko Sakoi	1	No	0	2	1	0	Available upon request
509	14530	SY 18-19 Multicultural Curriculum Department: Muslim American Identity	While Muslim-American students are expected to learn how to navigate two worlds, they also face invisibility in the nuances of their experiences. Orientalism as a political ideology compartmentalizes the experiences of Muslims into stereotypes, generalizations that have taken center stage, both politically and socially. Using this framework, Dr. Maha Nassar will provide an overview of the diversity of Muslims and Muslim culture, and address the intersectionality and politicization that surrounds Muslim-American identity and how that experience can manifest in the classroom. She will share with teachers' concrete strategies and multicultural literature that support teachers' efforts to examine these issues intersectionally in a way that accounts for the complicated identities of their students, a step essential for providing culturally congruent educational opportunities and environments conducive to student success. Topics covered: 1. Theocracy - religion as the source of ideas and beliefs, and behavior 2. Gender Politics and Access (discrimination) 3. Dress/Religion 4. Cultural taboos 5. Islamophobia in the US	31050	SY 18-19 Arab American Identity Session 2	2/28/2019	2/28/2019	Roberts Naylor K-8 Library	Susan Osiago; Junko Sakoi	4	No	0	9	2	0	Available upon request
509	14533	SY 18-19 Multicultural Curriculum Department Site PD: Intercultural Proficiency Training (Culture & Climate)	The focus of the training includes: - Intersectionality - 5.0 Multicultural Curriculum Maps and Resources - Culturally Sustaining Pedagogy - Include Culture and Climate	31151	Gridley Middle School 3.6.2019	3/6/2019	3/6/2019	Gridley Middle School	Susan Osiago; Junko Sakoi	1	No	0	4	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
509	14439	K-5 Multicultural Literature, Critical Theory and Pedagogy SY18-19	The purpose of this book club is to give participants an opportunity to explore multicultural literature; the authors, illustrators, and poets who write multicultural stories; and the resources available on multicultural literature. These experiences will provide a foundation for using multicultural literature in the classroom. The primary learning intent is to facilitate participants, exploration of multicultural literature for students in way that is personally meaningful to them. Strategies for using literature will be experienced as they interact with books and each other. Participants will experience literature discussions, read about and discuss theory, research and practice, and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities.	30870	Building Communities	3/12/2019	3/26/2019	Roberts Naylor Library	Julia Hillman; Junko Sakoi	16	No	0	24	0	0	Available upon request
509	14533	SY 18-19 Multicultural Curriculum Department Site PD: Intercultural Proficiency Training (Culture & Climate)	The focus of the training includes: - Intersectionality - 5.0 Multicultural Curriculum Maps and Resources - Culturally Sustaining Pedagogy - Include Culture and Climate	31158	Utterback Middle Magnet School of the Arts	3/13/2019	3/13/2019	Utterback Middle Magnet School of the Arts	Susan Osiago; Junko Sakoi	1	No	0	1	0	0	Available upon request
509	14524	SY 18 - 19 Multicultural Education - A Case for Cultivating Controversy:Teaching Challenged Books in 6â€“12 Classrooms	Classic and YA (Young Adult) literature has been subject to demands to censor its 'inappropriate' material. While it is easy to jump to the conclusion that mature content material will 'brainwash' or 'corrupt' our youth because of their alleged impressionability, it is important to remember that only through head-on confrontations with controversy will students develop the skills to successfully navigate such material. For K-12 teachers, this can be especially difficult, posing a balancing act between open access to information and a broad range of moral concerns and opinions from parents, community members, and school employees, including the teachers and librarians themselves. However, we as teachers must address materials that students may read independently and have no way of putting in proper context. Literature that deals with controversial topics such as genocide, bullying and suicide, and dysfunctional families are an effective way to make connections and motivate readers and students to become the problem solvers of our democracy needs.	31035	A Case for Cultivating Controversy: Teaching Challenged Books in 6â€“12 Classrooms - DAY 1	3/14/2019	3/14/2019	Roberts Naylor K-8	Susan Osiago; Junko Sakoi	4	No	0	6	0	0	Available upon request
509	14524	SY 18 - 19 Multicultural Education - A Case for Cultivating Controversy:Teaching Challenged Books in 6â€“12 Classrooms	Classic and YA (Young Adult) literature has been subject to demands to censor its 'inappropriate' material. While it is easy to jump to the conclusion that mature content material will 'brainwash' or 'corrupt' our youth because of their alleged impressionability, it is important to remember that only through head-on confrontations with controversy will students develop the skills to successfully navigate such material. For K-12 teachers, this can be especially difficult, posing a balancing act between open access to information and a broad range of moral concerns and opinions from parents, community members, and school employees, including the teachers and librarians themselves. However, we as teachers must address materials that students may read independently and have no way of putting in proper context. Literature that deals with controversial topics such as genocide, bullying and suicide, and dysfunctional families are an effective way to make connections and motivate readers and students to become the problem solvers of our democracy needs.	31035	A Case for Cultivating Controversy: Teaching Challenged Books in 6â€“12 Classrooms - DAY 1	3/14/2019	3/14/2019	Roberts Naylor K-8	Susan Osiago; Junko Sakoi	4	No	0	1	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
509	14524	SY 18 - 19 Multicultural Education - A Case for Cultivating Controversy:Teaching Challenged Books in 6â€”12 Classrooms	Classic and YA (Young Adult) literature has been subject to demands to censor its 'inappropriate' material. While it is easy to jump to the conclusion that mature content material will 'brainwash' or 'corrupt' our youth because of their alleged impressionability, it is important to remember that only through head-on confrontations with controversy will students develop the skills to successfully navigate such material. For K-12 teachers, this can be especially difficult, posing a balancing act between open access to information and a broad range of moral concerns and opinions from parents, community members, and school employees, including the teachers and librarians themselves. However, we as teachers must address materials that students may read independently and have no way of putting in proper context. Literature that deals with controversial topics such as genocide, bullying and suicide, and dysfunctional families are an effective way to make connections and motivate readers and students to become the problem solvers of our democracy needs.	31036	A Case for Cultivating Controversy:Teaching Challenged Books in 6â€”12 Classrooms DAY 2	3/28/2019	3/28/2019	Roberts Naylor K-8	Susan Osiago; Junko Sakoi	4	No	0	5	0	0	Available upon request
509	14524	SY 18 - 19 Multicultural Education - A Case for Cultivating Controversy:Teaching Challenged Books in 6â€”12 Classrooms	Classic and YA (Young Adult) literature has been subject to demands to censor its 'inappropriate' material. While it is easy to jump to the conclusion that mature content material will 'brainwash' or 'corrupt' our youth because of their alleged impressionability, it is important to remember that only through head-on confrontations with controversy will students develop the skills to successfully navigate such material. For K-12 teachers, this can be especially difficult, posing a balancing act between open access to information and a broad range of moral concerns and opinions from parents, community members, and school employees, including the teachers and librarians themselves. However, we as teachers must address materials that students may read independently and have no way of putting in proper context. Literature that deals with controversial topics such as genocide, bullying and suicide, and dysfunctional families are an effective way to make connections and motivate readers and students to become the problem solvers of our democracy needs.	31036	A Case for Cultivating Controversy:Teaching Challenged Books in 6â€”12 Classrooms DAY 2	3/28/2019	3/28/2019	Roberts Naylor K-8	Susan Osiago; Junko Sakoi	4	No	0	1	0	0	Available upon request
509	14594	2018-19 TUSD Annual Multicultural Symposium: Mirrors, Windows and Sliding Glass Doors: Cultivating Optimal Learning Environments	The increasing diversity in our schools, the ongoing demographic changes across the nation and the movement towards globalization dictate that we develop a more in-depth understanding of culture to bring about authentic learning and understanding among diverse populations. Environments that acknowledge, respond to, and celebrate fundamental cultures offer full, equitable access to education and prepare ALL students to meet the demands of a Multicultural Global Society. Topics of Sessions: 1. Art as Activism 2. Literacy Engagement Using the Novel Monster by Walter Dean Myers 3. Culturally Relevant Curriculum for Mexican American Students 4. Carp Kites 5. Engaging Literacy and Math with Your Child 6. Language Discourse Patterns and Learning Styles 7. An Intersectional Framework on	31179	2019 TUSD Annual Multicultural Symposium	4/24/2019	4/24/2019	Catalina High School	Susan Osiago; Junko Sakoi	3.5	Yes	21	200	0	0	14594 Multicultural Symposium Flyer
509	14568	SY 18-19 Multicultural Curriculum Department: Tohono O'odham Nation	This workshop will provide an overview of the history and culture of Tohono Oâ€”odham Nation, one of the largest Native American student populations in TUSD, and how to make classrooms more culturally responsible place	31145	Tohono O'odham Students and Cultural Practices	4/29/2019	4/29/2019	LIRC - Large PD Room	Susan Osiago; Junko Sakoi	4	Yes	0	37	0	0	14568 Tohono Flyer 2019
509	14568	SY 18-19 Multicultural Curriculum Department: Tohono O'odham Nation	This workshop will provide an overview of the history and culture of Tohono Oâ€”odham Nation, one of the largest Native American student populations in TUSD, and how to make classrooms more culturally responsible place	31146	Teaching Strategies to Engage Tohono O'odham Students in the Classroom	4/30/2019	4/30/2019	LIRC - Large PD Room	Susan Osiago; Junko Sakoi	4	Yes	0	39	0	0	14568 Tohono Flyer 2019
509	14533	SY 18-19 Multicultural Curriculum Department Site PD: Intercultural Proficiency Training (Culture & Climate)	The focus of the training includes: - Intersectionality - 5.0 Multicultural Curriculum Maps and Resources - Culturally Sustaining Pedagogy - Include Culture and Climate	31343	Pistor Middle School	5/1/2019	5/1/2019	Pistor Middle School	Susan Osiago; Junko Sakoi	1	No	0	1	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
509	14595	Fostering Engagement Through Multicultural Text Symposium 18-19 SY	An introduction to Multicultural Department and a description of the role of fostering engagement and student acceptance of cultural difference through multicultural text.	14595	Fostering Engagement Through Multicultural Text Symposium 18-19 SY					1	No	0	1	2	0	Available upon request
510	14571	18/19 SY: Developing Criteria for World Language Course Placement and Course Credit (by invitation only)	Will be discussing the new Arizona World and Native Language Standards and its impact on World Courses and Course Credit. This will be a hands on time to develop criteria for the TUSD-suggested assessment tool, STAMP, in regards to placing students in World Language courses throughout TUSD. Work shop will also include decisions regarding giving credits to students based on these criteria.	31150	Developing Criteria for World Language Course Placement and Course Credit	3/25/2019	3/25/2019	LIRC Large Conference Room	Paula Cortes; John D'Andrea; Elizabeth Escarcega-Tapia; Anna Manzano	2	No	0	12	0	0	Available upon request
516	13992	Summer PD_USP: LETRS Training Modules 1-3 SY 2018	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms. This training deepens educator knowledge by including the 'what,' 'why,' and 'how' of literacy instruction, works with educators to develop a road map for meeting the state ELA standards, sharpens educators' ability to diagnose why students are struggling and how to provide proven instruction. Teachers will learn how to use evaluation data to write appropriate IEP goals and develop specialized instruction.	29988	Cohort 3	5/29/2018	6/1/2018	Duffy	Monica Ayon; Kathleen Eichhorst; Kristin Enger; Cara Gabor	24	No	1	50	1	0	Available upon request
516	13992	Summer PD_USP: LETRS Training Modules 1-3 SY 2018	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms. This training deepens educator knowledge by including the 'what,' 'why,' and 'how' of literacy instruction, works with educators to develop a road map for meeting the state ELA standards, sharpens educators' ability to diagnose why students are struggling and how to provide proven instruction. Teachers will learn how to use evaluation data to write appropriate IEP goals and develop specialized instruction.	29989	Cohort 4	5/29/2018	6/1/2018	Duffy	Monica Ayon; Kathleen Eichhorst; Kristin Enger; Cara Gabor	24	No	0	29	1	0	Available upon request
516	14009	Introduction to LETRS - Self Paced : SY 2018-2019	This is an introductory session for teachers and administrators regarding the upcoming LETRS (language essentials for teachers of reading and spelling) training. Information will be about course content and training days, times, and dates. ***teachers will be paid \$25/hour to participate this summer once they have completed the necessary form to join a cohort***	14009	Introduction to LETRS - Self Paced : SY 2018-2019	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	2	0	0	Available upon request
516	14103	Ex Ed Psychologist Welcome Back Professional Development 2018-2019	Beginning of the Year training covering Exceptional Education updates	30190	Ex Ed Psychologist Welcome Back Professional Development 2018-2019	7/25/2018	7/25/2018		Amy Kristofitz	4	Yes	0	48	1	0	14103 - 30190 Welcome Back 2018-19
516	14204	Ex Ed Paraprofessional Training Day (2018-2019 School Year)	This is a beginning of the year training for Paraprofessionals.	30452	Exceptional Education Paraprofessional Training Day (2018-2019 School Year)	8/1/2018	8/1/2018	Santa Rita High School	Cara Gabor; Xochitl Sierra	7	No	0	0	93	0	Available upon request
516	14230	2018-2019 IEP Transition Plan Training	This course is designed to review the requirements and best practices for Indicators 13 and 14 in IDEA with a focus on the major components of the IEP's Transition Plan. Teachers will meet individually or in small groups at their school sites and have the opportunity to develop and evaluate student IEP Transition Plans from their assigned case loads. The required PWN and Summary of Performance guidelines will also be reviewed for students who plan to graduate or will be exiting from school.	30486	2018-2019 Transition Plan Training	8/3/2018	6/30/2019	District office	Colleen Sand	1	No	0	23	16	0	Available upon request
516	14222	Ex Ed Community-Based Instruction SY: 2018-19	This course is designed for teachers who plan to use Community-Based Instruction(CBI) in their classroom. The presenters will define CBI, provide guidelines and procedures to implement CBI in the classroom. The CBI Handbook will be reviewed in detail with the required forms and steps in the process.	30475	Community-Based Instruction 2018-2019	8/5/2018	6/30/2019	Catalina High School	Janet Lumsden; Colleen Sand	1.5	No	0	12	2	0	Available upon request
516	14185	Speech Clinician Cadre: Professional Development, USP 2018-2019	Wednesday Cadre Meetings for Speech Clinicians	30411	Speech Clinician Cadre: Professional Development, USP 2018-2019	8/8/2018	5/24/2019	Exceptional Education	Linda Shenk	15	No	0	76	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
516	14191	Exceptional Education Brick House Training	This will be a one day course for exceptional education teachers to learn about how to write MET driven IEPs.	30936	Copy of: Exceptional Education Brick House Training	8/8/2018	8/8/2018	Duffy (Governing Board Room)	Cara Gabor; Xochitl Sierra	7	No	0	60	0	0	Available upon request
516	14266	Hearing Impaired Itinerant PD for 18-19 SY	This course will track the Professional Development of the TUSD Hearing Impaired specialists who are itinerant.	30527	Hearing Impaired Itinerant PD for 18-19 SY	8/8/2018	5/24/2019	Duffy Family Center	Cheryl Leeper	35	No	0	0	6	0	Available upon request
516	14102	Ex Ed Psychologist Wednesday Professional Development 2018-2019	Monthly meeting for psychologists covering best practice, department procedures, current research in school psychology. Guest speakers will also present on topics of their expertise.	30189	Ex Ed Psychologist Wednesday Professional Development 2018-2019	8/15/2018	5/29/2019	1010 Blue Room	Amy Kristofitz; Jennifer Titley-Rubio	18	No	0	1	0	0	Available upon request
516	14248	Autism Diagnostic Observation Schedule-2 (ADOS-2) Training 2018-2019	Training on the Autism Diagnostic Observation Schedule-2 (ADOS-2) for school psychologists and speech/language pathologists. Autism is an extremely complex disorder and the ADOS-2 requires extensive training and practice. Day 1: The first step of training is having a common understanding of what Autism Spectrum Disorder is. Also included in Day 1 is an overview of the ADOS-2 Modules, ADOS-2 Kit/Materials, and Protocols/Coding. Day 2: Modules, Materials Video, Practice Videos, Administration, Coding, Algorithms, and group work for coding and algorithms. Day 3: Training Videos with voice-over, pre-scored Protocols, coding and group discussion. Day 4: Training Videos without pre-scored Protocols, Coding, algorithms, and group discussion. Homework	30512	Autism Diagnostic Observation Schedule-2 (ADOS-2) Training 2018-2019	9/12/2018	1/16/2019	1010 Board Room	Kathleen Bangs; Amy Kristofitz; Amy McDowell; Susan Phelps	15	Yes	0	38	1	0	14248 - 30512 ADOS-2 Day 1 2018-2019 14248 - 30512 ADOS-2 Day 2 2017-2018 14248 - 30512 ADOS-2 Day 3 14248 - 30512 ADOS-2 Day 4
516	14204	Ex Ed Paraprofessional Training Day (2018-2019 School Year)	This is a beginning of the year training for Paraprofessionals.	30758	Exceptional Education Paraprofessional Training Day (2018-2019 School Year) #2	10/5/2018	10/5/2018	Pueblo High School	Cara Gabor; Xochitl Sierra	7	No	0	0	100	0	Available upon request
516	14378	Introduction to Student Assistive Technology USP 2018-19	This course will familiarize participants with assistive technology for exceptional education students. Information presented will include an overview of the difference between Assistive Technology and Universal Design for Learning (UDL); types of assistive technology available to students; and the District's iSET process. Participants will have hands-on experiences with different AT equipment.	30759	2018-19 USP: Introduction to Student Assistive Technology	10/5/2018	10/5/2018	Duffy	Ivonne Aguirre-Hernandez; Margaret Egan; Linda Shenk	2	No	0	16	6	0	Available upon request
516	14409	LETRS Training Modules 4, 6, and 7 Cohort 3,4; SY 2018-19	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms. Deepens educator knowledge includes the what, why, and how of literacy instruction. Works with educators to develop a road map for meeting the Common Core State Standards. Sharpens educators ability to diagnose why students are struggling and how to provide proven intervention.	30799	Cohort 3	11/5/2018	11/7/2018	Blenman Elementary School	Monica Ayon; Kathleen Eichhorst; Kristin Enger; Cara Gabor	24	No	0	27	0	0	Available upon request.
516	14191	Exceptional Education Brick House Training	This will be a one day course for exceptional education teachers to learn about how to write MET driven IEPs.	30923	Exceptional Education Brick House Training	11/27/2018	11/27/2018	Duffy (Governing Board Room)	Cara Gabor; Xochitl Sierra	7	No	0	77	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
516	14508	LETRS Training Modules 5, 8, and 9: SY 2018-19	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms. Deepens educator knowledgeâ€includes the â€œwhat,â€œwhy,â€œand â€œhowâ€œof literacy instruction. Works with educators to develop a road map for meeting the Common Core State Standards. Sharpens educatorsâ€™ ability to diagnose why students are struggling and how to provide proven intervention.	31000	LETRS Training Modules 5,8,9: SY 2018-19 Cohort 3	1/23/2019	1/25/2019	Blenman Elementary	Monica Ayon; Kathleen Eichhorst; Kristin Enger; Cara Gabor	19.5	No	0	23	0	0	Available upon request
516	14508	LETRS Training Modules 5, 8, and 9: SY 2018-19	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms. Deepens educator knowledge includes the what,why,and howâ€œof literacy instruction. Works with educators to develop a road map for meeting the Common Core State Standards. Sharpens educators ability to diagnose why students are struggling and how to provide proven interventions.	31001	LETRS Training Modules 5,8,9: SY 2018-19 Cohort 4	1/28/2019	1/30/2019	Blenman Elementary	Monica Ayon; Kathleen Eichhorst; Kristin Enger; Cara Gabor	19.5	No	0	17	0	0	Available upon request
516	14191	Exceptional Education Brick House Training SY 18-19	This will be a one day course for exceptional education teachers to learn about how to write MET driven IEPs.	31079	Exceptional Education Brick House Training	2/25/2019	2/25/2019	Duffy (Governing Board Room)	Kathleen Eichhorst; Cara Gabor; Xochitl Sierra	7	No	0	72	0	0	Available upon request
516	14570	Teaching Students With Intellectual Disabilities in Co-Taught Inclusive Classrooms SY 18/19	As more and more students are learning alongside their peers in general education classrooms, teachers need to understand their needs and learn what strategies will guarantee their success. This course helps you do just that! Come ready to learn about how to make easy modifications to general education lessons, what lifeskills students with cognitive challenges need, and some alternate assessment strategies. There will also be time to share ideas with colleagues and find solutions to specific challenges you may have.	31148	Teaching Students With Intellectual Disabilities March 11	3/11/2019	3/11/2019	Duffy Family & Community Center	Kathleen Eichhorst	7.5	No	0	1	0	0	Available upon request
516	14570	Teaching Students With Intellectual Disabilities in Co-Taught Inclusive Classrooms SY 18/19	As more and more students are learning alongside their peers in general education classrooms, teachers need to understand their needs and learn what strategies will guarantee their success. This course helps you do just that! Come ready to learn about how to make easy modifications to general education lessons, what lifeskills students with cognitive challenges need, and some alternate assessment strategies. There will also be time to share ideas with colleagues and find solutions to specific challenges you may have.	31149	Teaching Students With Intellectual Disabilities March 12	3/12/2019	3/12/2019	Duffy Family & Community Center	Kathleen Eichhorst	7.5	No	0	1	0	0	Available upon request
516	14191	Exceptional Education Brick House Training SY 18-19	This will be a one day course for exceptional education teachers to learn about how to write MET driven IEPs.	31106	Exceptional Education Brick House Training	3/14/2019	3/14/2019	Duffy (Governing Board Room)	Kathleen Eichhorst; Cara Gabor; Xochitl Sierra	7	No	0	41	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
516	14586	Teaching Students With Autism in a Co-Taught Inclusive Classroom SY 18/19	Participants will learn about common characteristics of autism and challenges to accessing the curriculum. Other topics of exploration are communication devices, behavior strategies, and sensory needs. Teachers will share effective strategies and accommodations they have used and learn new ones.	31173	Teaching Students With Autism March 25	3/25/2019	3/25/2019	Duffy Family & Community Center, room 112	Kathleen Eichhorst	6.5	No	0	16	0	0	Available upon request
516	14586	Teaching Students With Autism in a Co-Taught Inclusive Classroom SY 18/19	Participants will learn about common characteristics of autism and challenges to accessing the curriculum. Other topics of exploration are communication devices, behavior strategies, and sensory needs. Teachers will share effective strategies and accommodations they have used and learn new ones.	31174	Teaching Students With Autism March 26	3/26/2019	3/26/2019	Duffy Family & Community Center, room 112	Kathleen Eichhorst	6.5	No	0	8	0	0	Available upon request
516	14191	Exceptional Education Brick House Training SY 18-19	This will be a one day course for exceptional education teachers to learn about how to write MET driven IEPs.	31147	Exceptional Education Brick House Training	4/1/2019	4/1/2019	Duffy (Governing Board Room)	Kathleen Eichhorst; Cara Gabor; Xochitl Sierra	7	No	0	62	0	0	Available upon request
516	14597	Ex Ed Facilitated IEP Training SY 2018-19	This training will teach special education teachers how to set up and run a successful IEP meeting. The course will be facilitated by Arizona Department of Education Dispute Resolution Department.	31184	ADE Facilitated IEP Training 04/29/19	4/29/2019	4/29/2019	Maroon Room	Elizabeth Martin-Parrish; Julie O'Herron; Xochitl Sierra	6	No	0	31	0	0	Available upon request
516	14601	Summer 18-19 PD (USP): LETRS Training Modules 1-3	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms. This training deepens educator knowledge by including the 'what,' 'why,' and 'how' of literacy instruction, works with educators to develop a road map for meeting the state ELA standards, sharpens educators' ability to diagnose why students are struggling and how to provide proven instruction. Teachers will learn how to use evaluation data to write appropriate IEP goals and develop specialized instruction.	31200	LETRS Training Modules 1-3, Cohort 5	5/28/2019	5/31/2019	Roberts/Naylor School	Monica Ayon; Kathleen Eichhorst; Kristin Enger; Cara Gabor	24	No	0	27	0	0	Available upon request
516	14601	Summer 18-19 PD (USP): LETRS Training Modules 1-3	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms. This training deepens educator knowledge by including the 'what,' 'why,' and 'how' of literacy instruction, works with educators to develop a road map for meeting the state ELA standards, sharpens educators' ability to diagnose why students are struggling and how to provide proven instruction. Teachers will learn how to use evaluation data to write appropriate IEP goals and develop specialized instruction.	31201	LETRS Training Modules 1-3, Cohort 6	5/28/2019	5/31/2019	Roberts/Naylor School	Monica Ayon; Kathleen Eichhorst; Kristin Enger; Cara Gabor	24	No	0	26	0	0	Available upon request
516	14601	Summer 18-19 PD (USP): LETRS Training Modules 1-3	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms. This training deepens educator knowledge by including the 'what,' 'why,' and 'how' of literacy instruction, works with educators to develop a road map for meeting the state ELA standards, sharpens educators' ability to diagnose why students are struggling and how to provide proven instruction. Teachers will learn how to use evaluation data to write appropriate IEP goals and develop specialized instruction.	31201	LETRS Training Modules 1-3, Cohort 6	5/28/2019	5/31/2019	Roberts/Naylor School	Monica Ayon; Kathleen Eichhorst; Kristin Enger; Cara Gabor	24	No	0	4	0	0	Available upon request
516	14614	Summer 18-19 PD (USP): LETRS Training Module 10	This course is for participants who have completed the first 9 LETRS modules. Participants will learn to identify words from Anglo-Saxon, Latin, and Greek origins; the six regular syllable types in English; routines for teaching syllabication; word building and word analysis with prefixes, roots, and suffixes; grammar background lessons, and models for effective instructional routines.	31213	Summer PD_USP: LETRS Training Module 10 SY 2019 section 1	6/3/2019	6/3/2019	Roberts/Naylor School	Monica Ayon; Kathleen Eichhorst; Cara Gabor	6	No	0	1	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
516	14619	NCI- Initial Training for Administrators 2019	*** THIS COURSE IS FOR ADMINISTRATORS ONLY*** Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	31368	June 10-11 Catalina H.S.	6/10/2019	6/11/2019	Catalina Magnet High School Library	Melanie Arvayo; Candace Provencio; Xochitl Sierra	14	No	3	0	0	0	Available upon request
516	14615	NCI- Initial Training for Certified Staff Summer 2019	*** THIS COURSE IS FOR CERTIFIED EX ED EMPLOYEES ONLY*** Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	31226	June 13-14 Duffy Library	6/13/2019	6/14/2019	Duffy Library	Sylvia Alvarado; Melanie Arvayo; Kimberly Rogers; Veronica Sanchez; Anna Weiss	14	No	0	4	0	0	Available upon request
516	14617	Summer 18-19 PD (USP): Exceptional Education Brick House Training (EX Ed Teachers Only)	This will be a one day course for exceptional education teachers to learn about how to write MET driven IEPs.	31215	Exceptional Education Brick House Training Summer (Ex Ed Teachers Only)	6/13/2019	6/13/2019	Roberts-Naylor	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Cara Gabor; Andrea McCormick; Deanna McLemore; Ernest Navarrette; Elizabeth Rowe; Xochitl Sierra; Sara Sultan; Irma Woodward	7	No	0	1	0	0	Available upon request
516	14620	NCI- RENEWAL Training for Classified Staff Summer 2019	*** THIS COURSE IS FOR CLASSIFIED EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	31223	June 19- Duffy Room 105	6/19/2019	6/19/2019	Duffy Room 105	Sylvia Alvarado; Melanie Arvayo; Kimberly Rogers; Veronica Sanchez; Anna Weiss	14	No	0	0	1	0	Available upon request
516	14615	NCI- Initial Training for Certified Staff Summer 2019	*** THIS COURSE IS FOR CERTIFIED EX ED EMPLOYEES ONLY*** Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	31230	June 26-27 Duffy Library	6/26/2019	6/27/2019	Duffy Library	Sylvia Alvarado; Melanie Arvayo; Kimberly Rogers; Veronica Sanchez; Anna Weiss	14	No	0	1	0	0	Available upon request
516	14618	NCI- Initial Training for Classified Staff Summer 2019	*** THIS COURSE IS FOR CLASSIFIED EX ED EMPLOYEES ONLY*** Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	31218	June 26-27- Duffy Room 105	6/26/2019	6/27/2019	Duffy- Room 105	Sylvia Alvarado; Melanie Arvayo; Kimberly Rogers; Veronica Sanchez; Anna Weiss	14	No	0	0	1	0	Available upon request
601	13989	Nonviolent Crisis Intervention- Summer 2018	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	29980	June 11-12	6/11/2018	6/12/2018	Duffy Room 112	Sylvia Alvarado; Melanie Arvayo; Sarah Niego; Candace Provencio; Kimberly Rogers; Veronica Sanchez; Xochitl Sierra; Anna Weiss	14	No	3	0	12	0	Available upon request
601	13989	Nonviolent Crisis Intervention- Summer 2018	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	30273	June 27-29	6/27/2018	6/29/2018	Duffy Room 105	Candace Provencio	14	No	0	6	0	0	Available upon request
601	14428	Clarity on Clarity SY: 2018-2019	This course will teach you basic steps for using the Clarity Intervention Management platform. Participants will be able to identify how to use and navigate the Clarity Intervention Management Portal to document all interventions provided for students within the Tucson Unified School District.	14428	Clarity on Clarity SY: 2018-2019	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	0.5	Yes	0	21	11	0	14428 ClarityWhoWhatWhere 14428 Clarity Process Flowchart Clarity on Clarity video- https://www.youtube.com/watch?v=oMV41jeZME&feature=youtu.be
601	14179	Nonviolent Crisis Intervention 2018-2019	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	30383	July 27- Meredith	7/27/2018	7/27/2018	Mary Meredith	Candace Provencio; Theresa Tenace	14	Yes	0	10	7	0	14179 - 30383 PDF_NCI-Foundation-Course14179-EP

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
601	14157	USP: IMPACT Tucson 3.0 SY: 2018-17	Participants will engage in exploring bullying, behavior and the bravery it takes to make meaningful change that leads to a safe learning environment for all children. Participants will leave the IMPACT Tucson Forum informed on how to better address bullying in schools and make meaningful cultural and climate changes to reinforce a safe campus. Open to all families, students, community and TUSD employees.	30323	IMPACT Tucson 3.0	7/28/2018	7/28/2018	Palo Verde Magnet High School	Dr. DaMond Holt Macheo Payne Ed.D.	3.5	Yes	2	6	13	0	7.28.18 IMPACT Tucson Agenda 7.28.18 IMPACT Tucson BullyingQuiz 7.28.18 IMPACT Tucson BullyinginSchools 7.28.18 IMPACT Tucson HaHaSo 7.28.18 IMPACT Tucson RestorativePracticesTeacherSurvey 7.28.18 IMPACT Tucson intervention strategies 7.28.18 IMPACT Tucson presentation 7.28.18 Impact Flier (3)
601	14237	Mediation and Restorative Conference SY 18-19	A training to to teach strategies to use with students who are in conflict either with another student, teacher or family member.	30495	Mediation and Restorative Conference SY 18-19 - July 31, 2018	7/31/2018	7/31/2018	Duffy Library	Tamara Hille; Jennifer Titley-Rubio	12	Yes	0	15	19	0	14237 - 30495 Mediation and Restorative Conference Training
601	14237	Mediation and Restorative Conference SY 18-19	A training to to teach strategies to use with students who are in conflict either with another student, teacher or family member.	30503	Mediation & Restorative Conference SY 18-19 - August 1, 2018	8/1/2018	8/1/2018	Duffy Library	Tamara Hille; Jennifer Titley-Rubio	12	Yes	0	15	19	0	14237 - 30503 Mediation and Restorative Conference 8.1.18
601	14237	Mediation and Restorative Conference SY 18-19	A training to to teach strategies to use with students who are in conflict either with another student, teacher or family member.	30667	Mediation & Restoraive Conference SY 18-19 - Sept. 26 - Day 1	9/26/2018	9/26/2018	Duffy MPR	Tamara Hille; Jennifer Titley-Rubio	12	Yes	0	85	5	1	14237 - 30667 Mediation and Restorative conference
601	14237	Mediation and Restorative Conference SY 18-19	A training to to teach strategies to use with students who are in conflict either with another student, teacher or family member.	30668	Mediation & Restoraive Conference SY 18-19 - Sept. 27 - Day 2	9/27/2018	9/27/2018	Duffy Library	Tamara Hille; Jennifer Titley-Rubio	12	Yes	0	77	4	1	14237 - 30668 Mediation and Restorative Conference
601	14429	RPSC PBIS Training SY: 2018-2019	This course is a multi-tiered training module for RPSC employees at school sites.	30835	RPSC PBIS Training Tier I	11/29/2018	11/30/2018	Duffy Community Center	Veronica Duran; Julie Shivanonda	14	Yes	0	62	0	0	14429-30835 KOI Training Agenda 14429-30835 Trainer of Trainers PPT
601	14560	USP: De-escalation with KOI SY 18-19	Teaching resource employees skills to de-escalate a challenging situation.	31126	USP: De-escalation with KOI	2/20/2019	2/20/2019	Duffy MPR	Walter Bailey; Veronica Duran; Julie Shivanonda	6.5	No	24	0	0	0	Available upon request
602	14559	TUSD Student Code of Conduct 2018-2019 SY	Welcome to the TUSD teacher training on the Student Code of Conduct. By the end of this training, teachers will have an understanding of the Code and disciplinary responses to violations. This training will cover the following topics: The Code, Principles, When the Code Applies, Restorative Practices, Positive Interventions & Supports, Exclusionary Consequences, Positive Intervention Centers, Positive Alternative To Out Of School Suspensions, Guidelines for Applying Actions, Action Levels, Violations, Violation Responses, Student Rights & Student Responsibilities.	14559	TUSD Student Code of Conduct 2018-2019 SY	7/2/2018	6/28/2019	Various Locations	Self-paced Learning Opportunity	0.5	No	60	1779	700	6	Available upon request
602	11876	USP: Student Equity Formal Discipline for Administrators (GSRR)	This training provides an overview of the TUSD Student Equity Formal Discipline for Administrators guidelines as stated in the GSRR.	11876	USP: Student Equity Formal Discipline for Administrators (GSRR)	7/9/2018	9/11/2018	Various Locations	Charlotte Brown	1	Yes	3	1	0	0	USP Student Equity Formal Discipline for Administrators Training - see http://pdlearning.tusd1.org/pd/trainings/gsrri/gsrrippt14-15final.htm G.S.R.R. Handbook Revision Board Review JW-02 14286 - 30570 Adolescence Drug Use PPT 14286 - 30570 Substance Recovery Program 14286 - 30570 Substance Recovery Group 14286 - 30570 Substance Recovery Student Journal
602	14286	Drug Education and Substance recovery group SY 18-19	Training to teach social workers how to provide services for students when they come back on campus after a drug violation.	30570	Drug Education and Substance recovery group SY 18-19	8/16/2018	8/17/2018	Duffy Library	Jennifer Titley-Rubio	12	Yes	0	6	30	0	14286 - 30570 Adolescence Drug Use PPT 14286 - 30570 Substance Recovery Program 14286 - 30570 Substance Recovery Group 14286 - 30570 Substance Recovery Student Journal
602	14531	Counter Narcotics Alliance Class SY: 18-19	Learn of the most current drug epidemic	31051	Counter Narcotics Alliance Class	1/16/2019	1/16/2019	Tucson high School I	Charlotte Brown	2	No	0	1	9	0	Available upon request
603	14198	Basic School Monitor Training: SY 2018-19	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	30439	Basic School Monitor Training: SY 2018-19	8/13/2018	8/13/2018	School Safety Training Room (Same Building As Key Control)	Peter Hodap; Michael Olbert	4	Yes	0	0	12	0	14198 Monitor Training PP (Final)-4 hr general
603	14179	Nonviolent Crisis Intervention 2018-2019	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	30513	August 21-22 Duffy Library	8/21/2018	8/22/2018	Duffy Library	Melanie Arvayo	14	Yes	0	8	12	0	14179 - 30513 PDF_NCI-Foundaion-Course14179-EP
603	14179	Nonviolent Crisis Intervention 2018-2019	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	30716	September 10-11 Duffy	9/10/2018	9/11/2018	Duffy Library	Melanie Arvayo; Candace Provencio	14	Yes	1	2	15	0	14179 PDF_NCI-Foundaion-Course14179-EP
603	14198	Basic School Monitor Training: SY 2018-19	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	30440	Basic School Monitor Training: SY 2018-19	9/10/2018	9/10/2018	School Safety Training Room (Same Building As Key Control)	Peter Hodap; Michael Olbert	4	Yes	0	0	8	0	14198 Monitor Training PP (Final)-4 hr general

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
603	14179	Nonviolent Crisis Intervention 2018-2019	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	30751	September 12-13	9/12/2018	9/13/2018	Meredith	Candace Provencio; Theresa Tenace	14	Yes	0	13	0	0	14179 PDF_NCI-Foundation-Course14179-EP
603	14198	Basic School Monitor Training: SY 2018-19	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	30441	Basic School Monitor Training: SY 2018-19	10/15/2018	10/15/2018	School Safety Training Room (Same Building As Key Control)	Peter Hodap; Michael Olbert	4	Yes	0	0	6	0	14198 Monitor Training PP (Final)-4 hr general
603	14179	Nonviolent Crisis Intervention 2018-2019	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	30807	October 22nd-23rd Duffy	10/22/2018	10/23/2018	Duffy Room 105	Melanie Arvayo; Candace Provencio; Anna Weiss	14	Yes	0	15	0	0	14179 PDF_NCI-Foundation-Course14179-EP
603	14179	Nonviolent Crisis Intervention 2018-2019	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	30752	October 29-30 Duffy	10/29/2018	10/30/2018	Duffy Library	Melanie Arvayo; Veronica Sanchez; Anna Weiss	14	Yes	0	29	0	0	14179 PDF_NCI-Foundation-Course14179-EP
603	14198	Basic School Monitor Training: SY 2018-19	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	30442	Basic School Monitor Training: SY 2018-19	11/13/2018	11/13/2018	School Safety Training Room (Same Building As Key Control)	Peter Hodap; Michael Olbert	4	Yes	0	0	6	0	14198 Monitor Training PP (Final)-4 hr general
603	14179	Nonviolent Crisis Intervention 2018-2019	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	30841	November 19-20 Duffy	11/19/2018	11/20/2018	Duffy Room 105	Melanie Arvayo; Kimberly Rogers; Anna Weiss	14	Yes	0	17	0	0	14179 PDF_NCI-Foundation-Course14179-EP
603	14179	Nonviolent Crisis Intervention 2018-2019	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	30925	December 3-4 Duffy	12/3/2018	12/4/2018	Duffy Library	Melanie Arvayo; Kimberly Rogers; Xochitl Sierra	14	Yes	0	25	0	0	14179 PDF_NCI-Foundation-Course14179-EP
603	14179	Nonviolent Crisis Intervention 2018-2019	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	30924	December 6 & 18 Brichta	12/6/2018	12/18/2018	Brichta Early Learning Center	Melanie Arvayo; Candace Provencio	14	Yes	0	11	0	0	14179 PDF_NCI-Foundation-Course14179-EP
603	14179	Nonviolent Crisis Intervention 2018-2019	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	30928	December 10-11	12/10/2018	12/11/2018	Duffy Room 105	Sylvia Alvarado; Melanie Arvayo; Candace Provencio	14	Yes	0	1	12	0	14179 PDF_NCI-Foundation-Course14179-EP
603	14198	Basic School Monitor Training: SY 2018-19	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	30443	Basic School Monitor Training: SY 2018-19	12/10/2018	12/10/2018	School Safety Training Room (Same Building As Key Control)	Peter Hodap; Michael Olbert	4	Yes	0	0	5	0	14198 Monitor Training PP (Final)-4 hr general
603	14198	Basic School Monitor Training: SY 2018-19	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	30444	Basic School Monitor Training: SY 2018-19	1/14/2019	1/14/2019	School Safety Training Room (Same Building As Key Control)	Peter Hodap; Michael Olbert	4	Yes	0	0	1	0	14198 Monitor Training PP (Final)-4 hr general
603	14179	Nonviolent Crisis Intervention 2018-2019	Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior.	30929	January 22-23 Duffy	1/22/2019	1/23/2019	Duffy Library	Sylvia Alvarado; Candace Provencio; Veronica Sanchez	14	Yes	0	27	0	0	14179 PDF_NCI-Foundation-Course14179-EP

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
603	14198	Basic School Monitor Training: SY 2018-19	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	30445	Basic School Monitor Training: SY 2018-19	2/11/2019	2/11/2019	School Safety Training Room (Same Building As Key Control)	Peter Hodap; Michael Olbert	4	Yes	0	0	4	0	14198 Monitor Training PP (Final)-4 hr general
603	14198	Basic School Monitor Training: SY 2018-19	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	30446	Basic School Monitor Training: SY 2018-19	3/11/2019	3/11/2019	School Safety Training Room (Same Building As Key Control)	Peter Hodap; Michael Olbert	4	Yes	0	0	4	0	14198 Monitor Training PP (Final)-4 hr general
603	14198	Basic School Monitor Training: SY 2018-19	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	30447	Basic School Monitor Training: SY 2018-19	4/8/2019	4/8/2019	School Safety Training Room (Same Building As Key Control)	Peter Hodap; Michael Olbert	4	Yes	0	0	3	0	14198 Monitor Training PP (Final)-4 hr general
607	12664	Identifying and Combatting Bullying within our Schools	This course is designed to educate all TUSD staff in identifying and correcting the negative effects that bullying has within the school environment. Bullying can threaten students physical and emotional safety at school and can negatively impact their ability to learn. The best way to address bullying is to stop it before it starts.	12664	Identifying and Combatting Bullying within our Schools	7/2/2018	6/28/2019	Various District locations	Michael Olbert	1	Yes	0	3	1	0	12664-Identifying and combatting bullying
703	13160	Engaging Families Through the Continuous Improvement Plan	This course is designed to assist school personnel with the academic family engagement component of the CIP.	28083	Engaging Families Through the Continuous Improvement Plan	7/2/2018	6/28/2019	Various District locations	Self-paced Learning Opportunity	1	No	1	10	9	0	Available upon request
703	14293	USP: Engaging Families: Six Types of Family Involvement 2018-2019 SY	Families, as first and continuing educators of their children, assist and encourage their childrens learning both in and out of school. Schools should make efforts not only to understand families, but to assist them with parenting and child-rearing skills by educating parents, guardians, and other adult caregivers to understand child and adolescent development, and in setting home conditions that support children as students at each age and grade level. This will provide families with opportunities for them to make informed decisions and take action which support the students and the schools achievement goals.	14293	USP: Engaging Families: Six Types of Family Involvement 2018-2019 SY	8/15/2018	9/10/2018	Various Locations	Tanisha Tatum	0.5	No	2	111	8	0	Available upon request
704	11792	Interpreter Training- Part 1	Statement of Purpose: Part I Interpreter Training is intended to prepare TUSD Interpreters so that they may provide LEP families with meaningful access to information about routine district matters.	11792	Interpreter Training- Part 1	8/22/2018	8/28/2018	Various Locations	Self-paced Learning Opportunity	3	No	0	0	2	0	Available upon request.
704	11797	Interpreter Training- Part 2	Statement of Purpose: Part II of the Interpreter Training is intended to prepare TUSD Interpreters so that they may gain a deeper understanding of matters having legal consequences.	11797	Interpreter Training- Part 2	8/22/2018	8/22/2018	Various Locations	Self-paced Learning Opportunity	1.5	No	0	0	1	0	Available upon request.
801	14142	CDC HEADS UP to Youth Sports: Online Training SY:2018-19	Understand a concussion and the potential consequences of this injury. Recognize concussion signs and symptoms and how to respond. Learn about steps for returning to activity (play and school) after a concussion, and focus on prevention and preparedness to help keep athletes safe season-to-season.	30282	CDC HEADS UP to Youth Sports: Online Training SY:2018-19	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	1	35	0	Available upon request
801	14145	Online Concussion Training for Health Care Providers SY: 2018-19	Online Concussion Training for Health Care Providers: o Examine current research on what may be happening to the brain after a concussion o Understand why young people are at increased risk o Explore acute concussion assessment and individualized management of young athletes to help prepare for diagnosing and managing concussions on the sidelines, in your office, training room, or in the emergency department o Learn about the 5-Step Return to Play progression and helping athletes safely return to school and play o Focus on prevention and preparedness to help keep athletes safe season-to-season.	30292	Online Concussion Training for Health Care Providers SY: 2018-19	7/19/2018	9/13/2018	Various Locations	Self-paced Learning Opportunity	1	No	0	3	4	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
901	14214	Operations Yearly Safety Training In-Service 2018	Participants in the 2018 Operations Yearly Safety course receive safety measures to be used while on the job. The safety training encompasses situations that can be found on the job or when working conditions change. Without an understanding of safety practices related to an employees job, a worker would be at a higher risk for workplace injury, illness or death. The course includes verbal training with a mix of power point and video components. After completion of the training the employees will be able to print of copy of their certificate of training through the TUSD Professional Learning Portal/Performance Matters. The Course includes: Bloodborne Pathogens Heat Stress Ladder Safety and Proper Ladder Use Personal Protective Equipment (PPE) Slips / Trips / and Falls Electrical Safety Safe Lifting Practices Water Intrusion Your Role in Safety	30462	Operations Yearly Safety Training In-Service 2018	7/13/2018	7/13/2018	2050 Warehouse	Mark Hawkins; Mary Torre	2	No	0	0	112	0	Available upon request
903	12200	iVisions Interactive Training Part#1 (General) and Part #2 (More Towards Certified Emolovees)	These are interactive Follow along trainings. Part #1 is general employee use Part #2 is more specific to teachers.	12200	iVisions Interactive Training Part#1 (General) and Part #2 (More Towards Certified Emolovees)	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	5	3	0	Available upon request
903	12345	Care and Feeding of Your COW	Proper Care and Feeding of Your COW. Including: storing, moving, charging, maintenance and care. Please watch instructional video and take quiz with a passing score of 80% or more to be given PD credit and completion of this course.	12345	Care and Feeding of Your COW	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	0.5	No	1	153	3	0	Available upon request
903	12451	USP: Promethean Board Basics User Training	This course introduces the main features of the Promethean Board and will guide participants through the basic skills required to create flip-charts and use the system.	12451	USP: Promethean Board Basics User Training	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	10	0	0	Available upon request
903	12631	Truenorthlogic - Using the Classified Employee Evaluation - Recorded Training	This course briefly reviews the various functions within the Truenorthlogic system. Specifically, we discussed how evaluators can access and complete the classified evaluation within the system.	12631	Truenorthlogic - Using the Classified Employee Evaluation - Recorded Training	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	0	No	0	1	2	0	Available upon request
903	12724	Proper Telephone Etiquette Guidelines	This training will give the learner a broad overview of proper telephone etiquette in the work place. At the conclusion of the training, the learner will understand the different skills needed to overcome various situations that may arise in work place telephone conversations.	27091	Proper Telephone Etiquette Guidelines	7/2/2018	6/28/2019	Various District locations	Self-paced Learning Opportunity	0.5	No	0	1	4	0	Available upon request
903	12907	Scheduling Time with a COW	This course will go over how to reserve mobile computer labs using the COW Reservation calendar on SharePoint. Please watch the instructional video and take the quiz. Participants must get a passing score of 80% or more to be given PD credit and completion of this course.	12907	Scheduling Time with a COW	7/2/2018	6/28/2019	Various District locations	Self-paced Learning Opportunity	0.5	No	0	71	1	0	Available upon request
903	13760	Synergy Basics Part 1: Logging In and Navigating Synergy SIS	This is a user-based training on procedures to effectively log in and navigate the Synergy SIS platform.	13760	Synergy Basics Part 1: Logging In and Navigating Synergy SIS	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	14	9	0	Available upon request
903	13761	Synergy Basics Part 2: Configuring Your SIS Environment	This is a user-based training on procedures to effectively configure the Synergy SIS platform.	13761	Synergy Basics Part 2: Configuring Your SIS Environment	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	10	2	0	Available upon request
903	13762	Synergy Basics Part 4: Viewing Data: Basic Search Techniques	This is a user-based training on procedures to effectively search and view data in the Synergy SIS platform.	13762	Synergy Basics Part 4: Viewing Data: Basic Search Techniques	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	5	1	0	Available upon request
903	13763	Synergy Basics Part 5: Editing and Saving Data	This is a user-based training on procedures to effectively edit and save data in the Synergy SIS platform.	13763	Synergy Basics Part 5: Editing and Saving Data	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	1	1	0	Available upon request
903	13764	Synergy Basics Part 3: Understanding Synergy Screen Elements	This is a user-based training on procedures to effectively understanding Synergy screen elements in the Synergy SIS platform.	13764	Synergy Basics Part 3: Understanding Synergy Screen Elements	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	5	1	0	Available upon request
903	13882	Recognizing Phishing Attempts through Emails	This course is to assist employees on how to recognize what a Phishing email is and what types of information it can collect. Employees will be shown what to look for and the procedures for removing Phishing emails from your individual email accounts. You will learn the negative consequences for employees and Tucson Unified that can occur from responding to Phishing emails.	29638	Recognizing Phishing Attempts through Emails	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	0.5	No	0	15	3	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	14138	TUSD IT Academy: Office 365 for Teachers: SY 2018-2019	Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students.	30269	TUSD IT Academy: Office 365 for Teachers July 9, 2018	7/9/2018	7/9/2018	Morrow Computer Lab	James Butler; Krystal Enriquez; Heba Mueller; Sylvia Quigley; Tracey Rowley	6	Yes	0	17	0	0	14138 Office 365 Basics - Video Training
903	14138	TUSD IT Academy: Office 365 for Teachers: SY 2018-2019	Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students.	30270	TUSD IT Academy: Office 365 for Teachers July 10, 2018	7/10/2018	7/10/2018	Morrow Computer Lab	James Butler; Krystal Enriquez; Heba Mueller; Sylvia Quigley; Tracey Rowley	6	Yes	0	17	0	0	14138 Office 365 Basics - Video Training
903	14138	TUSD IT Academy: Office 365 for Teachers: SY 2018-2019	Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students.	30271	TUSD IT Academy: Office 365 for Teachers July 11, 2018	7/11/2018	7/11/2018	Morrow Computer Lab	James Butler; Krystal Enriquez; Heba Mueller; Sylvia Quigley; Tracey Rowley	6	Yes	0	20	0	0	14138 Office 365 Basics - Video Training
903	14138	TUSD IT Academy: Office 365 for Teachers: SY 2018-2019	Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students.	30272	TUSD IT Academy: Office 365 for Teachers July 13, 2018	7/13/2018	7/13/2018	Morrow Computer Lab	James Butler; Krystal Enriquez; Heba Mueller; Sylvia Quigley; Tracey Rowley	6	Yes	0	16	0	0	14138 Office 365 Basics - Video Training
903	14115	Office 365 Bootcamp for Principals SY 18-19	This is a hands on class. You will come away with tools you can use immediately when you go back to your building. Create a Microsoft Team to help facilitate Professional Learning Communities. Unleash OneNote to Use Sway to interact with your school staff. Incorporate Microsoft Forms for meaningful data collection.	30233	O365 Bootcamp for Principals	7/18/2018	7/18/2018	1010 Computer Lab	James Butler Li-Lin English Krystal Enriquez Robert Kramer Heba Mueller Sylvia Quigley Tracey Rowley	3	Yes	12	0	0	0	Office 365 Training
903	14194	Office 365 Bootcamp for Custodians	This course is designed for custodians to learn the productivity tools in Office 365	30434	Office 365 Bootcamp for Custodians Section I	7/20/2018	7/20/2018	1010 Computer Lab	James Butler; Krystal Enriquez; Robert Kramer; Heba Mueller; Sylvia Quigley; Tracey Rowley	3	Yes	0	0	2	0	Office 365 Training
903	14188	Office 365 Bootcamp for Executive Assistants to Senior Staff School Year 2018-19	This course is an introductory 'Bootcamp' designed for Executive Assistants to Senior Staff. Upon successful completion of this course, participants will be able to utilize O365 to collaborate, communicate and support Senior Staff	30413	Office 365 Bootcamp for Executive Assistants to Senior Staff Section I	7/25/2018	7/25/2018	1010 Computer Lab	James Butler; Krystal Enriquez; Robert Kramer; Heba Mueller; Sylvia Quigley; Tracey Rowley	3	No	0	0	6	0	Available upon request
903	14231	Tracking TOTS: How to Check the K-3 Tablets Out/In (Library Staff)	Video on the proper procedures for checking in and out of the District's new tablets.	14231	Tracking TOTS: How to Check the K-3 Tablets Out/In (Library Staff)	8/1/2018	9/13/2018	Various Locations	Self-paced Learning Opportunity	0.5	No	2	270	50	0	Available upon request
903	12239	SchoolCity Log On Prerequisite	The District is migrating from utilizing ATI (Assessment Technology Incorporated) to School City as our assessment vendor. In School City, users will be able to create assessments, either by pulling items from a robust items bank aligned to Arizona College and Career Readiness Standards or by creating their own items and passages. Users will be able to run various reports to analyze student and classroom data. Future trainings regarding School City are being scheduled with leadership to assure users have the knowledge and tools to use this system in their classroom.	12239	SchoolCity Log On Prerequisite	8/3/2018	9/11/2018	Various Locations	Self-paced Learning Opportunity	0.5	No	0	7	0	0	Available upon request
903	14245	TOTS- Module 1: Care and Safekeeping of the Tablets	Module #1 in a series of Four videos on the proper use, checking in and out, care, and storage of the District's new tablets.	14245	TOTS- Module 1: Care and Safekeeping of the Tablets	8/8/2018	9/13/2018	Various Locations	Self-paced Learning Opportunity	0.5	No	3	587	45	0	Available upon request
903	14246	TOTS- Module 2: How To Operate The Tablets	Module #2 in a series of Four videos on the proper use, checking in and out, care, and storage of the District's new tablets.	14246	TOTS- Module 2: How To Operate The Tablets	8/8/2018	9/13/2018	Various Locations	Self-paced Learning Opportunity	0.5	No	2	554	40	0	Available upon request
903	14275	TOTS- Module 3: How To Operate The Tablets	Module #3 in a series of Four videos on the proper use, checking in and out, care, and storage of the District's new tablets.	14275	TOTS- Module 3: How To Operate The Tablets	8/9/2018	9/13/2018	Various Locations	Self-paced Learning Opportunity	0.5	No	2	529	33	0	Available upon request
903	14276	TOTS- Module 4: How To Operate The Tablets (Optional)	Module #4 (Optional) in a series of Four videos on the proper use, checking in and out, care, and storage of the District's new tablets.	14276	TOTS- Module 4: How To Operate The Tablets (Optional)	8/9/2018	9/13/2018	Various Locations	Self-paced Learning Opportunity	0.5	No	1	307	26	0	Available upon request
903	14343	Health Services Synergy Training SY 18-19	Julie Kossmann and Kim Elias will cover documenting meds, running the re-unification report and answer any questions you have on Synergy.	30664	Using Synergy in the Health Office	9/5/2018	9/5/2018	LRRC Computer Lab	Kimberly Elias; Julie Kossmann; Laura Lichtenwalner; Christina McCarty	2	No	0	0	12	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	14298	SY 18-19 Success Maker Workshop	Participants will learn about the reading component of Success Maker, the Teacher Dashboard and monitoring student's daily performance. Additional, they will learn about the resources available on Success Maker.	30583	SuccessMaker Workshop SY 18-19	9/21/2018	9/21/2018	LIRC Computer Lab	Dawn Merrick	6	No	1	16	14	0	Available upon request
903	14395	Kellond Elementary TTL Lead Sessions 2018-2019	Kellond staff will have the ability to sign up for sessions each month with the TTL for a variety of technology supports.	30790	SuccessMaker Session 2018-2019	9/24/2018	9/24/2018	Kellond Elementary School	Sara Martinez; Brenda Meneguín	1	No	0	4	0	0	Available upon request
903	14400	Health Services Training for Health Assistants and Nurses on Office 365 SY 18-19	Learn the basics on creating and sharing on Office 365	30789	Creating and Sharing on Office 365	10/3/2018	10/3/2018	LIRC Computer Lab	Laura Lichtenwalner; Christina McCarty; Tracey Rowley	2	No	0	0	18	0	Available upon request
903	14138	TUSD IT Academy: Office 365 for Teachers: SY 2018-2019	Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students.	30586	TUSD IT Academy: Office 365 for Teachers October 20, 2018	10/20/2018	10/20/2018	Morrow Computer Lab	James Butler; Krystal Enriquez; Heba Mueller; Sylvia Quigley; Tracey Rowley	6	No	0	15	0	0	Available upon request
903	14138	TUSD IT Academy: Office 365 for Teachers: SY 2018-2019	Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students.	30596	TUSD IT Academy: Office 365 for Teachers October 20, 2018	10/20/2018	10/20/2018	1010 E. Tenth Street Maroon Room	James Butler; Krystal Enriquez; Heba Mueller; Sylvia Quigley; Tracey Rowley	6	No	0	13	0	0	Available upon request
903	14138	TUSD IT Academy: Office 365 for Teachers: SY 2018-2019	Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students.	30597	TUSD IT Academy: Office 365 for Teachers October 20, 2018	10/20/2018	10/20/2018	LIRC Computer Lab	James Butler; Krystal Enriquez; Heba Mueller; Sylvia Quigley; Tracey Rowley	6	No	0	22	0	0	Available upon request
903	14458	Microsoft Office 365: OneDrive - Focused PD 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's OneDrive.	30894	Region 1: Microsoft Office 365: OneDrive - Focused PD	11/28/2018	11/28/2018	Palo Verde High School - Region 4	James Butler	1	No	0	8	0	0	Available upon request
903	14458	Microsoft Office 365: OneDrive - Focused PD 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's OneDrive.	30895	Region 2: Microsoft Office 365: OneDrive - Focused PD	11/28/2018	11/28/2018	Lynn/Urquides Region 2 (Room C-140 in Building C)	James Butler	1	No	0	7	0	0	Available upon request
903	14496	Synergy for Library Media Specialists and Library Assistants 18-19 SY	Library Media Specialists and Library Assistants will learn how to use Synergy to look up student and parent information, print labels and run reports.	30980	29-Nov-18	11/29/2018	11/29/2018	LIRC Computer Lab	Julie Kossmann; Susan Metzger	1.5	No	0	1	18	0	Available upon request
903	14496	Synergy for Library Media Specialists and Library Assistants 18-19 SY	Library Media Specialists and Library Assistants will learn how to use Synergy to look up student and parent information, print labels and run reports.	30981	4-Dec-18	12/4/2018	12/4/2018	LIRC Computer Lab	Julie Kossmann; Susan Metzger	1.5	No	0	4	7	0	Available upon request
903	14460	Microsoft Office 365: Teams - Focused PD 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's Teams application.	30899	Region 1: Microsoft Office 365: Teams - Focused PD	12/5/2018	12/5/2018	Region 1	James Butler	1	No	0	3	0	0	Available upon request
903	14460	Microsoft Office 365: Teams - Focused PD 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's Teams application.	30900	Region 2: Microsoft Office 365: Teams - Focused PD	12/5/2018	12/5/2018	Lynn/Urquides Region 2 (Room C-140 in Building C)	James Butler	1	No	0	11	0	0	Available upon request
903	14460	Microsoft Office 365: Teams - Focused PD 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's Teams application.	30901	Region 3: Microsoft Office 365: Teams - Focused PD	12/5/2018	12/5/2018	1010 Computer Lab - Region 3	James Butler	1	No	0	7	0	0	Available upon request
903	14461	Microsoft Office 365: OneNote - Focused PD 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's OneNote application.	30904	Region 1: Microsoft Office 365: OneNote - Focused PD	12/12/2018	12/12/2018	Region 1	James Butler	1	No	0	6	0	0	Available upon request
903	14461	Microsoft Office 365: OneNote - Focused PD 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's OneNote application.	30906	Region 3: Microsoft Office 365: OneNote - Focused PD	12/12/2018	12/12/2018	1010 Computer Lab - Region 3	James Butler	1	No	0	4	0	0	Available upon request
903	14461	Microsoft Office 365: OneNote - Focused PD 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's OneNote application.	30907	Region 4: Microsoft Office 365: OneNote - Focused PD	12/12/2018	12/12/2018	Palo Verde High School - Region 4	James Butler	1	No	0	7	0	0	Available upon request
903	14461	Microsoft Office 365: OneNote - Focused PD 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's OneNote application.	30908	Region 5: Microsoft Office 365: OneNote - Focused PD	12/12/2018	12/12/2018	Region 5	James Butler	1	No	0	12	0	0	Available upon request
903	14490	Cholla - How to create a Form using Microsoft forms SY 18-19	Instructor will help teacher learn how to create a Microsoft Form they can use with their class to take a survey, check for understanding, CFA, test, or just to gather information.	30959	Cholla - Microsoft forms 1	1/7/2019	1/24/2019	Cholla Room E 9	Julie Lindner	1	No	0	2	0	0	Available upon request
903	14550	SV1819 Online Registration Queue Training	Training for site staff on approval of online registrations.	31099	SV1819 Online Registration Queue Training 2/13-1pm-Duffy Lab	2/13/2019	2/13/2019	Duffy Computer Lab	Michael Dunn	1.5	No	0	20	0	0	Available upon request
903	14550	SV1819 Online Registration Queue Training	Training for site staff on approval of online registrations.	31100	SV1819 Online Registration Queue Training 2/13-2:30pm-Duffy Lab	2/13/2019	2/13/2019	Duffy Computer Lab	Michael Dunn	1.5	No	0	19	0	0	Available upon request
903	14550	SV1819 Online Registration Queue Training	Training for site staff on approval of online registrations.	31101	SV1819 Online Registration Queue Training 2/13-1pm-LIRC Lab	2/13/2019	2/13/2019	LIRC Computer Lab	Michael Dunn	1.5	No	0	28	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	14550	SV1819 Online Registration Queue Training	Training for site staff on approval of online registrations	31102	SV1819 Online Registration Queue Training 2/13-2:30PM-LIRC Lab	2/13/2019	2/13/2019	LIRC Computer Lab		1.5	No	0	30	0	0	Available upon request
903	14532	Office 365 Student Account Campus Readiness-- Operation Controlled Burn	Please review the Campus Readiness Checklist items listed in the course disclaimer before signing up for a section. Also remember as reviewed in the ILA you recently attended, if you are confident your campus is ready for the roll-out of 365 at your campus and have answered yes to all 4 questions in the course disclaimer please sign up for the earliest section available now. Attached you will also find The Office 365 Campus Plan for your review.	31085	Office 365 Student Account Campus Readiness-- Feb. 15th--20th	2/15/2019	2/20/2019	Mission Control	James Butler; Rabi Hamadeh; Blaine Young	0.25	Yes	0	1	0	0	14532 Campus Readiness Checklist
903	14554	Unpacking the Office 365 Student Account Campus Readiness process 18-19 SY	If you need to understand how to plan for your students to get Office 365 accounts, this course is for you. Upon successful completion of this course, participants will be able to understand, articulate and execute each step in the process of Office 365 Student Account Campus Readiness.	31112	Unpacking the Office 365 Student Account Campus Readiness process Section A	2/15/2019	2/15/2019	Morrow Computer Lab		1	Yes	0	3	0	0	14554 Office365 Readiness Sway Link
903	14554	Unpacking the Office 365 Student Account Campus Readiness process 18-19 SY	If you need to understand how to plan for your students to get Office 365 accounts, this course is for you. Upon successful completion of this course, participants will be able to understand, articulate and execute each step in the process of Office 365 Student Account Campus Readiness.	31115	Unpacking the Office 365 Student Account Campus Readiness process Section D	2/19/2019	2/19/2019	Morrow Computer Lab	James Butler	1	Yes	0	5	0	0	14554 Office365 Readiness Sway Link
903	14550	SV1819 Online Registration Queue Training	Training for site staff on approval of online registrations	31119	SV1819 Online Registration Queue Training 2/20-10:30AM-LIRC Lab	2/20/2019	2/20/2019	LIRC Lab	Michael Dunn	1.5	No	0	29	0	0	Available upon request
903	14553	Synergy Online Health Registration for Nurses and Health Assistants SY 18-19	New Synergy online registration	31110	Online Registration	2/20/2019	2/20/2019	Project MORE- Performance Center	Laura Lichtenwalner; Christina McCarty	1	No	0	0	57	0	Available upon request
903	14553	Synergy Online Health Registration for Nurses and Health Assistants SY 18-19	New Synergy online registration	31111	New Synergy online registration	2/20/2019	2/20/2019	Project MORE- Performance Center	Laura Lichtenwalner; Christina McCarty	1	No	0	0	34	0	Available upon request
903	14554	Unpacking the Office 365 Student Account Campus Readiness process 18-19 SY	If you need to understand how to plan for your students to get Office 365 accounts, this course is for you. Upon successful completion of this course, participants will be able to understand, articulate and execute each step in the process of Office 365 Student Account Campus Readiness.	31116	Unpacking the Office 365 Student Account Campus Readiness process Section E	2/20/2019	2/20/2019	Morrow Computer Lab	James Butler	1	Yes	0	2	0	0	14554 Office365 Readiness Sway Link
903	14532	Office 365 Student Account Campus Readiness-- Operation Controlled Burn	Please review the Campus Readiness Checklist items listed in the course disclaimer before signing up for a section. Also remember as reviewed in the ILA you recently attended, if you are confident your campus is ready for the roll-out of 365 at your campus and have answered yes to all 4 questions in the course disclaimer please sign up for the earliest section available now. Attached you will also find The Office 365 Campus Plan for your review.	31086	Office 365 Student Account Campus Readiness-- Feb. 25th-- March 1st	2/25/2019	3/1/2019	Mission Control	James Butler; Rabi Hamadeh; Blaine Young	0.25	Yes	0	1	0	0	14532 Campus Readiness Checklist
903	14554	Unpacking the Office 365 Student Account Campus Readiness process 18-19 SY	If you need to understand how to plan for your students to get Office 365 accounts, this course is for you. Upon successful completion of this course, participants will be able to understand, articulate and execute each step in the process of Office 365 Student Account Campus Readiness.	31117	Unpacking the Office 365 Student Account Campus Readiness process Section F	2/26/2019	2/26/2019	Morrow Computer Lab	James Butler	1	Yes	0	3	0	0	14554 Office365 Readiness Sway Link
903	14458	Microsoft Office 365: OneDrive - Focused PD 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's OneDrive.	30897	Microsoft Office 365: OneDrive - Focused PD	2/27/2019	2/27/2019	Alice Vail Middle School	James Butler; Krystal Enriquez; Mollie Grove; Heba Mueller	1	No	0	5	0	0	Available upon request
903	14458	Microsoft Office 365: OneDrive - Focused PD 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's OneDrive.	30898	Microsoft Office 365: OneDrive - Focused Training	2/27/2019	2/27/2019	Palo Verde High School	James Butler; Krystal Enriquez; Cathleen Hall; Heba Mueller	1	No	0	5	0	0	Available upon request
903	14458	Microsoft Office 365: OneDrive - Focused PD 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's OneDrive.	31071	Microsoft Office 365: OneDrive - Focused Training	2/27/2019	2/27/2019	Cholla High School	James Butler; Krystal Enriquez; Cathleen Hall; Julie Lindner; Heba Mueller	1	No	0	6	0	0	Available upon request
903	14554	Unpacking the Office 365 Student Account Campus Readiness process 18-19 SY	If you need to understand how to plan for your students to get Office 365 accounts, this course is for you. Upon successful completion of this course, participants will be able to understand, articulate and execute each step in the process of Office 365 Student Account Campus Readiness.	31118	Unpacking the Office 365 Student Account Campus Readiness process Section G	2/27/2019	2/27/2019	Morrow Computer Lab	James Butler	1	Yes	0	1	0	0	14554 Office365 Readiness Sway Link

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	14563	2018-2019 Technology Teaching and Learning Summit	The third annual Teaching and Learning Summit will bring Teacher Technology Liaisons (TTLs) and their guests together to discuss the exciting district news surrounding technology. TTLs will have several breakout sessions to choose from on topics such as: Forms, SWAY, OneNote, Class Dojo, Zip Grade, QR Codes, Computer Science Discoveries, Reading Comprehension Tools, and Minecraft for Education.	31137	2018-2019 Technology Teaching and Learning Summit	3/14/2019	3/14/2019	Catalina High School	James Butler; Li-Lin English; Krystal Enriquez; Robert Kramer; Heba Mueller; Sylvia Quigley; Tracey Rowley	3	Yes	0	85	0	0	14563 TUSD Teaching and Learning Summit
903	14532	Office 365 Student Account Campus Readiness-- Operation Controlled Burn	Please review the Campus Readiness Checklist items listed in the course disclaimer before signing up for a section. Also remember as reviewed in the ILA you recently attended, if you are confident your campus is ready for the roll-out of 365 at your campus and have answered yes to all 4 questions in the course disclaimer please sign up for the earliest section available now. Attached you will also find The Office 365 Campus Plan for your review.	31089	Office 365 Student Account Campus Readiness-- March 25th-- March 29 th	3/25/2019	3/29/2019	Mission Control	James Butler; Rabi Hamadeh; Blaine Young	0.25	Yes	0	3	0	0	14532 Campus Readiness Checklist
903	14461	Microsoft Office 365: OneNote - Focused PD 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's OneNote application.	31065	Microsoft Office 365: OneNote - Focused PD	3/27/2019	3/27/2019	Alice Vail Middle School	James Butler; Krystal Enriquez; Mollie Grove; Heba Mueller	1	No	0	10	0	0	Available upon request
903	14532	Office 365 Student Account Campus Readiness-- Operation Controlled Burn	Please review the Campus Readiness Checklist items listed in the course disclaimer before signing up for a section. Also remember as reviewed in the ILA you recently attended, if you are confident your campus is ready for the roll-out of 365 at your campus and have answered yes to all 4 questions in the course disclaimer please sign up for the earliest section available now. Attached you will also find The Office 365 Campus Plan for your review.	31091	Office 365 Student Account Campus Readiness-- April 8 th-- April 12 th	4/8/2019	4/12/2019	Mission Control	James Butler; Rabi Hamadeh; Blaine Young	0.25	Yes	0	1	0	0	14532 Campus Readiness Checklist
903	14554	Unpacking the Office 365 Student Account Campus Readiness process 18-19 SY	If you need to understand how to plan for your students to get Office 365 accounts, this course is for you. Upon successful completion of this course, participants will be able to understand, articulate and execute each step in the process of Office 365 Student Account Campus Readiness.	31195	Unpacking the Office 365 Student Account Campus Readiness process Section A	4/11/2019	4/11/2019	Morrow Computer Lab		1	Yes	0	2	0	0	14554 Office365 Readiness Sway Link
903	14532	Office 365 Student Account Campus Readiness-- Operation Controlled Burn	Please review the Campus Readiness Checklist items listed in the course disclaimer before signing up for a section. Also remember as reviewed in the ILA you recently attended, if you are confident your campus is ready for the roll-out of 365 at your campus and have answered yes to all 4 questions in the course disclaimer please sign up for the earliest section available now. Attached you will also find The Office 365 Campus Plan for your review.	31093	Office 365 Student Account Campus Readiness-- April 22 nd-- April 26 th	4/22/2019	4/26/2019	Mission Control	James Butler; Rabi Hamadeh; Blaine Young	0.25	Yes	0	2	0	0	14532 Campus Readiness Checklist
903	14532	Office 365 Student Account Campus Readiness-- Operation Controlled Burn	Please review the Campus Readiness Checklist items listed in the course disclaimer before signing up for a section. Also remember as reviewed in the ILA you recently attended, if you are confident your campus is ready for the roll-out of 365 at your campus and have answered yes to all 4 questions in the course disclaimer please sign up for the earliest section available now. Attached you will also find The Office 365 Campus Plan for your review.	31094	Office 365 Student Account Campus Readiness-- April 29 th-- May 3rd	4/29/2019	5/3/2019	Mission Control	James Butler; Rabi Hamadeh; Blaine Young	0.25	Yes	0	8	0	0	14532 Campus Readiness Checklist
903	14532	Office 365 Student Account Campus Readiness-- Operation Controlled Burn	Please review the Campus Readiness Checklist items listed in the course disclaimer before signing up for a section. Also remember as reviewed in the ILA you recently attended, if you are confident your campus is ready for the roll-out of 365 at your campus and have answered yes to all 4 questions in the course disclaimer please sign up for the earliest section available now. Attached you will also find The Office 365 Campus Plan for your review.	31095	Office 365 Student Account Campus Readiness-- May 6th-- May 10th	5/6/2019	5/10/2019	Mission Control	James Butler; Rabi Hamadeh; Blaine Young	0.25	Yes	0	5	0	0	14532 Campus Readiness Checklist
903	14532	Office 365 Student Account Campus Readiness-- Operation Controlled Burn	Please review the Campus Readiness Checklist items listed in the course disclaimer before signing up for a section. Also remember as reviewed in the ILA you recently attended, if you are confident your campus is ready for the roll-out of 365 at your campus and have answered yes to all 4 questions in the course disclaimer please sign up for the earliest section available now. Attached you will also find The Office 365 Campus Plan for your review.	31096	Office 365 Student Account Campus Readiness-- May 13th-- May 17th	5/13/2019	5/17/2019	Mission Control	James Butler; Rabi Hamadeh; Blaine Young	0.25	Yes	0	13	0	0	14532 Campus Readiness Checklist

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	14670	Summer 18-19: iPad/TOTs Bootcamp	Learn how to integrate the use of iPads and the Android Tablets from the TOTs in the classroom. We will look at many ways to use them with students, how to troubleshooting issues, and how iPads and Android Tablets can create meaningful experiences for students and teachers. Ipad and Android Tablets will be available for people to use during the bootcamp. The TOTs are the Samsung Android Tablets in tubs that were distributed to all K-3 classrooms during the 18-19 school year.	31308	6/11 - iPad/TOTs Bootcamp 12-2	6/11/2019	6/11/2019	Mary Meredith K-12 School	Krystal Enriquez; Sylvia Quigley; Tracey Rowley	1	No	0	1	0	0	Available upon request
903	14674	Summer 18-19: Office 365 for Administrators	Upon successful completion of this course, participants will be able to utilize tools in Office 365 as productivity tools. Participants will also be able to navigate the Microsoft Educator Community to receive targeted online professional development.	31311	6/18 - Office 365 for Administrators 9:00-12:00	6/18/2019	6/18/2019	District Office-Morrow Building-Blue Room	Heba Mueller; Sylvia Quigley; Tracey Rowley	2	No	2	0	0	0	Available upon request
903	14580	Microsoft Office 365 - OneDrive & the Microsoft Educator Community (Self-paced) SY 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's OneDrive through available Microsoft online resources.	31167	Microsoft Office 365 - OneDrive & the Microsoft Educator Community (Self-paced) SY 2018-2019				James Butler; Krystal Enriquez; Robert Kramer	1	No	0	3	6	0	Available upon request
903	14581	Microsoft Office 365 - OneNote (Self-paced) SY 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's OneNote application.	31168	Microsoft Office 365 - OneNote (Self-paced) SY 2018-2019				James Butler; Krystal Enriquez; Robert Kramer	1	No	0	3	5	0	Available upon request
903	14583	Microsoft Office 365 - Teams (Self-paced) SY 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's Teams application.	31170	Microsoft Office 365 - Teams (Self-paced) SY 2018-2019				James Butler; Krystal Enriquez; Robert Kramer	1	No	0	3	4	0	Available upon request
903	14584	Microsoft Office 365 - Sway (Self-paced) SY 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's Sway application.	14584	Microsoft Office 365 - Sway (Self-paced) SY 2018-2019				James Butler; Krystal Enriquez; Robert Kramer	1	No	0	3	5	0	Available upon request
903	14585	Microsoft Office 365 - Forms (Self-paced) SY 2018-2019	Participants will be guided through the navigation and functionality of Microsoft Office 365's Forms application.	31172	Microsoft Office 365 - Forms (Self-paced) SY 2018-2019				James Butler; Krystal Enriquez; Robert Kramer	1	No	0	3	3	0	Available upon request
1003	14111	School Integrated Action Plan (S-IAP) and School Improvement News & Updates - 2018-2019	School Integrated Action Plans (S-IAP) are the dynamic roadmap school teams use to drive and fund site initiatives. Schools in Improvement are subject to very specific state and/or federal requirements. Important changes are afoot for 2018-2019.	30200	18-19 S-IAP Section 1	6/18/2018	6/18/2018	TUSD Central - Maroon Room	Karen Schneider; Tina Stephens; Lynn Strizich	3	No	17	4	1	0	Available upon request
1003	14111	School Integrated Action Plan (S-IAP) and School Improvement News & Updates - 2018-2019	School Integrated Action Plans (S-IAP) are the dynamic roadmap school teams use to drive and fund site initiatives. Schools in Improvement are subject to very specific state and/or federal requirements. Important changes are afoot for 2018-2019.	30201	18-19 S-IAP Section 2	6/18/2018	6/18/2018	TUSD Central - Blue Room	Karen Schneider; Tina Stephens; Lynn Strizich	3	No	6	0	0	0	Available upon request
1003	14111	School Integrated Action Plan (S-IAP) and School Improvement News & Updates - 2018-2019	School Integrated Action Plans (S-IAP) are the dynamic roadmap school teams use to drive and fund site initiatives. Schools in Improvement are subject to very specific state and/or federal requirements. Important changes are afoot for 2018-2019.	30199	18-19 S-IAP Section 3	6/19/2018	6/19/2018	TUSD Central - Maroon Room	Karen Schneider; Tina Stephens; Lynn Strizich	3	No	9	0	0	0	Available upon request
1003	14111	School Integrated Action Plan (S-IAP) and School Improvement News & Updates - 2018-2019	School Integrated Action Plans (S-IAP) are the dynamic roadmap school teams use to drive and fund site initiatives. Schools in Improvement are subject to very specific state and/or federal requirements. Important changes are afoot for 2018-2019.	30202	18-19 S-IAP Section 4	6/20/2018	6/20/2018	TUSD Central - Maroon Room	Karen Schneider; Tina Stephens; Lynn Strizich	3	No	9	1	6	0	Available upon request
1003	14111	School Integrated Action Plan (S-IAP) and School Improvement News & Updates - 2018-2019	School Integrated Action Plans (S-IAP) are the dynamic roadmap school teams use to drive and fund site initiatives. Schools in Improvement are subject to very specific state and/or federal requirements. Important changes are afoot for 2018-2019.	30203	18-19 S-IAP Section 5	6/20/2018	6/20/2018	TUSD Central - Blue Room	Karen Schneider; Tina Stephens; Lynn Strizich	3	No	6	0	0	0	Available upon request
1003	14111	School Integrated Action Plan (S-IAP) and School Improvement News & Updates - 2018-2019	School Integrated Action Plans (S-IAP) are the dynamic roadmap school teams use to drive and fund site initiatives. Schools in Improvement are subject to very specific state and/or federal requirements. Important changes are afoot for 2018-2019.	30204	18-19 S-IAP Section 6	6/21/2018	6/21/2018	TUSD Central - Blue Room	Karen Schneider; Tina Stephens; Lynn Strizich	3	No	17	1	1	0	Available upon request
1003	12530	Mandatory Training: Procurements, Vendor Relations & Public Records	Mandatory Training pursuant to Consent Judgment with Attorney General's Office regarding: procurement, vendor relations, and public records retention/destruction. This training is designed to put you on notice of your RESPONSIBILITIES and the CONSEQUENCES of failure to follow Board Policy. If you need assistance, call 225-6720 **Bus drivers, bus monitors, and crossing guards are exempt from this training**	12530	Mandatory Training: Procurements, Vendor Relations & Public Records	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	0	3	5	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
1003	14111	School Integrated Action Plan (S-IAP) and School Improvement News & Updates - 2018-2019	School Integrated Action Plans (S-IAP) are the dynamic roadmap school teams use to drive and fund site initiatives. Schools in Improvement are subject to very specific state and/or federal requirements. Important changes are afoot for 2018-2019.	30238	18-19 S-IAP Section 9	7/10/2018	7/10/2018	TUSD Central - Maroon Room	Karen Schneider; Tina Stephens; Lynn Strizich	3	No	9	0	5	0	Available upon request
1003	14226	Student Activities (also known as Student Clubs) Cash Handling Sponsor Training SY 2018-2019	The Financial Service Department has prepared cash handling procedures for district employees. It is imperative for internal controls to be in place to properly collect, safeguard, deposit and spend monies. These procedures are as important as the cash itself and were designed to protect both employees and the cash they are handling. As Student Club Sponsors you have an important responsibility of handling cash therefore this training is required to be completed within 30 days after signing the annual Student Club Sponsor Declaration Form. The monies fundraised by student clubs are funds the District holds in a trust account on behalf of the student clubs. The requisition approval process will be delayed until the Student Club Sponsor has completed this training course. This course provides information of Uniform System of Financial Records regulations for Student Activities and Districts policies and procedures.	14226	Student Activities (also known as Student Clubs) Cash Handling Sponsor Training SY 2018-2019	8/1/2018	9/13/2018	Various Locations	Self-paced Learning Opportunity	1	No	5	279	115	0	Available upon request
1003	14476	Root Cause Analysis Training SY: 2018-2019	ADE Required Root Cause Analysis Training	30930	Root Cause Analysis Training Session A	12/6/2018	12/6/2018	Ed Morrow Ed Complex - Room 221	Vivian Baca; Michelle Mendivil; Karen Schneider	1.5	No	21	3	5	0	Available upon request
1003	14476	Root Cause Analysis Training SY: 2018-2019	ADE Required Root Cause Analysis Training	30931	Root Cause Analysis Training Session B	12/6/2018	12/6/2018	Ed Morrow Ed Complex - Room 221	Vivian Baca; Michelle Mendivil; Karen Schneider	1.5	No	11	2	9	0	Available upon request
1003	14476	Root Cause Analysis Training SY: 2018-2019	ADE Required Root Cause Analysis Training	30932	Root Cause Analysis Training Session C	12/6/2018	12/6/2018	Ed Morrow Ed Complex - Room 221	Vivian Baca; Michelle Mendivil; Karen Schneider	1.5	No	16	7	3	0	Available upon request
1003	14476	Root Cause Analysis Training SY: 2018-2019	ADE Required Root Cause Analysis Training	30933	Root Cause Analysis Training Session D	12/6/2018	12/6/2018	Ed Morrow Ed Complex - Room 221	Vivian Baca; Michelle Mendivil; Karen Schneider	1.5	No	1	1	0	0	Available upon request
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30573	CSP, MTSS, and Magnet 8:00am-4:00pm	8/20/2018	8/20/2018	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	30	Yes	2	81	34	0	14296 - 30573 CIPDA Agenda 8.20.18 revised 14296 - 30573 A Data Picture of Our School-TEMPLATE 8.20.18 14296 - 30573 CIPD ACADEMY Break Out Session - Job Descriptions 8.20.18 14296 - 30573 Data and Assessment Breakout Session 8.20.18 14296 - 30573 PLC PD Session 1 and 2 Handouts 14296 - 30573 SPARKS - Breakout Session 8.20.18
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30647	CSP, MTSSF, and Magnet 8:30am-3:30pm	9/17/2018	9/17/2018	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	Yes	3	69	37	0	14296 - 30647 CIPDA Agenda 9.17.18 14296 - 30647 Coaching for Growth-CIPD Academy Sept 17 14296 - 30647 Collaborative Teacher Team Agenda-Minutes 14296 - 30647 Observation and Reflection Handouts 14296 - 30647 PLC PD Session 3 and 4 Handouts
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30648	CSP, MTSSF, and Magnet 8:30am-3:30pm	10/22/2018	10/22/2018	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	Yes	4	70	39	0	14296-30648 CIPDA Agenda 10.22.18 14296-30648 Finding the Time
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30649	CSP and Magnet ONLY 8:30am-3:30pm	11/1/2018	11/1/2018	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	Yes	7	70	33	0	14296-30649 UbD ppt- CIPDA 11.1.18 14296-30649 M1-Slide_19_DOK_Wheel_Slide 14296-30649 Understanding by DESIGN - BASIC TEMPLATE 14296-30649 Team-Pair-Solo Unwrapping Practice
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30650	RPPF, MTSS Leads, MTSSF ONLY 8:30am-10:30am	11/16/2018	11/16/2018	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	No	0	95	0	0	Available upon request
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30651	CSP & Magnet 8:30am-3:30pm	12/6/2018	12/6/2018	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	No	2	112	0	0	Available upon request
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30652	MTSSF Breakout Sessions Only 12:30pm-3:30pm	12/6/2018	12/6/2018	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	No	0	5	28	0	Available upon request
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30653	CSP Magnet 8:30am-3:30pm	1/17/2019	1/17/2019	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	No	0	76	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30654	MTSSF Breakout Sessions Only 12:30pm-3:30pm	1/17/2019	1/17/2019	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	No	0	40	0	0	Available upon request
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30655	CSP & Magnet 8:30am-3:30pm	2/19/2019	2/19/2019	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	Yes	0	81	0	0	14296 CIPDA ACT TRAINING 2018-19
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30656	MTSSF Breakout Sessions Only 12:30pm-3:30pm	2/19/2019	2/19/2019	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	Yes	0	40	0	0	14296 CIPDA ACT TRAINING 2018-19
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30657	CSP & Magnet 8:30am-3:30pm	3/28/2019	3/28/2019	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	Yes	0	80	0	0	14296 CIPDA DRAFT Agenda 3.28.19
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30658	MTSSF Breakout Sessions Only 12:30pm-3:30pm	3/28/2019	3/28/2019	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	Yes	0	42	0	0	14296 CIPDA DRAFT Agenda 3.28.19
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30659	CSP & Magnet 8:30am-3:30pm	4/29/2019	4/29/2019	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	No	0	76	0	0	Available upon request
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30660	MTSSF Breakout Sessions Only 12:30pm-3:30pm	4/29/2019	4/29/2019	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	No	0	40	0	0	Available upon request
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30661	CSP & Magnet 8:30am-3:30pm	5/9/2019	5/9/2019	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	No	0	82	0	0	Available upon request
202 409 511	14296	CIPDA Academy 2018-19 SY	On-going professional development for Curriculum Service Providers, Magnet Coordinators, MTSS Facilitators, Master/Culture & Climate Teachers	30662	MTSSF Breakout Session Only 12:30pm-3:30pm	5/9/2019	5/9/2019	Duffy	Janna Acevedo; Jacqueline Krieg; Dawn Markley	77	No	0	42	0	0	Available upon request
202 415	14356	USP: P2 Mansfield Magnet STEM Academy 2018-19	Teachers will learn the 17 STEM practices, how they are used in their respective fields, and how they are used in other fields.	30710	Fall 2018	9/15/2018	11/24/2018	Mansfield Magnet Middle School	Kirstin Bittel	16	No	0	16	0	0	Available upon request
301 302	14070	School Safety - Mini Bus Training SY: 2018-19	This course provides required training on the safe operation of TUSD white mini-buses and activity vans. Instruction includes safe driver practices and reviews the following topics: Passenger safety - Good driving techniques - Accident protocol - Pre-trip vehicle inspections and adjustments made by driver - safe backing and parking strategies that protect people and property. Instruction is provided by TUSD Department of School Safety. Course will include classroom instruction as well as behind-the-wheel training on a cone course. Dress comfortably and bring water if needed - part of this course is conducted outside.	30140	School Safety - Mini Bus Training	7/10/2018	7/10/2018	School Safety / Key Control	Michael Breitenbecher; Francisco Morales; Mary Torre	5	No	0	2	0	0	Available upon request
301 302	14070	School Safety - Mini Bus Training SY: 2018-19	This course provides required training on the safe operation of TUSD white mini-buses and activity vans. Instruction includes safe driver practices and reviews the following topics: Passenger safety - Good driving techniques - Accident protocol - Pre-trip vehicle inspections and adjustments made by driver - safe backing and parking strategies that protect people and property. Instruction is provided by TUSD Department of School Safety. Course will include classroom instruction as well as behind-the-wheel training on a cone course. Dress comfortably and bring water if needed - part of this course is conducted outside.	30423	School Safety - Mini Bus Training	10/16/2018	10/16/2018	School Safety / Key Control	Michael Breitenbecher; Francisco Morales; Mary Torre	5	No	0	2	0	0	Available upon request
301 302	14070	School Safety - Mini Bus Training SY: 2018-19	This course provides required training on the safe operation of TUSD white mini-buses and activity vans. Instruction includes safe driver practices and reviews the following topics: Passenger safety - Good driving techniques - Accident protocol - Pre-trip vehicle inspections and adjustments made by driver - safe backing and parking strategies that protect people and property. Instruction is provided by TUSD Department of School Safety. Course will include classroom instruction as well as behind-the-wheel training on a cone course. Dress comfortably and bring water if needed - part of this course is conducted outside.	30424	School Safety - Mini Bus Training	11/20/2018	11/20/2018	School Safety / Key Control	Michael Breitenbecher; Francisco Morales; Mary Torre	5	No	0	2	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
401 402 407 417	N/A	HR All Staff Summit	Mission & Vision, Living our Values, The 5 Dysfunctions of a Team, The Daily Business of HR, Process Improvement - Principal Feedback - Creating solutions, Teacher Retention and Employee Engagement, Stress Management, Types and Teams and Unwritten rules	N/A		9/27/2018	9/27/2018	Tucson City Ward 3	Renee Huesser	8	Yes	2	0	32	1	9.27.18 HR All Staff Summit
401 409 411 413 414 415 416 501 504 508 509 510 516 601 602 702 901 903 1003	14187	2018-19 All Administrator Back To School Conference	Professional Development for district and site level administrators. Topics include but not limited to: Assessment; Teacher Evaluation / Performance; Curriculum; Culturally Responsive Practices; Restorative Practices; Synergy; Discipline; Discipline; Exceptional Education; Mandatory Reporting; Professional Boundaries; Unitary Status Plan; Human Resources; Facilities; Language Acquisition; Title I; Budget and Payroll; Employee Relations; 301; Mental Health; Administrative Evaluation; etc.	30412	2018-19 All Administrator Back To School Conference	7/19/2018	7/24/2018	Santa Rita High School	Dawn Markley	24.5	Yes	153	3	21	0	14187 - 30412 18.19 Regional Asst. Supt Training 14187 - 30412 ADMIN Back to School Day 2 14187 - 30412 Allowable expenditures for Title I 2018 14187 - 30412 Curriculum, Instruction, and Professional Development All Admin Presentation 14187 - 30412 Employee Relations presentation.MM.2018 14187 - 30412 ExEd Welcome Back Principals 14187 - 30412 FINAL 2018-19 TUSD Code of Conduct PPT 14187 - 30412 Finance FY19 Admin Orientation 14187 - 30412 FINE ARTS OMA - Administrators Conference 2018-19 SY 14187 - 30412 Free and Reduced Meal QA 14187 - 30412 Health Services Administration7-18 14187 - 30412 HR Admin Training 2018.19 14187 - 30412 Mandatory reporting and Prof Boundaries 071618 14187 - 30412 Office stars July 2018 14187 - 30412 Risk Mgmt Admin Training 7-2018 14187 - 30412 School Safety All Admin Back To School 18-19 14187 - 30412 Technology Services Administrator Update SY18-19 14187 - 30412 TUSD District Service Expectations 18-19 14187 - 30412 TUSD Enrollment Loss 14187 - 30412 TUSD IM Workflow - Clarity 14187 - 30412 USP OVERVIEW 2018 14187 - 30412 REACH Strategies Guidebook 14187 - 30412 Relationships First - Restorative 14187 - 30412 Restorative Practice Discussion Question Final 14187 - 30412 RP OVERVIEW 2018 (revised) 14187 - 30412 WORKING THE DIAMOND
401 409 411 417 418 504 507 601 602 903 1003	14209	New Administrator Induction 18-19	Professional Development for new administrators including, but not limited to the Danielson Qualified Evaluator, Discipline Investigations, Communications Protocols, Discipline Scenarios, Parent Link, Language Acquisition, Meaningful Access, Human Resources, Finance, Time Clock and the Observation Reflection Protocol.	30456	New Administrator Induction 18-19 Palo Verde High School (Cyber Cafe)	7/26/2018	7/26/2018	Palo Verde High School (Cyber Cafe)	Patricia Hurley; Dawn Markley	14	Yes	24	0	0	0	14209 - 30456 7.26.18 New Admin Code Scenarios 3 14209 - 30456 Employee Discipline Training New Admin 2018.2019 14209 - 30456 Finance New Administrator Orientation FY19 14209 - 30456 Lenhart- ParentLink presentation 2018 14209 - 30456 MandRpt - ProfBoundaries 072618 14209 - 30456 Meaningful Access PowerPoint Presentation 2018-2019 14209 - 30456 Mental Health Crisis Response Guide 14209 - 30456 New Admin Training 2018 14209 - 30456 New Admin Training July 2018 TCP 14209 - 30456 New Principals Presentation 18-19 (B) 14209 - 30456 Observation Reflection - New Admin 14209 - 30456 Purchasing - TOP TEN PROCUREMENT UST
401 417	14131	USP: TUSD HIRING PROTOCOLS AND WORKFORCE DIVERSITY SY 2018-2019	This course provides an overview of the TUSD hiring protocols and workforce diversity. ***A quiz must be taken with a grade of 80% or better up completion of the video to receive credit for the training***	14131	USP: TUSD HIRING PROTOCOLS AND WORKFORCE DIVERSITY SY 2018-2019	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1	No	61	1501	1066	1	Available upon request
408 410	14295	USP: Culturally Responsive Teaching Practices: SPARKS 2018-19 SY	Participants will be trained, using the trainer-of-trainer model, in culturally responsive teaching practices. Participants will be trained in SPARKS; the district's framework for culturally responsive practices.	30578	USP: Culturally Responsive Teaching Practices: SPARKS 2018-19 SY (MATH & SCIENCE)	12/8/2018	12/15/2018	Lee Instructional Resource Center	Norma Gonzalez	22.5	No	0	41	0	0	Available upon request
408 411	14295	USP: Culturally Responsive Teaching Practices: SPARKS 2018-19 SY	Participants will be trained, using the trainer-of-trainer model, in culturally responsive teaching practices. Participants will be trained in SPARKS; the district's framework for culturally responsive practices.	30917	USP: Culturally Responsive Teaching Practices: SPARKS 2018-19 SY	11/8/2018	12/6/2018	LIRC Instructional Resource center	Norma Gonzalez	22.5	No	0	21	0	0	Available upon request
409	14362	USP: MENTOR TEACHER PROGRAM: Collaborative Engagement Strategies SY: 2018-2019	Learn collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community. Danielson Components: 3c, 2c, 2a	30757	USP: MENTOR TEACHER PROGRAM: Collaborative Engagement Strategies SY: 2018-2019	11/6/2018	11/13/2018	Robison Elementary School	Peter Blankfield; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Heather Mace; Rachel Maleski; Marco Ruiz; Tanya Schrantz	4	Yes	0	29	0	0	14362 18-19 Collaborative and Engagement 4hr 14362 edutopia-finley-53-ways-to-check-understanding-2016[1]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 410 413 418	14398	Professional Learning Series Year 1: TUSD/New Teacher Center 2018-2019	The Professional Learning Series Year One is a series of four, two-day sessions for teacher mentors. This sequenced professional development explores how mentors can effectively support teacher learning through conversation structures for planning, reflecting and problem resolving, and observations with evidence-based feedback. Participants will develop comprehensive mentoring and coaching knowledge and skills using the New Teacher Center Formative Assessment and Support system.	30787	Professional Learning Series Year 1: TUSD/New Teacher Center 2018-2019	9/27/2018	4/12/2019	PD Department	Joan Flannery; Jacqueline Krieg; James Roberts V; Tanya Schrantz	48	No	0	14	0	0	Available upon request.
409 411	14233	Qualified Evaluator Training 2018	For newly appointed site and district level administrators.	30492	Qualified Evaluator Training 2018	7/25/2018	7/25/2018	Palo Verde High School (Cyber Cafe)	Patricia Hurley; Dawn Markley	7	Yes	14	0	1	0	14233 - 30492 18-19 Teacher Evaluation Workflow 14233 - 30492 Alternate Instructional Protocol Fillable Form-7.13.18 14233 - 30492 GCO 14233 - 30492 GCO-R 14233 - 30492 MOD Danielson REV2 14233 - 30492 Reflective Feedback Language Stems 14233 - 30492 Reflective feedback template Blank 14233 - 30492 Reflective feedback template What to Say 14233 - 30492 Rubric for Counselors 14233 - 30492 Rubric for Instructional Specialists 14233 - 30492 Rubric for Walkthrough Form 14233 - 30492 SIX STEPS OF REFLECTIVE FEEDBACK 14233 - 30492 SMART card prompts 14233 - 30492 Smart_Card 14233 - 30492 Teacher Evaluation Model 2018-19 14233 - 30492 TUSD Related Service Providers July 2013 rev
409 411	14233	Qualified Evaluator Training 2018	For newly appointed site and district level administrators.	30882	Qualified Evaluator Training November 5, 2018	11/5/2018	11/5/2018	Sahuaro High School	Patricia Hurley; Jacqueline Krieg; Tanya Schrantz	7	Yes	3	1	2	0	14233 - 30492 18-19 Teacher Evaluation Workflow 14233 - 30492 Alternate Instructional Protocol Fillable Form-7.13.18 14233 - 30492 GCO 14233 - 30492 GCO-R 14233 - 30492 MOD Danielson REV2 14233 - 30492 Reflective Feedback Language Stems 14233 - 30492 Reflective feedback template Blank 14233 - 30492 Reflective feedback template What to Say 14233 - 30492 Rubric for Counselors 14233 - 30492 Rubric for Instructional Specialists 14233 - 30492 Rubric for Walkthrough Form 14233 - 30492 SIX STEPS OF REFLECTIVE FEEDBACK 14233 - 30492 SMART card prompts 14233 - 30492 Smart_Card 14233 - 30492 Teacher Evaluation Model 2018-19 14233 - 30492 TUSD Related Service Providers July 2013 rev
409 411 413	13042	Teachers Resources for My Learning Plan	This course has three screencasts available for viewing. You must watch all three initially, and then they will be available as a resource to come back to and reference as often as you would like. 1st screencast is a General Overview. 2nd screencast is Teacher Artifacts (My Evaluations Link) 3rd screencast is Form Buttons	13042	Teachers Resources for My Learning Plan	7/2/2018	6/28/2019	Various District locations	Self-paced Learning Opportunity	1.5	No	0	6	0	0	Available upon request
409 411 413 501 511 516	14186	Instructional Leadership Academy	Guided Reading Look For's - Scholastics PLC A-F Letter grades Handwriting Without Tears MTSS Student Relations (Discipline) Exceptional Education Calibrating Literacy Introduction Performance Measure CTE ALE/Collective Study Groups Innovative Instructional Practices	N/A	ILA Professional Development	10/4/2018	10/4/2018	Duffy	Scholastic Facilitator Charlotte Patterson Dr. Grijalva Dr. Frietas Michelle Merrick Julie Shivanonda Veronica Duran Maura Clark-Ingle Tanya Schrantz Jackie Krieg Charles McCollum Sky Saczko	3.5	Yes	120	0	0	0	10.4.18 ILA Thank you and survey 10.4.18 CIPDA Breakout Session 10.04 ILA 10.4.18 Danielson Domain 3 10.04 ILA 10.4.18 v3_CTE for Principals 10.4.18 v3_CTE for Principals (2) 10.4.18 Agenda ILA 10.04.18_Rev 10.02.2018 10.4.18 ExED TALK 1 10.4.18 SB 1137 2016 CPR training 10.4.18 MTSS Facilitator Rubric 10.4.18 MTSS Lead Rubric 10.4.18 ILA Breakout Rotations By Grade Level_1819
409 412	14136	USP: INDUCTION: Kagan Model: Collaborative Engagement Strategies SY 2018-2019	This course will provide teachers with collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community.	30264	Wed AM	7/25/2018	7/25/2018	Santa Rita High School	Annie Brookshire; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Lisa Rincon; Tanya Schrantz; Erik Yoder	3	Yes	0	9	0	0	14136 Kagan Structures for Engagement Activities 14136 Danielson Framework Smart Card 14136 edutopia-finley-53-ways-to-check-understanding-2016[1]
409 412	14136	USP: INDUCTION: Kagan Model: Collaborative Engagement Strategies SY 2018-2019	This course will provide teachers with collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community.	30265	Wed PM	7/25/2018	7/25/2018	Santa Rita High School	Annie Brookshire; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Lisa Rincon; Tanya Schrantz; Erik Yoder	3	Yes	0	7	1	0	14137 Kagan Structures for Engagement Activities 14136 Danielson Framework Smart Card 14136 edutopia-finley-53-ways-to-check-understanding-2016[1]

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 412	14139	USP: INDUCTION: The First Ten Days SY 2018-2019	In this class, participants will learn the importance of planning for the first ten days of school and will begin an action plan that they may implement in their classrooms starting day one. Participants will discover ways to setup their classrooms, the importance of community building, procedures and routines.	30275	Wed AM	7/25/2018	7/25/2018	Santa Rita High School	Diane Chapin; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Marco Ruiz; Tanya Schrantz; Rachel Simmons; Erik Yoder	3	Yes	0	14	0	0	14139 18-19TheFirstTenDays3hr
409 412	14139	USP: INDUCTION: The First Ten Days SY 2018-2019	In this class, participants will learn the importance of planning for the first ten days of school and will begin an action plan that they may implement in their classrooms starting day one. Participants will discover ways to setup their classrooms, the importance of community building, procedures and routines.	30278	Wed PM	7/25/2018	7/25/2018	Santa Rita High School	Diane Chapin; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Marco Ruiz; Tanya Schrantz; Rachel Simmons; Erik Yoder	3	Yes	0	34	0	0	14139 18-19TheFirstTenDays3hr
409 412	14140	USP: INDUCTION: Curriculum 5.0 SY: 2018-2019	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment	30277	Curriculum 5.0: K-5 AM	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	57	1	0	Available upon request
409 412	14140	USP: INDUCTION: Curriculum 5.0 SY: 2018-2019	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment	30280	Curriculum 5.0: K-5 PM	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	72	0	0	Available upon request
409 412	14140	USP: INDUCTION: Curriculum 5.0 SY: 2018-2019	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment	30284	Curriculum 5.0: 9-12 Math	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	19	0	0	Available upon request
409 412	14140	USP: INDUCTION: Curriculum 5.0 SY: 2018-2019	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment	30285	Curriculum 5.0: 9-12 Science	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	9	0	0	Available upon request
409 412	14140	USP: INDUCTION: Curriculum 5.0 SY: 2018-2019	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment	30287	Curriculum 5.0: 6-12 Social Studies	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	23	0	0	Available upon request
409 412	14140	USP: INDUCTION: Curriculum 5.0 SY: 2018-2019	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment	30288	Curriculum 5.0: 6-8 ELA	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	14	1	0	Available upon request
409 412	14140	USP: INDUCTION: Curriculum 5.0 SY: 2018-2019	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment	30289	Curriculum 5.0: 6-8 Science	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	6	0	0	Available upon request
409 412	14140	USP: INDUCTION: Curriculum 5.0 SY: 2018-2019	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment	30290	Curriculum 5.0: Career and Technical Education	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	7	0	0	Available upon request
409 412	14140	USP: INDUCTION: Curriculum 5.0 SY: 2018-2019	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment	30291	Curriculum 5.0: Fine and Performing Arts	7/25/2018	7/25/2018	Lee Instructional Resource Center (LIRC)	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	27	1	0	Available upon request
409 412	14140	USP: INDUCTION: Curriculum 5.0 SY: 2018-2019	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment	30326	Curriculum 5.0: 6-8 Math	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	13	0	0	Available upon request
409 412	14140	USP: INDUCTION: Curriculum 5.0 SY: 2018-2019	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment	30458	Curriculum 5.0: 9-12 ELA	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	17	0	0	Available upon request
409 412	14150	USP: INDUCTION: Social Emotional Learning SY 2018-2019	This course will cover the ways in which classroom teachers can effectively engage students who have experienced trauma in their lives. Trauma has a direct impact on the developing brain and can often have a direct influence on student achievement and behavior. Teachers will learn the research behind brain theory and Social-Emotional Learning and ways in which we can implement mindfulness into everyday practice.	30299	WED AM	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	13	1	0	14150 1819SEL3hr 14150 21 Ways Teachers Can Integrate Social-Emotional Learning 14150 Building SEL Skills Through Formative Assessment

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 412	14150	USP: INDUCTION: Social Emotional Learning SY 2018-2019	This course will cover the ways in which classroom teachers can effectively engage students who have experienced trauma in their lives. Trauma has a direct impact on the developing brain and can often have a direct influence on student achievement and behavior. Teachers will learn the research behind brain theory and Social-Emotional Learning and ways in which we can implement mindfulness into everyday practice.	30303	WED PM	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	13	0	2	14150 1819SEL3hr 14150 21 Ways Teachers Can Integrate Social-Emotional Learning 14150 Building SEL Skills Through Formative Assessment
409 412	14155	USP: INDUCTION: Teaching and Learning The Whole Brain Way SY: 2018-2019	Whole brain is a collection of structured and routine classroom management techniques and teaching strategies supported by brain research.? Participants will learn and practice a variety of active engagement strategies.	30320	Wed AM	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Ernest Navarrette; Elizabeth Rowe; Tanya Schrantz; Erik Yoder	3	Yes	0	10	0	0	14155 18-19WholeBrain4hr 14155 Best Teaching Practices Green Whole Brain
409 412	14155	USP: INDUCTION: Teaching and Learning The Whole Brain Way SY: 2018-2019	Whole brain is a collection of structured and routine classroom management techniques and teaching strategies supported by brain research.? Participants will learn and practice a variety of active engagement strategies.	30321	Wed PM	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Ernest Navarrette; Elizabeth Rowe; Tanya Schrantz; Erik Yoder	3	Yes	0	5	0	0	14155 18-19WholeBrain4hr 14155 Best Teaching Practices Green Whole Brain
409 412	14135	USP: INDUCTION: District Policies and Procedures SY: 2018-19	District Policies and Procedures	30263	Education Materials Center, Textbook Distribution Center	7/26/2018	7/26/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3.5	Yes	0	337	3	1	14135 Induction Tues 7-24-18 14135-30263 Educational Materials Center Presentation2017
409 412	14136	USP: INDUCTION: Kagan Model: Collaborative Engagement Strategies SY 2018-2019	This course will provide teachers with collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community.	30266	Thur PM	7/26/2018	7/26/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	11	0	0	14138 Kagan Structures for Engagement Activities 14136 Danielson Framework Smart Card 14136 edutopia-finley-53-ways-to-check-understanding-2016[1]
409 412	14139	USP: INDUCTION: The First Ten Days SY 2018-2019	In this class, participants will learn the importance of planning for the first ten days of school and will begin an action plan that they may implement in their classrooms starting day one. Participants will discover ways to setup their classrooms, the importance of community building, procedures and routines.	30279	Thur PM	7/26/2018	7/26/2018	Santa Rita High School	Diane Chapin; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Marco Ruiz; Tanya Schrantz; Rachel Simmons; Erik Yoder	3	Yes	0	16	0	0	14139 18-19TheFirstTenDays3hr
409 412	14144	USP: INDUCTION - Math Daily 3 SY 2018-2019	A framework for structuring math time so students develop a deep conceptual understanding and math proficiency. 'The Daily Café Geared towards grades K-5	30293	THUR AM	7/26/2018	7/26/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	6	0	0	14373 Math Daily 3 PPT 14373 Math Daily 3 PPT 2 (3 hr)
409 412	14149	USP: INDUCTION: EEI Day 4 Makeup	Participants will develop and strengthen accurate assessment of instructional decisions.	30297	Day 4 Makeup Group 1	7/26/2018	7/26/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	6	Yes	0	21	0	0	14149-30297 EEI PowerPoint Day 2
409 412	14149	USP: INDUCTION: EEI Day 4 Makeup	Participants will develop and strengthen accurate assessment of instructional decisions.	30300	Day 4 Makeup Group 2	7/26/2018	7/26/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	6	Yes	0	18	0	0	14149-30300 EEI PowerPoint Day 3
409 412	14153	USP: INDUCTION: Differentiated Instruction SY 2018-2019	This seminar will focus on helping teachers understand the purpose of differentiated instruction and providing teachers the tools to implement differentiation and create a differentiated lesson plan to use in the classroom in order to meet the diverse needs of all learners.	30308	THUR AM	7/26/2018	7/26/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	10	1	0	14153 DIFF Instruction with notes 14153 HS DIFF Instruction 14153 Guided Notes For Presentation
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30314	Day 1 of 3 Induction Group A	7/26/2018	7/26/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	6	Yes	0	52	1	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE_1_24_2019 14154 COLE Day 2_2.11.19

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30315	Day 1 of 3 Induction Group B	7/26/2018	7/26/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	6	Yes	0	61	0	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE 1_24_2019 14154 COLE Day 2_2.11.19
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30316	Day 1 of 3 Induction Group C	7/26/2018	7/26/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	6	Yes	0	49	0	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE 1_24_2019 14154 COLE Day 2_2.11.19
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30317	Day 1 of 3 Induction Group D	7/26/2018	7/26/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	6	Yes	0	64	1	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE 1_24_2019 14154 COLE Day 2_2.11.19
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30318	Day 1 of 3 Induction Group E	7/26/2018	7/26/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	6	Yes	0	45	0	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE 1_24_2019 14154 COLE Day 2_2.11.19
409 412	14137	USP: INDUCTION - 3 Hour Danielson Introduction SY2018-2019	What do beginning teachers need to know about the Danielson Framework? What skills are essential for beginning teachers? How might we focus new teachers learning of the Danielson Framework to help them accelerate their instructional practices? Participants will explore the Danielson Framework for Teaching the four domains and their respective components and elements. Participants will analyze how the domains reflect the TUSD model for learning and how the Framework serves as a foundational piece in the induction and mentoring of beginning teachers. Discussion will emphasize the support beginning teachers need in order to become highly qualified 21st Century educators who are capable and ready to teach the 21st Century learner.	30267	Induction: 3 Hour Danielson Introduction Group 1	7/27/2018	7/27/2018	Santa Rita High School	Cheryl Dow; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Marco Ruiz; Tanya Schrantz; Katherine Van Loan; Erik Yoder	3	Yes	0	28	0	0	14137 Danielson framework smart card

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 412	14137	USP: INDUCTION - 3 Hour Danielson Introduction SY2018-2019	What do beginning teachers need to know about the Danielson Framework? What skills are essential for beginning teachers? How might we focus new teachers learning of the Danielson Framework to help them accelerate their instructional practices? Participants will explore the Danielson Framework for Teaching the four domains and their respective components and elements. Participants will analyze how the domains reflect the TUSD model for learning and how the Framework serves as a foundational piece in the induction and mentoring of beginning teachers. Discussion will emphasize the support beginning teachers need in order to become highly qualified 21st Century educators who are capable and ready to teach the 21st Century learner.	30268	Induction: 3 Hour Danielson Introduction Group 2	7/27/2018	7/27/2018	Santa Rita High School	Cheryl Dow; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Marco Ruiz; Tanya Schrantz; Katherine Van Loan; Erik Yoder	3	Yes	0	46	1	0	14138 Danielson framework smart card
409 412	14148	USP: INDUCTION: Classroom Management and Procedures Pt 1 SY: 2018-2019	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	30298	Classroom Management and Procedures Pt. 1 Group 1	7/27/2018	7/27/2018	Santa Rita High School	Brandon Dorathy; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	44	2	0	14148 Classroom Management pt. 1
409 412	14148	USP: INDUCTION: Classroom Management and Procedures Pt 1 SY: 2018-2019	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	30301	Classroom Management and Procedures Pt. 1 Group 2	7/27/2018	7/27/2018	Santa Rita High School	Brandon Dorathy; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	20	0	0	14148 Classroom Management pt. 1
409 412	14148	USP: INDUCTION: Classroom Management and Procedures Pt 1 SY: 2018-2019	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	30304	Classroom Management and Procedures Pt. 1 Group 3	7/27/2018	7/27/2018	Santa Rita High School	Brandon Dorathy; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	27	0	0	14148 Classroom Management pt. 1
409 412	14148	USP: INDUCTION: Classroom Management and Procedures Pt 1 SY: 2018-2019	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	30305	Classroom Management and Procedures Pt. 1 Group 4	7/27/2018	7/27/2018	Santa Rita High School	Brandon Dorathy; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	31	0	0	14148 Classroom Management pt. 1
409 412	14152	USP: INDUCTION: Classroom Management and Procedures Pt. 2 SY: 2018-2019	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSRR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	30309	Classroom Management and Procedures Pt. 2 Group 1	7/27/2018	7/27/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	46	0	0	14152 Classroom Management Part Two

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 412	14152	USP: INDUCTION: Classroom Management and Procedures Pt. 2 SY: 2018-2019	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSRR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	30310	Classroom Management and Procedures Pt. 2 Group 2	7/27/2018	7/27/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	22	0	0	14152 Classroom Management Part Two
409 412	14152	USP: INDUCTION: Classroom Management and Procedures Pt. 2 SY: 2018-2019	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSRR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	30311	Classroom Management and Procedures Pt. 2 Group 3	7/27/2018	7/27/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	23	0	0	14152 Classroom Management Part Two
409 412	14152	USP: INDUCTION: Classroom Management and Procedures Pt. 2 SY: 2018-2019	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSRR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	30312	Classroom Management and Procedures Pt. 2 Group 4	7/27/2018	7/27/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	27	0	0	14152 Classroom Management Part Two
409 412	14152	USP: INDUCTION: Classroom Management and Procedures Pt. 2 SY: 2018-2019	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSRR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	30313	Classroom Management and Procedures Pt. 2 Group 5	7/27/2018	7/27/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	21	0	1	14152 Classroom Management Part Two
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30719	Day 2 of 3 Group A	9/18/2018	9/18/2018	Duffy Library	Annie Brookshire; Diane Chapin; Siobhan Daniel; Cheryl Dow; Jenna Elias; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Rebecca Peralta; Marco Ruiz	6	Yes	0	46	0	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE_1_24_2019 14154 COLE Day 2_2.11.19
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30720	Day 2 of 3 Group B	9/21/2018	9/21/2018	Duffy MPR	Annie Brookshire; Diane Chapin; Siobhan Daniel; Cheryl Dow; Jenna Elias; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Rebecca Peralta; Marco Ruiz	6	Yes	0	47	0	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE_1_24_2019 14154 COLE Day 2_2.11.19

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30721	Day 2 of 3 Group C	9/24/2018	9/24/2018	Duffy MPR	Annie Brookshire; Diane Chapin; Siobhan Daniel; Cheryl Dow; Jenna Elias; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Rebecca Peralta; Marco Ruiz	6	Yes	0	56	0	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE 1_24_2019 14154 COLE Day 2_2.11.19
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30722	Day 2 of 3 Group D	9/27/2018	9/27/2018	Duffy Library	Annie Brookshire; Diane Chapin; Siobhan Daniel; Cheryl Dow; Jenna Elias; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Rebecca Peralta; Marco Ruiz	6	Yes	0	44	0	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE 1_24_2019 14154 COLE Day 2_2.11.19
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30723	Day 2 of 3 Group E	9/28/2018	9/28/2018	Duffy Library	Annie Brookshire; Diane Chapin; Siobhan Daniel; Cheryl Dow; Jenna Elias; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Rebecca Peralta; Marco Ruiz	6	Yes	0	42	0	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE 1_24_2019 14154 COLE Day 2_2.11.19
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30731	Day 3 of 3 Group B	10/19/2018	10/19/2018	Duffy MPR	Annie Brookshire; Diane Chapin; Siobhan Daniel; Cheryl Dow; Jenna Elias; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Rebecca Peralta; Marco Ruiz	6	Yes	0	43	0	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE 1_24_2019 14154 COLE Day 2_2.11.19
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30733	Day 3 of 3 Group D	10/25/2018	10/25/2018	Duffy Library	Annie Brookshire; Diane Chapin; Siobhan Daniel; Cheryl Dow; Jenna Elias; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Rebecca Peralta; Marco Ruiz	6	Yes	0	36	0	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE 1_24_2019 14154 COLE Day 2_2.11.19

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30734	Day 3 of 3 Group E	10/26/2018	10/26/2018	Duffy Library	Annie Brookshire; Diane Chapin; Siobhan Daniel; Cheryl Dow; Jenna Elias; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Rebecca Peralta; Marco Ruiz	6	Yes	0	38	0	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE 1_24_2019 14154 COLE Day 2_2.11.19
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30732	Day 3 of 3 Group C	10/29/2018	10/29/2018	Duffy MPR	Annie Brookshire; Diane Chapin; Siobhan Daniel; Cheryl Dow; Jenna Elias; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Rebecca Peralta; Marco Ruiz	6	Yes	0	53	1	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE 1_24_2019 14154 COLE Day 2_2.11.19
409 412	14154	USP: Creating an Optimal Learning Environment: Framework for Teaching and Principles of Learning SY: 2018-19	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	30730	Day 3 of 3 Group A	10/30/2018	10/30/2018	Duffy Library	Annie Brookshire; Diane Chapin; Siobhan Daniel; Cheryl Dow; Jenna Elias; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Rachel Maleski; Rebecca Peralta; Marco Ruiz	6	Yes	0	52	0	0	14154 01-TUSD Danielson Framework 14154 03_EEI CaradSort_Answer Key 14154 02_Smart_Card 14154 04_4_A'sProtocol 14154 SL1_Vertical Alignment 14154 DOK Elementary Cards 14154 DOK Secondary Cards 14154 Elementary Board Game 14154 planting_the_seed 14154 Secondary Board Game 14154 02_Essential Elements of Instruction 14154 04_SL1_Vertical Alignment 14154 COLE 1_24_2019 14154 COLE Day 2_2.11.19
409 412 418	14495	Pueblo University for New Teachers 2016-2017	This course will track hours for Pueblo University	30982	Pueblo University	8/15/2017	1/16/2018	Pueblo High School	Kathryn Gunnels; Manela Quevedo	8	No	0	14	1	0	Available upon request
409 412 504	14140	USP: INDUCTION: Curriculum 5.0 SY: 2018-2019	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment	30281	Curriculum 5.0: Language Acquisition	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	44	0	0	Available upon request
409 412 516	14140	USP: INDUCTION: Curriculum 5.0 SY: 2018-2019	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment	30283	Curriculum 5.0: Exceptional Education	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	28	0	0	Available upon request
409 412 601	14147	USP: INDUCTION: Adolescent Behavior SY 2018-2019	In this seminar, we will be reviewing the developmental milestones for early adolescence and discussing strategies to positively harness the behavior and energy of 11-15 year old students.	30296	THUR AM	7/26/2018	7/26/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Elise Van Der Zee; Erik Yoder	3	Yes	0	14	0	0	14147-30296 Adolescent Brain 3 hr 14147-30296 Adolescent Milestones WHO
409 412 903	14160	USP: INDUCTION: Synergy Training TVUE: For K - 5th Grade CLASSROOM TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! SY 2018-2019	Participants will learn the fundamentals of navigating Synergy TeacherVue for gradebook and seating chart use.	30327	Induction Synergy K-5 Group 1 AM	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	32	0	0	Available upon request
409 412 903	14160	USP: INDUCTION: Synergy Training TVUE: For K - 5th Grade CLASSROOM TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! SY 2018-2019	Participants will learn the fundamentals of navigating Synergy TeacherVue for gradebook and seating chart use.	30328	Induction Synergy K-5 Group 2 AM	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	23	0	0	Available upon request
409 412 903	14160	USP: INDUCTION: Synergy Training TVUE: For K - 5th Grade CLASSROOM TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! SY 2018-2019	Participants will learn the fundamentals of navigating Synergy TeacherVue for gradebook and seating chart use.	30329	Induction Synergy K-5 Group 1 PM	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	22	0	0	Available upon request
409 412 903	14160	USP: INDUCTION: Synergy Training TVUE: For K - 5th Grade CLASSROOM TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! SY 2018-2019	Participants will learn the fundamentals of navigating Synergy TeacherVue for gradebook and seating chart use.	30330	Induction Synergy K-5 Group 2 PM	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	44	1	0	Available upon request
409 412 903	14161	USP: INDUCTION: Synergy Training TVUE: For 6-12 Grade CLASSROOM TEACHERS AT K-8 & SECONDARY SCHOOLS ONLY! SY 2018-2019	TeacherVue Basics - Secondary: Will show Synergy users on taking attendance and setting up and maintaining a grade book for Secondary for 18/19 SY.	30331	Induction Synergy 6-12 Group 1 AM	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	26	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 412 903	14161	USP: INDUCTION: Synergy Training TVUE: For 6-12 Grade CLASSROOM TEACHERS AT K-8 & SECONDARY SCHOOLS ONLY! SY2018-2019	TeacherVUE Basics - Secondary: Will show Synergy users on taking attendance and setting up and maintaining a grade book for Secondary for 18/19 SY.	30332	Induction Synergy 6-12 Group 2 AM	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	35	1	2	Available upon request
409 412 903	14161	USP: INDUCTION: Synergy Training TVUE: For 6-12 Grade CLASSROOM TEACHERS AT K-8 & SECONDARY SCHOOLS ONLY! SY2018-2019	TeacherVUE Basics - Secondary: Will show Synergy users on taking attendance and setting up and maintaining a grade book for Secondary for 18/19 SY.	30333	Induction Synergy 6-12 Group 1 PM	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	33	0	0	Available upon request
409 412 903	14161	USP: INDUCTION: Synergy Training TVUE: For 6-12 Grade CLASSROOM TEACHERS AT K-8 & SECONDARY SCHOOLS ONLY! SY2018-2019	TeacherVUE Basics - Secondary: Will show Synergy users on taking attendance and setting up and maintaining a grade book for Secondary for 18/19 SY.	30334	Induction Synergy 6-12 Group 2 PM	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	No	0	31	0	0	Available upon request
409 412 903	14143	USP: INDUCTION - Promethean Interactive Playground SY 2018-2019	This two day seminar will get teachers into the land of interactive whiteboards. The goal is to get teachers into implementing more interactive lessons/activities to motivate student learning. We will be focusing on actively using Active Inspire and introducing how to incorporate Class Flow. The goal will also include time set for teachers to try and create their own flipcharts.	30286	THUR AM	7/26/2018	7/26/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	11	0	0	14143 18-19 Promethean 3 hour
409 412 903	14159	USP: INDUCTION: Office 365 for Teachers SY: 2018-19	Find exciting ways to be more technologically savvy and increase student engagement with ease through a brief overview of the brand new Office 365 platform offered to all TUSD employees.	30325	Thur PM	7/26/2018	7/26/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3	Yes	0	13	1	0	14159 18-19 MO365.3hr
409 413	12372	K-6 Scholastic Leveled Libraries	This course includes modules that provide guidance for teachers when making data-driven instructional decisions for the implementation of guided reading using the K-6 leveled library resources. You may view any or all these modules.	12372	K-6 Scholastic Leveled Libraries	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	1.5	No	0	5	0	0	Available upon request
409 413	14166	Catalina Instructional Strategies PD Summer 2018	Half day PD led by Kaplan Educational Solutions and the other portion for planning based on the learning from the first half.	30346	Catalina Instructional Strategies PD	7/9/2018	7/13/2018	Catalina High School	Melissa Hall	30	Yes	4	15	0	0	14166 - 30346 Proposal Summer 2018 PD Catalina HS 14166 - 30346 July PD 14166 - 30346 James Gee Chanter 6
409 413	14167	Catalina Planning and Assessment Cycle PD Summer 2018	This course will engage teachers in the Planning and Assessment cycle. They will work to develop curriculum maps, CFAs, Final Assessments and lesson plans.	30347	Catalina Planning and Assessment Cycle PD	7/16/2018	7/20/2018	Catalina High School	Melissa Hall	30	Yes	3	20	0	0	14167 - 30347 Catalina PD Calendar 17-18
409 413	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30680	K-8 and 6-8 ELA/Social Studies Lead Teacher Meeting	8/23/2018	8/23/2018	LIRC PD Room	Dawn Merrick	6	Yes	0	17	0	0	14348 5.0 Curriculum Lead Agenda 14348 - 18-19 Curr 5.0 Lead Schedule 14348 18-19 Curriculum 5.0 Lead Teacher Commitment Form 14348 How to Access Curriculum 5.0
409 413	14349	SY 18-19 Curriculum 5.0 Grades K- 12 Math/Science Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30698	K-8 and 6-8 Math/Science Lead Teacher Meeting	8/24/2018	8/24/2018	LIRC PD Room	Heidi Aranda; Omar Sotelo	6	No	0	25	0	0	Available upon request
409 413	14349	SY 18-19 Curriculum 5.0 Grades K- 12 Math/Science Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30703	9-12 Math/Science Lead Teacher Meeting	8/27/2018	8/27/2018	LIRC Large Conference Room	Kristina Allen; Heidi Aranda	6	No	0	10	0	0	Available upon request
409 413	14349	SY 18-19 Curriculum 5.0 Grades K- 12 Math/Science Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30688	K-5, Group A, Math/Science Lead Teacher Meeting	8/29/2018	8/29/2018	LIRC PD Room	Heidi Aranda	6	No	0	24	0	0	Available upon request
409 413	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30672	K-5, Group A, ELA/Social Studies Lead Teacher Meeting	8/30/2018	8/30/2018	LIRC PD Room	Dawn Merrick	6	Yes	0	21	0	0	14348 5.0 Curriculum Lead Agenda 14348 - 18-19 Curr 5.0 Lead Schedule 14348 18-19 Curriculum 5.0 Lead Teacher Commitment Form 14348 How to Access Curriculum 5.0
409 413	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30676	K-5, Group B, ELA/Social Studies Lead Teacher Meeting	9/5/2018	9/5/2018	LIRC PD Room	Dawn Merrick	6	Yes	0	40	0	0	14348 5.0 Curriculum Lead Agenda 14348 - 18-19 Curr 5.0 Lead Schedule 14348 18-19 Curriculum 5.0 Lead Teacher Commitment Form 14348 How to Access Curriculum 5.0

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 413	14349	SY 18-19 Curriculum 5.0 Grades K- 12 Math/Science Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided	30692	K-5, Group B, Math/Science Lead Teacher Meeting	9/10/2018	9/10/2018	UIRC PD Room	Heidi Aranda; Sara Sultan	6	No	0	20	0	0	Available upon request
409 413	14373	USP: Mentor Teacher Program: Math Daily 3 SY: 2018-2019	A framework for structuring math time so students develop a deep conceptual understanding and math proficiency. 'The Daily Cafe Geared towards grades K- 5. Danielson Components 1c 1d 2c 2d	30746	USP: Mentor Teacher Program: Math Daily 3 SY: 2018-2019	9/20/2018	9/27/2018	Steele Elementary School	Peter Blankfield; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Tanya Schrantz; Stephanie Shupe; Cynthia Wong	4	Yes	0	8	0	0	14373 Math Daily 3 PPT 14373 Math Daily 3 PPT 2 (3 hr)
409 413	14374	USP: MENTOR TEACHER PROGRAM: Danielson Framework Study Group SY: 2018-2019	Participants will lead the conversation to explore how to incorporate each of the four Danielson Domains into classroom and professional practices. Topics will include: planning and lesson design, classroom configuration, routines to promote positive relationship building, formative assessments, and well-rounded professional portfolios.	30747	USP: MENTOR TEACHER PROGRAM: Danielson Framework Study Group SY: 2018-2019	9/24/2018	4/22/2019	Cafeteria at 1010	Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Tanya Schrantz	28	Yes	0	30	0	0	14374-30747 TUSD Danielson Framework June 2015 Clean Version(1)
409 413	14363	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 2 SY: 2018-2019	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSRR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2d	30742	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 2 SY: 2018-2019	9/29/2018	9/29/2018	Palo Verde High School Cyber Cafe	Peter Blankfield; Annie Brookshire; Joan Flannery; Sharon Herring; Jessica Jaeger; Rachel Maleski	4	Yes	0	9	0	0	14363 Classroom Management Part Two
409 413	14238	Scholastics Professional Learning SY 2018-19	Curriculum Service Providers will be receive training from Scholastics on a variety of topics, depending on previous level of training. Trainings include ABCs of Guided Reading, Lesson Planning 101, Student Independence and Centers, Prompting that Makes a Difference, Ongoing Data Gathering, and Mini-Lessons	30565	Scholastic Professional Learning Workshop	10/1/2018	10/1/2018	Vail Middle School - Library	Dawn Merrick	14	No	1	56	5	0	Available upon request
409 413	14238	Scholastics Professional Learning SY 2018-19	Curriculum Service Providers will be receive training from Scholastics on a variety of topics, depending on previous level of training. Trainings include ABCs of Guided Reading, Lesson Planning 101, Student Independence and Centers, Prompting that Makes a Difference, Ongoing Data Gathering, and Mini-Lessons	30566	Scholastic Professional Learning Workshop	10/2/2018	10/2/2018	Vail Middle School - Library	Dawn Merrick	14	No	1	18	0	0	Available upon request
409 413	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided	30681	K-8 and 6-8 ELA/Social Studies Lead Teacher Meeting	10/15/2018	10/15/2018	UIRC PD Room	Dawn Merrick	6	Yes	0	15	0	0	14348 5.0 Curriculum Lead Agenda 14348 - 18-19 Curr 5_0 Lead Schedule 14348 18-19 Curriculum 5.0 Lead Teacher Commitment Form 14348 How to Access Curriculum 5.0
409 413	14349	SY 18-19 Curriculum 5.0 Grades K- 12 Math/Science Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided	30699	K-8 and 6-8 Math/Science Lead Teacher Meeting	10/16/2018	10/16/2018	UIRC PD Room	Heidi Aranda; Omar Sotelo	6	No	0	29	0	0	Available upon request
409 413	14349	SY 18-19 Curriculum 5.0 Grades K- 12 Math/Science Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided	30702	9-12 Math/Science Lead Teacher Meeting	10/16/2018	10/16/2018	LIRC Large Conference Room	Kristina Allen; Heidi Aranda	6	No	0	11	0	0	Available upon request
409 413	14349	SY 18-19 Curriculum 5.0 Grades K- 12 Math/Science Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided	30689	K-5, Group A, Math/Science Lead Teacher Meeting	10/17/2018	10/17/2018	UIRC PD Room	Heidi Aranda	6	No	0	24	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 413	14361	USP: MENTOR TEACHER PROGRAM: Adolescent Mindset SY: 2018-2019	Learn the psychological, physical, and social emotional developmental milestones for adolescents. Discover strategies to use in the classroom when working with this age group. Danielson Components 1b 2a 2b	30754	USP: MENTOR TEACHER PROGRAM: Adolescent Mindset SY: 2018-2019	10/17/2018	10/24/2018	Lee Instructional Resource Center	Peter Blankfield; Jenna Elias; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Tanya Schrantz; Elise Van Der Zee	4	Yes	0	20	0	0	14361-30754 18-19 Adolescent Brain 3hr 14361-30754 6_stages_of_adolescent_development 14361-30754 Adolescent Milestones WHO 14361-30754 Adolescent parent handout
409 413	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided	30673	K-5, Group A, ELA/Social Studies Lead Teacher Meeting	10/18/2018	10/18/2018	LIRC PD Room	Dawn Merrick	6	Yes	0	26	0	0	14348 5.0 Curriculum Lead Agenda 14348 - 18-19 Curr 5_0 Lead Schedule 14348 18-19 Curriculum 5.0 Lead Teacher Commitment Form 14348 How to Access Curriculum 5.0
409 413	14388	USP: MENTOR TEACHER PROGRAM: Teacher Intern Study Group SY: 2018-2019	A study group designed to support those on an Alternative Path to Teaching Certification. The class will include building a network of Interns and Mentors; designing lesson plans, discussing evaluation framework, and being an organic, flexible time planned by participants. Danielson Domains: 3c, 4d, 4a.	30772	USP: MENTOR TEACHER PROGRAM: Teacher Intern Study Group SY: 2018-2019	10/18/2018	4/23/2019	Morrow Education Center Blue Room	Susan Allard; Peter Blankfield; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Tanya Schrantz; Cynthia Wong	22	No	0	17	0	0	Available upon request
409 413	14366	USP: MENTOR TEACHER PROGRAM: Relationship Building SY: 2018-2019	In this class, participants will learn a variety of relationship building activities. Participants will discover how fostering relationships leads to an effective classroom. Danielson Components 1b 2a 2c 2d	30762	USP: MENTOR TEACHER PROGRAM: Relationship Building SY: 2018-2019	10/20/2018	10/20/2018	Library at Davidson Elementary	Peter Blankfield; Patricia Cesarz; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Tanya Schrantz; Rachel Simmons	4	Yes	0	14	0	0	14366-30762 Building Relationships2
409 413	14358	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 1 SY: 2018-2019	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2d	30847	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 1 LAWRENCE SY: 2018-2019	10/23/2018	10/31/2018	Lawrence Intermediate School	Peter Blankfield; Diane Chapin; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Tanya Schrantz	4	Yes	0	9	0	0	14358 Classroom Management Part 1 14358 Expectation Matrix Example
409 413	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided	30677	K-5, Group B, ELA/Social Studies Lead Teacher Meeting	10/24/2018	10/24/2018	LIRC PD Room	Carol Cimino; Dawn Merrick	6	Yes	0	36	0	0	14348 5.0 Curriculum Lead Agenda 14348 - 18-19 Curr 5_0 Lead Schedule 14348 18-19 Curriculum 5.0 Lead Teacher Commitment Form 14348 How to Access Curriculum 5.0
409 413	14399	Professional Learning Series Year 2: TUSD/New Teacher Center 2018-2019	The Professional Learning Series Year Two is a series of four, two-day sessions for teacher mentors. This sequenced professional development explores creating conditions for equitable instruction, advancing instruction to support language development, differentiating instruction to support diverse learners, and mentoring as leadership. Participants will continue to build upon the comprehensive mentoring and coaching knowledge and skills from PLS 1 using the New Teacher Center Formative Assessment and Support system.	30788	Professional Learning Series Year 2: TUSD/New Teacher Center 2018-2019	10/25/2018	3/29/2019		Joan Flannery; Jacqueline Krieg; James Roberts V; Tanya Schrantz	48	No	0	16	0	0	Available upon request
409 413	14431	Co-Teaching 2: Instructional Strategies SY 18/19 - Fall	Co-Teachers will learn to design and use effective accommodations and modifications. In addition, they will practice embedding specially designed instruction into grade level lessons in order for students to achieve IEP goals while being exposed to grade level curriculum. Teams will have the opportunity to plan co-taught lessons which use the skills learned.	30852	Co-Teaching 2: Instructional Strategies Section 3	10/26/2018	10/26/2018	Blue Room (second floor)	Kathleen Eichhorst	7.5	No	0	8	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 413	14358	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 1 SY: 2018-2019	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	30713	USP PD: Classroom Management and Procedures Pt 1 SY: 2018-2019	10/27/2018	10/27/2018	Mansfield Middle School Library	Peter Blankfield; Sharon Herring; Jessica Jaeger; Katherine Kent; Jacqueline Krieg; Rachel Maleski; Tanya Schrantz	4	Yes	0	12	0	0	14359 Classroom Management Part 1 14358 Expectation Matrix Example
409 413	14349	SY 18-19 Curriculum 5.0 Grades K- 12 Math/Science Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30693	K-5, Group B, Math/Science Lead Teacher Meeting	10/29/2018	10/29/2018	LIRC PD Room	Heidi Aranda; Sara Sultan	6	No	0	19	0	0	Available upon request
409 413	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30682	K-8 and 6-8 ELA/Social Studies Lead Teacher Meeting	1/14/2019	1/14/2019	LIRC PD Room	Carol Cimino; Dawn Merrick	6	Yes	0	24	0	0	14348 5.0 Curriculum Lead Agenda 14348 - 18-19 Curr 5.0 Lead Schedule 14348 18-19 Curriculum 5.0 Lead Teacher Commitment Form 14348 How to Access Curriculum 5.0
409 413	14349	SY 18-19 Curriculum 5.0 Grades K- 12 Math/Science Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30700	K-8 and 6-8 Math/Science Lead Teacher Meeting	1/15/2019	1/15/2019	LIRC PD Room	Heidi Aranda; Omar Sotelo	6	No	0	28	0	0	Available upon request
409 413	14349	SY 18-19 Curriculum 5.0 Grades K- 12 Math/Science Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30704	9-12 Math/Science Lead Teacher Meeting	1/15/2019	1/15/2019	LIRC Large Conference Room	Kristina Allen; Heidi Aranda	6	No	0	10	0	0	Available upon request
409 413	14358	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 1 SY: 2018-2019	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2d	30947	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 1 SY: 2018-2019	1/15/2019	1/17/2019	Morrow Education Center Blue Room	Peter Blankfield; Diane Chapin; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Tanya Schrantz	4	Yes	0	26	0	0	14358 Classroom Management Part 1 14358 Expectation Matrix Example
409 413	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30678	K-5, Group B, ELA/Social Studies Lead Teacher Meeting	1/16/2019	1/16/2019	LIRC PD Room	Carol Cimino; Dawn Merrick	6	Yes	0	27	0	0	14348 5.0 Curriculum Lead Agenda 14348 - 18-19 Curr 5.0 Lead Schedule 14348 18-19 Curriculum 5.0 Lead Teacher Commitment Form 14348 How to Access Curriculum 5.0
409 413	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30674	K-5, Group A, ELA/Social Studies Lead Teacher Meeting	1/24/2019	1/24/2019	LIRC PD Room	Dawn Merrick	6	Yes	0	25	0	0	14348 5.0 Curriculum Lead Agenda 14348 - 18-19 Curr 5.0 Lead Schedule 14348 18-19 Curriculum 5.0 Lead Teacher Commitment Form 14348 How to Access Curriculum 5.0
409 413	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30686	High School ELA/Social Studies Lead Teacher Meeting	1/28/2019	1/28/2019	Blue Room	Michelle Mathews; Dawn Merrick	6	Yes	0	13	0	0	14348 5.0 Curriculum Lead Agenda 14348 - 18-19 Curr 5.0 Lead Schedule 14348 18-19 Curriculum 5.0 Lead Teacher Commitment Form 14348 How to Access Curriculum 5.0
409 413	14349	SY 18-19 Curriculum 5.0 Grades K- 12 Math/Science Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided.	30694	K-5, Group B, Math/Science Lead Teacher Meeting	1/28/2019	1/28/2019	LIRC PD Room	Heidi Aranda; Sara Sultan	6	No	0	20	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 413	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided	30683	K-8 and 6-8 ELA/Social Studies Lead Teacher Meeting	3/11/2019	3/11/2019	LIRC PD Room	Dawn Merrick	6	Yes	0	10	0	0	14348 5.0 Curriculum Lead Agenda 14348 - 18-19 Curr 5_0 Lead Schedule 14348 18-19 Curriculum 5.0 Lead Teacher Commitment Form 14348 How to Access Curriculum 5.0
409 413	14349	SY 18-19 Curriculum 5.0 Grades K- 12 Math/Science Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided	30701	K-8 and 6-8 Math/Science Lead Teacher Meeting	3/12/2019	3/12/2019	LIRC PD Room	Heidi Aranda; Omar Sotelo	6	No	0	28	0	0	Available upon request
409 413	14349	SY 18-19 Curriculum 5.0 Grades K- 12 Math/Science Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided	30691	K-5, Group A, Math/Science Lead Teacher Meeting	3/14/2019	3/14/2019	LIRC PD Room	Heidi Aranda	6	No	0	24	0	0	Available upon request
409 413	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided	30687	High School ELA/Social Studies Lead Teacher Meeting	3/25/2019	3/25/2019	Blue Room	Michelle Mathews; Dawn Merrick	6	Yes	0	1	0	0	14348 5.0 Curriculum Lead Agenda 14348 - 18-19 Curr 5_0 Lead Schedule 14348 18-19 Curriculum 5.0 Lead Teacher Commitment Form 14348 How to Access Curriculum 5.0
409 413	14349	SY 18-19 Curriculum 5.0 Grades K- 12 Math/Science Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided	30695	K-5, Group B, Math/Science Lead Teacher Meeting	3/25/2019	3/25/2019	LIRC PD Room	Heidi Aranda; Sara Sultan	6	No	0	21	0	0	Available upon request
409 413	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided	30679	K-5, Group B, ELA/Social Studies Lead Teacher Meeting	3/26/2019	3/26/2019	LIRC PD Room	Carol Cimino; Dawn Merrick	6	Yes	0	25	0	0	14348 5.0 Curriculum Lead Agenda 14348 - 18-19 Curr 5_0 Lead Schedule 14348 18-19 Curriculum 5.0 Lead Teacher Commitment Form 14348 How to Access Curriculum 5.0
409 413	14348	SY 18-19 Curriculum 5.0 Grades K- 12 ELA/Social Studies Lead Teacher Quarterly Meetings	5.0 Curriculum Lead Teachers (ELA/Math/Social Studies/Science) will support their sites with the navigation and implementation of TUSD Curriculum 5.0 documents. Based on site 5.0 Curriculum implementation data, professional development opportunities on the usage of the documents and resources will be provided	30675	K-5, Group A, ELA/Social Studies Lead Teacher Meeting	3/28/2019	3/28/2019	LIRC PD Room	Dawn Merrick	6	Yes	0	38	0	0	14348 5.0 Curriculum Lead Agenda 14348 - 18-19 Curr 5_0 Lead Schedule 14348 18-19 Curriculum 5.0 Lead Teacher Commitment Form 14348 How to Access Curriculum 5.0
409 413 418	14066	Inclusive Practices: Successful Co-Teaching in the Classroom Workshop 17-18SY	In alignment with district goals, we are providing PD to increase inclusive practices at Cholla and Pueblo High Schools. By providing professional development for invited faculty regarding what co-teaching is and is not, the expected outcome is to lay the foundation for co-teaching pairs to be implemented at the start of the 2018-19 school year.	30136	Inclusive Practices: Successful Co-Teaching in the Classroom Workshop for the 18-19SY	8/1/2018	8/1/2018	Pueblo High School: Library Reference Room	Linsay Demartino; Trevia Heath	6	No	3	21	0	0	Available upon request
409 413 601 602	14363	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 2 SY: 2018-2019	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSRR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2d	30755	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 2 SY: 2018-2019	10/17/2018	10/24/2018	Davis Bilingual Elementary Magnet School	Peter Blankfield; Brandon Dorothy; Haydee Hernandez; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Tanya Schrantz	4	Yes	0	11	0	0	14363 Classroom Management Part Two
409 415	14229	Safford K-8 New School Year Kick Off :SY2018-2019	This course is intended to welcome returning and new staff to Safford K-8. Important information will be disseminated and policies, rules and regulations will be discussed.	30485	Safford K-8 New School Year Kick Off :SY2018-2019	7/30/2018	8/1/2018	Safford K-8 School	Barrett Fox; Rachel Ruder; Kendra Tate	10.5	Yes	2	48	25	0	14229 - 30485 18-19 teacher Evaluation Workflow 14229 - 30485 Acknowledgement Page for handbook 14229 - 30485 JLF 14229 - 30485 JLF-R 14229 - 30485 JLF-E (1) 14229 - 30485 Mandatory Reporting Flow Chart 14229 - 30485 Smart Card 14229 - 30485 Teacher Evaluation Model 2018-19

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 415	14314	USP: P2 Magnet Theme Integration, STEM Practices, Mansfield Magnet Middle School SY2018-19	Mansfield staff will focus on increasing student awareness of STEM practices in daily lessons. Mansfield staff will use the EQuIP rubric to refine existing STEM units.	30608	2018-19	8/9/2018	5/16/2019	Mansfield Magnet Middle School	Kirstin Bittel	29	No	2	50	0	0	Available upon request
409 415 601 602	14186	Instructional Leadership Academy, Afternoon	Literacy Building in K-12, PLC Update, Boosters/PTOs/PTAs, Danielson Evaluation, Clarity Training, Navigating the Code of Conduct	30671	ILA Professional Development	9/20/2018	9/20/2018	Duffy	Charlotte Patterson Dr. Joyce Jamerson Janna Acevedo Herman House Dr. Halley Frietas Tanya Schrantz Sam Brown; Martha Taylor; Julie Shivanonda	3.5	Yes	104	0	0	0	9.20.18 Agenda ILA PD Final 9.20.18 20180919 ILA Code Part 2 9.20.18 Dr. Jamerson Joyce bio
409 418	14438	Next Step Forward Guided Reading Book Study 2018 - 2019	Participants will understand the different components of Guided Reading instruction using Jan Richardson's Next Steps Forward. Participants will engage and collaborate with other members as well as observe best practices.	30867	Next Step Forward Guided Reading Book Study 2018 - 2019	9/20/2018	5/24/2019	Kellond Elementary	Gretchen Roward; Frank Schiavone	0.75	No	0	10	0	0	Available upon request
409 418	14376	Designing Effective Classroom management	In this course we will understand and analyze the 3 theoretical principles of proactive classroom management and the 5 components of effective classroom management from the book Designing Effective Classroom Management by Dr. Jason Harlacher of the Robert Marzano team.	30749	Designing Effective Classroom Management	10/16/2018	10/23/2018	Lynn-Urquides Elementary School	Marco Pizano	2.5	Yes	1	20	0	0	14376-30736 Designing Effective Classroom Management
409 504 516	14285	2018-19 Test Coordinator Orientation	As your site's Testing Coordinator you will need to know the testing dates and work with your site administrator to create testing schedules that will work for your school. To access this information you will need to be familiar with the TAR and The Teams Sites. This is also where testing manuals and overviews will be posted. It will be important to have this information so you can effectively plan, organize and monitor testing procedures. You will provide the staff at your school with training and materials to properly assess students. You must also make sure students are receiving the appropriate accommodations related to their IEP, 504, or ELL status. Besides working with your site administration and staff you may also need to work with Technology Services, Assessment and Evaluation or other district staff to resolve any computer or site based issues related to testing.	30561	2018-19 Test Coordinator Orientation	8/15/2018	9/10/2018	Various Locations	Self-paced Learning Opportunity	0.5	No	1	112	13	0	Available upon request
409 506 507	14298	SY 18-19 Success Maker Workshop	Participants will learn about the reading component of Success Maker, the Teacher Dashboard and monitoring student's daily performance. Additional, they will learn about the resources available on Success Maker.	30582	SuccessMaker Workshop SY 18-19	8/28/2018	8/28/2018	LIRC Computer Lab	Dawn Merrick	6	No	0	9	5	0	Available upon request
409 508	14657	Summer 18-19 PD (USP): A Look at Trauma as Culturally Responsive Educators	How does trauma affect learning and behavior? How can we be critically aware of trauma in our practices as educators? In this workshop, teachers and administrators will investigate how trauma and adverse childhood experiences (ACEs) impact our students and our classrooms. Participants will further explore culturally responsive strategies and community resources as tools to improve academic performance for students who have experienced trauma. Community resources will also be presented as additional supports for students and their families.	31272	A Look at Trauma as Culturally Responsive Educators	6/10/2019	6/10/2019	Roberts-Naylor	Heidi Aranda; Veronica Castro-Vega; Maria Federico-Brummer; Bradley Fletcher; Monique Landrum; Andrea McCormick; Deanna McLemore; Ernest Navarrette; Elizabeth Rowe; Sara Sultan; Irma Woodward	6	No	0	2	0	0	Available upon request
409 508 510	14283	USP: CRC Teacher Orientation 2018-19	This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those currently assigned to courses. In depth workshops and presentations will focus on curriculum, pedagogy, teacher/student/parent interactions, cultural competency, and critical literacy. Classroom teachers will have the opportunity to learn from practitioners in the areas of critical race theory, critical multicultural education, Africana studies, Chicana/o studies, ethnic studies, cultural studies, and critical pedagogy. In addition to the featured speakers and presentations, participants will collaborate in lesson and unit development for their classrooms.	30559	USP-CRC Teacher Orientation	9/8/2018	9/8/2018	LIRC	Norma Gonzalez	4	No	0	58	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 509	14420	OMA Joint AIS-Artist PD 2018-2019 SY	OMA Arts Integration Specialist (AIS) collaborate on integrated lessons they have created for their students in the Opening Minds through the Arts (OMA) Program. The AIS study and incorporate Harvard's Visible Thinking strategies, EEI, DOK, multicultural lesson creation, updated on research on arts integration, discuss critical issues that impact their teaching. The additionally assist in designing the OMA Showcase of the Arts, art exhibits and Honor Choir. OMA Teaching Artist (TA) discuss Instructional strategies, classroom management techniques, arts integration lessons and artistic practices that define OMA's arts integration model.	30812	OMA Joint AIS - Artist meetings 2018-2019 SY	8/15/2018	4/10/2019	LEE Center (LIRC)	Joan Ashcraft; Thomas Lewis	37.5	No	0	54	0	0	Available upon request
409 509	14419	OMA Design Team Meeting Tracker 2018-2019 SY	Opening Minds through the Arts (OMA) Design Team oversees the planning of OMA services and provides direction for the arts integration lessons that are deployed by the OMA Arts Integration Specialist, Teaching Artist and Classroom Teachers.	30811	OMA Design Team Professional Development 2018-2019 SY	8/28/2018	5/7/2019	Lee Center (LIRC)	Joan Ashcraft; Thomas Lewis	13.5	No	0	24	0	0	Available upon request
409 509	14636	Summer 18-19 PD (USP): Multicultural Children's Literature in the Elementary Classroom	The primary focus of this professional development is to explore the role of multicultural children's literature in the elementary classroom. Both multicultural literature and curricular engagements that bring students and books together will be explored through professional readings, discussions, and class experiences. Participants will also examine the trends and the sociopolitical issues that surround multicultural children's literature and discuss ways to integrate that literature into classrooms and libraries to build intercultural understanding, global perspectives, and critical literacy	31244	Summer PD 18-19 (USP): Multicultural Children's Literature in the Elementary Classroom	6/17/2019	6/19/2019	LIRC	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Julia Hillman; Andrea McCormick; Deanna McLeomore; Ernest Navarrette; Elizabeth Rowe; Junko Sakoi; Sara Sultan; Irma Woodward	18	No	0	3	0	0	Available upon request
409 511 601	14216	USP - MTSS and RPP Facilitator Training SY: 2018-2019	MTSS and RPP Facilitators will receive specific training related to their job responsibilities.	30468	USP - MTSS and RPP Facilitator Training SY: 2018-2019	7/31/2018	5/31/2019	Duffy MPR	Colleen Bradley; Jennifer Thompson; Tracie Van Ert	12	Yes	1	45	46	0	14216-30468 Deans and ISI Day 1-HS and MS 14216-30468 Day 10 Tier 2-3 14216-30468 Day 7-8 Compilation 14216-30468 PBIS Day 6 14216-30468 PBIS Day 5 14216-30468 PBIS Day 11 14216-30468 PBIS Day 12
409 516	14215	504 COORDINATOR TRAINING: SY 2018-2019	This training is designed to provide information of the 'Section 504 Rehabilitation Act' and the TUSD Guidelines and Process for Identifying and Creating a 504 Student Accommodation Plan.	30463	504 COORDINATOR TRAINING SY 2018-19	8/22/2018	8/22/2018	MAROON ROOM	Debie Erickson	3.5	Yes	142	16	2	0	14215 - 30463 A TUSD Guide to Section 504 14215 - 30463 504 Coordinator Training Agenda 14215 - 30463 Section 504-handout for PD
409 516	14215	504 COORDINATOR TRAINING: SY 2018-2019	This training is designed to provide information of the 'Section 504 Rehabilitation Act' and the TUSD Guidelines and Process for Identifying and Creating a 504 Student Accommodation Plan.	30464	504 COORDINATOR TRAINING SY 2018-19	8/28/2018	8/28/2018	MAROON ROOM	Debie Erickson	3.5	Yes	0	39	2	0	14215 - 30464 A TUSD Guide to Section 504 14215 - 30464 504 Coordinator Training Agenda 14215 - 30464 Section 504-handout for PD
409 516	14215	504 COORDINATOR TRAINING: SY 2018-2019	This training is designed to provide information of the 'Section 504 Rehabilitation Act' and the TUSD Guidelines and Process for Identifying and Creating a 504 Student Accommodation Plan.	30466	504 COORDINATOR TRAINING SY 2018-19	8/28/2018	8/28/2018	MAROON ROOM	Debie Erickson	3.5	Yes	0	21	1	0	14215 - 30466 A TUSD Guide to Section 504 14215 - 30466 504 Coordinator Training Agenda 14215 - 30466 Section 504-handout for PD
409 516	14215	504 COORDINATOR TRAINING: SY 2018-2019	This training is designed to provide information of the 'Section 504 Rehabilitation Act' and the TUSD Guidelines and Process for Identifying and Creating a 504 Student Accommodation Plan.	30465	504 COORDINATOR TRAINING SY 2018-19	8/29/2018	8/29/2018	MAROON ROOM	Debie Erickson	3.5	Yes	0	10	3	0	14215 - 30465 A TUSD Guide to Section 504 14215 - 30465 504 Coordinator Training Agenda 14215 - 30465 Section 504-handout for PD
409 516	14413	Co-Teaching 2: Instructional Strategies SY 18/19 - Catalina	Co-Teachers will learn to design and use effective accommodations and modifications. In addition, they will practice embedding specially designed instruction into grade level lessons in order for students to achieve IEP goals while being exposed to grade level curriculum. Teams will have the opportunity to plan co-taught lessons which use the skills learned.	30803		10/16/2018	10/16/2018	Catalina High School	Kathleen Eichhorst	7.5	No	0	6	1	0	Available upon request
409 516	14413	Co-Teaching 2: Instructional Strategies SY 18/19 - Catalina	Co-Teachers will learn to design and use effective accommodations and modifications. In addition, they will practice embedding specially designed instruction into grade level lessons in order for students to achieve IEP goals while being exposed to grade level curriculum. Teams will have the opportunity to plan co-taught lessons which use the skills learned.	30804		10/17/2018	10/17/2018	Catalina High School	Kathleen Eichhorst	7.5	No	0	3	1	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 516	14413	Co-Teaching 2: Instructional Strategies SY 18/19 - Catalina	Co-Teachers will learn to design and use effective accommodations and modifications. In addition, they will practice embedding specially designed instruction into grade level lessons in order for students to achieve IEP goals while being exposed to grade level curriculum. Teams will have the opportunity to plan co-taught lessons which use the skills learned.	30805		10/18/2018	10/18/2018	Catalina High School	Kathleen Eichhorst	7.5	No	0	5	1	0	Available upon request
409 516	14340	USP: MENTOR TEACHER PROGRAM: Social and Emotional Learning SY: 2018-2019	This course will cover the ways in which classroom teachers can effectively engage students who have experienced trauma in their lives. Trauma has a direct impact on the developing brain and can often have a direct influence on student achievement and behavior. Teachers will learn the research behind brain theory and Social-Emotional Learning and ways in which we can implement mindfulness into everyday practice.	30644	USP: MENTOR TEACHER PROGRAM: Social and Emotional Learning SY: 2018-2019	10/25/2018	11/1/2018	Blue Room at Morrow Education Center	Peter Blankfield; Siobhan Daniel; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Tanya Schrantz	4	No	0	10	0	0	Available upon request
409 516	14412	USP: MENTOR TEACHER PROGRAM: Ex Ed Study Group SY: 2018-2019	This is an opportunity for EX ED teachers to get together to discuss needs and strengths of what is going on in their classrooms. Teachers will be able to get help on IEP writing. Teachers will also be able to support each other in issues that come up. Danielson: 1a, 3d, 4b	30802	USP: MENTOR TEACHER PROGRAM: WEST SIDE Ex Ed Study Group SY: 2018-2019	10/25/2018	12/13/2018	Pueblo High School	Peter Blankfield; Brandon Dorathy; Sharon Herring; Jessica Jaeger; Katherine Kent; Jacqueline Krieg; Rachel Maleski; Tanya Schrantz	10	No	0	9	0	0	Available upon request
409 516	14431	Co-Teaching 2: Instructional Strategies SY 18/19 - Fall	Co-Teachers will learn to design and use effective accommodations and modifications. In addition, they will practice embedding specially designed instruction into grade level lessons in order for students to achieve IEP goals while being exposed to grade level curriculum. Teams will have the opportunity to plan co-taught lessons which use the skills learned.	30850	Co-Teaching 2: Instructional Strategies , Section 2	10/25/2018	10/25/2018	Blue Room (second floor)	Kathleen Eichhorst	7.5	No	0	3	0	0	Available upon request
409 516	14412	USP: MENTOR TEACHER PROGRAM: Ex Ed Study Group SY: 2018-2019	This is an opportunity for EX ED teachers to get together to discuss needs and strengths of what is going on in their classrooms. Teachers will be able to get help on IEP writing. Teachers will also be able to support each other in issues that come up. Danielson: 1a, 3d, 4b	30864	USP: MENTOR TEACHER PROGRAM: EAST SIDE Ex Ed Study Group SY: 2018-2019	11/14/2018	12/12/2018	Howell Elementary School	Peter Blankfield; Brandon Dorathy; Sharon Herring; Jessica Jaeger; Katherine Kent; Jacqueline Krieg; Rachel Maleski; Tanya Schrantz	10	No	0	17	0	0	Available upon request
409 516	14431	Co-Teaching 2: Instructional Strategies SY 18/19 - Fall	Co-Teachers will learn to design and use effective accommodations and modifications. In addition, they will practice embedding specially designed instruction into grade level lessons in order for students to achieve IEP goals while being exposed to grade level curriculum. Teams will have the opportunity to plan co-taught lessons which use the skills learned.	30853	Co-Teaching 2: Instructional Strategies Section 4	11/15/2018	11/15/2018	Blue Room (second floor)	Kathleen Eichhorst	7.5	No	0	12	0	0	Available upon request
409 516	14431	Co-Teaching 2: Instructional Strategies SY 18/19 - Fall	Co-Teachers will learn to design and use effective accommodations and modifications. In addition, they will practice embedding specially designed instruction into grade level lessons in order for students to achieve IEP goals while being exposed to grade level curriculum. Teams will have the opportunity to plan co-taught lessons which use the skills learned.	30854	Co-Teaching 2: Instructional Strategies Section 5	11/16/2018	11/16/2018	Blue Room (second floor)	Kathleen Eichhorst	7.5	No	0	12	0	0	Available upon request
409 516	14431	Co-Teaching 2: Instructional Strategies SY 18/19 - Fall	Co-Teachers will learn to design and use effective accommodations and modifications. In addition, they will practice embedding specially designed instruction into grade level lessons in order for students to achieve IEP goals while being exposed to grade level curriculum. Teams will have the opportunity to plan co-taught lessons which use the skills learned.	30855	Co-Teaching 2: Instructional Strategies Section 6	11/29/2018	11/29/2018	Blue Room (second floor)	Kathleen Eichhorst	7.5	No	0	19	0	0	Available upon request
409 516	14431	Co-Teaching 2: Instructional Strategies SY 18/19 - Fall	Co-Teachers will learn to design and use effective accommodations and modifications. In addition, they will practice embedding specially designed instruction into grade level lessons in order for students to achieve IEP goals while being exposed to grade level curriculum. Teams will have the opportunity to plan co-taught lessons which use the skills learned.	30856	Co-Teaching 2: Instructional Strategies Section 7	11/30/2018	11/30/2018	Blue Room (second floor)	Kathleen Eichhorst	7.5	No	0	14	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 516	14640	Summer 18-19 PD (USP): LETRS Training Modules 1-4 (ELG)	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms. This training deepens educator knowledge by including the 'what,' 'why,' and 'how' of literacy instruction, works with educators to develop a road map for meeting the state ELA standards, sharpens educators' ability to diagnose why students are struggling and how to provide proven instruction. Teachers will learn how to use evaluation data to write appropriate IEP goals and develop specialized instruction.	31249	Summer PD 18019 (ELG): LETRS Training	6/4/2019	6/7/2019	Roberts/Naylor School	Heidi Aranda; Monica Ayon; Veronica Castro-Vega; Kathleen Eichhorst; Bradley Fletcher; Cara Gabor; Andrea McCormick; Deanna Mclemore; Dawn Merrick; Ernest Navarrette; Elizabeth Rowe; Sara Sultan; Irma Woodward	24	Yes	0	1	0	0	14640 Allophonic Variations 14640 Candy Syllables 14640 How spelling supports reading - Moats 14640 Language System Partners 14640 Phonemic Awareness Tasks Onset-Rime Routine 14640 Normal curve handout 14640 SLD Eligibility Determination 14640 Alphabetic Principle 14640 Common Latin Roots 14640 Common prefixes and suffixes 14640 Cohead - Academic Words 14640 Want to Improve children's writing
409 516	14639	Summer 18-19 PD (USP): Using Instructional Technology for Intermediate Users	The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. This is the perfect class for people who feel confident with using Interactive Whiteboards, Document Cameras, Synergy, and Windows 10. The course will focus on advanced Office 365 skills including Flipgrid, Office Lens, Accessibility Tools and Skype, along with Kahoot and Class Flow. This class will help participants create lessons and projects which are more interactive and student centered, increase student engagement and strengthen student retention of concepts.	31296	Using Instructional Technology 8:30-11:30	6/5/2019	6/5/2019	Mary Meredith K-12 School	Krystal Enriquez; Sylvia Quigley; Tracey Rowley; Sara Sultan	3	No	0	1	0	0	Available upon request
409 601	14358	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 1 SY: 2018-2019	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide our discussions as well as Harry Wong's classroom management strategies. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district PBIS initiatives. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	30714	USP PD: Classroom Management and Procedures Pt 1 SY: 2018-2019	9/24/2018	10/1/2018	Mansfield Middle School Library	Peter Blankfield; Elizabeth Dadante; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Christina Miles; Tanya Schrantz	4	Yes	0	9	1	0	14358-30714 K-12 Classroom Management and Procedures
409 601 602	14363	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 2 SY: 2018-2019	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSRR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. Danielson Components 2a 2c 2d	30748	USP: MENTOR TEACHER PROGRAM: Classroom Management and Procedures Pt 2 SY: 2018-2019	11/1/2018	11/8/2018	Tully Magnet Elementary School	Peter Blankfield; Sharon Herring; Jessica Jaeger; Rachel Maleski; Rebecca Peralta; Elizabeth Rodriguez-Quilhuis	4	Yes	0	9	0	0	14363 Classroom Management Part Two
409 604	14317	USP: MENTOR TEACHER PROGRAM: Fred Jones Classroom Management Study Group SY: 2018-19	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from Fred Jones' management ladder will be used as a key tool to guide our discussions as well as DVD modules featuring Dr. Jones. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	30611	USP: PD-Fred Jones Classroom Management Study Group 2018-19	9/6/2018	12/6/2018	Lee Instructional Resource Center	Brandon Dorathy; Jessica Jaeger; Jacqueline Krieg; Tanya Schrantz	16	Yes	0	10	0	0	14317-30611 Fred Jones Tools for Teaching 14317-30611 AGENDA Fred Jones Sessions
409 903	12079	Onboarding- Technology	Onboarding - Technology	12079	Onboarding- Technology	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	0.25	No	4	304	351	1	Available upon request
409 903	12092	Onboarding - iVisions	Onboarding - iVisions	12092	Onboarding - iVisions	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	0.25	No	4	306	353	1	Available upon request
409 903	12207	Onboarding - Time Clock+	Onboarding - Time Clock+ Portion	12207	Onboarding - Time Clock+	7/2/2018	6/28/2019	Various District Sites as needed	Self-paced Learning Opportunity	0.25	No	4	294	345	1	Available upon request
409 903	14339	USP: MENTOR TEACHER PROGRAM: Promethean Playground SY 2018-2019	Explore interactive whiteboard lesson building tools in Promethean ActivInspire. See engaging multimedia lessons and use self-paced tutorials to build an upcoming lesson for your students. Aligned to Danielson Components: 3c, 1e, 1d	30643	USP: MENTOR TEACHER PROGRAM: Promethean Playground SY 2018-2019	9/25/2018	10/2/2018	Lee Instructional Resource Center- Computer Lab	Jessica Jaeger; Jacqueline Krieg; James Roberts V; Tanya Schrantz; Erik Yoder	4	No	0	38	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 903	14642	Summer 18-19 PD (USP): Introduction to Office 365	Teachers will become familiar with Office 365, learn about One Drive, Sway, Forms, OneNote, online resources and generate ideas for use in the classroom.	31251	Session 6/11/2019: Introduction to Office 365	6/11/2019	6/11/2019	LIRC Computer Lab	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLeomore; Ernest Navarrette; James Roberts V; Elizabeth Rowe; Sara Sultan; Irma Woodward	6	No	0	1	0	0	Available upon request
409 903	14642	Summer 18-19 PD (USP): Introduction to Office 365	Teachers will become familiar with Office 365, learn about One Drive, Sway, Forms, OneNote, online resources and generate ideas for use in the classroom.	31252	Session 6/12/2019: Introduction to Office 365	6/12/2019	6/12/2019	LIRC Computer Lab	Heidi Aranda; Veronica Castro-Vega; Bradley Fletcher; Andrea McCormick; Deanna McLeomore; Ernest Navarrette; James Roberts V; Elizabeth Rowe; Sara Sultan; Irma Woodward	6	No	0	2	0	0	Available upon request
412 416	14135	USP: INDUCTION: District Policies and Procedures SY: 2018-19	District Policies and Procedures	30262	Educational Enrichment Foundation, Unitary Status Plan	7/25/2018	7/25/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3.5	Yes	0	344	3	2	14135-30262 USP OVERVIEW 2018
412 508 509 510	14135	USP: INDUCTION: District Policies and Procedures SY: 2018-19	District Policies and Procedures	30261	Culturally Relevant Pedagogy and Instruction, Multicultural Instruction	7/24/2018	7/24/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3.5	Yes	0	340	3	2	14135 Induction Tues 7-24-18 14135-30261 Multicultural Presentation 2018
412 601 602	14135	USP: INDUCTION: District Policies and Procedures SY: 2018-19	District Policies and Procedures	30260	Communications and Social Media, GSRR, Compliance with the Law and Professional Boundaries	7/24/2018	7/24/2018	Santa Rita High School	Jacqueline Krieg; Rebecca Long; Rachel Maleski; Tanya Schrantz; Erik Yoder	3.5	Yes	1	346	3	2	14135 Induction Tues 7-24-18 14135-30260 Law and Professional Boundaries
413 415	14478	New to Valencia Cohort PLC 2018-19	Support PLC for teachers who are new to teaching, new to TUSD, or new to Valencia. The focus is on collaboration with respect to instruction (EEI and Danielson), classroom management (Danielson, PBIS), and curriculum 5.0.	30934	NIVC #1	7/31/2018	7/31/2018	VMS Library	Karen Evans	16	No	0	21	0	0	Available upon request
413 418	14505	Co-Teaching Fundamentals: Utterback MS, SY 2018-19	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and plan lessons to co-teach.	30997	Co-Teaching Fundamentals, Section 1	1/14/2019	1/14/2019	Utterback	Kathleen Eichhorst	7.5	No	0	2	0	0	Available upon request
413 418	14505	Co-Teaching Fundamentals: Utterback MS, SY 2018-19	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and plan lessons to co-teach.	30998	Co-Teaching Fundamentals, Section 2	1/15/2019	1/15/2019	Utterback	Kathleen Eichhorst	7.5	No	0	2	0	0	Available upon request
413 418	14505	Co-Teaching Fundamentals: Utterback MS, SY 2018-19	This course will provide co-teacher teams the opportunity to learn common terminology and definitions, look at research about inclusive education, explore different models of co-teaching, improve communication, and plan lessons to co-teach.	30999	Co-Teaching Fundamentals, Section 3	1/16/2019	1/16/2019	Utterback	Kathleen Eichhorst	7.5	No	0	2	0	0	Available upon request
413 418	14537	Co-Teaching 2: Instructional Strategies SY 18/19 - Catalina	Co-Teachers will learn to design and use effective accommodations and modifications. In addition, they will practice embedding specially designed instruction into grade level lessons in order for students to achieve IEP goals while being exposed to grade level curriculum. Teams will have the opportunity to plan co-taught lessons which use the skills learned.	31076	Section 2.7.19	2/7/2019	2/7/2019	Catalina High School	Kathleen Eichhorst	7.5	No	0	2	0	0	Available upon request
413 418	14565	Co-Teacher Book Study SY18/19	Inclusion co-teachers will meet weekly to read and discuss topics of interest using the book What Successful Teachers Do in Inclusive Classrooms or Co-Teaching That Works as a resource.	31139	Co-Teacher Book Study SY 18/19 - Wheeler	3/6/2019	5/8/2019	Wheeler Elementary School	Kathleen Eichhorst	9	No	0	8	0	0	Available upon request
413 418	14565	Co-Teacher Book Study SY18/19	Inclusion co-teachers will meet weekly to read and discuss topics of interest using the book What Successful Teachers Do in Inclusive Classrooms or Co-Teaching That Works as a resource.	31138	Co-Teacher Book Study SY 18/19 - Catalina	3/11/2019	5/13/2019	Catalina High School	Kathleen Eichhorst	9	No	0	8	0	0	Available upon request
413 418	14565	Co-Teacher Book Study SY18/19	Inclusion co-teachers will meet weekly to read and discuss topics of interest using the book What Successful Teachers Do in Inclusive Classrooms or Co-Teaching That Works as a resource.	31140	Co-Teacher Book Study SY 18/19 - Davidson	3/11/2019	5/13/2019	Davidson Elementary School	Kathleen Eichhorst	9	No	0	3	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
413 418	14587	Accommodation Strategies For Co-Taught Inclusive Classrooms SY 18/19	Teachers will explore the need for accommodations, how to choose appropriate ones, and how to know if they are being effective. There will be an opportunity to discuss and explore their own students' needs and current accommodations.	31175	Accommodation Strategies March 28	3/28/2019	3/28/2019	Duffy Family & Community Center, room 112	Kathleen Eichhorst	6.5	No	0	1	0	0	Available upon request
413 418	14587	Accommodation Strategies For Co-Taught Inclusive Classrooms SY 18/19	Teachers will explore the need for accommodations, how to choose appropriate ones, and how to know if they are being effective. There will be an opportunity to discuss and explore their own students' needs and current accommodations.	31176	Accommodation Strategies March 29	3/29/2019	3/29/2019	Duffy Family & Community Center, room 112	Kathleen Eichhorst	6.5	No	0	1	0	0	Available upon request
413 418	14587	Accommodation Strategies For Co-Taught Inclusive Classrooms SY 18/19	Teachers will explore the need for accommodations, how to choose appropriate ones, and how to know if they are being effective. There will be an opportunity to discuss and explore their own students' needs and current accommodations.	31176	Accommodation Strategies March 29	3/29/2019	3/29/2019	Duffy Family & Community Center, room 112	Kathleen Eichhorst	6.5	No	0	1	0	0	Available upon request
414 415 501 511 601 602 702 703	14186	2018-19 Instructional Leadership Academy- ILA	Professional Development for district and site level administrators. Topics include but not limited to: Data Analysis, Data Interpretation and Data-Driven Decision Making; Effective Instructional Strategies; Using and maintaining Professional Learning Communities (PLC); Teacher Evaluation / Performance; School plans; Multi-Tier System of Support-MTSS (RTI); Positive Behavior Interventions and Supports (PBIS); District-level support; Communications; etc.	30670	ILA PD, Morning	9/6/2018	4/25/2019	Duffy MPR, Library, Rm 100, Lab	Dawn Markley	28.5	Yes	103	0	0	0	14186 Agenda ILA PD.9.6.18_1 14186 Code of Conduct PDF 14186 18-19 Discipline Documentation Tips 14186 GSRR to Code of Conduct 14186 ILA-Sept 6 2018-19 TUSD Code of Conduct PPT 14186 Scavenger Hunt C of C (Questions) 14186 2018 -2019 TUSD CODE of CONDUCT Elementary 14186 2018 -2019 TUSD CODE of CONDUCT Secondary 14186 PD Staff Student Code of Conduct 2018-19 14186 Scenarios and intervention ideas 14186 Violation levels 1 and 2 14186 FINAL MTSS Facilitator Rubric 14186 MTSS_Clarify ILA 9.6.18
414 415 501 511 601 602 702 703	14186	2018-19 Instructional Leadership Academy- ILA	Professional Development for district and site level administrators. Topics include but not limited to: Data Analysis, Data Interpretation and Data-Driven Decision Making; Effective Instructional Strategies; Using and maintaining Professional Learning Communities (PLC); Teacher Evaluation / Performance; School plans; Multi-Tier System of Support-MTSS (RTI); Positive Behavior Interventions and Supports (PBIS); District-level support; Communications; etc.	30671	ILA PD, Afternoon	9/6/2018	4/25/2019	Duffy MPR, Library, Rm 100, Lab	Dawn Markley	28.5	Yes	104	0	0	0	14186 Agenda ILA PD.9.6.18_1 14186 Code of Conduct PDF 14186 18-19 Discipline Documentation Tips 14186 GSRR to Code of Conduct 14186 ILA-Sept 6 2018-19 TUSD Code of Conduct PPT 14186 Scavenger Hunt C of C (Questions) 14186 2018 -2019 TUSD CODE of CONDUCT Elementary 14186 2018 -2019 TUSD CODE of CONDUCT Secondary 14186 PD Staff Student Code of Conduct 2018-19 14186 Scenarios and intervention ideas 14186 Violation levels 1 and 2 14186 FINAL MTSS Facilitator Rubric 14186 MTSS_Clarify ILA 9.6.18
414 415 501 511 601 602 702 703	14186	Instructional Leadership Academy, Morning	PLC Recap, FACE, 45-day screening, Code of Conduct, MTSS/CSP/Magnet Coordinator Responsibilities, MTSS Overview and Clarity, and ALE.	30670	ILA Professional Development Section #30670 AM session 103/120 Section #30671 PM session 104/120	9/6/2018	9/6/2018	Duffy	Charlotte Patterson Dr. Trujillo Janna Acevedo Giovana Grijalva	3.5	Yes	103	0	0	0	9.6.18 Agenda ILA PD 9.6.18 18-19 Discipline Documentation Tips 9.6.18 GSRR to Code of Conduct 9.6.18 ILA-Sept 6 2018-19 TUSD Code of Conduct PPT 9.6.18 Scavenger Hunt C of C (Questions) 9.6.18 Code of Conduct PDF 9.6.18 2018 -2019 TUSD Code of Conduct Elementary 9.6.18 2018 -2019 TUSD Code of Conduct Secondary 9.6.18 Scenarios and intervention ideas 9.6.18 Violation levels 1 and 2 9.6.18 Final- Campus Support Resources List 2018-2019 9.6.18 Copy of Acronyms TUSD 8.28.18 9.6.18 FINAL MTSS Facilitator Rubric 9.6.18 MTSS_Clarify ILA 9.6.18 MTSS_Clarify Training
414 702 903	14186	Instructional Leadership Academy	Travel Packets Family Engagement - Strengthening Our Communities Technology Updates Regional Breakout Sessions	N/A	ILA Professional Development	11/8/2018	11/8/2018	Duffy	Dr. Trujillo Herman House Alma Iniquez Blaine Young Rabih Hamadeh Brian Lambert Mark Alvarez Richard Sanchez Ernest Rose	3.5	Yes	100	0	0	0	11.8.18 Agenda ILA PD 14186 REVISED Student Travel ILA Presentation 11.8.18 14186 FACE PowerPoint Nov 8, 2018 14186 Revised Family Engagement Guidelines for School Sites SY2018-19
415 506	14467	Social Workers Wednesday Professional Development 2018-2019	Monthly meeting for Social workers covering best practice, department procedures, current research in school social work. Guest speakers will also present on topics of their expertise.	30915	Social Workers Wednesday Professional Development 2018-2019	8/22/2018	5/24/2019	Cragin Elementary School	Jennifer Titley-Rubio	18	No	0	21	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
415 516	14219	ExEd School Psychologist Cadre: Professional Learning Community 2018-2019	Professional Learning Community (PLC) with a systematic process in which school psychologists work together to analyze and improve their practice. School psychologists work in small cadres (5-8 member teams), engaging in an ongoing cycle of questions that promote deep team learning. This process, in turn, leads to higher levels of student achievement. Cadres provide a forum to collaborate with others, especially to remain consistent with new and improved practices. Student achievement will be affected by the work that they do on growth rates, growth setting, progress monitoring, sharing interventions and strategies that have a direct effect on students, having discussions on comprehensive evaluations and discussing formative assessment processes, analyzing local, state, and district assessments, and identifying mental health services for students and families. During the meetings, they will collaborate, work on SMART Goals that are related to their professional development needs, share case studies, and participate in a variety of other activities. In addition, they will study professional literature/books together based on an identified need of professional growth.	30471	ExEd School Psychologist Cadre: Professional Learning Community 2018-2019	7/30/2018	5/31/2019	1010 Board Room	Amy Kristofitz	18	No	0	54	0	0	Available upon request
415 516	14232	Myers-Ganoung Elementary School Wednesday Staff Development 2018-2019	Myers-Ganoung Elementary School	30490	Myers-Ganoung Elementary School Wednesday Staff Development 2018-2019	7/30/2018	5/31/2019	Myers-Ganoung Elementary School	Josephine Almazan; Olga Gomez	38	Yes	1	30	0	0	14232 - 30490 Myers-Ganoung PD
415 516	14175	Speech Clinician Professional Development, USP 2018-2019	This course will track the Wednesday Professional Development for TUSD Speech Clinicians	30380	Speech Clinician Professional Development, USP 2018-2019	8/15/2018	5/15/2019	Exceptional Education	Rebecca Archer Anwar; Linda Shenk	16	No	0	79	0	0	Available upon request
415 601	14271	Pistor Wednesday Staff Professional Development 2018-19	PLC Collaborative Team Meaningful Work Restorative Practices Curriculum 5.0 PBIS/ GSSRR/ Student Code of Conduct Guaranteed and Viable Curriculum Series Cultural Responsive Practices Other topics to meet school need	30530	Pistor Staff Development 2018-19	8/8/2018	5/24/2019	Pistor Middle School	Brian Huss; Kristine Ramos	35	No	1	57	0	0	Available upon request
417 506 511	14211	Pre-Employment Transition Services Information 18-19 SY	This is a 2 hour Training Specifically for High School Counselors and High School 504 Coordinators. Jay Johnson, Education Program Specialist with AZ Dept. of Education will present information to Counselors/Coordinators to provide resources to support student success, information about types of accommodations 504 students can receive at Community Colleges or Universities and information about Pre-Employment Transition Services (ETS).	30461	Pre-Employment Transition Services Infoamtion for Students with 504 Accommodation Plans	8/21/2018	8/21/2018	TUSD District Offices/ Maroon Room	Debie Erickson	2	No	0	11	1	1	Available upon request.
418 903	14525	SY1819 Best Practices Using ParentLink/Synergy	Hands-on lab covering logging into ParentLink, reporting on sent messages and updating data in Synergy to correct contacts.	31037	SY1819 Best Practices Using ParentLink/Synergy 1/23	1/23/2019	1/23/2019	Duffy Computer Lab	Michael Dunn	1.5	No	0	15	0	0	Available upon request
418 903	14525	SY1819 Best Practices Using ParentLink/Synergy	Hands-on lab covering logging into ParentLink, reporting on sent messages and updating data in Synergy to correct contacts.	31038	SY1819 Best Practices Using ParentLink/Synergy 1/30	1/30/2019	1/30/2019	1010 basement computer lab	Michael Dunn	1.5	No	0	17	0	0	Available upon request
504 903	14360	Language Acquisition: Achieve 3000 for Dual Language, by invitation only	Teachers will receive training on implementation of Achieve 3000, running reports and interpretation of data. With Achieve3000, students complete a unique routine that allows them to work independently on a grade-level topic that is precisely matched to their Lexile® level. This preliminary effort allows students to build reading strategies, and it also prepares them for the grade-appropriate, whole-class instruction that follows. All Achieve3000 lessons revolve around topics in science, social studies, arts, humanities, careers, and current events, ensuring that students build discipline specific and cross-disciplinary vocabulary in every lesson.	30717	Achieve 3000 3rd - 5th grade teachers	9/17/2018	9/17/2018	LIRC Computer Lab	Paula Cortes; Li-Lin English; Anna Manzano	6.5	No	0	24	2	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
504 903	14360	Language Acquisition: Achieve 3000 for Dual Language, by invitation only	Teachers will receive training on implementation of Achieve 3000, running reports and interpretation of data. With Achieve3000, students complete a unique routine that allows them to work independently on a grade-level topic that is precisely matched to their Lexile® level. This preliminary effort allows students to build reading strategies, and it also prepares them for the grade-appropriate, whole-class instruction that follows. All Achieve3000 lessons revolve around topics in science, social studies, arts, humanities, careers, and current events, ensuring that students build discipline specific and cross-disciplinary vocabulary in every lesson.	30718	Achieve 3000 6th - 12th grade	9/18/2018	9/18/2018	LIRC Computer Lab	Paula Cortes; Li-Lin English; Anna Manzano	6.5	No	0	17	0	0	Available upon request
506 511 513 702	N/A	Parent University "Change Lives, Building Community"	Open to all K-12 students, families and community. Learn how TUSD and Pima Community College can help your kids prepare for College and beyond.	N/A		9/8/2018	9/8/2018	Pima Community College West Campus	Carmen Quezada Pino Trehon Cockrell-Coleman Sheila Lofgreen Diane & Omar Sotelo David Rodriguez Terri Howard; Julie Wan; Sky Saczo Jimmy Hart Maria Federico Brummer	4	Yes	3	4	41	50	9.8.18 Parent University Program
506 511 514	14444	African American Parent Conference SY 2018-2019	Dr. Adolph Brown, will serve as the keynote presenter on educational issues impacting African American students and families. Dr. Darlene Sampson will host two breakout sessions: 1) Who are our African American Boys, and what do they want? 2) Black to School - what it means to walk the earth as an African American student and parent.	30879	"Engaging, Enlightening, Empowering"	11/3/2018	11/3/2018	Palo Verde High Magnet School	Adolf "Doc" Brown Jimmy Hart	3	Yes	15	12	25	350	11.3.18 Parent Conference 2018
508 510	14236	CRPI: Itinerant Teacher Staff Development SY 2018-19	On-going staff development for mentor teachers	30494	CRPI: Itinerant Teacher Staff Development SY 2018-19	8/6/2018	5/20/2019	LIRC (Lg. Conference Room)	Norma Gonzalez	83.5	No	0	13	0	0	Available upon request
508 510	14295	USP: Culturally Responsive Teaching Practices: SPARKS 2018-19 SY	Participants will be trained, using the trainer-of-trainer model, in culturally responsive teaching practices. Participants will be trained in SPARKS; the district's framework for culturally responsive practices.	30579	USP: Culturally Responsive Teaching Practices: SPARKS 2018-19 SY (Math Elem)	8/28/2018	9/11/2018	Lee Instructional Resource Center	Norma Gonzalez	22.5	No	0	89	0	0	Available upon request
508 510	14235	USP: Tier II Maestr@s Reading Circle 18-19 SY	Maestr@s shall review and analyze research literature within the fields effecting culturally relevant education. This group will consist of CR teachers who are more knowledgeable in the theoretical foundations of culturally relevant education. This work will serve as the driving force behind the innovation and direction of future professional development offerings. As a designated cadre of experienced CR teachers, this group shall serve as Peer Mentors and assist the Program Coordinator in modeling effective CR instruction and in developing additional CR unit lessons and professional development presentations.	30493	USP: Tier II Maestr@s Reading Circle 18-19 SY	9/6/2018	5/9/2019	LIRC (PD Room)	Norma Gonzalez	16	No	0	29	0	0	Available upon request
508 510	14295	USP: Culturally Responsive Teaching Practices: SPARKS 2018-19 SY	Participants will be trained, using the trainer-of-trainer model, in culturally responsive teaching practices. Participants will be trained in SPARKS; the district's framework for culturally responsive practices.	30576	USP: Culturally Responsive Teaching Practices: SPARKS 2018-19 SY (Science)	9/18/2018	12/4/2018	Lee Instructional Resource Center	Norma Gonzalez	22.5	No	0	28	0	0	Available upon request
508 510	14294	USP: Culturally Relevant Pedagogy and Instruction CRC Professional Development 2018-19 SY	This course will provide professional development and resource training for current CRC teachers, CRPI staff, and pilot CRC teachers.	30569	USP: Culturally Relevant Pedagogy and Instruction CRC Professional Development 2018-19 SY	9/22/2018	5/4/2019	Lee Instruction Resource Center	Norma Gonzalez	32	No	0	148	0	0	Available upon request
508 510	14295	USP: Culturally Responsive Teaching Practices: SPARKS 2018-19 SY	Participants will be trained, using the trainer-of-trainer model, in culturally responsive teaching practices. Participants will be trained in SPARKS; the district's framework for culturally responsive practices.	30580	USP: Culturally Responsive Teaching Practices: SPARKS 2018-19 SY (Science Elem)	10/2/2018	11/27/2018	Lee Instructional Resource Center	Norma Gonzalez	22.5	No	0	87	0	0	Available upon request
508 510	14295	USP: Culturally Responsive Teaching Practices: SPARKS 2018-19 SY	Participants will be trained, using the trainer-of-trainer model, in culturally responsive teaching practices. Participants will be trained in SPARKS; the district's framework for culturally responsive practices.	30572	USP: Culturally Responsive Teaching Practices: SPARKS 2018-2019 SY (Math)	11/8/2018	12/6/2018	Lee Instructional Resource Center	Norma Gonzalez	22.5	No	0	30	0	0	Available upon request

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
511 513	N/A	¡Adelante! Empowering Mexican American Parents, Students and the Community	College and Career readiness for K-12 Latino families, Learn how Tucson Unified School District can help you and your children succeed at school, and prepare for college, and obtain valuable information to improve your family and daily life.			9/29/2018	9/29/2018	UA - Cesar E. Chavez Bldg	Rudy McCormick Julio Camarota Celina Llamas Shawn Graham Heidi Doxy David Rodriguez Angelica Munoz Chucho Ruiz Bryant Valencia Kim Wenchell Jaime Tadeo Aliza Duncan Francisca Hernandez Matt Matera Lucero Baraza Maria Federico Brummer	5	Yes	2	3	11	174	9.29.18 Adelante Empowering Mexican American Parents, Students and the Community
516 903	14105	Synergy SE for School Psychologists 2018-2019	Synergy Special Education (SE) simplifies the entire special education management process, guiding team members step by step from initial referral through program exit in a collaborative environment that promotes student success. In these 2, four hour sessions, school psychologists will have the opportunity to learn how to navigate the Synergy SE system and gain the basic skills for completing the required documents for an IEP evaluation process.	30192	Synergy SE for School Psychologists 2018-2019	7/27/2018	8/29/2018	1010 Blue Room	Amy Kristofitz	8	No	0	1	0	0	Available upon request
516 903	14227	Synergy SE and the IEP Process 2018-19	This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs.	30483	Aug 10, Friday, Duffy Computer Lab	8/10/2018	8/10/2018	Duffy Computer Lab	Julie O'Herron	6	No	0	18	5	0	Available upon request
516 903	14227	Synergy SE and the IEP Process 2018-19	This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs.	31041	February 28, LIRC Computer Lab	2/28/2019	2/28/2019	LIRC Computer Lab	Julie O'Herron	6	No	0	11	0	0	Available upon request
516 904	14227	Synergy SE and the IEP Process 2018-19	This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs.	30526	Aug 17, Friday, Duffy Lab	8/17/2018	8/17/2018	Duffy Center Computer Lab	Julie O'Herron	6	No	0	20	0	0	Available upon request
516 905	14227	Synergy SE and the IEP Process 2018-19	This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs.	30750	Sept. 21, Duffy Computer Lab	9/21/2018	9/21/2018	Duffy Computer Lab	Julie O'Herron	6	No	0	12	1	0	Available upon request
516 906	14227	Synergy SE and the IEP Process 2018-19	This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs.	30829	October 19, Duffy Computer Lab	10/19/2018	10/19/2018	Duffy Computer Lab	Julie O'Herron	6	No	0	8	0	0	Available upon request
516 907	14227	Synergy SE and the IEP Process 2018-19	This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs.	30983	January 18, LIRC Computer Lab	1/18/2019	1/18/2019	LIRC Computer Lab	Julie O'Herron	6	No	0	20	0	0	Available upon request
5167	14228	Medicaid Billing on DSCTop for Related Service Providers 2018-19	This training will cover the basics of school-based Medicaid for related service providers. TUSD Medicaid billing will now occur in a web-based billing system called DSCTop. This session will demonstrate how to enter and track student IEP services in DSCTop.	30484	Aug. 9, Thursday, 1010 Computer Lab (basement)	8/9/2018	8/9/2018	Morrow Building, Computer Lab (basement)	Julie O'Herron	2	No	0	0	20	0	Available upon request
5167	14228	Medicaid Billing on DSCTop for Related Service Providers 2018-19	This training will cover the basics of school-based Medicaid for related service providers. TUSD Medicaid billing will now occur in a web-based billing system called DSCTop. This session will demonstrate how to enter and track student IEP services in DSCTop.	30563	Wednesday Aug 15, Duffy Computer Lab	8/15/2018	8/15/2018	Duffy Computer Lab	Julie O'Herron	2	No	0	0	7	0	Available upon request
605 903	14422	Clarity for Teacher Technology Liaisons SY 18-19	Participants will be able to Identify, connect, and monitor at-risk students along the K-12 continuum in Tucson Unified School District. In addition, participants will be able to Intervene early with the information necessary to change student trajectories and track student risk behavior data to ensure equity in access to support resources.	30822	Clarity for Teacher Technology Liaisons: Section A	10/30/2018	10/30/2018	1010 Computer Lab	James Butler	3	Yes	0	17	4	0	14422 Clarity Training for TEACHERS

Activity Number	Course number	Course title	Course desc	Section number	Section title	Section start date	Section end date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
605 903	14422	Clarity for Teacher Technology Liaisons SY 18-19	Participants will be able to Identify, connect, and monitor at-risk students along the K-12 continuum in Tucson Unified School District. In addition, participants will be able to Intervene early with the information necessary to change student trajectories and track student risk behavior data to ensure equity in access to support resources.	30825	Clarity for Teacher Technology Liaisons: Section B	11/1/2018	11/1/2018	1010 Computer Lab	James Butler	3	Yes	0	18	2	0	14422 Clarity Training for TEACHERS
605 903	14422	Clarity for Teacher Technology Liaisons SY 18-19	Participants will be able to Identify, connect, and monitor at-risk students along the K-12 continuum in Tucson Unified School District. In addition, participants will be able to Intervene early with the information necessary to change student trajectories and track student risk behavior data to ensure equity in access to support resources.	30826	Clarity for Teacher Technology Liaisons: Section C	11/7/2018	11/7/2018	Blue Room	James Butler	3	Yes	0	14	0	0	14422 Clarity Training for TEACHERS
605 903	14422	Clarity for Teacher Technology Liaisons SY 18-19	Participants will be able to Identify, connect, and monitor at-risk students along the K-12 continuum in Tucson Unified School District. In addition, participants will be able to Intervene early with the information necessary to change student trajectories and track student risk behavior data to ensure equity in access to support resources.	30920	Clarity for Teacher Technology Liaisons: Section D	11/14/2018	11/14/2018	Computer Lab 1010 E. Tenth Street	James Butler	3	Yes	0	7	3	0	14422 Clarity Training for TEACHERS
605 903	14422	Clarity for Teacher Technology Liaisons SY 18-19	Participants will be able to Identify, connect, and monitor at-risk students along the K-12 continuum in Tucson Unified School District. In addition, participants will be able to Intervene early with the information necessary to change student trajectories and track student risk behavior data to ensure equity in access to support resources.	30927	Clarity for Teacher Technology Liaisons: Section E	11/28/2018	11/28/2018	Computer Lab 1010 E. Tenth Street	James Butler	3	Yes	0	2	2	0	14422 Clarity Training for TEACHERS
801 802	11903	USP: Interscholastics Training for Mojave	This training provides an overview of the TUSD Inter-Scholastics steps and procedures for creating profiles and entering Student-Athletes into Mojave	11903	USP: Interscholastics Training for Mojave	7/2/2018	6/28/2019	Various Locations	Steven Morrow	1	No	0	0	1	0	Available upon request
	14407	Manzo Elementary Wednesday Staff Development 2018-19	This course will track the Wednesday Staff Development of Manzo Elementary	30796	Manzo Elementary Wednesday Staff Development 2018-19	8/8/2018	5/31/2019	Manzo Elementary	Rebecca Coulter	35	No	0	21	0	0	Available upon request
	14464	USP: MENTOR TEACHER PROGRAM: Secrist Academy SY: 2018-2019	Participants will apply the pedagogy, skills, and concepts obtained from the COLE training with a focus on beginning teacher needs at Secrist Middle School.	30914	USP: MENTOR TEACHER PROGRAM: Secrist Academy SY: 2018-2019	11/13/2018	1/22/2019	Secrist Middle School	Peter Blankfield; Annie Brookshire; Jenna Elias; Joan Flannery; Melinda Gomez; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; Rachel Maleski; Mary Saraceni; Tanya Schrantz; Cynthia Wong	10	No	0	21	0	0	Available upon request
	14339	USP: MENTOR TEACHER PROGRAM: Promethean Playground SY 2018-2019	Explore interactive whiteboard lesson building tools in Promethean ActivInspire. See engaging multimedia lessons and use self-paced tutorials to build an upcoming lesson for your students. Aligned to Danielson Components: 3c, 1e, 1d	30988	USP: MENTOR TEACHER PROGRAM: Promethean Playground SY 2018-2019	2/5/2019	2/12/2019	Lee Instructional Resource Center- Computer Lab	Peter Blankfield; Sharon Herring; Jessica Jaeger; Jacqueline Krieg; James Roberts V; Tanya Schrantz; Erik Yoder	4	Yes	0	40	0	0	Available upon request

Attachments will be posted on the District website and are available on request.