

## **APPENDIX II – 6**

**School Name** MAGNET SCHOOL  
**2019-2020 SY**  
**MAGNET PLAN**

**I. MAGNET SCHOOL SUMMARY**

Complete a summary of your magnet school – write about your magnet program (about 2-3 paragraphs)

**II. INTEGRATION - to be completed by District**

**Strategy 1: Providing Diversity, Excellence, and Equity**

<b>Integration</b>			
<b>Action Steps</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

<b>Professional Development and Support</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

<b>Monitoring Activity</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

**III. ACADEMIC ACHIEVEMENT – to be completed by District**

**a. Identify Student Academic Needs Through Data Analysis**

**School Name** has identified patterns and trends through the Arizona Department of Education Comprehensive Needs Assessment process to identify school strengths and weakness across six Principles addressed in the CNA. The following three Principles, 1) Principle 2 Effective Teachers and Instruction, 2) Principle 5 Conditions, Climate and Culture, and 3) Principle 6 Family and Community Engagement, along with Tier 2 Interventions will be targeted strategies outlined in the Magnet Plan for SY 2019-2020.

**The Comprehensive Needs Assessment identifies the following indicators as the school's most needed area for improvement.**

**Strategy 2: Principle 2 Effective Teachers and Instruction**

- a. Indicator 2.7 (Refer to School Site Needs Assessment)
- b. Indicator 2.7 Collaborative Teacher Teams - Required by all Magnet Schools ( Action steps outlining your Collaborative Teacher Team process)

**Strategy 3: Tier 2 Interventions - Required by all Magnet Schools** (Action steps indicating how students are identified to receive Tier 2 interventions, in the core classroom and Supplemental Tier 2 interventions that are provided outside of and in addition to core instruction.)

**Strategy 4: Principle 5 Conditions, Climate and Culture**  
Indicator 5.7 (Refer to School Site Needs Assessment)

**Strategy 5: Principle 6 Family and Community Engagement**  
Indicator 6.7 (Refer to School Site Needs Assessment)

**Strategy 2. Effective Teachers and Instruction (Principle 2)**

- **Indicator:**

**Narrative of the Implementation of the Strategy**

<b>Indicator: (refer to School Site Needs Assessment)</b>			
<b>Action Steps</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

<b>Professional Development and Support</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

<b>Monitoring Activity</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

**Strategy 2: Effective Teachers and Instruction (Principle 2)**

- **Collaborative Teacher Team**

**Narrative of the Implementation of the Strategy (Collaborative Teacher Teams)**

<b>Indicator: 2.7 Strengthen Collaborative Teacher Teams</b>			
<b>Action Steps</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

<b>Professional Development and Support</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

<b>Monitoring Activity</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

**Strategy 3: Tier 2 Interventions****Narrative of the Implementation of the Strategy**

**Identifying students and providing supplemental Tier 2 interventions that included additional time, support and practice.**

**Or at the Tier 1 level for regrouping and re-teaching.**

<b>Action Steps</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

<b>Professional Development and Support</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

<b>Monitoring Activity</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

**Strategy 4: Conditions, Climate and Culture (Principle 5)**

- Indicator**

**Indicator: 5.? (refer to School Site Needs Assessment)**

<b>Action Steps</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

<b>Professional Development and Support</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

<b>Monitoring Activity</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

**Strategy 5: Family and Community Engagement (Principle 6)**

- **Indicator:**

**Narrative of the Implementation of the Strategy**

**(Include the Six Types of Family Involvement by Joyce Epstein, Ph.D.)**

**See guidelines for Family engagement at School Sites**

<b>Indicator:</b>			
<b>Action Steps</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

<b>Professional Development and Support</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

<b>Monitoring Activity</b>	<b>Responsible Party</b>	<b>Timeline</b>	<b>Resources</b>

- IV. Budget - Ensure that your budgeted needs are included in your plan – including people and resources**