

# **APPENDIX II – 5**

**School Name MAGNET SCHOOL  
2019-2020 SY  
MAGNET PLAN**

**I. MAGNET SCHOOL SUMMARY**

Complete a summary of your magnet school – write about your magnet program (about 2-3 paragraphs)

**II. INTEGRATION - to be completed by District**

**Strategy 1: Providing Diversity, Excellence, and Equity**

**III. ACADEMIC ACHIEVEMENT – to be completed by District**

**a. Identify Student Academic Needs Through Data Analysis – To be completed by District**

**Magnet Plan – Academic**

**School Name** has identified patterns and trends through the Arizona Department of Education Comprehensive Needs Assessment process to identify school strengths and weakness across six Principles addressed in the CNA. The following three Principles, 1) Principle 2 Effective Teachers and Instruction, 2) Principle 5 Conditions, Climate and Culture, and 3) Principle 6 Family and Community Engagement, along with Tier 2 Interventions will be targeted strategies outlined in the Magnet Plan for SY 2019-2020.

**The Comprehensive Needs Assessment identifies the following indicators as the school's most needed area for improvement.**

**Each strategy will require a narrative of the implementation of the strategy.**

**Strategy 2: Principle 2 Effective Teachers and Instruction**

- a. Indicator 2.7 (Refer to School Site Needs Assessment)
- b. Indicator 2.7 Collaborative Teacher Teams - **Required by all Magnet Schools** ( Action steps outlining your Collaborative Teacher Team process)

**Strategy 3: Tier 2 Interventions - Required by all Magnet Schools** (Action steps indicating how students are identified to receive Tier 2 interventions, in the core classroom and Supplemental Tier 2 interventions that are provided outside of and in addition to core instruction.)

**Strategy 4: Principle 5 Conditions, Climate and Culture**

Indicator 5.7 (Refer to School Site Needs Assessment)

**Strategy 5: Principle 6 Family and Community Engagement**

Indicator 6.7 (Refer to School Site Needs Assessment)

**(Include the Six Types of Family Involvement by Joyce Epstein, Ph.D.)**

**See guidelines for Family engagement at School Sites**

**IV. Budget - Ensure that your budgeted needs are included in your plan – including people and resources**