

## **APPENDIX II – 25**

Governing Board Date	Governing Board Action	Item	Description
9/11/2018	INFORMATION ONLY. Dr. Trujillo and Dan Erickson provided information and responded to Board inquiries. Board members commenting and/or asking questions were Michael Hicks, Kristel Foster, Adelita Grijalva and Rachael Sedgwick.	TUSD Dual Enrollment 2018-19	To update the Governing Board on Dual Enrollment programs in Tucson Unified high schools. The Tucson Unified School District is committed to expanding Advanced Learning Experiences, including Dual Enrollment.
9/25/2018	INFORMATION ONLY Dr. Trujillo provided information and responded to Board inquiries. Board members commenting and/or asking questions were Mark Stegeman, Adelita Grijalva and Michael Hicks	School Boundary Review Process - Requested by Board President Michael Hicks	To discuss the process of doing a school boundary review.
10/23/2018	STUDIED ONLY Dr. Trujillo presented information and responded to Board inquiries. Board members commenting and/or asking questions were Adelita Grijalva, Mark Stegeman, Rachael Sedgwick, Kristel Foster and Michael Hicks.	Tucson Unified School District Three-Year Integration Plan	In order to diligently comply with the court order to fulfill the purpose of the three-year integration plan, the district will be developing a number of integration strategies for each school. A district committee consisting of both school-level and district-level personnel, as well as parents, will be convened. Additionally, in order to determine what factors presently contribute to continued racial concentration at some schools, and integration at other schools, the administration is recommending a review of existing boundaries for all district schools. The purpose of the review will be to determine the extent to which existing boundaries at any of the district schools are potentially contributing to continued racial concentration. All work and recommendations from previous boundary reviews in years past will be studied as a reference point. In addition to boundaries, the district is proposing an extensive review of all existing transportation routes and hubs for the purpose of determining modifications to current transportation routes that could increase integration and decrease racial concentration. These two processes would be facilitated in accordance with provision 1D1 of the Unitary Status Plan with regard to collaboration and communication with the plaintiff representative groups. All recommendations regarding boundaries and transportation routes will be brought before the Governing Board and subject to Governing Board approval. There will be no recommendations brought before the Governing Board that result in the closure of a school.

11/13/2018	APPROVED. Dr. Trujillo presented information and responded to Board inquiries. Moved: Hicks; Seconded: Stegeman. Passed Unanimously (Voice Vote). Board members commenting and/or asking questions were Adelita Grijalva, Rachael Sedgwick and Mark Stegeman.	Tucson Unified School District Three-Year Integration Plan	In order to diligently comply with the court order to fulfill the purpose of the three-year integration plan, the district will be developing a number of integration strategies for each school. A district committee consisting of both school-level and district-level personnel, as well as parents, will be convened. Additionally, the administration is seeking Board ACTION for a boundary analysis and boundary review of racially concentrated district schools. All work and recommendations from previous boundary reviews in years past have been studied as a reference point. In addition to boundaries, the district is proposing an extensive review of all existing transportation routes and hubs for the purpose of determining modifications to current transportation routes that could increase integration and decrease racial concentration. These two processes would be facilitated in accordance with provision 1D1 of the Unitary Status Plan with regard to collaboration and communication with the plaintiff representative groups. All recommendations regarding boundaries and transportation routes will be brought before the Governing Board and subject to Governing Board approval.
2/26/2019	INFORMATION ONLY.	Update on Three Student Assignment Proposals: Removal of the K-5 Boundary and Withdrawal of Magnet Status at Roskrug Bilingual Magnet K-8 School, and Addition of Third Grade to Johnson Primary School	Three proposals are being considered to improve Tucson Unified schools: removal of the K-5 boundary at Roskrug K-8 School, withdrawal of the magnet program at Roskrug and the addition of third grade to Johnson Primary School. These are outlined in Exhibits 1-3. Although each could be considered separately, the first two overlap simply because they involve the same school and school community. To resolve these proposals, staff advisory teams developed options and set up processes for community engagement. Then, committees of stakeholders were formed. Those committees began meeting in the last couple weeks to address proposals and make recommendations. At the same time staff has been meeting with the PTO/PTA and community of Roskrug on the magnet status. The committees and the schedule of meetings are shown in Exhibits 4-6. The committees are scheduled to complete their work in March with recommendations to the superintendent. This is to be followed with a report to the Board on April 9.

TUCSON UNIFIED SCHOOL DISTRICT  
GOVERNING BOARD  
AGENDA FOR REGULAR BOARD MEETING\*

TIME: September 11, 2018  
5:30 p.m.

PLACE: Multipurpose Room  
Duffy Community Center  
5145 East Fifth Street  
Tucson, Arizona 85711

CALL TO ORDER

ACTION ITEM

- 5:30 p.m. 1. Schedule an executive meeting at this time to consider the following matters:
- A. Discussion or consultation with the attorneys of the Governing Board in order to consider its position and instruct its attorneys regarding the Governing Board's position regarding pending litigation pursuant to A.R.S. §38-431.02 (A)(4)
    - 1) Fisher-Mendoza, etc. v. TUSD, et al.
  - B. Discussions or consultations with designated representatives of the public body in order to consider its position and instruct its representatives regarding negotiations for the purchase, sale or lease of real property pursuant to A.R.S. §38-431.03 Subsection (A)(7)
    - 1) 10<sup>th</sup> Street Parking Lot
    - 2) Howenstine High School Update
    - 3) Former Menlo Park Elementary School Property
    - 4) Pascua Yaqui Tribe Use of the Former Hohokam Middle School

ACTION ITEM

MOTION AND VOTE TO RECESS REGULAR MEETING TO EXECUTIVE SESSION

RECESS REGULAR MEETING TO EXECUTIVE SESSION

ACTION ITEM

MOTION AND VOTE TO ADJOURN EXECUTIVE MEETING AND RECONVENE REGULAR MEETING – appx 6:45 p.m.

Multipurpose Room  
Duffy Community Center  
5145 East Fifth Street  
Tucson, Arizona 85711

6:45 p.m. PLEDGE OF ALLEGIANCE

Agenda for Regular Board Meeting  
September 11, 2018 – 5:30 p.m.  
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INFORMATION ITEM

2. Superintendent's Report

- AIA Appeal Hearing
- Phil 101
- Big History Project

CALL TO THE AUDIENCE (45 Minutes) *(Pursuant to Governing Board Policy No. BEDB, at the conclusion of the Call to the Audience, the Governing Board President will ask if individual members wish to respond to criticism made by those who have addressed the Board, wish to ask staff to review a matter, or wish to ask that a matter be put on a future agenda. No more than two board members may address each criticism.)*

INFORMATION ITEM

3. Annual Report of the Tucson Unified School District Technology Oversight Committee

CONSENT AGENDA\*\*

4. a) Approval of Talent Acquisition, Transfers, Separations, Changes and Leaves of Absence
- b) Blanket Approval for High School Participation in Athletic Schedules and Additional In-State Non-Athletic Activities for School Year 2018-2019
- c) Approval for Supplemental Materials for High Schools for the 2018-19 School Year
- d) Approval of 2018-2019 College Board Preliminary Scholastic Aptitude Test (PSAT) and Advance Placement Testing
- e) Intergovernmental Agreement between The Pascua Yaqui Tribe and Tucson Unified School District for Pascua Yaqui Instruction at Cholla High School, effective August 2, 2018 through May 24, 2019
- f) Intergovernmental Agreement between Altar Valley School District and Tucson Unified School District for the Rental of Science Kits and Professional Development, effective July 1, 2018 through June 30, 2021 Subject to Annual Review for Performance by Both Parties
- g) Intergovernmental Agreement with St. Cyril of Alexandria School and Tucson Unified School District for the Rental of Science Kits and Professional Development, effective September 1, 2018 through June 30, 2021 Subject to Annual Review for Performance by Both Parties

Agenda for Regular Board Meeting

September 11, 2018 – 5:30 p.m.

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- h) Intergovernmental Agreement between the Arizona Board of Regents-University of Arizona (UA) and Tucson Unified School District (TUSD) to allow the UA and TUSD to Co-offer Bioscience/Biotechnology Courses in High Schools, effective August 1, 2018 for a term of one year unless extended or terminated in accordance with the terms of the Agreement
- i) Approval of Award for Invitation for Bids (IFB) 19-25-19 Frozen Foods
- j) Approval of Award for Invitation for Bids (IFB) 19-38-C19 Borman K-8 School Locker Room Addition
- k) Add October 30, 2018 to the 2018 Schedule of Special Governing Board Meetings
  - l) Minutes of Tucson Unified School District Governing Board Meetings
    - 1) Regular Board Meeting, August 14, 2018
    - 2) Special Board Meeting, August 30, 2018
- m) Acceptance of the Summary of Student Activity Funds for the Period of July 1, 2018 through July 31, 2018
- n) Ratification of Salary and Non-Salary Vouchers for the Period Beginning August 1, 2018 and Ending August 31, 2018

ACTION ITEMS

- 5. Recommendation for Hiring and Selection Process for the Coordinator for Staff Services in the Governing Board Office
- 6. Appointment to the Audit Committee – Requested by Board Member Adelita Grijalva
- 7. Authorization for the Governing Board to become a member of the ASBA Hispanic/Native American Indian Caucus and the ASBA Black Caucus – Requested by Board Clerk Kristel Ann Foster
- 8. Governing Board Policy Exhibit KF-E – *Rental Rate Schedule for Community Use of School Facilities* (revision)

STUDY/ACTION ITEMS

- 9. Governing Board Policy BEDBA – *Board Meeting Agenda Preparation* (revision) – Requested by Board Member Mark Stegeman
- 10. Revision of Administrative and Instructional Spending Targets – Requested by Board Member Mark Stegeman

Agenda for Regular Board Meeting  
September 11, 2018 – 5:30 p.m.  
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INFORMATION ITEMS

11. An Analysis of Long and Short-Term Sub Coverage in Tucson Unified: 2016-2018
12. English Language Development (ELD) in Tucson Unified School District for 2018-2019
13. Refugee Services in Tucson Unified School District for the 2018-2019 School Year
14. Tucson Unified School District Dual Enrollment 2018-2019

**FUTURE MEETING DATES AND AGENDA ITEMS (A board member may propose future agenda item(s), with limited discussion. The discussion should center around the purpose of placing the item on the next most appropriate agenda for consideration and action as necessary. Ref: Governing Board Policy BEDB)**

10:00 p.m. **MOTION AND VOTE TO EXTEND OR ADJOURN REGULAR MEETING**

ADJOURNMENT

- One or more Governing Board members will/may participate by telephonic or video communications.
- Names and details, including available support documents, may be obtained during regular business hours at the TUSD Governing Board Office.
- Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Translations/Interpretations Services at 225-4600. Requests should be made as early as possible to arrange the accommodation.
- Upon request, TUSD will provide a certified interpreter to interpret Governing Board meetings whenever possible. Please contact Translations/Interpretations Services at 225-4672 at least 72 hours prior to the event. Every effort will be made to honor requests for interpretation services made with less than 72 hours' notice.
- Previa petición, TUSD proporcionará un intérprete certificado para interpretar la agenda de las reuniones de la Mesa Directiva o de proporcionar los servicios de interpretación en la reuniones de la Mesa Directiva cuando sea posible. Favor de contactar los Servicios de Traducción/Interpretación al teléfono 225-4672 cuando menos 72 horas antes del evento. Se hará todo lo posible para proporcionar los servicios de interpretación realizados con menos de 72 horas de anticipación.
- If authorized by a majority vote of the members of the Governing Board, any matter on the open meeting agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The executive session will be held immediately after the vote and will not be open to the public.
- The order of items on this agenda may be modified during the meeting at the discretion of the Board President or upon a motion to amend the order of business which is approved by a 2/3 vote of the Board.



# **TUCSON UNIFIED SCHOOL DISTRICT**

MEETING      September 11, 2018  
OF:

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TITLE:              Tucson Unified School District Dual Enrollment 2018-19

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ITEM #:            14

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Information:    X  
Study:  
Action:

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## PURPOSE:

To update the Governing Board on Dual Enrollment programs in Tucson Unified high schools.

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## DESCRIPTION AND JUSTIFICATION:

The Tucson Unified School District is committed to expanding Advanced Learning Experiences, including Dual Enrollment.

Daniel Erickson, Director of Advanced Learning Experiences (ALE) will be present to update the Governing Board on progress made in Dual Enrollment course offerings.

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## BOARD POLICY CONSIDERATIONS:

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## LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

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Legal Advisor Signature (if applicable)

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## BUDGET CONSIDERATIONS:

Budget Certification (for use by Office of Financial Services only):

_____	District Budget
_____	State/Federal Funds
_____	Other _____
<u>Budget Cost</u>	<u>Budget Code</u>

Date  
I certify that funds for this expenditure in the amount of \$  
are available and may be:  
Authorized from current year budget  
Authorized with School Board approval  
Code: Fund:

INITIATOR(S):

Mr. Daniel Erickson, Director Advanced Learning Experience		8/28/2018
Name	Title	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:
Click to download
<a href="#">Dual Enrollment PowerPoint 9-11-18</a>
<a href="#">Dual Enrollment Excel 9-11-18</a>

TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET
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# Tucson Unified School District Dual Credit



**TUCSON UNIFIED**  
SCHOOL DISTRICT



September 11, 2018

# Unitary Status Plan

- ▶ The Tucson Unified School District will ensure equitable access to advanced learning opportunities for all students.
- ▶ Advanced Learning Experiences (ALE) shall include:
  - ❖ Gifted and Talented (GATE) programs
  - ❖ Advanced Academic Courses (AACs)
  - ❖ University High School (UHS)

# Advanced Academic Courses (AACs)

- ▶ AACs shall include Pre-Advanced Placement (“Pre-AP”) courses, middle school courses offered for high school credit, Advanced Placement (“AP”) courses, Dual-Credit courses, International Baccalaureate (“IB”) courses and Dual Language.

# Dual Credit

- ▶ Dual Credit refers to courses offered at local colleges or universities in which District students may enroll and receive both District and college credit.

# Dual Credit Course Offerings

School Year	Number of Courses	Number of High Schools
2016-17	11	6
2017-18	19	7
2018-19	31	10

Note – 41 courses were presented to the Governing Board as part of the Intergovernmental Agreement with Pima Community College in June, 2018. However, due to low enrollment, some courses are scheduled to begin in School Year 2019-20.

# Dual Credit Ethnic Distribution

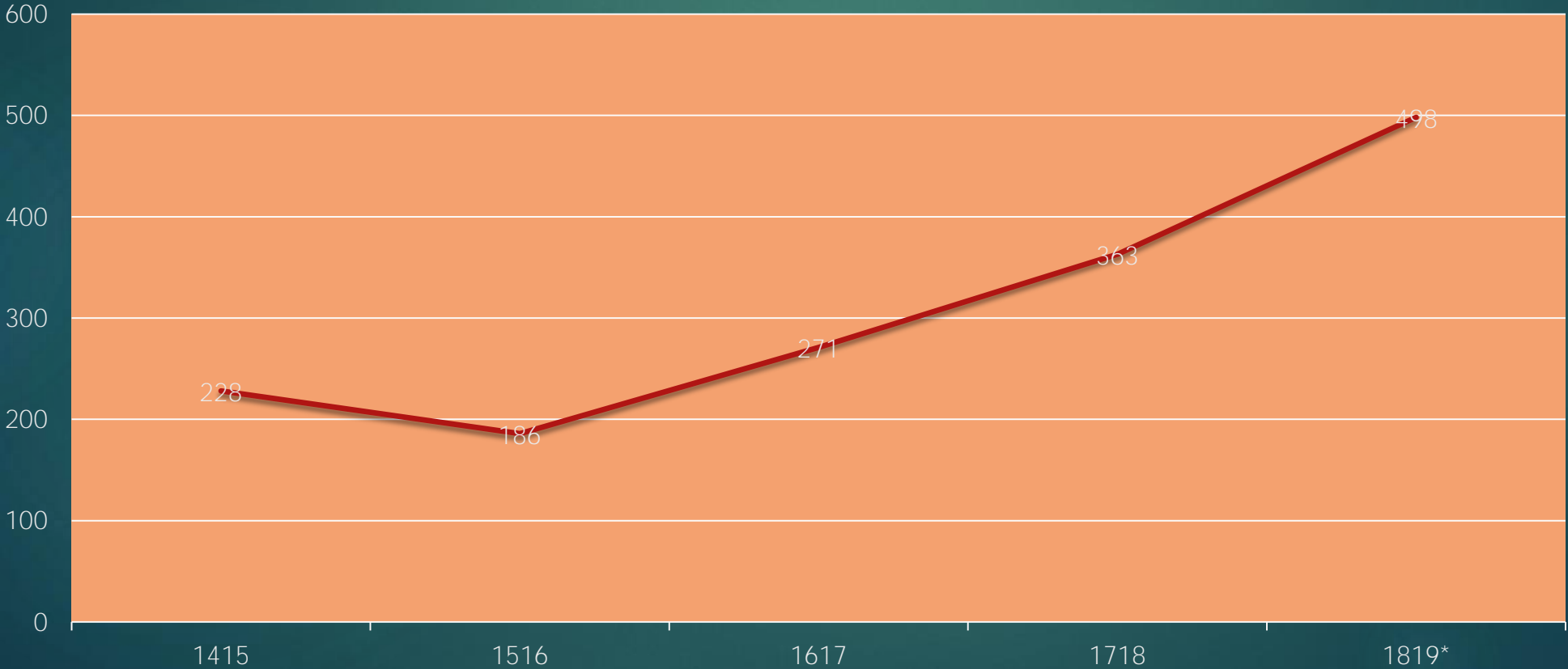
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# Dual Credit Gender Distribution

School Year	F	F%	M	M%	Total
2014-15	112	49%	116	51%	228
2015-16	73	39%	113	61%	186
2016-17	148	55%	123	45%	271
2017-18	226	62%	137	38%	363
2018-19*	314	63%	184	37%	498
* As of 8/28/18					

# Dual Credit Enrollment

## Dual Credit Enrollment



# Planning & Preparation for Expansion Effort

- ▶ Master's Degree in the specific content area
- ▶ Any Master's Degree & 18 graduate hours in the content area
- ▶ ALE Director provided high school principals a list of teachers with a Master's Degree or higher

# Dual Credit Success

- ▶ In 2017-18, Santa Rita High School's 92 graduating seniors earned a total of 572 college credits through their participation in the dual enrollment program. Additionally, every graduating senior participated in at least one CTE/JTED class during their 4 years at Santa Rita.
- ▶ Due to the programs offered at Santa Rita and the college credits earned through participation in dual enrollment programs, graduating seniors have saved over \$340,000 in tuition at the University of Arizona and over \$46,000 in tuition at Pima Community College.
- ▶ The top student graduated from Santa Rita with 35 college credits and more than 20 students earned 25 college credits each.

# Future Plans

- ▶ Maintain current Dual Credit classes
- ▶ Increase Dual Credit class offerings as appropriate
- ▶ Develop student skills through GATE, Honors, Pre-AP, and AVID classes
- ▶ Develop marketing materials for Dual Credit program

<b><u>School Name</u></b>	<b><u>Dual Credit Course Code</u></b>	<b><u>Dual Credit Course Name</u></b>
Catalina	WRT 101	Writing Fundamentals
Catalina	MAT 151	College Algebra
Cholla	MENA 277	Middle Eastern Studies
Cholla	FSS 238	Introduction to Sports Injury Management
Cholla	FSS 234	Fundamentals of Exercise Science
Palo Verde	WRT 101	Writing Fundamentals
Palo Verde	BIO 160IN	Introduction to Human Anatomy and Physiology
Pueblo	ECN 150	An Economics Perspective
Pueblo	CHM 130	Fundamental Chemistry
Pueblo	WRT 101	Writing Fundamentals
Rincon	WRT 101	Writing Fundamentals
Rincon	MAT 151	College Algebra
Sabino	LIS 150	Social Media and Ourselves
Sabino	ART 130	Art and Culture: Prehistoric through Gothic
Sabino	KOR 101	Korean
Sahuaro	MAT 151	College Algebra
Sahuaro	ENG 102	Engineering
Santa Rita	POS 100	Intro to Politics
Santa Rita	STU 100	Student Success
Santa Rita	STU 107	University Transfer Prep and College Success
Santa Rita	MAT 151	College Algebra
Santa Rita	MAT 167	Introduction to Statistics
Santa Rita	BIO 105IN	Environmental Biology
Santa Rita	HIS 105	Introduction to Chicano Studies
Santa Rita	HIS 141	History of the United States
Santa Rita	PSY 101	Intro to Psychology
Santa Rita	WRT 101	Writing Fundamentals
Santa Rita	WRT 126	Basics of Short Story Writing
Santa Rita	ART 100	Basic Design
Santa Rita	MUS 102	Music Fundamentals
Santa Rita	STU 150	Becoming a Master Student
Santa Rita	LIT 289	Literature and Film
Santa Rita	MAT 220	Calculus 1
Santa Rita	BIO 100	Biology Concepts
Santa Rita	BIO 108	Plants, People and Society
Santa Rita	WRT 102	English Composition

Santa Rita	ANT 112	Exploring Non-Western Cultures
Santa Rita	ECN 150	An Economics Perspective
Tucson High	BIO 160 IN	Introduction to Human Anatomy and Physiology
Tucson High	WRT 101	Writing Fundamentals
Tucson High	HIS 141	History of the United States
Tucson High	HUM 131	Mythology
UHS	ENG 102	Engineering
UHS	STU 100	Student Success

[illegible]

2019-20
2019-20
2018-19
2018-19
2018-19
2018-19
2018-19
2018-19

TUCSON UNIFIED SCHOOL DISTRICT  
GOVERNING BOARD  
DRAFT AGENDA FOR SPECIAL MEETING\*

TIME: September 25, 2018  
5:00 p.m.

PLACE: Multipurpose Room  
Duffy Community Center  
5145 East Fifth Street  
Tucson, Arizona

CALL TO ORDER

ACTION ITEM

- 5:00 p.m. 1. Schedule an executive meeting at this time to consider the following matters:
- A. Discussion or consultation with the attorneys of the Governing Board in order to consider its position and instruct its attorneys regarding the Governing Board's position regarding pending litigation pursuant to A.R.S. §38-431.02 (A)(4)
    - 1) Fisher-Mendoza, etc. v. TUSD, et al
      - a) A.R.S. 15-910(G) Deseg Funding
  - B. Discussions or consultations with designated representatives of the public body in order to consider its position and instruct its representatives pursuant A.R.S. §38-431.03 Subsections (A)(5); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4)
    - 1) Negotiations with employee organizations

ACTION ITEM

MOTION AND VOTE TO RECESS SPECIAL MEETING TO EXECUTIVE SESSION

RECESS SPECIAL MEETING TO EXECUTIVE SESSION

ACTION ITEM

MOTION AND VOTE TO ADJOURN EXECUTIVE MEETING AND RECONVENE SPECIAL MEETING – appx 5:30 p.m.

Multipurpose Room  
Duffy Community Center  
5145 East Fifth Street  
Tucson, Arizona 85711

5:30 p.m. PLEDGE OF ALLEGIANCE

Special Board Meeting  
September 25, 2018 – 5:00 p.m.  
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### INFORMATION ITEMS

2. Superintendent's Report

- Southwest Key Report Out
- Textbook Review Committee Update
- District Update

3. Board Member Activity Reports

CALL TO THE AUDIENCE (20 Minutes) *(Pursuant to Governing Board Policy No. BEDB, at the conclusion of the Call to the Audience, the Governing Board President will ask if individual members wish to respond to criticism made by those who have addressed the Board, wish to ask staff to review a matter, or wish to ask that a matter be put on a future agenda. No more than one board member may address each criticism.)*

### INFORMATION ITEMS

4. Implementation of A.R.S. 15-118 New Recess Requirements in Tucson Unified Schools – Requested by Board Clerk Kristel Ann Foster
5. Pima County Health Department MOU – Community Outreach Network Teaching Adolescents Contraceptive Techniques (CONTACT)
6. Human Resources Update: Progress Report on Sub Services Coming Back to Tucson Unified
7. PLC (Professional Learning Community) Process Overview for Seven-Period Day Schools
8. K-3 Literacy Focus in Tucson Unified School District Tablet Distribution Update
9. Career and Technical Education (CTE) at Santa Rita High School and Extended Day Learning Update for Other Schools in Tucson Unified School District
10. School Boundary Review Process – Requested by Board President Michael Hicks
11. K-12 School Counseling Classroom Curriculum for 2018-2019
12. Report on AIA's Responsibilities and Jurisdiction

Special Board Meeting  
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13. Fiscal Year 2019 Expenditure Update

STUDY ITEMS

14. Consideration of the IGA for Cost Shared School Resource Officers (SRO) from TPD

15. Tucson Unified School District Budget Study Session No. 2

16 Resolution to Proclaim the Second Monday in October as Indigenous Peoples' Day in Tucson Unified School District – Requested by Board Member Adelita S. Grijalva

FUTURE MEETING DATES AND AGENDA ITEMS

10:00 p.m. MOTION AND VOTE TO ADJOURN OR EXTEND SPECIAL BOARD MEETING

ADJOURNMENT

- One or more Governing Board members will/may participate by telephonic or video communications.
- Names and details, including available support documents, may be obtained during regular business hours at the TUSD Governing Board Office.
- Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Translations/Interpretations Services at 225-4600. Requests should be made as early as possible to arrange the accommodation.
- Upon request, TUSD will provide a certified interpreter to interpret Governing Board meetings whenever possible. Please contact Translations/Interpretations Services at 225-4672 at least 72 hours prior to the event. Every effort will be made to honor requests for interpretation services made with less than 72 hours' notice.
- Previa petición, TUSD proporcionará un intérprete certificado para interpretar la agenda de las reuniones de la Mesa Directiva o de proporcionar los servicios de interpretación en la reuniones de la Mesa Directiva cuando sea posible. Favor de contactar los Servicios de Traducción/Interpretación al teléfono 225-4672 cuando menos 72 horas antes del evento. Se hará todo lo posible para proporcionar los servicios de interpretación realizados con menos de 72 horas de anticipación.
- If authorized by a majority vote of the members of the Governing Board, any matter on the open meeting agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The executive session will be held immediately after the vote and will not be open to the public.
- The order of items on this agenda may be modified during the meeting at the discretion of the Board President or upon a motion to amend the order of business which is approved by a 2/3 vote of the Board.



## TUCSON UNIFIED SCHOOL DISTRICT

MEETING September 25, 2018  
OF:

TITLE: School Boundary Review Process - Requested by Board President Michael Hicks

ITEM #: 10

Information: X

Study:

Action:

### PURPOSE:

To discuss the process of doing a school boundary review.

### DESCRIPTION AND JUSTIFICATION:

### BOARD POLICY CONSIDERATIONS:

### LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

\_\_\_\_\_  
Legal Advisor Signature (if applicable)

### BUDGET CONSIDERATIONS:

\_\_\_\_ District Budget  
\_\_\_\_ State/Federal Funds  
\_\_\_\_ Other  
Budget Cost Budget Code

Budget Certification (for use by Office of Financial Services only):

Date  
I certify that funds for this expenditure in the amount of \$  
are available and may be:  
Authorized from current year budget  
Authorized with School Board approval  
Code: Fund:

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INITIATOR(S):		
Michael Hicks, Governing Board President		
9-20-18		
Name	Title	Date

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DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

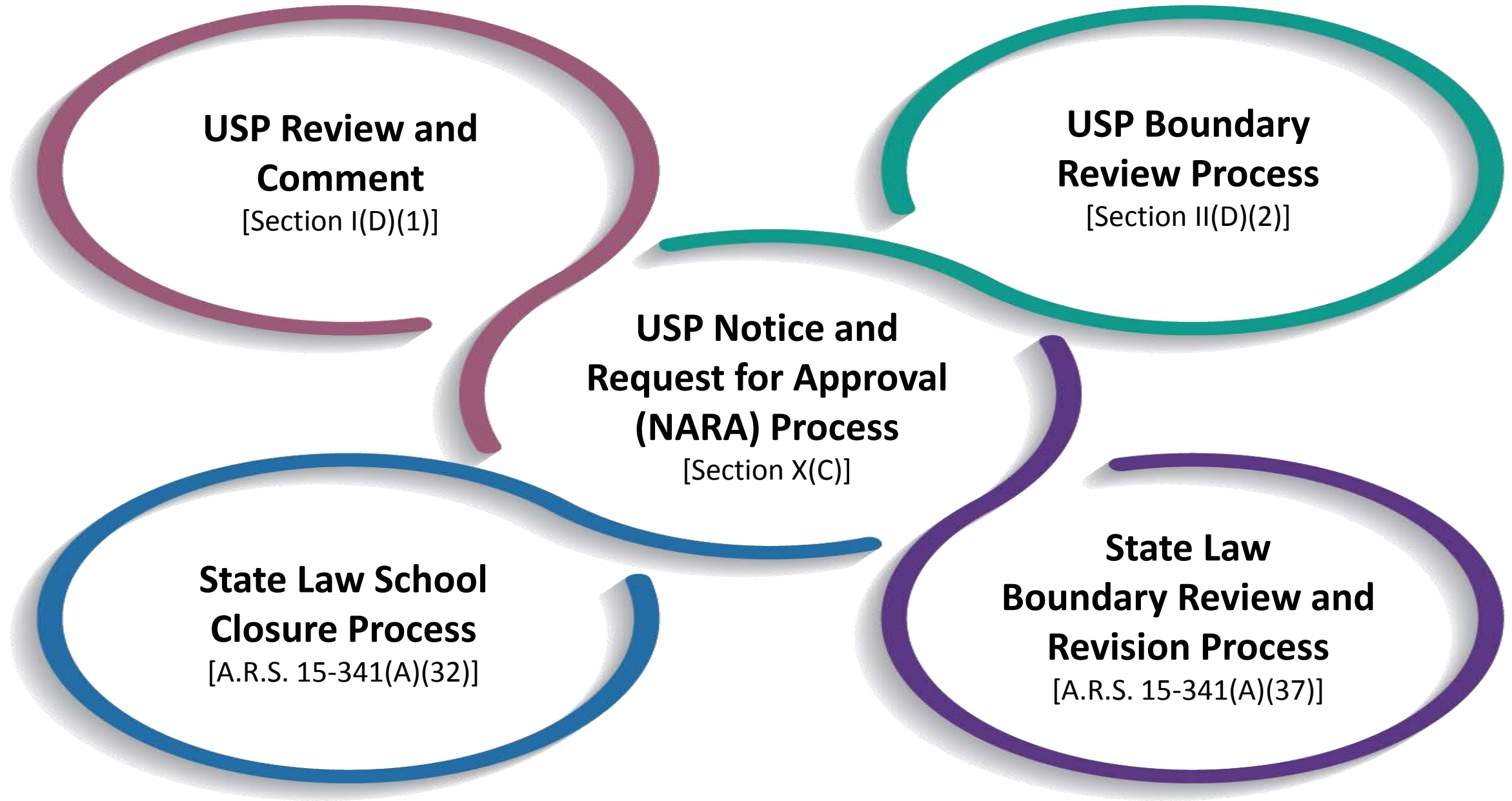
ATTACHMENTS:
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No Attachments Available

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TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET
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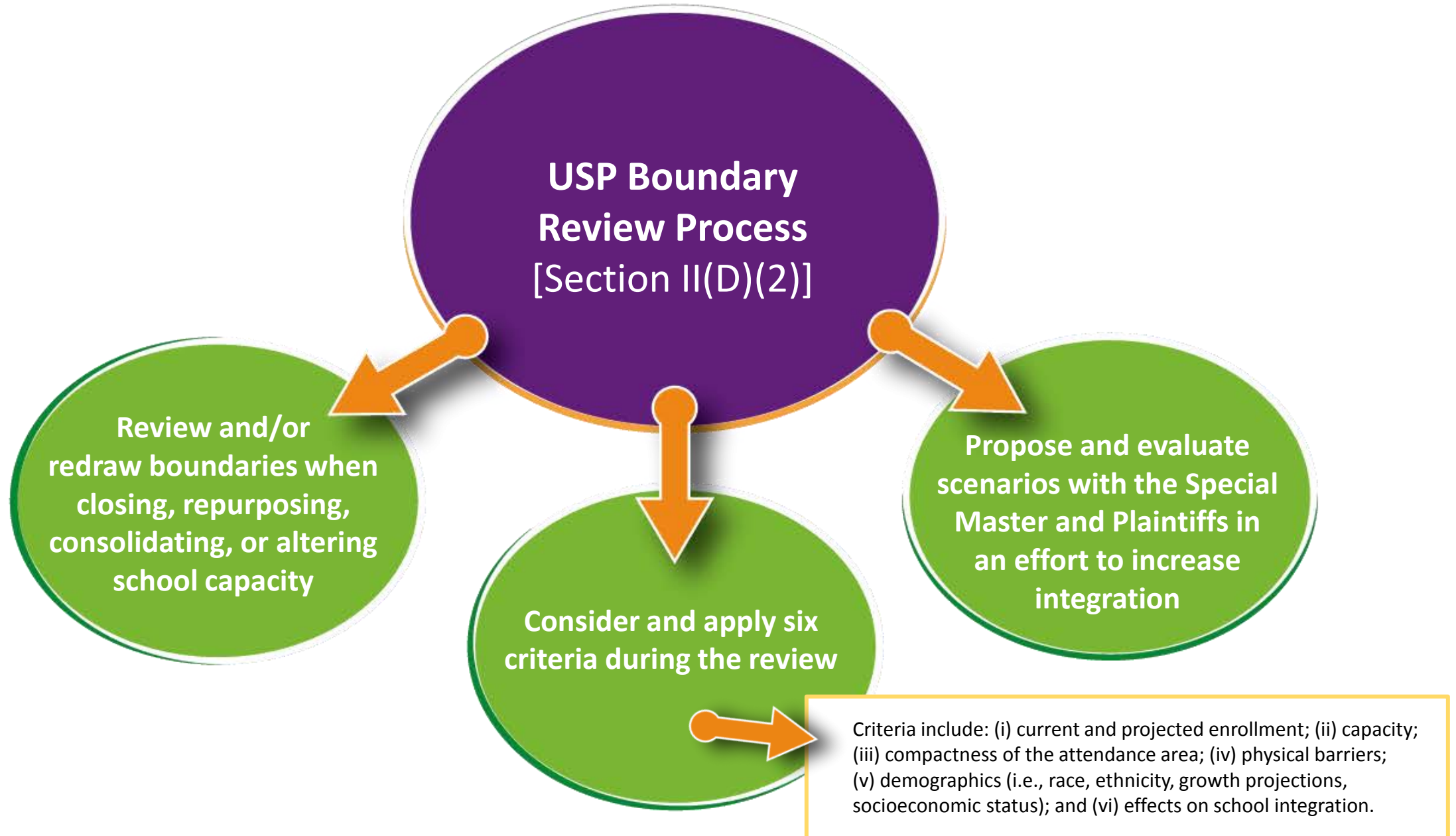
# BACKGROUND USP Review and Comment Process [Section I(D)(1)]



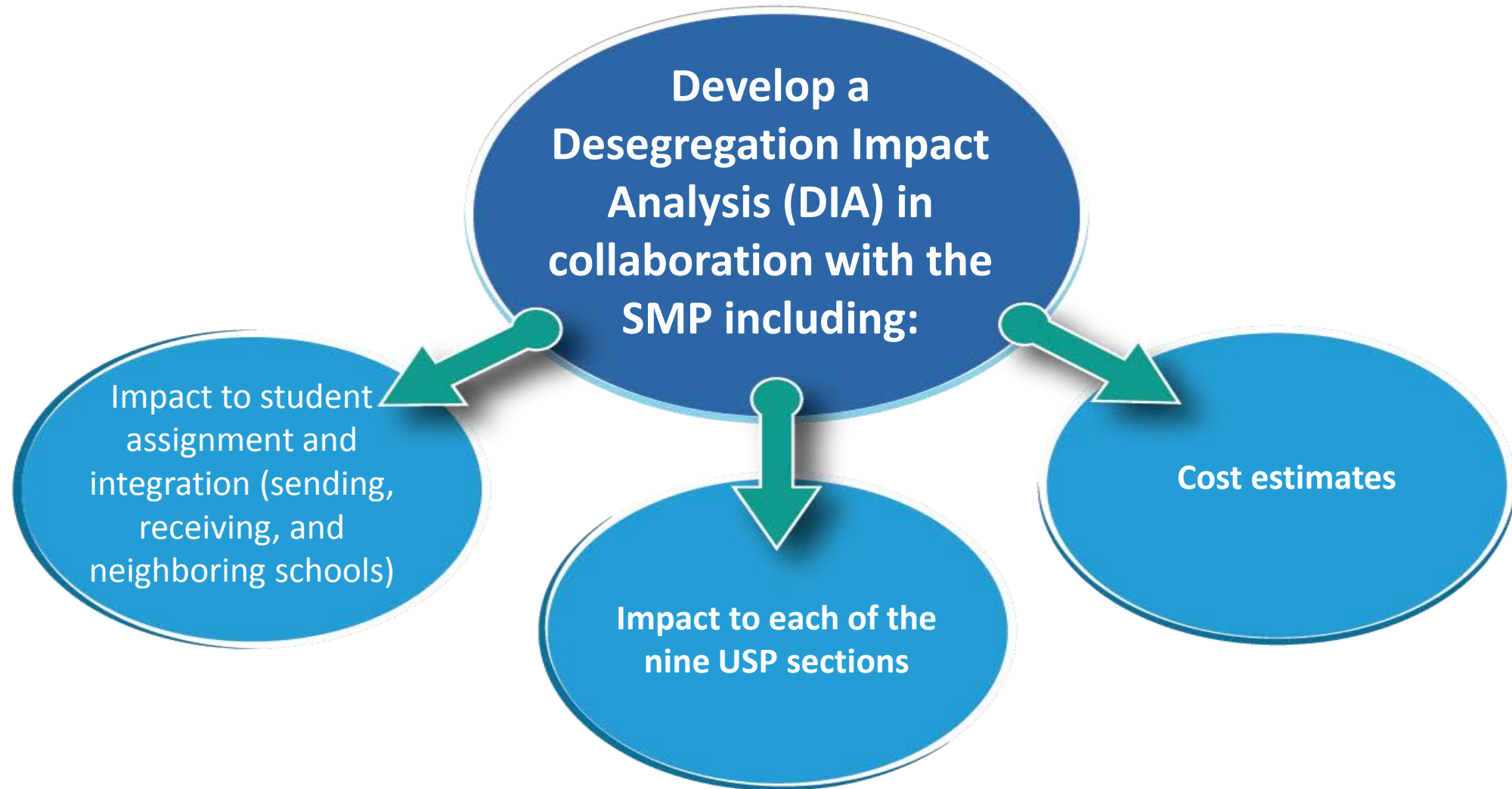
Solicit input from  
**Special Master and Plaintiffs**  
**before “major changes”**  
are put into practice.

Case 4:74-cv-00090-DCB Document 2299-5 Filed 10/01/19 Page 39 of 71

# USP Boundary Review Process [Section II(D)(2)]



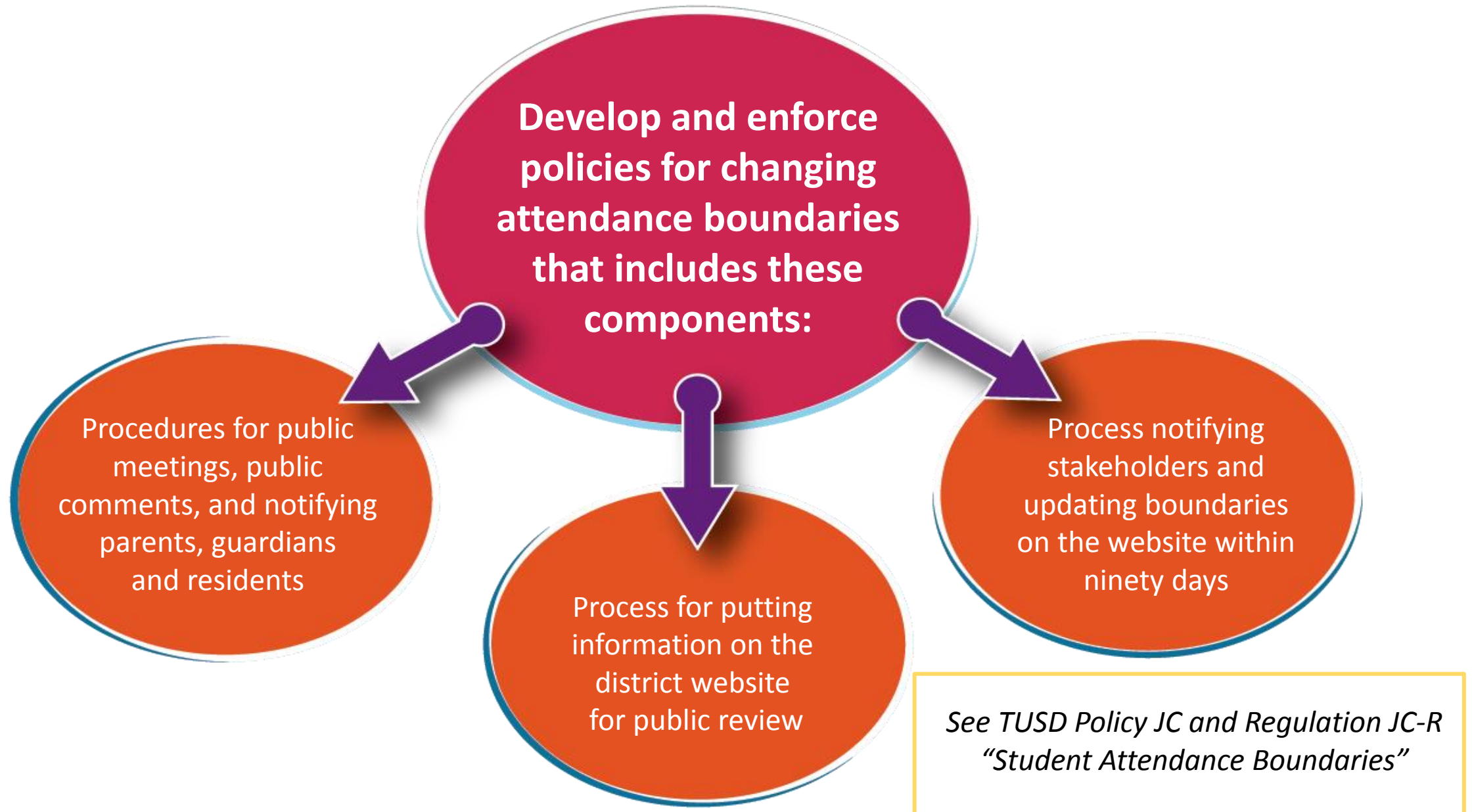
## USP Notice and Request for Approval (NARA) Process [Section X(C)]



**File the NARA and DIA with the Court** (indicate whether one or more parties supports the request)

*Plaintiffs file objections → Special Master files an R&R → Court approves or denies the request*

# State Law Boundary Review and Revision Process [A.R.S. 15-341(A)(37)]



TUCSON UNIFIED SCHOOL DISTRICT  
GOVERNING BOARD  
DRAFT AGENDA FOR SPECIAL MEETING\*

TIME: October 23, 2018  
4:30 p.m.

PLACE: Multipurpose Room  
Duffy Community Center  
5145 East Fifth Street  
Tucson, Arizona

CALL TO ORDER

ACTION ITEM

- 4:30 p.m. 1. Schedule an executive meeting at this time to consider the following matters:
- A. Student matters pursuant to A.R.S. §§15-342, 15-521, and 15-843; A.R.S. §38-431.03 (A)(2) (consideration of records exempt by law from public inspection); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 Subsections (A)(3) and (A)(4)
    - 1) Hearing Officers' Recommendations (2)
  - B. Personnel issues pursuant to A.R.S. §38-431.03 (A)(1); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4); and consideration of records exempt by law from public inspection (A)(2)
    - 1) Board Selection of Interview Representatives for Coordinator of Staff Services for Governing Board

ACTION ITEM

MOTION AND VOTE TO RECESS SPECIAL MEETING TO EXECUTIVE SESSION

RECESS SPECIAL MEETING TO EXECUTIVE SESSION

ACTION ITEM

MOTION AND VOTE TO ADJOURN EXECUTIVE MEETING AND RECONVENE SPECIAL MEETING – appx 5:30 p.m.

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5:30 p.m. PLEDGE OF ALLEGIANCE

Special Board Meeting  
October 23, 2018 – 4:30 p.m.  
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#### INFORMATION ITEMS

2. Awards and Recognitions
3. Superintendent's Report
4. Board Member Activity Reports
5. Annual Report of the Education Enrichment Foundation (EEF)
6. Tucson Unified School District Vision of Excellence: School Level Expectations
7. Tucson Unified School District Principal Evaluation Instrument – Artifacts and Evidence for Performance 2018-2019
8. Professional Development Plan for the Tucson Unified School District: An Executive Overview
9. Units by Design in the Tucson Unified School District: Supporting a Viable Curriculum
10. Office 365 in the Tucson Unified School District
11. Youth on Their Own
12. Threat Assessment Protocol for the Assessment of Student Threats in Tucson Unified School District
13. Higher Ground Programming Update in the Tucson Unified School District
14. Cost Savings Measures Employed at IELC's and Savings Update

#### STUDY ITEMS

15. Governing Board Policy IHB – *Exceptional Education Instructional Programs* (revision), Per R7-2-401
16. Fiscal Year 2019 Expenditure Update
17. University of Arizona Counseling at Tucson Unified School District Family Resource Centers

Special Board Meeting  
October 23, 2018 – 4:30 p.m.  
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18. Tucson Unified School District Three-Year Integration Plan

FUTURE MEETING DATES AND AGENDA ITEMS

10:00 p.m. MOTION AND VOTE TO ADJOURN OR EXTEND SPECIAL BOARD MEETING

ADJOURNMENT

- One or more Governing Board members will/may participate by telephonic or video communications.
- Names and details, including available support documents, may be obtained during regular business hours at the TUSD Governing Board Office.
- Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Translations/Interpretations Services at 225-4600. Requests should be made as early as possible to arrange the accommodation.
- Upon request, TUSD will provide a certified interpreter to interpret Governing Board meetings whenever possible. Please contact Translations/Interpretations Services at 225-4672 at least 72 hours prior to the event. Every effort will be made to honor requests for interpretation services made with less than 72 hours' notice.
- Previa petición, TUSD proporcionará un intérprete certificado para interpretar la agenda de las reuniones de la Mesa Directiva o de proporcionar los servicios de interpretación en la reuniones de la Mesa Directiva cuando sea posible. Favor de contactar los Servicios de Traducción/Interpretación al teléfono 225-4672 cuando menos 72 horas antes del evento. Se hará todo lo posible para proporcionar los servicios de interpretación realizados con menos de 72 horas de anticipación.
- If authorized by a majority vote of the members of the Governing Board, any matter on the open meeting agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The executive session will be held immediately after the vote and will not be open to the public.
- The order of items on this agenda may be modified during the meeting at the discretion of the Board President or upon a motion to amend the order of business which is approved by a 2/3 vote of the Board.



## TUCSON UNIFIED SCHOOL DISTRICT

MEETING      October 23, 2018  
OF:

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TITLE:              Tucson Unified School District Three-Year Integration Plan

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ITEM #:            18

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Information:

Study:              X

Action:

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### PURPOSE:

The purpose of this agenda item is to ensure the Governing Board has an opportunity to review and discuss the district's plan to complete and submit a comprehensive three-year integration plan for every school in the district. As requires by the September 6th court order granting Tucson Unified School District partial unitary status, a three-year integration plan is a court mandate.

---

### DESCRIPTION AND JUSTIFICATION:

In order to diligently comply with the court order to fulfill the purpose of the three-year integration plan, the district will be developing a number of integration strategies for each school. A district committee consisting of both school-level and district-level personnel, as well as parents, will be convened. Additionally, in order to determine what factors presently contribute to continued racial concentration at some schools, and integration at other schools, the administration is recommending a review of existing boundaries for all district schools. The purpose of the review will be to determine the extent to which existing boundaries at any of the district schools are potentially contributing to continued racial concentration. All work and recommendations from previous boundary reviews in years past will be studied as a reference point. In addition to boundaries, the district is proposing an extensive review of all existing transportation routes and hubs for the purpose of determining modifications to current transportation routes that could increase integration and decrease racial concentration. These two processes would be facilitated in accordance with provision 1D1 of the Unitary Status Plan with regard to collaboration and communication with the plaintiff representative groups. All recommendations regarding boundaries and transportation routes will be brought before the Governing Board and subject to Governing Board approval. There will be no recommendations brought before the Governing Board that result in the closure of a school. Dr. Trujillo will present the information.

---

### BOARD POLICY CONSIDERATIONS:

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### LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

\_\_\_\_\_  
Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

\_\_\_\_ District Budget  
\_\_\_\_ State/Federal Funds  
\_\_\_\_ Other  
Budget Cost   Budget Code

Budget Certification (for use by Office of Financial Services only):

Date  
I certify that funds for this expenditure in the amount of \$  
are available and may be:  
Authorized from current year budget  
Authorized with School Board approval  
Code:   Fund:

INITIATOR(S):

Dr. Gabriel Trujillo	10.19.18
Name	Date
	Title

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:
<a href="#">Click to download</a>
No Attachments Available

TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET
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TUCSON UNIFIED SCHOOL DISTRICT  
GOVERNING BOARD  
DRAFT AGENDA FOR REGULAR BOARD MEETING\*

TIME: November 13, 2018  
4:00 p.m.

PLACE: Multipurpose Room  
Duffy Community Center  
5145 East Fifth Street  
Tucson, Arizona 85711

CALL TO ORDER

ACTION ITEM

- 4:00 p.m.      1.    Schedule an executive meeting at this time to consider the following matters:
- A.   Student matters pursuant to A.R.S. §§15-342, 15-521, and 15-843; A.R.S. §38-431.03 (A)(2) (consideration of records exempt by law from public inspection); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 Subsections (A)(3) and (A)(4)
    - 1)   Hearing Officer's Recommendation
  - B.   Personnel issues pursuant to A.R.S. §38-431.03 (A)(1); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4); and consideration of records exempt by law from public inspection (A)(2)
    - 1)   Appointment of Coordinator of Staff Services for Governing Board
  - C.   Discussion or consultation with the attorneys of the Governing Board in order to consider its position and instruct its attorneys regarding the Governing Board's position regarding pending litigation pursuant to A.R.S. §38-431.02 (A)(4)
    - 1)   District-Owned Intellectual Property
    - 2)   Fisher-Mendoza, etc. v. TUSD, et al.
  - D.   Discussions or consultations with designated representatives of the public body in order to consider its position and instruct its representatives pursuant A.R.S. §38-431.03 Subsections (A)(5); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4)
    - 1)   Negotiations with employee organizations
  - E.   Discussions or consultations with designated representatives of the public body in order to consider its position and instruct its representatives regarding negotiations for the purchase, sale or lease of real property pursuant to A.R.S. §38-431.03 Subsection (A)(7)
    - 1)   Pascua Yaqui Tribe Use of the Former Hohokam Middle School
    - 2)   Howenstine High School Update

Agenda for Regular Board Meeting  
November 13, 2018 – 4:00 p.m.  
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ACTION ITEM

MOTION AND VOTE TO RECESS REGULAR MEETING TO EXECUTIVE SESSION

RECESS REGULAR MEETING TO EXECUTIVE SESSION

ACTION ITEM

MOTION AND VOTE TO ADJOURN EXECUTIVE MEETING AND RECONVENE REGULAR MEETING – appx 5:30 p.m.

Multipurpose Room  
Duffy Community Center  
5145 East Fifth Street  
Tucson, Arizona 85711

5:30 p.m.

PLEDGE OF ALLEGIANCE

INFORMATION ITEM

2. Superintendent's Report

CALL TO THE AUDIENCE (45 Minutes) *(Pursuant to Governing Board Policy No. BEDB, at the conclusion of the Call to the Audience, the Governing Board President will ask if individual members wish to respond to criticism made by those who have addressed the Board, wish to ask staff to review a matter, or wish to ask that a matter be put on a future agenda. No more than two board members may address each criticism.)*

CONSENT AGENDA\*\*

3. a) Approval of Talent Acquisition, Transfers, Separations, Changes and Leaves of Absence
- b) Approval of Supplemental Materials for Finance Math Classes at Pueblo High School for the 2018-2019 School Year
- c) Course Approval – The Big History Project
- d) Approval to Award Invitation for Bids (IFB) 19-53-19 Shelf Stable Fruits and Vegetables (Food Service)
- e) Minutes of Tucson Unified School District Governing Board Meetings
- 1) Regular Board Meeting, September 11, 2018
  - 2) Special Board Meeting, September 25, 2018
  - 3) Special Board Meeting, October 3, 2018
- f) Fiscal Year 2018-2019 Public Gifts and Donations to Schools Quarterly Report (1<sup>st</sup> Quarter)

Agenda for Regular Board Meeting

November 13, 2018 – 4:00 p.m.

Page 3

- g) Acceptance of the Summary of Student Activity Funds for the Period of July 1, 2018 through September 30, 2018
- h) Ratification of Salary and Non-Salary Vouchers for the Period Beginning October 1, 2018 and Ending October 31, 2018
- i) Authorization for Newly-Elected Governing Board Member(s) to attend the Arizona School Boards Association 61<sup>st</sup> Annual Pre-Conference: New Member Orientation, December 12, 2018, Phoenix, Arizona

ACTION ITEMS

- 4. Approval of the Intergovernmental Agreement between Tucson Unified School District and the City of Tucson for Cost Shared School Resource Officers (SRO) from TPD for the 2018-2019 SY, with Authorization for the Superintendent to Execute the Agreement (Cholla, Catalina, Palo Verde Magnet and Santa Rita high schools; and, Booth-Fickett Math-Science K-8 Magnet School)
- 5. Review, Approve and Adopt the Memorandum of Agreement with Tucson Education Association (TEA) and thereby Authorize an Update to Degree Compensation Language Under Article 29-7 of the TEA Consensus Agreement
- 6. Proposed Changes to the Arizona School Boards Association (ASBA) Bylaws
- 7. Tucson Unified School District Three-Year Integration Plan

STUDY/ACTION ITEMS

- 8. Tucson Unified School District Areas of Legislative Advocacy for the 2018-2019 Arizona Legislative Session
- 9. Cost Savings to be Implemented at Tucson Unified School District Infant Early Learning Centers (IELCs)
- 10. Discussion by Board Members of Agenda Items with the Possibility of Directing the Administration to Consider the Items for 2019-2020 – Requested by Board President Michael Hicks
- 11. Governing Board Policy DAA – *Contingency Reserve Requirement* (new) – Requested by Board Member Adelita Grijalva
- 12. Governing Board Policy DBC - *Requiring Board Authorization for Expenditure of School Plant Funds* (revision) – Requested by Governing Board Member Rachael Sedgwick

Agenda for Regular Board Meeting

November 13, 2018 – 4:00 p.m.

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13. Governing Board Policy GBP– *Prohibited Personnel Practices* (revision) – Requested by Board Member Mark Stegeman
14. Governing Board Policy IHB – *Exceptional Education Instructional Programs* (revision), Per R7-2-401
15. Governing Board Policy IJJ – *Test/Supplementary Materials Selection and Adoption* (revision) – Requested by Board Member Rachael Sedgwick
16. Governing Board Policy JICA - *Student Dress Code* (revision) [Regulation and Exhibit Attached for Informational Purposes] – Requested by Board Member Adelita Grijalva

INFORMATION ITEM

17. University of Arizona Tech Parks Proposed Partnership with Tucson Unified

STUDY ITEMS

18. Tucson Unified School District Calendars for: 2019-2020, 2020-2021, and 2021-2022
19. Tucson Unified School District Enrollment Task Force: Recommendations for Action

FUTURE MEETING DATES AND AGENDA ITEMS (A board member may propose future agenda item(s), with limited discussion. The discussion should center around the purpose of placing the item on the next most appropriate agenda for consideration and action as necessary. Ref: Governing Board Policy BEDB)

10:00 p.m. MOTION AND VOTE TO EXTEND OR ADJOURN REGULAR MEETING

ADJOURNMENT

- One or more Governing Board members will/may participate by telephonic or video communications.
- Names and details, including available support documents, may be obtained during regular business hours at the TUSD Governing Board Office.
- Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Translations/Interpretations Services at 225-4600. Requests should be made as early as possible to arrange the accommodation.
- Upon request, TUSD will provide a certified interpreter to interpret Governing Board meetings whenever possible. Please contact Translations/Interpretations Services at 225-4672 at least 72 hours prior to the event. Every effort will be made to honor requests for interpretation services made with less than 72 hours' notice.
- Previa petición, TUSD proporcionará un intérprete certificado para interpretar la agenda de las reuniones de la Mesa Directiva o de proporcionar los servicios de interpretación en la reuniones de la Mesa Directiva cuando sea posible. Favor de contactar los Servicios de Traducción/Interpretación al teléfono 225-4672 cuando menos 72 horas antes del evento. Se hará todo lo posible para proporcionar los servicios de interpretación realizados con menos de 72 horas de anticipación.
- If authorized by a majority vote of the members of the Governing Board, any matter on the open meeting agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The executive session will be held immediately after the vote and will not be open to the public.
- The order of items on this agenda may be modified during the meeting at the discretion of the Board President or upon a motion to amend the order of business which is approved by a 2/3 vote of the Board.



## TUCSON UNIFIED SCHOOL DISTRICT

MEETING November 13, 2018  
OF:

TITLE: Tucson Unified School District Three-Year Integration Plan

ITEM #: 7

Information:

Study:

Action: X

### PURPOSE:

The purpose of this agenda item is to secure action from the Governing Board on the district's plan to complete and submit a comprehensive three-year integration plan for every school in the district. As required by the September 6th court order granting Tucson Unified School District partial unitary status, a three-year integration plan is a court mandate.

### DESCRIPTION AND JUSTIFICATION:

In order to diligently comply with the court order to fulfill the purpose of the three-year integration plan, the district will be developing a number of integration strategies for each school. A district committee consisting of both school-level and district-level personnel, as well as parents, will be convened.

Additionally, the administration is seeking Board ACTION for a boundary analysis and boundary review of racially concentrated district schools. All work and recommendations from previous boundary reviews in years past have been studied as a reference point.

In addition to boundaries, the district is proposing an extensive review of all existing transportation routes and hubs for the purpose of determining modifications to current transportation routes that could increase integration and decrease racial concentration.

These two processes would be facilitated in accordance with provision 1D1 of the Unitary Status Plan with regard to collaboration and communication with the plaintiff representative groups. All recommendations regarding boundaries and transportation routes will be brought before the Governing Board and subject to Governing Board approval.

There will be no recommendations brought before the Governing Board that result in the closure of a school.

Dr. Trujillo will present the information.

### BOARD POLICY CONSIDERATIONS:

### LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible

For amendments to current IGAs, Initiator provides original IGA recording number:

\_\_\_\_\_  
Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

\_\_\_\_\_ District Budget  
\_\_\_\_\_ State/Federal Funds  
\_\_\_\_\_ Other \_\_\_\_\_  
Budget Cost    Budget Code

Budget Certification (for use by Office of Financial Services only):

Date \_\_\_\_\_  
I certify that funds for this expenditure in the amount of \$ \_\_\_\_\_  
are available and may be:  
    Authorized from current year budget  
    Authorized with School Board approval  
Code:    Fund:

INITIATOR(S):

<u>Dr. Gabriel Trujillo/Superintendent</u>	<u>11.2.18</u>
Name	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

<b>ATTACHMENTS:</b>
<a href="#">Click to download</a>
No Attachments Available

TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET
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TUCSON UNIFIED SCHOOL DISTRICT  
GOVERNING BOARD  
DRAFT AGENDA FOR SPECIAL MEETING\*

TIME: February 26, 2019  
4:00 p.m.

PLACE: Multipurpose Room  
Duffy Community Center  
5145 East Fifth Street  
Tucson, Arizona

CALL TO ORDER

ACTION ITEM

- 4:00 p.m. 1. Schedule an executive meeting at this time to consider the following matters:
- A. Student matters pursuant to A.R.S. §§15-342, and 15-843; A.R.S. §38-431.03 (A)(2) (consideration of records exempt by law from public inspection); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 Subsections (A)(3) and (A)(4)
    - 1) Hearing Officers' Recommendations (2)
  - B. Personnel issues pursuant to A.R.S. §38-431.03 (A)(1); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4); and consideration of records exempt by law from public inspection (A)(2)
    - 1) Superintendent's Contract Extension
  - C. Discussion or consultation with the attorneys of the Governing Board in order to consider its position and instruct its attorneys regarding the Governing Board's position regarding pending litigation pursuant to A.R.S. §38-431.02 (A)(4)
    - 1) Resolution of Special Education Due Process Matter
    - 2) Fisher-Mendoza, etc. v. TUSD, et al
  - D. Discussions or consultations with designated representatives of the public body in order to consider its position and instruct its representatives pursuant to A.R.S. §38-431.03 Subsections (A)(5); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4)
    - 1) Negotiations with employee organizations

ACTION ITEM

MOTION AND VOTE TO RECESS SPECIAL MEETING TO EXECUTIVE SESSION

Special Board Meeting  
February 26, 2019 – 4:00 p.m.  
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RECESS SPECIAL MEETING TO EXECUTIVE SESSION

ACTION ITEM

MOTION AND VOTE TO ADJOURN EXECUTIVE MEETING AND RECONVENE  
SPECIAL MEETING – appx 5:30 p.m.

Multipurpose Room  
Duffy Community Center  
5145 East Fifth Street  
Tucson, Arizona 85711

5:30 p.m.

PLEDGE OF ALLEGIANCE

INFORMATION ITEMS

2. Awards and Recognitions
3. Superintendent's Report
4. Board Member Activity Reports

CALL TO THE AUDIENCE (20 minutes) *(Pursuant to Governing Board Policy No. BDAA, at the conclusion of the Call to the Audience, the Governing Board President will ask if individual members wish to respond to criticism made by those who have addressed the Board, wish to ask staff to review a matter, or wish to ask that a matter be put on a future agenda. No more than two board members may address each criticism.)*

INFORMATION ITEMS

5. FY2018 Comprehensive Annual Financial Report (CAFR)
6. Update from the Audit Committee
7. Overview of Textbook and Course Approval Process for all Newly Proposed Courses in the Tucson Unified School District – Requested by Board Member Ms. Leila Counts
8. The Destiny Textbook Management System: An Overview

STUDY/ACTION ITEMS

9. Governing Board Policy IJJ – *Textbook/Supplementary Materials Selection and Adoption* (revision) –Requested by Board Clerk Ms. Rachael Sedgwick

Special Board Meeting  
February 26, 2019 – 4:00 p.m.  
Page | 3

10. Code of Conduct: Review and Update – Requested by Board Clerk Ms. Rachael Sedgwick

#### INFORMATION ITEMS

11. Superintendent and District Effectiveness Survey Report
12. Arizona Department of Education (ADE) Audit of TUSD ELD Programming: Readiness and Results
13. Update on Three Student Assignment Proposals: Removal of the K-5 Boundary and Withdrawal of Magnet Status at Roskrige Bilingual Magnet K-8 School, and Addition of Third Grade to Johnson Primary School
14. TEAM 7 Presentation
15. FY19 Expenditure Update

#### STUDY ITEMS

16. Mexican American Studies/Mexican American Viewpoint Culturally Relevant Courses (CRC) – Requested by Board Clerk Ms. Rachael Sedgwick
17. Tucson Unified School District Budget Study Session No. 4

#### FUTURE MEETING DATES AND AGENDA ITEMS

10:00 p.m. MOTION AND VOTE TO ADJOURN OR EXTEND SPECIAL BOARD MEETING

#### ADJOURNMENT

- One or more Governing Board members will/may participate by telephonic or video communications.
- Names and details, including available support documents, may be obtained during regular business hours at the TUSD Governing Board Office.
- Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Translations/Interpretations Services at 225-4600. Requests should be made as early as possible to arrange the accommodation.
- Upon request, TUSD will provide a certified interpreter to interpret Governing Board meetings whenever possible. Please contact Translations/Interpretations Services at 225-4672 at least 72 hours prior to the event. Every effort will be made to honor requests for interpretation services made with less than 72 hours' notice.
- Previa petición, TUSD proporcionará un intérprete certificado para interpretar la agenda de las reuniones de la Mesa Directiva o de proporcionar los servicios de interpretación en la reuniones de la Mesa Directiva cuando sea posible. Favor de contactar los Servicios de Traducción/Interpretación al teléfono 225-4672 cuando menos 72 horas antes del evento. Se hará todo lo posible para proporcionar los servicios de interpretación realizados con menos de 72 horas de anticipación.
- If authorized by a majority vote of the members of the Governing Board, any matter on the open meeting agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The executive session will be held immediately after the vote and will not be open to the public.
- The order of items on this agenda may be modified during the meeting at the discretion of the Board President or upon a motion to amend the order of business which is approved by a vote of the Board.



## TUCSON UNIFIED SCHOOL DISTRICT

MEETING February 26, 2019  
OF:

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TITLE: Update on Three Student Assignment Proposals: Removal of the K-5 Boundary and Withdrawal of Magnet Status at Roskrige Bilingual Magnet K-8 School, and Addition of Third Grade to Johnson Primary School

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ITEM #: 13

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Information: X

Study:

Action:

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### PURPOSE:

Update the Governing Board on three proposals being considered to improve Tucson Unified schools.

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### DESCRIPTION AND JUSTIFICATION:

Three proposals are being considered to improve Tucson Unified schools: removal of the K-5 boundary at Roskrige K-8 School, withdrawal of the magnet program at Roskrige and the addition of third grade to Johnson Primary School. These are outlined in Exhibits 1-3. Although each could be considered separately, the first two overlap simply because they involve the same school and school community.

To resolve these proposals, staff advisory teams developed options and set up processes for community engagement. Then, committees of stakeholders were formed. Those committees began meeting in the last couple weeks to address proposals and make recommendations. At the same time staff has been meeting with the PTO/PTA and community of Roskrige on the magnet status. The committees and the schedule of meetings are shown in Exhibits 4-6. The committees are scheduled to complete their work in March with recommendations to the superintendent. This is to be followed with a report to the Board on April 9.

Presenters will be: Sam Brown, Bryant Nodine, Charlotte Patterson, Patricia Sandoval-Taylor, and Janna Acevedo.

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### BOARD POLICY CONSIDERATIONS:

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### LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Code: Fund:

Date \_\_\_\_\_

### Exhibit 6 - Meeting Schedules

## BOARD AGENDA ITEM CONTINUATION SHEET

# TUCSON UNIFIED

SCHOOL DISTRICT

## EXHIBIT 1

### ROSKRUGE K-5 BOUNDARY CHANGE

Roskruge is a K-8 School with a K-5 attendance area and has never had an attendance area for the middle school grades. Originally, there was one K-5 attendance area, immediately surrounding the school. In 2010, with the closure of Richey, the District added the Richey attendance area to Roskruge (the **"Annex"** area). Currently, 22 K-5 students from the Roskruge neighborhood area attend Roskruge (68% Hispanic, 27% Anglo, 5% Other); 42 students from the Annex area attend Roskruge (79% Hispanic; 14% Native American; 7% Other).

The primary purpose of this proposal is to strengthen the Two Way Dual Language (TWDL) program from Kindergarten to 8th grade by making it **"application only"** to enroll students interested and committed to the TWDL program. These students will have a better chance to become bilingual and bi-literate at an early age, reach high academic standards, and develop cross-cultural competencies.

As required by Policy JC, the District is initiating a Boundary Review Process for the proposed boundary change. The District has convened a boundary committee made up of a site team from each potentially-impacted school (administrator, parent, teacher – at minimum) and a representative from each plaintiff class and from the Special Master (See Exhibit 4). The Boundary Committee will meet February through April to evaluate options to relocate the existing Roskruge K-5 boundary, to propose and evaluate various scenarios in an effort to increase integration, and to facilitate a smooth transition for students, parents, and stakeholders. The meeting schedule is attached as Exhibit 6.

# TUCSON UNIFIED

SCHOOL DISTRICT

## EXHIBIT 2

### ROSKRUGE WITHDRAWAL OF MAGNET STATUS

In a parallel, but separate process, the District is considering removal of the magnet status of Roskruge. By withdrawing magnet status, the District would not be reducing its commitment to academic achievement or integration. The District commits to sustaining the TWDL program, retaining resources and funds provided to other TWDL schools (and more, as Roskruge will receive additional magnet transition funding for a limited time), providing transportation to support the TWDL program, retaining funds for support staff and teaching staff, assessing the viability of express bus service, and retaining its magnet coordinator through the following school year.

The proposed withdrawal is based on the following: TUSD operates 11 magnet schools serving students in grades K-8. Seven of the eleven schools sit within a two-mile radius from the **District's** central offices in downtown Tucson (Borton ES, Carrillo ES, Davis ES, Drachman K-8, Holladay ES, Mansfeld MS, and Roskruge). The District has successfully moved five of these seven schools from Racially Concentrated in SY2013-14 to Integrated in SY2018-19 (Borton was already Integrated; Roskruge was not then and is not now). During this time, all seven schools have been recruiting from the same pool of non-Latino students in the downtown area (and beyond) to integrate their schools. However, only Roskruge has had another school, Davis ES, offering the same magnet theme only one mile away.

As noted by the Special Master in January 2019, the language requirements of the TWDL model **"complicate[]** efforts to integrate the **school."** Each year significant numbers of mostly-Latino students from TWDL elementary schools apply to Roskruge for 6th grade, hoping to continue on the pathway towards earning the Seal of Bi-literacy. Their enrollment works against integrating the school. Although Roskruge has continued its efforts to increase integration, moving from 85% Hispanic in 2012-13 to 77% in 2017-18, it has been unable to approach the 70% threshold, and its Hispanic population grew to 79% in 2018-19.

# TUCSON UNIFIED

SCHOOL DISTRICT

## EXHIBIT 3

### UPDATE ON THE PROPOSAL TO CONSIDER THE ADDITION OF THIRD GRADE TO JOHNSON PRIMARY SCHOOL

This proposal originated from an interest in the Johnson Primary School community to have a third grade at Johnson. The change would increase enrollment in Johnson and should have positive impacts on academic performance because students would not transition from Johnson to Lawrence in 3rd grade, the year they take the AzMERIT state assessments. It would also allow Johnson to have an AzMERIT grade. The change would have no impact on the racial/ethnic composition of the primary grades at Johnson or Lawrence and Johnson has sufficient capacity to serve the additional students.

Tucson Unified has convened a steering committee made up of a site teams from Lawrence and Johnson, a representative from the Pascua Yaqui Tribe, and a representative from each plaintiff class and from the Special Master (See Exhibit 5). The committee will meet February through April to evaluate options, including an understanding of parent preferences, to create an optimum solution for students, parents, and stakeholders. The meeting schedule is attached as Exhibit 6.

Name	Affiliation	Contact Info
Becky Montaño	USP IC	rebeccarmontano@aol.com
Sylvia Campoy	Plaintiff Rep	yopmac1@msn.com
Gloria Copeland	Plaintiff Rep	gloria.c.copeland@hotmail.com
Lorraine Richardson	Plaintiff Rep	lhrichardson2000@yahoo.com
Sandy Merz	Teacher, Safford	August.merz@tusd1.org
Jorge Lopez	Parent, Safford	Jorge.Lopez@tusd1.org
Diane Dean	Teacher, Safford	Diane.Dean@tusd1.org
Kendra Tate	Principal, Safford	Kendra.Tate@tusd1.org
Flor Robles	Staff, Howell	flor.robles@tusd1.org
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## EXHIBIT 5 -- JOHNSON-LAWRENCE STEERING COMMITTEE

Name	Affiliation	Contact Info
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Brian Lambert	Regional Asst. Sup.	Brian.Lambert@tusd1.org

EXHIBIT 6

ROSKRUGE BOUNDARY REVIEW PROPOSAL SCHEDULE

All meetings are 6:00-8:00 p.m.

Roskruge Boundary Committee meetings

February 11, Roskruge library

February 25, Roskruge library

March 11, Roskruge library

Roskruge Neighborhood Meetings

March 4, Roskruge Auditorium

March 5, Former Richey Elementary School

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JOHNSON-LAWRENCE STEERING COMMITTEE SCHEDULE

All meetings are 6:00-8:00 p.m.

Steering Committee Meetings

February 13th in the Johnson PD Room #8

February 28th in the Lawrence Library

March 14th in the Lawrence Library

Neighborhood Meeting

March 7th in the Johnson Cafeteria

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ROSKRUGE MAGNET STATUS REVIEW PROPOSAL SCHEDULE

Present TWDL model, outline the magnet/TWDL/boundary change process and timeline for the spring, and answer questions.

January 28<sup>th</sup> – Meeting was held with the Roskruge PTA, including a plaintiff rep and site/central staff.

February 6<sup>th</sup> – Meeting was held with Roskruge Site Council, including a plaintiff rep and site/central staff.

February 8<sup>th</sup> – Meeting was held with Roskruge community at large, including a board member, plaintiff rep, and site/central staff.

February 11<sup>th</sup> - Boundary Committee meeting was held **at Roskruge with each school's** representative team (minimum admin, staff, parent), and a board member, two plaintiff reps, and site/central staff.

February 25<sup>th</sup> – A meeting will be held with the Boundary Committee meeting at **Roskruge with each school's representative team (minimum admin, staff, parent), two** plaintiff reps, and site/central staff.

February 27<sup>th</sup> – A meeting will be held with central staff, site leadership, and site staff.

