

APPENDIX VII – 9

Family Engagement Survey: Parents/Guardians



	Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1	I feel welcome and valued as a partner in my child's education at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	All school staff are friendly and helpful, recognize visitors right away, and provide information easily (office staff, monitors, teachers, teaching and health assistants, coaches, cafeteria and custodial staff, librarian, principal/assistant principal, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	School building and grounds are clean, well kept, in good repair, and inviting to families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The school has plenty of signage (in my language) to help me find my way around campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Teachers and other school staff seek out and value my input about my child's learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	I can easily contact teachers and other staff with information and questions about my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	I am confident that I can state my honest opinions about the teachers and school without negative consequences for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	The school regularly communicates with me about academic expectations and my child's academic progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	The school clearly communicates behavior expectations for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	The school provides written information in language I can understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	The school provides interpreters for meetings, conferences, and other events when I need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	The school provides information about how I can support my child's learning at home (teacher newsletters, website, school newsletter, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	The school provides materials, or access to materials and resources, needed to support my child's learning at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	The school offers workshops and informational sessions that help me understand how children learn, and what they are expected to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	The school provides advice, information, and resources to help me create a home environment to help my child succeed as a student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question		Strongly Agree	Agree	Disagree	Strongly Disagree
16	I contact or visit my child’s school/teacher regularly (3 or more times during the past quarter) to discuss academics, behavior, or attendance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	I regularly help my child with his/her homework, or ensure my child accesses resources (tutoring, student conference times, online resources, etc.) to support him/her in completing assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	My most recent parent-teacher conference helped me understand what my child is expected to learn at his or her current grade level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	During my most recent parent-teacher conference, the teacher provided test data, student work samples, and examples of grade level work, and explained them in a way that helped me understand my child’s academic progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	The days and times available for my last parent-teacher conference worked well for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	I regularly attend parent-teacher conferences (one or more times per year).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	The school informs me about services and resources available at the TUSD Family Resource Centers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	The school provides information about resources and services available in the community to support students and families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	The school provides many opportunities for me to volunteer: on and off campus, during and outside of school hours, field trips, helping in the classroom, preparing materials, guest lessons, making calls, committee work, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	The school seeks information about interests, skills and availability of adult family members, and provides opportunities to help plan how they can be involved with the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26	The school encourages me to participate in decision-making groups such as school site council, PTA, PTO, SCPC, or other groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27	I am an active member of school site council, PTA, PTO, or another decision-making group at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question	None	Time	Childcare	Language	Transportation	Financial	Other
28 What barriers, if any, prevent you from being as involved in your child’s education as you would like to be?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question	Hispanic or Latino	White	Black or African American	Asian	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander
29 Racial group of the person completing this survey (choose all that apply).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1. Teachers and school staff make me feel wanted at this school.

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree

2. The school provides written information, other than school work, in language I and my family can understand.

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree

3. The school provides interpreters for meetings, parent-teacher conferences, and other events.

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree
- E. I do not know

4. The school provides materials, or access to materials and resources, I need complete assignments at home.

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree

5. I have participated in at least one parent-teacher conference this year.

- A. Agree
- B. Disagree

6. The school informs me about services and resources available at the TUSD Family Resource Centers.

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree

7. The school provides information about resources and services available in the community to support me in my education.

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree

8. The school encourages me to participate in activities or groups like student council, school site council, PTSA, or PTSO, where I can help make decisions about my school.

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree

9. I am a member of student council, school site council, PTSA, or PTSO, or I act as a representative for a school team, club, or other school group.

- A. Agree
- B. Disagree

10. All school staff are friendly and helpful, greet me or other visitors right away, and provide information easily (office staff, monitors, teachers, teaching and health assistants, coaches, cafeteria and custodial staff, librarian, principal/assistant principal, etc.).

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree

11. School building and grounds are clean, well kept, in good repair, and inviting to students.

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree

12. The school has plenty of signage (in my language) to help me find my way around campus.

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree

13. I believe teachers and other school staff truly want to know my thoughts and opinions about my learning and my school.

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree

14. It is easy for me to talk to teachers and other school staff when I have questions, need help, or want to share my ideas.

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree

15. I am confident that I can share my honest opinions about the teachers and school without negative consequences.

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree

16. My teachers regularly talk with me so I understand what I am expected to learn and how I am progressing toward my learning goals.

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree

17. The school clearly communicates behavior expectations for students.

- A. Strongly Agree
- B. Agree
- C. Disagree
- D. Strongly Disagree

Draft