

APPENDIX VII – 7

Six Focus Schools Pilot Family Engagement Teams SY2017-18

1. In October 2017, principals from the six sites met with Family and Community Outreach department staff for to review data, goals, a timeline of activities, and introduce Family Engagement Team concept.
2. Administrators selected certified and classified staff, students, and parents or guardians to serve as members of their site family engagement teams.
3. Site Family Engagement Teams act as a decision-making group to guide family engagement practices at the individual school sites.
4. Teams include:
 - a. Site administrator
 - b. Two certified staff
 - c. One classified staff
 - d. One or two parents or guardians
 - e. One or two students, fourth grade or higher
 - f. Certified and classified staff received a stipend or added duty pay to serve as members of the site's family engagement team.
5. The District communicated directly with Dr. Joyce Epstein of Johns Hopkins University to guide its work at the six schools and in creating its Guidelines for Family Engagement at School Sites to include the Family Engagement Team model. Guidance focused largely on site family engagement teams. Dr. Epstein praised the District's work in this area and recommended the addition of community partners to the teams. The District determined it would require staff, students, and parents or guardians during year one of site team implementation then include community partners during year two and beyond.