

APPENDIX VII – 12

VII.E.1.d Results from Workshop Family surveys

Parents, guardians and caregivers play a significant role in supporting their children's learning, behavior, attendance, advocating for their child and guiding them successfully through the school processes. During the SY 2017-18, a variety of classes and workshops addressing the six types of parental involvement according to Joyce Epstein's National Network of Partnership Schools Model were offered at the Family Resource Centers. Participants were surveyed to measure the effectiveness these classes and workshops had in helping them gain knowledge, make connections with other parents/guardians and overall how they impacted their child's success in school. The survey included the following questions:

1. I have gained skills and knowledge to better support the well-being of my family.
2. I have gained knowledge about the age-appropriate education needs of my child.
3. I have created relationships with other parents 'guardians to whom I can go for support and advice.
4. I have become more confident in my ability to support the learning of my child.
5. I have learned how I can become a partner in supporting the learning of my child at his/her school.
6. I would recommend this class/workshop to another parent or guardian.

A total of 373 surveys were tallied and overall participant feedback was positive. The survey results indicated that after attending workshops/classes at the Family Resource Centers parents strongly agree that they are using skills and knowledge learned to support and reinforce their children's age-appropriate educational needs and have more confidence in the ability to support the learning of their children. This survey also helped us evaluate the quality and effectiveness of the presenters and the information provided, stating that the presenters were well prepared and strongly agreed the information provided met their expectations.

Families were additionally surveyed to determine the impact they had on their child's academic success, improved behavior and increased attendance. The questions were as follows: my child's school attendance has improved, my child's behavior has improved and my child's academic performance has improved. Survey results of participation in offered classes and workshops also indicated that 85% or more of parents strongly agreed that the effectiveness of such learning increased their parent engagement and resulted in students earning better grades, attending school more regularly, and improved behavior at school.

Based on survey responses from parents, guardians, and caregivers of students who attended the classes/workshops at the Family Resource Centers it is evident that the offerings had a significant impact on families.

VII.E.1.d – Page 2

TUSD’s Family Resource Centers Program is committed to providing high quality, effective programming for TUSD families. To help meet that commitment, we ask that you take a moment to provide feedback about a workshop/series you attended at one of the centers. The information you provide will be used to help guide future programming.



Please complete the survey below as it relates to the following workshop/series:

Title: _____ Location: _____ Date(s): _____

Please return the completed survey (a) in person to the Family Resource Center nearest you, (b) by email to terri.howard@tusd1.org, or (c) by mail to Wakefield Family Resource Center, 101 W. 44th Street, Tucson AZ 85713.

Thank you for your time and consideration.

As a result of this session:	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
I have gained skills and knowledge to better support the well-being of my family.					
I have gained knowledge about the age-appropriate education needs of my child.					
I have created relationships with other parents/guardians to whom I can go for support and advice.					
I have become more confident in my ability to support the learning of my child.					
I have learned how I can become a partner in supporting the learning of my child at his/her school.					
My child’s school attendance has improved.					
My child’s school behavior has improved.					
My child’s academic performance has improved.					
I would recommend this class/workshop to another parent or guardian.					

Comments	
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Optional Information

Please indicate your;

Relationship to TUSD student	Parent	Grandparent	Foster Parent	Caregiver	Other (Please Specify)

Ethnic Group	Hispanic or Latino	Not Hispanic or Latino	Racial Group	Hispanic or Latino	White	Black or African American	Asian	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander