

APPENDIX VII – 10

VII.E.1.b Family Engagement Survey SY2017-18

Analysis:

The District utilized Family Engagement Surveys at the six targeted schools Davidson and Oyama Elementary Schools, Secrist and Utterback Middle Schools, Catalina and Santa Rita High Schools to gather information about how families, students, and staff view family engagement at the schools. A Family Engagement Survey was completed by staff and parents via Survey Monkey (hard copies were provided to parents who did not respond via Survey Monkey) and all students, grades four through twelve completed surveys via the online student assessment portal. The survey included questions in the areas of the six types of family engagement: school environment, communication, learning at home, parenting, conferencing, collaboration with the community, volunteering, and decision making. In the elementary schools a total of 276 surveys were returned by parents, staff completed 77 surveys and 121 student surveys were completed. In the middle schools a total of 162 surveys were returned by parents, staff completed 77 surveys and 533 student surveys were collected. In the high schools a total of 386 surveys were returned by parents, staff completed 139 surveys and 579 student surveys were collected.

Student respondents were positive across the spectrum and indicated they felt welcomed and valued at their sites. Also, over 70% of the students agreed/strongly agreed that school provided materials or access to materials needed to complete homework assignments at home. Students also agreed that they felt their school clearly communicated behavior expectations for them, all school staff were friendly, greeted them and other visitors, were helpful, and provided information easily. The only area where most students disagreed was in the participation of parent-teacher conferences, indicating that more 60% of the students do not participate in conferences.

Responses indicated some discrepancies amongst parent and staff groups. In the elementary schools Oyama and Davidson, learning at home and parenting were the two categories where discrepancies were significant as staff believed that there is a lack of parenting and learning at home while parents believe that their support is sufficient. In the middle schools Secrist and Utterback discrepancies were noted in the categories of parent teacher conference and decision making. Staff believed that there are sufficient opportunities for parents to meet with teachers regarding students' academic progress while parents believe that there is lack of opportunities to meet/communicate with staff regarding their students. In the decision making

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category the parents felt that they are not involved in PTA, PTO, Site School, etc. while staff indicate that there is enough encouragement in this area. As for the high schools Catalina and Santa Rita, responses across the board indicated a difference in perceptions regarding welcoming environments between staff and parents. Staff indicated that their schools had a welcoming environment while parents disagree. In the area of communication the parents felt there is a lack of communication while staff agreed that communications is sufficient.

Overall trend in the survey results indicated that time is a barrier for parents to participate and attend school functions.