

APPENDIX VI – 22

## Published VI.G.1.b Reports

Entire District Discipline by USP Race/Ethnicity SY 2012-2013								
		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enroll*	N	12979	4531	33784	2012	1294	1685	56287
	%	23%	8%	60%	4%	2%	3%	100%
In-school Discipline	N	3232	2502	9195	660	190	539	16318
	%	20%	15%	56%	4%	1%	3%	100%
In-school Suspension	N	631	527	1897	112	36	83	3286
	%	19%	16%	58%	3%	1%	3%	100%
Short-Term (out of School) Suspension	N	867	640	2295	223	41	139	4205
	%	21%	15%	55%	5%	1%	3%	100%
Long-Term (out of School) Suspension	N	76	53	273	20	0	15	437
	%	17%	12%	62%	5%	0%	3%	100%

*\*Enrollment N size includes all students who were enrolled at any given point during the school year. This number is higher than any single enrollment date (such as the 40th day) because it represents the total enrollment for the year and does not factor out students who left the school district during the school year.*

Entire District Discipline by USP Race/Ethnicity SY 2013-2014								
		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enroll*	N	12318	4626	33110	2021	1158	1723	54956
	%	22%	8%	60%	4%	2%	3%	100%
In-school Discipline	N	4065	3565	10317	657	163	685	19452
	%	21%	18%	53%	3%	1%	4%	100%
In-school Suspension	N	601	643	1827	131	34	108	3344
	%	18%	19%	55%	4%	1%	3%	100%
Short-Term (out of School) Suspension	N	669	579	1709	143	17	104	3221
	%	21%	18%	53%	4%	1%	3%	100%
Long-Term (out of School) Suspension	N	45	55	214	15		11	342
	%	13%	16%	63%	4%	1%	3%	100%

*\*Enrollment N size includes all students who were enrolled at any given point during the school year. This number is higher than any single enrollment date (such as the 40th day) because it represents the total enrollment for the year and does not factor out students who left the school district during the school year.*

Entire District Discipline by USP Race/Ethnicity SY 2014-2015								
		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enroll*	N	11451	4813	32549	1967	1132	1799	53711
	%	21%	6%	63%	4%	2%	4%	100%
In-school Discipline	N	3410	2872	8676	643	137	836	16574
	%	21%	17%	52%	4%	1%	5%	100%
In-school Suspension	N	456	464	1493	129	22	119	2683
	%	17%	17%	56%	5%	1%	4%	100%
Short-Term (out of School) Suspension	N	780	697	1872	162	20	174	3705
	%	21%	19%	51%	4%	1%	5%	100%
Long-Term (out of School) Suspension	N	49	48	170	20	3	8	298
	%	16%	16%	57%	7%	1%	3%	100%

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Entire District Discipline by USP Race/Ethnicity SY 2015-2016								
		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enroll*	N	11079	4966	32119	1985	1077	1764	52990
	%	21%	9%	61%	4%	2%	3%	100%
In-school Discipline	N	2559	2019	7103	519	64	538	12802
	%	20%	16%	55%	4%	0%	4%	100%
In-school Suspension	N	99	117	320	23	3	27	589
	%	17%	20%	54%	4%	1%	5%	100%
Short-Term (out of School) Suspension	N	408	363	1168	121	10	107	2177
	%	19%	17%	54%	6%	0%	5%	100%
Long-Term (out of School) Suspension	N	29	28	76	7	1	4	145
	%	20%	19%	52%	5%	1%	3%	100%

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Entire District Discipline by USP Race/Ethnicity SY 2016-2017								
		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enroll*	N	10438	4905	30801	1803	1087	1709	50743
	%	21%	10%	61%	4%	2%	3%	100%
In-school Discipline	N	761	613	2389	204	30	154	4151
	%	18%	15%	58%	5%	1%	4%	100%
In-school Suspension	N	108	113	348	28	2	33	632
	%	17%	18%	55%	4%	0%	5%	100%
Short-Term (out of School) Suspension	N	382	343	1172	116	10	81	2104
	%	18%	16%	56%	6%	0%	4%	100%
Long-Term (out of School) Suspension	N	26	29	77	14	2	1	149
	%	17%	19%	52%	9%	1%	1%	100%

*single enrollment date (such as the 40th day) because it represents the total enrollment for the year and does not factor out students who left the school district during the school year.*

In Fall 2017, the District was asked to revise VI.G.1.b to include students who received an in-school intervention or DAEP reassignment for the 2016-17 school. This revision resulted in 1) the addition of a category called in-school intervention (ISI), and 2) a change in the distribution of students between the long term and short term suspension categories. There was no change in the overall student counts since DAEP students were already included in the out of school suspension data.

Entire District Discipline by USP Race/Ethnicity SY 2016-2017								
		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enroll*	N	10438	4905	30801	1803	1087	1709	50743
	%	21%	10%	61%	4%	2%	3%	100%
In-school Discipline	N	761	613	2389	204	30	154	4151
	%	18%	15%	58%	5%	1%	4%	100%
In-school Suspension	N	108	113	348	28	2	33	632
	%	17%	18%	55%	4%	0%	5%	100%
Short-Term (out of School) Suspension	N	382	343	1172	116	10	81	2104
	%	18%	16%	56%	6%	0%	4%	100%
Long-Term (out of School) Suspension	N	26	29	77	14	2	1	149
	%	17%	19%	52%	9%	1%	1%	100%
In-school Suspension	N	108	113	348	28	2	33	632
	%	17%	18%	55%	4%	0%	5%	100%
In-school Intervention	N	302	306	1063	98	11	51	1831
	%	16%	17%	58%	5%	1%	3%	100%
In-school Suspensions and In-school Interventions	N	410	419	1411	126	13	84	2463
	%	17%	17%	57%	5%	1%	3%	100%
Short-Term (out of School) Suspension (W/O DAEP)	N	349	309	1055	107	9	71	1900
	%	18%	16%	56%	6%	0%	4%	100%
Long-Term (out of School) Suspension (W DAEP)	N	59	63	194	23	3	11	353
	%	17%	18%	55%	7%	1%	3%	100%
						<b>TOTAL</b>	<b>2,253</b>	
						<b>REVISED TOTAL</b>	<b>2,253</b>	

The 2017-18 report provides the discipline data using the same definition as in previous years. It also includes 2 additions - as in 2016-17, the additional category ISI is included. In addition, the District broke out the students who enrolled in DAEP as a separate category, removing them from the short and long-term suspension categories.

<b>Entire District Discipline by USP Race/Ethnicity SY 2017-2018</b>								
		<b>White</b>	<b>African American</b>	<b>Hispanic/Latino</b>	<b>Native American</b>	<b>Asian/Pacific Islander</b>	<b>Multi Racial</b>	<b>Total</b>
Enroll*	N	10469	4869	31243	1842	1094	1751	51268
	%	20%	9%	61%	4%	2%	3%	100%
In-School Discipline	N	546	458	1692	124	28	116	2964
	%	18%	15%	57%	4%	1%	4%	100%
In-School Suspension (ISS)	N	91	84	247	19	5	34	480
	%	19%	18%	51%	4%	1%	7%	100%
Short-Term (out of School) Suspension	N	340	278	933	79	18	70	1718
	%	20%	16%	54%	5%	1%	4%	100%
Long-Term (out of School) Suspension	N	40	40	104	7	0	7	198
	%	20%	20%	53%	4%	0%	4%	100%
<b>ISS and ISI COMBINED TOTAL 2,038</b>								
Short-Term (out of School) Suspension (W/O DAEP)	N	312	261	874	75	16	65	1603
	%	19%	16%	55%	5%	1%	4%	100%
Long-Term (out of School) Suspension (W/O DAEP)	N	32	31	78	7	0	6	154
	%	21%	20%	51%	5%	0%	4%	100%
DAEP students	N	46	40	124	11	2	0	233
	%	20%	17%	53%	5%	1%	0%	100%