CLARITY 103

Tracie, Jennifer, and Colleen

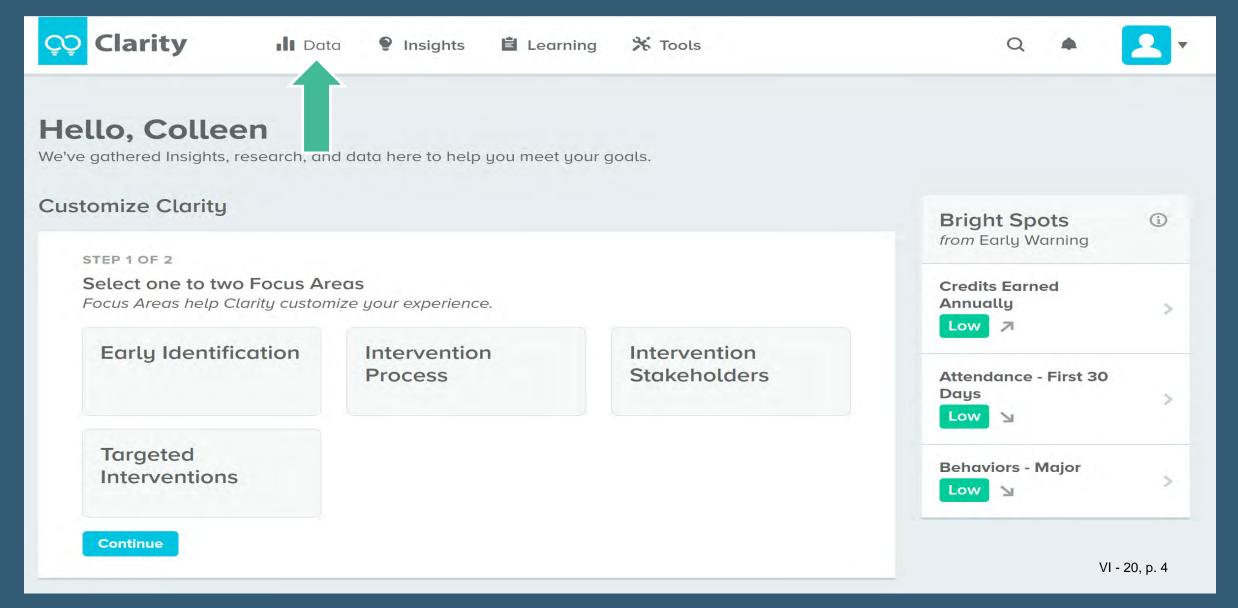


HOW TO LOG Nocument 2133-2 Filed 10/01/18 Page 76 of 92 CLARITY

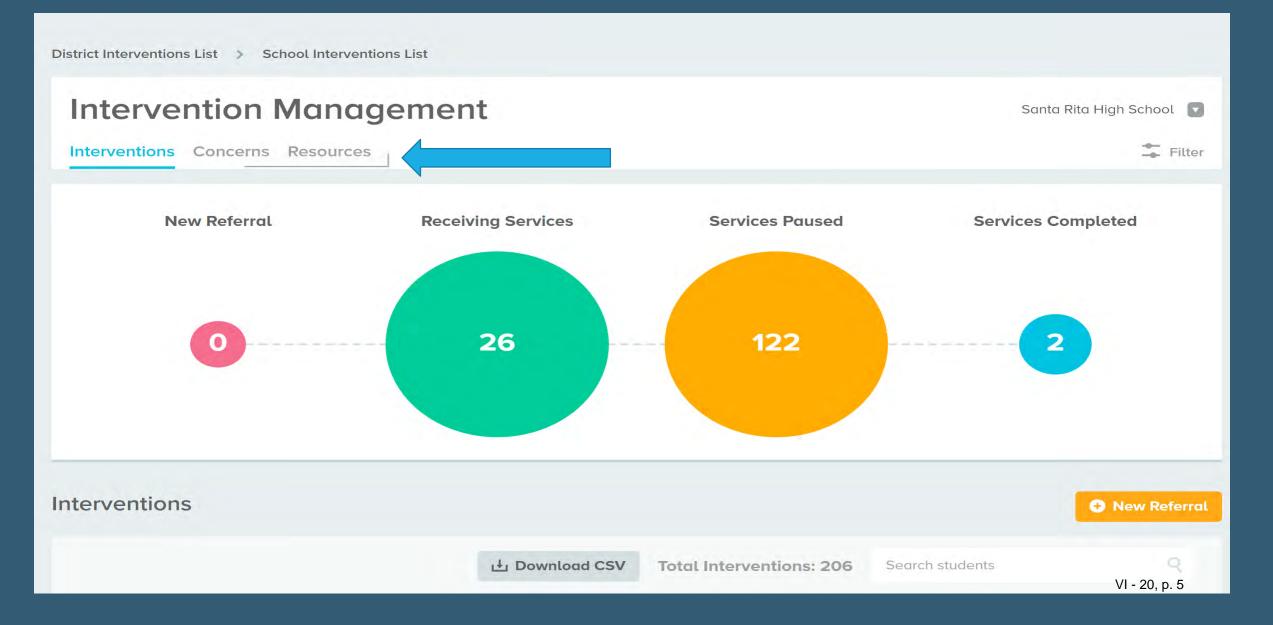
https://tusd.clarity.brightbytes.net/

Let's all log in together!

Log into Intervention Management



Click on Resources



OCB Document 2133-2 Filed 10/01/18 Page 79 of 92 Resource Page

District Resources List > School Resources List

Intervention Management

Interventions Concerns Resources

Resources

Santa Rita High School

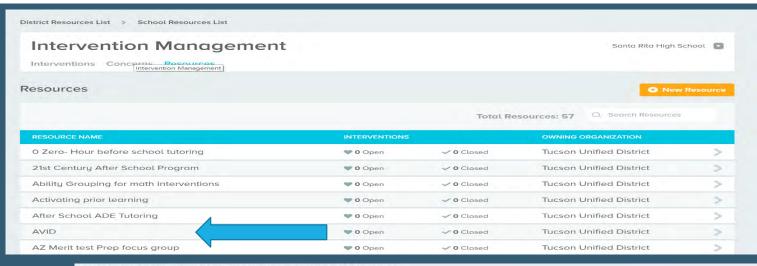


Total Resources: 58

Q Search Resources

RESOURCE NAME	INTERVENTIONS		OWNING ORGANIZATION	
0 Zero- Hour before school tutoring	© 0 Open	✓ 0 Closed	Tucson Unified District	>
21st Century After School Program	© 0 Open	✓ 0 Closed	Tucson Unified District	>
Ability Grouping for math interventions	♥ 0 Open	✓ 0 Closed	Tucson Unified District	>
Activating prior learning	© 0 Open	✓ 0 Closed	Tucson Unified District	>
After School ADE Tutoring	© 0 Open	✓ 0 Closed	Tucson Unified District	>
ALEKS	♥ 0 Open	✓ 0 Closed	Tucson Unified District	>
AVID	♥ 0 Open	✓ 0 Closed	Tucson Unified District	VI - 20, p. 6

REMOVING THE RESOURCE





- Click on a Resource that your school does not have.
- 2. Click on the arrow to the right side of the resource.
- 3. Click on Remove Resource.
- 4. You will be prompted, "Are you Sure?" If you are, click yes.
- 5. You have successfully deleted a resource.

Let's All Practice

RESOURCES PLEASE DON'T



- □ Please make certain you are NOT deleting resources that may be used at your school.
- ☐ Please do not add or delete any resources that have a Z in front of them.
- ☐ If you accidently delete a resource that is used at your school, you will need to contact Tracie, Jennifer or Colleen.

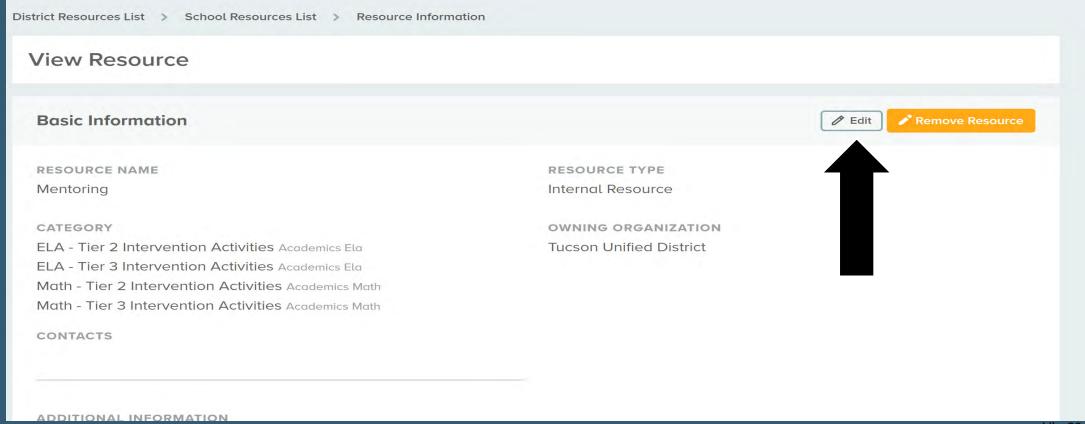
ADDING TEAM MEMBERS TO RESOURCES

Click on resources

Math Intervention Pull Out	♥ 0 Open	✓ 0 Closed	Tucson Unified District)
Math Intervention Push In	♥ 0 Open	✓ 0 Closed	Tucson Unified District	3
Math Talks	♥ 0 Open	✓ 0 Closed	Tucson Unified District	3
Math Vocabulary- Preteach	♥ 0 Open	✓ 0 Closed	Tucson Unified District	
entoring	💚 0 Open	✓ 0 Closed	Tucson Unified District	3
ning information from text	♥ 0 Open	✓ 0 Closed	Tucson Unified District	- 3
MTSS Meeting	% 67 Open	✓ 0 Closed	Tucson Unified District	3
One on one with TA	♥ 0 Open	✓ 0 Closed	Tucson Unified District	
Paired Reading	♥ 0 Open	✓ 0 Closed	Tucson Unified District	3

ADDING TEAM MEMBERS TO RESOURCES

Click on the edit button



ADDING TEAM MEMBERS TO RESOURCES

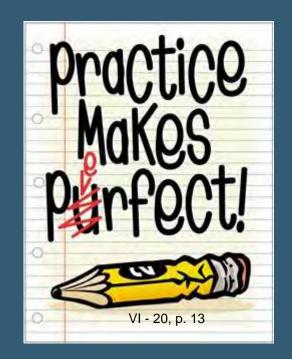
- ■Basic Information- Click next.
- Next page is Contacts. You will type in the team members name and it will auto populate with the name. Click on the team member you wish to add. When finished- Click next.
- □ Additional Information-Click save.

□Now let's practice with the MTSS Meeting Resource. Please add your name as the contact.



NOW MORE PRACTICE....

- Pick a resource that is used at your school.
- ☐ Add all of the team members associated with the resource.
- ☐Save resource.



VIDEO

http://gateway/program/MTSS/Mtng/Clarity%20Phase%201.mov

USING CLARITY



- ☐ Student is referred to MTSS with an ELA problem.
- Here is how you will use Clarity for MTSS meetings and for Interventions that you will assign to the student.

SERVICES PAUSED

- ☐One Services Paused Referral for every one MTSS student.
- □This is where meeting notes are kept for individual students from your MTSS Meeting. You will add a new session every time your discuss this student.
- □New Sessions create a running record of the discussions you have about the student.
- This will take the place of all MTSS forms, spreadsheets, and minutes.



RECEIVING SERVICES

- During MTSS meetings, once the Services Paused referral is created, you can submit and duplicate to immediately assign the intervention. The intervention referral is called "Receiving Services."
- You will need to determine if this is an ELA or Math intervention.
- Receiving Services is where you document what interventions the student is participating in. New Sessions are added to document the frequency of the intervention.

WORK FLOW.....

Workflow needs to intentional

- a. (Concern) Referral
- b. List two Tier 1 interventions
- c. Team meeting
- d. Intervention= new referral (receiving services)
- e. Follow-up

DAZED AND CONFUSED???



Please feel free to reach out to......

- Traci Van Ert (<u>Tracie.VanErt@tusd1.org</u>)
- Jennifer Thompson(Jennifer.Thompson@tusd1.org)
- Colleen Bradley(Colleen.Bradley@tusd1.org)