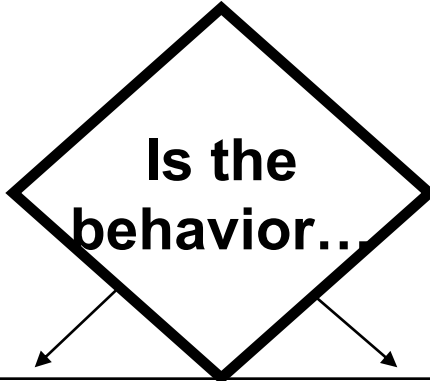


APPENDIX VI – 2



Sahuaro High School Behavior Flowchart



Intervention 1

- Teach/Reteach/Redirect Cougar Be the 3 (RRR) Expectations not being followed.
- Document Minor Behavior

Intervention 2

- Teach/Reteach/Redirect Cougar Be the 3 (RRR) Expectations not being followed.
- Reflection Sheet
- Contact Parent/Guardian
- Document Minor Behavior

Intervention 3

- Complete ODR
- Turn in referral by the end of the workday.

Staff Managed?	Office Managed?
<ul style="list-style-type: none"> • Cell Phone • Calling Out, Talking at inappropriate times • Tardy • Lying, Cheating, forgery, or plagiarism • Inappropriate language • Off task • Non-compliance • Dress Code • Disruption • Disrespect • Defiance 	<ul style="list-style-type: none"> • Drugs/Alcohol/ Tobacco • Weapons/Dangerous items • Fighting • Cursing/Disrespect at Staff/Teachers • Threats and Intimidation • Vandalism • Physical Aggression/ Contact • Bullying/ Harassment • Leaving Designated Area • Arson • Theft • Lying, Cheating, forgery, or plagiarism (2nd+ Offense)

Step 1

- Notify office at 17137 or 17210 that student is coming or needs to be picked-up.

Step 2

- Staff submit ODR by end of day
- Administration talks to student and assigns consequence according to district policy.

Step 3

- Administration contacts parent/guardian
- ODR entered into Synergy.

Step 4

- Administration notifies staff in a timely manner that action was taken.

TIPS for a great day:

- Greet all students when they enter class.
- Remind all students of expectations to prevent behavior problems.
- Reinforce students frequently for meeting expectations.
- Hold student accountable consistently when they don't meet expectations.
- Thank students for a great day.

* Interventions start from 1 each semester.