

APPENDIX VI – 13

Multi-Tiered Student Supports - School Visit

Consultant: Cathy Comstock

MTSS Facilitator: Karla Palacio and Jennifer Contreras

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Quarterly Visit Review - Third Quarter		
Valencia Middle School		
<i>Climate Observations</i>	<i>Challenges or Barriers</i>	<i>Recommendations</i>
The school offers after school tutoring through their 21st Century Program.	The Ex. Ed. Teacher on the MTSS Team mentioned that if the door opens in classrooms the student behavior immediately spirals out of control. (He mentioned this while we were discussing students being sent to the ISI room without any classwork to complete saying that teachers do not have time to prepare work for students who are not in class.)	While I doubt this is true in every classroom, the key to solving this concern is to promote learning activities that are highly engaging. Students who are actively engaged in fun learning activities rarely notice when a visitor enters a classroom.
The dinner program has been expanding to provide an evening meal for the 21st Century participants and athletes.	The school is on a Student Discipline Corrective Action Plan for the second quarter based on a large number of Aggression incident and the use of Drugs and Alcohol.	We discussed several interventions for students who repeatedly display Aggressive Behavior. The Counselors can work with students who are involved in drug use.
	The school currently has five teaching vacancies. In addition, the school continues to have difficulty staffing classrooms when there are not enough substitutes sent to cover teacher absences.	Throughout the district, Mondays and Fridays are notoriously the worst day to fill substitutes. It is always a good idea to let teachers know this and discuss the impact on all employees when too many people are out at the same time and they all have to give up their Planning Periods to cover. Sometimes building the awareness of the impact of frequent absences helps to slow down the "Mental Health Day" or at least move it to a day with less impact on the school.
Academic Achievement	The PLC's are meeting regularly to align curriculum and review the Common Formative Assessments. The school has a CSP to assist with this work. The school is implementing SSR in the morning. Tutoring is available after school through the 21st Century Program.	
MTSS Meetings:	I attended an MTSS Meeting during this visit. Both the Principal and Assistant Principal attended the meeting. The team discussed individual students and the interventions that are needed to support the student.	

PBIS Implementation:	The school hosted their Student of the Month Assembly today. Students were nominated by their teachers for displaying PRIDE and family members are invited to the recognition assembly. Teachers give students JAG Spots for positive behavior implementation and a PBIS School Store has been established to redeem the prizes.
Discipline Review:	The team has developed a plan to conduct a Bus Behavior Drill with the Transportation Department to reduce Bus Conduct Reports. The Drill will take place during PE classes so it does not interrupt Core Instruction. The Bus Drivers have been giving students PBIS Tickets for appropriate behavior. The Team has worked on the Corrective Action Plan for Discipline. They plan to have Dr. Holt work with small groups of students who frequently engage in Aggressive Behavior. Overall, student discipline has improved since last year (70 Second Quarter incidents compared to 131 in 2016), but it is still higher than the Middle School Average.
In - School Intervention Classroom:	The school has implemented a V-PIC Room in their ISI Classroom. Administrators usually accompany the students tot the PIC room. I visited the ISI classroom and there were no students in the room. As I was leaving the Dean of Students brought a student in to the ISI room and told the teacher he was to keep him for the entire day. I imagine this was a student who was being assigned to ISI since it was the rest of the day.