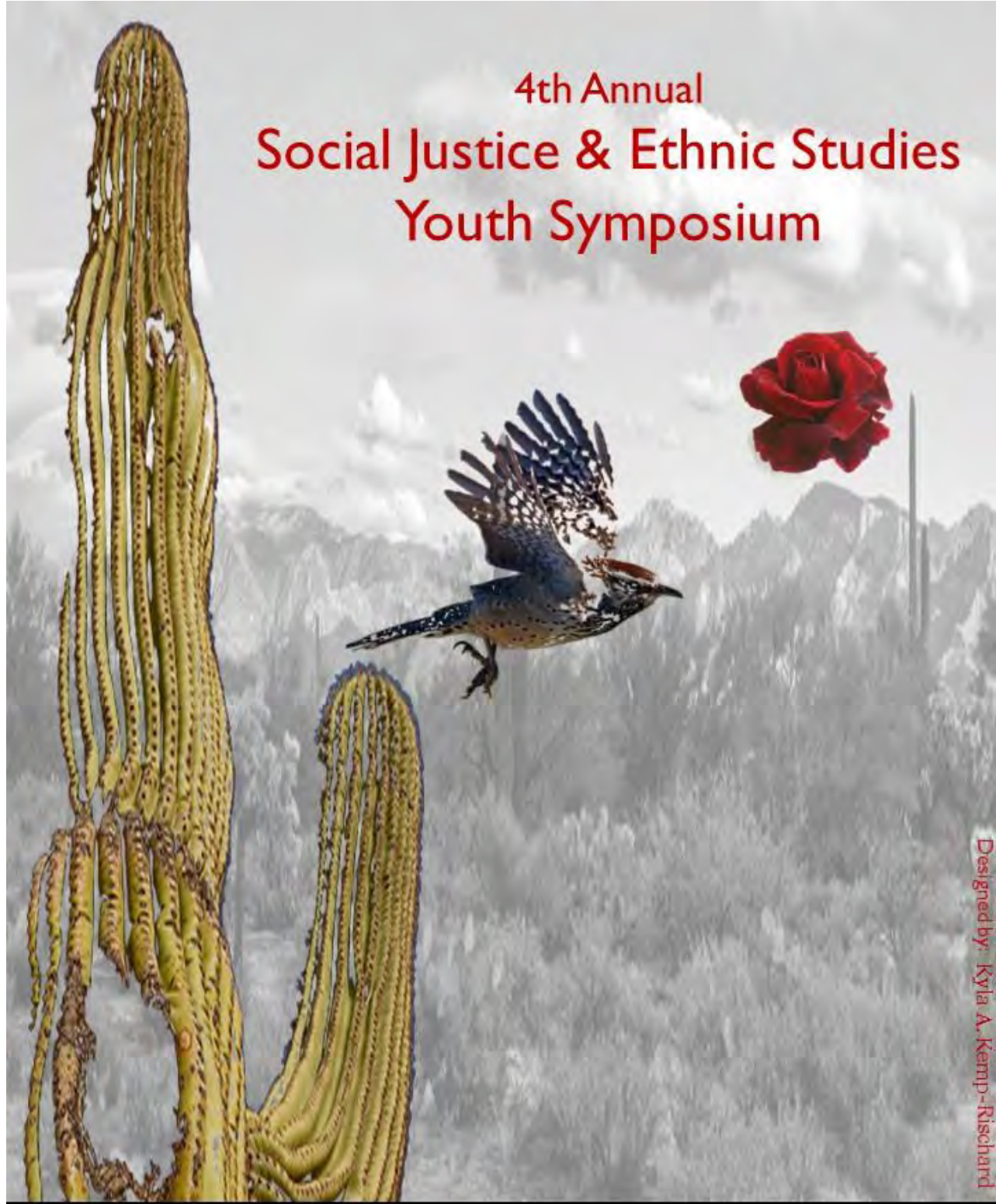


APPENDIX V – 80



Designed by: Kyla A. Kemp-Rischard

Saturday, April 21st 2018
César E. Chávez Building, University of Arizona

Welcome to the 4th Youth Symposium on Social Justice and Ethnic Studies,
presented by Collaborative Research in Action.

Today, elementary, middle, and high school students share their research and lead workshops with other youth, college students, educators, community leaders, family, and the general public. Our symposium bridges communication between people and connects age groups, institutions, and geographies.

This gathering is made possible with the support of the University of Arizona's Office for Diversity and Inclusive Excellence, Department of Mexican American Studies, Francis McClelland Institute, Guerrero Student Center, Immigrant Student Resource Center, Office of Early Academic Outreach, and Pima Community College's new Department of Ethnic, Gender, and Transborder Studies.

Teachers, educators, students, families, and volunteers, thank you.

At this symposium we honor and center
youth voices in a positive environment.
Here, we are all learners.

Breakfast 8:30am (CHAVEZ 211)

Welcome 9:00am (CESL 103 – West of Chavez Bldg)

Dr. Anna Ochoa O'Leary, Mexican American Studies Department Chair, University of Arizona

Gabriel Higuera, Collaborative Research in Action Director

Maiwalida Grijalva, Sunnyside High school Senior

SESSION 1 - 9:20am-10:30am Cesar E. Chavez Building & CESL 103

PANEL 1 – Migration & the Border (CESL 103)

Moderators: Alisha Vasquez, Pima Community College

| | | |
|--|--|------|
| Chris Cota, Raul Cruz, Eduardo Lopez, Emiliano Grijalva, Kiara Andrade, Izabelle Villanes | Immigration | PMHS |
| Genevieve Alcantar | How does immigration affect families in the U.S.? | SHS |
| Luis Delgado, Cesar Perez, Ana Maria Gonzalez, Yamelle Gonzalez, Jesus Villalobos, Gerardo Rubio | Immigration | LCMS |
| Sebastian Villalba, Armando Casas, Daniela Yescas | Immigration | DVHS |
| Anazey Chairez | Immigration Stories Through Interviews | MHS |
| Isabelle Espinoza, Marissa Gonzalez, Heriberto Garcia | Community Organization Involvement: Benefits for Teens | PMHS |

PANEL 2 – Mental Health and Youth (CHAVEZ 308)

Moderators: Dr. Andrea Romero, University of Arizona; Elizabeth Edwards, Pima Community College

| | | |
|---|---|--------|
| Savanna Bullis, Samiyah Stahlman, Samantha Hawkins | Depression | DVHS |
| Abigail Lopez | Suicide Prevention | GIFAMS |
| Clarice Azar | "To Write Love on Her Arms": Issues of Self-Harm | GIFAMS |
| Jasmine Bojorquez, Alejandra Flores, Gabriel Ugalde | How Does Social Media Affect Students ages 14-18 at Pueblo High School? | PMHS |
| Adriana Lopez | Indigenous women and children against domestic-violence | TMHS |
| Samya John | Mental Health in America | TMHS |

PANEL 3 – Democracy, War, and Economics (CHAVEZ 111)

Moderators: Dr. Francisca James Hernandez, Pima Community College

| | | |
|--|--|--------|
| Nayeli Bickerton | Statehood for Puerto Rico | GIFAMS |
| Nathaniel Lehman | The Terror of War: A Moment to Remember in Pictography | MHS |
| Humberto Parra | How Does War Affect Young Pueblo Students? | PMHS |
| Briza del Muro, Adriana Casillas | Rights of Mine Workers | SHS |
| Mara Brittain | Why is Youth Homelessness Ignored? | SHS |
| | Homeless people and how they are treated | UMS |
| Bahati Jackson | Poverty around the world | TMHS |
| Marcus Hinojosa; Gabreil Valles; Zian Givens | Black Entrepreneurship | TMHS |
| Mohamed Mohamed | Truth about Sudan | TMHS |

Workshop 1: An Intersectional Approach to Bullying (CHAVEZ 110)

| | | |
|--|--|------|
| Kevin Lopez | Bullying | PMHS |
| Marcos Fuentes , Julian Matters, Armand Lopez, Peter O'Hagin, Irasemo Reyna, Valentin Gamez-Ochoa, Erik Nanez & Juan Contreras | An Intersectional Approach Towards Bullying | CMS |
| Mariela Castro | Bullying | DVHS |
| Ed Burrel, Alexia Mungaray, Elizabeth Barrios | Bullying | PMHS |
| Brandon Quihuis | Bullying | TMHS |
| Mariela Castro | Bullying | DVHS |
| Jose Buelna, Adrian Perez, Jaquez Tyree, Cristian Hurtado, Diego Torres, Jakob Martinez, Raymundo Barcelo, Rakim Molina, Ablardo Castro, Axel Nido | Targeted?: Stories of navigation from middle school boys | MMS |

Workshop 2: Masculinity, Emotions, and Responsibilities (CHAVEZ 303)

| | |
|---|------|
| Sam Quiroz, Adolfo Flores, Damian Ruiz, Emmanuel Moreno, Cristian Fimbres, Cerena Castro, Viviana Cruz, Isaias Camberos, Priscilla Beltran, Adela Granados, Maria Morales, Marina Nunez, Maria Raygoza, Merceda Acosta, Kayla Garcia, Cross Colindres | PMHS |
|---|------|

Workshop 3: The Lenses of Sexism (CHAVEZ 304)

| | |
|---|------|
| Benjamin Hernandez, Nate Jaure, Jason Avitia, Alan Vargas, Noemi Sumalinog, Jasmin Contreras, Hector Bernal, Irene Ortiz, Zack Espinoza, Ruben Huerta, Daniela Moreno, Gerardo Azarbe, Elizabeth Esparaza, Itzel Rodriguez, Alexis Vila, Leslie Barillas, Fidel Delgado, Calista Gonzales, Angela Galindo | PMHS |
|---|------|

SESSION 2 – 10:40am-11:50am**Panel 4 – Ethnicity, Race, and Racism (CHAVEZ 110)**

Moderators: Cathy Gastelum, University of Arizona

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|---|--|------|
| Brooke Atchison | Racism | DVHS |
| Brianna Garcia, Ruben Rivera | How does race and ethnicity affect Pueblo students? | PMHS |
| Jesus Mendivil, Aurelio Vargas, Dacton Flores | How does social media portray racism? | PMHS |
| Noah Garcia, Joel Suarez, Emily Morales, Roberto Perez, Damond Lujan | How Does Segregation and Racism Affect Pueblo High School Students on a Daily Basis? | PMHS |
| | Trump and his Effects on the Hispanic community | UMS |
| Sadē Brower | Racial Wars | TMHS |
| Sayra Urias, Gloria Toledo Ruiz, Carla Casillas Moreno, Saul Murillo Morales, Richard Stewart | How does racism affect north Tucson versus South Tucson? | PMHS |

PANEL 5 – Gender & Women's Studies (CHAVEZ 111)

Moderators: Maria-Jose Mojardin, University of Arizona; Victoria Navarro Benavides, University of Arizona

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|--|--|--------|
| Alora Baltierrez, Desiree Padilla, Felicia Aguilar, Yaritza Alvarez, Alejandra Saldivar and Shezhoni | How do Students at Pueblo View Feminism? | PMHS |
| Cihara Brown; Cristina Millan : Leave early | Sexual Harassment in Hollywood | TMHS |
| Erik Uriarte | Women's Rights | SHS |
| Flor Montreal, Aurora Montoya, Renee Olvera, Salvador Lopez | A Little Shoulder Never Hurt Nobody | PMHS |
| Halima Abdi | Gender Roles in Pop Culture: An In-depth Analysis of Valentine's | MHS |
| Khaira Ocejo Robles, Kassandra Velarde Cruz, Marcelo Zambrano-Otero | Gender Issues and Feminism | GIFAMS |
| Rosas Quiriat | Women's Issues | DVHS |
| Veronica Meza | Women's Rights | SHS |

PANEL 6 – Health (CHAVEZ 303)

Moderators: Maria Federico Brummer, Tucson Unified School District

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|---|--|--------|
| Anette Perez | Statistics on Gun Violence Across the US | MHS |
| Edward Esquivel | "Beyond Tucson" and Public Health | GIFAMS |
| Luae Alghaithi, Jayden Carlvaho, Bryan Vega | Police Brutality | DVHS |
| Marissa Ramirez | Impact of Gun Violence at Public Schools | MHS |
| T'marra Carradine;Trinity Quihuis; Mariah Apolinar | Child Safety | TMHS |
| Destiny Green | Helping teens in our community | TMHS |
| Marco Cardenas, Alanzo Tuanez | Planned Parenthood | TMHS |
| Annika Navarro, Sofia Ybarra, Nevaeh Cota, Lydia Duarte | Abortion | DVHS |

PANEL 7 – Mansfeld Middle School Presentations (CHAVEZ 304)

Moderators: Adam Ragan, Tucson Unified School District

| | | |
|---|---|------|
| Clementine Nyirarukundo, Sandrine Rehema, Aimable Kayihura | Black refugees in the U.S. and their Experience of Racism | MMMS |
| Elnour El Nour, Ruha Hesso, Diego Villegas-De Lavara, Shajara Peregrina, Ismahan Arab | School Shootings in the US | MMMS |
| Ismahan Arab, Stefany Paredes | LGBTQ Youth in the U.S. | MMMS |
| Kimvy Hout, Dalila Nunez Urquijo, Antuan Molina Cruz, Azael Canedo, Stefany Paredes | Understanding Colorism at Mansfeld | MMMS |
| Mohamad Alzamel, Aya Alzamel, Reem Al Zamel | Syrian Migration to Europe Between 2011-2018 | MMMS |
| Muhamed Masudi, Muath El Nour | Racism in FIFA History | MMMS |

Workshop 4: A Walk in Our Shoes; Stories of undergraduate students and middle school boys of color (CHAVEZ 308)

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| Jose Hernandez, Bryan Sinchui, Mateo Barreea, Alejandro Escamilla, Jaime Chaparro, Angel Canales, David Alvarez, Adam Garcia | CMS |
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LUNCH - 11:45am-1:30pm (CHAVEZ 209)**Lunchtime Sessions****12:10pm – 1:10pm – Workshop for families: Pathways to Higher Education: Ethnic, Gender & Transborder Studies at PCC and Mexican American Studies at U of A (CHAVEZ 110)**

Dr. Francisca James Hernandez, Chair, Ethnic, Gender, & Transborder Studies Department, Pima Community College; Dr. Suzanne Desjardin, Academic Dean, Social Sciences, Pima Community College; Chris Rodriguez, Senior Academic Advisor, Pima Community College; Randy Yazzie, Department of Mexican American Studies, University of Arizona

12:10pm – 12:50pm Workshop: Gender, Spoken Word, and the Experiences of Undergraduate and High School Collaborations (CHAVEZ 111)

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|--|------|
| Shabach Jimenez, Samantha Moreno, Beatriz Nevarez, Ocelot Estrella, Angelika Gomez, Ruben Ornelas, Dominic Laborin, Martin Santa Cruz, Esperanza Landeros, Vicente Miranda, Beatriz Nevarez, Judith Calzadillas, Aliah Luna, Efrain Estrella, Nancy Franco, Cristian Barragan, Alondra Cordova, Claudia Martinez | PMHS |
|--|------|

SESSION 3 – 1:00pm – 2:10pm

PANEL 8 – Law, Enforcement, and Justice (CHAVEZ 111)

Moderators: Gabriel Higuera, University of Arizona, Pima Community College, CRiA

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|---|--|--------|
| Aaron Ricardo Meza, Alexis Norzagaray, Andres Valenzuela, Osbaldo Burgos, Cielo Maldonado | How does Police Brutality emotionally and mentally affect people in a community? | PMHS |
| Illiana Samorano | Human Trafficking | GIFAMS |
| Larissa, Diana | Is the Death Penalty an Ethical Solution to Violent Crime? | SHS |
| Stephanie Ahumada, Alexis Cordero | Police Brutality | PMHS |

PANEL 9 – Education (CHAVEZ 110)

Moderators: Lilita Manriquez, University of Arizona; Jesus-Jaime Diaz, University of Arizona

| | | |
|---|--|------|
| Ariana Zazueta | LGBTQ Community and Treatment at Pueblo High | PMHS |
| Celeste Noriega, America Sahagun, Inez Gonzales | How does the Pueblo community view themselves? | PMHS |
| Eduardo Barro, Paul Kovrig | Student View of Pueblo High School | PMHS |
| Emily Vazquez | Teacher Wages: A Survey Analysis of Protesting | MHS |
| Lizbeth Navarro | Classroom Climate and Student Success | PMHS |
| Marlene Chang, Emilio Enriquez | Guitar Class and High School Student Benefit | PMHS |
| Michael Cocio, Adriel Mendoza | Corruption in the School System | PMHS |

PANEL 10 – Drugs (CHAVEZ 303)

Moderators: Maria Federico Brummer, Tucson Unified School District

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|---|--------------------------------|------|
| Aaliyah Villegas, Leo Ruiz, Cristal Abril | Drug Use | PMHS |
| Abigail Torres, Oscar Carmona, Jesus Montijo, Christian Carino | Teen Drug Use | PMHS |
| Gage Wood | Drug Use and Families | SRHS |
| Jesus / Jessie | Should Marijuana be Legalized? | SHS |
| Valor Smiley; George Camamo | Legalization of Marijuana | TMHS |
| Sabrina Tomaine | Substance Abuse with Teens | DVHS |
| Samiyah Ross, Alix Hernandez, Dallan Stevenson, Joselyn Santillan, Sebastian Perea, Isabella Aldana | Drugs in Schools | SES |

PANEL 11 – LGBTQ Rights (CHAVEZ 304)

Moderators: Karlyn Bradley, member of the Tucson community

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|--------------------------------|---|--------|
| Alfonso Melgoza | LGBTQ Survey Analysis | MHS |
| Pamela Duchene | Are Residents in Pima County Comfortable with Expressing / Accepting Sexuality? | PMHS |
| Diana Villegas | Is dress coding LGBTQ and females in Pueblo High School sexist? | PMHS |
| Linda Perez | LGBT Issues | GIFAMS |
| Samantha Arana, Andrea Coronel | LGBTQ Rights | DVHS |
| Veronica Salcido, Alexa Valdez | LGBTQ Issues Affecting the Pueblo Community | PMHS |
| Yoel Baca, Nayely Brown | How do People at Pueblo High Feel about LGBTQ? | PMHS |

SESSION 4 - 2:20pm – 3:30pm

PANEL 12 – Misogyny and Gendered Violence (CHAVEZ 316)

Moderators: Kate Meyer, Local Artist and Community Organizer; Take Back the Night Co-Chair; Prevention Coordinator with Community Prevention Coalition, PPEP Inc.; Nicole Marie Morin, University of Arizona

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| Esme Garcia, Caitlin Ozuna, Samantha Vega, Elleana Nunez, Kiana Martinez, Nicchel Quintero, Joel Ochoa, Chanelle Juarez, Alexis Castro | Sexism | PMHS |
| Azucena Esquivel, Jesus Chavez, Danna Hernandez, Yasmine Gallando | Rape and Sexism | PMHS |
| Gisela Lopez, Damaris, Tina Farnsworth, Jaire, Diana, Aaliya Bedoy, Ashley Perez | Domestic Violence | DVHS |
| Kendall Ervin, Lauren Velez, Yzukie Yorisa | Sex Trafficking and Gender Rights | PMHS |
| Ashley Perez, Aalyiah Bedoy | Sexual Assault | DVHS |

PANEL 13 – Culture, Media, & Stereotypes (CHAVEZ 304)

Moderators: Cathy Gastelum, University of Arizona

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|--|---|------|
| Eduardo Barro | Pueblo's Portrayal in the Media | PMHS |
| Issac Williams, Esperanza Carino, Rodolfo Lira, Brianna Avalos | Racial Stereotyping in the Media | PMHS |
| Lydia Nunez | How does Pueblo High's image impact Pueblo students? | PMHS |
| Marco Padilla, Charlez Hindley | Media's negative portrayal of Pueblo High | PMHS |
| Isaac Hammer | Coco and the Book of Life: Mexican Culture in Mainstream U.S. | TMHS |
| R.J. Valenzuela, Angel Lopez, Chris Martinez, David A. Olguin, Martin Martinez, Angel Franco | Third Degree | PMHS |
| Estrella Lepro | Coco and The Book of Life | TMHS |

PANEL 14 – Youth Rights & Activism (CHAVEZ 110)

Moderators: Juan Ortiz, University of Arizona

| | | |
|---|---|------|
| Antonio Garcia, Samuel Lopez, Kabeya Mwamaba, Mariana Rivera, Azriel Valencia | Racism Within the Pueblo Community | PMHS |
| Brandon Fimbres | How does environmental structure and decisions affect minority communities? | PMHS |
| Jose Tarango, Carlos Carranza, Julian Gonzales | Preventing Suicide | PMHS |
| Nathalie Hernandez | Religious Freedom Survey Analysis | MHS |
| Tyler Farnsworth, Kitsay Cota, Ariel Salcido | Child Abuse | DVHS |
| Angel loger | NCAA Player Power | TMHS |
| James Mwamba, Yeraldin Rivera, Alejandro Arvizu, Ulises Bonilla | Youth Creating Change | PMHS |
| Riana Lara, Jonathan Valdez | Gun Violence | PMHS |

Panel 15 – Justice & the Environment (CHAVEZ 111)

Moderators: Alex Karaman, University of Arizona, Michaela Davenport, University of Arizona

| | | |
|--------------------|---|--------|
| Michael Gonzalez | Climate Change Survey Results of an Urban Core School | MHS |
| Shirley Valenzuela | Animal Rights / Animal Abuse | GIFAMS |
| Yasmine Cortinas | Animal Trafficking | SRHS |
| | Stray dogs and their effects on the rest of the world | UMS |
| Wolf Hatton | Philosophy | TMHS |
| Malachai Bullock | Fear, Power, and Justice | SRHS |

CLOSING DIALOGUE & NEXT STEPS – 3:40 - 4:00pm
Chavez 110

School Glossary:

CMS: Challenger Middle School
DVHS: Desert View High School
GIFAMS: Gallego Intermediate 4-8 Fine Arts Magnet School
LCHS: Lourdes Catholic High school (Nogales)
MHS: Maryvale High School (Phoenix)
MMMS: Mansfeld Middle Magnet School
MMS: McCorkle Middle School
PMHS: Pueblo Magnet High School
SES: Southwest Elementary School (Phoenix)
SHS: Sunnyside High School
SRHS: Santa Rita High School
THMS: Tucson Magnet High School
UMS: Utterback Middle School

Sponsors:

Office of Diversity and Inclusive Excellence, University of Arizona
Department of Mexican American Studies, University of Arizona
Adalberto and Anna Guerrero Student Center, University of Arizona
Frances McClelland Institute, University of Arizona
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Department of Ethnic, Gender, and Transborder Studies, Pima Community College
El Minuto Café