

APPENDIX V – 77



Mexican American Student Services Department
Catalina Family Resource Center
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Tucson, Arizona 85716
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Memo

To: Monica Sanchez
From: María C. Federico Brummer, Director
Date: May 31, 2018
Re: V.G.1.p College Mentoring for MASSD

V.G.1.p. Description of the college mentoring program, including the school sites where college mentors have been engaged and the type of support they are providing

In SY 2017-18, the Mexican American Student Services Department (MASSD) continued implementation of several strategies to collaborate with local colleges and universities. The MASSD provided the following types of opportunities for District students: 1) college student mentoring programs, 2) community-based mentoring, 3) mentoring by Student Success Specialists, 4) collaborative opportunities with Pima Community College and the University of Arizona. During the 2017-18 SY, the MASSD collaborated to provide college mentoring services to Mexican American students: University of Arizona's Project Student Outreach for Access & Resiliency (SOAR), the University of Arizona's Mexican American Studies Department's Collaborative Research in Action (CRiA), University of Arizona WordCats/MathCats, and University of Arizona's Movimiento Estudiantil Chicano/a de Aztlan (MEChA), the University of Arizona's Athlete Pen Pals, University of Arizona's Office of Early Academic Outreach, Pima Community College's TECHNOLOchicas LiFT, Pima Community College's Upward Bound, and Pima Community College's Educational Talent Search.

University of Arizona and Pima Community College programs mentored students through collaboration with MASSD from 25 school sites. MASSD Student Success Specialists collaborated with sites to increase the number of Mexican America/Latino students who received mentoring services through community and college organizations.

College	Mentoring Program	Description	Students' School Sites
University of Arizona	Project Student Outreach for Access & Resiliency (SOAR)	A group of mentors met one-on-one or with a small group of middle school youth weekly, addressing topics including academic strengths, self-esteem, conflict resolution, career exploration, and the college search process. Mentoring pairs or groups remain consistent throughout the semester in order to develop a strong, positive relationship.	Pistor
University of Arizona	Collaborative Research in Action (CRiA)- Mexican American Studies Department	A two-semester, intergenerational, and multi-institutional ethnic studies and social justice project. Community college and university students participate in a series of workshops to build and cultivate an awareness of local resources while also preparing them to facilitate participatory research projects with middle and high school students. The trained community college and university students work in assigned middle and high schools to mentor students and help them select and develop a research project. Middle and high school students share their research project findings in a poster and/or panel-style format at the University of Arizona's Mexican American Studies Department's Youth Symposium on Social Justice and Ethnic Studies.	Pueblo Utterback Tucson
University of Arizona	WordCats/MathCats	A program that works with students who need improvement in reading or math skills. These are College of Education programs designed to raise reading and math skills in young children. Volunteers are trained through the College of Education. The college students were assigned to specific sites including MASSD Saturday Math Tutoring program at Catalina to serve students from various schools.	Bonillas Manzo Kellond Whitmore Davis Carrillo Robins Davidson Cragin Sewell Booth-Fickett Roberts- Naylor Pueblo Gardens Blenman Pistor
University of Arizona	Movimento Estudiantil	Movimento Estudiantil Chicano/a de Aztlan (MEChA) believes that political involvement and education constitute the avenue for	Tucson

	Chicano/a de Aztlan (MEChA)	change in society. MEChA is a focused organization of committed leaders who are community role models. One of the goals of MEChA is to build relationships with youth and serve as a bridge between high school and college-aged students. UA MEChA advises and mentors high school students to promote higher education.	
University of Arizona	Athlete Pen Pals	College athletes were paired with students to serve as positive role models for academic mentoring through the Athletic Department. Athletes exchanged regular communications with students and visited classrooms.	Maldonado
University of Arizona	College Academy for Parents	Mentoring for parents by the Office of Early Academic Outreach. College Academy for Parents (CAP) is a free college preparation program defined by the belief that informed parents can be the best advocates for their child's success in entering college. The earlier a student and their family begin to prepare and understand the college preparation process, the more likely they will be to successfully enter a four-year university. The College Academy for Parents is a comprehensive 6 week program that works with elementary school parents as they develop a college plan for their children. Program components include: workshops that engage parents with college knowledge and UA faculty members, Kids College provides activities for students K-6th grade coupled with messages encouraging college aspirations, and a graduation ceremony for parent participants.	Roberts-Naylor Tolson Robins Davis Cragin Dodge Bonillas CE Rose
Pima Community College	TECHNOLOchicas LiFT	The LiFT program is designed to introduce middle school girls ages 11-14 into STEM fields. Pima Community College hosted the program on Saturdays at the West Campus for girls teaching computer science through in-person workshops and activities. TECHNOLOchicas LiFT seeks to increase the number of middle school girls pursuing technology-related studies by the time they reach high school. Televisa Foundation and LULAC launched the TECHNOLOchicas LiFT program in Arizona in 2018.	Roskruge Safford Pistor
Pima Community College	Upward Bound program	A federally funded college prep program designed to serve low-income, first-generation college students. Targets	Rincon

		<p>freshman and sophomore students who are in need of academic assistance and whose parents have not graduated from a four-year university. Students participate in the program for the remainder of their high school career and the first two years of college. The Upward Bound program offers the following: summer programs, tutoring, career counseling, college prep workshops, parent workshops, financial aid advising, assistance with college admissions application, college classes, scholarship searches, college campus visits, field trips, and cultural events.</p>	
<p>Pima Community College</p>	<p>Educational Talent Search (ETS) program</p>	<p>Targets low-income and first-generation high school students considering college. This federally funded program provides support of one-on-one encouragement, motivation, and mentoring. Also provides students with academic, career and financial counseling and encourages post-secondary education.</p>	<p>Pueblo</p>