

## APPENDIX V – 7

## GATE SELF-CONTAINED PROGRAM INFORMATION 2017-2018



## GATE SITE SUPPORT

- The GATE department is here to support the GATE program at each site. Please reach out to us throughout the school year for support. We're excited to work together this year for our GATE students and families.

## BEGINNING OF THE YEAR MEETING

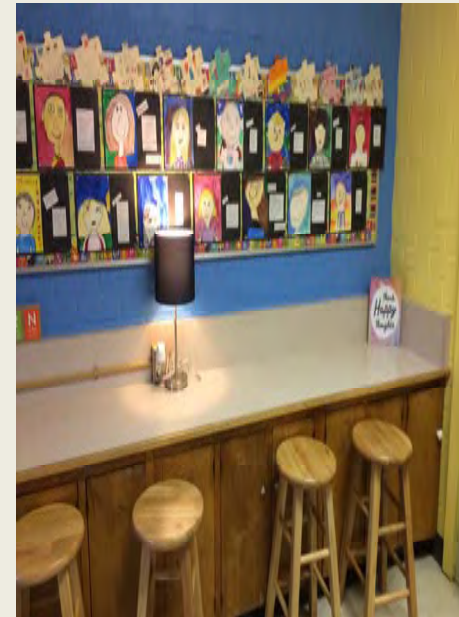
- GATE Department and Self-Contained site will meet at the beginning of each school year (August)

### **Mandatory meeting for:**

- Principal
- All GATE Self-Contained teachers

### **Review**

- Department Goals
  - USP guidelines
- Recruitment/Retention
  - Site Needs



## SELF-CONTAINED GIFTED STUDENT LEGAL REQUIREMENTS

- **Procedures for identification and placement of students in gifted programs**
  - Students who score at or above the 97th percentile on national norms in any one of three areas - verbal, nonverbal, or quantitative reasoning - on any test from the State Board approved list *shall be serviced*.
- **15-779. Definitions:** "Gifted education" means appropriate academic course offerings and services that are required to provide an educational program that is an integral part of the regular school day and that is commensurate with the academic abilities and potential of a gifted pupil
- "Gifted pupil" means a child who is of lawful school age, who due to superior intellect or advanced learning ability, or both, is not afforded an opportunity for otherwise attainable progress and development in regular classroom instruction and who needs appropriate gifted education services, to achieve at levels commensurate with the child's intellect and ability.

**(ADE website)**

## ADE REQUIREMENTS FOR SELF-CONTAINED GATE TEACHERS

- Include an explanation of how gifted education for gifted pupils differs from regular education in such areas as:
  - (a) Content, including a broad based interdisciplinary curriculum.
  - (b) Process, including higher level thinking skills.
  - (c) Product, including variety and complexity.
  - (d) Learning environment, including flexibility.

**(ADE Website)**

## GATE TESTING

- The GATE department tests first through sixth grade in the fall between October and mid-November. Kindergarten students are tested in January of second semester. The testing permission form is on the district GATE website.
- First and Fifth Grade Whole Grade Testing-All students are tested unless the parent completes an opt out form **or unless the student has already qualified for self-contained GATE services.**
- Kindergarten, second, third, fourth and sixth grade students are tested based on individual parent requests.
- More information about testing will be shared by email and in the teacher newsletter in fall.

## SELF-CONTAINED PLACEMENT

- **Only the GATE Department can place students!**
- Sites will receive student offer lists once initial offers are sent to families (January) and when additional offers are sent (March)
- We recommend that sites contact families directly to encourage them to accept placement and attend the site GATE Open House
- Once student accepts placement; **student must register at site**
- Students must register prior to May 15 to guarantee transportation for the beginning of the school year



GATE Self-Contained sites are required to participate in a ***Pre-Testing Department Open House*** (August/September) and a ***Placement Site Open House*** (March/April)



## GATE SUPPORTS *ALL* GIFTED STUDENTS:



**Gifted students are all different- Goal is to recognize and support all including:**

- Gifted perfectionists
- Culturally and linguistically diverse students
- Twice-exceptional gifted students
- Underachieving gifted students
- Visual-spatial learners

## GATE STUDENT SUPPORT

- *The protocol for struggling students is to provide support and NOT to remove them from the GATE program.*
- Contact the GATE office if there are any concerns with student performance or placement
- Students who are struggling academically or behaviorally should have the following supports offered:
  - **Pre-assessment, post-assessment, differentiation**
  - **Follow up with site counselor and MTSS coordinator**
  - **Parent meetings**
  - **Ongoing documentation**
- The GATE Department will work with GATE Self-Contained teachers to provide training on social and emotional challenges that may affect gifted students.

## STUDENT WITHDRAWALS

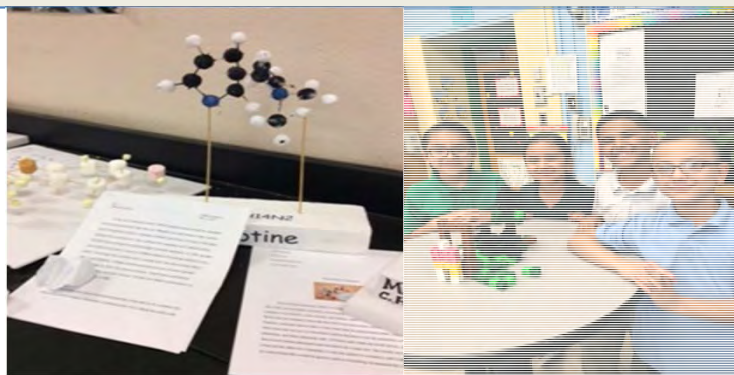
- **Only parents/guardians can withdraw a student from the GATE program**
- The GATE office must be contacted prior to student being withdrawn
- Withdrawal form must be completed if a student transfers from a SC GATE class to a non-GATE class at the site or if a student withdraws from the site
- This information must be accurate in order to provide opportunities for additional placements for new students
- This information can be sent by the office manager (cc. the classroom teacher) ***within two days*** of the student withdrawal

## GATE SOCIAL AND EMOTIONAL SUPPORT

- Counselors at GATE Self-Contained sites should be knowledgeable about GATE students' social and emotional characteristics and needs such as:
  - **Perfectionism**
  - **Underachievement**
  - **Twice exceptional**
- Counselors are invited to attend GATE Professional Development trainings which focus on social and emotional characteristics and needs

## GATE PROGRAMMATIC EXPECTATIONS

- Include additional differentiation
- Implement GATE initiatives:
  - **Problem/Project Based Learning**
  - **Depth & Complexity**
- Teach using a wider span of curriculum materials to address student levels
- Have a GATE sign and GATE newsletter posted outside of door that contains information relevant to gifted students/parents/families



## GIFTED LEARNING ENVIRONMENT MODIFICATIONS

- Learning environment is **student-centered** and fosters independence and self-direction.
- **Differentiation and flexible grouping** implemented in Self-Contained GATE classrooms is necessary to meet the needs of gifted students.
- Gifted classrooms **should look different** than regular education classrooms (i.e. arrangement, furniture, etc.).



- Teachers are expected to provide these modifications to their learning environment.

## SITE-BASED MONTHLY GATE PLC (STRONGLY RECOMMENDED)

- All GATE teachers should have at least one monthly GATE PLC planning session in order to:
  - **Meet with GATE teacher site team (Wednesday staff development or PLC designated time, teacher planning with compensation)**
  - **Plan across grade levels**
  - **Create consistency with implementing GATE strategies**
  - **Collaborate on Problem-Based Learning (PBL) units**
  - **Address GATE curricular needs**



## GATE PROGRAM DISTRICT FOCUS

- Problem/Project-Based Learning
- Depth and Complexity
- Differentiation and Flexible Grouping
- Culturally Responsive Practices
- Student Centered Learning Environment
- Higher Level Thinking/Questioning
- Critical Thinking, Creative Thinking and Problem Solving



## GATE PROFESSIONAL DEVELOPMENT

- GATE Professional Development trainings are offered throughout the school year and summer for current GATE teachers and any teachers interested in pursuing a gifted endorsement.
- GATE PD provides a stipend of \$25.00 per hour. **Only the GATE department approves time clocks for teachers after each GATE PD.**
- Principals are welcome to participate in GATE trainings and the Desert Summer Institute in order to provide support for gifted students at the site.

# FALL AND SPRING GATE CURRICULUM ARTICULATION TRAINING

- Mandatory per USP
- Provides consistency among GATE schools and GATE classrooms
- Training on current initiatives
- Site-based and Grade-level/Content articulation
- Clarify our current district focus for the GATE program
- Maintain our goal to provide quality gifted instruction for our students



## STIPEND QUALIFICATIONS

- Maintain Permanent Gifted Endorsement on certificate with up-to-date copy in GATE office
- Attend fall and spring curriculum articulation
- Attend at least one additional GATE Professional Development training per school year
- Attend one GATE event (open house, outreach event) per school year
- Meet with GATE site team for at least two PLCs per year (1 per semester)

## GIFTED ENDORSEMENT INFORMATION

- All GATE Self-Contained teachers must have a *gifted endorsement* or be *actively working toward* a gifted endorsement and complete a Teacher Endorsement Support Plan
- The expectation is that within one year, the Self-Contained GATE classroom teacher will earn their *provisional gifted endorsement* and place this on their certificate in a timely manner
- In accordance with TUSD requirement and Arizona statute (ARS 15-779.02 A.3.), any teacher assigned to teach a gifted class must hold a permanent gifted endorsement
- Teachers who do not currently have a permanent gifted endorsement must complete an **endorsement support plan** which outlines the most expedient means of becoming endorsed
- **Provisional Gifted Endorsement**
  - **90 hours** of approved gifted professional development
- **Permanent Gifted Endorsement**
  - **135 hours** of approved gifted professional development, 2 years teaching in self-contained classroom, additional requirements listed on ADE

## QUESTIONS?

- Please reach out to the GATE Department if you
- have questions or need support
- GATE Office Main Number: 225-1310
- Frances Banales-225-1309, [Frances.Banales@tUSD1.org](mailto:Frances.Banales@tUSD1.org)
- Louise Till- 225-1311, [Louise.Till@tUSD1.org](mailto:Louise.Till@tUSD1.org)

