

APPENDIX V – 119

ALE 40th Day Enrollment Supplemental Goals 2017-18 – Revised Self-Contained Gate Numbers

The student counts in this chart are revised to include all students who received full-time GATE instruction. The count includes, in addition to GATE-qualified students, students in cluster or open-access GATE classes who did not test in as eligible for GATE. Previously, the District reported only GATE-qualified students in cluster or open-access GATE classes. This prior method understated the number of students actually receiving full time GATE instruction. As the District has expanded cluster and open-access GATE, the number of non-test-qualified students receiving full time GATE instruction has rapidly expanded. The District is presenting this data separately, in addition to the numbers as counted in prior years, to enable review of year over year trends in the original method of counting.

ALE	Ethnicity	Grade Level	Student enrollment in ALE (N) SY 2017-18	Student enrollment in ALE (%) SY 2017-18	Goal for grade level SY 2017-18 (15% Rule)	District enrollment (%) SY 1718
SC GATE	Af. Am.	Grades 1-5	250	11.63%	8.08%	9.51%
SC GATE	Af. Am.	Grades 6-8	26	5.26%	7.45%	8.76%
SC GATE	Latino	Grades 1-5	1172	54.51%	52.20%	61.41%
SC GATE	Latino	Grades 6-8	234	47.37%	53.65%	63.12%
SC GATE	White	Grades 1-5	573	26.65%	16.70%	19.65%
SC GATE	White	Grades 6-8	183	37.04%	15.72%	18.50%