

APPENDIX II – 9

REDUCING RACIAL CONCENTRATION AT MAGNET SCHOOLS

Eight of thirteen current magnet schools were racially concentrated in 2014-15. In 2017-18, only three of the eight remained racially concentrated and two of these schools are within two percentage points of the 70% threshold (Carrillo ES and Tucson HS).

Chart 1 - Hispanic Enrollment 40th Day					
Magnet School	2014-15	2015-16	2016-17	2017-18	Change Over Four Years
Bonillas ES	73%	73%	71%	68%	-5%
Carrillo ES	84%	80%	79%	72%	-12%
Davis ES	83%	77%	75%	68%	-15%
Drachman K-8	74%	75%	71%	67%	-7%
Mansfeld MS	78%	73%	73%	68%	-10%
Roskruge K-8	80%	78%	78%	77%	-3%
Tucson HS	75%	74%	72%	71%	-4%
Tully ES	74%	68%	64%	62%	-12%

At the three remaining racially concentrated schools, Hispanic enrollment fell from 76% to 72% from 2014-15 to 2017-18.

	2014-15	2015-16	2016-17	2017-18
Hispanic Enrollment at three remaining Racially Concentrated Schools 2017-18	76%	75%	74%	72%

District efforts have resulted in an increase of non-Hispanic enrollment at Carrillo of twelve percent over the last four years, from 16% to 28%, resulting in a significant increase in diversity and integration (and a corresponding reduction in racial concentration for Hispanic students from 84% to 72%). A net gain of five to seven non-Latino students in the 2018-19 school year would allow Carrillo to meet the USP definition of integration and provide more than 300 District students the opportunity to attend an integrated school. Similarly, District efforts have resulted in increased integration at Roskruge and Tucson High, and corresponding reductions in Hispanic student racial concentration over the past four years (from 80% to 77% at Roskruge, and from 75% to 71% at Tucson High). Tucson High is extremely close to achieving the USP definition of integration; a net gain of 20-25 non-Latino students for the 2018-19 school year would result in integrated status (all other things remaining the same). Integration of Tucson High would provide 3,104 additional students with the opportunity to attend an integrated school.