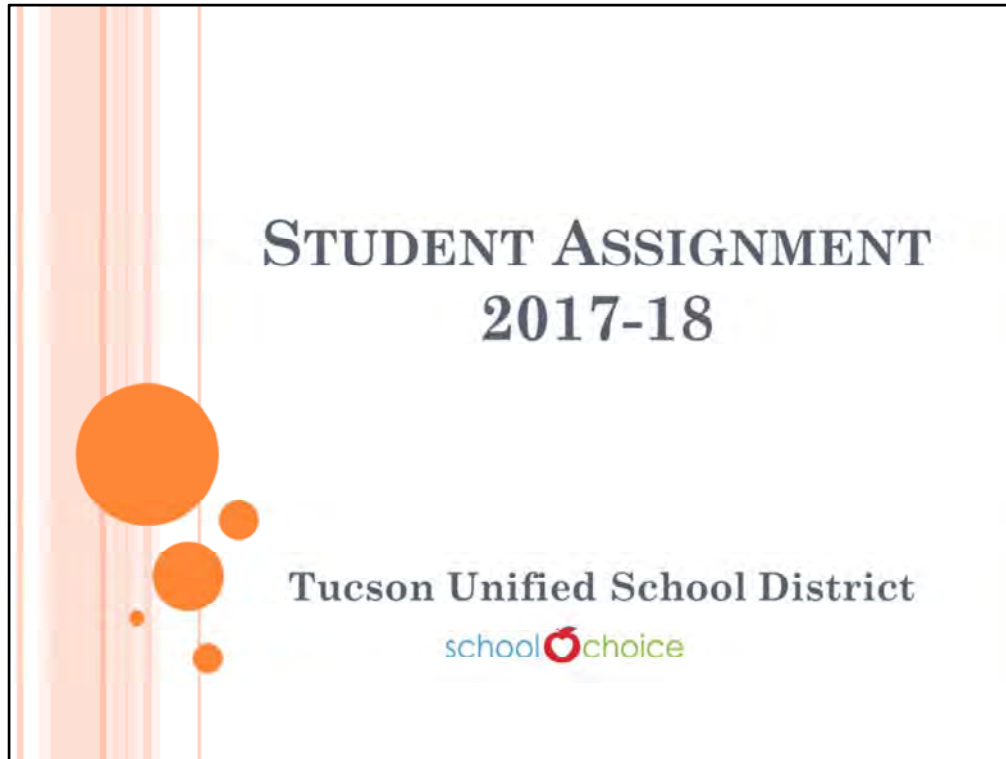


APPENDIX II – 23



Welcome to the Tucson Unified School District, Student Assignment Training.

OBJECTIVE

**By the end of this session,
participants will understand the
benefits of an integrated
education and be able to help
parents seeking school choice.**

By the end of this session, participants will be able to, Define and Understand the goal of School Choice, Demonstrate an understanding about the Benefits of an Integrated Education. Demonstrate an understanding of the School Choice Application Process for the open enrollment/ magnet lottery at a Non-neighborhood school of residency. Participants will also be able to Define the Responsibility school officials have in handling School Choice applications.

**BENEFITS FROM AN INTEGRATED
EDUCATION**

- **Equitable Opportunities and Better Access to a Range of Schools and Resources**
- **Develop a More Global Perspective**
- **Exposed to a Wider Range of Experiences**
- **Expanded Intercultural Competencies**
- **Increased Expectations**



The TUSD School Choice process provides families the opportunity to seek the Benefits of an Integrated Education. Schools, students, and communities All benefit from a more integrated educational experience. Integrated education provides students Equitable Access to schools, programs and resources, that they may not have the opportunity to experience. A More Global Perspective is developed from an Integrated Education that enhances student skills that are better aligned to the Community and Tomorrow's workforce. School communities develop Stronger Intercultural Competencies that result in More Positive interactions among Diverse community members. Expectations about Academic achievement, Post-high school learning experiences, and a Stronger sense of self-awareness are shared by students, parents and teachers.

SCHOOL CHOICE IN TUSD

- Neighborhood Enrollment
- Open Enrollment
- Magnet Enrollment



There are three main ways a student can be enrolled in a TUSD School. The first is neighborhood enrollment at the school of residency. Neighborhood enrollment occurs when a student is attending the neighborhood school as defined by the school boundary. The next is open enrollment. Open enrollment allows a student to attend a school outside of their neighborhood boundary. The last is magnet school enrollment. **Magnet school enrollment allows a student to attend a designated magnet school or a magnet program within a school to pursue a specific theme.** Magnet themes will be defined later in this training. This training will focus upon open enrollment and magnet enrollment.

OPEN ENROLLMENT

- **The goal of Open Enrollment is to provide school choice to district families.**
- **Open enrollment is for students who are not attending their neighborhood school of residency.**



The goal of Open Enrollment is to provide school choice to district families. Open enrollment is for students who are not attending their neighborhood school. Open enrollment is a result of an Arizona law that allows students to attend any school they want based upon space availability. All school districts must have an open enrollment policy that allows students to enroll without tuition. All students are able to enroll if there is space available. If a student is currently attending a school as an open enrollment student, the student is allowed to continue until the highest grade without reapplying for open enrollment status.

TRANSPORTATION SERVICES

- Transportation is provided for magnet schools and neighborhood students as follows:
 - Students attending elementary school who live 1 1/2 miles or more from school.
 - Middle School students who live at least 2 1/2 miles from school.
 - High school students who live at least 2 1/2 miles from school with no public bus service.
 - In accordance with A.R.S. §15-764, handicapped children (as defined by A.R.S. §15-761) in connection with any program, class or service.
- A student who is granted permission to attend a school other than his designated school must provide his own transportation (Exception: Please review the resource Topic 1 *TUSD School Choice Calculator* at the completion of this training video.

Take a moment to review the policies set forth by the TUSD governing board.

Transportation for neighborhood students and magnet students who attend K 5 or K 8 schools is provided when they live more than one and one half miles from the school.

Transportation for neighborhood students and magnet students attending middle school or high school is provided when they live more than two and one half miles from the school.

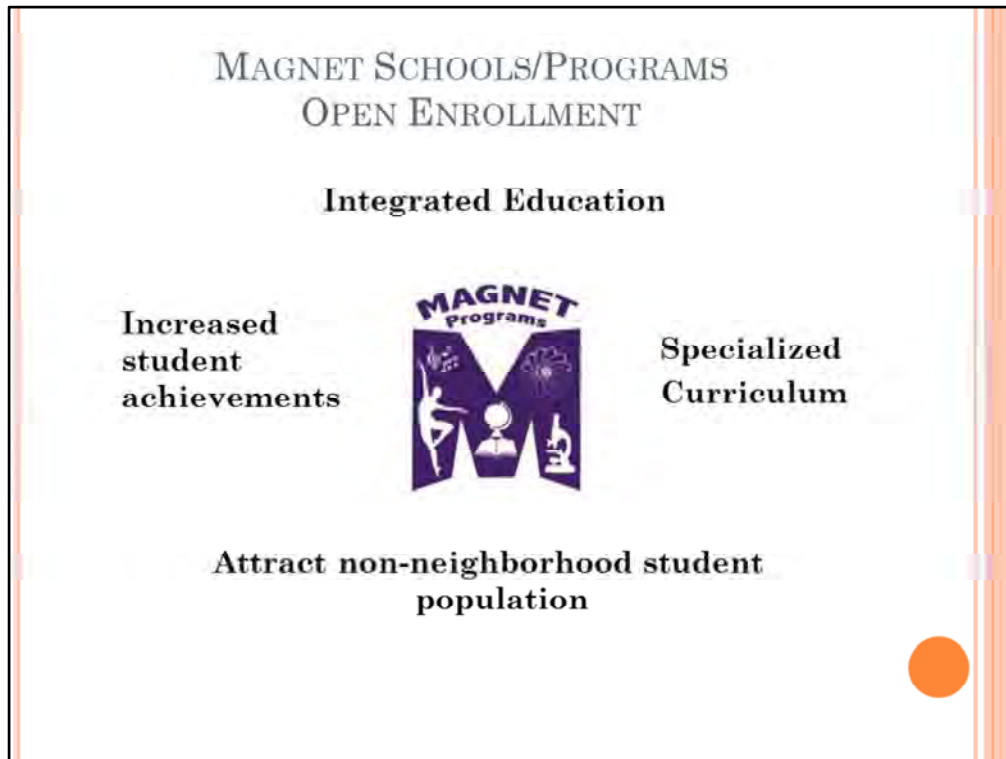
Please note that TUSD provides an incentive to diversify the student population by offering transportation to **some** open enrollment students. **Incentive Transportation for Open Enrollment** depends upon several factors, including the demographics of the home school, the demographics of the school to which you are applying, and the student's ethnicity. This incentive transportation program uses strategically placed, pre-determined stops, to pick up students. Parents must transport their child to these stops.

ADMISSIONS PRIORITIES FOR
OPEN ENROLLMENT

- In District
- Out of District



Open Enrollment students may be admitted to schools if there is space available at that school. Students within the district receive priority placement over students coming from outside the district. Siblings of students within the district, who are currently enrolled in that school, will receive priority placement based upon space availability. After that, students are placed to meet racial targets of the Unitary Status Plan. After all in district applicants have been placed, out-of-district applicants are then placed.



The primary purpose of magnet schools is to provide every student the opportunity to attend an Integrated School. The goals of the magnet schools include providing a diverse education for all students, improved academic achievement for all students, a distinct or specialized curriculum and attracting non- neighborhood students.

MAGNET PROGRAMS

Continuum of Themes:


- **K-12 Pipeline Programs**
- **Stand-Alone Programs**



Magnet schools are created to attract students of diverse populations. Magnet schools have a special theme, such as fine and performing arts, or international baccalaureate. There are two types of magnet programs. The first type of magnet program, called pipeline programs, allows students to attend the themed program beyond elementary school or middle school. Sometimes themes continue beyond fifth grade, up thru eighth grade, while other themes continue thru twelfth grade. The second Magnet program, the stand alone programs, offer the theme throughout kindergarten thru fifth grade, kindergarten thru eighth grade, sixth thru eighth grade, or ninth thru twelfth grade.

STEM PIPELINE

- ▣ **Booth-Fickett
Math/ Science**
- **Mansfeld
STEM**
- **Tucson High
Natural
Sciences**
- ▣ **Palo Verde
STEAM (STEM
with Arts)**





A photograph of a young man with dark hair, wearing a dark blue t-shirt, sitting at a desk and working on a laptop. The laptop screen displays a blue background with a white DNA double helix. In the background, there are other laptops on desks, some papers, and a red storage bin. The setting appears to be a classroom or a computer lab.

STEM stands for Science, Technology, Engineering, and Math. With the Stem pipeline, students from Booth Fickett, or Mansfeld, are eventually offered the opportunity to continue at Palo Verde or Tucson High Natural Science Program.

TRADITIONAL ACADEMICS PIPELINE

- Bonillas K-5
- Dodge 6-8



In the Traditional Academics pipeline, students begin at Boh neuss elementary school, move to Dodge middle school, and then finish their High School career at Cholla High Magnet School.

IMMERSION AND DUAL LANGUAGE

- **Davis K-2 Immersion
3-5 Dual Language**
- **Roskrige K-8
Dual Language**
- **High School options continue to be
explored**



Students interested in dual language attend Davis elementary school, and then move to Rawsskrige middle school. Currently there is no high school with a dual language program.

STAND ALONE MAGNET PROGRAMS



- **Borton K-5**
Systems Thinking
- **Drachman K-8**
Montessori
- **Tucson High Fine and Performing Arts School**



Here are some examples of our stand alone magnet programs. As you can see the themes are specific to a school and grade range.

MAGNET SCHOOL ATTENDANCE BOUNDARIES

- **No Attendance Boundary**-all students placed through the school choice application process
- **Neighborhood Attendance Boundary**-both neighborhood students *and* non-neighborhood students through the school choice application process




There are 2 types of magnet school attendance boundaries. The first is called No Attendance Boundary. This means there are no defined attendance boundaries for this school. This type of magnet school accepts applications regardless of where the student resides. All students who attend a no attendance boundary school are only accepted through the application process. An example of this would be Dodge Middle School. All students at Dodge Middle School must apply, and are selected through the lottery process. The second neighborhood attendance boundary is defined by the attendance zone in which their respective residences are located, their neighborhood schools.

In a neighborhood attendance boundary, students still have to apply but neighborhood students receive preferences. If there are no seats available because the school is oversubscribed, then 50% of the seats will be saved for neighborhood students and then the school will participate in the lottery process.



School Choice Applications can be submitted at school sites, School Community Services, Family Centers, mailed or email beginning November fifteenth. All applications are date stamped, or signed and dated by the TUSD receiver when they are received. Applications received between November fifteenth and January thirteenth will receive priority consideration. A separate application needs to be submitted for each student. Each application provides a student with three choice options for open enrollment and magnet. Parents do not need to submit a School Choice application for their neighborhood school. If a student is new to TUSD, a copy of the student's birth certificate must accompany the application. Without a copy of the student's birth certificate the application cannot be processed.

SCHOOL PERSONNEL RESPONSIBILITIES





- ❖ **Parent/guardian must receive a copy of the date-stamped application**
- ❖ **Applications must be sent to the Office of School Community Services within 24 hours**

When you receive an application at your school, you must follow these steps. First you must Date stamp, initial, and copy the front page of the application. Second you must Give the copy to the parent as their receipt. Lastly, you must Scan the application to school community services and send the original via inner office mail within 24 hours. Open Enrollment and Magnet students may not be enrolled at a non-neighborhood school without being placed by School Community Services. Please verify the student's placement status in the Magnet Open enrollment block in Synergy.

THE LOTTERY

- Seats are offered based upon space availability.
- If there are more applicants than seats available, a lottery is held.
- Lotteries are run until all seats are filled.



Students are offered a seat at a school based upon space availability. If there are more applicants than seats available, a lottery is held. Lotteries are run every two to four weeks until all seats are filled. All magnet school applications will be placed into the lottery. Only applications that are received by January thirteenth will be included in the first round lottery. Students who are not drawn in the first lottery will be placed into the second lottery, along with applications received after the January thirteenth deadline. Students not selected in the second lottery will be placed in the applicant pool for all future lotteries up through the first semester of 2017-18.

OPEN ENROLLMENT/ MAGNET PLACEMENT

- School Community Services sends a letter to each student who has been selected.
- Parents must sign their Acceptance Letter and return it within 10 days.
- A student's placement status *has* to be verified before registration and enrollment at the school.



After the lottery selection, School Community Services sends a letter to each student who has been selected. Upon receipt of the offer, parents must sign and return the acceptance Letter. Placement is then acknowledged in Smart Choice and uploaded into Synergy. As a reminder, School staff must first verify the student's placement status at the school before they can begin the registration process for enrollment. All applications and student placements are managed through the office of School Community Services. If you have any questions, please contact the office of school community services at 225-6400.



Call, email, or visit School Community Services if you have questions or concerns regarding TUSD school choice, open enrollment, magnet schools, or information about student enrollment. The address is ten ten, east tenth street, building B. The phone number is two, two, five, six, four, zero, zero. The email address is scs at tusd one, dot, org. School Community Services will be glad to assist you.