

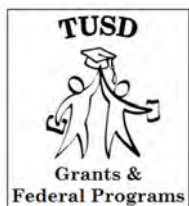
APPENDIX II – 17

## School Integrated Action Plan

**SCHOOL NAME: SAMPLE**

**July 2018 to June 2019**

<b>Principal:</b>											
<b>TITLE 1 PROGRAM TYPE</b> <small>Please indicate type</small>				<b>OTHER PROGRAMS</b> <small>Check any/all that apply</small>							
	School Wide		Targeted Assistance		Magnet		SIG		Project Elevate		Comprehensive Support & Improvement
<b>TIMELINE</b>											
	3/16/2018	3/26/18	10/5/18	12/21/18	1/8/19	3/15/19	3/26/19	5/8/19			
	SIAP & CNA for CSI Schools 2018-19 Plan Submission Deadline	SIAP & CNA 2018-19 for Title I Schools	Quarter 1 Site Plan Review	Quarter 2 Site Data Review	Submit mid-year Plan Update	Quarter 3 Site Data Review	SIAP & CNA 2018-19 for Title I Schools	Submit EOY Plan Update			



Tucson Unified School District  
Site Name: SAMPLE

## SCHOOL INTEGRATED ACTION PLAN

### GENERAL INSTRUCTIONS

Insert your school name in  
the HEADER of the  
document

Schools are to use their completed Comprehensive Needs Assessment to determine priority strategies and actions upon which the site will focus for the coming year.

All TUSD schools should include all Principles in their Integrated Action Plan.

Please submit your completed CNA and IAP electronically via email by CSI schools are due March 16, 2018, all other schools CNA's and IAP's are due March 26, 2018 to your leadership team director with a copy to your Title I/Magnet coordinator.

TUSD central coordinators will populate this information into the ADE ALEAT system. This is intended to be a draft document with more site stakeholder review and engagement as the year progresses. More information about follow up processes is forthcoming.

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## SCHOOL INTEGRATED ACTION PLAN



### EXECUTIVE SUMMARY

#### **TITLE I PURPOSE:**

At its' core, the purpose of Title I funds is to ensure that students who are traditionally underserved and most at-risk of academic failure receive additional supports they need to achieve academically at high levels.

The purpose of the Integrated Action Plan is to communicate where a school is in terms of academic achievement and school climate and what actions the school plans to take in their efforts to move the school forward. The plan is written to inform a variety of stakeholder audiences including, district and school leadership, family and community members, state and federal education agencies

Stakeholder engagement is a vital component of plan development, implementation, and evaluation. Schools use a variety of strategies to involve stakeholders including use of a committee approach to draft the SIAP, on-going communication to stakeholders about plan elements, use of site based leadership teams to review and refine plan goals and actions, and activities aimed at improving family engagement with the process.

#### **TITLE I PURPOSE:**

At its core, the purpose of Title I, SIG, and Magnet funds are to ensure that students who are traditionally underserved and most at-risk of academic failure receive additional supports to achieve academically at high levels.

The purpose of this School Integrated Action Plan (SIAP) is to communicate the goals, strategies, and actions a school is taking to improve academic achievement and school climate. The plan is written to inform a variety of stakeholder audiences including, district and school leadership, family and community members, state and federal education agencies.

Stakeholder engagement is a vital component of plan development, implementation, and evaluation. Schools use a variety of strategies to involve stakeholders including use of a committee approach, on-going communication to stakeholders about plan elements, use of site based leadership teams to review and refine plan goals and actions, and activities aimed at obtaining family input throughout the process.

#### **Principles:**

1. **Effective Leadership** – Effective leaders maintain strong professional ethics and integrity to shape a vision of academic success for all students. They analyze and attack challenges and manage systems to position the school and students to achieve at high levels. They set clear, measurable and attainable goals. They create a cadre of high-quality teachers and cultivate leadership in others.

Tucson Unified School District

## SCHOOL INTEGRATED ACTION PLAN

Site Name: SAMPLE

2. **Effective Teachers and Instruction** – Effective instruction occurs with quality teaching in a student-centered, safe environment where there are high expectations for all students to succeed. Teachers have a solid knowledge of the content they teach and a common understanding of the content standards and curricula. It includes intentional planning and emphasized evidence-based best practices for teaching and learning. It also requires teachers to have a strong understanding of the assessment system and how to use data to make instructional decisions for all students.
3. **Effective Organization of Time**– Effective schools organize their time to support the vision of academic success for all students. Students have appropriate instructional and non-instructional time to support their learning and growth. Teachers have sufficient time to engage in professional learning, collaboration, and planning to support their students and their professional practice.
4. **Effective Curriculum** – Effective curricula are evidence-based resources used for teaching and learning aligned to Arizona standards in all content areas. Districts and school adopt local curricula. An effective curriculum ensures a continuum of inclusive, equitable, and challenging learning opportunities, high expectations for learning and access to a well-rounded education for all learners.
5. **Conditions, Climate, and Culture**– Inclusive schools are conducive to student learning, fulfillment, and well-being, as well as professional satisfaction, morale, and effectiveness. Students, parents, teachers, administrators, and other stakeholders contribute to their school’s culture, as do other influences such as the local community, the policies that govern how it operates and the school’s founding Principles. School conditions, climate, and culture are impacted by the beliefs, perceptions, relationships, attitudes, and written and unwritten rules that shape and influence every aspect of how a school functions. They also encompass concrete issues such as student physical and emotional safety, a healthy school environment, the orderliness of classrooms and public spaces and the degree to which a school embraces and celebrates racial, ethnic, linguistic, academic and cultural diversity.
6. **Family and Community Engagement** – Family and Community Engagement is an essential component of improving outcomes for children and youth. Effective family and community engagement is a reSIAProcal partnership among families, communities, and schools that reflects a shared responsibility to foster children’s development and learning.

Tucson Unified School District  
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## SCHOOL INTEGRATED ACTION PLAN

<b>Principle 1: Effective Leadership</b> <b>Strategic Plan Alignment: Diversity, Facilities, Curriculum, Communication</b>
<b>MAGNET GOAL(S):</b>
<b>NEEDS STATEMENT:</b>
<b>Root Cause:</b> <i>What is/are the underlying cause(s) creating the need? This informs the strategies and action steps.</i>
<b>DESIRED OUTCOMES/SMART GOAL:</b>
<b>STRATEGY TITLE (50 Characters):</b>
<b>STRATEGY DESCRIPTION:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b>
<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Measures, Success Criteria, Evidence:</b> <ul style="list-style-type: none"> <li>•</li> </ul>

Tucson Unified School District  
Site Name: SAMPLE

## SCHOOL INTEGRATED ACTION PLAN

<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b>
<b>Measures, Success Criteria, Evidence:</b>

Tucson Unified School District

## SCHOOL INTEGRATED ACTION PLAN

Site Name: SAMPLE

### Principle 2: Effective Teachers and Instruction

#### Strategic Plan Alignment: Curriculum, Communication, Diversity

#### MAGNET GOAL(S):

**NEEDS STATEMENT:** *What does the data tell you about student needs? Evaluate overall as well as subgroups.*

**Root Cause:** *What is/are the underlying cause(s) creating the need? This informs the strategies and action steps.*

**DESIRED OUTCOMES/SMART GOAL:** *This is where you create smart goals for academic achievement based on student data. Be certain to*

**STRATEGY TITLE (50 Characters):** Improve Instruction for all students.

#### STRATEGY DESCRIPTION:

- 

**Action Step Title (50 Characters):** Implement School Reform

#### DESCRIPTION – 1000 Characters

- 

#### Measures, Success Criteria, Evidence:

.

**Action Step Title (50 Characters):**

#### DESCRIPTION – 1000 Characters

-



Tucson Unified School District

### SCHOOL INTEGRATED ACTION PLAN

Site Name: SAMPLE

<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b> <ul style="list-style-type: none"><li>•</li></ul>
<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b> Sufficient Time for Academic Learning
<b>DESCRIPTION – 1000 Characters</b> <b><u>ELA ONLY:</u></b> <ul style="list-style-type: none"><li>• )</li></ul> <b><u>MATH ONLY:</u></b> <ul style="list-style-type: none"><li>•</li></ul>
<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b>

Tucson Unified School District

### SCHOOL INTEGRATED ACTION PLAN

Site Name: SAMPLE

<p><b>DESCRIPTION – 1000 Characters</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Measures, Success Criteria, Evidence:</b></p>
<p><b>Action Step Title (50 Characters):</b></p>
<p><b>DESCRIPTION – 1000 Characters</b></p> <ul style="list-style-type: none"> <li>•</li> <li>• <b><u>MATH ONLY:</u></b></li> <li>•</li> <li>• )</li> </ul>
<p><b>Measures, Success Criteria, Evidence:</b></p>
<p><b>Action Step Title (50 Characters):</b></p>
<p><b>DESCRIPTION – 1000 Characters</b></p>
<p><b>Measures, Success Criteria, Evidence:</b></p>
<p><b>STRATEGY TITLE (50 Characters):</b> Interventions and Enrichment to support student needs</p>

Tucson Unified School District  
 Site Name: SAMPLE

## SCHOOL INTEGRATED ACTION PLAN

<b>STRATEGY DESCRIPTION:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b> <ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>
<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b> <ul style="list-style-type: none"> <li>•</li> </ul>

Tucson Unified School District  
 Site Name: SAMPLE

### SCHOOL INTEGRATED ACTION PLAN

<b>Measures, Success Criteria, Evidence:</b> .
<b>STRATEGY TITLE (50 Characters):</b>
<b>STRATEGY DESCRIPTION:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b>  <ul style="list-style-type: none"> <li>•</li> <li>• )</li> </ul>
<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b>  <ul style="list-style-type: none"> <li>• .</li> </ul>
<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b>

Tucson Unified School District  
Site Name: SAMPLE

## SCHOOL INTEGRATED ACTION PLAN

<b>Measures, Success Criteria, Evidence:</b>

Tucson Unified School District  
 Site Name: SAMPLE

## SCHOOL INTEGRATED ACTION PLAN

<b>Principle 3: Effective Organization of Time</b> <b>Strategic Plan Alignment: Curriculum, Communication</b>
<b>MAGNET GOAL(S):</b>
<b>NEEDS STATEMENT:</b>
<b>Root Cause:</b> <i>What is/are the underlying cause(s) creating the need? This informs the strategies and action steps.</i>
<b>DESIRED OUTCOMES/SMART GOAL:</b>
<b>STRATEGY TITLE (50 Characters):</b>
<b>STRATEGY DESCRIPTION:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b>
<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b>
<b>Measures, Success Criteria, Evidence:</b>

Tucson Unified School District  
Site Name: SAMPLE

### SCHOOL INTEGRATED ACTION PLAN

<b>STRATEGY TITLE (50 Characters):</b>
<b>STRATEGY DESCRIPTION:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b>
<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b>
<b>Measures, Success Criteria, Evidence:</b>

Tucson Unified School District  
 Site Name: SAMPLE

## SCHOOL INTEGRATED ACTION PLAN

<b>Principle 4: Effective Curriculum</b> <b>Strategic Plan Alignment: Curriculum, Diversity</b>
<b>MAGNET GOAL(S):</b>
<b>NEEDS STATEMENT:</b>
<b>Root Cause:</b> <i>What is/are the underlying cause(s) creating the need? This informs the strategies and action steps.</i>
<b>DESIRED OUTCOMES/SMART GOAL:</b>
<b>STRATEGY TITLE (50 Characters):</b> Implement High Quality Curriculum with Fidelity
<b>STRATEGY DESCRIPTION:</b> .
<b>Action Step Title (50 Characters):</b> Implement TUSD Grade/Content Level Curriculum 4.0
<b>DESCRIPTION – 1000 Characters</b>  : • •
<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b> Implement Relevant & Rigorous Curriculum



Tucson Unified School District  
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### SCHOOL INTEGRATED ACTION PLAN

<b>DESCRIPTION – 1000 Characters</b>
<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b> Monitor Curriculum 4.0 Implementation
<b>DESCRIPTION – 1000 Characters</b> <ul style="list-style-type: none"><li>•</li><li>•</li></ul>
<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b> <ul style="list-style-type: none"><li>•</li></ul>
<b>Measures, Success Criteria, Evidence:</b>

Tucson Unified School District

## SCHOOL INTEGRATED ACTION PLAN

Site Name: SAMPLE

<p><b>Principle 5: Conditions, Climate, and Culture</b>  <b>Strategic Plan Alignment: Diversity, Facilities, Communication</b></p>
<p><b>MAGNET GOAL(S):</b></p>
<p><b>NEEDS STATEMENT:</b></p>
<p><b>Root Cause:</b> <i>What is/are the underlying cause(s) creating the need? This informs the strategies and action steps.</i></p>
<p><b>DESIRED OUTCOMES/SMART GOAL:</b></p>
<p><b>STRATEGY TITLE (50 Characters):</b></p>
<p><b>STRATEGY DESCRIPTION:</b></p>
<p><b>Action Step Title (50 Characters):</b></p>
<p><b>DESCRIPTION – 1000 Characters:</b></p> <ul style="list-style-type: none"> <li>• .</li> </ul>
<p><b>Measures, Success Criteria, Evidence:</b></p>
<p><b>Action Step Title (50 Characters):</b> Processes and Stakeholder Engagement for SIAP</p>
<p><b>DESCRIPTION – 1000 Characters</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Measures, Success Criteria, Evidence:</b></p>

Tucson Unified School District  
 Site Name: SAMPLE

## SCHOOL INTEGRATED ACTION PLAN

<b>Principle 6: Family and Community Engagement</b> <b>Strategic Plan Alignment: Diversity, Finance, Communication</b>
<b>MAGNET GOAL(S):</b>
<b>NEEDS STATEMENT:</b>
<b>Root Cause:</b> <i>What is/are the underlying cause(s) creating the need? This informs the strategies and action steps.</i> .
<b>DESIRED OUTCOMES/SMART GOAL:</b> .
<b>STRATEGY TITLE (50 Characters):</b>
<b>STRATEGY DESCRIPTION:</b>
<b>Action Step Title (50 Characters):</b> Title I Required Documents/Events
<b>DESCRIPTION – 1000 Characters</b>  •
<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b> Meaningful Stakeholder Relationships & Involvement
<b>DESCRIPTION – 1000 Characters</b>  •

Tucson Unified School District

## SCHOOL INTEGRATED ACTION PLAN

Site Name: SAMPLE

<b>Measures, Success Criteria, Evidence:</b>
<b>Action Step Title (50 Characters):</b>
<b>DESCRIPTION – 1000 Characters</b>
<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Measures, Success Criteria, Evidence:</b>

The LEA (Tucson Unified School District) attests to have provided the following support:

- Applicable budget set-asides and/or federal/state requirements are implemented.
- District support systems are implemented for federal and state identified school improvement schools.
- Required district school choice and other improvement written notices are provided to Parents.
- District coordination of transportation for students electing school choice.
- Assistance embedding whole school reform model in school wide sites.
- Ensure programs/material purchased with Title I or blended funds adhere to Evidence-Based guidelines.
- Provide technical assistance on needs assessment, collaborative plan development and evaluation.
- Family Engagement support including District Advisory Council, District Parent Policy.
- Implementation of district-wide mentoring program for new teachers and teachers in need of support.
- Coordination of Homeless & Neglected & Delinquent Services.
- Ensure that teachers and paraprofessionals meet the highly qualified criteria prior to employment with the district.
- Provide progress-monitoring assessment system (ATI/Galileo) aligned with the State student academic achievement standards.
- Provide focused professional development to all instructional staff in instructional pedagogy and instructional framework (EEI).
- Additional district support and technical assistance as needed.

**The site administrator agrees to do the following:**

- ✓ Use only evidence-based strategies aligned with the needs assessment.

Tucson Unified School District

## SCHOOL INTEGRATED ACTION PLAN

Site Name: SAMPLE

- ✓ Provide sufficient opportunities for all children to meet rigorous state and advanced levels of academic achievement.
- ✓ Create specific plans to assist transition of students between pre-school & elementary school and beyond.
- ✓ Coordinate federal, state, and local services and programs and align resources based upon prioritized needs.
- ✓ Align all site resources including the budget with the plan and evaluate the plan annually.
- ✓ Retain documentation of planning, implementation and evaluation on site (7 years minimum).
- ✓ Provide parents with all required notices including, "Right to Know," "Non-Appropriately Certified," "District Parent Involvement Policy", School Compact.

Tucson Unified School District  
Site Name: SAMPLE

## SCHOOL INTEGRATED ACTION PLAN

### Program Evaluation



Title I Regulations require Title I school-wide schools to annually evaluate program implementation and results. The evaluation findings and recommendations identify the parts of the school-wide plan that have been implemented effectively, ineffectively, or not at all. The school must revise the plan as necessary based on these results. As a district implementing the PLC Model, please review your data and update the needs assessment quarterly. Please note that the ADE reads the updates and for Magnet and SIG schools, these updates are shared in additional reports. It is important for these questions to be fully answered.

Tucson Unified School District  
Site Name: SAMPLE

## SCHOOL INTEGRATED ACTION PLAN

### Directions:

1. Use the Save As – with a date trailer to save your plan updates to SharePoint.
2. Confirm via email to your Leadership Director and copy your Title I, SIG or a Magnet school specialist when your Plan Updates are complete.

### DUE:

**Mid-Year: January 8, 2019**

**End of Year: May 8, 2019**

Tucson Unified School District

## SCHOOL INTEGRATED ACTION PLAN

Site Name: SAMPLE

**Directions:** Use the Save As – with a date trailer to save your plan updates to SharePoint. Confirm via email to your Leadership Director and copy your Title I, SIG or a Magnet school specialist when your Mid-Year Plan Updates are complete.

Mid-Year Plan Update Guiding Questions Answer all questions and sub-questions: Due 1/8/2019	
Guiding Questions	Answers
<p><b>Observations</b></p> <p>What patterns did your team observe in the benchmark data?</p> <ul style="list-style-type: none"> <li>School City/DIBELS data must be embedded into this section of your update.</li> <li>Describe any anomalies occurring with certain grade levels or students? (i.e. L25, ethnicities, subject areas....)</li> <li>What standards need additional focus?</li> </ul>	
<p><b>Hypotheses</b></p> <p>What is it about your practices that might explain the results you see?</p> <ul style="list-style-type: none"> <li>What intentional instructional decisions have been made that supported academic success?</li> </ul> <p>Describe the PLC practices, and data-based decisions that impacted instruction and achievement?</p> <ul style="list-style-type: none"> <li>List and explain specific grade level barriers that impeded academic success?</li> </ul>	
<p><b>Next Steps</b></p> <p>What actions are needed for you to maintain or improve these results?</p> <ul style="list-style-type: none"> <li>What quarterly goals or milestones were set for your site? Describe the site progress towards these goals.</li> <li>How will you respond to the results of your data analysis?</li> <li>How will you continue to support the IAP actions that are successful at your site?</li> </ul>	



Tucson Unified School District

## SCHOOL INTEGRATED ACTION PLAN

Site Name: SAMPLE

**Directions:** Use the Save As – with a date trailer to save your plan updates to SharePoint. Confirm via email to your Leadership Director and copy your Title I, SIG or Magnet school specialist when your End of Year Plan Updates are complete.

End of Year Plan Update Guiding Questions Answer all questions and sub-questions: Due 5/8/2019	
Guiding Questions	Answers
<p><b>Observations</b></p> <p>What patterns did your team observe in the benchmark data?</p> <ul style="list-style-type: none"> <li>School City/DIBELS data must be embedded into this section of your update.</li> <li>Describe any anomalies occurring with certain grade levels or students? (i.e. L25, ethnicities, subject areas....)</li> <li>What standards need additional focus?</li> </ul>	
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