

APPENDIX II – 1

Summary of Lottery Results in Oversubscribed Schools

<p>Target Seats: These are the projected seats to be offered in the lottery, by racial ethnic category, for the entry grade at the school to exactly ($\pm 0\%$) meet the definition of an integrated school per the USP. These do not include placements such as GATE, pipeline, etc., which are subtracted from the overall targets so the lottery placements will achieve integration targets to the maximum extent possible.</p>
<p>Applications: These are the magnet or open-enrollment applications received for the school by June 30, 2017.</p>
<p>Placements: These are the magnet or open enrollment students placed at the school by June 30, 2017.</p>

School	Program	Grade	Group	White/Anglo	African Am.	Hispanic	Native Am.	Asian Am.	Mult-racial	Total
Carillo ES RC	Magnet	K	Target Seats	10	2	20	1	1	2	36
			Applications	10	2	31	4	1	2	50
			Placements	10	1	18	1	1	2	33
Davis ES I	Magnet	K	Target Seats	19	8	6	2	2	2	39
			Applications	17	3	41	1	0	3	65
			Placements	17	3	8	1	0	3	32
Hughes ES I	Open Enrollment	K	Target Seats	0	4	21	2	0	0	27
			Applications	31	4	32	0	3	7	77
			Placements	2	3	20	0	0	2	27
Soleng Tom ES	Open Enrollment	K	Target Seats	0	3	38	2	1	1	45
			Applications	31	2	14	0	3	4	54
			Placements	19	2	14	0	2	4	41
McCorkle K-8 RC	Open Enrollment	6th	Target Seats	8	4	9	1	1	2	25
			Applications	3	3	42	2	0	1	51
			Placements	2	3	17	1	0	1	24
Miles ELC K-8 no boundary	Open Enrollment	K	Target Seats	5	2	16	1	1	1	26
			Applications	24	1	24	1	3	3	56
			Placements	7	1	16	0	1	2	27
		6th	Target Seats	1	0	3	0	0	0	4
			Applications	7	4	19	0	0	2	32
			Placements	0	1	4	0	0	0	5

School	Program	Grade	Group	White/Anglo	African Am.	Hispanic	Native Am.	Asian Am.	Mult-racial	Total
Roskruge K-8 no boundary	Magnet	6th	Target Seats	15	7	33	3	1	2	61
			Applications	6	1	71	0	0	0	78
			Placements	3	2	42	2	0	2	51
Dodge MS I, no boundary	Magnet	6th	Target Seats	34	13	66	4	3	4	124
			Applications	48	17	138	6	7	16	232
			Placements	27	11	64	3	3	4	112
Gridley MS	Open Enrollment	6th	Target Seats	0	3	82	8	0	2	95
			Applications	48	8	49	1	0	11	117
			Placements	39	4	40	0	0	9	92
Mansfeld MS I	Magnet	6th	Target Seats	64	6	3	0	3	3	79
			Applications	25	11	103	7	3	5	154
			Placements	24	9	32	3	2	3	73
Cholla HS RC	Open Enrollment	9th	Target Seats	64	6	3	0	3	3	79
			Applications	0	2	63	1	0	4	70
			Placements	0	2	56	1	0	4	63
Rincon HS I	Open Enrollment	9th	Target Seats	39	0	75	8	0	2	124
			Applications	32	12	90	0	2	9	145
			Placements	32	4	61	0	2	6	105
Tucson HS RC	Magnet	9th	Target Seats	185	56	176	9	18	18	462
			Applications	99	45	517	14	9	12	696
			Placements	96	43	266	14	9	12	440

RC = Racially Concentrated, I = Integrated

The above data is for the dates from November 2016 to June 2017 for student placements in the SY17-18 school year. It is what was used to determine if boundary changes might be needed. It differs from Table 2.2 which is based on the first lottery of 2018. For the purpose of boundary changes, Table 2.2 is only used to indicate potential, future changes in lottery application trends.

Cholla is included in the above table because, although it had less application than seats available, its enrollment was (and still is) over its building capacity

Lottery placements matched targets to the extent possible given the applicant pools. Although there may be slight deviations these are typically due to the date applications are received. For instance, Hispanic students may have been placed at a racially concentrated school because there were no non-Hispanic students on the waiting lists at the time the Hispanic students were placed—the non-Hispanic applications came in later. Or, an application that could have filled a target seat came in after all the seats had been filled and the lottery closed for that school.