

# APPENDIX VII – 1

## School Site Curricular Focus Trainings for Parents or Adult Caregivers SY201-17 Sample

This document includes reports from a sampling of school sites describing trainings offered to adult caregivers with a curricular focus. This sample does not include information from all sites, though all sites did report this type of training.

### Elementary Schools

#### Borton

Semester 1				Semester 2			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
9-14-16 9-15-16 9-16-16	Parent-Teacher Conferences (some conferences were held on alternate dates, before or after school, to accommodate parents' work schedules)	Parents and teachers discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs	418	2-18-17	PreK-Kinder-First Club	Parents and their children of these grades meet on a weekend to learn how to become involved in the Borton community and how to support their children's learning	17 families
9-9-16 and 9-14-16	Mindfulness Workshop for parents	Strategies for helping children self-regulate, self-calm, and focus	41	2-9-17 2-10-17	Parent Teacher conferences	Teachers met with parents to provide updates on students' progress and suggestions for supporting them.	Available for all Borton parents. Teachers requested conferences and met with 165 families.
10-1-16	PreK-Kinder-First Club	Parents and their children of these grades meet on a weekend to learn how to become involved in the Borton community and how to support their children's transition to school	11	3/29/17	AZMerit	Parents received information on AZMerit and worked through the practice test with their children.	28 families
				3-21-17	Borton Magnet Messenger	Includes a regular column on Systems Thinking, one of the school's dual magnet focuses. The purpose of the column is to help parents learn more about systems	Sent home quarterly to all Borton families, in

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						thinking to better be able to support their children in developing the Habits of a Systems Thinker. Also posted on the school website.	either English or Spanish, depending on parent preferences.
<b>Cavett</b>							
<b>Semester 1</b>				<b>Semester 2</b>			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
8-16-16	Open House K-5	Title 1 Power point, GSRR, Agenda and Handout.	87	1-30-17	American Dream Academy	Preparing parents to help their students successfully prepare for college.	10
9-14-16 9-15-16 9-16-16	Parent-Teacher Conferences, K-5	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	238	2-9-2017	Conferences/Academic Parent Teacher Team (APTT K-5)	Data Report Review –for Dibels and Math Screener plus taught Math Fact Fluency and Read Naturally to the parents. The parents made SMART goals to help increase Reading and Math fluency.	50
9-5-16 11-9-16 12-7-16	Cafecito	Make Way For Books, GSRR, 5 <sup>th</sup> Grade student Update, GATE, Anti-Bullying Plan	6	2-6-17 2-26-17	American Dream Academy	Preparing parents to help their students successfully prepare for college.	6 3
10-25-16	Academic Parent Teacher Team (APTT K-2)	Data Report Review –for Dibels and Math Screener plus taught Math Fact Fluency and Read Naturally to the parents. The parents made SMART goals to help increase Reading and Math Fluency.	18	3-29-17 4-5-17 4-12-17 4-19-17 4-26-17 5-3-17 5-10-17	Raising A Reader	This program is introducing the importance of reading to young readers. There are activities, for families to interact with their children.	5 10 1 10 9 10 12
<b>Dunham</b>							
<b>Semester 1</b>				<b>Semester 2</b>			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants

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9-14-16 9-15-16 9-16-16	Parent-Teacher Conferences, K-5	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can assist their children at home. Teachers provided support materials that were appropriate to their student needs.	161	1/24/17 1/31/17	Raising a reader/learner	Families with younger children come to Dunham and engage in reading, and reading strategies with them. They are given books to continue the reading at home with their children.	16
8/23/16 8/30/16 9/6/16 9/13/16 9/20/16 9/27/16	Raising a Reader	Families with younger children come to Dunham and engage in reading, and reading strategies with them. They are given books to continue the reading at home with their children.	15	2/7/17 2/14/17 2/21/17 2/28/17	Raising a reader/learner	Families with younger children come to Dunham and engage in reading, and reading strategies with them. They are given books to continue the reading at home with their children.	14
08/2016-05/2017	Weekly teacher newsletter (preK-5)	Teachers discuss curriculum covered in class, discuss homework, and strategies to use at home.	257	2/9 2/10	Parent-Teacher Conferences, K-5	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can assist their children at home. Teachers provided support materials that were appropriate to their student needs.	20

#### Ford

Semester 1				Semester 2			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
8/1-8/3/2016	Kindergarten Meet Your Teacher	Parents were informed of the Kindergarten Curriculum and the expectations for the school year.	30	2/14/17	Literacy Night	Parents visited classrooms and were given information about literacy activities, Reading and writing models for students	84
8/23/2016	Curriculum Night	Parents visited classrooms and were given information about multifarious Math, Reading and Science models for students.	99	3/7/17	AZ Merit Informational Meeting for Parents	Parents were given information on how to help their child improve testing performance, parents were shown how tests contains Curriculum Standards, Parents were given testing resources and participated in practice tests to see what students will be experiencing	4 All parents grades 3-5 invited

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9/14-9/2016	Parent Teacher Conferences	Parents were invited to discuss their student's progress and were shown ways to improve academic success.	246				
9/30/2016	Zoophonics – Kindergarten	Parents were invited to learn about Zoophonics and were instructed how to use the program to help their child.	8				
11/15/2016	Math and Science Night	Parents and students worked together to learn about math and science curriculum through games.	150				

### Gale

Semester 1				Semester 2			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
8/2	Ice Cream Social/Open House/GSRR review/AZMERIT results overall/2016-2017 Academic Focuses	School-wide data provided, resources to be offered throughout the school year (ex. Jedi Reading Academy, rotations so teaching can work in PLCs to guide instruction (weekly)	375	1/2017	Teacher Weekly Newsletters	(paper and digital) regarding curriculum, resources, and family events	400
8/2016	Teacher Weekly Newsletters	(paper and digital) regarding curriculum, resources, and family events	400	2/9 and 10	Parent-teacher Conferences	Conferences with parents of students needing extra support academically or behaviorally. Teachers provide support materials including ADE suggestions with AZREADS.	70
9/14-15-16	Parent/Teacher Conferences/K-5	Parent/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	403	2/2017	Teacher Weekly Newsletters	(paper and digital) regarding curriculum, resources, and family events	400
9/2016	Teacher Weekly Newsletters	(paper and digital) regarding curriculum, resources, and family events	400	2/2017	Principal Newsletter	Tips for parents in supporting their student with state testing – digital resources were attached	400

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10/2016	Teacher Weekly Newsletters	(paper and digital) regarding curriculum, resources, and family events	400	3/2017	Principal Newsletter	Tips for parents in supporting their student with state testing-digital resources were attached	400
11/2016	Teacher Weekly Newsletters	(paper and digital) regarding curriculum, resources, and family events	400	3/2017	Teacher Weekly Newsletters	(paper and digital) regarding curriculum, resources, and family events	400
12/2016	Teacher Weekly Newsletters	(paper and digital) regarding curriculum, resources, and family events	400	4/2017	Teacher Weekly Newsletters	(paper and digital) regarding curriculum, resources, and family events	400

**Howell**

Semester 1				Semester 2			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
9/14/16 9/15/16 9/16/16	<b>Parent Teacher conferences Kinder – 5<sup>th</sup> grades</b>	Parents/grandparents/Guardian discussed academic expectations, student progress, student work samples and ways parents can help at home. Teachers provided support materials as appropriate for student needs based on their grade level.	252 families	Feb. 9 <sup>th</sup> & 10 <sup>th</sup> 2017	Parent / Teacher conferences all grade levels Kinder – 5 <sup>th</sup> grades. <b>This quarter the conferences are for the students at risk so we don't have as many as 1<sup>st</sup> quarter.</b>	Parents/grandparents/Guardian discussed academic expectations, student progress, student work samples and ways parents can help at home. Teachers provided support materials as appropriate for student needs based on their grade level.	124 families
11/3/16	<b>Fall Literacy Night</b> (families bring multiple family members) Stations in cafeteria, Library, Hallways and most classrooms	The teachers worked stations: Bookmaking, Bookmarks, we hosted Read Aloud to Adults in the library, Community members read to students & families in a classroom. The Book Fair was open as well. Literacy Connects gave away FREE books to all who attended, Martha Cooper Library passed out information about after school tutoring and other programs offered.	35 families 12 neighbor & comm.	March 14 <sup>th</sup> 2017	<b>Math Pi &amp; Science Night</b> (families bring multiple family members)	Family members explored the use of manipulatives to solve problems, learned to show problem solving strategies. Families received Teacher hand-outs to help students at home. In the computer lab teachers went over testing strategies and our Math Interventionist held a workshop in the library. We held a raffle and offered a Free slice of Pie.	28 families 17 staff

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8-26-16	<b>Make Way for Books</b> 'Raising a Reader' – 8:45 – 9:45 August 26 <sup>th</sup> – Oct 7 <sup>th</sup> 2016	Start strong, learn strategies for getting kids excited about reading and loving books. Free books are given to kids.	19	1-20-17	<b>Make Way for Books</b> 'Raising a Reader' – 8:45 – 9:45 am Jan. 20 <sup>th</sup> until March 10 <sup>th</sup> 2017 3 staff always come.	Start strong, learn strategies for getting kids excited about reading and loving books. Free books are given to kids.	9
9-2-16			21	1-27-17			13
9-9-16			20	2-3-17			17
9-23-16			21	2-10-17			15
9-30-16			19	3-3-17			14
10-7-16			23	3-10-17			17

#### Johnson Primary

Semester 1				Semester 2			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
9-14-16 9-15-16 9-16-16	Parent-Teacher Conferences PreK-2 <sup>nd</sup>	Teachers shared with parents the school curriculum... standards that had been taught, student assessments and work samples to show their progress, and ways that parents could work with their children at home. Parents were given materials to support their child's learning.	210	02/2017	Parent-Teacher Conferences PreK-2 <sup>nd</sup>	Teachers shared with parents the school curriculum... standards that had been taught, student assessments and work samples to show their progress, and ways that parents could work with their children at home. Parents were given materials to support their child's learning.	20
9/19/16	Parent Workshop: Make & Take Learning Games (Literacy and Math)	Adult family members learned and practiced a variety of number sense math games and literacy activities. They were able to construct these with materials that were provided: index cards, paper plates, yarn, paper, crayons, markers and fasteners. They were given a packet of school supplies to use at home with their children as well as literature books to add to their home library.	14	2/10	Family Science Day with Kinder Classes	Family members were invited to participate in fun, academic science activities with their child in 3 different classrooms: Ms. Samuel's – "Making Clouds", Mr. Morales – "Making a Lava Lamp" and Ms. Siva – "Making Clay"	25
11/22/16	Parent Workshop: Cooking Up Learning Fun with a Potluck, Language Experience & Cut-Up Stories	Parents and the PTO provided a holiday potluck lunch; parents wrote a whole group story utilizing their experience of the lunch with photos, an iPad, overhead projector and the digital	12	3/7/17	Fun Academic Family Night	Parents and students participated in interactive academic science, math and language arts. The SW Library sponsored a portable planetarium for three 20 minute presentations on astronomy.	100

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		storytelling program – “Little Bird Tales”. They practiced dictating a sentence to a partner and created stories in a flip book about their Thanksgiving meal. Lastly, they practiced cutting up a sentence to create a “Cut-Up” or “Puzzle” sentence. Parents were encouraged to use these ideas to help their children write stories/publish books about the upcoming holiday experiences.				
11/29/16	Family Math Night, Dinner & Book Fair	Hands-on math games and activities to build number sense, geometry, spatial reasoning and basic facts utilizing the Big Brainz computer program were provided for families to play and do together. These games/activities were for levels Pre-K – 2 <sup>nd</sup> grade. Materials were provided for parents to take home: primary number cards, playing cards, dice, blank number cubes, nursery rhymes with number concepts, paper game boards, snap cubes, pattern blocks, website resources page and math game instruction pages.	40	3/31	Intervention Supports in Reading and ParentVue	All parents were invited, however parents of students receiving interventions were targeted to attend. Reading interventionists presented on the importance of reading and it’s impact on achievement and test scores. DIBELS data, trajectory of fluency progress, and homework notebooks were shared and discussed. Parents were able to practice how to read with students for comprehension utilizing questions before, during and after the reading.
12/12/16	Parent Workshop: Digital Storytelling – Language Experience Stories – Part 2	Parents created a personal experience story with photos, drawings, text and voice recordings with the digital storytelling program, “Little Bird Tales” at the Southwest Family Center computer lab. Parents were encouraged to work with their children to create stories of their personal interests and experiences utilizing “Little Bird Tales” in order to help them develop their	10	4/21	Parent Workshop – “My Family/Your Family” – Writing w/author Marge Pellegrino – sponsored by the SW Library	Parents and other adult family members will participate in an engaging, non-threatening writing activity on the topic of family. They will create a pop-up book to publish their work and will be able to use the ideas at home to promote writing in a fun way with their children.



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				2/10	Family Science Day with Kinder Classes	Family members were invited to participate in fun, academic science activities with their child in 3 different classrooms: Ms. Samuel's – "Making Clouds", Mr. Morales – "Making a Lava Lamp" and Ms. Siva – "Making Clay"	25
				3/7/17	Fun Academic Family Night	Parents and students participated in interactive academic science, math and language arts. The SW Library sponsored a portable planetarium for three 20 minute presentations on astronomy.	100
				3/31	Intervention Supports in Reading and ParentVue	All parents were invited, however parents of students receiving interventions were targeted to attend. Reading interventionists presented on the importance of reading and it's impact on achievement and test scores. DIBELS data, trajectory of fluency progress, and homework notebooks were shared and discussed. Parents were able to practice how to read with students for comprehension utilizing questions before, during and after the reading.	
				4/21	Parent Workshop – "My Family/Your Family" – Writing w/author Marge Pellegrino – sponsored by the SW Library	Parents and other adult family members will participate in an engaging, non-threatening writing activity on the topic of family. They will create a pop-up book to publish their work and will be able to use the ideas at home to promote writing in a fun way with their children.	
				2/10	Family Science Day with Kinder Classes	Family members were invited to participate in fun, academic science activities with their child in 3 different classrooms: Ms. Samuel's – "Making	25

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						Clouds”, Mr. Morales – “Making a Lava Lamp” and Ms. Siva – “Making Clay”	
				3/7/17	Fun Academic Family Night	Parents and students participated in interactive academic science, math and language arts. The SW Library sponsored a portable planetarium for three 20 minute presentations on astronomy.	100
				3/31	Intervention Supports in Reading and ParentVue	All parents were invited, however parents of students receiving interventions were targeted to attend. Reading interventionists presented on the importance of reading and it’s impact on achievement and test scores. DIBELS data, trajectory of fluency progress, and homework notebooks were shared and discussed. Parents were able to practice how to read with students for comprehension utilizing questions before, during and after the reading.	

### Maldonado

Semester 1				Semester 2			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
9/ 14- 16/ 16	Parent Teacher Conferences	DIBELS Report, School City Benchmark data, Homework support, Math Strategies for home	210	2/1/17	Raising a Reader	Hand outs, Flyers & Books (Presenter hands out information to parents based on reading focus that day)	10
8/26/16	“Mothers and Muffins	Power Point & Hand Outs (GATE teacher offered Math support with grocery list and reading labels.)	15	2/8/17 2/15/17 2/22/17 2/28/17 3/01/17 3/08/17	Raising a Reader	Hand outs, Flyers & Books (Presenter hands out information to parents based on reading focus that day)	8 11
8/24/16 8/31/16	Raising a Reader	Hand outs, Flyers & Books	5 4	2/10/17	Kinder Round Up	Reg. Packets, Power Point, and School flyers	25

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9/07/16 9/14/16 9/21/16 9/28/16		(Presenter hands out information to parents based on reading focus that day)	7 6 4 5			(teachers handed out information to parents on letter formation, numbers, and shapes)	
8-3- 5- 25, 2016-2017	Monthly Counselor Newsletter	Tools for parents to engage their children in the car or at home in reading and math.		3/18	UofA Brain Waves	Handouts, 2 hr session involving skills for parents and young children	0
8-3- 5- 25, 2016-2017	Monthly Principal Newsletter	Provided homework help in multiple subjects.		2/ 8-9/ 17	Parent Teacher Conferences	DIBELS Report, School City Benchmark data, Homework support, Math Strategies for home	70

### Marshall

Semester 1				Semester 2			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
8-3-16	Ice Cream Social (Open House)-Title I presentation	Presentation of CIP, Compact and Family Involvement Policy to parents. Parents visited classroom to look at teacher practices, student expectations and PBIS practices. Availability of CIP; curricular expectations and school newsletters. Strategies for parents on how to work with their children from counselor.	Approx. 450	2-9-17 2-10-17	Parent-Teacher Conferences, K-12	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	20
9-14-16 9-15-16 9-16-16	Parent-Teacher Conferences, K-12	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	300	03/2017	Focus on EngageNY and the homework associated with it. Letting our parents know the purpose behind the math curriculum and it's shifts from prior practice.		10
10-6-16	Math Night	Family members explored the use of manipulatives to solve problems, learned to show problem solving strategies in numbers, pictures, and words, and explored math websites. Families received teacher-made	25	3-16-17	Jump a Thon/Heart Smart Nutrition Presentation/information	Nutrition and health presented ideas of healthy eating at home to increase academics	320

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		handouts with strategies, activities, and websites for use at home.					
8-9-16 9-6-16 10-4-16 11-1-16 12-6-16	PTA meeting	Presentation of curriculum changes on both nights; brief overview;	25				
<b>Ochoa</b>							
<b>Semester 1</b>				<b>Semester 2</b>			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
9/14/16 9/15/16 9/16/16	Parent-Teacher Conferences – K-5	Discussed curricular expectations and student progress. Shared data as appropriate including DIBELS. Gave parents AZ Merit Reports from Spring, 2016.	150	2/7/17	Family Literacy Night	Students shared writings they created with author, Kit Mcllroy by reading to the audience. Parents were given the opportunity to create their own writings and share.	65
9/29/16	Family Literacy Night	Students shared writings they created with author, Kit Mcllroy by reading to the audience. Parents were given the opportunity to create their own writings to share with their children.	75	2/9/17/2/10	Parent-Teacher Conferences – K-5	Discussed student progress and shared data as appropriate including DIBELS and School City Benchmark.	100
11/29	Family Literacy Night	Students shared writings they created with author, Kit Mcllroy by reading to the audience. Parents were given the opportunity to create their own writings to share with their children.	80	2/15/17	Kindergarten Open House	Discussed Kindergarten program and curriculum and gave tour of classrooms	2
3/16/17	Ochoa CORE Plus 5 <sup>th</sup> grade Parent Meeting	Discussed the CORE Plus TUSD program for 6 <sup>th</sup> grade students	2				
4/27/17	Family Literacy Night	Students shared writings they created with author, Kit Mcllroy by reading to the audience, Parents were given the opportunity to create their own writings to share with their children.					

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<b>Sewell</b>							
<b>Semester 1</b>				<b>Semester 2</b>			
<b>Date</b>	<b>Curricular Focus or Topic</b>	<b>Specific strategies, tools, and materials provided</b>	<b>Number of Participants</b>	<b>Date</b>	<b>Curricular Focus or Topic</b>	<b>Specific strategies, tools, and materials provided</b>	<b>Number of Participants</b>
8/16/16	Eureka Math K-5	Families and Students were provided with tools and resources to help parents work with their children using the adopted Eureka Math Program.	138	2/9-2/10	Parent/Teacher conferences	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	20
9/14/16 9/15/16 9/16/16	Parent/Student/Teacher Conferences	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	260	03/15/17	AzMerit testing communication and	resources for student practice. Tips for parents to prepare students for successful testing. Link to AzMerit for AZ dept of Ed to practice test.	160
August-April	Monthly Grade Level Newsletters	Provide families with curricular focus and strategies to promote academic achievement at home.	300	02/10/17	Kinder Roundup	Parents provided with kinder curriculum and readiness skills Modeled read aloud and book talk strategies. Provided materials and resources for use at home.	10
				Jan-March	Monthly Grade Level Newsletters	Provide families with curricular focus and strategies to promote academic achievement at home.	300
<b>K-8 Schools</b>							
<b>Booth-Fickett</b>							
<b>Semester 1</b>				<b>Semester 2</b>			
<b>Date</b>	<b>Curricular Focus or Topic</b>	<b>Specific strategies, tools, and materials provided</b>	<b>Number of Participants</b>	<b>Date</b>	<b>Curricular Focus or Topic</b>	<b>Specific strategies, tools, and materials provided</b>	<b>Number of Participants</b>

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8/18	Open House—All classes Curriculum	Parents were free to move through their student’s schedules and discuss with teachers class policies and procedures.	647	1/19	Parent Teacher Conferences	Parents and teachers meet to discuss student progress in select classes and to discuss curriculum and strategies to improve student success	430
9/14-9/16/16	Parent Teacher Conferences	Parents met with teachers to understand the progress of their students in specific academic areas.	808	3/22	Cubs 2 Wildcats—What it Takes to Get Into College—AASSD and Mexican-American Student Services	Presentation providing parents and students with information detailing classes and GPA for students to focus on in high school in order to be accepted into college	22
10/27	Trunk-R-Treat/Family Night—	Families participated in math, science, and engineering activities. STEM topics were shared by teachers and community volunteers.	175-200 visitors				

#### Dietz

Semester 1				Semester 2			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
9.14.16 9.15.16 9.16.16	Parent Teacher Conferences	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	312	2.7.17 3.7.17	Family Math Night – in conjunction with Pima Community College East	Family members explored the use of manipulatives to solve problems, learned to show problem solving strategies in numbers, pictures, and words, and explored math websites. Families received teacher-made handouts with strategies, activities, and websites for use at home. Pizza also served for dinner.	15 10
10.4.2016	Informational text focus, explanatory writing.  Math Focus	Discuss what Dragons are reading, informational text. Writing focus – explanatory – writing to explain.  Children may assist with measuring ingredients or approximating items while grocery shopping.	600	2.9 & 2.10.17	Parent-Teacher Conferences	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	170

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		Please speak with child about goal setting for Quarter 2.  The above information was provided in the Principal's newsletter.					
12.1.2016	Math, reading, and writing	In the Newsletter: Read books together over break Add up items together under the tree or at the grocery store Write thank you notes to express gratitude over the holiday season	601	2.8 & 2.10	Kinder Round-Up – sessions held in evening and morning to meet family work schedule needs.	Family Members explored literacy strategies for early readers. Families also learned about the kinder program at Dietz K-8 School.	23
				3.1.17	ELA and Math	Principal Newsletter: <a href="http://azmeritportal.org">azmeritportal.org</a>  First year of online testing at Dietz K-8 School. Importance of providing students the opportunity to explore the platform and explore the practice tests. Informed families we would also practice and learn at school.  Detailed information and directions regarding Festival of Books.	612

### Robins

Semester 1				Semester 2			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
9/14/169/ 16/169/16 /16	Parent-Teacher Conferences, K-8	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs	540	1/24/17	Literacy Night	Family members explored different ways to use literacy in poetry, reading, and writing. Guest readers came to tell stories. Families received teacher-made handouts with strategies, activities, and websites for use at home.	227
10/19/16	Math Night K-8	Family members explored the use of manipulatives to solve problems,	483	2/9/17 2/10/17	Parent-Teacher Conferences, K-8	Parents/guardians discussed curricular expectations, student progress, student	540

### School Site Curricular Focus Trainings for Parents or Adult Caregivers SY201-17 Sample

		learned to show problem solving strategies in numbers, pictures, and words, and explored math websites. Families received teacher-made handouts with strategies, activities, and websites for use at home.				work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs	
12/5/16	SARSEF Assemblies	Parents and students were given and tips and suggestions on how to do a science project and the components needed.	Approx. 600	3/14/17	Science Night	Families came and looked at science projects and learned about judging criteria. Winners going to SARSEF were announced. Science activities were done. Families received teacher-made handouts with strategies, activities, and websites for use at home.	121
				4/28/17	Earth and Science Carnival	Families came and learned from experts about our wildlife, tobacco prevention, solar options, water conservation, gem and minerals, also took home many informational pan flits and flyers.	423

### Roskruge

Semester 1				Semester 2			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
9-9-16	Internet Safety and Cyberbullying	PPT presentation by Az Attorney General personnel	705	2-12/13	Parent Teacher Conferences K-8	Reviewed student progress and concerns. Also discussed possible Retention when appropriate	80
9-14-16-2016	Parent-Teacher Conferences K-8	Parents/guardians discussed grade level/content expectations, student progress, reviewed student work and discussed ways School and Home could work as a team. Teachers provided plan to support student needs	400	5-12	Literacy Night	K-8 teachers/staff will share various literacy ideas and strategies for parents to use at home with their students. Emphasis on summer activities	100

### Middle Schools



### School Site Curricular Focus Trainings for Parents or Adult Caregivers SY201-17 Sample

<b>Dodge</b>							
<b>Semester 1</b>				<b>Semester 2</b>			
<b>Date</b>	<b>Curricular Focus or Topic</b>	<b>Specific strategies, tools, and materials provided</b>	<b>Number of Participants</b>	<b>Date</b>	<b>Curricular Focus or Topic</b>	<b>Specific strategies, tools, and materials provided</b>	<b>Number of Participants</b>
8/18/16	Open House / Curriculum Night	Parents meet all of your child's teachers and learn what curriculum topics they will be studying this year	412 (available to all families)	2/2017	Parent – Teacher Conferences	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	412 (available to all families)
9/14-9/16	Parent – Teacher Conferences	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	412 (available to all families)				
10/4/16	Science Fair Meeting and Star Gazing	Parents/guardians discussed Science Fair Project expectations, timeline, support options. Telescopes set up for star gazing.	411 (available to all families)				

  

<b>Magee</b>							
<b>Semester 1</b>				<b>Semester 2</b>			
<b>Date</b>	<b>Curricular Focus or Topic</b>	<b>Specific strategies, tools, and materials provided</b>	<b>Number of Participants</b>	<b>Date</b>	<b>Curricular Focus or Topic</b>	<b>Specific strategies, tools, and materials provided</b>	<b>Number of Participants</b>
8/18/16	Open House /Title 1	Families meet staff, learn about Title 1 and resources available. Teachers presented curriculum for the year, answered questions about expectations, tips for helping student at home.	325	2/2/17	AVID New Parent night	Parents of AVID new students. Curriculum requirements for the class, expectations, and how to help student succeed. College/Career Readiness Focus	9

### School Site Curricular Focus Trainings for Parents or Adult Caregivers SY201-17 Sample

9/14/16 9/15/16	Parent-Teacher Conferences	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs	375	2/9/17	Parent-Teacher Conferences	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs	250
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#### Utterback

Semester 1				Semester 2			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
8-11-16	Open House	Presented academic focus for the school year, introduction to leadership, counselors, teachers and campus resources including Parent VUE	109	2/9	Parent-Teacher Conferences	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home.	39
9-12-16	Healthy Families Night	Fostering and building communication skills to use at home to support healthy decision making including: academic choices and success, lifestyle choices and drugs/alcohol use	74	3/30	Math Night	Parents/guardians and students receive information on math lessons and activities that will increase effectiveness in math classes and on the AzMERIT.	45
9-14-16 9-15-16 9-16-16	Parent-Teacher Conferences	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	184				

#### High Schools

##### Catalina HS

Semester 1				Semester 2			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants

### School Site Curricular Focus Trainings for Parents or Adult Caregivers SY201-17 Sample

8/18/2016	Back to School Night	Parents/guardians have access to view syllabus and class curriculum and materials, as well as ask questions about the curriculum. Teachers share strategies that will be used in class as well as give parents strategies for helping their students.	61	2/9/2017	Parent/Teacher Conferences	Parents/guardians discussed curricular expectations, student progress, student work samples and ways parents can help at home. Teachers provided support materials as appropriate to students needs	43
9/15/2016	Parent/Teacher Confernces	Parents/guardians discussed curricular expectations, student progress, student work samples and ways parents can help at home. Teachers provided support materials as appropriate to students needs	9	2/16/2017	FAFSA Completion Night for Parents and Students	Parents/guardians and students received information on what the FAFSA is, and help in filling it out.	10
9/29, 12/15	FAFSA Completion Night for Parents and Students	Parents/guardians and students received information on what the FAFSA is, and help in filling it out.	13	3/20/2017	AZMerit Letter	Letter sent home with report cards discussing upcoming AZMerit testing that would take place during the month of April. Also provided information and strategies on how to be prepared for the testing.	710

### Pueblo HS

Semester 1				Semester 2			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
August 18, 2016	Pueblo High School Parent Informational Meeting	Title I Services – Mario Matanza, School Community Liaison presented families with Family and Community Outreach surveys. Families learned about before school tutoring and after school tutoring available in the Pueblo library. Provided Pueblo families with our resource center maps of	78	Jan. 25, 2017	Parent/Student Resource Night	Resource Night –hosted by Tucson Community Schools Initiative partner United Way of Tucson and Southern Arizona. Pueblo students, families and community members attended and received assistance in filing and completing their FAFSA (Free Application for Federal Student Aide), enrolling and renewing SNAP	

**School Site Curricular Focus Trainings for Parents or Adult Caregivers SY201-17 Sample**

		services (Classes, Food Bank, Clothing Bank, Computer access)				(Supplemental Nutritional Assistance Program) and AHCCCS (Arizona Health Care Cost Containment System) Free Income Tax Preparation for Pueblo families and Pueblo Staff sponsored by United Way of Tucson. Title I Services Provided	
August 24, 2016	Pueblo High School Student/Parent OPEN HOUSE	Parents/Students were given opportunities to visit teachers and discuss classroom policies, grading procedures, semester strategies and expectations. "Parent View" codes were distributed to parents to educate guardians on how to access student grades via online or phone app. TITLE I was presented to parents and students in the auditorium by the principal Dr. Augustine Romero. Family Resource Center brochures were distributed to families. Calendars and Maps for TITLE I services (food, clothing, classes)	450	Feb. 9, 2017	Pueblo High School Parent Teacher Conference Resource Night	Parents and students met with their individual teachers to discuss their progress in their respected classes. Continued educating parents on how to access "Parent View" and providing access codes to families who needed them. Parents met with specific teachers about student progress grad report. FAFSA consultants met with parents in the library. Counselors met with parents to discuss high school credit and college opportunities. UofA, ASU, and NAU admission aides met with parents in the library. Military Career Resources – Marines, Army, Navy, AirForce School Community Liaison spoke to families about "TUSD Family Resources", classes available for students and parents. Mexican American Student Services – provided information on Saturday Math Tutoring. Magnet Coordinator – Met with parents to explain Magnet status.	5

### School Site Curricular Focus Trainings for Parents or Adult Caregivers SY201-17 Sample

						Miguel Sandoval – provided information to parents about Pueblo Community Clothing Bank.	
Sept. 14, 2016	Pueblo High School Parent Teacher Conference	Parents and students met with their individual teachers to discuss their progress in their respected classes. Continued educating parents on how to access “Parent View” and providing access codes to families who needed them. Parents met with specific teachers about student progress grad report. FAFSA consultants met with parents in the library. Counselors met with parents to discuss high school credit and college opportunities. UofA, ASU, and NAU admission aides met with parents in the library. School Community Liaison spoke to families about “TUSD Family Resources”, classes available for students and parents.	492	Feb 17, 2017	Parent Meeting	Title I Services – Mario Matanza, School Community Liaison presented families with Family and Community Outreach information. Families learned about before school tutoring and after school tutoring available in the Pueblo library. Provided Pueblo families with our resource center maps of services (Classes, Food Bank, Clothing Bank, Computer access)	48
Oct. 5, 2016	Parent/Student Resource Night	Resource Night –hosted by Tucson Community Schools Initiative partner United Way of Tucson and Southern Arizona. Pueblo students, families and community members attended and received assistance in filing and completing their FAFSA (Free Application for Federal Student Aide), enrolling and renewing SNAP (Supplemental Nutritional Assistance Program) and	20	Mar 29, 2017	College and Career Family Night	Providing student and their families information about colleges and careers. Families were equipped with information that can help with developing a plan for after high school careers and colleges. -University of Arizona EAO/AmeriCorps VISTA -Job Path/AmeriCorps VISTA -US. Army/Recruiter -ASU/Tucson Regional Coordinator	102

### School Site Curricular Focus Trainings for Parents or Adult Caregivers SY201-17 Sample

		AHCCCS (Arizona Health Care Cost Containment System)				<ul style="list-style-type: none"> <li>-Navy Recruiter</li> <li>-Marines Recruiter</li> <li>-College of Arch @ UA</li> <li>-Job Corps</li> <li>-Wells Fargo</li> <li>-Hughes</li> <li>-Education Enrichment Foundation</li> <li>- Latin American Studies Program (LAS), U of A.</li> <li>-KAPLAN</li> <li>-PCC Aviation Technology</li> <li>-ScribeAmerica</li> <li>-UA College of Engineering</li> <li>-Pima Honors Program</li> <li>-UA Computer Science</li> <li>-Pima Access and Disability Resources</li> </ul>	
Oct. 19, 2016	Parent/Student Resource Night	Resource Night –hosted by Tucson Community Schools Initiative partner United Way of Tucson and Southern Arizona. Pueblo students, families and community members attended and received assistance in filing and completing their FAFSA (Free Application for Federal Student Aide), enrolling and renewing SNAP (Supplemental Nutritional Assistance Program) and AHCCCS (Arizona Health Care Cost Containment System)	2	April 7, 2017	ENCUENTRO hosted by Pueblo Social Studies Department	Community Teaching and Engagement – Hosted by Social Study students to bridge parents and community to school functions and Social. Students presented current social events relating to Social Studies curriculum (American History, American Government, World History)	323
Oct. 25, 2016	TUCSON COLLEGE NIGHT- hosted by TRIO	This event is sponsored by the Tucson Unified School District (TUSD). Over 200 college representatives from all over the United States will be present to talk		April 12, 2017	Student of the Quarter	Students were nominated by teachers to be “Student of the Quarter” and received a certificate of achievement. Miguel Sandoval was invited to speak about Pueblo Community Clothing Bank	68

**School Site Curricular Focus Trainings for Parents or Adult Caregivers SY201-17 Sample**

		to students and parents, answer questions and hand out materials.				School Community Liaison Mario Matanza provided information on TITLE I services and flyers for our resource centers and calendar of classes for parents. Mexican American Student Services – Math Saturday tutoring. CCLC survey	
Nov. 7, 2016	ENCUENTRO hosted by Pueblo Social Studies Department	Community Teaching and Engagement – Hosted by Social Study students to bridge parents and community to school functions and Social Studies curriculum.	254				
Dec. 4, 2015	Pueblo Family Science Night – Sponsored by the Pueblo Science Club	-Exhibits and Activities by Pueblo <b>Science</b> Club, Pueblo Chemistry Club, UofA Optics, Pueblo Media Department, Pueblo Electronics Department UofA Biotech, Pima County Health, Saguaro National Parks, Arizona Game & Fish Department, United Health Way, Pueblo Title I Department. -Students and parents participating in learning science experiment/shows. -Student and family members earn a certificate for participating “Science Exploration Awareness” Title I district department and Americorp United Healthway supplemented Spring Showcase and Science Night – Checking Grades -Tutoring Availability -TUSDstats	315				

### School Site Curricular Focus Trainings for Parents or Adult Caregivers SY201-17 Sample

		-Title I Support and Services				
Dec. 7, 2016	STEM –Science, Technology, Engineering and Mathematics – Presented by Chicanos Por La Causa	Chicanos Por La Causa, University of Arizona, Pima Community College, Southwest Gas, TEP, CaterPillar, Cenpatico presented STEM courses in college to students and parents. They were introduced to local employers who provides STEM careers. Students and Parents were able to learn about University of Arizona and Pima Community College life and classes.	25			

#### Tucson HS

Semester 1				Semester 2			
Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
8/24/16	<b>Open House/ Annual Title I Parent Mtg.</b>	Information regarding tutoring opportunities, supports offered on campus, free-reduced lunch, explanation of Title I services , PTA, Parent-Impact, meeting of faculty staff and visits to classrooms	200	1/19/17 1/31/17 2/2/17	<b>FAFSA</b>	Assistance in filling out the FAFSA, how to submit, important deadlines, and application process for scholarships and grants.	15-20
9/29/16	<b>Financial Aid Night</b>	Parents given information about the Financial Aid Process, how to apply for financial aid for their child, deadlines,	53 Families	2/9/17	<b>Family Resource Night</b>	Liaison to present various community resources to parents: Parenting classes, tutoring opportunities, counseling services, housing information, drug prevention, etc.	250-300
9/21/16	<b>College Info Night</b>	Information Session regarding various colleges, admission process, tutorial on how to read transcripts, scholarship information, grants and federal aid for school, various college representation.	10 Families	2/9/17	<b>Parent Teacher Conferences</b>	Parents to visit their child’s classroom to discuss their child’s performance. Parents have the opportunity to discuss attendance, grades, interventions, progress, homework, lessons being taught, and any other academic topics.	15-20



**School Site Curricular Focus Trainings for Parents or Adult Caregivers SY201-17 Sample**

10/20/16 11/10/16 12/8/16	<b>FAFSA Nights</b>	Assistance in filling out the FAFSA, how to submit, important deadlines, and application process for scholarships and grants.	15-20	2/16/17 5/3/17 5/4/17	<b>FAFSA</b>	Assistance in filling out the FAFSA, how to submit, important deadlines, and application process for scholarships and grants.	65
<b>University HS</b>							
<b>Semester 1</b>				<b>Semester 2</b>			
<b>Date</b>	<b>Curricular Focus or Topic</b>	<b>Specific strategies, tools, and materials provided</b>	<b>Number of Participants</b>	<b>Date</b>	<b>Curricular Focus or Topic</b>	<b>Specific strategies, tools, and materials provided</b>	<b>Number of Participants</b>
8/27/16	Academic writing, SAT/ACT Prep, College and Career Readiness Standards	Planning for college, scholarships, financial Aide, Free SAT and PSAT Prep	250	January 2017	Parent/Teacher Open House	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	1,000
8/16/16	Freshmen Study skills, being a high school student	4 year plan, tutoring resources, mental health resources and tools to support their students at home	100	February 2017	College Prep Night	Tools for families to support students in preparation for college	300
8/30/16	Doing well in AP Classes	4 year plan, tutoring resources, mental health resources and tools to support their students at home	100				
9/15/16	Parent-Teacher Conferences, K-12	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	1,000				
<b>Alternative Schools</b>							
<b>Project MORE</b>							
<b>Semester 1</b>				<b>Semester 2</b>			

### School Site Curricular Focus Trainings for Parents or Adult Caregivers SY201-17 Sample

Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants	Date	Curricular Focus or Topic	Specific strategies, tools, and materials provided	Number of Participants
July Aug Sep Oct Nov Dec	Individual student intervention and assessment using Multi Tiered System of Supports (MTSS). This multi-tiered framework is designed to maximize achievement for all students. It is a method for evaluating the needs of all students and fostering positive student outcomes through carefully selected and implemented interventions.	We initiate the MTSS process by conducting an orientation for all students while they enroll at Project MORE. This in depth orientation is conducted with student and parent and includes a complete credit check, creating an individual graduation plan, and planning credit recovery options toward meeting graduation requirements. At every orientation we taught parents to access and monitor student progress through the Edgenuity online portal.	20 41 17 13 14 7	Jan Feb Mar Apr May	Individual student intervention and assessment using Multi Tiered System of Supports (MTSS). This multi-tiered framework is designed to maximize achievement for all students. It is a method for evaluating the needs of all students and fostering positive student outcomes through carefully selected and implemented interventions.	We initiate the MTSS process by conducting an orientation for all students while they enroll at Project MORE. This in depth orientation is conducted with student and parent and includes a complete credit check, creating an individual graduation plan, and planning credit recovery options toward meeting graduation requirements. At every orientation we taught parents to access and monitor student progress through the Edgenuity online portal.	19 8 6 2 5 6
<b>August 31, 2016</b>	<b>Open House</b>	Help parents and students to make academic commitments and how it fits into their individual graduation plan. Explain to parents and students our blended learning instructional model and best practices for being successful. Presented TUSD's GSRR and how the school plans on implementing Restorative Practices.	<b>3</b>	<b>Feb. 9, 2017</b>	<b>Parent-Teacher Conferences, 9-12</b>	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	<b>8</b>
<b>Sept. 15, 2016</b>	<b>Parent-Teacher Conferences, 9-12</b>	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.	<b>13</b>				