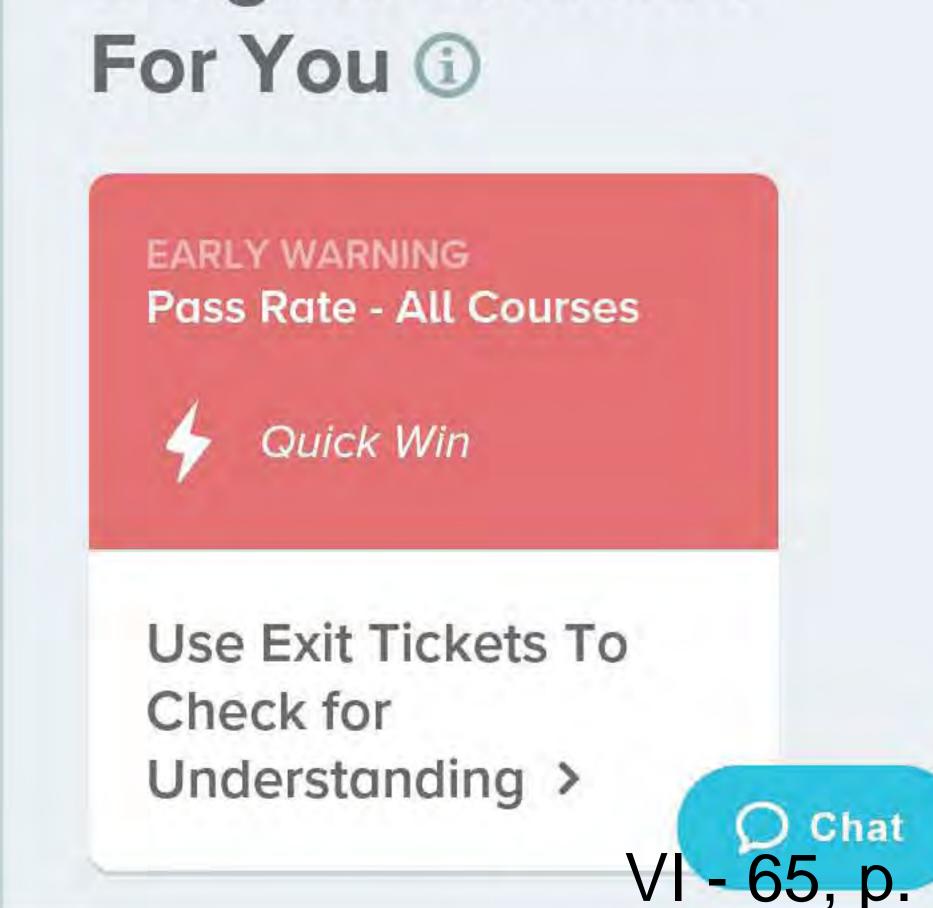


EARLY WARNING

State Assessments - Math



EARLY WARNING

Reading

State Assessments -

× Prack-It! Self Service Web





Data

Insights









公公袋 3

LOW PRIORITY SUCCESS INDICATORS

EARLY WARNING

Tardies

EARLY WARNING

Behaviors - Major

EARLY WARNING

Credits Earned Annually

EARLY WARNING

Pass Rate - All Courses

EARLY WARNING

Attendance - First 30 Days

EARLY WARNING

Academic Indicator - All Courses

EARLY WARNING

Disciplinary Referrals

EARLY WARNING

Suspensions

EARLY WARNING

Expulsions

EARLY WARNING

Grade Retention

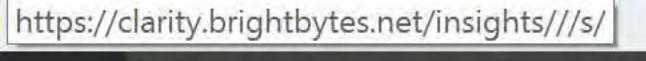
EARLY WARNING Academic Indicator - All Courses



Quick Win

Design Signature Experiences >















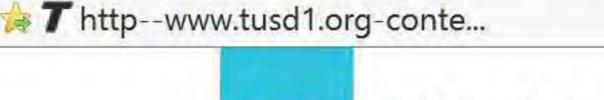






















<< 1 of 10 > >>





Disciplinary Referrals





2 Innovators

Game Changer

Support Girls Toward Graduation







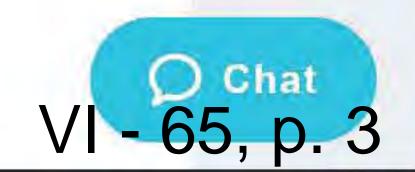
The Challenge

Although boys are, on average, still more likely to drop out of school, girls who drop out often have a tougher road ahead of them. Female dropouts who are able to get jobs—and that's only about 50%—face wages that are near poverty-level and far less than

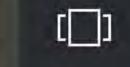
what their male counterparts earn.

What You Can Do

Use your Early Warning data to identify the girls in your school who are at-risk of dropping out. For each, document the factors that are contributing to their risk using the information on their profile pages. Then, invite those with similar factors















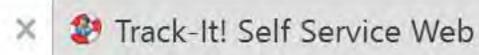








Insights - Clarity 3.0



















Disciplinary Referrals



Game
Changers

2 Innovators

Game Changer

Create an Interventions Manual





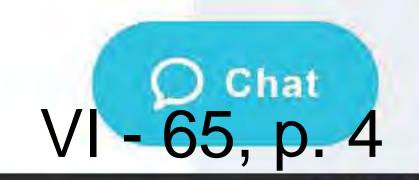


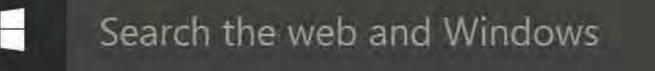
The Challenge

When it comes to interventions, research shows that expediency counts. Schools should implement Tier 2 interventions within 5 days of identifying a need (Anderson & Borgmeier, 2010). As Anderson and Borgmeier further note, this timeline is only possible if "staff

members are trained in implementation of the interventions, have agreed to use them, and have the needed materials readily accessible" (Anderson & Borgmeier, 2010).

Although professional development is highly important, schools should also develop and maintain a written interventions manual documenting their















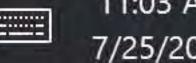
implementations' key features and deployment econories





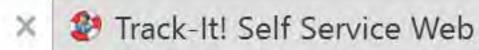








Insights - Clarity 3.0



















Disciplinary Referrals



← Game

Changers

25 Innovators

Game Changer

Incorporate Practices that Foster Teacher-to-Teacher Trust

± Save PDF

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The Challenge

Without staff buy in, initiatives—no matter how important or well intentioned—are unlikely to succeed. Leadership expert and Harvard professor John Kotter estimates that, if you have 100 people in your organization, you need at least two dozen to go above and

beyond the call of duty for "significant change" to happen (Whitaker, 2008). The cornerstone is trust-both between teacher and principal and between teacher and teacher. (Brewster & Railsback, 2003).

What You Can Do

