## APPENDIX VI – 5

	Grij	alva PBIS School-W	ide Expectations	
SE W. GRITA	We are <b>RESPECTFUL</b> learners when we show everyone how important they are so we can all learn and achieve.	We are <b>RESPONSIBLE</b> learners when we try our best to make good choices so we can all learn and achieve.	We are <b>SAFE</b> learners when we keep calm and talk peacefully with everyone so we can all learn and achieve.	We are <b>KIND</b> learners when we help out and care for everyone so we can all learn and achieve.
Classroom	<ul><li>We keep our voice and body quiet.</li><li>We listen carefully.</li></ul>	<ul> <li>We use the room and materials as intended.</li> <li>We follow directions the first time.</li> <li>We do our personal best work.</li> </ul>	We walk.     We keep our hands and feet to ourselves.	<ul><li>We leave the room better than before.</li><li>We help when we can.</li></ul>
Assemblies	We keep our voice and body quiet.     We listen carefully.	We follow directions the first time.	We walk.     We keep our hands and feet to ourselves.	<ul><li>We leave the room better than before.</li><li>We help when we can.</li></ul>
Library and Computer Lab	<ul><li>We keep our voice and body quiet.</li><li>We listen carefully.</li></ul>	<ul><li>We use the room and materials as intended.</li><li>We follow directions the first time.</li></ul>	We walk.     We keep our hands and feet to ourselves.	<ul><li>We leave the room better than before.</li><li>We help when we can.</li></ul>
Bathroom	We keep our voice and body quiet.	<ul> <li>We use the room and supplies as intended.</li> <li>We are quick, clean and private.</li> </ul>	<ul><li>We walk.</li><li>We keep our hands and feet to ourselves.</li><li>We wash our hands.</li></ul>	<ul> <li>We leave the room better than before.</li> <li>We tell a school adult if there's a problem.</li> </ul>
Drills	We keep our voice and body quiet.     We listen carefully.	<ul><li>We follow directions the first time.</li><li>We stay calm.</li></ul>	We walk.     We keep our hands and feet to ourselves.	<ul><li>We are patient.</li><li>We help by setting a good example.</li></ul>
Common Areas: Courtyards Halls	<ul><li>We keep our voice and body quiet.</li><li>We listen carefully.</li></ul>	<ul> <li>We use the area and materials as intended.</li> <li>We follow directions the first time.</li> </ul>	We walk.     We keep our hands and feet to ourselves.	<ul><li>We leave the area better than before</li><li>We help when we can.</li></ul>
Playground	<ul><li>We listen carefully.</li><li>We use friendly words.</li></ul>	<ul><li>We use the space and equipment as intended.</li><li>We follow directions the first time.</li></ul>	We keep our hands and feet to ourselves.	<ul><li>We leave the area better than before</li><li>We help when we can.</li><li>We invite others to play.</li></ul>
Parking Lot Dismissal Area	<ul><li>We listen carefully.</li><li>We use friendly words.</li></ul>	<ul> <li>We go directly to our designated pick-up area and we stay there until our grown-up comes.</li> <li>We follow directions the first time.</li> </ul>	<ul> <li>We walk.</li> <li>We keep our hands and feet to ourselves.</li> <li>We cross the street with the crossing guard.</li> </ul>	<ul><li>We leave the area better than before</li><li>We help when we can.</li></ul>
Cafeteria	<ul><li>We keep our voice and body quiet.</li><li>We listen carefully.</li></ul>	<ul><li>We use the room and materials as intended.</li><li>We follow directions the first time.</li></ul>	We walk.     We keep our hands and feet to ourselves.	<ul><li>We leave the room better than before.</li><li>We help when we can.</li></ul>