

APPENDIX VI – 39

Student Discipline Meeting for Assistant Principals

Wednesday, November 23, 2016

Amidan, Kevin	Palo Verde	Present
Arakaki, Renee	Palo Verde	Present
Armendariz, Carlos	Tucson	Present
Ayon, Monica	Ex. Ed.	Present
Bacalia, Joel	University	
Bahnie, Jess	Ex. Ed.	Present
Beaton, Ronald	Alice Vail	Present
Brown, Charlotte	Compliance, Legal	Present
Bulleigh, Tara	Cholla	Present
Calkins, Sandra	White	Present
Campillo, Marisela	Hollinger	Present
Campos, Edward	Sabino	
Cephers, Ty	Sahuaro	
Chavez, Megan	Grijalva	
Coleman, Aaron	Doolen	
Comstock, Catherine	Consultant	Present
Cota, Rose	Vesey	Present
Cota-Robles, Steve	Rincon	
DeSouza Michael	Secrist	Present
Franklin, Michael	Booth-Fickett	Present
Gist, Stacey	Valencia	Present
Goldberg, Edward	Miller	
Gow, Eileen	Booth-Fickett	
Hall, Melissa	Catalina	Present
Harris, Deanna	McCorkle	Present
Harris, Jessica	Safford	Present
Hughes, Lance	Pistor	Present
Hurley, Patricia	Sahuaro	Present
Jaramillo, Nora	Roskruge	Present
Jones, Carolyn	Tucson	Present
Kolsrud, Mary	Erickson	Present
Luna, Samuel	C.E. Rose	Present
Lundstrom R.J.	Sahuaro	
Macias-Reyes, Israel	Project More	Present
Madrid, Pablo	Rincon	Present
Martin-Parrish, Greer	Ex. Ed.	Present

McCollum, Charles	Director	Present
McGlory, Dinah	Gridley	Present
Miller, Jennifer	Pueblo	Present
Montano, Rafael	Pueblo	Present
Morado, Abel	Asst. Superintendent	Present
Moraga, Francisco	Utterback	Present
Morrow, Red	Tucson	Present
Pizano, Marco	Lynn-Urquides	Present
Rasool, Tariq	Cholla	
Ronsman, Jill	Sabino	
Rosthenhausler Espinoza, Bernadette	Roberts -Naylor	Present
Rosthenhausler, Frank	Pueblo	Present
Scheppe, Kathleen	Director	Present
Shepard-Mady, Cindy	Cholla	Present
Stanbrook, Zuelma	Santa Rita	Present
Thomas, Tamela	Tucson	Present
Thompson, Roberto	Tucson	Present
Torres, Yvonne	Mansfeld	
Vasquez, Jesus	Magee	



Tucson Unified is where
Students love to Learn
Teachers love to Teach
and People love to Work
We are Team TUSD



Discipline Documentation Tips

- 1) Provide complete descriptions of what happened during the incident. Using phrases like "Fight", "Vandalism", or "Student were involved in a mutual fight" does not adequately explain what happened.
- 2) When documenting mutual fights, describe the level of hostility that each student exhibited and note if their intent was to cause injury to the other person.
- 3) Name a Victim(s) for all Assaults, Aggravated Assaults, Harassment or Bullying Incidents.
- 4) List all individuals involved in one incident instead of coding them in separate incidents. You can assign different dispositions to each person.
- 5) Use numbers to document the students in the description and input those students in the incident using the same numbers:
"Student 1 began arguing with Student 2 in the lunch line over an incident that happened during the weekend. Student 2 pushed Student 1 into the wall. Student 1 punched Student 2 in the face and the two students engaged in a mutual fight. Both students were yelling profanity toward each other and were hitting each other with the intent to injure the other person."
- 6) Level 1 and 2 Incidents that are handled with Parent Notification or Restorative Practices should be documented in the **Student Conference** module.
- 7) If Detention involves the student completing a reflection form and reviewing it with an adult, it can be considered a Restorative Conference and can be documented in the **Student Conference** module.
- 8) Run the **U-DI-2 Report** in Synergy on a daily basis to ensure that discipline entry is accurate. There will be a window open on **November 29th** and **30th** that will allow administrators to delete incorrect entries.
- 9) When Exceptional Education students are placed in In-School Intervention, it is exclusionary and is to be considered part of their 10 day maximum.
- 10) Include Governing Board Policies and Regulations, JK and JK-R1 for Short-Term Suspensions and JK and JK-R2 for Long-Term Suspensions, when providing parents with Suspension Letters.
- 11) Complete Information on the **DAEP Referral Process** can be found on the TUSD Intranet under Admin. Resources – Alternatives to Suspension.