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APPENDIX V – 99

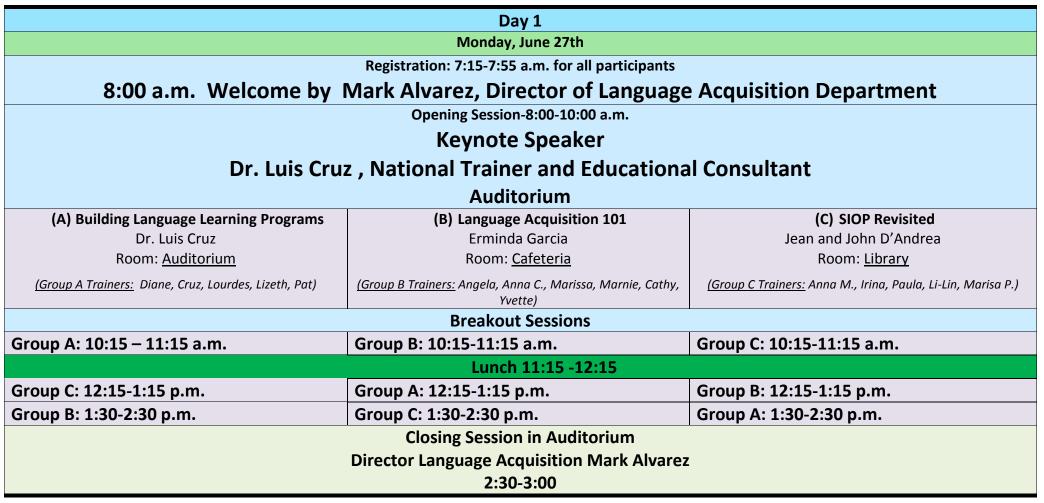
Case 4:74-cv-00090-DCB Locument 2061-7 Filed 09/01/17 Dage 104 of 149 Learning Symposium 2016

"Opening our hearts and minds to the world through languages"

Schedule at a Glance ~ For ELD and DL Teachers

June 27th-30th, 2016

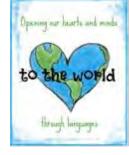
Roskruge Bilingual Magnet K-8



Group (A) Administrators and all K-5 Dual Language Teachers

Group (B) All Elementary ELD Classroom Teachers K-5

Group (C) All Secondary ELD/DL Teachers grades 6-12 and all ELD Resource Teachers



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|---|--------------|--------|---|--------------|-------------------|--|
| Tuesday, June 28 th Break-Out Sessions 8:30 a.m. – 3:30 p.m. | | | | | | |
| Elementary <u>ELD Teachers</u> | | | Elementary Dual Language Teachers | | | |
| Session Title: | Grade Level | Room # | Session Title | Grade Levels | Room # | |
| Assessments to Drive ELD Instruction Cathy Espinoza and Li-Lin English 8:30 – 11:30 a.m. | Primary | 308 | Assessments to Drive DL Instruction Olivia Ruiz and Yvette Lanz 8:30 – 11:30 p.m. | Primary | 311 | |
| Oral English Conversation and Vocabulary using 2 nd Language Learning Strategies Angela Moore and Ana Contreras 12:30 – 3:30 p.m. | Primary | 308 | Second Language Learning Strategies in a Dual Language Classroom Lourdes Vidrio and Cruz Herrera 12:30 – 3:30 a.m. | Primary | 311 | |
| English Language Development Models and Curriculum Pat Taylor and Marisa Pargas 8:30 – 11:30 a.m. | Intermediate | 309 | Dual Language Program Model and Curriculum Anna Manzano and Irina Gomez 8:30 – 11:30 a.m. | Intermediate | 310 | |
| Technology in an ELD Classroom Li-Lin English and Cathy Espinoza 12:30 – 3:30 p.m. | Intermediate | 309 | Technology in a Dual Language Classroom Achieve 3000 Consultant 12:30 – 3:30 p.m. | Intermediate | Base- ment Lab | |
| Modified Guided Reading ELD/ DL Marnie Robles and Marissa Ballesteros 8:30 – 11:30 a.m. | | | | | 307 | |
| Literacy Classroom Structure/Literacy Work Stations (LWS) ELD/ DL Diane Alvarez and Lizeth Quijada-Grijalva 12:30 – 3:30 p.m. | | | | | 313 | |

| Primary | Intermediate | Resource Teachers |
|------------|--------------|-------------------|
| Grades K-2 | Grades 3-5 | Administrators |

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|---|-------------------|--------|---|----------------------|----------------------------|
| Wednesday, June 29 th Break-Out Sessions 8:30 a.m. – 3:30 p.m. | | | | | |
| Elementary <u>ELD Teachers</u> Elementary <u>Dual Language</u> Teachers | | achers | | | |
| Session Title | Grade Level | Room # | Session Title | Grade Levels | Room # |
| Assessments to Drive ELD Instruction Cathy Espinoza and Li-Lin English 8:30 – 11:30 a.m. | Intermediate | 308 | Assessments to Drive DL Instruction Olivia Ruiz and Yvette Lanz 8:30 – 11:30 a.m. | Intermediate | 311 |
| Oral English Conversation and Vocabulary using 2 nd Language Learning Strategies Angela Moore and Ana Contreras 12:30 – 3:30 p.m. | Intermediate | 308 | Second Language Learning Strategies in a Dual Language Classroom Lourdes Vidrio and Cruz Herrera 12:30 – 3:30 p.m. | Intermediate | 311 |
| English Language Development Models and Curriculum Pat Taylor and Marisa Pargas 8:30 – 11:30 a.m. | Resource Admin | 309 | Dual Language Program Model and Curriculum Anna Manzano and Irina Gomez 8:30 – 11:30 a.m. | Resource DL Admin | 310 |
| Technology in an ELD Classroom Li-Lin English and Cathy Espinoza 12:30 – 3:30 p.m. | Resource Admin | 309 | Technology in a Dual Language Classroom Achieve 3000 Consultant 12:30 – 3:30 p.m. Imagine Learning Consultant | Resource DL Admin | Basement Lab Library |
| Modified Guided Reading ELD/ DL Marnie Robles and Marissa Ballesteros Dual Language + 2 nd Grade ELD Teachers 8:30 – 11:30 a.m. Kinder and 1 st Grade ELD Teachers 12:30 – 3:30 p.m. | | | | Primary | Lab 307 |
| Literacy Classroom Structure/Literacy Work Stations (LWS) ELD/ DL Diane Alvarez and Lizeth Quijada-Grijalva Kinder and 1 st Grade ELD Teachers 8:30 – 11:30 a.m. Dual Language + 2 nd Grade ELD Teachers 12:30 – 3:30 p.m. | | | | Primary | 313 |
| | | | | | |

| Primary | Intermediate | Resource Teachers | |
|------------|--------------|-------------------|----------|
| Grades K-2 | Grades 3-5 | Administrators v- | 99, p. 3 |

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|---|---|-----|---|--------------|----------------------|-----------------|
| Thursday, June 30 th Break Out-Sessions 8:30 a.m. – 3:30 p.m. | | | | | | |
| Elementary <u>ELD Teachers</u> Elementary <u>Dual Langua</u> | | | ntary <u>Dual Language</u> Te | Teachers | | |
| Session Title | Session Title Grade Level Room # Session Title Grade Levels | | Grade Levels | Room # | | |
| Assessments to Drive ELD Instruction Cathy Espinoza and Li-Lin English 8:30 – 11:30 a.m. | Resource Admin | 308 | Assessments to Drive DL Instruction Olivia Ruiz and Yvette Lanz 8:30 – 11:30 a.m. | | Resource DL Admin | 311 |
| Oral English Conversation and Vocabulary using 2 nd Language Learning Strategies Angela Moore and Ana Contreras 12:30 – 3:30 p.m. | Resource Admin | 308 | Second Language Learning Strategies in a Dual Language Classroom Lourdes Vidrio and Cruz Herrera 12:30 – 3:30 p.m. | | Resource DL Admin | 311 |
| English Language Development Models and Curriculum Pat Taylor and Marisa Pargas 8:30 – 11:30 a.m. | Primary | 309 | Dual Language Program Model and Curriculum Anna Manzano and Irina Gomez 8:30 – 11:30 a.m. | | Primary | 310 |
| Technology in an ELD Classroom Li-Lin English and Cathy Espinoza 12:30 – 3:30 p.m. | Primary | 309 | Technology in a Dual La Imagine Learning 12:30 – 3:30 | Consultant | Primary | Basement Lab |
| Modified Guided Reading ELD/ DL Marnie Robles, and Marissa Ballesteros | | | | | Intermediate | 307 |
| Dual Language Teachers 8:30 – 11:30 a.m. | | | | | | |
| ELD Teachers 12:30 – 3:30 p.m. | | | | | | |
| Literacy Classroom Structure/Literacy Work Stations (LWS) ELD/ DL Diane Alvarez and Lizeth Grijalva-Quijada | | | | Intermediate | 313 | |
| ELD Teachers 8:30 – 11:30 a.m. | | | | | | |
| Dual Language Teachers | | | | | | |
| 12:30 – 3:30 p.m. | | | | | | |

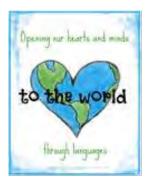
| Primary | Intermediate | Resource Teachers |
|------------|--------------|-------------------|
| Grades K-2 | Grades 3-5 | Administrators |

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Language Learning Symposium 2016

"Opening our hearts and minds to the world through languages"

Schedule at a Glance ~ For ELD and DL Teachers June 27th-30th, 2016 8:30-3:30 Roskruge Bilingual Magnet K-8



| Day 2 | | | | |
|---|--------|--|--------|--|
| Tuesday, June 28 th | | | | |
| Secondary <u>ELD</u> Teachers | | Secondary <u>Dual Language</u> Teachers | | |
| Interaction in the Second Language Classroom to Promote Proficiency | | Instructional and programmatic components of secondary DL programs | | |
| 8:30 – 9:30 Welcome | Room # | 8:30 – 9:00 Self-evaluation | Room # | |
| Updates: Grammar Scope & Sequence revisions for 2016 – 2017 | 301 | rubric from Center for Applied Linguistics | 314 | |
| Norming of grammar rubrics | | identify areas of strength and weakness | | |
| Paula Cortés | | complete self-questionnaire in school teams | | |
| 9:30 – 11:30 Interaction in the Second Language Classroom to | Room # | Jean D'Andrea | | |
| Promote Proficiency: Listening & Speaking | 301 | 9:00 – 10:30 Technology in a Dual Language Classroom | | |
| John D'Andrea | | Achieve 3000 Consultant | | |
| | | 10:30 – 11:30 Instructional & programmatic components of | | |
| | | secondary DL programs | | |
| | | Jean D'Andrea | | |
| 12:30 – 2:30 Interaction in the Second Language Classroom to | Room # | 12:30 – 1:30 Demonstration of sheltered content lesson in | Room # | |
| Promote Proficiency: Reading & Writing | 301 | Chinese John D'Andrea | 314 | |
| Paula Cortés | | | | |
| 2:30-3:30 Work Session | Room # | m # 2:30 – 3:30 Debrief and Planning for 2016 - 2017 R | | |
| John D'Andrea | 301 | Jean D'Andrea & Paula Cortés | 314 | |