GATE Differentiated Observation Classroom Screener									
Studer	nt Name			Grade					
Matric				School					
Date				Location					
Pate of	tudont an	d note evidence:							
	: observed		3= Often		4= Alway				
	udent	z-30illetililes	3- Oiteii		4- Alway	1	2	3	4
		inking				1		3	4
	Spatial Th								
		s multiple shapes and relationships betw	·						
2. Recognizes patterns and is able to complete sequencing									
3. Creates new patterns and shapes									
4.	4. Manipulates shapes mentally								
5.	Demons	trates perseverance							
6.	Intuitive	ly sees answers							
Conve	rgent/Ana	llytical Thinking				l	l		
1.		es (verbal and nonverbal) effectively							
2.	Recogniz	es attributes							
3.	Draws re	lationships							
4.	Recogniz	es flawed reasoning							
5.	Demonst	rates perseverance							
6.	Intuitivel	y sees answers							
Diverg	ent/Creat	ive Thinking				•	•		
1.	Offers ma	any ideals (fluency)							
2.	Changes	categories of ideas (Flexibility)							
3.	Offers of	fbeat - outside of the box - ideas (origina	ality)						
4.	Adds det	ails to other ideas (elaboration)							
Verbal Linguistic Thinking									
1.		trates interest in literature; books, word	s, printed materials	5					
2.	Demons	trate appreciation of activities that invol	ve word play						

3.	Learns other languages easily (speaker of other languages)				
4.	Elaborates when story telling				
5.	Demonstrates sequencing when using language				
Critical Thinking					
1.	Grasps concepts quickly				
2.	Logically supports responses /opinions				
3.	Draws valid justification for unusual conclusions				
4.	Sees more than one viewpoint				

Additional observations:							
Observation summary and Rating							
Superior	Highly Exceeds	Exceeds	High Average	Average	Does Not Meet Average		
Visual Spatial Th							
•	J						
Rating:							
Convergent/Ana	lytical Thinking:						
Divergent/Creati	ve Thinking:						
Datie							
Rating:							
Verbal Linguistic	Thinking:						
Pating							
Rating:							
Critical Thinking:							
Rating:							