

APPENDIX V – 76

1. Did you know that TUSD is realigning the Dual Language Program now known as the researched based, Two-Way Dual Language (TWDL) Immersion Program?

- Yes ____
- No ____

2. Are you aware of the TWDL Program Model for the following grade levels?

<u>Grade Level</u>	<u>Language of Instruction</u>
K-1	90% Spanish/10% English
2	80% Spanish/20% English
3	70% Spanish/30% English
4	60% Spanish/40% English
5	50% Spanish/50% English

6th – 8th Grade

Courses Taught in English	Courses Taught in Spanish
English Language Arts or English Language Development (ELD)	Spanish Language

One or two content areas:	One or two content areas:
Social Studies, Math or Science Elective(s)	Social Studies, Math or Science

9th – 12th Grade

Spanish AP Language Completes the DL Pathway

In addition to successfully completing AP Spanish language, students will pursue one or more of the following:

- 3rd Language
- Spanish for Special Purposes
- Spanish AP Lit
- Concurrent Enrollment with College

- Yes
- No

3. Did you know that TUSD has curriculum materials aligned to the TWDL model and offers ongoing training's and support to teachers teaching in a TWDL classroom?

- Yes ____
- No ____

4. Have you been informed that TUSD is offering up to \$2,500 in a stipend to bilingual endorsed teachers who are teaching in a TWDL classroom?

Yes ____

No ____

5. Did you know that a TWDL classroom is supported by a bilingual instructional aide?

Yes ____

No ____

6. Are you aware that TUSD's TWDL program is growing and is at the following schools?

Bloom Elementary, Grades K-1

Davis Bilingual Magnet, Grades K-5

Grijalva Elementary, Grades K-5

Hollinger Elementary, Grades K-5 (includes GATE strand)

McCorkle Elementary, Grades K-5

Mission View Elementary, Grades K-5

Roskruge Bilingual Magnet, Grades K-5

Van Buskirk Elementary, Grades K-5

White Elementary, Grades K-5

Pistor Middle School, Grades 6-8 (includes GATE strand)

Pueblo Magnet High School

Yes

No

7. Based on the information provided, would you be interested in teaching in a Two-Way Dual Language classroom for the 2017-2018 school year?

Yes

No

Other (please specify)

8. If you answered no, please provide the following:

A. A brief explanation on why you are not interested

9. B. A brief description as to what would change your mind.

Your valuable input will help guide us in the recruitment of qualified teachers for this specialized program.