

## UNIVERSITY HIGH SCHOOL



## We the Penguins...

	Are Responsible	Are Respectful	Are Future Focused
In the Classroom	<ul> <li>Are prepared &amp; on time for class</li> <li>Observe academic integrity practices</li> <li>Do not share test information with other students</li> <li>Do not leave class unless we need to use the restroom or have an appointment</li> <li>Use technology only when applicable</li> </ul>	<ul> <li>Celebrate the ideas of others</li> <li>Encourage classroom participation</li> <li>Assist and engage in learning with substitute or guest speakers</li> </ul>	<ul> <li>Participate in class</li> <li>Are leaders in groups</li> <li>Seek information</li> <li>Model integrity</li> <li>Ask for help!</li> </ul>
Around Campus	<ul> <li>Throw away trash (our own and others')</li> <li>Take care of other penguins when they need help</li> <li>Carry our student ID at all times</li> <li>Use a pass when leaving class</li> </ul>	<ul> <li>Avoid profanities and degrading vocabulary</li> <li>Greet members of the Penguin community as we see them around campus</li> <li>Welcome and assist guests we see on campus</li> <li>Embrace differences in one another</li> </ul>	<ul> <li>Create positive relationships</li> <li>Attend events (athletics, fine arts, fundraisers) that support other clubs and activities</li> <li>Feed our interests through joining clubs, athletics, fine arts and celebrating peers in our interests</li> </ul>
Off Campus	<ul> <li>Model leadership</li> <li>Lend help to others</li> <li>Follow the rules of the trip or group we are with</li> <li>Are safe and make decisions that would make our community proud of us</li> <li>Take care of one another and respect the physical and social boundaries that each of us has</li> <li>Respect one another's privacy and avoid gossip or sharing secrets</li> </ul>	<ul> <li>Showcase our team or group to the best of our ability</li> <li>Celebrate and praise UHS when we are out in public</li> <li>Help people we meet who are in need</li> <li>Avoid addressing concerns about the Penguin Community by criticizing them on the internet</li> </ul>	<ul> <li>Avoid behaviors that can negatively impact our health, friendships, and goals</li> <li>Find volunteer and service opportunities that we are passionate about</li> <li>Stand up for what we believe is right</li> <li>Intern, Apprentice, Shadow, Network!</li> <li>Make good decisions about what we put out on the internet (Would we be proud for our boss to see it?)</li> </ul>