

APPENDIX V – 297

APPENDIX I: MC Curriculum Recommendations

**Suggestions for Social Studies Curriculum Maps K-5**

Social studies curriculum supports students:

- to foster an ability to understand their world and to have an appreciation for the heritage of America with a high degree of literacy in civics, history, economics, and geography.
- to develop an understanding of oneself and one’s immediate surroundings, to the greater community of Tucson and Arizona.
- to gain an understanding of their role as community members and active citizens.
- to enhance their abilities and motivations to contribute as citizens in their communities - from the school community to the neighborhood, city, state, national, and global communities.
- to understand and respect diverse views and ideas.
- to learn local and the U.S. and world histories, environments, natural disaster, interactions of cultures, geography, economics, power and authority and governance, science, technology, innovation, global connections, immigration/migration, social issues such as racism, sexism, poverty, and homelessness.

TUSD’s social studies curriculum maps	Suggestions for future maps
<p><b>Kindergarten:</b> Civics (community), civics (our country), history (early American civilizations), history (early world civilizations)</p> <p><b>Grade 1:</b> Geography (place &amp; regions), history (migration and settlers), civics (citizenship), economics (buyers and sellers)</p> <p><b>Grade 2:</b> Civics (my country and I), history (early American civilizations), history American revolution and new nation), history (westward expansion)</p> <p><b>Grade 3:</b> History (Ancient civilizations’ contributions to U.S culture), history (exploration and settler colonization), civics (migration and citizenship), history (government, individuals, and community)</p> <p><b>Grade 4:</b> History (early American and European civilizations, history (southwest expansion), history (AZ history and geography), economics (AZ government and economics)</p> <p><b>Grade 5:</b> History (colonization, exploration, and migration), history (revolution and new nation), history (conflict and policy in the 19<sup>th</sup> century), history (power, policy and responsibilities in the 20<sup>th</sup> century)</p>	<p><b>Kindergarten:</b> <i>Topic:</i> Self and Others <i>Unifying Concepts:</i> School and school community, cultural identities of self and others, geography and people and environment, various family structures</p> <p><b>Grade 1:</b> <i>Topic:</i> My family and Community <i>Unifying Concepts:</i> importance of families and community, community economics</p> <p><b>Grade 2:</b> <i>Topic:</i> My community and Other Communities <i>Unifying Concepts:</i> Our community geography, AZ over time, urban and suburb and urban communities, social rules and responsibilities</p> <p><b>Grade 3:</b> <i>Topic:</i> Communities and the World <i>Unifying Concepts:</i> Communities in other countries</p> <p><b>Grade 4:</b> <i>Topic:</i> AZ and Local History <i>Unifying Concepts:</i> Geography and history of AZ, southwest expansion, colonial and revolutionary periods, Native Americans, federal and state and local government, immigration and migration</p> <p><b>Grade 5:</b> <i>Topic:</i> Western Hemisphere <i>Unifying Concepts:</i> Study of western hemisphere countries such as their economics, cultures, histories, and governments.</p>

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