

APPENDIX V – 165

APPENDIX II: MC Curriculum Development Teacher Training

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## MULTICULTURAL CURRICULUM DEVELOPMENT TEACHER TRAINING

### MULTICULTURAL LITERATURE, THEORY AND PRACTICE

**DATE:** August 10, 2016

#### OBJECTIVES

1. Explore the use of new MC literature to develop and implement a multicultural curriculum that integrates racially and ethnically diverse perspectives and experiences.
2. Teachers will explore multiple critical theories and how they apply to book selections.
3. Participants will develop a common understanding of how to integrate ethnic and cultural content in subject areas, to create opportunities for students to think critically, about universal human experiences across cultures.
4. Provide sustained professional development on instructional strategies and resources for introducing multicultural literature, multiple and multicultural perspectives into daily lessons.

#### MEETINGS TIME AND PLACE:

**Date:** Tuesday, August 10, 2016

**Time:** 3.30 pm

**Place:** Peter Howell Elementary

#### Agenda:

<b>TIME</b>	<b>ITEM</b>
3.30- 3:50 pm	Intercultural Awareness Activity/Ted Talk
3:50 – 4:15 pm	Sleeter’s Multicultural Integration Framework/Theme Analyzes/Critical Theory
4:20 - 5.30 pm	Break Out Sessions Browse Books – select Reflective self-evaluation Web unifying concepts presented in selected texts and develop common understanding.

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Develop student engagements that require students to read and use information from diverse reading lists to demonstrate an understanding of a universal human experience in different cultures.